

PORTRAIT of a GRADUATE



LEARNER'S
MINDSET

LEARNER'S MINDSET: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 9-12

1. Curiosity

- a. I can engage in inquiry that reflects my unique learning process and interests.
- b. I can use inquiry to examine new perspectives and ideas that challenge my assumptions and help me to extend my thinking.

2. Persistence

- a. I can use resources to find ways to keep working when faced with challenges and obstacles.

3. Innovation

- a. I can find unique solutions to problems by drawing on many different types of knowledge, experiences, and ideas.

4. Beliefs About Learning

- a. I can articulate the meaning and value of new learning experiences.
- b. I can use strategies to overcome challenges and obstacles to my learning.
- c. I can integrate feedback from others to improve my learning.