

English as a Second Language (ESL)/Title III English Language Development (ELD) Standards Division of Academic Standards

ELD Standards Mapping ELD Standard 5: Language for Social Studies Grades K-12

The English Language Development (ELD) Standards Mapping Documents are designed to show the connections between the ELD Language Expectations for the five ELD Standards and the content standards for English Language Arts, Mathematics, Science and Social Studies, as well as support integration of the ELD Language Expectations and content to support Multilingual Learners' (ML) learning. This specific ELD Standards Mapping Document focuses on *ELD Standard 5: Language for Social Studies*.

The mapping document can be used by all teachers of MLs to explore the connections between language and content for a variety of purposes, such as developing and aligning curriculum, planning instruction, and co-teaching.

Please note that Standard 1 is not included in this Mapping Document. Standard 1 applies across a range of educational settings and is embedded throughout *ELD Standard 5: Language for Social Studies*. This moves beyond the binary view of social language as a precursor to academic language and views students' everyday language as a legitimate component of academic language development and part of the system of choices students make in order to most effectively meet activity purpose and other contextual variables. The emphases in Standard 1 have heightened attention to the notion that language, social-emotional, and cognitive development are interrelated processes that contribute to students' success in school and beyond. As students make their thinking visible, they communicate to learn, to convey personal needs and wants, to affirm their own identities, and to form and maintain relationships (WIDA 2020). Standard 1 can also be interwoven throughout Social Studies instruction.

The charts below appear in order of the ELD SCOS grade-level clusters ([K](#), [1](#), [2-3](#), [4-5](#), [6-8](#), [9-12](#)) in the left column with the connected Social Studies standards in the right columns. This document does not include an exhaustive list of the possible connections. Educators should use their knowledge of the ELD standards and their professional judgment when selecting ELD language expectations and Social Studies standards for integration.



ELD-SS.K.Inform.Interpretive	Kindergarten
<p>Interpret informational texts in social studies by: Determining topic associated with a compelling or supporting question</p>	<p>I.1.1 Identify inquiry as a process to answer questions and solve issues.</p> <p>I.1.2 Recognize a compelling question with prompting and support.</p> <p>K.B.1 Understand cultural practices in local communities and around the world.</p> <p>K.B.1.1 Identify cultural practices in local communities and around the world.</p> <p>K.B.1.2 Compare cultural practices of people in local communities and around the world.</p> <p>K.B.1.3 Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities.</p> <p>K.C&G.1 Understand that people work together to create and follow rules .</p> <p>K.C&G.1.1 Explain why people follow rules in the classroom, school, and community.</p> <p>K.C&G.1.2 Exemplify ways people follow rules in the classroom, school, and community.</p> <p>K.C&G.1.3 Identify the consequences of following or not following rules in the classroom, school, and community.</p> <p>K.E.1 Analyze basic economic concepts.</p> <p>K.E.1.1 Differentiate between needs and wants.</p> <p>K.E.1.2 Differentiate between goods and service.</p> <p>K.G.2 Understand interactions between humans and the environment.</p> <p>K.G.2.1 Explain ways people around the world use natural resources.</p> <p>K.G.2.2 Explain how the environment influences people to move from place to place.</p>

Language Expectation

Connected Grade-Level or Course-Specific Content Standards

(annotated format)



ELD Standard 5: Language for Social Studies Kindergarten

ELD-SS.K.Inform.Interpretive	Kindergarten
<p>Interpret informational texts in social studies by: Determining topic associated with a compelling or supporting question</p>	<p>I.1.1 Identify inquiry as a process to answer questions and solve issues.</p> <p>I.1.2 Recognize a compelling question with prompting and support.</p> <p>K.B.1 Understand cultural practices in local communities and around the world. K.B.1.1 Identify cultural practices in local communities and around the world. K.B.1.2 Compare cultural practices of people in local communities and around the world. K.B.1.3 Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities.</p> <p>K.C&G.1 Understand that people work together to create and follow rules. K.C&G.1.1 Explain why people follow rules in the classroom, school, and community. K.C&G.1.2 Exemplify ways people follow rules in the classroom, school, and community. K.C&G.1.3 Identify the consequences of following or not following rules in the classroom, school, and community.</p> <p>K.E.1 Analyze basic economic concepts. K.E.1.1 Differentiate between needs and wants. K.E.1.2 Differentiate between goods and service.</p> <p>K.G.2 Understand interactions between humans and the environment. K.G.2.1 Explain ways people around the world use natural resources. K.G.2.2 Explain how the environment influences people to move from place to place.</p>



	<p>K.H.1 Understand change over time. K.H.1.1 Exemplify ways in which people change over time. K.H.1.2 Explain how various events have shaped history. K.H.1.3 Compare life in the past to life today within the home, community, and around the world.</p>
<p>Interpret informational texts in social studies by: Defining attributes and characteristics in relevant information</p>	<p>K.B.1 Understand cultural practices in local communities and around the world. K.B.1.1 Identify cultural practices in local communities and around the world. K.B.1.2 Compare cultural practices of people in local communities and around the world. K.B.1.3 Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities.</p> <p>K.E.1 Analyze basic economic concepts. K.E.1.1 Differentiate between needs and wants. K.E.1.2 Differentiate between goods and services.</p> <p>K.H.1 Understand change over time. K.H.1.1 Exemplify ways in which people change over time. K.H.1.3 Compare life in the past to life today within the home, community, and around the world.</p>
ELD-SS.K.Inform.Expressive	Kindergarten
<p>Construct informational texts in social studies that: Introduce topic associated with a compelling or supporting question</p>	<p>I.1.2 Recognize a compelling question with prompting and support.</p> <p>K.B.1 Understand cultural practices in local communities and around the world. K.B.1.1 Identify cultural practices in local communities and around the world. K.B.1.2 Compare cultural practices of people in local communities and around the world. K.B.1.3 Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities.</p>



	<p>K.C&G.1.2 Exemplify ways people follow rules in the classroom, school, and community.</p> <p>K.E.1 Analyze basic economic concepts. K.E.1.1 Differentiate between needs and wants. K.E.1.2 Differentiate between goods and services.</p> <p>K.G.2 Understand interactions between humans and the environment. K.G.2.1 Explain ways people around the world use natural resources. K.G.2.2 Explain how the environment influences people to move from place to place.</p> <p>K.H.1 Understand change over time. K.H.1.1 Exemplify ways in which people change over time. K.H.1.2 Explain how various events have shaped history. K.H.1.3 Compare life in the past to life today within the home, community, and around the world.</p>
<p>Construct informational texts in social studies that: Provide a detail about relevant information</p>	<p>K.B.1 Understand cultural practices in local communities and around the world. K.B.1.1 Identify cultural practices in local communities and around the world. K.B.1.2 Compare cultural practices of people in local communities and around the world. K.B.1.3 Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities.</p> <p>K.C&G.1.2 Exemplify ways people follow rules in the classroom, school, and community. K.C&G.1.3 Identify the consequences of following or not following rules in the classroom, school, and community.</p> <p>K.E.1 Analyze basic economic concepts. K.E.1.1 Differentiate between needs and wants. K.E.1.2 Differentiate between goods and services.</p>



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| | <p>K.G.2 Understand interactions between humans and the environment.</p> <ul style="list-style-type: none">K.G.2.1 Explain ways people around the world use natural resources.K.G.2.2 Explain how the environment influences people to move from place to place. <p>K.H.1 Understand change over time.</p> <ul style="list-style-type: none">K.H.1.1 Exemplify ways in which people change over time.K.H.1.2 Explain how various events have shaped history.K.H.1.3 Compare life in the past to life today within the home, community, and around the world. |
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ELD Standard 5: Language for Social Studies
Grade 1

ELD-SS.1.Inform.Interpretive	Grade 1
<p>Interpret informational texts in social studies by: Determining topic associated with compelling or supporting questions</p>	<p>I.1.1 Identify inquiry as a process to answer questions and solve issues.</p> <p>I.1.2 Recognize a compelling question with prompting and support.</p> <p>1.B.1 Understand how culture, values, and beliefs shape people, places, and environments.</p> <p>1.B.1.1 Identify cultural practices and traditions in local communities and places around the world.</p> <p>1.B.1.2 Summarize ways that culturally, racially, and ethnically diverse people help shape a community.</p> <p>1.B.1.3 Explain how the artistic expressions of diverse people and cultures contribute to communities around the world.</p> <p>1.B.1.4 Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world.</p> <p>1.C&G.1 Understand how people engage with and participate in the community.</p> <p>1.C&G.1.1 Exemplify ways individuals and groups play a role in shaping communities.</p> <p>1.C&G.1.2 Exemplify ways individuals and groups contribute to the making of rules and laws.</p> <p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p> <p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p> <p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p> <p>1.E.1.1 Distinguish the relationship between scarcity and limited</p>



	<p>resources.</p> <p>1.E.1.2 Recognize the relationship between supply and demand.</p> <p>1.E.1.3 Exemplify how supply and demand affect the choices people make.</p> <p>1.E.1.4 Summarize reasons why people and countries trade goods and services.</p> <p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world.</p> <p>1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world.</p> <p>1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p>
<p>Interpret informational texts in social studies by: Defining and classifying attributes, characteristics, and qualities in relevant information</p>	<p>1.B.1 Understand how culture, values, and beliefs shape people, places, and environments.</p> <p>1.B.1.1 Identify cultural practices and traditions in local communities and places around the world.</p> <p>1.B.1.2 Summarize ways that culturally, racially, and ethnically diverse people help shape a community.</p> <p>1.C&G.1 Understand how people engage with and participate in the community.</p> <p>1.C&G.1.1 Exemplify ways individuals and groups play a role in shaping communities.</p> <p>1.C&G.1.2 Exemplify ways individuals and groups contribute to the making of rules and laws.</p> <p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p> <p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p> <p>1.E.1.2 Recognize the relationship between supply and demand.</p> <p>1.E.1.3 Exemplify how supply and demand affect the choices people make.</p>



	<p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world.</p> <p>1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world.</p> <p>1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p>
ELD-SS.1.Inform.Expressive	Grade 1
<p>Construct informational texts in social studies that: Introduce topic associated with compelling or supporting questions</p>	<p>1.1.1 Identify inquiry as a process to answer questions and solve issues.</p> <p>1.1.2 Recognize a compelling question with prompting and support.</p> <p>1.B.1 Understand how culture, values, and beliefs shape people, places, and environments.</p> <p>1.B.1.1 Identify cultural practices and traditions in local communities and places around the world.</p> <p>1.B.1.2 Summarize ways that culturally, racially, and ethnically diverse people help shape a community.</p> <p>1.B.1.4 Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world.</p> <p>1.C&G.1 Understand how people engage with and participate in the community.</p> <p>1.C&G.1.1 Exemplify ways individuals and groups play a role in shaping communities.</p> <p>1.C&G.1.2 Exemplify ways individuals and groups contribute to the making of rules and laws.</p> <p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p> <p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p> <p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p>



	<p>1.E.1.1 Distinguish the relationship between scarcity and limited resources.</p> <p>1.E.1.2 Recognize the relationship between supply and demand.</p> <p>1.E.1.3 Exemplify how supply and demand affect the choices people make.</p> <p>1.E.1.4 Summarize reasons why people and countries trade goods and services.</p> <p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world.</p> <p>1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world.</p> <p>1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p> <p>1.H.1 Understand how people and events have changed society over time.</p> <p>1.H.1.1 Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.</p> <p>1.H.1.2 Use primary and secondary sources to compare multiple perspectives of various events in history.</p>
ELD-SS.1.Argue.Interpretive	Grade 1
Interpret social studies arguments by: Identifying topic	<p>1.I.1 Identify inquiry as a process to answer questions and solve issues.</p> <p>1.I.2 Recognize a compelling question with prompting and support.</p> <p>1.B.1 Understand how culture, values, and beliefs shape people, places, and environments.</p> <p>1.B.1.4 Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world.</p> <p>1.C&G.1 Understand how people engage with and participate in the</p>



	<p>community.</p> <p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p> <p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p> <p>1.E.1.4 Summarize reasons why people and countries trade goods and services.</p> <p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world.</p> <p>1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world.</p> <p>1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p> <p>1.H.1 Understand how people and events have changed society over time.</p> <p>1.H.1.2 Use primary and secondary sources to compare multiple perspectives of various events in history.</p>
<p>Interpret social studies arguments by: Analyzing evidence gathered from source</p>	<p>1.I.3 Explain why or how a compelling question is important to a topic or issue.</p> <p>1.I.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>1.I.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.</p> <p>1.B.1 Understand how culture, values, and beliefs shape people, places, and environments.</p> <p>1.B.1.4 Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world.</p>



	<p>1.C&G.1 Understand how people engage with and participate in the community 1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p> <p>1.E.1 Understand the role of basic economic concepts in the decisions people make. 1.E.1.4 Summarize reasons why people and countries trade goods and services.</p> <p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world. 1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world. 1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p> <p>1.H.1 Understand how people and events have changed society over time. 1.H.1.2 Use primary and secondary sources to compare multiple perspectives of various events in history.</p>
<p>Interpret social studies arguments by: Evaluating source based on distinctions between fact and opinion</p>	<p>1.I.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>1.I.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it</p> <p>1.B.1 Understand how culture, values, and beliefs shape people, places, and environments. 1.B.1.4 Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world.</p> <p>1.C&G.1 Understand how people engage with and participate in the community.</p>



	<p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p> <p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p> <p>1.E.1.4 Summarize reasons why people and countries trade goods and services.</p> <p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world.</p> <p>1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world.</p> <p>1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p> <p>1.H.1 Understand how people and events have changed society over time.</p> <p>1.H.1.2 Use primary and secondary sources to compare multiple perspectives of various events in history.</p>
ELD-SS.1.Argue.Expressive	Grade 1
Construct social studies arguments that: Introduce topic	<p>I.1.1 Identify inquiry as a process to answer questions and solve issues.</p> <p>I.1.2 Recognize a compelling question with prompting and support.</p> <p>I.1.3 Explain why or how a compelling question is important to a topic or issue.</p> <p>1.C&G.1 Understand how people engage with and participate in the community.</p> <p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p> <p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p> <p>1.B.1 Understand how culture, values, and beliefs shape people, places, and</p>



	<p>environments.</p> <p>1.B.1.4 Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world.</p> <p>1.C&G.1 Understand how people engage with and participate in the community</p> <p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p> <p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p> <p>1.E.1.4 Summarize reasons why people and countries trade goods and services.</p> <p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world.</p> <p>1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world.</p> <p>1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p> <p>1.H.1 Understand how people and events have changed society over time.</p> <p>1.H.1.2 Use primary and secondary sources to compare multiple perspectives of various events in history.</p>
<p>Construct social studies arguments that: Select relevant information to support claim with evidence</p>	<p>1.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>1.B.1 Understand how culture, values, and beliefs shape people, places, and environments.</p> <p>1.B.1.4 Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world.</p> <p>1.C&G.1 Understand how people engage with and participate in the</p>



	<p>community.</p> <p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p> <p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p> <p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p> <p>1.E.1.4 Summarize reasons why people and countries trade goods and services.</p> <p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world.</p> <p>1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world.</p> <p>1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p> <p>1.H.1 Understand how people and events have changed society over time.</p> <p>1.H.1.2 Use primary and secondary sources to compare multiple perspectives of various events in history.</p>
<p>Construct social studies arguments that: Show relationship between claim, evidence and reasoning</p>	<p>1.I.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>1.C&G.1 Understand how people engage with and participate in the community.</p> <p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p> <p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p> <p>1.B.1 Understand how culture, values, and beliefs shape people, places, and environments.</p> <p>1.B.1.4 Explain how culture, values, and beliefs influence how</p>



disagreements are resolved in classrooms, local communities, and the world.

1.C&G.1 Understand how people engage with and participate in the community.

1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.

1.E.1 Understand the role of basic economic concepts in the decisions people make.

1.E.1.4 Summarize reasons why people and countries trade goods and services.

1.G.2 Understand interactions between humans and the environment in different places and regions around the world.

1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world.

1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.

1.H.1 Understand how people and events have changed society over time.

1.H.1.2 Use primary and secondary sources to compare multiple perspectives of various events in history.



**ELD Standard 5: Language for Social Studies
Grades 2-3**

ELD-SS.2-3.Explain.Interpretive	Grade 2	Grade 3
<p>Interpret social studies explanations by: Determining types of sources for answering compelling and supporting questions about phenomena or events</p>	<p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America. 2.C&G.1.1 Explain how principles of democracy have shaped the government of America. 2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p> <p>2.E.1 Understand how the availability of resources impacts economic decisions. 2.E.1.1 Explain how scarcity affects economic decisions. 2.E.1.2 Explain how the availability of resources impacts the production of goods.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement. 2.G.1.2 Explain how the environment has impacted settlement across America. 2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America. 2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted</p>	<p>3.B.1 Understand how values and beliefs of individuals and groups influence communities. 3.B.1.1 Explain how the values, beliefs, and cultures of various indigenous, religious, racial and other groups contribute to the development of local communities and the state.</p> <p>3.C&G.1 Understand the structure and function of state and local government. 3.C&G.1.3 Compare how state, local, and tribal governments help solve problems within communities.</p> <p>3.E.1 Understand how economic decisions and resources affect the local economy. 3.E.1.1 Explain how entrepreneurship develops local communities. 3.E.1.2 Explain how the natural resources of a region impact the production and consumption of goods in local communities.</p> <p>3.G.1 Understand how geography impacts the development of regions and communities. 3.G.1.1 Explain how the absolute and relative location of places impacts the development of communities. 3.G.1.2 Explain how climate and physical characteristics affect the ways in which</p>



	<p>American history.</p> <p>2.H.1.2 Explain ways in which various historical events have shaped American history.</p> <p>2.H.1.3 Compare various perspectives of the same time period using primary and secondary sources.</p>	<p>people live in a place or region.</p> <p>3.G.1.3 Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.</p> <p>3.H.1 Understand how various people and historical events have shaped local communities.</p> <p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p>3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>
<p>Interpret social studies explanations by: Analyzing sources for event sequences and/or causes/effects</p>	<p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>I.1.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.</p> <p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America.</p> <p>2.C&G.1.1 Explain how principles of democracy have shaped the government of America.</p> <p>2.C&G.1.2 Summarize the role of the government in protecting freedom and equality of individuals in America.</p> <p>2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p>	<p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>I.1.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.</p> <p>3.B.1 Understand how values and beliefs of individuals and groups influence communities.</p> <p>3.B.1.1 Explain how the values, beliefs, and cultures of various indigenous, religious, racial and other groups contribute to the development of local communities and the state.</p> <p>3.E.1 Understand how economic decisions and resources affect the local economy.</p> <p>3.E.1.1 Explain how entrepreneurship</p>



	<p>2.E.1 Understand how the availability of resources impacts economic decisions.</p> <p>2.E.1.1 Explain how scarcity affects economic decisions.</p> <p>2.E.1.2 Explain how the availability of resources impacts the production of goods.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement.</p> <p>2.G.1.2 Explain how the environment has impacted settlement across America.</p> <p>2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America</p> <p>2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history.</p> <p>2.H.1.2 Explain ways in which various historical events have shaped American history.</p> <p>2.H.1.3 Compare various perspectives of the same time period using primary and secondary sources.</p>	<p>develops local communities.</p> <p>3.E.1.2 Explain how the natural resources of a region impact the production and consumption of goods in local communities.</p> <p>3.E.1.3 Summarize the role supply and demand plays in local economies.</p> <p>3.G.1 Understand how geography impacts the development of regions and communities.</p> <p>3.G.1.1 Explain how the absolute and relative location of places impacts the development of communities.</p> <p>3.G.1.2 Explain how climate and physical characteristics affect the ways in which people live in a place or region.</p> <p>3.G.1.3 Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.</p> <p>3.H.1 Understand how various people and historical events have shaped local communities.</p> <p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p>3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>
<p>Interpret social studies explanations by: Evaluating disciplinary concepts and ideas associated with a compelling or supporting question</p>	<p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America.</p> <p>2.C&G.1.1 Explain how principles of democracy have shaped the government of</p>	<p>3.B.1 Understand how values and beliefs of individuals and groups influence communities.</p> <p>3.B.1.1 Explain how the values, beliefs, and cultures of various indigenous,</p>



