

PORTRAIT of a GRADUATE

**COLLABORATION**

COLLABORATION: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 6-8

1. Agreements

- a. (Team) We can make decisions about how we will work together.

2. Roles

- a. I can describe the responsibilities associated with each role and how they support our team goals.
- b. I can perform a variety of roles and responsibilities that help my team meet goals.
- c. I can share the leadership responsibilities of my team.

3. Cooperation

- a. I can follow our class norms when I participate in a conversation.
- b. I help facilitate compromise by referring to our team's agreements.

4. Productivity and Accountability

- a. I can show that I am consistently prepared and ready to work with my team.
- b. I can complete my tasks on time consistently.