



# Exceptional Student Results

**Table 1. 2018–19 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8**

<u>Grade 3</u>	<u>Category</u>	<u>Number</u>	<u>Percent</u> <sup>2</sup>	<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>		<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>4</sup>	<u>Scale Score</u>	<u>Scale Score</u>
						<u>ELA</u>	<u>Mathematics</u>
	<b>All Students</b>	<b>116,107</b>	<b>100.0</b>	<b>49.9</b>	<b>33.8</b>	<b>438.9</b>	<b>548.4</b>
	<b>Not Exceptional</b>	<b>94,583</b>	<b>81.5</b>	<b>51.0</b>	<b>32.6</b>	<b>439.5</b>	<b>548.5</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>7,989</b>	<b>6.9</b>	<b>&gt;=95%</b>	<b>92.7</b>	<b>452.3</b>	<b>561.0</b>
	AIG Reading	1,739	1.5	>=95%	88.4	452.7	557.8
	AIG Mathematics	1,287	1.1	94.6	86.1	448.7	560.6
	AIG Reading and Math	3,369	2.9	>=95%	>=95%	453.6	562.5
	AIG Intellectually Gifted	854	0.7	>=95%	89.2	451.3	561.2
	Academically and Intellectually Gifted	740	0.6	>=95%	>=95%	453.4	562.5
	<b>Students with Disabilities</b>	<b>13,752</b>	<b>11.8</b>	<b>15.4</b>	<b>8.7</b>	<b>427.5</b>	<b>540.2</b>
	Autism	1,222	1.1	16.2	8.4	427.4	539.5
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	9	0.0	*	*	*	*
	Serious Emotional Disability	369	0.3	14.2	6.5	428.1	538.0
	Hearing Impairment	130	0.1	12.3	6.2	427.7	540.9
	Intellectual Disability - Mild	741	0.6	<=5%	<=5%	418.3	532.8
	Intellectual Disability - Moderate	37	0.0	<=5%	<=5%	418.5	533.5
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	5,795	5.0	6.3	<=5%	424.3	538.7
	Multiple Disabilities	20	0.0	5.3	<=5%	424.0	534.1
	Other Health Impairment	2,518	2.2	10.3	<=5%	427.2	538.5
	Orthopedic Impairment	46	0.0	15.6	11.1	428.6	539.5
	Speech or Language Impairment	2,778	2.4	43.2	28.5	437.0	547.4
	Traumatic Brain Injury	43	0.0	14.0	<=5%	425.1	538.2
	Visual Impairment incl. Blindness	44	0.0	15.9	11.4	427.8	539.9
	<b>English Learners</b>	<b>12,901</b>	<b>11.1</b>	<b>23.1</b>	<b>11.7</b>	<b>431.1</b>	<b>544.1</b>
	<b>Migrant Students</b>	<b>215</b>	<b>0.2</b>	<b>24.2</b>	<b>11.2</b>	<b>430.1</b>	<b>543.4</b>
	<b>Homeless Students</b>	<b>2,633</b>	<b>2.3</b>	<b>23.6</b>	<b>12.3</b>	<b>432.2</b>	<b>542.3</b>
	<b>Foster Care Students</b>	<b>615</b>	<b>0.5</b>	<b>33.8</b>	<b>17.9</b>	<b>434.9</b>	<b>544.4</b>
	<b>Military Connected Students</b>	<b>2,767</b>	<b>2.4</b>	<b>65.4</b>	<b>46.1</b>	<b>442.7</b>	<b>551.1</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2018–19 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 4</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>ELA</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>120,349</b>	<b>100.0</b>	<b>46.8</b>	<b>31.0</b>	<b>445.0</b>	<b>548.3</b>
