



# Testing Accommodations

**Table 1. 2018–19 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics  
Grades 3–8**

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>4</sup>	<u>Scale Score</u> <u>ELA</u>	<u>Scale Score</u> <u>Mathematics</u>
<b>Grade 3</b>						
<b>All Students</b>	<b>116,107</b>	<b>100.0</b>	<b>49.9</b>	<b>33.8</b>	<b>438.9</b>	<b>548.4</b>
Assistive Technology Devices	181	0.2	22.7	10.5	431.1	542.2
Braille Edition	11	0.0	9.1	9.1	426.9	539.6
Braille Writer/Slate and Stylus (and Braille Paper)	12	0.0	50.0	41.7	435.8	547.6
Cranmer Abacus	7	0.0	*	*	*	*
Dictation to Scribe	69	0.1	18.8	13.0	428.7	540.5
Interpreter/Transliterator Signs/Cues Test**	22	0.0	<=5%	<=5%	420.0	537.0
Large Print Edition	368	0.3	48.1	34.5	438.0	547.9
Magnification Devices	38	0.0	26.3	18.4	432.7	543.2
Multiple Testing Sessions	6,575	5.7	14.3	6.5	428.0	540.3
One Test Item Per Page Edition	58	0.0	17.2	<=5%	429.1	540.8
Scheduled Extended Time	8,094	7.0	15.6	7.3	428.9	541.8
Student Marks Answers in Test Book	6,739	5.8	14.4	7.4	427.2	539.6
Student Reads Aloud to Self	700	0.6	15.1	6.7	428.5	540.4
Test Read Aloud (in English)**	15,958	13.7	7.4	<=5%	425.4	539.5
Testing in a Separate Room	18,447	15.9	11.3	<=5%	427.0	540.2
Special NCDPI-Approved Accommodation						
<b>Grade 4</b>						
<b>All Students</b>	<b>120,349</b>	<b>100.0</b>	<b>46.8</b>	<b>31.0</b>	<b>445.0</b>	<b>548.3</b>
Assistive Technology Devices	170	0.1	27.6	14.1	438.2	542.6
Braille Edition	4	0.0	*	<=5%	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	19	0.0	47.4	21.1	445.8	546.3
Cranmer Abacus	3	0.0	<=5%	<=5%	*	*
Dictation to Scribe	40	0.0	20.5	10.3	436.0	540.6
Interpreter/Transliterator Signs/Cues Test**	16	0.0	<=5%	<=5%	424.8	536.9
Large Print Edition	544	0.5	55.9	42.3	446.1	550.2
Magnification Devices	57	0.0	33.3	22.8	440.8	545.1
Multiple Testing Sessions	7,081	5.9	12.9	6.4	435.1	540.3
One Test Item Per Page Edition	51	0.0	15.7	11.8	433.1	538.1
Scheduled Extended Time	8,303	6.9	14.8	6.9	435.9	541.4
Student Marks Answers in Test Book	5,952	4.9	14.2	7.8	434.7	540.0
Student Reads Aloud to Self	736	0.6	12.0	5.3	435.6	540.5
Test Read Aloud (in English)**	16,157	13.4	6.2	<=5%	432.5	539.2
Testing in a Separate Room	18,101	15.0	10.3	<=5%	434.0	539.8
Special NCDPI-Approved Accommodation						

