

PORTRAIT of a GRADUATE



PERSONAL RESPONSIBILITY

PERSONAL RESPONSIBILITY: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 6-8

1. Task Initiation

- a. I can recognize when to stop a task and begin a new task with minimal prompting.
- b. I can set a goal for the task at hand and prepare to engage in the necessary steps to complete the task.
- c. I can follow directions without prompting most of the time.

2. Planning/Prioritization

- a. I can create a detailed plan to complete a task and follow through.
- b. I can remain on schedule and complete the outlined plan.

3. Persistence

- a. I persist in getting tasks done accurately, with minimal assistance.
- b. I can set and complete goals on time with minimal assistance.
- c. I can recognize when I need help and ask for it.

4. Interpersonal Responsibility

- a. I can show care and concern for others through actions and words.
- b. I understand the impact I have on others.

5. Intrapersonal Responsibility

- a. I can self-regulate to work through a plan and correctly complete a task.
- b. I can exhibit self-discipline and/or self-motivation.
- c. I am aware of my thoughts, feelings, and intentions and their consequences.