	<p>America.</p> <p>2.C&G.1.2 Summarize the role of the government in protecting freedom and equality of individuals in America.</p> <p>2.C&G.1.3 Compare the structure and function of the three branches of government at the national level.</p> <p>2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p> <p>2.E.1 Understand how the availability of resources impacts economic decisions.</p> <p>2.E.1.1 Explain how scarcity affects economic decisions.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement.</p> <p>2.G.1.2 Explain how the environment has impacted settlement across America.</p> <p>2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America.</p> <p>2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history.</p> <p>2.H.1.2 Explain ways in which various historical events have shaped American history.</p> <p>2.H.1.3 Compare various perspectives of the</p>	<p>religious, racial and other groups contribute to the development of local communities and the state.</p> <p>3.E.1 Understand how economic decisions and resources affect the local economy</p> <p>3.E.1.1 Explain how entrepreneurship develops local communities.</p> <p>3.E.1.2 Explain how the natural resources of a region impact the production and consumption of goods in local communities.</p> <p>3.E.1.3 Summarize the role supply and demand plays in local economies.</p> <p>3.H.1 Understand how various people and historical events have shaped local communities.</p> <p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p>3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>
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	same time period using primary and secondary sources.	
ELD-SS.2-3.Explain.Expressive	Grade 2	Grade 3
Construct social studies explanations that: Introduce phenomena or events	<p>I.1.2 Recognize a compelling question with prompting and support.</p> <p>I.1.3 Explain why or how a compelling question is important to a topic or issue.</p> <p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America. 2.C&G.1.1 Explain how principles of democracy have shaped the government of America. 2.C&G.1.2 Summarize the role of the government in protecting freedom and equality of individuals in America. 2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p> <p>2.E.1 Understand how the availability of resources impacts economic decisions. 2.E.1.1 Explain how scarcity affects economic decisions. 2.E.1.2 Explain how the availability of resources impacts the production of goods.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement. 2.G.1.2 Explain how the environment has impacted settlement across America 2.G.1.3 Interpret how the movement of</p>	<p>I.1.8 Construct responses to compelling questions using information from sources.</p> <p>3.B.1 Understand how values and beliefs of individuals and groups influence communities. 3.B.1.1 Explain how the values, beliefs, and cultures of various indigenous, religious, racial and other groups contribute to the development of local communities and the state.</p> <p>3.E.1 Understand how economic decisions and resources affect the local economy. 3.E.1.1 Explain how entrepreneurship develops local communities. 3.E.1.2 Explain how the natural resources of a region impact the production and consumption of goods in local communities. 3.E.1.3 Summarize the role supply and demand plays in local economies.</p> <p>3.G.1 Understand how geography impacts the development of regions and communities. 3.G.1.1 Explain how the absolute and relative location of places impacts the development of communities. 3.G.1.2 Explain how climate and physical characteristics affect the ways in which people live in a place or region. 3.G.1.3 Explain how movement of goods, people, and ideas is impacted by the</p>



	<p>people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America.</p> <p>2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history.</p> <p>2.H.1.2 Explain ways in which various historical events have shaped American history.</p>	<p>geography of a place or region.</p> <p>3.H.1 Understand how various people and historical events have shaped local communities.</p> <p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p>3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>
<p>Construct social studies explanations that: Describe components, order, causes, or cycles</p>	<p>I.1.8 Construct responses to compelling questions using information from sources.</p> <p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America.</p> <p>2.C&G.1.1 Explain how principles of democracy have shaped the government of America.</p> <p>2.C&G.1.2 Summarize the role of the government in protecting freedom and equality of individuals in America.</p> <p>2.C&G.1.3 Compare the structure and function of the three branches of government at the national level.</p> <p>2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p> <p>2.E.1 Understand how the availability of resources impacts economic decisions.</p> <p>2.E.1.1 Explain how scarcity affects economic decisions.</p>	<p>I.1.8 Construct responses to compelling questions using information from sources.</p> <p>3.B.1 Understand how values and beliefs of individuals and groups influence communities.</p> <p>3.B.1.1 Explain how the values, beliefs, and cultures of various indigenous, religious, racial and other groups contribute to the development of local communities and the state.</p> <p>3.C&G.1 Understand the structure and function of state and local government.</p> <p>3.C&G.1.2 Classify the roles and responsibilities of leaders in state and local government.</p> <p>3.E.1 Understand how economic decisions and resources affect the local economy.</p> <p>3.E.1.1 Explain how entrepreneurship develops local communities.</p> <p>3.E.1.2 Explain how the natural resources</p>



	<p>2.E.1.2 Explain how the availability of resources impacts the production of goods.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement.</p> <p>2.G.1.2 Explain how the environment has impacted settlement across America.</p> <p>2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America.</p> <p>2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history.</p> <p>2.H.1.2 Explain ways in which various historical events have shaped American history.</p>	<p>of a region impact the production and consumption of goods in local communities.</p> <p>3.E.1.3 Summarize the role supply and demand plays in local economies.</p> <p>3.G.1 Understand how geography impacts the development of regions and communities.</p> <p>3.G.1.1 Explain how the absolute and relative location of places impacts the development of communities.</p> <p>3.G.1.2 Explain how climate and physical characteristics affect the ways in which people live in a place or region.</p> <p>3.G.1.3 Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.</p> <p>3.H.1 Understand how various people and historical events have shaped local communities.</p> <p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p>3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>
<p>Construct social studies explanations that: Generalize possible reasons for a development or event</p>	<p>I.1.3 Explain why or how a compelling question is important to a topic or issue.</p> <p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p>	<p>I.1.8 Construct responses to compelling questions using information from sources.</p> <p>3.B.1 Understand how values and beliefs of individuals and groups influence communities.</p> <p>3.B.1.1 Explain how the values, beliefs,</p>



	<p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America.</p> <p>2.C&G.1.1 Explain how principles of democracy have shaped the government of America.</p> <p>2.C&G.1.2 Summarize the role of the government in protecting freedom and equality of individuals in America.</p> <p>2.C&G.1.3 Compare the structure and function of the three branches of government at the national level.</p> <p>2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p> <p>2.E.1 Understand how the availability of resources impacts economic decisions.</p> <p>2.E.1.1 Explain how scarcity affects economic decisions.</p> <p>2.E.1.2 Explain how the availability of resources impacts the production of goods.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement.</p> <p>2.G.1.2 Explain how the environment has impacted settlement across America.</p> <p>2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America.</p> <p>2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and</p>	<p>and cultures of various indigenous, religious, racial and other groups contribute to the development of local communities and the state.</p> <p>3.E.1 Understand how economic decisions and resources affect the local economy.</p> <p>3.E.1.1 Explain how entrepreneurship develops local communities.</p> <p>3.E.1.2 Explain how the natural resources of a region impact the production and consumption of goods in local communities.</p> <p>3.E.1.3 Summarize the role supply and demand plays in local economies.</p> <p>3.G.1 Understand how geography impacts the development of regions and communities.</p> <p>3.G.1.1 Explain how the absolute and relative location of places impacts the development of communities.</p> <p>3.G.1.2 Explain how climate and physical characteristics affect the ways in which people live in a place or region.</p> <p>3.G.1.3 Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.</p> <p>3.H.1 Understand how various people and historical events have shaped local communities.</p> <p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p>
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	<p>other minority groups that have impacted American history.</p> <p>2.H.1.2 Explain ways in which various historical events have shaped American history.</p> <p>2.H.1.3 Compare various perspectives of the same time period using primary and secondary sources.</p>	<p>3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>
ELD-SS.2-3.Argue.Interpretive	Grade 2	Grade 3
<p>Interpret social studies arguments by: Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective)</p>	<p>1.1.3 Explain why or how a compelling question is important to a topic or issue.</p> <p>1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America 2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement. 2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America. 2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history.</p>	<p>1.1.3 Explain why or how a compelling question is important to a topic or issue.</p> <p>1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>3.E.1 Understand how economic decisions and resources affect the local economy. 3.E.1.1 Explain how entrepreneurship develops local communities.</p> <p>3.H.1 Understand how various people and historical events have shaped local communities. 3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community. 3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>



	<p>2.H.1.2 Explain ways in which various historical events have shaped American history.</p> <p>2.H.1.3 Compare various perspectives of the same time period using primary and secondary sources.</p>	
<p>Interpret social studies arguments by: Analyzing relevant information from one or two sources to develop claims in response to compelling questions</p>	<p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>I.1.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it..</p> <p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America. 2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement. 2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America. 2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history. 2.H.1.2 Explain ways in which various</p>	<p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>I.1.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.</p> <p>3.E.1 Understand how economic decisions and resources affect the local economy. 3.E.1.1 Explain how entrepreneurship develops local communities.</p> <p>3.H.1 Understand how various people and historical events have shaped local communities. 3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community. 3.H.1.2 Explain the lasting impact historical events have had on local communities</p>



	<p>historical events have shaped American history.</p> <p>2.H.1.3 Compare various perspectives of the same time period using primary and secondary sources.</p>	
<p>Interpret social studies arguments by: Evaluating source credibility based on distinctions between fact and opinion</p>	<p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in source.</p> <p>I.1.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.</p> <p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America. 2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement. 2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America. 2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history. 2.H.1.2 Explain ways in which various historical events have shaped American</p>	<p>I.1.6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.</p> <p>3.E.1 Understand how economic decisions and resources affect the local economy. 3.E.1.1 Explain how entrepreneurship develops local communities.</p> <p>3.H.1 Understand how various people and historical events have shaped local communities. 3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community. 3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>



	<p>history.</p> <p>2.H.1.3 Compare various perspectives of the same time period using primary and secondary sources.</p>	
ELD-SS.2-3.Argue.Expressive	Grade 2	Grade 3
<p>Construct social studies arguments that: Introduce topic</p>	<p>I.1.2 Recognize a compelling question with prompting and support.</p> <p>I.1.3 Explain why or how a compelling question is important to a topic or issue.</p> <p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America. 2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement. 2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America. 2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history. 2.H.1.2 Explain ways in which various historical events have shaped American history. 2.H.1.3 Compare various perspectives of the</p>	<p>I.1.8 Construct responses to compelling questions using information from sources.</p> <p>3.E.1 Understand how economic decisions and resources affect the local economy. 3.E.1.1 Explain how entrepreneurship develops local communities.</p> <p>3.H.1 Understand how various people and historical events have shaped local communities. 3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community. 3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>



	same time period using primary and secondary sources.	
Construct social studies arguments that: Select relevant information to support claims with evidence from one or more sources	<p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America. 2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement. 2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America. 2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history. 2.H.1.2 Explain ways in which various historical events have shaped American history. 2.H.1.3 Compare various perspectives of the same time period using primary and secondary sources.</p>	<p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>I.1.8 Construct responses to compelling questions using information from sources.</p> <p>3.E.1 Understand how economic decisions and resources affect the local economy. 3.E.1.1 Explain how entrepreneurship develops local communities.</p> <p>3.H.1 Understand how various people and historical events have shaped local communities. 3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community. 3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>
Construct social studies arguments that: Show relationships between claim, evidence, and reasoning	<p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America. 2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate</p>	<p>I.1.8 Construct responses to compelling questions using information from sources.</p> <p>3.E.1 Understand how economic decisions and</p>



	<p>for freedom and equality.</p> <p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement.</p> <p>2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p> <p>2.H.1 Understand how various people and events have shaped America.</p> <p>2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history.</p> <p>2.H.1.2 Explain ways in which various historical events have shaped American history.</p> <p>2.H.1.3 Compare various perspectives of the same time period using primary and secondary sources.</p>	<p>resources affect the local economy.</p> <p>3.E.1.1 Explain how entrepreneurship develops local communities</p> <p>Standard 3.H.1 Understand how various people and historical events have shaped local communities.</p> <p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p>3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>
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ELD Standard 5: Language for Social Studies



Grades 4-5

ELD-SS.4-5.Explain.Interpretive	Grade 4	Grade 5
<p>Interpret social studies explanations by: Determining different opinions in sources for answering compelling and supporting questions about phenomena or events</p>	<p>I.1.1 Identify content required to provide an answer to compelling questions.</p> <p>I.1.2 Construct compelling questions that promote inquiry with peers.</p> <p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state. 4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina. 4.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government. 4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p>	<p>I.1.1 Identify content required to provide an answer to compelling questions.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens. 5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States. 5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States. 5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States. 5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States. 5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources. 5.H.1.6 Explain the significance of national symbols and traditions from various perspectives.</p>



<p>Interpret social studies explanations by: Analyzing sources for a series of contributing factors or causes</p>	<p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state.</p> <p>4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p> <p>4.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government.</p> <p>4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.E.1 Understand how economic decisions and resources affect the economy of North Carolina.</p> <p>4.E.1.1 Explain the ways in which scarcity impacts economic decisions in North Carolina.</p> <p>4.E.1.2 Explain factors that have led to economic growth and decline for North Carolina's major industries.</p> <p>4.E.1.3 Explain ways in which factors of production are influenced by the availability of resources in North Carolina.</p> <p>4.E.2 Understand the impact of personal financial decisions.</p> <p>4.E.2.1 Explain the way in which personal financial decisions, such as spending and saving, may affect everyday life.</p> <p>4.E.2.2 Exemplify outcomes of positive and negative financial decisions.</p>	<p>5.B.1 Understand ways in which values and beliefs have influenced the development of the United States.</p> <p>5.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of the United States.</p> <p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.E.1 Understand how economic decisions have impacted the United States in terms of consequence, growth, and trade.</p> <p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times in history.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.E.1.3 Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States.</p> <p>5.E.2 Understand the impact of personal financial</p>
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	<p>4.G.1 Understand the role geography has played in the development of North Carolina.</p> <p>4.G.1.2 Exemplify the ways in which movement of people, goods and ideas has impacted the development of North Carolina using maps and other geographic tools.</p> <p>4.G.1.3 Summarize the reasons for forced and voluntary migration to, from, and within North Carolina.</p>	<p>decisions.</p> <p>5.E.2.1 Explain how personal financial decisions affect everyday life.</p> <p>5.E.2.3 Explain how personal financial decisions impact economic growth and decline in the United States.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States.</p> <p>5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States.</p> <p>5.G.1.2 Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.</p> <p>5.G.1.3 Explain how technological innovation has impacted the geography of the United States.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.</p> <p>5.H.1.3 Explain the ways in which</p>
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		<p>revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
<p>Interpret social studies explanations by: Evaluating disciplinary concepts and ideas that are open to different interpretations</p>	<p>I.1.1 Identify content required to provide an answer to compelling questions.</p> <p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state.</p> <p>4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p> <p>4.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government.</p> <p>4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.G.1 Understand the role geography has played in the development of North Carolina.</p> <p>4.G.1.3 Summarize the reasons for forced and voluntary migration to, from, and within North Carolina.</p>	<p>I.1.1 Identify content required to provide an answer to compelling questions.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens.</p> <p>5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States.</p> <p>5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources.</p> <p>5.H.1.6 Explain the significance of</p>



		national symbols and traditions from various perspectives.
ELD-SS.4-5.Explain.Expressive	Grade 4	Grade 5
<p>Construct social studies explanations that: Introduce phenomena or events</p>	<p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state.</p> <p>4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p> <p>4.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government.</p> <p>4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.E.1 Understand how economic decisions and resources affect the economy of North Carolina.</p> <p>4.E.1.1 Explain the ways in which scarcity impacts economic decisions in North Carolina.</p> <p>4.E.1.2 Explain factors that have led to economic growth and decline for North Carolina's major industries.</p> <p>4.E.1.3 Explain ways in which factors of production are influenced by the availability of resources in North Carolina.</p>	<p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>5.B.1 Understand ways in which values and beliefs have influenced the development of the United States.</p> <p>5.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of the United States.</p> <p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p>



	<p>4.H.1 Understand the role of various people, events, and ideas in shaping North Carolina.</p> <p>4.H.1.1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.</p> <p>4.H.1.2 Summarize the changing roles of women, indigenous populations, and racial groups throughout the history of North Carolina.</p> <p>4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.</p>	
<p>Construct social studies explanations that: Describe components, order, causes and effects, or cycles using relevant examples and details</p>	<p>1.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state.</p> <p>4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p> <p>4.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government.</p> <p>4.C&G.1.1 Compare the roles and responsibilities of state elected leaders.</p>	<p>1.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>5.B.1 Understand ways in which values and beliefs have influenced the development of the United States.</p> <p>5.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of the United States.</p> <p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.1 Analyze the structure and function of the United States government in terms of cooperation and compromise.</p>



	<p>4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.E.1 Understand how economic decisions and resources affect the economy of North Carolina.</p> <p>4.E.1.1 Explain the ways in which scarcity impacts economic decisions in North Carolina.</p> <p>4.E.1.2 Explain factors that have led to economic growth and decline for North Carolina's major industries.</p> <p>4.E.1.3 Explain ways in which factors of production are influenced by the availability of resources in North Carolina.</p> <p>4.G.1 Understand the role geography has played in the development of North Carolina.</p> <p>4.G.1.1 Compare the development of various geographic regions in North Carolina using geographic tools and representations.</p> <p>4.G.1.2 Exemplify the ways in which movement of people, goods and ideas has impacted the development of North Carolina using maps and other geographic tools.</p> <p>4.G.1.3 Summarize the reasons for forced and voluntary migration to, from, and within North Carolina.</p> <p>4.H.1 Understand the role of various people, events, and ideas in shaping North Carolina.</p> <p>4.H.1.1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.</p>	<p>5.C&G.1.1 Distinguish the roles and responsibilities of the three branches of government in terms of how the branches cooperate.</p> <p>5.C&G.1.2 Explain how the three branches of government work together to protect freedom, equality, and justice.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.E.1 Understand how economic decisions have impacted the United States in terms of consequence, growth, and trade.</p> <p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times in history.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.E.1.3 Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States.</p> <p>5.E.2 Understand the impact of personal financial decisions.</p> <p>5.E.2.1 Explain how personal financial decisions affect everyday life.</p> <p>5.E.2.3 Explain how personal financial</p>
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	<p>4.H.1.2 Summarize the changing roles of women, indigenous populations, and racial groups throughout the history of North Carolina.</p> <p>4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.</p>	<p>decisions impact economic growth and decline in the United States.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States.</p> <p>5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States.</p> <p>5.G.1.2 Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.</p> <p>5.G.1.3 Explain how technological innovation has impacted the geography of the United States.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development</p>
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		of the United States.
<p>Construct social studies explanations that: Generalize probable causes and effects of developments or events</p>	<p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>I.1.7 Construct claims in response to compelling and supporting questions.</p> <p>I.1.8 Accurately use information from sources when making claims.</p> <p>I.1.9 Make inferences from information in sources.</p> <p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state.</p> <p>4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p> <p>4.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government.</p> <p>4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.E.1 Understand how economic decisions and resources affect the economy of North Carolina.</p> <p>4.E.1.1 Explain the ways in which scarcity impacts economic decisions in North Carolina.</p>	<p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>I.1.7 Construct claims in response to compelling and supporting questions.</p> <p>I.1.8 Accurately use information from sources when making claims.</p> <p>I.1.9 Make inferences from information in sources.</p> <p>5.B.1 Understand ways in which values and beliefs have influenced the development of the United States.</p> <p>5.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of the United States.</p> <p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p>



	<p>4.E.1.2 Explain factors that have led to economic growth and decline for North Carolina's major industries.</p> <p>4.E.1.3 Explain ways in which factors of production are influenced by the availability of resources in North Carolina.</p> <p>4.G.1 Understand the role geography has played in the development of North Carolina.</p> <p>4.G.1.2 Exemplify the ways in which movement of people, goods and ideas has impacted the development of North Carolina using maps and other geographic tools.</p> <p>4.G.1.3 Summarize the reasons for forced and voluntary migration to, from, and within North Carolina.</p> <p>4.H.1.1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.</p> <p>4.H.1.2 Summarize the changing roles of women, indigenous populations, and racial groups throughout the history of North Carolina.</p> <p>4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.</p> <p>4.H.1.4 Summarize the role North Carolina has played in major conflicts and events throughout the history of America.</p> <p>4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina.</p>	<p>5.E.1 Understand how economic decisions have impacted the United States in terms of consequence, growth, and trade.</p> <p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times in history.</p> <p>5.E.1.3 Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States.</p> <p>5.E.2 Understand the impact of personal financial decisions.</p> <p>5.E.2.3 Explain how personal financial decisions impact economic growth and decline in the United States.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States.</p> <p>5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States.</p> <p>5.G.1.2 Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.</p> <p>5.G.1.3 Explain how technological innovation has impacted the geography of the United States.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p>
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		<p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
ELD-SS.4-5.Argue.Interpretive	Grade 4	Grade 5
<p>Interpret social studies arguments by: Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective)</p>	<p>1.1.1 Identify content required to provide an answer to compelling questions.</p> <p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state.</p> <p>4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government.</p> <p>4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.H.1 Understand the role of various people, events,</p>	<p>1.1.1 Identify content required to provide an answer to compelling questions.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens.</p> <p>5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States.</p> <p>5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States.</p> <p>5.G.1.4 Explain the reasons for forced</p>



	<p>and ideas in shaping North Carolina.</p> <p>4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.</p> <p>4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina.</p>	<p>and voluntary migration to, from, and within the United States.</p> <p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources.</p> <p>5.H.1.6 Explain the significance of national symbols and traditions from various perspectives.</p>
<p>Interpret social studies arguments by: Analyzing relevant information from multiple sources to develop claims in response to compelling questions</p>	<p>1.1.1 Identify content required to provide an answer to compelling questions.</p> <p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state.</p> <p>4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p> <p>4.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government.</p> <p>4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p>	<p>1.1.1 Identify content required to provide an answer to compelling questions.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens.</p> <p>5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States.</p> <p>5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p>



