

# PORTRAIT of a GRADUATE



## ADAPTABILITY

### ADAPTABILITY: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

#### GRADES K-2

##### 1. Agility

- a. I can adapt my thoughts and behavior based on new ideas or information.

##### 2. Responding to Feedback

- a. I can use the ideas of others to make revisions.

##### 3. Inclusiveness

- a. I understand that people have ideas, beliefs, and practices that are different from mine.