	<b>Not Exceptional</b>	<b>90,014</b>	<b>74.8</b>	<b>43.9</b>	<b>25.2</b>	<b>444.9</b>	<b>547.6</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>15,732</b>	<b>13.1</b>	<b>&gt;=95%</b>	<b>88.4</b>	<b>456.6</b>	<b>560.6</b>
	AIG Reading	2,977	2.5	94.8	80.3	456.7	556.8
	AIG Mathematics	3,624	3.0	94.5	82.5	453.5	560.5
	AIG Reading and Math	5,812	4.8	>=95%	94.9	458.2	562.1
	AIG Intellectually Gifted	1,119	0.9	93.8	83.8	455.2	560.3
	Academically and Intellectually Gifted	2,200	1.8	>=95%	94.0	458.1	562.3
	<b>Students with Disabilities</b>	<b>14,957</b>	<b>12.4</b>	<b>12.5</b>	<b>6.6</b>	<b>434.0</b>	<b>539.7</b>
	Autism	1,226	1.0	17.2	11.3	435.3	540.6
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	9	0.0	*	*	*	*
	Serious Emotional Disability	456	0.4	11.0	6.8	435.0	538.5
	Hearing Impairment	109	0.1	17.4	8.3	436.0	541.8
	Intellectual Disability - Mild	802	0.7	<=5%	<=5%	424.9	533.2
	Intellectual Disability - Moderate	46	0.0	<=5%	<=5%	423.5	533.8
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,136	5.9	6.7	<=5%	432.1	538.9
	Multiple Disabilities	23	0.0	<=5%	<=5%	426.3	534.8
	Other Health Impairment	3,051	2.5	8.1	<=5%	433.9	538.2
	Orthopedic Impairment	29	0.0	20.7	13.8	440.0	541.4
	Speech or Language Impairment	1,975	1.6	41.9	25.8	443.2	547.3
	Traumatic Brain Injury	47	0.0	6.4	6.4	432.4	536.1
	Visual Impairment incl. Blindness	47	0.0	36.2	25.5	442.0	544.2
	<b>English Learners</b>	<b>13,093</b>	<b>10.9</b>	<b>20.1</b>	<b>8.9</b>	<b>437.5</b>	<b>543.9</b>
	<b>Migrant Students</b>	<b>207</b>	<b>0.2</b>	<b>22.3</b>	<b>9.2</b>	<b>437.5</b>	<b>543.5</b>
	<b>Homeless Students</b>	<b>2,650</b>	<b>2.2</b>	<b>22.1</b>	<b>11.8</b>	<b>439.1</b>	<b>542.2</b>
	<b>Foster Care Students</b>	<b>532</b>	<b>0.4</b>	<b>26.7</b>	<b>14.1</b>	<b>440.9</b>	<b>543.9</b>
	<b>Military Connected Students</b>	<b>2,533</b>	<b>2.1</b>	<b>60.8</b>	<b>41.2</b>	<b>448.6</b>	<b>550.7</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2018–19 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 5</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b> <sup>2</sup>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested</b> <sup>1</sup>		<b>Above Level 3</b> <sup>3</sup>	<b>Above Level 4</b> <sup>4</sup>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>ELA</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>121,984</b>	<b>100.0</b>	<b>46.6</b>	<b>30.8</b>	<b>449.2</b>	<b>548.0</b>
	<b>Not Exceptional</b>	<b>89,515</b>	<b>73.4</b>	<b>43.0</b>	<b>24.1</b>	<b>448.8</b>	<b>547.2</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,846</b>	<b>14.6</b>	<b>&gt;=95%</b>	<b>87.2</b>	<b>460.5</b>	<b>560.1</b>
	AIG Reading	3,546	2.9	94.6	81.0	460.6	556.2
	AIG Mathematics	3,817	3.1	92.3	77.4	456.9	559.7
	AIG Reading and Math	7,433	6.1	>=95%	93.6	461.9	561.7