	<p>4.H.1 Understand the role of various people, events, and ideas in shaping North Carolina.</p> <p>4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.</p> <p>4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina.</p>	<p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources.</p> <p>5.H.1.6 Explain the significance of national symbols and traditions from various perspectives.</p>
<p>Interpret social studies arguments by: Evaluating point of view and credibility of source, based on distinctions between fact and opinion</p>	<p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state.</p> <p>4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government.</p> <p>4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.H.1 Understand the role of various people, events, and ideas in shaping North Carolina.</p> <p>4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.</p> <p>4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina.</p>	<p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens.</p> <p>5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States.</p> <p>5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.5 Compare multiple perspectives of</p>



		<p>various historical events using primary and secondary sources.</p> <p>5.H.1.6 Explain the significance of national symbols and traditions from various perspectives.</p>
ELD-SS.4-5.Argue.Expressive	Grade 4	Grade 5
<p>Construct social studies arguments that: Introduce topic</p>	<p>1.1.1 Identify content required to provide an answer to compelling questions.</p> <p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state. 4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government. 4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.H.1 Understand the role of various people, events, and ideas in shaping North Carolina. 4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina. 4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina.</p>	<p>1.1.1 Identify content required to provide an answer to compelling questions.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens. 5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States. 5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States. 5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States. 5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States. 5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources.</p>



		5.H.1.6 Explain the significance of national symbols and traditions from various perspectives.
Construct social studies arguments that: Select relevant information to support claims with evidence from multiple sources	<p>I.1.1 Identify content required to provide an answer to compelling questions.</p> <p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>I.1.6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.7 Construct claims in response to compelling and supporting questions.</p> <p>I.1.8 Accurately use information from sources when making claims.</p> <p>I.1.9 Make inferences from information in sources.</p> <p>I.1.10 Construct responses to compelling questions with specific claims and information from teacher-provided sources.</p> <p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state. 4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p>	<p>I.1.1 Identify content required to provide an answer to compelling questions.</p> <p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>I.1.6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.7 Construct claims in response to compelling and supporting questions.</p> <p>I.1.8 Accurately use information from sources when making claims.</p> <p>I.1.9 Make inferences from information in sources.</p> <p>I.1.10 Construct responses to compelling questions with specific claims and information from teacher-provided sources.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens. 5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p>



	<p>4.C&G.1 Understand the role of citizens in local and state government 4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.H.1 Understand the role of various people, events, and ideas in shaping North Carolina. 4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina. 4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina.</p>	<p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States. 5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States. 5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States. 5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States. 5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources. 5.H.1.6 Explain the significance of national symbols and traditions from various perspectives.</p>
<p>Construct social studies arguments that: Establish perspective</p>	<p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>I.1.6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.8 Accurately use information from sources when making claims.</p>	<p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>I.1.6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.8 Accurately use information from sources when making claims.</p>



	<p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state. 4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government. 4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.H.1 Understand the role of various people, events, and ideas in shaping North Carolina. 4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina. 4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina.</p>	<p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens. 5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States. 5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States. 5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States. 5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States. 5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources. 5.H.1.6 Explain the significance of national symbols and traditions from various perspectives.</p>
<p>Construct social studies arguments that: Show relationships between claims with reasons and multiple sources of evidence</p>	<p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>I.1.6 Organize relevant information from primary and secondary sources using the origin, authority,</p>	<p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>I.1.6 Organize relevant information from primary and secondary sources using the origin,</p>



	<p>structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.7 Construct claims in response to compelling and supporting questions.</p> <p>I.1.8 Accurately use information from sources when making claims.</p> <p>I.1.9 Make inferences from information in sources.</p> <p>I.1.10 Construct responses to compelling questions with specific claims and information from teacher-provided sources.</p> <p>4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state. 4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.</p> <p>4.C&G.1 Understand the role of citizens in local and state government. 4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.H.1 Understand the role of various people, events, and ideas in shaping North Carolina. 4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina. 4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various</p>	<p>authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.7 Construct claims in response to compelling and supporting questions.</p> <p>I.1.8 Accurately use information from sources when making claims.</p> <p>I.1.9 Make inferences from information in sources.</p> <p>I.1.10 Construct responses to compelling questions with specific claims and information from teacher-provided sources.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens. 5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States. 5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States 5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States.</p>
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	historical events in North Carolina.	<p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources.</p> <p>5.H.1.6 Explain the significance of national symbols and traditions from various perspectives.</p>
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**ELD Standard 5: Language for Social Studies
Grades 6-8**

ELD-SS.6-8.Explain. Interpretive	Grade 6	Grade 7	Grade 8
<p>Interpret social studies explanations by: Determining multiple points of view in sources for answering compelling and supporting questions about phenomena or events</p>	<p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>6.B.1 Understand ways in which culture influences civilizations. 6.B.1.3 Compare systems of social structure within various civilizations and societies in Africa, Asia, Europe, and the Americas over time. 6.B.1.2 Explain how artistic expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas</p> <p>6.C&G.1 Understand the purpose of government and authority. 6.C&G.1.5 Summarize the beliefs and practices that shaped power and authority in various civilizations, empires, and societies in Africa, Asia,</p>	<p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people. 7.B.1.3 Compare how individuals and groups respond to stereotypes, oppression, human rights violations, and genocide.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change. 7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to</p>	<p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>8.B.1 Analyze the impact of group behavior on the development of North Carolina and the nation. 8.B.1.2 Explain how cultural values, practices, and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation.</p> <p>8.C&G.1 Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation. 8.C&G.1.2 Compare how state and local governments conform and conflict with the democratic ideals of the nation. 8.C&G.1.3 Critique the policies,</p>



	Europe, and the Americas.	<p>change. 7.C&G.1.2 Distinguish how conflict between religious and secular thought and practice has contributed to change in government. 7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens.</p> <p>7.E.1 Understand the economic activities of modern societies and regions. 7.E.1.4 Explain how competition for resources affects the economic relationship among nations. 7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies 7.G.1.1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p>	<p>laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals. 8.C&G.1.4 Compare different perspectives on the role of state, national, and tribal governments. 8.C&G.1.5 Compare access to democratic rights and freedoms of various indigenous, religious, racial, gender, ability, and identity groups in North Carolina and the nation.</p> <p>8.C&G.2 Evaluate the effectiveness of societal reforms. 8.C&G.2.1 Summarize the strategies and societal reforms used to address discrimination and oppression in North Carolina and the nation. 8.C&G.2.2 Assess the effectiveness of reforms in terms of the impact on individuals, policies, and institutions in North Carolina and the nation.</p> <p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation 8.G.1.4 Explain the reasons for and effects of forced and</p>
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		<p>7.H.1.2 Summarize the influence women, indigenous, racial, ethnic, political, and religious groups have had on historical events and current global issues.</p> <p>7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations regions, and groups from various perspectives.</p> <p>7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.</p>	<p>voluntary migration on various groups in North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.1 Explain the causes and effects of conflict in North Carolina and the nation</p> <p>8.H.1.2 Summarize how debate, negotiation, compromise, and cooperation have been used in the history of North Carolina and the nation.</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.</p> <p>8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination prejudice, and bias have shaped the history of North Carolina and the nation.</p>
<p>Interpret social studies explanations by: Analyzing sources for logical relationships among contributing factors or causes</p>	<p>I.1.3 Analyze details, central ideas, and inferences from sources using discipline-specific strategies.</p>	<p>I.1.3 Analyze details, central ideas, and inferences from sources using discipline-specific strategies.</p>	<p>I.1.3 Analyze details, central ideas, and inferences from sources using discipline-specific strategies.</p>



	<p>6.B.1 Understand ways in which culture influences civilizations.</p> <p>6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.B.1.2 Explain how artistic expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas.</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400.</p> <p>6.E.1.1 Explain how trade routes and economic networks contribute to the development of civilizations, empires, and classical societies in Africa, Asia, Europe, and the Americas.</p> <p>6.E.1.2 Explain the economic reasons for the rise and fall of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas</p> <p>6.G.1 Understand the geographical factors that influence human migration and settlement.</p> <p>6.G.1.1 Explain how human and physical characteristics impacted migration and settlement in various regions</p>	<p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures.</p> <p>7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change.</p> <p>7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change.</p> <p>7.C&G.1.2 Distinguish how conflict between religious and secular thought and practice has contributed to change in government.</p> <p>7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens.</p> <p>7.C&G.1.4 Summarize new ideas that changed political thought in various nations, societies and regions.</p> <p>7.E.1 Understand the economic activities of modern societies and regions.</p> <p>7.E.1.1 Explain the factors and</p>	<p>8.B.1 Analyze the impact of group behavior on the development of North Carolina and the nation.</p> <p>8.B.1.2 Explain how cultural values, practices, and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation.</p> <p>8.E.1 Understand the economic development of North Carolina and the nation.</p> <p>8.E.1.1 Explain how economic growth and decline have positively and negatively impacted individuals, groups, communities, and businesses in North Carolina and the nation.</p> <p>8.E.1.2 Explain how industry and trade impact the economy and people of North Carolina and the nation.</p> <p>8.E.1.3 Distinguish the role women, indigenous groups, and racial minorities played in contributing to the economic prosperity of North Carolina in terms of equity, equality, and mobility.</p> <p>8.E.1.4 Exemplify ways personal financial decision-making influences the</p>
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	<p>in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1.2 Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1.3 Explain how innovation and technology influenced the migration and settlement of people and the flow of goods and ideas in various civilizations and empires in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1.4 Explain how societies in Africa, Asia, Europe, and the Americas modified and adapted to the environment based on topography, climate, bodies of water, and natural resources.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives</p> <p>6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1.2 Explain the enduring</p>	<p>conditions that contribute to the development of economic systems.</p> <p>7.E.1.2 Explain how national and international economic decisions reflect and impact the interdependency of societies.</p> <p>7.E.1.4 Explain how competition for resources affects the economic relationship among nations.</p> <p>7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies.</p> <p>7.G.1.1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world.</p> <p>7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.G.1.3 Explain the influence of demographic shifts on societies using geographic tools and data.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p> <p>7.H.1.1 Distinguish specific</p>	<p>economy.</p> <p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation.</p> <p>8.G.1.2 Explain how location, resources, and human geography influenced the development of North Carolina and the nation.</p> <p>8.G.1.3 Explain how location and human geography presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the nation.</p> <p>8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.</p> <p>8.G.1.5 Explain how geographic expansion impacted the development of North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.1 Explain the causes and effects of conflict in North Carolina and the nation.</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other</p>
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	<p>impact of the achievements of ancient civilizations in Africa, Asia, Europe, and the Americas in terms of the relevance of present-day society.</p>	<p>turning points of modern world history in terms of lasting impact. 7.H.1.2 Summarize the influence women, indigenous, racial, ethnic, political, and religious groups have had on historical events and current global issues. 7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations, regions, and groups from various perspectives. 7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.</p>	<p>discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time. 8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation.</p> <p>8.H.2 Understand how innovation and change have impacted the development of North Carolina and the nation. 8.H.2.2 Explain the influences of individuals and groups during times of innovation and change in North Carolina and the nation. 8.H.2.3 Explain how the experiences and achievements of women, minorities, indigenous, and marginalized groups have contributed to the development of North Carolina and the nation over time.</p>
<p>Interpret social studies explanations by: Evaluating experts' points of agreement, along with strengths and weakness of explanations</p>	<p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p>	<p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p>	<p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p>



	<p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>6.B.1 Understand ways in which culture influences civilizations. 6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas. 6.B.1.2 Explain how artistic expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas.</p> <p>6.C&G.1 Understand the purpose of government and authority. 6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in civilizations and empires of Africa, Asia, Europe, and the Americas.</p> <p>6.G.1 Understand the geographical factors that influence human migration and settlement. 6.G.1.1 Explain how human and physical characteristics impacted migration and settlement in various regions in Africa, Asia, Europe, and the Americas</p>	<p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change. 7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change. 7.C&G.1.2 Distinguish how conflict between religious and secular thought and practice has contributed to change in government. 7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens. 7.C&G.1.4 Summarize new ideas that changed political thought in various nations, societies and regions.</p> <p>7.E.1 Understand the economic</p>	<p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>8.B.1 Analyze the impact of group behavior on the development of North Carolina and the nation. 8.B.1.2 Explain how cultural values, practices, and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation.</p> <p>8.C&G.1 Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation. 8.C&G.1.2 Compare how state and local governments conform and conflict with the democratic ideals of the nation. 8.C&G.1.3 Critique the policies, laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals. 8.C&G.1.4 Compare different perspectives on the role of state, national, and tribal governments. 8.C&G.1.5 Compare access to democratic rights and freedoms of various indigenous, religious,</p>
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	<p>6.G.1.2 Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1.3 Explain how innovation and technology influenced the migration and settlement of people and the flow of goods and ideas in various civilizations and empires in Africa, Asia, Europe, and the Americas</p> <p>6.G.1.4 Explain how societies in Africa, Asia, Europe, and the Americas modified and adapted to the environment based on topography, climate, bodies of water, and natural resources.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives.</p> <p>6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1.2 Explain the enduring impact of the achievements of ancient civilizations in Africa,</p>	<p>activities of modern societies and regions.</p> <p>7.E.1.1 Explain the factors and conditions that contribute to the development of economic systems.</p> <p>7.E.1.2 Explain how national and international economic decisions reflect and impact the interdependency of societies.</p> <p>7.E.1.4 Explain how competition for resources affects the economic relationship among nations.</p> <p>7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies.</p> <p>Standard 7.G.1 Understand ways in which geographical factors influence societies around the world.</p> <p>7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.G.1.3 Explain the influence of demographic shifts on societies using geographic tools and data.</p>	<p>racial, gender, ability, and identity groups in North Carolina and the nation.</p> <p>8.C&G.2 Evaluate the effectiveness of societal reforms.</p> <p>8.C&G.2.1 Summarize the strategies and societal reforms used to address discrimination and oppression in North Carolina and the nation.</p> <p>8.C&G.2.2 Assess the effectiveness of reforms in terms of the impact on individuals, policies, and institutions in North Carolina and the nation.</p> <p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation.</p> <p>8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.1 Explain the causes and effects of conflict in North Carolina and the nation.</p> <p>8.H.1.2 Summarize how debate, negotiation,</p>
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	<p>Asia, Europe, and the Americas in terms of the relevance of present-day society.</p>	<p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p> <p>7.H.1.1 Distinguish specific turning points of modern world history in terms of lasting impact.</p> <p>7.H.1.2 Summarize the influence women, indigenous, racial, ethnic, political, and religious groups have had on historical events and current global issues.</p> <p>7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations, regions, and groups from various perspectives</p> <p>regions, and groups from various perspectives.</p>	<p>compromise, and cooperation have been used in the history of North Carolina and the nation.</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.</p> <p>8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination prejudice, and bias have shaped the history of North Carolina and the nation.</p> <p>8.H.2 Understand how innovation and change have impacted the development of North Carolina and the nation.</p> <p>8.H.2.2 Explain the influences of individuals and groups during times of innovation and change in North Carolina and the nation.</p> <p>8.H.2.3 Explain how the experiences and achievements of women, minorities, indigenous, and marginalized groups have contributed to the development of North Carolina and the nation over time.</p>
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ELD-SS 6-8 Explain Expressive	Grade 6	Grade 7	Grade 8
<p>Construct social studies explanations that: Introduce and contextualize phenomena or events</p>	<p>I.1.1 Construct a compelling question through a disciplinary lens individually and with peers</p> <p>6.B.1 Understand ways in which culture influences civilizations. 6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas. 6.B.1.2 Explain how artistic expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400. 6.E.1.1 Explain how trade routes and economic networks contribute to the development of civilizations, empires, and classical societies in Africa, Asia, Europe, and the Americas; 6.E.1.2 Explain the economic reasons for the rise and fall of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1 Understand the geographical</p>	<p>I.1.1 Construct a compelling question through a disciplinary lens individually and with peers.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people. 7.B.1.3 Compare how individuals and groups respond to stereotypes, oppression, human rights violations, and genocide.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change. 7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change. 7.C&G.1.2 Distinguish how conflict between religious and secular thought and practice has contributed to change in government. 7.C&G.1.4 Summarize new ideas that changed political</p>	<p>I.1.1 Construct a compelling question through a disciplinary lens individually and with peers.</p> <p>8.C&G.1 Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation. 8.C&G.1.3 Critique the policies, laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals. 8.C&G.1.5 Compare access to democratic rights and freedoms of various indigenous, religious, racial, gender, ability, and identity groups in North Carolina and the nation.</p> <p>8.C&G.2 Evaluate the effectiveness of societal reforms. 8.C&G.2.1 Summarize the strategies and societal reforms used to address discrimination and oppression in North Carolina and the nation. 8.C&G.2.2 Assess the effectiveness of reforms in terms of the impact on individuals, policies, and</p>



	<p>factors that influence human migration and settlement.</p> <p>6.G.1.2 Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1.3 Explain how innovation and technology influenced the migration and settlement of people and the flow of goods and ideas in various civilizations and empires in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives.</p> <p>6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p>	<p>thought in various nations, societies and regions.</p> <p>7.E.1 Understand the economic activities of modern societies and regions.</p> <p>7.E.1.1 Explain the factors and conditions that contribute to the development of economic systems.</p> <p>7.E.1.2 Explain how national and international economic decisions reflect and impact the interdependency of societies.</p> <p>7.E.1.4 Explain how competition for resources affects the economic relationship among nations.</p> <p>7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies.</p> <p>7.G.1.1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world.</p> <p>7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.G.1.3 Explain the influence of</p>	<p>institutions in North Carolina and the Nation.</p> <p>8.E.1 Understand the economic development of North Carolina and the nation.</p> <p>8.E.1.1 Explain how economic growth and decline have positively and negatively impacted individuals, groups, communities, and businesses in North Carolina and the nation.</p> <p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation.</p> <p>8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.</p> <p>8.G.1.5 Explain how geographic expansion impacted the development of North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.1 Explain the causes and effects of conflict in North Carolina and the nation</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression,</p>
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		<p>demographic shifts on societies using geographic tools and data.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p> <p>7.H.1.1 Distinguish specific turning points of modern world history in terms of lasting impact.</p> <p>7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.</p>	<p>reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.</p> <p>8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination prejudice, and bias have shaped the history of North Carolina and the nation.</p>
<p>Construct social studies explanations that: Establish perspective for communicating outcomes, consequences, or documentation</p>	<p>6.B.1 Understand ways in which culture influences civilizations.</p> <p>6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.B.1.2 Explain how artistic expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas.</p> <p>6.C&G.1 Understand the purpose of government and authority.</p> <p>6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in</p>	<p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures.</p> <p>7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people.</p> <p>7.B.1.3 Compare how individuals and groups respond to stereotypes, oppression, human rights violations, and genocide.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change.</p> <p>7.C&G.1.1 Explain how the power and authority of various</p>	<p>8.B.1 Analyze the impact of group behavior on the development of North Carolina and the nation.</p> <p>8.B.1.2 Explain how cultural values, practices, and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation.</p> <p>8.E.1 Understand the economic development of North Carolina and the nation.</p> <p>8.E.1.1 Explain how economic growth and decline have positively and negatively impacted individuals, groups,</p>



	<p>civilizations and empires of Africa, Asia, Europe, and the Americas.</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400.</p> <p>6.E.1.1 Explain how trade routes and economic networks contribute to the development of civilizations, empires, and classical societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1 Understand the geographical factors that influence human migration and settlement.</p> <p>6.G.1.3 Explain how innovation and technology influenced the migration and settlement of people and the flow of goods and ideas in various civilizations and empires in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives.</p> <p>6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p>	<p>types of governments have created conflict that has led to change.</p> <p>7.C&G.1.2 Distinguish how conflict between religious and secular thought and practice has contributed to change in government.</p> <p>7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens.</p> <p>7.C&G.1.4 Summarize new ideas that changed political thought in various nations, societies and regions.</p> <p>7.E.1 Understand the economic activities of modern societies and regions.</p> <p>7.E.1.1 Explain the factors and conditions that contribute to the development of economic systems.</p> <p>7.E.1.2 Explain how national and international economic decisions reflect and impact the interdependency of societies.</p> <p>7.E.1.4 Explain how competition for resources affects the economic relationship among nations</p> <p>7.E.1.5 Explain how economic systems have led to the</p>	<p>communities, and businesses in North Carolina and the nation.</p> <p>8.E.1.2 Explain how industry and trade impact the economy and people of North Carolina and the nation.</p> <p>8.E.1.3 Distinguish the role women, indigenous groups, and racial minorities played in contributing to the economic prosperity of North Carolina in terms of equity, equality, and mobility.</p> <p>8.E.1.4 Exemplify ways personal financial decision-making influences the economy.</p> <p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation.</p> <p>8.G.1.2 Explain how location, resources, and human geography influenced the development of North Carolina and the nation.</p> <p>8.G.1.3 Explain how location and human geography presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the nation.</p> <p>8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various</p>
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		<p>transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies.</p> <p>7.G.1.1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world.</p> <p>7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p> <p>7.H.1.2 Summarize the influence women, indigenous, racial, ethnic, political, and religious groups have had on historical events and current global issues.</p> <p>7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations, regions, and groups from various perspectives.</p> <p>7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.</p>	<p>groups in North Carolina and the nation.</p> <p>8.G.1.5 Explain how geographic expansion impacted the development of North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.1 Explain the causes and effects of conflict in North Carolina and the nation.</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.</p> <p>8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation.</p> <p>8.H.2 Understand how innovation and change have impacted the development of North Carolina and the nation.</p> <p>8.H.2.2 Explain the influences of individuals and groups during times of innovation and</p>
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			<p>change in North Carolina and the nation.</p> <p>8.H.2.3 Explain how the experiences and achievements of women, minorities, indigenous, and marginalized groups have contributed to the development of North Carolina and the nation over time.</p>
<p>Construct social studies explanations that: Develop reasoning, sequences with linear and nonlinear relationships, evidence, and details, acknowledging strengths and weaknesses</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>6.B.1 Understand ways in which culture influences civilizations.</p> <p>6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.B.1.2 Explain how artistic expressions reflect the values</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures.</p> <p>7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>8.B.1 Analyze the impact of group behavior on the development of North Carolina and the nation.</p> <p>8.B.1.2 Explain how cultural values, practices, and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation.</p>



