

PORTRAIT of a GRADUATE



PERSONAL RESPONSIBILITY

PERSONAL RESPONSIBILITY: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 9-12

1. Task Initiation

- a. I can recognize a task and take action, moving from step to step without prompting from others.
- b. I can set a goal for the task and engage in the necessary steps to complete the task.
- c. I can follow directions without prompting.

2. Planning/Prioritization

- a. I can create a plan to complete a task and follow through successfully.
- b. I can successfully remain on schedule and complete a plan.

3. Persistence

- a. I can persist in getting tasks done accurately and independently.
- b. I can set and complete goals on time, asking for help if needed.
- c. I can utilize a variety of resources and choose the most relevant resource(s) as needed.

4. Interpersonal Responsibility

- a. I can choose words and actions that have a positive influence/impact on others.

5. Intrapersonal Responsibility

- a. I can self-regulate and take individual responsibility to achieve the final goal.