	AIG Intellectually Gifted	840	0.7	94.0	83.2	459.5	559.9
	Academically and Intellectually Gifted	2,210	1.8	>=95%	94.3	462.2	561.8
	<b>Students with Disabilities</b>	<b>14,902</b>	<b>12.2</b>	<b>9.2</b>	<b>&lt;=5%</b>	<b>438.1</b>	<b>538.3</b>
	Autism	1,213	1.0	16.0	9.3	439.9	539.1
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	12	0.0	<=5%	<=5%	430.8	537.1
	Serious Emotional Disability	476	0.4	9.7	<=5%	439.2	536.7
	Hearing Impairment	127	0.1	9.4	<=5%	436.1	538.7
	Intellectual Disability - Mild	852	0.7	<=5%	<=5%	430.5	532.1
	Intellectual Disability - Moderate	50	0.0	<=5%	<=5%	429.2	531.7
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	7,492	6.1	5.1	<=5%	437.2	538.2
	Multiple Disabilities	24	0.0	8.3	<=5%	433.8	533.3
	Other Health Impairment	3,372	2.8	8.1	<=5%	438.6	537.4
	Orthopedic Impairment	40	0.0	10.0	7.5	440.1	539.1
	Speech or Language Impairment	1,163	1.0	38.6	25.2	446.9	546.5
	Traumatic Brain Injury	44	0.0	<=5%	<=5%	434.3	534.6
	Visual Impairment incl. Blindness	36	0.0	27.8	5.6	441.7	540.8
	<b>English Learners</b>	<b>11,757</b>	<b>9.6</b>	<b>13.8</b>	<b>5.2</b>	<b>440.7</b>	<b>542.3</b>
	<b>Migrant Students</b>	<b>197</b>	<b>0.2</b>	<b>28.1</b>	<b>13.8</b>	<b>443.5</b>	<b>544.6</b>
	<b>Homeless Students</b>	<b>2,548</b>	<b>2.1</b>	<b>22.1</b>	<b>12.2</b>	<b>443.3</b>	<b>542.0</b>
	<b>Foster Care Students</b>	<b>553</b>	<b>0.5</b>	<b>26.8</b>	<b>13.9</b>	<b>445.1</b>	<b>542.6</b>
	<b>Military Connected Students</b>	<b>2,358</b>	<b>1.9</b>	<b>59.0</b>	<b>39.3</b>	<b>452.4</b>	<b>549.9</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2018–19 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 6</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b> <sup>2</sup>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested</b> <sup>1</sup>		<b>Above Level 3</b> <sup>3</sup>	<b>Above Level 4</b> <sup>4</sup>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>ELA</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>121,709</b>	<b>100.0</b>	<b>49.7</b>	<b>34.8</b>	<b>452.4</b>	<b>548.2</b>
	<b>Not Exceptional</b>	<b>88,380</b>	<b>72.6</b>	<b>46.3</b>	<b>28.3</b>	<b>451.8</b>	<b>547.2</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,979</b>	<b>15.6</b>	<b>&gt;=95%</b>	<b>88.7</b>	<b>464.5</b>	<b>559.9</b>
	AIG Reading	3,943	3.2	93.5	79.0	464.5	555.8
	AIG Mathematics	4,239	3.5	94.8	84.1	460.8	559.4
	AIG Reading and Math	8,639	7.1	>=95%	95.0	466.2	561.9
	AIG Intellectually Gifted	712	0.6	93.1	84.1	462.9	559.3
	Academically and Intellectually Gifted	1,446	1.2	>=95%	93.7	466.0	561.3
	<b>Students with Disabilities</b>	<b>14,563</b>	<b>12.0</b>	<b>9.2</b>	<b>&lt;=5%</b>	<b>440.1</b>	<b>538.9</b>
	Autism	1,146	0.9	20.1	12.4	443.3	541.1
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	12	0.0	8.3	8.3	435.7	537.6
