COLLABORATION: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES K-2

1. Agreements
   a. I can help my team make decisions about how we will work together.

2. Roles
   a. I can play a role that helps my team meet a goal.

3. Cooperation
   a. I can follow our class norms.
   b. I can share ideas about how to solve problems.

4. Productivity and Accountability
   a. I can show that I am prepared and ready to work with the team.
   b. I can do my share of our group’s work.
   c. I can complete my tasks on time.