	<p>of civilizations in Africa, Asia, Europe, and the Americas</p> <p>6.B.1.3 Compare systems of social structure within various civilizations and societies in Africa, Asia, Europe, and the Americas over time.</p> <p>6.C&G.1 Understand the purpose of government and authority.</p> <p>6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in civilizations and empires of Africa, Asia, Europe, and the Americas.</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400.</p> <p>6.E.1.1 Explain how trade routes and economic networks contribute to the development of civilizations, empires, and classical societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1 Understand the geographical factors that influence human migration and settlement.</p> <p>6.G.1.3 Explain how innovation and technology influenced the migration and settlement of people and the flow of goods and ideas in</p>	<p>conflict and change.</p> <p>7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change.</p> <p>7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens.</p> <p>7.C&G.1.4 Summarize new ideas that changed political thought in various nations, societies and regions.</p> <p>7.E.1 Understand the economic activities of modern societies and regions.</p> <p>7.E.1.1 Explain the factors and conditions that contribute to the development of economic systems.</p> <p>7.E.1.2 Explain how national and international economic decisions reflect and impact the interdependency of societies.</p> <p>7.E.1.3 Summarize the economic activity fostered by various economic systems.</p> <p>7.E.1.4 Explain how competition for resources affects the economic relationship among nations</p> <p>7.E.1.5 Explain how economic</p>	<p>8.E.1 Understand the economic development of North Carolina and the nation.</p> <p>8.E.1.1 Explain how economic growth and decline have positively and negatively impacted individuals, groups, communities, and businesses in North Carolina and the nation.</p> <p>8.E.1.2 Explain how industry and trade impact the economy and people of North Carolina and the nation.</p> <p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation.</p> <p>8.G.1.2 Explain how location, resources, and human geography influenced the development of North Carolina and the nation.</p> <p>8.G.1.3 Explain how location and human geography presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the nation.</p> <p>8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation</p>
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	<p>various civilizations and empires in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives.</p> <p>6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p>	<p>systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies.</p> <p>7.G.1.1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world</p> <p>7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.G.1.3 Explain the influence of demographic shifts on societies using geographic tools and data.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p> <p>7.H.1.1 Distinguish specific turning points of modern world history in terms of lasting impact.</p> <p>7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations, regions, and groups from various perspectives.</p> <p>7.H.1.5 Explain how slavery, xenophobia, disenfranchisement,</p>	<p>8.G.1.5 Explain how geographic expansion impacted the development of North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.1 Explain the causes and effects of conflict in North Carolina and the nation.</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.</p> <p>8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination prejudice, and bias have shaped the history of North Carolina and the nation.</p> <p>8.H.2 Understand how innovation and change have impacted the development of North Carolina and the nation.</p> <p>8.H.2.1 Explain how innovation and technology have contributed to change in North Carolina and the nation.</p> <p>8.H.2.2 Explain the influences of individuals and groups</p>
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		ethnocentrism, and intolerance have affected individuals and groups in modern world history.	during times of innovation and change in North Carolina and the nation. 8.H.2.3 Explain how the experiences and achievements of women, minorities, indigenous, and marginalized groups have contributed to the development of North Carolina and the nation over time.
Construct social studies explanations that: Generalize multiple causes	<p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>6.B.1 Understand ways in which culture influences civilizations 6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.C&G.1 Understand the purpose of government and authority. 6.C&G.1.5 Summarize the beliefs and practices that shaped power and authority in various civilizations, empires, and societies in Africa, Asia, Europe, and the Americas. 6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in</p>	<p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change. 7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change. 7.C&G.1.2 Distinguish how conflict between religious and secular thought and practice has contributed to change in</p>	<p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>8.B.1 Analyze the impact of group behavior on the development of North Carolina and the nation. 8.B.1.2 Explain how cultural values, practices, and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation.</p> <p>8.E.1 Understand the economic development of North Carolina and the nation. 8.E.1.1 Explain how economic growth and decline have positively and negatively impacted individuals, groups, communities, and businesses in North Carolina and the</p>



	<p>civilizations and empires of Africa, Asia, Europe, and the Americas.</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400.</p> <p>6.E.1.1 Explain how trade routes and economic networks contribute to the development of civilizations, empires, and classical societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1 Understand the geographical factors that influence human migration and settlement.</p> <p>6.G.1.3 Explain how innovation and technology influenced the migration and settlement of people and the flow of goods and ideas in various civilizations and empires in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives.</p> <p>6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p>	<p>government.</p> <p>7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens.</p> <p>7.C&G.1.4 Summarize new ideas that changed political thought in various nations, societies and regions.</p> <p>7.E.1 Understand the economic activities of modern societies and regions.</p> <p>7.E.1.1 Explain the factors and conditions that contribute to the development of economic systems.</p> <p>7.E.1.2 Explain how national and international economic decisions reflect and impact the interdependency of societies.</p> <p>7.E.1.4 Explain how competition for resources affects the economic relationship among nations.</p> <p>7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies.</p>	<p>nation.</p> <p>8.E.1.2 Explain how industry and trade impact the economy and people of North Carolina and the nation.</p> <p>8.E.1.3 Distinguish the role women, indigenous groups, and racial minorities played in contributing to the economic prosperity of North Carolina in terms of equity, equality, and mobility.</p> <p>8.E.1.4 Exemplify ways personal financial decision-making influences the economy.</p> <p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation.</p> <p>8.G.1.2 Explain how location, resources, and human geography influenced the development of North Carolina and the nation .</p> <p>8.G.1.3 Explain how location and human geography presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the nation.</p> <p>8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and</p>
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		<p>7.G.1.1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world.</p> <p>7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.G.1.3 Explain the influence of demographic shifts on societies using geographic tools and data.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p> <p>7.H.1.1 Distinguish specific turning points of modern world history in terms of lasting impact.</p> <p>7.H.1.2 Summarize the influence women, indigenous, racial, ethnic, political, and religious groups have had on historical events and current global issues.</p> <p>7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations, regions, and groups from various perspectives.</p> <p>7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and</p>	<p>the nation.</p> <p>8.G.1.5 Explain how geographic expansion impacted the development of North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.1 Explain the causes and effects of conflict in North Carolina and the nation.</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.</p> <p>8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation.</p> <p>8.H.2 Understand how innovation and change have impacted the development of North Carolina and the nation.</p> <p>8.H.2.2 Explain the influences of individuals and groups during times of innovation and change in North Carolina and</p>
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		groups in modern world history.	the nation. 8.H.2.3 Explain how the experiences and achievements of women, minorities, indigenous, and marginalized groups have contributed to the development of North Carolina and the nation over time.
ELD-SS.6-8.Argue. Interpretive	Grade 6	Grade 7	Grade 8
<p>Interpret social studies arguments by: Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective)</p>	<p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>6.B.1 Understand ways in which culture influences civilizations 6.B.1.3 Compare systems of social structure within various civilizations and societies in Africa, Asia, Europe, and the Americas over time.</p> <p>6.C&G.1 Understand the purpose of government and authority. 6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in civilizations and empires of</p>	<p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people. 7.B.1.3 Compare how individuals and groups respond to stereotypes, oppression, human rights violations, and genocide.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of</p>	<p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>8.C&G.1 Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation. 8.C&G.1.2 Compare how state and local governments conform and conflict with the democratic ideals of the nation. 8.C&G.1.3 Critique the policies, laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals. 8.C&G.1.4 Compare different</p>



	<p>Africa, Asia, Europe, and the Americas.</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400</p> <p>6.E.1.2 Explain the economic reasons for the rise and fall of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1 Understand the geographical factors that influence human migration and settlement.</p> <p>6.G.1.2 Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives.</p> <p>6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1.2 Explain the enduring impact of the achievements of ancient civilizations in Africa, Asia, Europe, and the</p>	<p>conflict and change.</p> <p>7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change.</p> <p>7.C&G.1.2 Distinguish how conflict between religious and secular thought and practice has contributed to change in government.</p> <p>7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens.</p> <p>7.E.1 Understand the economic activities of modern societies and regions.</p> <p>7.E.1.4 Explain how competition for resources affects the economic relationship among nations.</p> <p>7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies.</p> <p>7.G.1.1 Explain how push-pull factors of forced and voluntary</p>	<p>perspectives on the role of state, national, and tribal governments.</p> <p>8.C&G.1.5 Compare access to democratic rights and freedoms of various indigenous, religious, racial, gender, ability, and identity groups in North Carolina and the nation.</p> <p>8.C&G.2 Evaluate the effectiveness of societal reforms.</p> <p>8.C&G.2.2 Assess the effectiveness of reforms in terms of the impact on individuals, policies, and institutions in North Carolina and the nation.</p>
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	Americas in terms of the relevance of present-day society.	migrations have affected societies around the world. 7.H.1 Evaluate historical and current events from a variety of perspectives. 7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations, regions, and groups from various perspectives. 7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.	
Interpret social studies arguments by: Analyzing relevant information from multiple sources to support claims	<p>I.1.3 Analyze details, central ideas and inferences from sources using discipline-specific strategies.</p> <p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>6.B.1 Understand ways in which culture influences civilizations. 6.B.1.1 Explain how religion, tradition, and cultural practice</p>	<p>I.1.3 Analyze details, central ideas and inferences from sources using discipline-specific strategies.</p> <p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1.2 Explain how values and beliefs affect human rights,</p>	<p>I.1.3 Analyze details, central ideas and inferences from sources using discipline-specific strategies.</p> <p>I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>8.B.1 Analyze the impact of group behavior on the development of North Carolina and the nation. 8.B.1.1 Determine how the relationship between different</p>



	<p>influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.B.1.2 Explain how artistic expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas.</p> <p>6.B.1.3 Compare systems of social structure within various civilizations and societies in Africa, Asia, Europe, and the Americas over time.</p> <p>6.C&G.1 Understand the purpose of government and authority.</p> <p>6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in civilizations and empires of Africa, Asia, Europe, and the Americas</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400.</p> <p>6.E.1.2 Explain the economic reasons for the rise and fall of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1 Understand the geographical factors that influence human migration and settlement.</p> <p>6.G.1.2 Explain how</p>	<p>justice, and equality for different groups of people.</p> <p>7.B.1.3 Compare how individuals and groups respond to stereotypes, oppression, human rights violations, and genocide.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change.</p> <p>7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change.</p> <p>7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens.</p> <p>7.E.1 Understand the economic activities of modern societies and regions.</p> <p>7.E.1.2 Explain how national and international economic decisions reflect and impact the interdependency of societies.</p> <p>7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p>	<p>regional, social, ethnic, and racial groups have contributed to the development of North Carolina and the nation.</p> <p>8.B.1.2 Explain how cultural values, practices, and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation.</p> <p>8.C&G.1 Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation..</p> <p>8.C&G.1.3 Critique the policies, laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals.</p> <p>8.C&G.1.4 Compare different perspectives on the role of state, national, and tribal governments.</p> <p>8.C&G.1.5 Compare access to democratic rights and freedoms of various indigenous, religious, racial, gender, ability, and identity groups in North Carolina and the nation.</p> <p>8.C&G.2 Evaluate the effectiveness of societal reforms.</p>
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	<p>movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives.</p> <p>6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1.2 Explain the enduring impact of the achievements of ancient civilizations in Africa, Asia, Europe, and the Americas in terms of the relevance of present-day society.</p>	<p>7.G.1 Understand ways in which geographical factors influence societies.</p> <p>7.G.1.1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world.</p> <p>7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p> <p>7.H.1.1 Distinguish specific turning points of modern world history in terms of lasting impact.</p> <p>7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations regions, and groups from various perspectives.</p> <p>7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.</p>	<p>8.C&G.2.2 Assess the effectiveness of reforms in terms of the impact on individuals, policies, and institutions in North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.</p>
<p>Interpret social studies arguments by: Evaluating point of view and credibility of source based on relevance and intended use</p>	<p>I.1.3 Analyze details, central ideas and inferences from sources using discipline-specific strategies.</p> <p>I.1.4 Assess the credibility of primary</p>	<p>I.1.3 Analyze details, central ideas and inferences from sources using discipline-specific strategies.</p> <p>I.1.4 Assess the credibility of primary</p>	<p>I.1.3 Analyze details, central ideas and inferences from sources using discipline-specific strategies.</p> <p>I.1.4 Assess the credibility of primary</p>



	<p>and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>6.B.1 Understand ways in which culture influences civilizations. 6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.C&G.1 Understand the purpose of government and authority. 6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in civilizations and empires of Africa, Asia, Europe, and the Americas.</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400. 6.E.1.2 Explain the economic reasons for the rise and fall of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p>	<p>and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change. 7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change. 7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens.</p> <p>7.E.1 Understand the economic activities of modern societies and regions. 7.E.1.2 Explain how national and international economic</p>	<p>and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.5 Identify evidence that draws information from multiple perspectives.</p> <p>8.C&G.1 Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation. 8.C&G.1.3 Critique the policies, laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals. 8.C&G.1.4 Compare different perspectives on the role of state, national, and tribal governments. 8.C&G.1.5 Compare access to democratic rights and freedoms of various indigenous, religious, racial, gender, ability, and identity groups in North Carolina and the nation.</p> <p>8.C&G.2 Evaluate the effectiveness of societal reforms. 8.C&G.2.2 Assess the effectiveness of reforms in terms of the impact on individuals, policies, and</p>
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	<p>6.G.1 Understand the geographical factors that influence human migration and settlement.</p> <p>6.G.1.2 Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives.</p> <p>6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1.2 Explain the enduring impact of the achievements of ancient civilizations in Africa, Asia, Europe, and the Americas in terms of the relevance of present-day society.</p>	<p>decisions reflect and impact the interdependency of societies.</p> <p>7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies.</p> <p>7.G.1.1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world.</p> <p>7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p> <p>7.H.1.1 Distinguish specific turning points of modern world history in terms of lasting impact.</p> <p>7.H.1.2 Summarize the influence women, indigenous, racial, ethnic, political, and religious groups have had on historical events and current global issues.</p> <p>7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations regions, and</p>	<p>institutions in North Carolina and the nation.</p> <p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation.</p> <p>8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.</p> <p>8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination prejudice, and bias have shaped the history of North Carolina and the nation.</p>
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		groups from various perspectives. 7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.	
ELD-SS 6-8 Argue Expressive	Grade 6	Grade 7	Grade 8
Construct social studies arguments that: Introduce and contextualize topic	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>6.B.1 Understand ways in which culture influences civilizations. 6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas. 6.B.1.2 Explain how artistic</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people. 7.B.1.3 Compare how individuals and groups respond</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>8.C&G.1 Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation. 8.C&G.1.2 Compare how state and local governments conform and conflict with the democratic ideals of the nation. 8.C&G.1.3 Critique the policies,</p>



	<p>expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas</p> <p>6.B.1.3 Compare systems of social structure within various civilizations and societies in Africa, Asia, Europe, and the Americas over time.</p> <p>6.C&G.1 Understand the purpose of government and authority. 6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in civilizations and empires of Africa, Asia, Europe, and the Americas.</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400. 6.E.1.2 Explain the economic reasons for the rise and fall of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1 Understand the geographical factors that influence human migration and settlement. 6.G.1.2 Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p>	<p>to stereotypes, oppression, human rights violations, and genocide.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change. 7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change. 7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens.</p> <p>7.E.1 Understand the economic activities of modern societies and regions. 7.E.1.2 Explain how national and international economic decisions reflect and impact the interdependency of societies. 7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies. 7.G.1.1 Explain how push-pull</p>	<p>laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals. 8.C&G.1.4 Compare different perspectives on the role of state, national, and tribal governments. 8.C&G.1.5 Compare access to democratic rights and freedoms of various indigenous, religious, racial, gender, ability, and identity groups in North Carolina and the nation.</p> <p>8.C&G.2 Evaluate the effectiveness of societal reforms. 8.C&G.2.2 Assess the effectiveness of reforms in terms of the impact on individuals, policies, and institutions in North Carolina and the nation.</p> <p>8.E.1 Understand the economic development of North Carolina and the nation. 8.E.1.3 Distinguish the role women, indigenous groups, and racial minorities played in contributing to the economic prosperity of North Carolina in terms of equity, equality, and mobility.</p>
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	<p>Americas.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives.</p> <p>6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1.2 Explain the enduring impact of the achievements of ancient civilizations in Africa, Asia, Europe, and the Americas in terms of the relevance of present-day society.</p>	<p>factors of forced and voluntary migrations have affected societies around the world.</p> <p>7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p> <p>7.H.1.1 Distinguish specific turning points of modern world history in terms of lasting impact.</p> <p>7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations regions, and groups from various perspectives.</p> <p>7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.</p>	<p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation.</p> <p>8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.</p> <p>8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation.</p>
<p>Construct social studies arguments that: Select relevant information to support claims with evidence gathered from multiple sources</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from</p>



	<p>sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>6.B.1 Understand ways in which culture influences civilizations. 6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas. 6.B.1.2 Explain how artistic expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas.</p> <p>6.B.1 Understand ways in which culture influences civilizations. 6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas. 6.B.1.2 Explain how artistic expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas. 6.B.1.3 Compare systems of social structure within various civilizations and societies in</p>	<p>sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people. 7.B.1.3 Compare how individuals and groups respond to stereotypes, oppression, human rights violations, and genocide.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change. 7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change. 7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens.</p> <p>7.E.1 Understand the economic</p>	<p>sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>8.C&G.1 Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation. 8.C&G.1.2 Compare how state and local governments conform and conflict with the democratic ideals of the nation. 8.C&G.1.3 Critique the policies, laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals. 8.C&G.1.4 Compare different perspectives on the role of state, national, and tribal governments. 8.C&G.1.5 Compare access to democratic rights and freedoms of various indigenous, religious, racial, gender, ability, and identity groups in North Carolina and the nation.</p> <p>8.C&G.2 Evaluate the effectiveness of societal reforms. 8.C&G.2.2 Assess the</p>
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	<p>Africa, Asia, Europe, and the Americas over time.</p> <p>6.C&G.1 Understand the purpose of government and authority. 6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in civilizations and empires of Africa, Asia, Europe, and the Americas.</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400. 6.E.1.2 Explain the economic reasons for the rise and fall of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1 Understand the geographical factors that influence human migration and settlement. 6.G.1.2 Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives. 6.H.1.1 Explain the role</p>	<p>activities of modern societies and regions. 7.E.1.2 Explain how national and international economic decisions reflect and impact the interdependency of societies. 7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies. 7.G.1.1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world 7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives. 7.H.1.1 Distinguish specific turning points of modern world history in terms of lasting impact. 7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations regions, and groups from various perspectives.</p>	<p>effectiveness of reforms in terms of the impact on individuals, policies, and institutions in North Carolina and the nation.</p> <p>8.E.1 Understand the economic development of North Carolina and the nation. 8.E.1.3 Distinguish the role women, indigenous groups, and racial minorities played in contributing to the economic prosperity of North Carolina in terms of equity, equality, and mobility.</p> <p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation. 8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation. 8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within</p>
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	<p>various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1.2 Explain the enduring impact of the achievements of ancient civilizations in Africa, Asia, Europe, and the Americas in terms of the relevance of present-day society.</p>	<p>7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.</p>	<p>North Carolina and the nation over time.</p> <p>8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation.</p>
<p>Construct social studies arguments that: Establish perspective</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>6.C&G.1 Understand the purpose of government and authority. 6.C&G.1.2 Compare how different types of governments maintain power and authority. 6.C&G.1.3 Compare the requirements for citizenship</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people.</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p> <p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>8.C&G.1 Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation. 8.C&G.1.2 Compare how state and local governments conform and conflict with the democratic</p>

