

PORTRAIT of a GRADUATE



COMMUNICATION: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 9-12

1. Engaging in Conversations

- a. I can extend and deepen discussions by asking questions that invite my partners to elaborate, explain, or provide additional reasoning and evidence.
- b. I can respond to different perspectives shared in discussions by checking my understanding, paraphrasing, summarizing, or showing agreement with my partners' ideas.
- c. I can include evidence when challenging or sharing new ideas and conclusions during discussion.
- d. I can share my ideas about the next steps that we need to take to deepen our understanding of the topic discussed or make progress on collaborative work.

2. Giving and Receiving Feedback

- a. I can use a variety of modes (*peer editing, critique protocols. etc.*) to give specific, constructive, and helpful feedback to my classmates about their work based on the success criteria provided. My feedback includes a balance of praise and suggestions for improvement.
- b. I can ask for specific feedback on my work in relation to my goals/the success criteria, check understanding, and document suggestions.
- c. I can show acceptance for feedback.
- d. I can use feedback to revise my work.

3. Presentation of Knowledge and Ideas

- a. I can present information, findings, and supporting evidence clearly and directly, addressing alternative or opposing perspectives to allow listeners to follow my line of reasoning.
- b. I can use appropriate adequate volume, appropriate pacing, and clear pronunciation.
- c. I can strategically use visual displays or digital media to enhance understanding and add interest.
- d. I can answer questions to show my understanding.