

PORTRAIT of a GRADUATE



PERSONAL RESPONSIBILITY

PERSONAL RESPONSIBILITY: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES K-2

1. Task Initiation
 - a. I can follow directions.
 - b. I can set a goal with support from my teacher.
2. Planning/Prioritization
 - a. I can prioritize tasks with support from my teacher.
3. Persistence
 - a. I can persist and get a task done on time.
 - b. I ask for help as needed.
4. *Interpersonal Responsibility*
 - a. I can identify how my actions have consequences for others.
 - b. I can make appropriate choices when working with others.
5. *Intrapersonal Responsibility*
 - a. I can identify my thoughts, feelings, intentions, and actions.