

PORTRAIT of a GRADUATE



CRITICAL THINKING: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES K-2

1. Information, Discovery, and Research

- a. I can show that I understand *(the task, challenge, topic we're going to learn about)* by explaining it in my own words.
- b. I can ask questions to help me find information and learn new things about the topic.
- c. I can find information that helps me answer my questions.

2. Reasoning, Analysis, and Interpretation

- a. I can make meaning of information.

3. Solution Finding

- a. I can share ideas about how to solve a problem.
- b. I can explain why my ideas make sense.

4. Justification

- a. I can share my opinion about *(the problem or issue)*.
- b. I can support my opinion with reasons.