Options Charts for students who entered high school: during the 2021-22 school year

According to the <u>State Graduation Requirement Policy</u>, students earn four mathematics credits which shall be either:

- a. NC Math 1, 2, and 3 and a fourth mathematics course to be aligned with the student's post high school plans
- b. In the rare instance a principal exempts a student from the Future-Ready Core mathematics sequence, except as limited by N.C.G.S. §115C-81(b), the student will be required to pass: NC Math 1 and Math 2 plus two additional courses identified on the NC DPI Math options chart. Note: Credit shall be awarded for Math I, II, III if taken prior to the 2016-17 school year.

The following charts are provided to identify the courses that are options to fulfill the mathematics graduation requirement and that align with the student's post high school plan.

The charts include options for students who seek:

- 1. Admission into a UNC System Institution
- 2. Admission into Community College or enter directly into a Career after High School
- 3. Principal Exemption from the Future Ready Core Graduation Requirements

Guidance to fulfill mathematics graduation requirements is also provided for students who are:

- Identified as Learning Disabled in Math
- Following the Occupational Course of Study

Options Charts for students who entered high school: during the 2021-22 school year

1. Admission into a UNC System Institution

The following courses will fulfill the NC graduation requirements for mathematics and meet the UNC System Institution Minimum Course Requirements for admission. For admission into universities and colleges outside of the UNC System Institution, please check with that institution's admissions office for requirements and recommendations.

Students must earn credit for:

- 2109 NC Math 1
- 2209 NC Math 2
- 2309 NC Math 3

And 1 credit from the following:

Active Courses

The following courses can be scheduled. If the course code is marked "New", that course code is new and can be scheduled for the 2024-25 school year.

NC SCOS – 4th Level Math Courses

- 2401 Discrete Mathematics for Computer Science
- 2403 Precalculus
- 2409 NC Math 4

Advanced Placement Courses

- 2A00 AP Calculus AB
- 2A01 AP Calculus BC
- 2A03 AP Statistics
- 2A04 AP Precalculus

Community College Course

- 2C01 MAT 143 Quantitative Literacy
- 2C02 MAT 152 Statistical Methods I
- 2C03 MAT 171 Precalculus Algebra
- 2C04 MAT 172 Precalculus Trigonometry
- 2C05 MAT 263 Brief Calculus
- 2C06 MAT 271 Calculus I
- 2C07 MAT 272 Calculus II
- 2C11 MAT 252 Statistics II
- 2C12 MAT 273 Calculus III
- 2C13 MAT 280 Linear Algebra
- 2C14 MAT 285 Differential Equations
- 2C15 MAT 141 Mathematical Concepts I
- 2C16 MAT 142 Mathematical Concepts II
- 2C18 MAT 175 Precalculus New
- 2C20 MAT 167 Discrete Math

International Baccalaureate Courses

- 2106 IB Analysis and Approaches SL
- 2107 IB Analysis and Approaches HL
- 2108 IB Applications & Interpretations SL
- 2109 IB Applications & Interpretations HL

Cambridge Courses

- 2V00 CIE Mathematics AS
- 2V01 CIE Mathematics A
- 2V02 CIE Mathematics & Mechanics AS
- 2V03 CIE Mathematics & Mechanics A
- 2V04 CIE Mathematics & Probability/Statistics AS
- 2V05 CIE Mathematics & Probability/Statistics A

Options Charts for students who entered high school: during the 2021-22 school year

2. Admission into Community College or enter directly into a Career after High School

The following courses will fulfill the NC graduation requirements for mathematics. Students may also earn a credit in a course listed on the <u>Admission into</u> a UNC Institution Chart.

Students must earn credit for:

- 2109 NC Math 1
- 2209 NC Math 2
- 2309 NC Math 3

And 1 credit from the following:

Active Courses

The following courses can be scheduled. If the course code is marked "New", that course code is new and can be scheduled for the 2024-25 school year.