	Serious Emotional Disability	520	0.4	11.8	7.0	441.5	538.3
	Hearing Impairment	118	0.1	17.1	8.5	442.5	541.4
	Intellectual Disability - Mild	882	0.7	<=5%	<=5%	432.2	534.0
	Intellectual Disability - Moderate	37	0.0	<=5%	<=5%	431.5	534.1
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	7,638	6.3	6.5	<=5%	439.5	538.9
	Multiple Disabilities	18	0.0	5.6	<=5%	433.6	535.3
	Other Health Impairment	3,445	2.8	8.4	<=5%	440.5	538.3
	Orthopedic Impairment	50	0.0	22.0	10.0	446.0	541.7
	Speech or Language Impairment	594	0.5	35.5	24.0	448.5	545.3
	Traumatic Brain Injury	54	0.0	9.4	<=5%	437.9	537.8
	Visual Impairment incl. Blindness	49	0.0	31.3	16.7	448.2	544.0
	<b>English Learners</b>	<b>6,558</b>	<b>5.4</b>	<b>6.1</b>	<b>&lt;=5%</b>	<b>438.9</b>	<b>539.7</b>
	<b>Migrant Students</b>	<b>199</b>	<b>0.2</b>	<b>26.6</b>	<b>13.6</b>	<b>444.5</b>	<b>543.4</b>
	<b>Homeless Students</b>	<b>2,313</b>	<b>1.9</b>	<b>23.9</b>	<b>12.3</b>	<b>445.9</b>	<b>542.1</b>
	<b>Foster Care Students</b>	<b>469</b>	<b>0.4</b>	<b>27.1</b>	<b>14.1</b>	<b>446.9</b>	<b>542.9</b>
	<b>Military Connected Students</b>	<b>2,317</b>	<b>1.9</b>	<b>61.6</b>	<b>42.8</b>	<b>455.6</b>	<b>549.9</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2018–19 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 7</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>ELA</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>118,524</b>	<b>100.0</b>	<b>48.7</b>	<b>36.0</b>	<b>454.8</b>	<b>548.1</b>
	<b>Not Exceptional</b>	<b>85,559</b>	<b>72.2</b>	<b>45.2</b>	<b>29.7</b>	<b>454.2</b>	<b>547.0</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,880</b>	<b>15.9</b>	<b>&gt;=95%</b>	<b>88.8</b>	<b>467.0</b>	<b>559.7</b>
	AIG Reading	3,981	3.4	91.9	80.8	466.8	555.5
	AIG Mathematics	4,158	3.5	92.6	82.7	463.2	559.2
	AIG Reading and Math	9,171	7.7	>=95%	94.6	468.6	561.4
	AIG Intellectually Gifted	629	0.5	94.6	87.9	467.0	560.9
	Academically and Intellectually Gifted	941	0.8	>=95%	94.8	468.7	561.5
	<b>Students with Disabilities</b>	<b>14,250</b>	<b>12.0</b>	<b>7.8</b>	<b>&lt;=5%</b>	<b>442.2</b>	<b>539.2</b>
	Autism	1,088	0.9	20.7	12.9	446.3	541.9
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	11	0.0	18.2	9.1	442.2	543.4
	Serious Emotional Disability	528	0.4	9.0	<=5%	442.6	538.3
	Hearing Impairment	113	0.1	13.3	9.7	444.1	541.2
	Intellectual Disability - Mild	894	0.8	<=5%	<=5%	434.8	535.5
	Intellectual Disability - Moderate	49	0.0	<=5%	<=5%	433.0	535.6
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,521	6.3	5.8	<=5%	441.9	539.3
	Multiple Disabilities	16	0.0	<=5%	<=5%	433.7	535.8
	Other Health Impairment	3,650	3.1	7.4	<=5%	442.8	538.8
	Orthopedic Impairment	36	0.0	19.4	16.7	448.4	542.4
	Speech or Language Impairment	273	0.2	34.8	22.3	451.1	545.1
