

PORTRAIT of a GRADUATE



PERSONAL RESPONSIBILITY: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 3-5

1. Task Initiation

- a. I can stop a previous task and begin a new task when necessary.
- b. I can set goals and identify a starting place for assignments/projects.
- c. I can follow directions without prompting most of the time.

2. Planning/Prioritization

- a. I can develop a plan to complete a task and follow through.
- b. I can usually remain on schedule as outlined in my plan.

3. Persistence

- a. I can persist in completing goals or tasks on time.
- b. I ask for help or clarification when needed.

4. *Interpersonal* Responsibility

- a. I can choose words and actions that have a positive influence/impact on others.
- b. I can communicate care for others through words and actions.

5. *Intrapersonal* Responsibility

- a. I can usually self-regulate to meet goals/deadlines.
- b. I can exhibit self-discipline and/or self-motivation.