

PORTRAIT of a GRADUATE



COLLABORATION

COLLABORATION: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 9-12

1. Agreements

- a. (Team) We can make decisions about how we will work together.

2. Roles

- a. I can play a variety of roles and carry out different responsibilities that help my team meet goals.
- b. I can share the leadership responsibilities of my team.
- c. I can adjust to and respond to the needs of the group to achieve goals.

3. Cooperation

- a. I can collaborate respectfully with my teammates in digital spaces.
- b. I can consistently follow our defined team norms and decision-making agreements.
- c. I can help my team solve problems or conflicts.

4. Productivity and Accountability

- a. I can show that I am consistently prepared and ready to work with my team.
- b. I can prioritize and track individual and group progress toward established goals and deadlines.
- c. I can complete my tasks on time consistently.