

PORTRAIT of a GRADUATE



LEARNER'S
MINDSET

LEARNER'S MINDSET: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES K-2

1. Curiosity

- a. I can ask questions to help me learn about the world around me.

2. Persistence

- b. I can ask questions and seek help when I need it.

3. Innovation

- c. I can use what I already know to share my ideas about different topics and solve problems.

4. Beliefs About Learning

- a. I can explore ideas and experiences connected to things that I find interesting.
- b. I can explore ideas and experiences that are not connected to my interests.