Options Charts for students who entered high school: prior to the 2020-21 school year

According to the <u>State Graduation Requirement Policy</u>, students earn four mathematics credits which shall be either:

- a. NC Math 1, 2, and 3 and a fourth mathematics course to be aligned with the student's post high school plans
- b. In the rare instance a principal exempts a student from the Future-Ready Core mathematics sequence, except as limited by N.C.G.S. §115C-81(b), the student will be required to pass: NC Math 1 and Math 2 plus two additional courses identified on the NC DPI Math options chart. Note: Credit shall be awarded for Math I, II, III if taken prior to the 2016-17 school year.

The following charts are provided to identify the courses that are options to fulfill the mathematics graduation requirement and that align with the student's post high school plan. The charts include options for students who seek:

- 1. Admission into a UNC System Institution
- 2. Admission into Community College or enter directly into a Career after High School
- <u>3. Principal Exemption from the Future Ready Core Graduation Requirements</u>

Guidance to fulfill mathematics graduation requirements is also provided for students who are:

- Identified as Learning Disabled in Math
- Following the Occupational Course of Study

Options Charts for students who entered	d high school: <b>prior to the 2020-21 school year</b>	
1. Admission into a UNC System		
Institution         The following courses will fulfill the NC         graduation requirements for mathematics and         meet the UNC System Institution Minimum         Course Requirements for admission. For         admission into universities and colleges outside         of the UNC System Institution, please check         with that institution's admissions office for         requirements and recommendations.         Active Courses - The following courses can be set         If the course is marked "New", that course code         If the course is marked "Honors", the course corr	e is new and can be scheduled for the 2025-26 school year. Itains honors level material and receives a GPA bonus of 0.5.	
<ul> <li>If the course is marked CL+, the course is a tra-</li> <li>NC SCOS – 4<sup>th</sup> Level Math Courses</li> </ul>	Advanced Placement Courses	
<ul> <li>NC SCOS – 4<sup>th</sup> Level Math Courses</li> <li>2401 – Discrete Mathematics for Comp Sci</li> <li>2403 – Precalculus <i>Honors</i></li> <li>2409 – NC Math 4</li> </ul>	Advanced Placement Courses • 2A00 – AP Calculus AB CL+ • 2A01 – AP Calculus BC CL+ • 2A03 – AP Statistics CL+ • 2A04 – AP Precalculus CL+	
Community College Course • 2C01 – MAT 143 – Quantitative Literacy • 2C02 – MAT 152 – Statistical Methods I • 2C03 – MAT 171 – Precalculus Algebra • 2C04 – MAT 172 – Precalculus Trigonometry • 2C05 – MAT 263 – Brief Calculus 2C06 – MAT 271 – Calculus	International Baccalaureate Courses <ul> <li>2106 – IB Analysis and Approaches SL CL+</li> <li>2107 – IB Analysis and Approaches HL CL+</li> <li>2108 – IB Applications &amp; Interpretations SL CL+</li> <li>2109 – IB Applications &amp; Interpretations HL CL+</li> </ul>	
<ul> <li>2C06 - MAT 271 - Calculus I</li> <li>2C07 - MAT 272 - Calculus II</li> <li>2C11 - MAT 252 - Statistics II</li> <li>2C12 - MAT 273 - Calculus III</li> <li>2C13 - MAT 280 - Linear Algebra</li> <li>2C14 - MAT 285 - Differential Equations</li> <li>2C15 - MAT 141 - Mathematical Concepts I</li> <li>2C16 - MAT 142 - Mathematical Concepts II</li> <li>2C18 - MAT 175 - Precalculus</li> <li>2C20 - MAT 167 - Discrete Math</li> </ul>	Cambridge Courses • 2V00 – CIE Mathematics AS CL+ • 2V01 – CIE Mathematics A CL+ • 2V02 – CIE Mathematics & Mechanics AS CL+ • 2V03 – CIE Mathematics & Mechanics A CL+ • 2V04 – CIE Mathematics & Probability/Statistics AS CL+ • 2V05 – CIE Mathematics & Probability/Statistics A CL+	
<ul> <li>Disabled Courses - The following courses <u>cannot</u> be scheduled for the 2025-26 school year.</li> <li>If credit was earned prior to the course being disabled, the course(s) will continue to earn one math credit. This also applies to the academic version of courses that are now only available in honors.</li> </ul>		
<ul> <li>2400 – Advanced Functions and Modeling (AFM)</li> <li>2402 – Integrated Math IV</li> <li>2406 – AMTEM-Mindset</li> </ul>	<ul> <li>2I02 – IB Mathematical Studies SL</li> <li>2I03 – IB Mathematics SL</li> <li>2I04 – IB Mathematics HL</li> <li>2I05 – IB Further Math HL</li> </ul>	

