

PORTRAIT of a GRADUATE



LEARNER'S
MINDSET

LEARNER'S MINDSET: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 6-8

1. Curiosity

- a. I can use a defined inquiry process to explore ideas and find solutions.

2. Persistence

- a. I can use resources to find ways to keep working when faced with challenges and obstacles.

3. Innovation

- a. I can create new approaches and solutions by using research and building on my prior learning and experiences.

4. Beliefs About Learning

- a. I can use new strategies to increase my learning.
- b. I can seek feedback from others to help me revise my ideas and products.