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| **School District:** | Click here to enter text. |
| **Local Board of Education Chair:** | Click here to enter text. |
| **Superintendent:** | Click here to enter text. |
| **Chief Financial Officer:** | Click here to enter text. |
| **Chief Human Resources Officer:** | Click here to enter text. |
| **Approval Date of Restart Model by Local Board of Education** | Click here to enter a date. |
| **District Restart Contact:**  *A Superintendent appointed District Restart Contact will have executive level decision making authority or influence and serves as the liaison between state, district, & schools.* | Name: Click here to enter text.  Position: Click here to enter text.  Email Address: Click here to enter text.  Phone Number: Click here to enter text. |

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| **APPLICATION TYPE: PLANNING or FAST TRACK** | |
| **PLANNING**  **(Implementation after a year of planning)** | **FAST TRACK**  **(Implementation July 1 of Upcoming School Year)** |
| **The school and LEA will spend a year planning for the implementation of the Restart Model.**  **After the year of planning, the plans for implementation will be reflected in the Comprehensive Plan in NCSTAR as an action step(s) with a reference to the year it was utilized.** | **The school and LEA have previously collaborated to establish a plan of implementation for the Restart Model. The plan will be reflected in the Comprehensive Plan in NCSTAR as an action step(s) with a reference to the year it was utilized upon approval and the school begins immediate implementation.** |
| Yes  No | Yes  No |
| Planning Year: N/A or School Year  Implementation Year: Click here to enter text. | Implementation Year: Click here to enter text. |

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| **School Implementing Restart Model:** | Click here to enter text. |
| **School Code (6 digits):** | Click here to enter text. |
| **Mailing Address:** | Click here to enter text. |
| **School Website:** | Click here to enter text. |
| **Current Principal:** | Click here to enter text. |
| **Restart School Principal:**  ***If educational management organization, see Page 3 below.*** | Click here to enter text. |

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| **CONTINUALLY LOW PERFORMING SCHOOL DESIGNATION**  **As defined by G.S. 115C-105.37B, in order to be eligible to apply for a school reform model, the LEA must demonstrate that the particular school is a continually low-performing school.  A continually low-performing school is a school that has been designated by the State Board of Education as low performing for at least two of the previous three consecutive years. A low-performing school is a school that, in a given year, earns an overall School Performance Grade of 'D' or 'F' and a school growth status of 'Met' or 'Not Met' expected growth. For purposes of SBE Policy DSTR-040, a “continually” low-performing school is equivalent to a “recurring” low-performing school as used by the Office of Accountability and Testing.** | | | |
| **School Year:**  Click here to enter text. | **School Performance Grade:**  Click here to enter text. | **School Performance Grade Score:**  Click here to enter text. | **Growth Status:**  Click here to enter text. |
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| **SBE Policy DSTR-040** (Based on G.S. 115C-105-37.B) |
| 1. The Restart Model is one in which the school would receive the same operational flexibility and exemption from statues and rules afforded to charter schools under Chapter 115C, Article 14A of the General Statutes. A school operated under the Restart Model remains under the control of the local board and employees assigned to the school retain the protections of Chapter 115, Article 22, Part 3. 2. To request authorization for the Restart Model, the local board shall submit a Reform Implementation Plan to the SBE that includes the following information:    1. A detailed description of how the LEA will support the school in providing each student with the opportunity for a sound basic education.    2. A detailed description of how the school will utilize the operational flexibility to increase student achievement and accomplish other goals.    3. A statement indicating whether the LEA will contract with an educational management organization (“EMO”) to implement the Restart Model and, if so, the identity and credentials of the EMO.    4. A proposed budget outlining the revenues and expenditures necessary to implement the plan.    5. A written commitment to improve and perform the school for the duration of the 5-year monitoring cycle. |

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| **RATIONALE:** Describe the district’s rationale for requesting authorization to operate the school under the Restart Model. Identify the barriers to this school’s improvement (such as teacher turnover, teacher capacity, student absenteeism, school culture, etc.) which may have contributed to the current continually low performing designation. Goals noted below should address barriers noted here. |
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| **DISTRICT SUPPORT:** Please describe in detail how the district will provide specific and differentiated support to the Restart School, above and beyond support provided to other schools in the district, to provide each student with the opportunity for a sound basic education. Include the systems and structures established or to be established which will provide this prioritized district support to the school. Include a description of how the district will support the use of flexibility and how established guidelines will be sustained. |
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| **GOALS TO BE ACHIEVED: Please insert your goals that will be achieved through implementation of the statutory exemptions (Restart Flexibility) available for charter schools. The applicant may use goals set forth elsewhere, as in the Plan for Improvement as required by G.S. 115C-105.37(a1).** [In NCStar, Goals are posted in the *Our Direction - Set Direction* Section 1: Mission and Goals]. |
| **Goals to be Achieved**  What are the district’s goals for improving student outcomes with new strategies through the use of flexibility or other strategies? Typically, there are no more than five goals. They may be the same goals established in the School Improvement Plan {NCStar Comprehensive Plan} or incremental Flexibility Outcome goals aligned to the School Improvement Plan Goals. Goals should address the barriers noted in the Rationale section above.  **Goal 1:**  Click here to enter text.  **Goal 2:**  Click here to enter text.  **Goal 3:**  Click here to enter text.  **Goal 4:**  Click here to enter text.  **Goal 5:**  Click here to enter text. |

