Options Charts for students who entered high school: during the 2024-25 school year

According to the <u>State Graduation Requirement Policy</u>, students earn four mathematics credits which shall be either:

- a. NC Math 1, 2, and 3 and a fourth mathematics course to be aligned with the student's post high school plans
- b. In the rare instance a principal exempts a student from the Future-Ready Core mathematics sequence, except as limited by N.C.G.S. §115C-81(b), the student will be required to pass: NC Math 1 and Math 2 plus two additional courses identified on the NC DPI Math options chart. Note: Credit shall be awarded for Math I, II, III if taken prior to the 2016-17 school year.

The following charts are provided to identify the courses that are options to fulfill the mathematics graduation requirement and that align with the student's post high school plan.

The charts include options for students who seek:

- 1. Admission into a UNC System Institution
- 2. Admission into Community College or enter directly into a Career after High School
- 3. Principal Exemption from the Future Ready Core Graduation Requirements

Guidance to fulfill mathematics graduation requirements is also provided for students who are:

- Identified as Learning Disabled in Math
- Following the Occupational Course of Study

Options Charts for students who entered high school: during the 2024-25 school year

1. Admission into a UNC System Institution

The following courses will fulfill the NC graduation requirements for mathematics and meet the UNC System Institution Minimum Course Requirements for admission. For admission into universities and colleges outside of the UNC System Institution, please check with that institution's admissions office for requirements and recommendations.

Students must earn credit for:

- 2109 NC Math 1
- 2209 NC Math 2
- 2309 NC Math 3

And 1 credit from the following:

Active Courses - The following courses can be scheduled.

- If the course is marked "New", that course code is new and can be scheduled for the 2025-26 school year.
- If the course is marked "Honors", the course contains honors level material and receives a GPA bonus of 0.5.
- If the course is marked "CL+", the course is a transferable college-level course and receives a GPA bonus of 1.0.

NC SCOS – 4th Level Math Courses

- 2401 Discrete Mathematics for Comp Sci
- 2403 Precalculus Honors
- 2409 NC Math 4

Advanced Placement Courses

- 2A00 AP Calculus AB CL+
- 2A01 AP Calculus BC CL+
- 2A03 AP Statistics CL+
- 2A04 AP Precalculus CL+

Community College Course

- 2C01 MAT 143 Quantitative Literacy
- 2C02 MAT 152 Statistical Methods I
- 2C03 MAT 171 Precalculus Algebra
- 2C04 MAT 172 Precalculus Trigonometry
- 2C05 MAT 263 Brief Calculus
- 2C06 MAT 271 Calculus I
- 2C07 MAT 272 Calculus II
- 2C11 MAT 252 Statistics II
- 2C12 MAT 273 Calculus III
- 2C13 MAT 280 Linear Algebra
- 2C14 MAT 285 Differential Equations
- 2C15 MAT 141 Mathematical Concepts I
- 2C16 MAT 142 Mathematical Concepts II
- 2C18 MAT 175 Precalculus
- 2C20 MAT 167 Discrete Math

International Baccalaureate Courses

- 2106 IB Analysis and Approaches SL CL+
- 2107 IB Analysis and Approaches HL CL+
- 2108 IB Applications & Interpretations SL CL+
- 2109 IB Applications & Interpretations HL CL+

Cambridge Courses

- 2V00 CIE Mathematics AS CL+
- 2V01 CIE Mathematics A CL+
- 2V02 CIE Mathematics & Mechanics AS CL+
- 2V03 CIE Mathematics & Mechanics A CL+
- 2V04 CIE Mathematics & Probability/Statistics AS CL+
- 2V05 CIE Mathematics & Probability/Statistics A CL+

Options Charts for students who entered high school: during the 2024-25 school year

2. Admission into Community College or enter directly into a Career after High School

The following courses will fulfill the NC graduation requirements for mathematics. Students may also earn a credit in a course listed on the Admission into a UNC Institution Chart.

Students must earn credit for:

- 2109 NC Math 1
- 2209 NC Math 2
- 2309 NC Math 3

And 1 credit from the following:

Active Courses - The following courses can be scheduled.

- If the course is marked "New", that course code is new and can be scheduled for the 2025-26 school year.
- If the course is marked "Honors", the course contains honors level material and receives a GPA bonus of 0.5.
- If the course is marked "CL+", the course is a transferable college-level course and receives a GPA bonus of 1.0.