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2018–19 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>4</sup></u>	<u>Mean Scale Score ELA</u>	<u>Mean Scale Score Mathematics</u>
<b>Grade 5</b>						
<b>All Students</b>	<b>121,984</b>	<b>100.0</b>	<b>46.6</b>	<b>30.8</b>	<b>449.2</b>	<b>548.0</b>
Assistive Technology Devices	194	0.2	32.0	16.5	444.0	543.6
Braille Edition	7	0.0	*	<=5%	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	13	0.0	30.8	15.4	442.4	541.8
Cranmer Abacus	5	0.0	*	*	*	*
Dictation to Scribe	59	0.0	13.6	11.9	439.5	538.8
Interpreter/Transliterators Signs/Cues Test**	20	0.0	<=5%	<=5%	432.7	538.8
Large Print Edition	474	0.4	42.8	27.4	448.5	546.7
Magnification Devices	40	0.0	30.0	12.5	441.7	541.6
Multiple Testing Sessions	6,677	5.5	12.0	5.7	439.6	539.3
One Test Item Per Page Edition	36	0.0	8.3	5.6	438.1	538.0
Scheduled Extended Time	8,251	6.8	12.6	6.0	440.2	540.4
Student Marks Answers in Test Book	5,339	4.4	13.0	7.2	439.5	539.0
Student Reads Aloud to Self	675	0.6	13.2	5.6	439.5	539.7
Test Read Aloud (in English)**	15,090	12.4	<=5%	<=5%	436.6	537.9
Testing in a Separate Room	17,498	14.3	8.9	<=5%	438.4	538.8
Special NCDPI-Approved Accommodation						
<b>Grade 6</b>						
<b>All Students</b>	<b>121,709</b>	<b>100.0</b>	<b>49.7</b>	<b>34.8</b>	<b>452.4</b>	<b>548.2</b>
Assistive Technology Devices	163	0.1	32.1	20.4	447.0	544.5
Braille Edition	7	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*	*	*
Cranmer Abacus	4	0.0	*	*	*	*
Dictation to Scribe	36	0.0	22.9	11.4	445.6	542.9
Interpreter/Transliterators Signs/Cues Test**	21	0.0	<=5%	<=5%	436.1	536.3
Large Print Edition	137	0.1	30.7	20.4	447.0	543.3
Magnification Devices	55	0.0	34.5	20.0	446.9	544.6
Multiple Testing Sessions	4,336	3.6	14.6	8.1	441.9	540.0
One Test Item Per Page Edition	19	0.0	11.1	11.1	437.3	538.1
Scheduled Extended Time	8,259	6.8	14.1	7.8	442.0	540.5
Student Marks Answers in Test Book	3,431	2.8	16.6	9.5	442.0	540.1
Student Reads Aloud to Self	425	0.3	14.4	8.2	441.9	540.7
Test Read Aloud (in English)**	13,042	10.7	<=5%	<=5%	438.0	538.2
Testing in a Separate Room	15,773	13.0	9.8	<=5%	440.2	539.1
Special NCDPI-Approved Accommodation						

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2018–19 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>4</sup></u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>			<u>Scale Score ELA</u>	<u>Scale Score Mathematics</u>
<b>Grade 7</b>						
<b>All Students</b>	<b>118,524</b>	<b>100.0</b>	<b>48.7</b>	<b>36.0</b>	<b>454.8</b>	<b>548.1</b>
Assistive Technology Devices	150	0.1	32.7	27.3	450.0	546.0
Braille Edition	2	0.0	<=5%	<=5%	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	*	*	*	*
Cranmer Abacus	2	0.0	*	*	*	*
Dictation to Scribe	23	0.0	13.0	8.7	446.3	542.1
Interpreter/Transliterators Signs/Cues Test**	9	0.0	<=5%	<=5%	*	*
Large Print Edition	151	0.1	33.8	20.5	450.4	544.4
Magnification Devices	41	0.0	26.8	19.5	449.8	544.4
Multiple Testing Sessions	3,494	2.9	13.8	7.3	444.1	540.4
One Test Item Per Page Edition	19	0.0	5.3	5.3	439.7	539.3
Scheduled Extended Time	7,946	6.7	13.7	7.7	444.3	540.9
Student Marks Answers in Test Book	2,558	2.2	14.4	8.6	443.9	540.3
Student Reads Aloud to Self	373	0.3	12.4	6.7	444.0	540.9
Test Read Aloud (in English)**	11,757	9.9	<=5%	<=5%	440.0	538.6
Testing in a Separate Room	14,920	12.6	9.0	<=5%	442.4	539.5
Special NCDPI-Approved Accommodation						
<b>Grade 8</b>						
<b>All Students</b>	<b>115,760</b>	<b>100.0</b>	<b>25.2</b>	<b>12.5</b>	<b>458.3</b>	<b>538.6</b>
Assistive Technology Devices	124	0.1	11.8	7.8	452.1	535.0
Braille Edition	8	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*	*
Cranmer Abacus			*	*	*	*
Dictation to Scribe	17	0.0	<=5%	<=5%	448.1	534.5
Interpreter/Transliterators Signs/Cues Test**	20	0.0	<=5%	<=5%	443.1	533.9
Large Print Edition	220	0.2	26.0	10.7	455.2	538.1
Magnification Devices	37	0.0	19.4	8.3	450.1	537.3
Multiple Testing Sessions	2,751	2.4	6.9	<=5%	447.7	532.6
One Test Item Per Page Edition	16	0.0	12.5	12.5	444.9	533.4
Scheduled Extended Time	7,497	6.5	7.4	<=5%	447.7	533.2
Student Marks Answers in Test Book	1,981	1.7	7.5	<=5%	447.8	532.5
Student Reads Aloud to Self	274	0.2	7.8	<=5%	447.1	533.1
Test Read Aloud (in English)**	9,644	8.3	<=5%	<=5%	443.1	531.0
Testing in a Separate Room	13,176	11.4	<=5%	<=5%	445.8	532.0
Special NCDPI-Approved Accommodation						