	<p>under various civilizations, empires, and societies. 6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in civilizations and empires of Africa, Asia, Europe, and the Americas.</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400. 6.E.1.2 Explain the economic reasons for the rise and fall of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1 Understand the geographical factors that influence human migration and settlement. 6.G.1.2 Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives. 6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies</p>	<p>7.B.1.3 Compare how individuals and groups respond to stereotypes, oppression, human rights violations, and genocide.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change. 7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change. 7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens.</p> <p>7.E.1 Understand the economic activities of modern societies and regions. 7.E.1.2 Explain how national and international economic decisions reflect and impact the interdependency of societies. 7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence</p>	<p>ideals of the nation. 8.C&G.1.3 Critique the policies, laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals. 8.C&G.1.4 Compare different perspectives on the role of state, national, and tribal governments. 8.C&G.1.5 Compare access to democratic rights and freedoms of various indigenous, religious, racial, gender, ability, and identity groups in North Carolina and the nation.</p> <p>8.C&G.2 Evaluate the effectiveness of societal reforms. 8.C&G.2.2 Assess the effectiveness of reforms in terms of the impact on individuals, policies, and institutions in North Carolina and the nation.</p> <p>8.E.1 Understand the economic development of North Carolina and the nation. 8.E.1.3 Distinguish the role women, indigenous groups, and racial minorities played in contributing to the economic prosperity of North Carolina in</p>
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	<p>in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1.2 Explain the enduring impact of the achievements of ancient civilizations in Africa, Asia, Europe, and the Americas in terms of the relevance of present-day society.</p>	<p>societies.</p> <p>7.G.1.1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world.</p> <p>7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p> <p>7.H.1.1 Distinguish specific turning points of modern world history in terms of lasting impact.</p> <p>7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations regions, and groups from various perspectives.</p> <p>7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.</p>	<p>terms of equity, equality, and mobility.</p> <p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation.</p> <p>8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.</p> <p>8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation.</p>
<p>Construct social studies arguments that: Show relationships between claims and counterclaims, differences in perspectives, and evidence and reasoning</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p>	<p>I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.</p>



	<p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>6.B.1 Understand ways in which culture influences civilizations. 6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas. 6.B.1.2 Explain how artistic expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas.</p> <p>6.C&G.1 Understand the purpose of government and authority. 6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in civilizations and empires of Africa, Asia, Europe, and the Americas.</p> <p>6.E.1 Understand the economic activities of civilizations prior to 1400 6.E.1.2 Explain the economic</p>	<p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>7.B.1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1.2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people. 7.B.1.3 Compare how individuals and groups respond to stereotypes, oppression, human rights violations, and genocide.</p> <p>7.C&G.1 Analyze modern governmental systems in terms of conflict and change. 7.C&G.1.1 Explain how the power and authority of various types of governments have created conflict that has led to change. 7.C&G.1.3 Deconstruct changes of various modern governments in terms of the benefits and costs to its</p>	<p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence.</p> <p>8.C&G.1 Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation. 8.C&G.1.2 Compare how state and local governments conform and conflict with the democratic ideals of the nation. 8.C&G.1.3 Critique the policies, laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals. 8.C&G.1.4 Compare different perspectives on the role of state, national, and tribal governments. 8.C&G.1.5 Compare access to democratic rights and freedoms of various indigenous, religious, racial, gender, ability, and identity groups in North Carolina and the nation.</p>
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	<p>reasons for the rise and fall of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.G.1 Understand the geographical factors that influence human migration and settlement.</p> <p>6.G.1.2 Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1 Understand the development of civilizations and societies from various perspectives.</p> <p>6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.</p> <p>6.H.1.2 Explain the enduring impact of the achievements of ancient civilizations in Africa, Asia, Europe, and the Americas in terms of the relevance of present-day society.</p>	<p>citizens.</p> <p>7.E.1 Understand the economic activities of modern societies and regions.</p> <p>7.E.1.2 Explain how national and international economic decisions reflect and impact the interdependency of societies.</p> <p>7.E.1.5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life.</p> <p>7.G.1 Understand ways in which geographical factors influence societies.</p> <p>7.G.1.1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world.</p> <p>7.G.1.2 Explain reasons why societies modify and adapt to the environment.</p> <p>7.H.1 Evaluate historical and current events from a variety of perspectives.</p> <p>7.H.1.1 Distinguish specific turning points of modern world history in terms of lasting impact.</p> <p>7.H.1.2 Summarize the influence women, indigenous, racial, ethnic, political, and</p>	<p>8.C&G.2 Evaluate the effectiveness of societal reforms.</p> <p>8.C&G.2.2 Assess the effectiveness of reforms in terms of the impact on individuals, policies, and institutions in North Carolina and the nation.</p> <p>8.E.1 Understand the economic development of North Carolina and the nation.</p> <p>8.E.1.3 Distinguish the role women, indigenous groups, and racial minorities played in contributing to the economic prosperity of North Carolina in terms of equity, equality, and mobility.</p> <p>8.G.1 Understand geographic factors that influence the development of North Carolina and the nation.</p> <p>8.G.1.4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation.</p> <p>8.H.1 Understand the role of conflict and cooperation in the development of North Carolina and the nation.</p> <p>8.H.1.3 Explain how slavery, segregation, voter suppression, reconcentration, and other</p>
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		<p>religious groups have had on historical events and current global issues.</p> <p>7.H.1.4 Critique the effectiveness of cooperative efforts and consensus- building among nations, regions, and groups from various perspectives.</p> <p>7.H.1.5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history.</p>	<p>discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time.</p> <p>8.H.1.4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation.</p>
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**ELD Standard 5: Language for Social Studies
Grades 9-12**

ELD-SS.9-12.Explain. Interpretive	World History	American History	Founding Principles of the United States of America and North Carolina: Civic Literacy Standards
<p>Interpret social studies explanations by: Determining multiple types of sources, points of view in sources, and potential uses of sources for answering compelling and supporting questions about phenomena or events</p>	<p>I.1.1 Compelling Questions.</p> <ul style="list-style-type: none"> Identify issues and problems in social studies. Formulate questions based upon disciplinary concepts. <p>I.1.2 Supporting Questions.</p> <ul style="list-style-type: none"> Identify related issues and problems related to the compelling question. Formulate supporting questions. <p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Locate credible primary and secondary sources. Identify a variety of primary and secondary sources in support of compelling and supporting questions. Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. <p>I.1.4 Developing Claims and Using Evidence.</p>	<p>I.1.1 Compelling Questions.</p> <ul style="list-style-type: none"> Identify issues and problems in social studies. Formulate questions based upon disciplinary concepts. <p>I.1.2 Supporting Questions.</p> <ul style="list-style-type: none"> Identify related issues and problems related to the compelling question. Formulate supporting questions. <p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Locate credible primary and secondary sources. Identify a variety of primary and secondary sources in support of compelling and supporting questions. Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. <p>I.1.4 Developing Claims and Using Evidence.</p>	<p>I.1.1 Compelling Questions.</p> <ul style="list-style-type: none"> Identify issues and problems in social studies. Formulate questions based upon disciplinary concepts. <p>I.1.2 Supporting Questions.</p> <ul style="list-style-type: none"> Identify related issues and problems related to the compelling question. Formulate supporting questions. <p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Locate credible primary and secondary sources. Identify a variety of primary and secondary sources in support of compelling and supporting questions. Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. <p>I.1.4 Developing Claims and Using Evidence.</p>



	<ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Determine the relevance of a source in relation to the compelling and supporting questions <p>WH.B.1 Analyze how artistic, literary, philosophical, technological, and scientific ideas have developed and shaped society and institutions. WH.B.1.1 Deconstruct societies and institutions around the world in terms of the ways in which they were shaped by art, literature, philosophical thought, and religion, now and in the past. WH.B.1.2 Explain the impact of scientific and technological innovations on societal change around the world, both now and in the past.</p> <p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts. WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and</p>	<ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Determine the relevance of a source in relation to the compelling and supporting questions <p>AH.H.B.1 Evaluate American identity in terms of perspective, change, and continuity. AH.B.1.1 Critique multiple perspectives of American identity in terms of American exceptionalism. AH.B.1.2 Critique multiple perspectives of American identity in terms of opportunity prosperity, and crisis. AH.B.1.3 Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion. AH.B.1.4 Critique multiple perspectives of American identity in terms of individualism and conformity. AH.B.1.5 Explain how various immigrant experiences have influenced American identity. AH.B.1.6 Explain how the</p>	<ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Determine the relevance of a source in relation to the compelling and supporting questions. <p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government. CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws. CL.B.1.2 Explain how legislation, policy, and judicial rulings reflect changing norms and values in the United States. CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government. CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the</p>
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	<p>group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.1 Analyze the relationship between various societies and government in terms of freedom, equality, and power.</p> <p>WH.C&G.1.1 Compare ways in which individuals, groups, and governments have gained and maintained power.</p> <p>WH.C&G.1.2 Distinguish ways in which religious and secular leaders and political systems have used power to sustain, expand, or restrict freedom and equality.</p> <p>WH.C&G.1.3 Compare various revolutions, rebellions, and movements in terms of motive, consequence, and lasting impact on the freedom and equality of individuals and groups in society.</p> <p>WH.C&G.1.4 Compare ways</p>	<p>experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.</p> <p>AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.</p> <p>AH.B.2 Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development.</p> <p>AH.B.2.2 Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power</p> <p>AH.C&G.1.1 Explain how various views on freedom and equality contributed to the development of American political thought and system of government.</p> <p>AH.C&G.1.3 Explain how</p>	<p>American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.1 Explain the influence of the founding principles on state and federal decisions using primary and secondary source documents.</p> <p>CL.C&G.2 Analyze the roles of the branches of government at the federal, state, and local levels.</p> <p>CL.C&G.2.1 Compare how national, state, and local governments maintain order, security, and protect individual rights.</p> <p>CL.C&G.2.2 Explain how the principle of federalism impacts the actions of state and local government.</p> <p>CL.C&G.2.3 Differentiate between the types of local governments in order to understand the role, powers, and functions each plays within an intergovernmental system.</p> <p>CL.C&G.2.4 Compare the federal government of the United States to various types of governments around the</p>
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	<p>racial, ethnic, and religious groups around the world have demonstrated resistance and resilience to inequities, injustice, and restriction of freedoms, now and in the past.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions.</p> <p>WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence.</p> <p>WH.E.1.1 Explain how a desire for resources has impacted the global interactions and economic interdependence of empires, societies, and/or nations, now and in the past.</p> <p>WH.E.1.2 Explain the influence of economic interdependence on the development, interactions, and transformation of empires, societies, nations, and regions, now and in the past.</p> <p>WH.E.1.3 Compare how empires, groups, and nations</p>	<p>various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.</p> <p>Standard AH.E.1 Analyze the American economic system in terms of affluence, poverty, and mobility.</p> <p>AH.E.1.1 Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p> <p>AH.H.2.1 Explain how economic, social, and political interests have influenced the direction of American foreign policy.</p> <p>AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change.</p> <p>AH.H.3.2 Use historical</p>	<p>world in terms of balancing security and the protection of rights.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the political process.</p> <p>CL.C&G.3.2 Compare strategies used by individuals to address discrimination, segregation, disenfranchisement, reconcentration, and other discriminatory practices that have existed in the United States.</p> <p>CL.C&G.3.4 Compare citizenship in the American constitutional democracy to membership in other types of governments.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.3.6 Distinguish the relationship between the media and government in terms of the responsibility to inform the American public.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the</p>
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	<p>have used economic decisions and policies to gain or maintain power, now and in the past. WH.E. 1.4 Explain how economic policies have challenged international interdependence and national and tribal sovereignty in various regions around the world.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past. WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past. WH.G.1.2 Distinguish the relationship between movement, technology, and innovation in terms of cultural diffusion on societies around the world, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives. WH.H.1.2 Explain the impact the experiences and achievements of individuals and groups from various</p>	<p>empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points. AH.H.3.4 Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.</p>	<p>United States and North Carolina embody the founding principles of government CL.C&G.4.3 Exemplify how the constitutions of the United States and North Carolina have been interpreted and applied since ratification. CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all. CL.C&G.4.5 Summarize the importance of both the right to due process of law and the individual rights established in the Bill of Rights in the American legal system. CL.C&G.4.6 Critique the extent to which women, indigenous, religious, racial, ability, and identity groups have had access to justice as established in the founding principles of government.</p> <p>CL.E.1 Understand the role of government in both federal and state economies. CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and</p>
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	<p>indigenous, racial, ethnic, tribal, political, and religious backgrounds have had on historical events and current global issues.</p> <p>WH.H.1.3 Explain how ethnocentrism, stereotypes, xenophobia, and racism impact human rights and social justice of various groups, tribes, and nations around the world, now and in the past.</p>		<p>quality of life of individuals living in America. CL.E.1.2 Summarize the role of the United States and North Carolina in the world economy.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.G.1.2 Explain geopolitical and environmental factors which affect civic participation and voting in various regions of the United States.</p> <p>CL.G.1.3 Exemplify how the United States interacts with international governments to navigate global environmental issues.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.1 Explain how the tensions over power and authority led the founding fathers to develop a democratic republic.</p> <p>CL.H.1.2 Compare competing narratives of the historical</p>
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			<p>development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups.</p> <p>CL.H.1.3 Interpret historical and current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious, identity, and ability.</p> <p>CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.</p> <p>CL.H.1.5 Explain how the experiences and achievements of minorities and marginalized peoples have contributed to the protection of individual rights and “equality and justice for all” over time.</p>
<p>Interpret social studies explanations by: Analyzing sources for logical relationships among contributing factors, causes, or related concepts</p>	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> • Locate credible primary and secondary sources. • Identify a variety of primary and secondary sources in support of compelling and supporting questions. • Summarize the central ideas and meaning of primary and secondary sources through the 	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> • Locate credible primary and secondary sources. • Identify a variety of primary and secondary sources in support of compelling and supporting questions. • Summarize the central ideas and meaning of primary and secondary sources through the 	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> • Locate credible primary and secondary sources. • Identify a variety of primary and secondary sources in support of compelling and supporting questions. • Summarize the central ideas and meaning of primary and secondary sources through the



	<p>use of literacy strategies.</p> <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions. <p>WH.B.1 Analyze how artistic, literary, philosophical, technological, and scientific ideas have developed and shaped society and institutions. WH.B.1.2 Explain the impact of scientific and technological innovations on societal change around the world, both now and in the past.</p> <p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impact. WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and group identity,</p>	<p>use of literacy strategies.</p> <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions. <p>AH.B.2 Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. AH.B.2.1 Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs. AH.B.2.2 Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom,</p>	<p>use of literacy strategies.</p> <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions. <p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government. CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws. CL.B.1.2 Explain how legislation, policy, and judicial rulings reflect changing norms and values in the United States. CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p>
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	<p>now and in the past. WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past. WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.1 Analyze the relationship between various societies and government in terms of freedom, equality, and power. WH.C&G.1.3 Compare various revolutions, rebellions, and movements in terms of motive, consequence, and lasting impact on the freedom and equality of individuals and groups in society.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.E.1 Understand the economic</p>	<p>equality, and power. AH.C&G.1.1 Explain how various views on freedom and equality contributed to the development of American political thought and system of government. AH.C&G.1.3 Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality. AH.C&G.1.4 Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.</p> <p>AH.C&G.2 Analyze the American political system in terms of conflict, compromise, and consequence. AH.C&G.2.1 Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise. AH.C&G.2.2 Explain the development and realignment of political parties as reflected in key elections. AH.C&G.2.3 Deconstruct changes in balance of power</p>	<p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government. CL.C&G.1.1 Explain the influence of the founding principles on state and federal decisions using primary and secondary source documents.</p> <p>CL.C&G.2 Analyze the roles of the branches of government at the federal, state, and local levels. CL.C&G.2.2 Explain how the principle of federalism impacts the actions of state and local government.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the political process. CL.C&G.3.2 Compare strategies used by individuals to address discrimination,</p>
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	<p>relationships between groups and nations in terms of power and interdependence.</p> <p>WH.E.1.1 Explain how a desire for resources has impacted the global interactions and economic interdependence of empires, societies, and/or nations, now and in the past.</p> <p>WH.E.1.2 Explain the influence of economic interdependence on the development, interactions, and transformation of empires, societies, nations, and regions, now and in the past.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past.</p> <p>WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past.</p> <p>WH.G.2 Analyze the intentional and unintentional consequences of human-environment interaction</p> <p>WH.G.2.1 Deconstruct the relationship between geopolitics and demographic shifts in terms of intentional</p>	<p>between local, state, and federal government in terms of conflict and compromise.</p> <p>AH.E.1 Analyze the American economic system in terms of affluence, poverty, and mobility.</p> <p>AH.E.1.2 Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.</p> <p>AH.E.1.3 Explain the causes of economic expansion and retraction and the impacts on the American people.</p> <p>AH.E.1.5 Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity equality, and mobility.</p> <p>AH.G.1 Understand how movement, settlement, and expansion influenced American development.</p> <p>AH.G.1.1 Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.</p> <p>AH.G.1.2 Explain how</p>	<p>segregation, disenfranchisement, reconcentration, and other discriminatory practices that have existed in the United States.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government.</p> <p>CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.E.1 Understand the role of government in both federal and state economies.</p> <p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals living in America.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation,</p>
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	<p>and unintentional consequences, now and in the past.</p> <p>WH.G.2.2 Differentiate technological innovation and human-environment interaction in terms of intentional and unintentional consequences, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives.</p> <p>WH.H.1.1 Distinguish key turning points in world history in terms of multiple causes and outcomes.</p> <p>WH.H.1.4 Distinguish the challenges indigenous peoples and ethnic and tribal groups around the world have experienced as a result of colonization, imperialism, and assimilation, now and in the past.</p>	<p>geographic conditions and expansion have presented both opportunities and challenges in the development of America.</p> <p>AH.G.1.3 Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.</p> <p>AH.G.1.4 Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.</p> <p>AH.H.1 Understand the reasons for American involvement in conflicts and the domestic and foreign impacts.</p> <p>AH.H.1.1 Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.</p> <p>AH.H.1.2 Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.</p> <p>AH.H.1.3 Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.</p>	<p>and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.G.1.2 Explain geopolitical and environmental factors which affect civic participation and voting in various regions of the United States.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.1 Explain how the tensions over power and authority led the founding fathers to develop a democratic republic.</p> <p>CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.</p> <p>CL.H.1.5 Explain how the experiences and achievements of minorities and marginalized peoples have contributed to the protection of individual rights and “equality and justice for all” over time.</p>
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		<p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p> <p>AH.H.2.1 Explain how economic, social, and political interests have influenced the direction of American foreign policy.</p> <p>AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change.</p> <p>AH.H.3.1 Deconstruct various turning points in terms of multiple causation.</p> <p>AH.H.3.3 Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.</p>	
<p>Interpret social studies explanations by: Evaluating experts' points of agreement and</p>	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Summarize the central ideas and meaning of primary and 	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Summarize the central ideas and meaning of primary and 	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Summarize the central ideas and meaning of primary and



