



ADAPTABILITY: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 9-12

1. Agility

- a. I can anticipate and plan for challenges and obstacles.
- b. I can use a variety of strategies to solve problems.
- c. I can learn and grow from situations that pose challenges and obstacles to success.

2. Responding to Feedback

- a. I can explain how feedback and resources are used to revise my work.

3. Inclusiveness

- a. I understand, respect, and value the diverse perspectives of others.