| | | | | Maataula X | | | | | | | |
|--|-----------|------------|----------|-----------------------------|------------|----------|----|--|--|--|--|
| Wake Forest University | | | | Master's * (Initial License | | | | | | | |
| (January 2019) | Residency | Bachelor's | Master's | Only) | Specialist | Doctoral | ao | | | | |
| ELEMENTARY & MIDDLE GRADES | | | | | | | | | | | |
| Birth to Kindergarten | | | | | | | | | | | |
| Preschool Add-on | | | | | | | | | | | |
| Elementary Education (K-6) | | A | M | M* | | | | | | | |
| Elementary Math (K-6) | | | | | | | | | | | |
| Elementary Science (K-6) | | | | | | | | | | | |
| Middle Grades Language Arts | | | | | | | | | | | |
| Middle Grades Math | | | | | | | | | | | |
| Middle Grades Science | | | | | | | | | | | |
| Middle Grades Social Studies | | | | | | | | | | | |
| S | ECONDA | ARY GRA | ADES | | | | | | | | |
| English | | A | M | M* | | | | | | | |
| Math | | Α | M | M* | | | | | | | |
| Comprehensive Science | | A | | | | | | | | | |
| Biology | 1 | A | M | M* | | | | | | | |
| Chemistry | | A | M | M* | | | | | | | |
| Earth Science | | | | | | | | | | | |
| Physics | | A | M | M* | | | | | | | |
| Comprehensive Social Studies | | A | M | M* | | | | | | | |
| History | | А | 1V1 | 171 | | | | | | | |
| | | | | | | | | | | | |
| | ECIAL SU | JBJECTS | S (K-12) | ı | ı | 1 | | | | | |
| Art | | | | | | | | | | | |
| Dance | | | | | | | | | | | |
| Music | | | | | | | | | | | |
| Theater Arts | | | | | | | | | | | |
| Reading | <u> </u> | | | | | | | | | | |
| Health Specialist | | | | | | | | | | | |
| Health & Physical Education | | | | | | | | | | | |
| Physical Education | | | | | | | | | | | |
| Chinese | | | | | | | | | | | |
| Classical Latin (9-12) | | | 3.4 | D. ff.sk | | | | | | | |
| French | | A | M | M* | | | | | | | |
| German | | A | | | | | | | | | |
| Japanese | | | | | | | | | | | |
| Spanish | | A | M | M* | | | | | | | |
| English as a Second Language (K-12) | | | | | | | | | | | |
| | CEPTION | IAL CHI | LDREN | 1 | 1 | | | | | | |
| Exceptional Children Program Administrator | 1 | | | | | | | | | | |
| Academically Gifted | 1 | | | | | | | | | | |
| Special Education: Adapted Curriculum | | | | | | | | | | | |
| Special Education: General Curriculum | 1 | ļ | | | | | | | | | |
| American Sign Language | 1 | ļ | | | | | | | | | |
| Audiology | 1 | | | | | | | | | | |
| Behaviorally-Emotionally Disabled | | | | | | | | | | | |
| Deaf and Hard of Hearing | 1 | | | | | | | | | | |
| Learning Disabled | | | | | | | | | | | |
| Mentally Disabled | | | | | | | | | | | |
| Severely & Profoundly Disabled | | | | | | | | | | | |

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|---|-----------|------------|----------|---|------------|----------|----|--|--|--|--|
| Visually Impaired | | | | | | | | | | | |
| Wake Forest University (January 2019) | Residency | Bachelor's | Master's | Master's * (Initial License Only) | Specialist | Doctoral | ao | | | | |
| Career-Technical Education | | | | | | | | | | | |
| Career-Technical Education Director | | | | | | | | | | | |
| Agricultural Education | | | | | | | | | | | |
| Business Education (Business & | | | | | | | | | | | |
| Information Technology) | | | | | | | | | | | |
| Family & Consumer Sciences | | | | | | | | | | | |
| Marketing Education | | | | | | | | | | | |
| Technology Education | | | | | | | | | | | |
| Trade & Industrial Education | | | | | | | | | | | |
| Administrative-Special Service Personnel | | | | | | | | | | | |
| Curriculum Instructional Specialist | | | | | | | | | | | |
| School Administrator-Superintendent | | | | | | | | | | | |
| School Administrator-Principal | | | | | | | | | | | |
| School Counselor | | | M | | | | | | | | |
| School Psychologist | | | | | | | | | | | |
| School Social Worker | | | | | | | | | | | |
| Instructional Technology Specialist-Computers | | | | | | | | | | | |
| Media Coordinator | | | | | | | | | | | |
| Medial Supervisor | | | | | | | | | | | |
| Mentor | | | | | | | | | | | |
| Speech-Language Pathologist (NCBOESLPA Licensure) | | | | | | | | | | | |
| Safety & Driver Education | | | | | | | | | | | |