	Traumatic Brain Injury	30	0.0	6.7	<=5%	439.6	537.9
	Visual Impairment incl. Blindness	39	0.0	23.1	23.1	451.9	545.0
	<b>English Learners</b>	<b>5,102</b>	<b>4.3</b>	<b>7.7</b>	<b>&lt;=5%</b>	<b>440.9</b>	<b>540.1</b>
	<b>Migrant Students</b>	<b>179</b>	<b>0.2</b>	<b>26.3</b>	<b>17.9</b>	<b>447.5</b>	<b>544.1</b>
	<b>Homeless Students</b>	<b>2,358</b>	<b>2.0</b>	<b>22.0</b>	<b>11.8</b>	<b>447.8</b>	<b>542.0</b>
	<b>Foster Care Students</b>	<b>466</b>	<b>0.4</b>	<b>21.6</b>	<b>12.3</b>	<b>448.7</b>	<b>542.1</b>
	<b>Military Connected Students</b>	<b>1,983</b>	<b>1.7</b>	<b>59.5</b>	<b>44.2</b>	<b>457.8</b>	<b>549.6</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2018–19 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 8</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>ELA</b>	<b>Mathematics</b>
<b>All Students</b>		<b>115,760</b>	<b>100.0</b>	<b>25.2</b>	<b>12.5</b>	<b>458.3</b>	<b>538.6</b>
<b>Not Exceptional</b>		<b>83,199</b>	<b>71.9</b>	<b>26.7</b>	<b>12.4</b>	<b>457.5</b>	<b>539.3</b>
<b>Academically/Intellectually Gifted (AIG)</b>		<b>19,612</b>	<b>16.9</b>	<b>75.1</b>	<b>55.0</b>	<b>469.9</b>	<b>549.6</b>
	AIG Reading	3,850	3.3	70.7	48.1	469.8	547.0
	AIG Mathematics	4,342	3.8	71.3	53.1	465.9	550.8
	AIG Reading and Math	10,423	9.0	83.4	65.3	471.6	552.1
	AIG Intellectually Gifted	406	0.4	66.7	43.2	468.2	547.8
	Academically and Intellectually Gifted	591	0.5	83.6	65.5	471.8	552.3
<b>Students with Disabilities</b>		<b>13,118</b>	<b>11.3</b>	<b>&lt;=5%</b>	<b>&lt;=5%</b>	<b>445.8</b>	<b>531.8</b>
	Autism	1,019	0.9	8.4	<=5%	448.9	532.7
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	7	0.0	*	*	*	*
	Serious Emotional Disability	525	0.5	<=5%	<=5%	446.3	530.4
	Hearing Impairment	114	0.1	5.8	<=5%	447.5	534.3
	Intellectual Disability - Mild	796	0.7	<=5%	<=5%	438.4	526.7
	Intellectual Disability - Moderate	45	0.0	<=5%	<=5%	437.0	524.7
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	6,938	6.0	<=5%	<=5%	445.7	532.4
	Multiple Disabilities	23	0.0	<=5%	<=5%	441.1	528.5
	Other Health Impairment	3,366	2.9	<=5%	<=5%	446.2	531.4
	Orthopedic Impairment	38	0.0	<=5%	<=5%	452.8	530.6
	Speech or Language Impairment	172	0.1	19.5	8.1	454.6	536.0
	Traumatic Brain Injury	38	0.0	<=5%	<=5%	444.6	531.0
	Visual Impairment incl. Blindness	36	0.0	16.7	10.0	452.2	536.5
<b>English Learners</b>		<b>4,787</b>	<b>4.1</b>	<b>&lt;=5%</b>	<b>&lt;=5%</b>	<b>444.0</b>	<b>532.7</b>
<b>Migrant Students</b>		<b>167</b>	<b>0.1</b>	<b>14.2</b>	<b>&lt;=5%</b>	<b>449.2</b>	<b>534.6</b>
<b>Homeless Students</b>		<b>2,008</b>	<b>1.7</b>	<b>12.0</b>	<b>5.1</b>	<b>451.6</b>	<b>534.5</b>
<b>Foster Care Students</b>		<b>473</b>	<b>0.4</b>	<b>13.1</b>	<b>&lt;=5%</b>	<b>451.9</b>	<b>534.3</b>