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| **EXEMPTIONS from statutes and rules as a charter school authorized under N.C.G.S. 115C-218 et seq (Flexibilities)**  **For each goal above, describe with specificity the exemptions from law (Restart Flexibility), available under the Restart Model, the school will implement, at least initially, and how those exemptions will facilitate achieving the goals set forth for the school. Include the measures used to monitor progress towards reaching each goal. Space for up to five goals is available.** |
| **Goal 1 (copy and paste from above):**  Click here to enter text.  **Restart Flexibilities used to address this goal:** Click here to enter text.  **What action step(s) using Restart Flexibility will be implemented to support reaching this goal? (Begin with the phrase *“Use [Budget, Employment Requirement, etc.] Flexibility to…”*** Click here to enter text.  **What measure(s) will you use to monitor progress towards reaching this goal?**  Click here to enter text. |
| **Goal 2 (copy and paste from above):**  Click here to enter text.  **Restart Flexibilities used to address this goal:** Click here to enter text.  **What action step(s) using Restart Flexibility will be implemented to support reaching this goal? (Begin with the phrase *“Use [Budget, Employment Requirement, etc.] Flexibility to…”*** Click here to enter text.  **What measure(s) will you use to monitor progress towards reaching this goal?**  Click here to enter text. |
| **Goal 3 (copy and paste from above):**  Click here to enter text.  **Restart Flexibilities used to address this goal:** Click here to enter text.  **What action step(s) using Restart Flexibility will be implemented to support reaching this goal? (Begin with the phrase *“Use [Budget, Employment Requirement, etc.] Flexibility to…”*** Click here to enter text.  **What measure(s) will you use to monitor progress towards reaching this goal?**  Click here to enter text. |
| **Goal 4 (copy and paste from above):**  Click here to enter text.  **Restart Flexibilities used to address this goal:** Click here to enter text.  **What action step(s) using Restart Flexibility will be implemented to support reaching this goal? (Begin with the phrase *“Use [Budget, Employment Requirement, etc.] Flexibility to…”*** Click here to enter text.  **What measure(s) will you use to monitor progress towards reaching this goal?**  Click here to enter text. |
| **Goal 5 (copy and paste from above):**  Click here to enter text.  **Restart Flexibilities used to address this goal:** Click here to enter text.  **What action step(s) using Restart Flexibility will be implemented to support reaching this goal? *(Begin with the phrase “Use [Budget, Employment Requirement, etc.] Flexibility to…”*** Click here to enter text.  **What measure(s) will you use to monitor progress towards reaching this goal?**  Click here to enter text. |

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| **SCHOOL IMPROVEMENT PLAN SUBMISSION:** | |
| **PLANNING YEAR** | **FAST TRACK** |
| *Submit the Guest Access Login in NCStar*  Click here to enter text. | *Submit the Guest Access Login in NCStar*  Click here to enter text. |
| *After your* ***Planning Year****,*  *your Restart flexibilities and resulting action steps must be reflected in your School Improvement/Comprehensive Plan in NCSTAR.* Action steps must begin with the phrase, *“Use [Budget, Employment Requirement, Calendar, etc.] Flexibility to…”* | *If you select a* ***Fast Track*** *option, your Restart flexibilities and resulting action steps must be reflected in your School Improvement/Comprehensive Plan in NCSTAR once your application is approved.* Action steps must begin with the phrase, *“Use [Budget, Employment Requirement, Calendar, etc.] Flexibility to…”* |

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| **EDUCATIONAL MANAGEMENT ORGANIZATION (EMO)**  **Will the school be operated by an EMO?** | |
| Yes  No | **If yes, describe in detail the review process for selection of the EMO:**  ***Provide attachment as necessary.***  EMO Name: Click here to enter text.  EMO Address: Click here to enter text.  EMO Phone Number: Click here to enter text.  EMO Email: Click here to enter text.  EMO Website: Click here to enter text.  EMO Contact: Click here to enter text.  How will this EMO’s services help improve the school’s performance? Click here to enter text. |

