



EMPATHY

EMPATHY: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES K-2

1. Perception of Self and Others

- a. I can identify my feelings and emotions.
- b. I can identify the feelings and emotions of others by noticing their words and facial expressions.

2. Relationships

- a. I can demonstrate interest in the feelings, perspectives, and experiences of others.

3. Diverse Perspectives

- a. I understand that others may have viewpoints different from mine.

4. Effective Listening

- a. I can listen to others without interrupting.
- b. I can repeat what others have shared to show I am listening.
- c. I can ask questions related to what the speaker is saying.
- d. I can deepen my understanding of the speaker's message by considering the words that are said as well as those that are not.
- e. I can reflect on the speaker's message and attempt to understand it from their point of view.