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

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**Table 1. 2018–19 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>4</sup>	<u>Scale Score</u>	<u>Scale Score</u>
<b>Grades 3 to 8</b>						
<b>All Students</b>	<b>714,433</b>	<b>100.0</b>	<b>45.6</b>	<b>30.8</b>	<b>449.8</b>	<b>547.0</b>
Assistive Technology Devices	982	0.1	27.4	16.4	443.1	542.8
Braille Edition	39	0.0	18.9	13.5	439.8	539.1
Braille Writer/Slate and Stylus (and Braille Paper)	59	0.0	42.4	27.1	444.9	544.8
Cranmer Abacus	21	0.0	28.6	19.0	440.4	541.1
Dictation to Scribe	244	0.0	16.7	10.8	438.0	540.2
Interpreter/Transliterator Signs/Cues Test**	108	0.0	<=5%	<=5%	432.0	536.6
Large Print Edition	1,894	0.3	44.5	30.6	446.6	546.7
Magnification Devices	268	0.0	29.2	17.6	443.7	543.0
Multiple Testing Sessions	30,914	4.3	12.8	6.3	437.6	539.4
One Test Item Per Page Edition	199	0.0	13.1	7.6	434.8	538.6
Scheduled Extended Time	48,350	6.8	13.2	6.6	439.7	539.9
Student Marks Answers in Test Book	26,000	3.6	13.9	7.6	436.6	539.2
Student Reads Aloud to Self	3,183	0.4	13.0	6.1	437.7	539.8
Test Read Aloud (in English)**	81,648	11.4	<=5%	<=5%	435.1	537.8
Testing in a Separate Room	97,915	13.7	9.2	<=5%	437.4	538.5
Special NCDPI-Approved Accommodation						

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than ten.

