



## ADAPTABILITY

### ADAPTABILITY: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

#### GRADES 3-5

##### 1. Agility

- a. I can choose appropriate responses and strategies when faced with challenging situations that may require change.

##### 2. Responding to Feedback

- a. I can revise my work in response to specific feedback.

##### 3. Inclusiveness

- a. I can invite others to share their ideas, beliefs, and practices.