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| **Anticipated Budget** | |
| *Before completing this application, to determine the feasibility of implementing the Restart Reform Model, it is imperative to collaboratively discuss the financial implications of the exemptions with the superintendent, district and school leaders, chief financial officer, chief human resources officer, and the local board of education by drafting an anticipated budget.* | |
| ***ANTICIPATED BUDGET -* PLANNING YEAR** | ***ANTICIPATED BUDGET -* FAST TRACK** |
| Using a projected ADM for the school and the average per pupil allocation, generate a budget that includes the ADM, the salaries and count of staff, and non-salary expenditures. | |
| *Budget will be submitted before Implementation Year.* | *Budget must be submitted and attached with the application.* |

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| **SBE Policy DSTR-040** (Based on G.S. 115C-105-37.B)1 |
| **Annual Reporting, Monitoring, and Continued Authorization for Restart Model**   * A school operating under the Restart Model shall follow a 5-year cycle of monitoring and submit annual reports to DPI. * Monitoring by DPI will include measurements of the school’s Academic Gain, which is defined as the academic progress of a school as demonstrated through established performance assessments and progress from the use of operational flexibility. * A school operating under the Restart Model shall be required to continue submitting a School Improvement Plan in accordance with G.S. 115C-105.37A, even after the school is no longer identified as low-performing. * The annual report shall include documentation of the operational flexibilities utilized by the school in the previous year and any revisions to the operational flexibilities that the school intends to utilize in the following year. The school shall include the operational flexibilities as an action step in its School Improvement Plan, specifying the school year(s) in which the operational flexibilities were utilized. * A school operating under the Restart Model shall not revise its Reform Implementation Plan or utilize operational flexibilities not included in its Reform Implementation Plan unless and until those revisions are reviewed by DRS and approved by the local board in consultation with the local board’s legal counsel. All revisions must also be documented in the School Improvement Plan. |
| **Removing Authority for Model.**  The SBE may remove authorization for a local board to operate a school under a School Reform Model for any of the following reasons:   * The school has failed to achieve the goals outlined in the original plan. * The school has failed to comply with applicable state and federal laws, including, for schools operating under the Restart Model, exceeding the limits of operational flexibility authorized by the SBE. * For schools operating under the Restart Model, the school has failed to meet expected growth and demonstrated a net negative change in its Achievement Score after Year 4. * The local board requests removal of the authorization. * Any other grounds deemed necessary and appropriate by the SBE. |
| 1 Review full [SBE Policy DSTR-040](https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=10399&revid=xplusrZP5PJzs9bOslshz9WNFsIQ==&ptid=amIgTZiB9plushNjl6WXhfiOQ==&secid=FLIvly1a230LTslshi25yNEHA==&PG=6&IRP=0) for details. |

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| **CONDITIONS OF RESTART MODEL AUTHORIZATION**  By signing below, we understand that authorization by the State Board of Education to operate a school under the Restart Model includes the following requirements:   * Employees assigned to the Restart School shall be employees of the local school administrative unit with the protections provided by Chapter 115C, Article 22, Part 3 of the North Carolina General Statutes. * The Restart School shall remain under the control of the local board of education. * The Restart School shall operate with the same exemptions from statutes and rules as a charter school authorized under Chapter 115C, Article 14A of the General Statutes. * The Restart School and local board of education shall comply with such annual reporting requirements as established by the State Board of Education for Restart Schools as provided by G.S. 115C-105.37B(b) or successor statute. * The LEA shall cooperate with oversight and support from the Department of Public Instruction so long as the school is operated under the Restart Model. * The local superintendent shall submit to the SBE any revisions adopted by the local board of education to the Restart School’s School Improvement Plan or Plan for Improvement of Low Performing School so long as the school is operated as a Restart School. * The local superintendent shall ensure that the School Improvement Plan, the Plan for Improvement of Low-Performing School, and any revisions to these plans and any other strategic plans for the Restart School are available on the local education agency website. * The local superintendent shall commit the school and district to the Restart Model as a process of improvement and reform through the duration of the monitoring cycle. * It shall be the duty of the local board of education to provide students with the opportunity to receive a sound basic education and to make all policy decisions with that objective in mind, including employment decisions, budget development, and other administrative actions, within the local school administrative unit, as directed by law. |

Please provide signatures below.

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| **School District:** |  |
| **Local Board of Education Chair Signature:** |  |
| **Superintendent Signature:** |  |
| **Chief Financial Officer Signature:** |  |
| **Chief Human Resources Officer Signature:** |  |
| **Principal Signature:** |  |