

PORTRAIT of a GRADUATE



COMMUNICATION: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 3-5

1. Engaging in Conversations

- I can expand on others' ideas during discussions.
- I can ask questions to better understand others' comments.
- I can contribute to the discussion and connect my comments to what others say.
- I can summarize the main ideas made during a discussion.

2. Giving and Receiving Feedback

- I can give constructive feedback to my classmates about their work.
- I can show appreciation for feedback.
- I can use feedback to improve my work with help from others.

3. Presentation of Knowledge and Ideas

- I can (*tell a story, share my learning, etc.*) using an appropriate amount of facts and details.
- I can speak clearly and at an understandable pace.
- I can use (*props, drawings, visual displays, etc.*) to support what I say and to emphasize important facts or ideas.
- I can answer questions to show my understanding.