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All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2018–19 End-of-Grade General Test Results  
Statewide Student Accommodation Use in Science  
Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>4</sup>	<u>Mean Scale Score Science</u>
<b>All Students</b>		<b>121,931</b>	<b>100.0</b>	<b>72.7</b>	<b>62.1</b>	<b>253.7</b>
	Assistive Technology Devices	170	0.1	51.8	41.8	248.5
	Braille Edition	5	0.0	40.0	20.0	245.6
	Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*
	Cranmer Abacus	1	0.0	*	<=5%	*
	Dictation to Scribe	25	0.0	36.0	24.0	243.4
	Interpreter/Transliterators Signs/Cues Test	23	0.0	17.4	8.7	237.6
	Large Print Edition	378	0.3	71.7	61.9	253.0
	Magnification Devices	34	0.0	55.9	47.1	250.8
	Multiple Testing Sessions	4,702	3.9	37.8	27.6	245.0
	One Test Item Per Page Edition	5	0.0	20.0	20.0	241.2
	Scheduled Extended Time	5,643	4.6	42.8	31.4	246.1
	Student Marks Answers in Test Book	350	0.3	33.1	23.4	244.1
	Student Reads Aloud to Self	172	0.1	51.7	38.4	247.4
	Test Read Aloud (in English)**	12,631	10.4	29.3	19.2	243.1
	Testing in a Separate Room	12,758	10.5	34.6	24.4	244.3
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*
<b>Grade 8</b>						
<b>All Students</b>		<b>115,608</b>	<b>100.0</b>	<b>78.8</b>	<b>70.4</b>	<b>253.0</b>
	Assistive Technology Devices	113	0.1	56.6	49.6	248.1
	Braille Edition	7	0.0	42.9	42.9	244.4
	Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	<=5%	<=5%	*
	Cranmer Abacus	1	0.0	*	*	*
	Dictation to Scribe	13	0.0	46.2	30.8	242.2
	Interpreter/Transliterators Signs/Cues Test	21	0.0	28.6	23.8	240.6
	Large Print Edition	241	0.2	79.7	68.9	251.3
	Magnification Devices	26	0.0	69.2	50.0	247.8
	Multiple Testing Sessions	2,140	1.9	48.1	38.5	244.8
	One Test Item Per Page Edition	8	0.0	37.5	37.5	242.8
	Scheduled Extended Time	6,273	5.4	45.8	35.7	244.6
	Student Marks Answers in Test Book	168	0.1	52.4	43.5	246.2
	Student Reads Aloud to Self	108	0.1	51.9	37.0	245.6
	Test Read Aloud (in English)**	9,156	7.9	31.6	22.3	241.3
	Testing in a Separate Room	10,919	9.4	40.2	30.7	243.2
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*
<b>Grade 5 and 8</b>						
<b>All Students</b>		<b>237,539</b>	<b>100.0</b>	<b>75.7</b>	<b>66.1</b>	<b>253.3</b>
	Assistive Technology Devices	283	0.1	53.7	44.9	248.4
	Braille Edition	12	0.0	41.7	33.3	244.9
	Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	33.3	16.7	244.0
	Cranmer Abacus	2	0.0	*	*	*
	Dictation to Scribe	38	0.0	39.5	26.3	243.0
	Interpreter/Transliterators Signs/Cues Test	44	0.0	22.7	15.9	239.0
	Large Print Edition	619	0.3	74.8	64.6	252.3
	Magnification Devices	60	0.0	61.7	48.3	249.5
	Multiple Testing Sessions	6,842	2.9	41.0	31.0	244.9
	One Test Item Per Page Edition	13	0.0	30.8	30.8	242.2
	Scheduled Extended Time	11,916	5.0	44.4	33.7	245.3
	Student Marks Answers in Test Book	518	0.2	39.4	29.9	244.8
	Student Reads Aloud to Self	280	0.1	51.8	37.9	246.7
	Test Read Aloud (in English)**	21,787	9.2	30.3	20.5	242.3
	Testing in a Separate Room	23,677	10.0	37.2	27.3	243.8
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*

<sup>1</sup>Number "Tested" is the number of students who participated in the end-of-grade test in science. The number of accommodations is based on the number of students who received the accommodation in science.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing the science test at or above Achievement Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2018–19 End-of-Course General Test Results  
Statewide Student Accommodation Use by Course**

Course	Category	Number		Percent	Percent	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>4</sup>	Scale Score
<b>Biology</b>	<b>All Students</b>	<b>111,302</b>	<b>100.0</b>	<b>60.1</b>	<b>52.3</b>	<b>251.4</b>
	Assistive Technology Devices	54	0.0	53.7	46.3	249.4
	Braille Edition	9	0.0	33.3	33.3	244.8
	Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*
	Cranmer Abacus	1	0.0	<=5%	<=5%	*
	Dictation to Scribe	28	0.0	25.0	25.0	241.5
	Interpreter/Transliterator Signs/Cues Test**	27	0.0	11.1	<=5%	237.8
	Large Print Edition	143	0.1	50.3	42.0	248.9
	Magnification Devices	25	0.0	40.0	36.0	246.0
	Multiple Testing Sessions	834	0.7	33.2	25.8	244.5
	One Test Item Per Page Edition	1	0.0	*	*	*
	Scheduled Extended Time	7,937	7.1	24.1	18.5	242.7
	Student Marks Answers in Test Book	186	0.2	33.3	24.7	244.0
	Student Reads Aloud to Self	93	0.1	33.3	23.7	244.8
	Test Read Aloud (in English)**	6,563	5.9	11.1	6.9	239.3
	Testing in a Separate Room	9,642	8.7	20.1	14.6	241.7
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	
<b>English II</b>	<b>All Students</b>	<b>116,531</b>	<b>100.0</b>	<b>60.2</b>	<b>50.8</b>	<b>149.6</b>
	Assistive Technology Devices	59	0.1	47.5	44.1	147.2
	Braille Edition	6	0.0	50.0	50.0	149.0
	Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	40.0	40.0	147.2
	Cranmer Abacus			*	*	*
	Dictation to Scribe	42	0.0	28.6	19.0	142.1
	Interpreter/Transliterator Signs/Cues Test**			*	*	*
	Large Print Edition	280	0.2	45.7	39.6	146.3
	Magnification Devices	29	0.0	37.9	37.9	144.4
	Multiple Testing Sessions	910	0.8	25.5	20.4	140.6
	One Test Item Per Page Edition			*	*	*
	Scheduled Extended Time	8,477	7.3	19.4	14.4	139.4
	Student Marks Answers in Test Book	145	0.1	38.6	33.8	143.5
	Student Reads Aloud to Self	108	0.1	24.1	15.7	140.5
	Test Read Aloud (in English)**			*	*	*
	Testing in a Separate Room	10,043	8.6	15.5	11.0	138.2
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	

<sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2018–19 End-of-Course General Test Results  
Statewide Student Accommodation Use by Course (continued)**

Course	Category	Number Tested <sup>1</sup>	Percent <sup>2</sup>	Percent At or Above Level 3 <sup>3</sup>	Percent At or Above Level 4 <sup>4</sup>	Mean Scale Score
NC Math 1	<b>All Students</b>	<b>117,996</b>	<b>100.0</b>	<b>56.6</b>	<b>30.9</b>	<b>549.1</b>
	Assistive Technology Devices	67	0.1	37.3	17.9	544.6
	Braille Edition	4	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	<=5%	<=5%	*
	Cranmer Abacus	1	0.0	<=5%	<=5%	*
	Dictation to Scribe	24	0.0	37.5	20.8	544.1
	Interpreter/Transliterator Signs/Cues Test**	24	0.0	8.3	<=5%	539.5
	Large Print Edition	193	0.2	41.5	23.8	546.1
	Magnification Devices	21	0.0	47.6	19.0	545.9
	Multiple Testing Sessions	1,186	1.0	23.9	9.0	542.1
	One Test Item Per Page Edition	5	0.0	60.0	20.0	547.4
	Scheduled Extended Time	9,209	7.8	17.7	5.8	540.8
	Student Marks Answers in Test Book	250	0.2	20.8	5.6	541.3
	Student Reads Aloud to Self	115	0.1	32.2	10.4	543.3
	Test Read Aloud (in English)**	8,671	7.3	9.3	<=5%	539.0
Testing in a Separate Room	12,144	10.3	13.9	<=5%	540.0	
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	
NC Math 3	<b>All Students</b>	<b>107,577</b>	<b>100.0</b>	<b>47.4</b>	<b>26.7</b>	<b>549.4</b>
	Assistive Technology Devices	40	0.0	50.0	27.5	550.2
	Braille Edition	8	0.0	25.0	<=5%	542.6
	Braille Writer/Slate and Stylus (and Braille Paper)	8	0.0	25.0	<=5%	542.6
	Cranmer Abacus	1	0.0	*	<=5%	*
	Dictation to Scribe	12	0.0	33.3	<=5%	545.7
	Interpreter/Transliterator Signs/Cues Test**	11	0.0	18.2	9.1	542.1
	Large Print Edition	180	0.2	48.3	25.6	549.1
	Magnification Devices	20	0.0	35.0	10.0	547.4
	Multiple Testing Sessions	543	0.5	25.4	10.7	545.1
	One Test Item Per Page Edition	1	0.0	<=5%	<=5%	*
	Scheduled Extended Time	5,981	5.6	18.7	7.4	543.7
	Student Marks Answers in Test Book	122	0.1	32.0	15.6	546.7
	Student Reads Aloud to Self	78	0.1	25.6	7.7	544.9
	Test Read Aloud (in English)**	3,539	3.3	9.1	<=5%	541.7
Testing in a Separate Room	6,458	6.0	14.2	<=5%	542.8	
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	

<sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

NC Math 1 test scores from summer 2018 are not included due to the implementation of a new mathematics test edition in 2018–19

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.