



LEARNER'S  
MINDSET

## LEARNER'S MINDSET: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

### GRADES 3-5

#### 1. Curiosity

- a. I can ask questions to deepen my knowledge and understanding.
- b. I can find answers to my questions in a variety of ways.

#### 2. Persistence

- a. I can identify resources (peers, adults, visuals, etc.) to help me move past challenges or obstacles.

#### 3. Innovation

- a. I can use my knowledge, along with supporting research, to generate new ideas, products, or ways of doing things.

#### 4. Beliefs About Learning

- a. I can explain why it is important to explore new knowledge on topics of both high and low personal interest.