<p>disagreement based on their consistency with explanation given its purpose</p>	<p>secondary sources through the use of literacy strategies.</p> <ul style="list-style-type: none"> • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> • Analyze data from charts, graphs, timelines, and maps. • Analyze visual, literary, and musical sources. • Examine change and continuity over time. • Analyze causes, effects, and correlations. • Determine the relevance of a source in relation to the compelling and supporting questions. <p>WH.B.1 Analyze how artistic, literary, philosophical, technological, and scientific ideas have developed and shaped society and institutions. WH.B.1.2 Explain the impact of scientific and technological innovations on societal change around the world, both now and in the past.</p>	<p>secondary sources through the use of literacy strategies.</p> <ul style="list-style-type: none"> • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> • Analyze data from charts, graphs, timelines, and maps. • Analyze visual, literary, and musical sources. • Examine change and continuity over time. • Analyze causes, effects, and correlations. • Determine the relevance of a source in relation to the compelling and supporting questions. <p>AH.H.B.1 Evaluate American identity in terms of perspective, change, and continuity. AH.B.1.1 Critique multiple perspectives of American identity in terms of American exceptionalism. AH.B.1.2 Critique multiple perspectives of American</p>	<p>secondary sources through the use of literacy strategies.</p> <ul style="list-style-type: none"> • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> • Analyze data from charts, graphs, timelines, and maps. • Analyze visual, literary, and musical sources. • Examine change and continuity over time. • Analyze causes, effects, and correlations. • Determine the relevance of a source in relation to the compelling and supporting questions. <p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government. CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws. CL.B.1.2 Explain how legislation, policy, and judicial</p>
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	<p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.</p> <p>WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions.</p> <p>WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.C&G.2.2 Critique the effectiveness of cooperative efforts among nations, groups, and international organizations in resolving conflicts and maintaining international</p>	<p>identity in terms of opportunity, prosperity, and crisis.</p> <p>AH.B.1.3 Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.</p> <p>AH.B.1.4 Critique multiple perspectives of American identity in terms of individualism and conformity.</p> <p>AH.B.1.5 Explain how various immigrant experiences have influenced American identity.</p> <p>AH.B.1.6 Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.</p> <p>AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.</p> <p>AH.B.2 Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development.</p> <p>AH.B.2.2 Distinguish religious</p>	<p>rulings reflect changing norms and values in the United States.</p> <p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.1 Explain the influence of the founding principles on state and federal decisions using primary and secondary source documents.</p> <p>CL.C&G.2 Analyze the roles of the branches of government at the federal, state, and local levels.</p> <p>CL.C&G.2.1 Compare how national, state, and local governments maintain order, security, and protect individual</p>
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	<p>stability, now and in the past.</p> <p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence.</p> <p>WH.E.1.1 Explain how a desire for resources has impacted the global interactions and economic interdependence of empires, societies, and/or nations, now and in the past.</p> <p>WH.E.1.2 Explain the influence of economic interdependence on the development, interactions, and transformation of empires, societies, nations, and regions, now and in the past.</p> <p>WH.E. 1.4 Explain how economic policies have challenged international interdependence and national and tribal sovereignty in various regions around the world.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past.</p> <p>WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous</p>	<p>beliefs and human reasoning in terms of their influence on American society and culture</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.1 Explain how various views on freedom and equality contributed to the development of American political thought and system of government.</p> <p>AH.C&G.2 Analyze the American political system in terms of conflict, compromise, and consequence.</p> <p>AH.C&G.2.2 Explain the development and realignment of political parties as reflected in key elections.</p> <p>AH.E.1 Analyze the American economic system in terms of affluence, poverty, and mobility.</p> <p>AH.E.1.1 Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p>	<p>rights.</p> <p>CL.C&G.2.2 Explain how the principle of federalism impacts the actions of state and local government.</p> <p>CL.C&G.2.3 Differentiate between the types of local governments in order to understand the role, powers, and functions each plays within an intergovernmental system.</p> <p>CL.C&G.2.4 Compare the federal government of the United States to various types of governments around the world in terms of balancing security and the protection of rights.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the [political process].</p> <p>CL.C&G.3.2 Compare strategies used by individuals to address discrimination, segregation, disenfranchisement, reconcentration, and other discriminatory practices that have existed in the United States.</p> <p>CL.C&G.3.4 Compare citizenship in the American</p>
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	<p>populations around the world, now and in the past.</p> <p>WH.G.1.2 Distinguish the relationship between movement, technology, and innovation in terms of cultural diffusion on societies around the world, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives.</p> <p>WH.H.1.2 Explain the impact the experiences and achievements of individuals and groups from various indigenous, racial, ethnic, tribal, political, and religious backgrounds have had on historical events and current global issues.</p> <p>WH.H.1.3 Explain how ethnocentrism, stereotypes, xenophobia, and racism impact human rights and social justice of various groups, tribes, and nations around the world, now and in the past.</p> <p>WH.H.1.4 Distinguish the challenges indigenous peoples and ethnic and tribal groups around the world have experienced as a result of colonization, imperialism, and assimilation, now and in the</p>	<p>AH.H.2.1 Explain how economic, social, and political interests have influenced the direction of American foreign policy.</p> <p>AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change.</p> <p>AH.H.3.2 Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.</p> <p>AH.H.3.4 Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.</p>	<p>constitutional democracy to membership in other types of governments.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.3.6 Distinguish the relationship between the media and government in terms of the responsibility to inform the American public.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government.</p> <p>CL.C&G.4.3 Exemplify how the constitutions of the United States and North Carolina have been interpreted and applied since ratification.</p> <p>CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.C&G.4.5 Summarize the importance of both the right to due process of law and the individual rights established in the Bill of Rights in the American legal system.</p> <p>CL.C&G.4.6 Critique the extent</p>
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	past.		<p>to which women, indigenous, religious, racial, ability, and identity groups have had access to justice as established in the founding principles of government.</p> <p>CL.E.1 Understand the role of government in both federal and state economies.</p> <p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals living in America.</p> <p>CL.E.1.2 Summarize the role of the United States and North Carolina in the world economy.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.G.1.2 Explain geopolitical and environmental factors which affect civic participation and voting in various regions of the United States.</p> <p>CL.G.1.3 Exemplify how the</p>
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			<p>United States interacts with international governments to navigate global environmental issues.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.1 Explain how the tensions over power and authority led the founding fathers to develop a democratic republic.</p> <p>CL.H.1.2 Compare competing narratives of the historical development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups.</p> <p>CL.H.1.3 Interpret historical and current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious, identity, and ability.</p> <p>CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.</p> <p>CL.H.1.5 Explain how the experiences and achievements of minorities and marginalized peoples have contributed to the</p>
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			protection of individual rights and “equality and justice for all” over time.
ELD-SS.9-12.Explain. Expressive	World History	American History	Founding Principles of the United States of America and North Carolina: Civic Literacy Standards
<p>Construct social studies explanations that: Introduce and contextualize multiple phenomena or events</p>	<p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>WH.B.1 Analyze how artistic, literary, philosophical, technological, and scientific ideas have developed and shaped society and institutions. WH.B.1.1 Deconstruct</p>	<p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>AH.H.B.1 Evaluate American identity in terms of perspective, change, and continuity. AH.B.1.5 Explain how various immigrant experiences have</p>	<p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government. CL.B.1.1 Explain how values and beliefs influence the</p>



	<p>societies and institutions around the world in terms of the ways in which they were shaped by art, literature, philosophical thought, and religion, now and in the past.</p> <p>WH.B.1.2 Explain the impact of scientific and technological innovations on societal change around the world, both now and in the past.</p> <p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.</p> <p>WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.1 Analyze the relationship between various societies and government in terms of freedom,</p>	<p>influenced American identity.</p> <p>AH.B.1.6 Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.</p> <p>AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.1 Explain how various views on freedom and equality contributed to the development of American political thought and system of government.</p> <p>AH.C&G.1.3 Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.</p> <p>AH.C&G.1.4 Explain how racism, oppression, and discrimination of indigenous</p>	<p>creation and implementation of public policy and laws.</p> <p>CL.B.1.2 Explain how legislation, policy, and judicial rulings reflect changing norms and values in the United States.</p> <p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.1 Explain the influence of the founding principles on state and federal decisions using primary and secondary source documents.</p> <p>CL.C&G.2 Analyze the roles of the branches of government at the federal, state, and local levels.</p>
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	<p>equality, and power.</p> <p>WH.C&G.1.1 Compare ways in which individuals, groups, and governments have gained and maintained power.</p> <p>WH.C&G.1.2 Distinguish ways in which religious and secular leaders and political systems have used power to sustain, expand, or restrict freedom and equality.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions.</p> <p>WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence.</p> <p>WH.E.1.1 Explain how a desire for resources has impacted the global interactions and economic interdependence of empires, societies, and/or nations, now and in the past.</p> <p>WH.E.1.2 Explain the influence of economic interdependence on the development, interactions, and</p>	<p>peoples, racial minorities, and other marginalized groups have impacted equality and power in America.</p> <p>AH.C&G.2 Analyze the American political system in terms of conflict, compromise, and consequence</p> <p>AH.C&G.2.2 Explain the development and realignment of political parties as reflected in key elections.</p> <p>AH.E.1 Analyze the American economic system in terms of affluence, poverty, and mobility.</p> <p>AH.E.1.2 Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.</p> <p>AH.E.1.3 Explain the causes of economic expansion and retraction and the impacts on the American people.</p> <p>AH.E.1.4 Compare how some groups in American society have benefited from economic policies while other groups have been systematically denied the same benefits.</p> <p>AH.G.1 Understand how movement,</p>	<p>CL.C&G.2.1 Compare how national, state, and local governments maintain order, security, and protect individual rights.</p> <p>CL.C&G.2.2 Explain how the principle of federalism impacts the actions of state and local government.</p> <p>CL.C&G.2.3 Differentiate between the types of local governments in order to understand the role, powers, and functions each plays within an intergovernmental system.</p> <p>CL.C&G.2.4 Compare the federal government of the United States to various types of governments around the world in terms of balancing security and the protection of rights.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the political process.</p> <p>CL.C&G.3.2 Compare strategies used by individuals to address discrimination, segregation, disenfranchisement, reconcentration, and other discriminatory practices that</p>
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	<p>transformation of empires, societies, nations, and regions, now and in the past.</p> <p>WH.E. 1.4 Explain how economic policies have challenged international interdependence and national and tribal sovereignty in various regions around the world.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past.</p> <p>WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past.</p> <p>WH.G.1.2 Distinguish the relationship between movement, technology, and innovation in terms of cultural diffusion on societies around the world, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives.</p> <p>WH.H.1.2 Explain the impact the experiences and achievements of individuals and groups from various</p>	<p>settlement, and expansion influenced American development.</p> <p>AH.G.1.1 Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.</p> <p>AH.G.1.2 Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.</p> <p>AH.G.1.3 Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.</p> <p>AH.G.1.4 Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.</p> <p>AH.H.1 Understand the reasons for American involvement in conflicts and the domestic and foreign impacts.</p> <p>AH.H.1.1 Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.</p> <p>AH.H.1.2 Explain the causes</p>	<p>have existed in the United States.</p> <p>CL.C&G.3.4 Compare citizenship in the American constitutional democracy to membership in other types of governments.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.3.6 Distinguish the relationship between the media and government in terms of the responsibility to inform the American public.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government.</p> <p>CL.C&G.4.3 Exemplify how the constitutions of the United States and North Carolina have been interpreted and applied since ratification.</p> <p>CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.C&G.4.5 Summarize the importance of both the right to due process of law and the</p>
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	<p>indigenous, racial, ethnic, tribal, political, and religious backgrounds have had on historical events and current global issues.</p> <p>WH.H.1.3 Explain how ethnocentrism, stereotypes, xenophobia, and racism impact human rights and social justice of various groups, tribes, and nations around the world, now and in the past.</p>	<p>and effects of various international conflicts/wars in terms of political economic, and social factors.</p> <p>AH.H.1.3 Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p> <p>AH.H.2.1 Explain how economic, social, and political interests have influenced the direction of American foreign policy.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change.</p> <p>AH.H.3.1 Deconstruct various turning points in terms of multiple causation.</p> <p>AH.H.3.2 Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.</p>	<p>individual rights established in the Bill of Rights in the American legal system.</p> <p>CL.C&G.4.6 Critique the extent to which women, indigenous, religious, racial, ability, and identity groups have had access to justice as established in the founding principles of government.</p> <p>CL.E.1 Understand the role of government in both federal and state economies.</p> <p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals living in America.</p> <p>CL.E.1.2 Summarize the role of the United States and North Carolina in the world economy.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.G.1.2 Explain geopolitical and environmental factors which affect civic participation</p>
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			<p>and voting in various regions of the United States.</p> <p>CL.G.1.3 Exemplify how the United States interacts with international governments to navigate global environmental issues.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.1 Explain how the tensions over power and authority led the founding fathers to develop a democratic republic.</p> <p>CL.H.1.2 Compare competing narratives of the historical development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups.</p> <p>CL.H.1.3 Interpret historical and current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious, identity, and ability.</p> <p>CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.</p> <p>CL.H.1.5 Explain how the</p>
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			experiences and achievements of minorities and marginalized peoples have contributed to the protection of individual rights and “equality and justice for all” over time.
Construct social studies explanations that: Establish perspective for communicating intended and unintended outcomes, consequences, or documentation	I.1.3 Gathering and Evaluating Sources. <ul style="list-style-type: none"> Determine the origin, context, and bias of primary and secondary sources. Differentiate between facts and interpretation of sources. Evaluate competing historical narratives and debates among historians. I.1.4 Developing Claims and Using Evidence. <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions. I.1.5 Communicating Ideas. <ul style="list-style-type: none"> Construct written, oral, and 	I.1.3 Gathering and Evaluating Sources. <ul style="list-style-type: none"> Determine the origin, context, and bias of primary and secondary sources. Differentiate between facts and interpretation of sources. Evaluate competing historical narratives and debates among historians. I.1.4 Developing Claims and Using Evidence. <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions. I.1.5 Communicating Ideas <ul style="list-style-type: none"> Construct written, oral, and 	I.1.3 Gathering and Evaluating Sources. <ul style="list-style-type: none"> Determine the origin, context, and bias of primary and secondary sources. Differentiate between facts and interpretation of sources. Evaluate competing historical narratives and debates among historians. I.1.4 Developing Claims and Using Evidence. <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions. I.1.5 Communicating Ideas <ul style="list-style-type: none"> Construct written, oral, and



	<p>multimedia arguments.</p> <ul style="list-style-type: none"> • Support arguments with evidence and reasoning while considering counterclaims. • Use proper formatting in citing sources for arguments. • Develop new understandings of complex historical and current issues through rigorous academic discussions. • Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>WH.B.1 Analyze how artistic, literary, philosophical, technological, and scientific ideas have developed and shaped society and institutions. WH.B.1.2 Explain the impact of scientific and technological innovations on societal change around the world, both now and in the past.</p> <p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impact. WH.B.2.1 Explain how shared</p>	<p>multimedia arguments.</p> <ul style="list-style-type: none"> • Support arguments with evidence and reasoning while considering counterclaims. • Use proper formatting in citing sources for arguments. • Develop new understandings of complex historical and current issues through rigorous academic discussions. • Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>AH.B.2 Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. AH.B.2.1 Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs AH.B.2.2 Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.</p>	<p>multimedia arguments.</p> <ul style="list-style-type: none"> • Support arguments with evidence and reasoning while considering counterclaims. • Use proper formatting in citing sources for arguments. • Develop new understandings of complex historical and current issues through rigorous academic discussions. • Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government. CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws. CL.B.1.2 Explain how legislation, policy, and judicial rulings reflect changing norms and values in the United States. CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice</p>
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	<p>values and beliefs of a culture impact national, tribal, and group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.1 Analyze the relationship between various societies and government in terms of freedom, equality, and power.</p> <p>WH.C&G.1.3 Compare various revolutions, rebellions, and movements in terms of motive, consequence, and lasting impact on the freedom and equality of individuals and groups in society.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions.</p> <p>WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p>	<p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.1 Explain how various views on freedom and equality contributed to the development of American political thought and system of government.</p> <p>AH.C&G.1.3 Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.</p> <p>AH.C&G.1.4 Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.</p> <p>AH.C&G.2 Analyze the American political system in terms of conflict, compromise, and consequence.</p> <p>AH.C&G.2.1 Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise.</p> <p>AH.C&G.2.2 Explain the development and realignment of political parties as reflected</p>	<p>have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.1 Explain the influence of the founding principles on state and federal decisions using primary and secondary source documents.</p> <p>CL.C&G.2 Analyze the roles of the branches of government at the federal, state, and local levels.</p> <p>CL.C&G.2.2 Explain how the principle of federalism impacts the actions of state and local government.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the</p>
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	<p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence.</p> <p>WH.E.1.1 Explain how a desire for resources has impacted the global interactions and economic interdependence of empires, societies, and/or nations, now and in the past.</p> <p>WH.E.1.2 Explain the influence of economic interdependence on the development, interactions, and transformation of empires, societies, nations, and regions, now and in the past.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past.</p> <p>WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past.</p> <p>WH.G.2 Analyze the intentional and unintentional consequences of human-environment interaction.</p> <p>WH.G.2.1 Deconstruct the relationship between</p>	<p>in key elections.</p> <p>AH.C&G.2.3 Deconstruct changes in balance of power between local, state, and federal government in terms of conflict and compromise.</p> <p>AH.E.1 Analyze the American economic system in terms of affluence, poverty, and mobility.</p> <p>AH.E.1.2 Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.</p> <p>AH.E.1.3 Explain the causes of economic expansion and retraction and the impacts on the American people.</p> <p>AH.E.1.5 Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity equality, and mobility.</p> <p>AH.G.1 Understand how movement, settlement, and expansion influenced American development.</p> <p>AH.G.1.1 Explain how environmental, technological, cultural, and economic factors influenced population</p>	<p>political process.</p> <p>CL.C&G.3.2 Compare strategies used by individuals to address discrimination, segregation, disenfranchisement, reconcentration, and other discriminatory practices that have existed in the United States.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government.</p> <p>CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.E.1 Understand the role of government in both federal and state economies.</p> <p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals</p>
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	<p>geopolitics and demographic shifts in terms of intentional and unintentional consequences, now and in the past.</p> <p>WH.G.2.2 Differentiate technological innovation and human-environment interaction in terms of intentional and unintentional consequences, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives.</p> <p>WH.H.1.1 Distinguish key turning points in world history in terms of multiple causes and outcomes.</p> <p>WH.H.1.4 Distinguish the challenges indigenous peoples and ethnic and tribal groups around the world have experienced as a result of colonization, imperialism, and assimilation, now and in the past.</p>	<p>distribution and patterns of migration and immigration</p> <p>AH.G.1.2 Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.</p> <p>AH.G.1.3 Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.</p> <p>AH.G.1.4 Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.</p> <p>AH.H.1 Understand the reasons for American involvement in conflicts and the domestic and foreign impacts.</p> <p>AH.H.1.1 Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.</p> <p>AH.H.1.2 Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.</p> <p>AH.H.1.3 Differentiate the experience of war on groups</p>	<p>living in America.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.G.1.2 Explain geopolitical and environmental factors which affect civic participation and voting in various regions of the United States.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.1 Explain how the tensions over power and authority led the founding fathers to develop a democratic republic.</p> <p>CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.</p> <p>CL.H.1.5 Explain how the experiences and achievements of minorities and marginalized peoples have contributed to the protection of individual rights and “equality and justice for all”</p>
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		<p>and individuals in terms of contribution, sacrifice, and opposition.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p> <p>AH.H.2.1 Explain how economic, social, and political interests have influenced the direction of American foreign policy.</p> <p>AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change.</p> <p>AH.H.3.1 Deconstruct various turning points in terms of multiple causation.</p> <p>AH.H.3.3 Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.</p>	<p>over time.</p>
Construct social studies	I.1.4 Developing Claims and Using	I.1.4 Developing Claims and Using	I.1.4 Developing Claims and Using