North Carolina Mathematics Graduation Requirements Options Charts for students who entered high school: prior to the 2020-21 school year

Students must earn credit for: • 2109 – NC Math 1 • 2209 – NC Math 2 • 2309 – NC Math 3 And <u>1</u> credit from the following:
d. d. w and can be scheduled for the 2025-26 school year. nonors level material and receives a GPA bonus of 0.5. ble college-level course and receives a GPA bonus of 1.0.
Advanced Placement and International Baccalaureate Courses • 0A02 – AP Computer Science Principles CL+ • 2A02 – AP Computer Science A CL+ • 2100 – IB Computer Science SL CL+ • 2101 – IB Computer Science HL CL+
<ul> <li>CE18 – PLTW Environmental Sustainability Honors</li> <li>CL72 – Computer Programming I</li> <li>CL90 – Principles of Technology I</li> <li>CL91 – Principles of Technology II</li> <li>FA31 – Apparel &amp; Textile Production I</li> <li>FA32 – Apparel &amp; Textile Production II</li> <li>FH10 – Culinary Arts and Hospitality I</li> <li>IC21 – Carpentry I</li> <li>IC61 – Drafting I Honors</li> <li>IC62 – Drafting II Architectural Honors</li> <li>IM41 – Metals Manufacturing Technology II Honors</li> <li>IM42 – Metals Manufacturing Technology II Honors</li> <li>IV22 – Drafting II Engineering Honors</li> </ul>
<b>d mathematics credits for graduation</b> ne Art and Design ign Technology <i>Honors</i> s ides II <i>Honors</i>

# North Carolina Mathematics Graduation Requirements Options Charts for students who entered high school: prior to the 2020-21 school year

Disabled Courses - The following courses cannot be scheduled for the 2025-26 school year.		
• If credit was earned prior to the course being disabled, the course(s) will continue to earn one math credit. This		
also applies to the academic version of courses that are now only available in honors.		
<ul> <li>Disabled Single Course</li> <li>BP10 – Computer Programming I</li> <li>BP12 – Computer Programming II</li> <li>FA31 – Apparel &amp; Textile Production I</li> <li>FH22 – Culinary Arts and Hospitality II</li> <li>FH72 – ProStart II</li> <li>FI51 – Interior Design I</li> <li>FI52 – Interior Design II</li> <li>TE21 – Principles of Technology I</li> <li>TE22 – Principles of Technology II</li> <li>TP11 – PLTW Introduction to Engineering Design</li> <li>TP21 – PLTW Digital Electronics</li> <li>TP22 – PLTW Computer Integrated Manufacturing</li> <li>TP23 – PLTW Civil Engineering and Architecture</li> </ul>	<ul> <li>Disabled Paired Course</li> <li>If highlighted in green, the course is active and can be paired with the credit earned in the listed disabled course to meet 1 of the 4 required mathematics credits for graduation.</li> <li>BP20 – SAS I AND BP22 – SAS II</li> <li>FH20 – Introduction to Culinary Arts &amp; Hospitality AND FH21 – Culinary Arts &amp; Hospitality I</li> <li>FH20 – Introduction to Culinary Arts &amp; Hospitality I</li> <li>FH20 – Introduction to Culinary Arts &amp; Hospitality I</li> <li>FH21 – ProStart I</li> <li>IM31 – Electronics I AND IM32 – Electronics II</li> <li>TS21 – Scientific &amp; Technical Visualization I AND TS22 – Scientific &amp; Technical Visualization II</li> <li>TS31 – Game Art and Design AND TS32 – Advanced Game Art and Design</li> </ul>	
<ul> <li>TP25 – PLTW Aerospace Engineering</li> <li>TP27 – PLTW Environmental Sustainability</li> <li>TP31 – PLTW Engineering Design and Development</li> </ul>	<ul> <li>Partially Disabled Paired Courses If highlighted in green, the course is active and can be paired with the credit earned in the listed disabled course to meet 1 of the 4 required mathematics credits for graduation. <ul> <li>BF05 – Personal Finance AND ME11 –</li> <li>Entrepreneurship I</li> <li>FH20 – Introduction to Culinary Arts &amp; Hospitality AND FH11 – Culinary Arts and Hospitality II</li> <li>Applications</li> <li>FH71 – ProStart I AND FH12 Culinary Arts and Hospitality II Internship</li> </ul></li></ul>	