Additional Mathematics Courses

- 2090 Foundations of NC Math 1
- 2091 Foundations of NC Math 2
- 2092 Foundations of NC Math 3
- 2013 CCRG Mathematics

Advanced Placement and International **Baccalaureate Courses**

- 0A02 AP Computer Science Principles CL+
- 2A02 AP Computer Science A CL+
- 2100 IB Computer Science SL CL+
- 2I01 IB Computer Science HL CL+

CTE Single Courses that fulfill 1 of the 4 required mathematics credits for graduation

- AP44 Horticulture II Landscape Construction *Honors*
- BA10 Accounting I
- BA20 Accounting II Honors
- CC11 Microsoft Excel Honors
- CE10 PLTW Introduction to Engineering Design Honors
- CE11 PLTW Principles of Engineering CL+
- CE13 PLTW Digital Electronics CL+
- CE14 PLTW Civil Engineering and Architecture CL+
- CE15 PLTW Aerospace Engineering Honors
- CE17 PLTW Computer Integrated Manufacturing *Honors*

- CE18 PLTW Environmental Sustainability Honors
- FA32 Apparel & Textile Production II
- FH10 Culinary Arts and Hospitality I
- IC21 Carpentry I
- IC61 Drafting I Honors
- IC62 Drafting II Architectural Honors
- IM41 Metals Manufacturing Technology I Honors
- IM42 Metals Manufacturing Technology II Honors
- IV22 Drafting II Engineering Honors

CTE Paired Courses that fulfill 1 of the 4 required mathematics credits for graduation

- CD30 Game Art and Design AND CD31 Advanced Game Art and Design
- FI21 Interior Design I-Fundamentals AND FI23 Interior Design II-Technology Honors
- IC11 Masonry I Honors AND IC12 Masonry II Honors
- IC22 Carpentry II Honors AND IC23 Carpentry III Honors
- IC41 Electrical Trades I Honors AND IC42 Electrical Trades II Honors
- IM21 Woodworking I AND IM22 Woodworking II Honors

Disabled Courses - The following courses cannot be scheduled for the 2025-26 school year.

- If credit was earned prior to the course being disabled, the course(s) will continue to earn one math credit. This also applies to the academic version of courses that are now only available in honors.
- FA31 Apparel & Textile Production I
- TP11 PLTW Introduction to Engineering Design
- TP12 PLTW Principles of Engineering
- TP21 PLTW Digital Electronics
- TP22 PLTW Computer Integrated Manufacturing
- TP23 PLTW Civil Engineering and Architecture
- TP25 PLTW Aerospace Engineering
- TP27 PLTW Environmental Sustainability
- TP31 PLTW Engineering Design and Development

Options Charts for students who entered high school: during the 2024-25 school year

3. Principal Exemption from the Future Ready **Core Graduation Requirements**

The following courses will fulfill the NC graduation requirements for mathematics with a principal override. Students may also earn a credit in a course listed on the Admission into a UNC Institution Chart.

Students must earn credit for:

- 2109 NC Math 1
- 2209 NC Math 2

And 2 credits from the following:

Active Courses - The following courses can be scheduled.

- If the course is marked "New", that course code is new and can be scheduled for the 2025-26 school year.
- If the course is marked "Honors", the course contains honors level material and receives a GPA bonus of 0.5.
- If the course is marked "CL+", the course is a transferable college-level course and receives a GPA bonus of 1.0.

Additional Mathematics Courses

- 2020 Introductory Mathematics
- 2040 Alternate Mathematics I
- 2041 Alternate Mathematics II
- 2090 Foundations of NC Math 1
- 2091 Foundations of NC Math 2
- 2092 Foundations of NC Math 3
- 2013 CCRG Mathematics

Advanced Placement and International **Baccalaureate Courses**

- 0A02 AP Computer Science Principles CL+
- 2A02 AP Computer Science A CL+
- 2100 IB Computer Science SL CL+
- 2I01 IB Computer Science HL CL+

CTE Single Courses that fulfill 1 of the 4 required mathematics credits for graduation

- AP44 Horticulture II Landscape Construction *Honors*
- BA10 Accounting I
- BA20 Accounting II Honors
- CC11 Microsoft Excel Honors
- CE10 PLTW Introduction to Engineering Design Honors
- CE11 PLTW Principles of Engineering CL+
- CE13 PLTW Digital Electronics CL+
- CE14 PLTW Civil Engineering and Architecture CL+
- CE15 PLTW Aerospace Engineering Honors
- CE17 PLTW Computer Integrated Manufacturing *Honors*

