

PORTRAIT of a GRADUATE



EMPATHY

EMPATHY: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 3-5

1. Perception of Self and Others

- a. I can identify my feelings and viewpoints.
- b. I can identify the feelings and viewpoints of others based on their words, facial expressions, voice (tone), and body language.

2. Relationships

- a. I can identify how choices about my words, actions, and behaviors affect others.

3. Diverse Perspectives

- a. I understand and respect the viewpoints of others that are different from mine.
- b. I can explain how to respect the differences of others.

4. Effective Listening

- a. I can allow others to share their ideas without interrupting.
- b. I can accurately paraphrase what others have shared to show I am listening.
- c. I can ask questions related to what the speaker is saying.