<p>explanations that: Develop sound reasoning, sequences with linear and nonlinear relationships, evidence, and details with significant and pertinent information, acknowledging strengths and weaknesses</p>	<p>Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions. <p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. 	<p>Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions. <p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. 	<p>Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions. <p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues.
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	<p>WH.B.1 Analyze how artistic, literary, philosophical, technological, and scientific ideas have developed and shaped society and institutions.</p> <p>WH.B.1.1 Deconstruct societies and institutions around the world in terms of the ways in which they were shaped by art, literature, philosophical thought, and religion, now and in the past.</p> <p>WH.B.1.2 Explain the impact of scientific and technological innovations on societal change around the world, both now and in the past.</p> <p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.</p> <p>WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal,</p>	<p>AH.H.B.1 Evaluate American identity in terms of perspective, change, and continuity.</p> <p>AH.B.1.5 Explain how various immigrant experiences have influenced American identity.</p> <p>AH.B.1.6 Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.</p> <p>AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.1 Explain how various views on freedom and equality contributed to the development of American political thought and system of government.</p> <p>AH.C&G.1.3 Explain how various individuals and groups strategized, organized,</p>	<p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government.</p> <p>CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws.</p> <p>CL.B.1.2 Explain how legislation, policy, and judicial rulings reflect changing norms and values in the United States.</p> <p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.1 Explain the influence of the founding principles on state and federal</p>
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	<p>and ethnic identities, now and in the past.</p> <p>WH.C&G.1 Analyze the relationship between various societies and government in terms of freedom, equality, and power. WH.C&G.1.1 Compare ways in which individuals, groups, and governments have gained and maintained power. WH.C&G.1.2 Distinguish ways in which religious and secular leaders and political systems have used power to sustain, expand, or restrict freedom and equality.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions. WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence. WH.E.1.1 Explain how a desire for resources has impacted the global interactions and economic interdependence of</p>	<p>advocated and protested to expand or restrict freedom and equality AH.C&G.1.4 Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.</p> <p>AH.C&G.2 Analyze the American political system in terms of conflict, compromise, and consequence. AH.C&G.2.2 Explain the development and realignment of political parties as reflected in key elections.</p> <p>AH.E.1 Analyze the American economic system in terms of affluence, poverty, and mobility. AH.E.1.2 Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society. AH.E.1.3 Explain the causes of economic expansion and retraction and the impacts on the American people. AH.E.1.4 Compare how some groups in American society</p>	<p>decisions using primary and secondary source documents.</p> <p>CL.C&G.2 Analyze the roles of the branches of government at the federal, state, and local levels. CL.C&G.2.1 Compare how national, state, and local governments maintain order, security, and protect individual rights. CL.C&G.2.2 Explain how the principle of federalism impacts the actions of state and local government. CL.C&G.2.3 Differentiate between the types of local governments in order to understand the role, powers, and functions each plays within an intergovernmental system. CL.C&G.2.4 Compare the federal government of the United States to various types of governments around the world in terms of balancing security and the protection of rights.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the political process. CL.C&G.3.2 Compare</p>
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	<p>empires, societies, and/or nations, now and in the past. WH.E.1.2 Explain the influence of economic interdependence on the development, interactions, and transformation of empires, societies, nations, and regions, now and in the past. WH.E. 1.4 Explain how economic policies have challenged international interdependence and national and tribal sovereignty in various regions around the world.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past. WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past. WH.G.1.2 Distinguish the relationship between movement, technology, and innovation in terms of cultural diffusion on societies around the world, now and in the past.</p> <p>WH.H.1.1 Analyze historical events</p>	<p>have benefited from economic policies while other groups have been systematically denied the same benefits.</p> <p>AH.G.1 Understand how movement, settlement, and expansion influenced American development. AH.G.1.1 Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration. AH.G.1.2 Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America. AH.G.1.3 Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time. AH.G.1.4 Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.</p> <p>AH.H.1 Understand the reasons for American involvement in conflicts and the domestic and foreign impacts.</p>	<p>strategies used by individuals to address discrimination, segregation, disenfranchisement, reconcentration, and other discriminatory practices that have existed in the United States. CL.C&G.3.4 Compare citizenship in the American constitutional democracy to membership in other types of governments. CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States. CL.C&G.3.6 Distinguish the relationship between the media and government in terms of the responsibility to inform the American public.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government. CL.C&G.4.3 Exemplify how the constitutions of the United States and North Carolina have been interpreted and applied since ratification. CL.C&G.4.4 Assess how effective the American system</p>
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	<p>and issues in world history from a variety of perspectives.</p> <p>WH.H.1.2 Explain the impact the experiences and achievements of individuals and groups from various indigenous, racial, ethnic, tribal, political, and religious backgrounds have had on historical events and current global issues.</p> <p>WH.H.1.3 Explain how ethnocentrism, stereotypes, xenophobia, and racism impact human rights and social justice of various groups, tribes, and nations around the world, now and in the past.</p>	<p>AH.H.1.1 Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.</p> <p>AH.H.1.2 Explain the causes and effects of various international conflicts/wars in terms of political economic, and social factors.</p> <p>AH.H.1.3 Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p> <p>AH.H.2.1 Explain how economic, social, and political interests have influenced the direction of American foreign policy.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change.</p> <p>AH.H.3.1 Deconstruct various turning points in terms of multiple causation.</p> <p>AH.H.3.2 Use historical empathy and contextualization to deconstruct multiple</p>	<p>of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.C&G.4.5 Summarize the importance of both the right to due process of law and the individual rights established in the Bill of Rights in the American legal system.</p> <p>CL.C&G.4.6 Critique the extent to which women, indigenous, religious, racial, ability, and identity groups have had access to justice as established in the founding principles of government.</p> <p>CL.E.1 Understand the role of government in both federal and state economies.</p> <p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals living in America.</p> <p>CL.E.1.2 Summarize the role of the United States and North Carolina in the world economy.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on</p>
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		<p>perspectives of individuals and groups within various turning points.</p>	<p>freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment. CL.G.1.2 Explain geopolitical and environmental factors which affect civic participation and voting in various regions of the United States. CL.G.1.3 Exemplify how the United States interacts with international governments to navigate global environmental issues.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time CL.H.1.1 Explain how the tensions over power and authority led the founding fathers to develop a democratic republic. CL.H.1.2 Compare competing narratives of the historical development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups. CL.H.1.3 Interpret historical and current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious,</p>
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			<p>identity, and ability.</p> <p>CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.</p> <p>CL.H.1.5 Explain how the experiences and achievements of minorities and marginalized peoples have contributed to the protection of individual rights and “equality and justice for all” over time.</p>
<p>Construct social studies explanations that: Generalize experts’ points of agreement and disagreement about multiple, complex causes and effects of developments or events</p>	<p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze causes, effects, and correlations. <p>I.1.5 Communicating Ideas</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, 	<p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze causes, effects, and correlations. <p>I.1.5 Communicating Ideas</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, 	<p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze causes, effects, and correlations. <p>I.1.5 Communicating Ideas</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged,



	<p>critiqued, and built upon in order to create new understandings of complex historical or current issues.</p> <p>WH.B.1 Analyze how artistic, literary, philosophical, technological, and scientific ideas have developed and shaped society and institutions.</p> <p>WH.B.1.2 Explain the impact of scientific and technological innovations on societal change around the world, both now and in the past.</p> <p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impact.</p> <p>WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p>	<p>critiqued, and built upon in order to create new understandings of complex historical or current issues.</p> <p>AH.B.2 Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development.</p> <p>AH.B.2.1 Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.</p> <p>AH.B.2.2 Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.1 Explain how various views on freedom and equality contributed to the development of American political thought and system of government.</p> <p>AH.C&G.1.3 Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and</p>	<p>critiqued, and built upon in order to create new understandings of complex historical or current issues.</p> <p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government.</p> <p>CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws.</p> <p>CL.B.1.2 Explain how legislation, policy, and judicial rulings reflect changing norms and values in the United States.</p> <p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state</p>
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	<p>WH.C&G.1 Analyze the relationship between various societies and government in terms of freedom, equality, and power. WH.C&G.1.3 Compare various revolutions, rebellions, and movements in terms of motive, consequence, and lasting impact on the freedom and equality of individuals and groups in society.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions. WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence. WH.E.1.1 Explain how a desire for resources has impacted the global interactions and economic interdependence of empires, societies, and/or nations, now and in the past. WH.E.1.2 Explain the influence of economic interdependence on the development, interactions, and</p>	<p>equality. AH.C&G.1.4 Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.</p> <p>AH.C&G.2 Analyze the American political system in terms of conflict, compromise, and consequence. AH.C&G.2.1 Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise. AH.C&G.2.2 Explain the development and realignment of political parties as reflected in key elections. AH.C&G.2.3 Deconstruct changes in balance of power between local, state, and federal government in terms of conflict and compromise.</p> <p>AH.E.1 Analyze the American economic system in terms of affluence, poverty, and mobility. AH.E.1.2 Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the</p>	<p>government. CL.C&G.1.1 Explain the influence of the founding principles on state and federal decisions using primary and secondary source documents.</p> <p>CL.C&G.2 Analyze the roles of the branches of government at the federal, state, and local levels. CL.C&G.2.2 Explain how the principle of federalism impacts the actions of state and local government.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the political process. CL.C&G.3.2 Compare strategies used by individuals to address discrimination, segregation, disenfranchisement, reconcentration, and other discriminatory practices that have existed in the United States. CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina</p>
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	<p>transformation of empires, societies, nations, and regions, now and in the past.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past.</p> <p>WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past.</p> <p>WH.G.2 Analyze the intentional and unintentional consequences of human-environment interaction.</p> <p>WH.G.2.1 Deconstruct the relationship between geopolitics and demographic shifts in terms of intentional and unintentional consequences, now and in the past.</p> <p>WH.G.2.2 Differentiate technological innovation and human-environment interaction in terms of intentional and unintentional consequences, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives.</p>	<p>quality of life in American society.</p> <p>AH.E.1.3 Explain the causes of economic expansion and retraction and the impacts on the American people.</p> <p>AH.E.1.5 Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity equality, and mobility.</p> <p>AH.G.1 Understand how movement, settlement, and expansion influenced American development.</p> <p>AH.G.1.1 Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.</p> <p>AH.G.1.2 Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.</p> <p>AH.G.1.3 Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.</p> <p>AH.G.1.4 Explain how slavery, forced migration, immigration, reconcentration and other</p>	<p>embody the founding principles of government.</p> <p>CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.E.1 Understand the role of government in both federal and state economies.</p> <p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals living in America.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.G.1.2 Explain geopolitical and environmental factors which affect civic participation and voting in various regions of the United States.</p> <p>CL.H.1 Understand how individual rights and the American system of</p>
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	<p>WH.H.1.1 Distinguish key turning points in world history in terms of multiple causes and outcomes.</p> <p>WH.H.1.4 Distinguish the challenges indigenous peoples and ethnic and tribal groups around the world have experienced as a result of colonization, imperialism, and assimilation, now and in the past.</p>	<p>discriminatory practices have changed population. distributions and regional culture.</p> <p>AH.H.1 Understand the reasons for American involvement in conflicts and the domestic and foreign impacts.</p> <p>AH.H.1.1 Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.</p> <p>AH.H.1.2 Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.</p> <p>AH.H.1.3 Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p> <p>AH.H.2.1 Explain how economic, social, and political interests have influenced the direction of American foreign policy.</p> <p>AH.H.2.3 Distinguish the extent to which American foreign</p>	<p>government have evolved over time.</p> <p>CL.H.1.1 Explain how the tensions over power and authority led the founding fathers to develop a democratic republic.</p> <p>CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.</p> <p>CL.H.1.5 Explain how the experiences and achievements of minorities and marginalized peoples have contributed to the protection of individual rights and “equality and justice for all” over time.</p>
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		<p>policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change. AH.H.3.1 Deconstruct various turning points in terms of multiple causation. AH.H.3.3 Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative. AH.H.3.4 Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.</p>	
ELD-SS.9-12.Argue. Interpretive	World History	American History	Founding Principles of the United States of America and North Carolina: Civic Literacy Standards
<p>Interpret social studies arguments by: Identifying topic and purpose (argue in favor of or against a position, present a balanced interpretation, challenge perspective)</p>	<p>I.1.1 Compelling Questions.</p> <ul style="list-style-type: none"> Identify issues and problems in social studies. Formulate questions based upon disciplinary concepts. <p>I.1.3 Gathering and Evaluating</p>	<p>I.1.1 Compelling Questions.</p> <ul style="list-style-type: none"> Identify issues and problems in social studies. Formulate questions based upon disciplinary concepts. <p>I.1.3 Gathering and Evaluating</p>	<p>I.1.1 Compelling Questions.</p> <ul style="list-style-type: none"> Identify issues and problems in social studies. Formulate questions based upon disciplinary concepts. <p>I.1.3 Gathering and Evaluating</p>



	<p>Sources.</p> <ul style="list-style-type: none"> • Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> • Analyze data from charts, graphs, timelines, and maps. • Analyze visual, literary, and musical sources. • Examine change and continuity over time. • Analyze causes, effects, and correlations. • Determine the relevance of a source in relation to the compelling and supporting questions. <p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts. WH.B.2.1 Explain how shared values and beliefs of a culture</p>	<p>Sources.</p> <ul style="list-style-type: none"> • Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> • Analyze data from charts, graphs, timelines, and maps. • Analyze visual, literary, and musical sources. • Examine change and continuity over time. • Analyze causes, effects, and correlations. • Determine the relevance of a source in relation to the compelling and supporting questions. <p>AH.H.B.1 Evaluate American identity in terms of perspective, change, and continuity. AH.B.1.1 Critique multiple perspectives of American identity in terms of</p>	<p>Sources.</p> <ul style="list-style-type: none"> • Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> • Analyze data from charts, graphs, timelines, and maps. • Analyze visual, literary, and musical sources. • Examine change and continuity over time. • Analyze causes, effects, and correlations. • Determine the relevance of a source in relation to the compelling and supporting questions. <p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government. CL.B.1.1 Explain how values and beliefs influence the creation and implementation of</p>
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	<p>impact national, tribal, and group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions.</p> <p>WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.C&G.2.2 Critique the effectiveness of cooperative efforts among nations, groups, and international organizations in resolving conflicts and maintaining international stability, now and in the past.</p> <p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence.</p>	<p>American exceptionalism.</p> <p>AH.B.1.2 Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.</p> <p>AH.B.1.3 Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.</p> <p>AH.B.1.4 Critique multiple perspectives of American identity in terms of individualism and conformity.</p> <p>AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.2 Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in</p>	<p>public policy and laws.</p> <p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.2 Critique the consistency with which federal policies, state policies, and Supreme Court decisions have upheld the founding principles.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the political process.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p>
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	<p>WH.E.1.3 Compare how empires, nations, and groups have used economic decisions and policies to gain or maintain power, now and in the past.</p> <p>WH.E.1.4 Explain how economic policies have challenged international interdependence and national and tribal sovereignty in various regions around the world.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past.</p> <p>WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past.</p> <p>WH.G.1.2 Distinguish the relationship between movement, technology, and innovation in terms of cultural diffusion on societies around the world, now and in the past.</p> <p>WH.G.2 Analyze the intentional and unintentional consequences of human-environment interaction.</p> <p>WH.G.2.2 Differentiate technological innovation and</p>	<p>terms of national interests and global interdependence.</p> <p>AH.H.2.2 Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.</p> <p>AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change.</p> <p>AH.H.3.3 Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.</p> <p>AH.H.3.4 Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.</p>	<p>CL.C&G.3.6 Distinguish the relationship between the media and government in terms of the responsibility to inform the American public.</p> <p>CL.C&G.3.7 Assess the effectiveness of the election process at the national, state, and local levels.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government.</p> <p>CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.C&G.4.6 Critique the extent to which women, indigenous, religious, racial, ability, and identity groups have had access to justice as established in the founding principles of government.</p> <p>CL.E.1 Understand the role of government in both federal and state economies.</p> <p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts</p>
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	<p>human environment interaction in terms of intentional and unintentional consequences, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives.</p> <p>WH.H.1.2 Explain the impact the experiences and achievements of individuals and groups from various indigenous, racial, ethnic, tribal, political, and religious backgrounds have had on historical events and current global issues.</p> <p>WH.H.1.3 Explain how ethnocentrism, stereotypes, xenophobia, and racism impact human rights and social justice of various groups, tribes, and nations around the world, now and in the past.</p> <p>WH.H.1.4 Distinguish the challenges indigenous peoples and ethnic and tribal groups around the world have experienced as a result of colonization, imperialism, and assimilation, now and in the past.</p>		<p>economic mobility, status, and quality of life of individuals living in America.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.2 Compare competing narratives of the historical development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups.</p> <p>CL.H.1.3 Interpret historical and current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious, identity, and ability.</p> <p>CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.</p>
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<p>Interpret social studies arguments by: Analyzing relevant information to support and/or revise claims with reliable and valid evidence from multiple sources</p>	<p>I.1.1 Compelling Questions.</p> <ul style="list-style-type: none"> Identify issues and problems in social studies. Formulate questions based upon disciplinary concepts. <p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. Determine the origin, context, and bias of primary and secondary sources. Differentiate between facts and interpretation of sources. Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions. 	<p>I.1.1 Compelling Questions.</p> <ul style="list-style-type: none"> Identify issues and problems in social studies. Formulate questions based upon disciplinary concepts. <p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. Determine the origin, context, and bias of primary and secondary sources. Differentiate between facts and interpretation of sources. Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions. 	<p>I.1.1 Compelling Questions.</p> <ul style="list-style-type: none"> Identify issues and problems in social studies. Formulate questions based upon disciplinary concepts. <p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. Determine the origin, context, and bias of primary and secondary sources. Differentiate between facts and interpretation of sources. Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting questions.
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	<p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.</p> <p>WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions.</p> <p>WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.C&G.2.2 Critique the effectiveness of cooperative efforts among nations, groups, and international organizations in resolving conflicts and</p>	<p>AH.H.B.1 Evaluate American identity in terms of perspective, change, and continuity.</p> <p>AH.B.1.1 Critique multiple perspectives of American identity in terms of American exceptionalism.</p> <p>AH.B.1.2 Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.</p> <p>AH.B.1.3 Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.</p> <p>AH.B.1.4 Critique multiple perspectives of American identity in terms of individualism and conformity.</p> <p>AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.2 Critique the extent to which various levels of</p>	<p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government.</p> <p>CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws.</p> <p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.2 Critique the consistency with which federal policies, state policies, and Supreme Court decisions have upheld the founding principles.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in</p>
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	<p>maintaining international stability, now and in the past.</p> <p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence.</p> <p>WH.E.1.3 Compare how empires, nations, and groups have used economic decisions and policies to gain or maintain power, now and in the past.</p> <p>WH.E.1.4 Explain how economic policies have challenged international interdependence and national and tribal sovereignty in various regions around the world.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past.</p> <p>WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past.</p> <p>WH.G.1.2 Distinguish the relationship between movement, technology, and innovation in terms of cultural</p>	<p>government used power to expand or restrict the freedom and equality of American people.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p> <p>AH.H.2.2 Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.</p> <p>AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change.</p> <p>AH.H.3.3 Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.</p> <p>AH.H.3.4 Compare how competing historical narratives of various turning points portray individuals and groups including</p>	<p>the United States in terms of citizenship, civic participation, and the political process.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.3.6 Distinguish the relationship between the media and government in terms of the responsibility to inform the American public.</p> <p>CL.C&G.3.7 Assess the effectiveness of the election process at the national, state, and local levels.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government.</p> <p>CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.C&G.4.6 Critique the extent to which women, indigenous, religious, racial, ability, and identity groups have had access to justice as established in the founding principles of government.</p>
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	<p>diffusion on societies around the world, now and in the past.</p> <p>WH.G.2 Analyze the intentional and unintentional consequences of human-environment interaction.</p> <p>WH.G.2.2 Differentiate technological innovation and human environment interaction in terms of intentional and unintentional consequences, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives.</p> <p>WH.H.1.2 Explain the impact the experiences and achievements of individuals and groups from various indigenous, racial, ethnic, tribal, political, and religious backgrounds have had on historical events and current global issues.</p> <p>WH.H.1.3 Explain how ethnocentrism, stereotypes, xenophobia, and racism impact human rights and social justice of various groups, tribes, and nations around the world, now and in the past.</p> <p>WH.H.1.4 Distinguish the challenges indigenous peoples and ethnic and tribal groups around the world have</p>	<p>marginalized people.</p>	<p>CL.E.1 Understand the role of government in both federal and state economies.</p> <p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals living in America.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.2 Compare competing narratives of the historical development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups.</p> <p>CL.H.1.3 Interpret historical and current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious,</p>
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	experienced as a result of colonization, imperialism, and assimilation, now and in the past .		identity, and ability. CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.
Interpret social studies arguments by: Evaluating credibility, accuracy, and relevancy of source based on expert perspectives	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. Determine the origin, context, and bias of primary and secondary sources. Differentiate between facts and interpretation of sources. Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting 	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. Determine the origin, context, and bias of primary and secondary sources. Differentiate between facts and interpretation of sources. Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting 	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. Determine the origin, context, and bias of primary and secondary sources. Differentiate between facts and interpretation of sources. Evaluate competing historical narratives and debates among historians. <p>I.1.4 Developing Claims and Using Evidence.</p> <ul style="list-style-type: none"> Analyze data from charts, graphs, timelines, and maps. Analyze visual, literary, and musical sources. Examine change and continuity over time. Analyze causes, effects, and correlations. Determine the relevance of a source in relation to the compelling and supporting



	<p>questions.</p> <p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.</p> <p>WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions.</p> <p>WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.C&G.2.2 Critique the effectiveness of cooperative efforts among nations, groups, and international organizations in resolving conflicts and</p>	<p>questions.</p> <p>AH.H.B.1 Evaluate American identity in terms of perspective, change, and continuity.</p> <p>AH.B.1.1 Critique multiple perspectives of American identity in terms of American exceptionalism.</p> <p>AH.B.1.2 Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.</p> <p>AH.B.1.3 Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.</p> <p>AH.B.1.4 Critique multiple perspectives of American identity in terms of individualism and conformity.</p> <p>AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.2 Critique the extent</p>	<p>questions.</p> <p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government.</p> <p>CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws.</p> <p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.2 Critique the consistency with which federal policies, state policies, and Supreme Court decisions have upheld the founding principles.</p> <p>CL.C&G.3 Analyze the various</p>
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	<p>maintaining international stability, now and in the past.</p> <p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence.</p> <p>WH.E.1.3 Compare how empires, nations, and groups have used economic decisions and policies to gain or maintain power, now and in the past.</p> <p>WH.E.1.4 Explain how economic policies have challenged international interdependence and national and tribal sovereignty in various regions around the world.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past.</p> <p>WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past.</p> <p>WH.G.1.2 Distinguish the relationship between movement, technology, and innovation in terms of cultural</p>	<p>to which various levels of government used power to expand or restrict the freedom and equality of American people.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p> <p>AH.H.2.2 Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.</p> <p>AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change.</p> <p>AH.H.3.3 Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.</p> <p>AH.H.3.4 Compare how competing historical narratives of various turning points portray</p>	<p>responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the political process.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.3.6 Distinguish the relationship between the media and government in terms of the responsibility to inform the American public.</p> <p>CL.C&G.3.7 Assess the effectiveness of the election process at the national, state, and local levels.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government.</p> <p>CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.C&G.4.6 Critique the extent to which women, indigenous, religious, racial, ability, and identity groups have had access to justice as established in the founding principles of government.</p>
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	around the world have experienced as a result of colonization, imperialism, and assimilation, now and in the past.		women, tribal, racial, religious, identity, and ability. CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.
ELD-SS.9-12.Argue. Expressive	World History	American History	Founding Principles of the United States of America and North Carolina: Civic Literacy Standards
Construct social studies arguments that: Introduce and contextualize topic	I.1.5 Communicating Ideas. <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. WH.B.2 Understand the concept of	I.1.5 Communicating Ideas. <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. AH.H.B.1 Evaluate American identity in	I.1.5 Communicating Ideas. <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. CL.B.1 Understand how values,



