



COMMUNICATION: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES K-2

1. Engaging in Conversations
 - a. I can ask questions during discussions.
 - b. I can build upon what others say when talking to my classmates.
2. Giving and Receiving Feedback
 - a. I can give feedback to my classmates about their work.
 - b. I can show that I accept feedback.
 - c. I can use feedback to improve my work.
3. Presentation of Knowledge and Ideas
 - a. I can (*tell a story, share my learning, etc.*) using facts and details.
 - b. I can speak clearly using complete sentences.
 - c. I can use (*props, drawings, pictures, etc.*) to explain.