North Carolina Mathematics Graduation Requirements Options Charts for students who entered high school: prior to the 2020-21 school year

3. Principal Exemption from the Future Ready Core Graduation Requirements The following courses will fulfill the NC graduation requirements for mathematics with a principal override. Students may also earn a credit in a course listed on the Admission into a UNC Institution Chart.	Students must earn credit for: • 2109 – NC Math 1 • 2209 – NC Math 2 And <u>2</u> credits from the following:
• If the course is marked "Honors", the course contains h	w and can be scheduled for the 2025-26 school year.
<ul> <li>2020 – Introductory Mathematics</li> <li>2040 – Alternate Mathematics I</li> <li>2041 – Alternate Mathematics II</li> <li>2090 – Foundations of NC Math 1</li> <li>2091 – Foundations of NC Math 2</li> <li>2092 – Foundations of NC Math 3</li> <li>2013 – CCRG Mathematics</li> </ul>	<ul> <li>Advanced Placement and International</li> <li>Baccalaureate Courses</li> <li>0A02 – AP Computer Science Principles CL+</li> <li>2A02 – AP Computer Science A CL+</li> <li>2I00 – IB Computer Science SL CL+</li> <li>2I01 – IB Computer Science HL CL+</li> </ul>
CTE Single Courses that fulfill 1 of the 4 required mathematics credits for graduation • AP44 – Horticulture II Landscape Construction Honors • BA10 – Accounting I • BA20 – Accounting II Honors • CC11 – Microsoft Excel Honors • CE10 – PLTW Introduction to Engineering Design Honors • CE11 – PLTW Principles of Engineering CL+ • CE13 – PLTW Digital Electronics CL+ • CE14 – PLTW Civil Engineering and Architecture CL+ • CE15 – PLTW Aerospace Engineering Honors • CE17 – PLTW Computer Integrated Manufacturing Honors	<ul> <li>CE18 – PLTW Environmental Sustainability Honors</li> <li>FA31 – Apparel &amp; Textile Production I</li> <li>FA32 – Apparel &amp; Textile Production II</li> <li>FH10 – Culinary Arts and Hospitality I</li> <li>IC21 – Carpentry I</li> <li>IC61 – Drafting I Honors</li> <li>IC62 – Drafting II Architectural Honors</li> <li>IM41 – Metals Manufacturing Technology I Honors</li> <li>IM42 – Metals Manufacturing Technology II Honors</li> <li>IV22 – Drafting II Engineering Honors</li> </ul>
CTE Paired Courses that fulfill 1 of the 4 required • CD30 – Game Art and Design AND CD31 – Advanced Gam • FI21 – Interior Design Fundamentals AND FI23 Interior Des • IC11 – Masonry I Honors AND IC12 – Masonry II Honors • IC22 – Carpentry II Honors AND IC23 – Carpentry III Honors • IC41 – Electrical Trades I Honors AND IC42 – Electrical Tra • IM21 – Woodworking I AND IM22 – Woodworking II Honors	ne Art and Design ign Technology <i>Honors</i> s des II <i>Honors</i>

#### Options Charts for students who entered high school: prior to the 2020-21 school year

- **Disabled Courses** The following courses **cannot** be scheduled for the 2025-26 school year.
- If credit was earned prior to the course being disabled, the course(s) will continue to earn one math credit. This also applies to the academic version of courses that are now only available in honors. Disabled Paired Course

