



## COMMUNICATION: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

### GRADES 6-8

#### 1. Engaging in Conversations

- a. I can ask specific questions to check my understanding and deepen my knowledge during discussions.
- b. I can respond to others' questions and comments with relevant connections and ideas.
- c. I can include evidence to support the views that I share during the discussion.
- d. I can accurately summarize information and perspectives shared during discussions.

#### 2. Giving and Receiving Feedback

- a. I can give specific, constructive feedback to my classmates about their work based on the success criteria provided.
- b. I can ask for specific feedback on my work.
- c. I can show appreciation for feedback.
- d. I can use feedback to improve my work.

#### 3. Presentation of Knowledge and Ideas

- a. I can deliver a focused, coherent presentation using factual, relevant evidence, sound reasoning, and well-chosen details.
- b. I can speak clearly, at an understandable pace, using adequate volume.
- c. I can integrate visual displays or digital media to clarify information, strengthen claims, and add emphasis.
- d. I can answer questions to show my understanding.