- CE18 PLTW Environmental Sustainability Honors
- FA32 Apparel & Textile Production II
- FH10 Culinary Arts and Hospitality I
- IC21 Carpentry I
- IC61 Drafting I Honors
- IC62 Drafting II Architectural Honors
- IM41 Metals Manufacturing Technology I Honors
- IM42 Metals Manufacturing Technology II Honors
- IV22 Drafting II Engineering Honors

CTE Paired Courses that fulfill 1 of the 4 required mathematics credits for graduation

- CD30 Game Art and Design AND CD31 Advanced Game Art and Design
- FI21 Interior Design I-Fundamentals AND FI23 Interior Design II-Technology Honors
- IC11 Masonry I Honors AND IC12 Masonry II Honors
- IC22 Carpentry II Honors AND IC23 Carpentry III Honors
- IC41 Electrical Trades I Honors AND IC42 Electrical Trades II Honors
- IM21 Woodworking I AND IM22 Woodworking II Honors

Disabled Courses - The following courses cannot be scheduled for the 2025-26 school year.

- If credit was earned prior to the course being disabled, the course(s) will continue to earn one math credit. This also applies to the academic version of courses that are now only available in honors.
- FA31 Apparel & Textile Production I
- TP11 PLTW Introduction to Engineering Design
- TP12 PLTW Principles of Engineering
- TP21 PLTW Digital Electronics
- TP22 PLTW Computer Integrated Manufacturing
- TP23 PLTW Civil Engineering and Architecture
- TP25 PLTW Aerospace Engineering
- TP27 PLTW Environmental Sustainability
- TP31 PLTW Engineering Design and Development

Options Charts for students who entered high school: during the 2024-25 school year

Students identified as Learning Disabled in Math

General Statute 115C-12(9d) states:

"The State Board shall not adopt or enforce any rules that requires Algebra I* as a graduation standard or as a requirement for a high school diploma for any student whose individualized education program (i) identifies the student as learning disabled in the area of mathematics and (ii) states that this learning disability will prevent the student from mastering Algebra I." As noted in General Statute 115C-12(9d), the individualized education program (IEP) must state that the specific learning disability (SLD) in the area of mathematics will prevent the student from mastering Algebra I (now interpreted as NC Math 1 per memo dated 12/16/13).

The IEP team decision regarding the application of this statute through documentation in the IEP could occur at different times during the academic career of a student with a SLD in the area of mathematics. For further information on the required considerations for application of this statute, please see the August 24, 2016 memo and worksheet (https://bit.ly/SLDMath1Exemption).

Note: The memo and worksheet refer to General Statute 115-81b. Recent legislation relocated the content of 115-81b to 115-12(9d) without changing the text of the statute. Please continue to use the memo and worksheet as intended for students with a specific learning disability in the area of mathematics.

Students included in the category defined by NC General Statute 115C-12(9d) must complete four credits in mathematics. These students must construct a four-course mathematics sequence using any combination of the courses listed in the preceding Options Charts. Each student's course selection should be guided by his or her post-secondary goals, as defined in his/her IEP.

For complete information on application of General Statute 115C-12(9d), refer to the Students with Specific Learning Disabilities and Mathematics Sequence Exemption in the Future-Ready Course of Study memo referenced above.

The following courses remain active to provide IEP teams with additional options for students who qualify for the exemption from the entire NC Math 1, 2, and 3 sequence.

- 2020 Introductory Mathematics
- 2040 Alternate Mathematics I
- 2041 Alternate Mathematics II

These math courses do not have state standards. This allows teachers to create objectives to meet the needs of students enrolled in these courses based on the student's future plans stated in the student's IEP.

*Algebra I is now interpreted as NC Math I.

Students following the Occupational Course of Study

Students who follow this sequence should be classified as Occupational Course of Study.

To meet mathematics graduation requirements*, students must earn credit for:

- 9220B Introduction to Mathematics
- 9225B NC Math 1
- 9222B Financial Management
- 9265B Employment Preparation IV Math

^{*} Students following the OCS pathway are not required to earn credit in NC Math 2 or NC Math 3.