



Pre-service educators can use this guide to complete micro-credentials and the digital badge beginning in the Spring of 2024.

OVERVIEW

The Global Education Digital Badge and Micro-Credentials allow educators to earn recognition for work done in districts, schools, and classrooms around Global Education.

DIGITAL BADGE DEFINITION

A digital badge visually represents an individual's achievement, skill, or accomplishment. It is a digital credential that can be displayed online on platforms like LinkedIn, personal websites, or other social media profiles and email. Digital badges are used to recognize and showcase specific skills, competencies, or accomplishments.

The Global Education Educator Digital Badge recognizes educators' efforts to incorporate global education and global awareness in classrooms, schools, and districts.

MICRO-CREDENTIAL DEFINITION

A micro-credential is a small, specialized recognition representing a particular skill or competency. Unlike traditional academic degrees, which are usually broader and take more time to complete, micro-credentials focus on specific knowledge or abilities and are typically shorter in duration.

Micro-credentials are a flexible and targeted way for educators to acquire or update new skills. Employers may value micro-credentials as evidence of an educator's expertise in a particular area, and individuals can use them to showcase their skills.

PROCESS FOR EARNING THE GLOBAL EDUCATION EDUCATOR DIGITAL BADGE

1. Access the [course materials folder](#).
2. Review the Professional Teaching Standards that align with Global Education Competencies and Portrait of a Graduate Durable Skills. [See crosswalk](#).
3. Submit evidence/artifacts for each Professional Teaching Standard and its corresponding Global Education Competency. Evidence/artifacts include:
 - a. Professional Development (must be completed within three years of submission) and reflection plan
 - b. University coursework and/or study abroad experience and reflection: [see form](#)
 - c. Unit Plan: [see template](#)
 - d. Lesson Plan: [see template](#)

- e. Student Work Samples with a written narrative of the lesson goals and outcomes
 - f. Videos/Images of Instruction with written narrative of activity goals and outcomes
4. Explain how the evidence/artifact supports the Global Education Competency.
 5. Earn a micro-credential for each Professional Teaching Standard/Global Education Competency.
 6. Complete a portfolio of all components of each micro-credential, including a reflection. Then, submit the portfolio via email.
 7. Earn the Global Education Educator Digital Badge.

QUESTIONS AND SUBMISSIONS

Name		Contact Information
Kelly Schultz		
Standards Implementation Specialist		kelly.schultz@dpi.nc.gov
Global Education email		
Office of Academic Standards		NCGlobalEducation@dpi.nc.gov