Additional Mathematics Courses

- 2090 Foundations of NC Math 1
- 2091 Foundations of NC Math 2
- 2092 Foundations of NC Math 3
- 2013 CCRG Mathematics

Advanced Placement and International Baccalaureate Courses

- 2A02 AP Computer Science A
- 2100 IB Computer Science SL
- 2101 IB Computer Science HL

CTE Single Courses that fulfill 1 of the 4 required mathematics credits for graduation

- 0A02 AP Computer Science Principles
- AP44 Horticulture II Landscape Construction
- BA10 Accounting I
- BA20 Accounting II
- CC11 Microsoft Excel New
- CE10 PLTW Introduction to Engineering Design New
- CE11 PLTW Principles of Engineering New
- CE13 PLTW Digital Electronics New
- CE14 PLTW Civil Engineering and Architecture New
- CE15 PLTW Aerospace Engineering New

- CE16 PLTW Capstone New
- CE17 PLTW Computer Integrated Manufacturing New
- CE18 PLTW Environmental Sustainability New
- FA31 Apparel & Textile Production I
- FA32 Apparel & Textile Production II
- FH10 Culinary Arts and Hospitality I
- IC21 Carpentry I
- IC61 Drafting I
- IC62 Drafting II Architectural
- IM41 Metals Manufacturing Technology I
- IM42 Metals Manufacturing Technology II
- IV22 Drafting II Engineering

CTE Paired Courses that fulfill 1 of the 4 required mathematics credits for graduation

- CD30 Game Art and Design New AND CD31 Advanced Game Art and Design New
- FI21 Interior Design Fundamentals AND FI23 Interior Design Technology
- IC11 Masonry I AND IC12 Masonry II
- IC22 Carpentry II AND IC23 Carpentry III
- IC41 Electrical Trades I AND IC42 Electrical Trades II
- IM21 Woodworking I AND IM22 Woodworking II

Disabled Courses

The following courses **cannot** be scheduled for the 2024-25 school year. If credit was earned in a disabled course, the course will continue to meet the mathematics requirement for graduation.

- BM20 Microsoft Excel
- TP11 PLTW Introduction to Engineering Design
- TP12 PLTW Principles of Engineering
- TP21 PLTW Digital Electronics
- TP22 PLTW Computer Integrated Manufacturing
- TP23 PLTW Civil Engineering and Architecture
- TP25 PLTW Aerospace Engineering
- TP27 PLTW Environmental Sustainability
- TP31 PLTW Engineering Design and Development
- TS31 Game Art and Design AND TS32 Advanced Game Art and Design

Options Charts for students who entered high school: during the 2021-22 school year

3. Principal Exemption from the Future Ready Core Graduation Requirements

The following courses will fulfill the NC graduation requirements for mathematics with a principal override. Students may also earn a credit in a course listed on the Admission into a UNC Institution Chart.

Students must earn credit for:

- 2109 NC Math 1
- 2209 NC Math 2

And 2 credits from the following:

Active Courses

The following courses can be scheduled. If the course code is marked "New", that course code is new and can be scheduled for the 2024-25 school year.

Additional Mathematics Courses

- 2020 Introductory Mathematics
- 2040 Alternate Mathematics I
- 2041 Alternate Mathematics II
- 2090 Foundations of NC Math 1
- 2091 Foundations of NC Math 2
- 2092 Foundations of NC Math 3
- 2013 CCRG Mathematics

Advanced Placement and International Baccalaureate Courses

- 2A02 AP Computer Science A
- 2100 IB Computer Science SL
- 2I01 IB Computer Science HL

CTE Single Courses that fulfill 1 of the 4 required mathematics credits for graduation

- 0A02 AP Computer Science Principles
- AP44 Horticulture II Landscape Construction
- BA10 Accounting I
- BA20 Accounting II
- CC11 Microsoft Excel New
- CE10 PLTW Introduction to Engineering Design New
- CE11 PLTW Principles of Engineering New
- CE13 PLTW Digital Electronics New
- CE14 PLTW Civil Engineering and Architecture New
- CE15 PLTW Aerospace Engineering New

