



ADAPTABILITY

ADAPTABILITY: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

GRADES 6-8

1. Agility

- a. I can use resources to respond to challenges and obstacles.

2. Responding to Feedback

- a. I can revise my work based on feedback from others.
- b. I can use success criteria to review and revise my work.

3. Inclusiveness

- a. I understand and respect the ideas, beliefs, and practices of others that are different from my own.