## Disabled Single Course

- BP10 Computer Programming I • BP12 – Computer Programming II
- FA31 Apparel & Textile Production I
- FH22 Culinary Arts and Hospitality II
- FH72 ProStart II
- FI51 Interior Design I
- FI52 Interior Design II
- TE21 Principles of Technology I
- TE22 Principles of Technology II
- TP11 PLTW Introduction to Engineering Design
- TP12 PLTW Principles of Engineering
- TP21 PLTW Digital Electronics
- TP22 PLTW Computer Integrated Manufacturing
- TP23 PLTW Civil Engineering and Architecture
- TP25 PLTW Aerospace Engineering
- TP27 PLTW Environmental Sustainability
- TP31 PLTW Engineering Design and Development

#### If highlighted in green, the course is active and can be paired with the credit earned in the listed disabled course to meet 1 of the 4 required mathematics credits for araduation.

- BP20 SAS I AND BP22 SAS II
- FH20 Introduction to Culinary Arts & Hospitality AND FH21 – Culinary Arts & Hospitality I
- FH20 Introduction to Culinary Arts & Hospitality AND FH71 – ProStart I
- IM31 Electronics I AND IM32 Electronics II
- TS21 Scientific & Technical Visualization I AND TS22 – Scientific & Technical Visualization II
- TS31 Game Art and Design AND TS32 Advanced Game Art and Design

#### **Partially Disabled Paired Courses**

If highlighted in green, the course is active and can be paired with the credit earned in the listed disabled course to meet 1 of the 4 required mathematics credits for araduation.

- BF05 Personal Finance AND ME11 Entrepreneurship I
- FH20 Introduction to Culinary Arts & Hospitality AND FH11 – Culinary Arts and Hospitality II Applications
- FH71 ProStart I AND FH12 Culinary Arts and Hospitality II Internship

#### Options Charts for students who entered high school: prior to the 2020-21 school year

#### Students identified as Learning Disabled in Math

General Statute 115C-12(9d) states:

"The State Board shall not adopt or enforce any rules that requires Algebra I\* as a graduation standard or as a requirement for a high school diploma for any student whose individualized education program (i) identifies the student as learning disabled in the area of mathematics and (ii) states that this learning disability will prevent the student from mastering Algebra I." As noted in General Statute 115C-12(9d), the individualized education program (IEP) must state that the specific learning disability (SLD) in the area of mathematics will prevent the student from mastering Algebra I (now interpreted as NC Math 1 per memo dated 12/16/13).

The IEP team decision regarding the application of this statute through documentation in the IEP could occur at different times during the academic career of a student with a SLD in the area of mathematics. For further information on the required considerations for application of this statute, please see the August 24, 2016 <u>memo and worksheet</u> (https://bit.ly/SLDMath1Exemption).

Note: The memo and worksheet refer to General Statute 115-81b. Recent legislation relocated the content of 115-81b to 115-12(9d) without changing the text of the statute. Please continue to use the memo and worksheet as intended for students with a specific learning disability in the area of mathematics.

Students included in the category defined by NC General Statute 115C-12(9d) must complete four credits in mathematics. These students must construct a four-course mathematics sequence using any combination of the courses listed in the preceding Options Charts. Each student's course selection should be guided by his or her post-secondary goals, as defined in his/her IEP.

For complete information on application of General Statute 115C-12(9d), refer to the Students with Specific Learning Disabilities and Mathematics Sequence Exemption in the Future-Ready Course of Study memo referenced above.

The following courses remain active to provide IEP teams with additional options for students who qualify for the exemption from the entire NC Math 1, 2, and 3 sequence.

- 2020 Introductory Mathematics
- 2040 Alternate Mathematics I
- 2041 Alternate Mathematics II

These math courses do not have state standards. This allows teachers to create objectives to meet the needs of students enrolled in these courses based on the student's future plans stated in the student's IEP.

\*Algebra I is now interpreted as NC Math I.

#### Students following the Occupational Course of Study

Students who follow this sequence should be classified as Occupational Course of Study.

To meet mathematics graduation requirements\*, students must earn credit for:

- 9220B Introduction to Mathematics
- 9225B NC Math 1
- 9222B Financial Management

\* Students following the OCS pathway are not required to earn credit in NC Math 2 or NC Math 3.