- CE16 PLTW Capstone New
- CE17 PLTW Computer Integrated Manufacturing New
- CE18 PLTW Environmental Sustainability New
- FA31 Apparel & Textile Production I
- FA32 Apparel & Textile Production II
- FH10 Culinary Arts and Hospitality I
- IC21 Carpentry I
- IC61 Drafting I
- IC62 Drafting II Architectural
- IM41 Metals Manufacturing Technology I
- IM42 Metals Manufacturing Technology II
- IV22 Drafting II Engineering

CTE Paired Courses that fulfill 1 of the 4 required mathematics credits for graduation

- CD30 Game Art and Design New AND CD31 Advanced Game Art and Design New
- FI21 Interior Design Fundamentals AND FI23 Interior Design Technology
- IC11 Masonry I AND IC12 Masonry II
- IC22 Carpentry II AND IC23 Carpentry III
- IC41 Electrical Trades I AND IC42 Electrical Trades II
- IM21 Woodworking I AND IM22 Woodworking II

Disabled Courses

The following courses **cannot** be scheduled for the 2024-25 school year. If credit was earned in a disabled course, the course will continue to meet the mathematics requirement for graduation.

- BM20 Microsoft Excel
- TP11 PLTW Introduction to Engineering Design
- TP12 PLTW Principles of Engineering
- TP21 PLTW Digital Electronics
- TP22 PLTW Computer Integrated Manufacturing
- TP23 PLTW Civil Engineering and Architecture
- TP25 PLTW Aerospace Engineering
- TP27 PLTW Environmental Sustainability
- TP31 PLTW Engineering Design and Development
- TS31 Game Art and Design AND TS32 Advanced Game Art and Design

Options Charts for students who entered high school: during the 2021-22 school year

Students identified as Learning Disabled in Math

General Statute 115C-12(9d) states:

"The State Board shall not adopt or enforce any rules that requires Algebra I* as a graduation standard or as a requirement for a high school diploma for any student whose individualized education program (i) identifies the student as learning disabled in the area of mathematics and (ii) states that this learning disability will prevent the student from mastering Algebra I." As noted in General Statute 115C-12(9d), the individualized education program (IEP) must state that the specific learning disability (SLD) in the area of mathematics will prevent the student from mastering Algebra I (now interpreted as NC Math 1 per memo dated 12/16/13).

The IEP team decision regarding the application of this statute through documentation in the IEP could occur at different times during the academic career of a student with a SLD in the area of mathematics. For further information on the required considerations for application of this statute, please see the August 24, 2016 memo and worksheet (https://bit.ly/SLDMath1Exemption).

Note: The memo and worksheet refer to General Statute 115-81b. Recent legislation relocated the content of 115-81b to 115-12(9d) without changing the text of the statute. Please continue to use the memo and worksheet as intended for students with a specific learning disability in the area of mathematics.

Students included in the category defined by NC General Statute 115C-12(9d) must complete four credits in mathematics. These students must construct a four-course mathematics sequence using any combination of the courses listed in the preceding Options Charts. Each student's course selection should be guided by his or her post-secondary goals, as defined in his/her IEP.

For complete information on application of General Statute 115C-12(9d), refer to the Students with Specific Learning Disabilities and Mathematics Sequence Exemption in the Future-Ready Course of Study memo referenced above.

The following courses remain active to provide IEP teams with additional options for students who qualify for the exemption from the entire NC Math 1, 2, and 3 sequence.

- 2020 Introductory Mathematics
- 2040 Alternate Mathematics I
- 2041 Alternate Mathematics II

These math courses do not have state standards. This allows teachers to create objectives to meet the needs of students enrolled in these courses based on the student's future plans stated in the student's IEP.

*Algebra I is now interpreted as NC Math I.

Students following the Occupational Course of Study

Students who follow this sequence should be classified as Occupational Course of Study.

To meet mathematics graduation requirements*, students must earn credit for:

- 9220B Introduction to Mathematics
- 9225B NC Math 1
- 9222B Financial Management
- 9265B Employment Preparation IV Math

* Students following the OCS pathway are not required to earn credit in NC Math 2 or NC Math 3.