	<p>identity in historic and contemporary societies in terms of its development and impacts.</p> <p>WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions.</p> <p>WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.C&G.2.2 Critique the effectiveness of cooperative efforts among nations, groups, and international organizations in resolving conflicts and maintaining international stability, now and in the past.</p>	<p>terms of perspective, change, and continuity.</p> <p>AH.B.1.1 Critique multiple perspectives of American identity in terms of American exceptionalism.</p> <p>AH.B.1.2 Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.</p> <p>AH.B.1.3 Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.</p> <p>AH.B.1.4 Critique multiple perspectives of American identity in terms of individualism and conformity.</p> <p>AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.2 Critique the extent to which various levels of government used power to expand or restrict the freedom</p>	<p>beliefs, and norms influence the American system of government.</p> <p>CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws.</p> <p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.2 Critique the consistency with which federal policies, state policies, and Supreme Court decisions have upheld the founding principles.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the</p>
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	<p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence.</p> <p>WH.E.1.3 Compare how empires, nations, and groups have used economic decisions and policies to gain or maintain power, now and in the past.</p> <p>WH.E.1.4 Explain how economic policies have challenged international interdependence and national and tribal sovereignty in various regions around the world.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past.</p> <p>WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past.</p> <p>WH.G.1.2 Distinguish the relationship between movement, technology, and innovation in terms of cultural diffusion on societies around the world, now and in the past.</p>	<p>and equality of American people.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p> <p>AH.H.2.2 Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.</p> <p>AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change.</p> <p>AH.H.3.3 Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.</p> <p>AH.H.3.4 Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.</p>	<p>political process.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.3.6 Distinguish the relationship between the media and government in terms of the responsibility to inform the American public.</p> <p>CL.C&G.3.7 Assess the effectiveness of the election process at the national, state, and local levels.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government.</p> <p>CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.C&G.4.6 Critique the extent to which women, indigenous, religious, racial, ability, and identity groups have had access to justice as established in the founding principles of government.</p> <p>CL.E.1 Understand the role of government in both federal and state</p>
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	<p>WH.G.2 Analyze the intentional and unintentional consequences of human-environment interaction.</p> <p>WH.G.2.2 Differentiate technological innovation and human environment interaction in terms of intentional and unintentional consequences, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives.</p> <p>WH.H.1.2 Explain the impact the experiences and achievements of individuals and groups from various indigenous, racial, ethnic, tribal, political, and religious backgrounds have had on historical events and current global issues.</p> <p>WH.H.1.3 Explain how ethnocentrism, stereotypes, xenophobia, and racism impact human rights and social justice of various groups, tribes, and nations around the world, now and in the past.</p> <p>WH.H.1.4 Distinguish the challenges indigenous peoples and ethnic and tribal groups around the world have experienced as a result of colonization, imperialism, and</p>		<p>economies.</p> <p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals living in America.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.2 Compare competing narratives of the historical development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups.</p> <p>CL.H.1.3 Interpret historical and current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious, identity, and ability.</p> <p>CL.H.1.4 Explain the impact of</p>
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	assimilation, now and in the past.		social movements and reform efforts on governmental change, both current and in the past.
Construct social studies arguments that: Select relevant information to support precise and knowledgeable claims with evidence from multiple sources	I.1.3 Gathering and Evaluating Sources. <ul style="list-style-type: none"> • Locate credible primary and secondary sources. • Identify a variety of primary and secondary sources in support of compelling and supporting questions. • Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. I.1.4 Developing Claims and Using Evidence. <ul style="list-style-type: none"> • Analyze data from charts, graphs, timelines, and maps. • Analyze visual, literary, and musical sources. • Examine change and continuity over time. • Analyze causes, effects, and 	I.1.3 Gathering and Evaluating Sources <ul style="list-style-type: none"> • Locate credible primary and secondary sources. • Identify a variety of primary and secondary sources in support of compelling and supporting questions. • Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. I.1.4 Developing Claims and Using Evidence. <ul style="list-style-type: none"> • Analyze data from charts, graphs, timelines, and maps. • Analyze visual, literary, and musical sources. • Examine change and continuity over time. • Analyze causes, effects, and correlations. 	I.1.3 Gathering and Evaluating Sources. <ul style="list-style-type: none"> • Locate credible primary and secondary sources. • Identify a variety of primary and secondary sources in support of compelling and supporting questions. • Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. I.1.4 Developing Claims and Using Evidence. <ul style="list-style-type: none"> • Analyze data from charts, graphs, timelines, and maps. • Analyze visual, literary, and musical sources. • Examine change and continuity over time. • Analyze causes, effects, and

	<p>correlations.</p> <ul style="list-style-type: none"> Determine the relevance of a source in relation to the compelling and supporting questions. <p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.</p> <p>WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and</p>	<ul style="list-style-type: none"> Determine the relevance of a source in relation to the compelling and supporting questions. <p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>AH.H.B.1 Evaluate American identity in terms of perspective, change, and continuity.</p> <p>AH.B.1.1 Critique multiple perspectives of American identity in terms of American exceptionalism.</p> <p>AH.B.1.2 Critique multiple</p>	<p>correlations.</p> <ul style="list-style-type: none"> Determine the relevance of a source in relation to the compelling and supporting questions. <p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> Construct written, oral, and multimedia arguments. Support arguments with evidence and reasoning while considering counterclaims. Use proper formatting in citing sources for arguments. Develop new understandings of complex historical and current issues through rigorous academic discussions. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government.</p> <p>CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws.</p>
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	<p>group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions.</p> <p>WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.C&G.2.2 Critique the effectiveness of cooperative efforts among nations, groups, and international organizations in resolving conflicts and maintaining international stability, now and in the past.</p> <p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence.</p> <p>WH.E.1.3 Compare how empires, nations, and groups</p>	<p>perspectives of American identity in terms of opportunity, prosperity, and crisis.</p> <p>AH.B.1.3 Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.</p> <p>AH.B.1.4 Critique multiple perspectives of American identity in terms of individualism and conformity.</p> <p>AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.2 Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p>	<p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government. CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.2 Critique the consistency with which federal policies, state policies, and Supreme Court decisions have upheld the founding principles.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the political process.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.3.6 Distinguish the relationship between the media</p>
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	<p>have used economic decisions and policies to gain or maintain power, now and in the past. WH.E.1.4 Explain how economic policies have challenged international interdependence and national and tribal sovereignty in various regions around the world.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past. WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past. WH.G.1.2 Distinguish the relationship between movement, technology, and innovation in terms of cultural diffusion on societies around the world, now and in the past.</p> <p>WH.G.2 Analyze the intentional and unintentional consequences of human-environment interaction. WH.G.2.2 Differentiate technological innovation and human environment interaction in terms of intentional and</p>	<p>AH.H.2.2 Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals. AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change. AH.H.3.3 Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative. AH.H.3.4 Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.</p>	<p>and government in terms of the responsibility to inform the American public. CL.C&G.3.7 Assess the effectiveness of the election process at the national, state, and local levels.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government. CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all. CL.C&G.4.6 Critique the extent to which women, indigenous, religious, racial, ability, and identity groups have had access to justice as established in the founding principles of government.</p> <p>CL.E.1 Understand the role of government in both federal and state economies. CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals</p>
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	<p>unintentional consequences, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives.</p> <p>WH.H.1.2 Explain the impact the experiences and achievements of individuals and groups from various indigenous, racial, ethnic, tribal, political, and religious backgrounds have had on historical events and current global issues.</p> <p>WH.H.1.3 Explain how ethnocentrism, stereotypes, xenophobia, and racism impact human rights and social justice of various groups, tribes, and nations around the world, now and in the past.</p> <p>WH.H.1.4 Distinguish the challenges indigenous peoples and ethnic and tribal groups around the world have experienced as a result of colonization, imperialism, and assimilation, now and in the past.</p>		<p>living in America.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.2 Compare competing narratives of the historical development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups.</p> <p>CL.H.1.3 Interpret historical and current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious, identity, and ability.</p> <p>CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.</p> <p>CL.B.1 Understand how values, beliefs, and norms influence the</p>
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			<p>American system of government.</p> <p>CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws.</p> <p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.2 Critique the consistency with which federal policies, state policies, and Supreme Court decisions have upheld the founding principles.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the political process.</p>
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			<p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States. CL.C&G.3.6 Distinguish the relationship between the media and government in terms of the responsibility to inform the American public. CL.C&G.3.7 Assess the effectiveness of the election process at the national, state, and local levels.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government.</p> <p>CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.C&G.4.6 Critique the extent to which women, indigenous, religious, racial, ability, and identity groups have had access to justice as established in the founding principles of government.</p> <p>CL.E.1 Understand the role of government in both federal and state economies.</p>
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			<p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals living in America.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.2 Compare competing narratives of the historical development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups.</p> <p>CL.H.1.3 Interpret historical and current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious, identity, and ability.</p> <p>CL.H.1.4 Explain the impact of social movements and reform</p>
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			efforts on governmental change, both current and in the past
Construct social studies arguments that: Establish perspective	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> • Locate credible primary and secondary sources. • Identify a variety of primary and secondary sources in support of compelling and supporting questions. • Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. <p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> • Construct written, oral, and multimedia arguments. • Support arguments with evidence and reasoning while considering counterclaims. • Use proper formatting in citing sources for arguments. • Develop new understandings of complex historical and 	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> • Locate credible primary and secondary sources. • Identify a variety of primary and secondary sources in support of compelling and supporting questions. • Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. <p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> • Construct written, oral, and multimedia arguments. • Support arguments with evidence and reasoning while considering counterclaims. • Use proper formatting in citing sources for arguments. • Develop new understandings of complex historical and current 	<p>I.1.3 Gathering and Evaluating Sources.</p> <ul style="list-style-type: none"> • Locate credible primary and secondary sources. • Identify a variety of primary and secondary sources in support of compelling and supporting questions. • Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies. • Determine the origin, context, and bias of primary and secondary sources. • Differentiate between facts and interpretation of sources. • Evaluate competing historical narratives and debates among historians. <p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> • Construct written, oral, and multimedia arguments. • Support arguments with evidence and reasoning while considering counterclaims. • Use proper formatting in citing sources for arguments. • Develop new understandings of complex historical and current



	<p>current issues through rigorous academic discussions.</p> <ul style="list-style-type: none"> Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.</p> <p>WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation</p>	<p>issues through rigorous academic discussions.</p> <ul style="list-style-type: none"> Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>AH.H.B.1 Evaluate American identity in terms of perspective, change, and continuity.</p> <p>AH.B.1.1 Critique multiple perspectives of American identity in terms of American exceptionalism.</p> <p>AH.B.1.2 Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.</p> <p>AH.B.1.3 Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.</p> <p>AH.B.1.4 Critique multiple perspectives of American identity in terms of individualism and conformity.</p> <p>AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and</p>	<p>issues through rigorous academic discussions.</p> <ul style="list-style-type: none"> Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. <p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government.</p> <p>CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws.</p> <p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of</p>
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	<p>in terms of influence on global conflict and resolutions.</p> <p>WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.C&G.2.2 Critique the effectiveness of cooperative efforts among nations, groups, and international organizations in resolving conflicts and maintaining international stability, now and in the past.</p> <p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence.</p> <p>WH.E.1.3 Compare how empires, nations, and groups have used economic decisions and policies to gain or maintain power, now and in the past.</p> <p>WH.E.1.4 Explain how economic policies have challenged international interdependence and national and tribal sovereignty in various regions around the world.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past.</p>	<p>intolerance have affected individual and group perspectives of themselves as Americans.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.2 Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p> <p>AH.H.2.2 Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.</p> <p>AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of</p>	<p>the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.2 Critique the consistency with which federal policies, state policies, and Supreme Court decisions have upheld the founding principles.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the political process.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.3.6 Distinguish the relationship between the media and government in terms of the responsibility to inform the American public</p> <p>CL.C&G.3.7 Assess the effectiveness of the election process at the national, state, and local levels.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government.</p> <p>CL.C&G.4.4 Assess how effective the American system</p>
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	<p>WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past.</p> <p>WH.G.1.2 Distinguish the relationship between movement, technology, and innovation in terms of cultural diffusion on societies around the world, now and in the past.</p> <p>WH.G.2 Analyze the intentional and unintentional consequences of human-environment interaction.</p> <p>WH.G.2.2 Differentiate technological innovation and human environment interaction in terms of intentional and unintentional consequences, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives.</p> <p>WH.H.1.2 Explain the impact the experiences and achievements of individuals and groups from various indigenous, racial, ethnic, tribal, political, and religious backgrounds have had on</p>	<p>perspective, causation, and change.</p> <p>AH.H.3.3 Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.</p> <p>AH.H.3.4 Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.</p>	<p>of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.C&G.4.6 Critique the extent to which women, indigenous, religious, racial, ability, and identity groups have had access to justice as established in the founding principles of government.</p> <p>CL.E.1 Understand the role of government in both federal and state economies.</p> <p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals living in America.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.2 Compare competing</p>
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	<p>historical events and current global issues.</p> <p>WH.H.1.3 Explain how ethnocentrism, stereotypes, xenophobia, and racism impact human rights and social justice of various groups, tribes, and nations around the world, now and in the past.</p> <p>WH.H.1.4 Distinguish the challenges indigenous peoples and ethnic and tribal groups around the world have experienced as a result of colonization, imperialism, and assimilation, now and in the past.</p>		<p>narratives of the historical development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups.</p> <p>CL.H.1.3 Interpret historical and current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious, identity, and ability.</p> <p>CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.</p>
<p>Construct social studies arguments that: Show relationships between claims and counterclaims, differences in perspectives, evidence, and reasoning</p>	<p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> • Construct written, oral, and multimedia arguments. • Support arguments with evidence and reasoning while considering counterclaims. • Use proper formatting in citing sources for arguments. • Develop new understandings of complex historical and current issues through rigorous academic discussions.. • Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, 	<p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> • Construct written, oral, and multimedia arguments. • Support arguments with evidence and reasoning while considering counterclaims. • Use proper formatting in citing sources for arguments. • Develop new understandings of complex historical and current issues through rigorous academic discussions. • Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged, 	<p>I.1.5 Communicating Ideas.</p> <ul style="list-style-type: none"> • Construct written, oral, and multimedia arguments. • Support arguments with evidence and reasoning while considering counterclaims. • Use proper formatting in citing sources for arguments. • Develop new understandings of complex historical and current issues through rigorous academic discussions. • Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence are acknowledged,

	<p>critiqued, and built upon in order to create new understandings of complex historical or current issues.</p> <p>WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.</p> <p>WH.B.2.1 Explain how shared values and beliefs of a culture impact national, tribal, and group identity, now and in the past.</p> <p>WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.</p> <p>WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.</p> <p>WH.C&G.2 Evaluate international diplomacy and the policies of a nation in terms of influence on global conflict and resolutions.</p> <p>WH.C&G.2.1 Explain how policies and treaties have led to international conflict, now and in the past.</p> <p>WH.C&G.2.2 Critique the effectiveness of cooperative</p>	<p>critiqued, and built upon in order to create new understandings of complex historical or current issues.</p> <p>AH.H.B.1 Evaluate American identity in terms of perspective, change, and continuity.</p> <p>AH.B.1.1 Critique multiple perspectives of American identity in terms of American exceptionalism.</p> <p>AH.B.1.2 Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.</p> <p>AH.B.1.3 Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.</p> <p>AH.B.1.4 Critique multiple perspectives of American identity in terms of individualism and conformity.</p> <p>AH.B.1.7 Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.</p> <p>AH.C&G.1 Evaluate the relationship between the American people and the</p>	<p>critiqued, and built upon in order to create new understandings of complex historical or current issues.</p> <p>CL.B.1 Understand how values, beliefs, and norms influence the American system of government.</p> <p>CL.B.1.1 Explain how values and beliefs influence the creation and implementation of public policy and laws.</p> <p>CL.B.1.3 Explain how the values and beliefs regarding freedom, equality, and justice have helped transform the American system of government.</p> <p>CL.B.1.4 Explain how individual values and societal norms contribute to institutional discrimination and the marginalization of minority groups living under the American system of government.</p> <p>CL.C&G.1 Understand the impact of the founding principles of the United States on federal and state government.</p> <p>CL.C&G.1.2 Critique the consistency with which federal policies, state policies, and Supreme Court decisions have</p>
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	<p>efforts among nations, groups, and international organizations in resolving conflicts and maintaining international stability, now and in the past.</p> <p>WH.E.1 Understand the economic relationships between groups and nations in terms of power and interdependence.</p> <p>WH.E.1.3 Compare how empires, nations, and groups have used economic decisions and policies to gain or maintain power, now and in the past.</p> <p>WH.E.1.4 Explain how economic policies have challenged international interdependence and national and tribal sovereignty in various regions around the world.</p> <p>WH.G.1 Understand how movement has influenced societies now and in the past.</p> <p>WH.G.1.1 Explain the reasons for and effects of immigration, forced migration, slavery, and settlement on empires, societies, and indigenous populations around the world, now and in the past.</p> <p>WH.G.1.2 Distinguish the relationship between</p>	<p>government in terms of freedom, equality, and power.</p> <p>AH.C&G.1.2 Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.</p> <p>AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence.</p> <p>AH.H.2.2 Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.</p> <p>AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.</p> <p>AH.H.3 Analyze various turning points in American history in terms of perspective, causation, and change.</p> <p>AH.H.3.3 Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.</p>	<p>upheld the founding principles.</p> <p>CL.C&G.3 Analyze the various responsibilities of individuals living in the United States in terms of citizenship, civic participation, and the political process.</p> <p>CL.C&G.3.5 Explain how the two-party system has shaped the political landscape of the United States.</p> <p>CL.C&G.3.6 Distinguish the relationship between the media and government in terms of the responsibility to inform the American public.</p> <p>CL.C&G.3.7 Assess the effectiveness of the election process at the national, state, and local levels.</p> <p>CL.C&G.4 Analyze how the judicial, legal, and political systems of the United States and North Carolina embody the founding principles of government.</p> <p>CL.C&G.4.4 Assess how effective the American system of government has been in ensuring freedom, equality, and justice for all.</p> <p>CL.C&G.4.6 Critique the extent to which women, indigenous, religious, racial, ability, and identity groups have had</p>
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	<p>movement, technology, and innovation in terms of cultural diffusion on societies around the world, now and in the past.</p> <p>WH.G.2 Analyze the intentional and unintentional consequences of human-environment interaction.</p> <p>WH.G.2.2 Differentiate technological innovation and human environment interaction in terms of intentional and unintentional consequences, now and in the past.</p> <p>WH.H.1.1 Analyze historical events and issues in world history from a variety of perspectives.</p> <p>WH.H.1.2 Explain the impact the experiences and achievements of individuals and groups from various indigenous, racial, ethnic, tribal, political, and religious backgrounds have had on historical events and current global issues.</p> <p>WH.H.1.3 Explain how ethnocentrism, stereotypes, xenophobia, and racism impact human rights and social justice of various groups, tribes, and nations around the world, now and in the past.</p> <p>WH.H.1.4 Distinguish the challenges indigenous peoples</p>	<p>AH.H.3.4 Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.</p>	<p>access to justice as established in the founding principles of government.</p> <p>CL.E.1 Understand the role of government in both federal and state economies.</p> <p>CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals living in America.</p> <p>CL.G.1 Understand the role geography plays in civic participation, legislation, and public policy.</p> <p>CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment.</p> <p>CL.H.1 Understand how individual rights and the American system of government have evolved over time.</p> <p>CL.H.1.2 Compare competing narratives of the historical development of the United States and North Carolina in terms of how each depicts race, women, tribes, identity, ability, and religious groups.</p> <p>CL.H.1.3 Interpret historical and</p>
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	and ethnic and tribal groups around the world have experienced as a result of colonization, imperialism, and assimilation, now and in the past.		current perspectives on the evolution of individual rights in America over time, including women, tribal, racial, religious, identity, and ability. CL.H.1.4 Explain the impact of social movements and reform efforts on governmental change, both current and in the past.
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**ELD Standard 5: Language for Social Studies
Grades 9-12**

Economics and Personal Finance

*Note: There are no strong correlations to these content standards since the ELD standards ask for perspectives, areas of agreement and disagreement, strengths and weaknesses, and analysis of logic. The Economics and Personal Finance standards are principles that do not lend themselves to the Language Expectations of *ELD Standard 5: Language for Social Studies*. However, Standard 1 applies across a range of educational settings and should be integrated throughout Economics and Personal Finance.



Works Cited

WIDA. *WIDA English Language Development Standards Framework, 2020 Edition: Kindergarten–Grade 12*. Board of Regents of the University of Wisconsin System, 2020.