<b>Military Connected Students</b>		<b>1,883</b>	<b>1.6</b>	<b>39.6</b>	<b>20.2</b>	<b>461.5</b>	<b>541.8</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2018–19 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Grades</u> <b>3–8</b>	<u>Category</u>	<u>Number</u> <b>Tested<sup>1</sup></b>	<u>Percent</u> <sup>2</sup>	<u>Percent At or</u> <b>Above Level 3<sup>3</sup></b>	<u>Percent At or</u> <b>Above Level 4<sup>4</sup></b>	<u>Mean</u> <b>Scale Score</b>	<u>Mean</u> <b>Scale Score</b>
						<u>ELA</u>	<u>Mathematics</u>
	<b>All Students</b>	<b>714,433</b>	<b>100.0</b>	<b>45.6</b>	<b>30.8</b>	<b>449.8</b>	<b>547.0</b>
	<b>Not Exceptional</b>	<b>531,250</b>	<b>74.4</b>	<b>43.5</b>	<b>26.0</b>	<b>449.2</b>	<b>546.5</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>99,038</b>	<b>13.9</b>	<b>&gt;=95%</b>	<b>87.3</b>	<b>463.1</b>	<b>559.7</b>
	AIG Reading	20,036	2.8	92.2	78.5	463.1	555.5
	AIG Mathematics	21,467	3.0	92.6	80.7	459.7	559.3
	AIG Reading and Math	44,847	6.3	>=95%	93.8	465.3	561.5
	AIG Intellectually Gifted	4,560	0.6	93.5	84.4	459.3	560.0
	Academically and Intellectually Gifted	8,128	1.1	>=95%	94.3	462.4	561.8
	<b>Students with Disabilities</b>	<b>85,542</b>	<b>12.0</b>	<b>9.7</b>	<b>&lt;=5%</b>	<b>437.9</b>	<b>538.1</b>
	Autism	6,914	1.0	16.7	9.9	439.8	539.4
	Deaf-Blindness	3	0.0	*	*	*	*
	Deafness	60	0.0	8.3	<=5%	434.8	538.5
	Serious Emotional Disability	2,874	0.4	9.9	<=5%	439.4	536.6
	Hearing Impairment	711	0.1	12.6	6.3	438.7	539.8
	Intellectual Disability - Mild	4,967	0.7	<=5%	<=5%	430.1	532.5
	Intellectual Disability - Moderate	264	0.0	<=5%	<=5%	429.1	532.2
	Intellectual Disability - Severe	2	0.0	*	*	*	*
	Specific Learning Disability	42,520	6.0	5.6	<=5%	437.2	537.8
	Multiple Disabilities	124	0.0	<=5%	<=5%	432.1	533.4
	Other Health Impairment	19,402	2.7	7.6	<=5%	438.8	537.1
	Orthopedic Impairment	239	0.0	15.7	10.5	442.4	539.5
	Speech or Language Impairment	6,955	1.0	40.7	26.2	442.4	546.7
	Traumatic Brain Injury	256	0.0	6.7	<=5%	435.3	536.0
	Visual Impairment incl. Blindness	251	0.0	25.8	16.0	443.7	542.1
	<b>English Learners</b>	<b>54,198</b>	<b>7.6</b>	<b>15.2</b>	<b>6.9</b>	<b>437.8</b>	<b>541.7</b>
	<b>Migrant Students</b>	<b>1,164</b>	<b>0.2</b>	<b>24.0</b>	<b>11.9</b>	<b>441.5</b>	<b>542.6</b>
	<b>Homeless Students</b>	<b>14,510</b>	<b>2.0</b>	<b>21.4</b>	<b>11.2</b>	<b>442.8</b>	<b>541.1</b>
	<b>Foster Care Students</b>	<b>3,108</b>	<b>0.4</b>	<b>25.5</b>	<b>13.2</b>	<b>444.2</b>	<b>542.0</b>
	<b>Military Connected Students</b>	<b>13,841</b>	<b>1.9</b>	<b>59.4</b>	<b>40.6</b>	<b>452.3</b>	<b>549.5</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.



**Table 1a. 2018–19 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8**

<b>Grade 3</b>	<b>Category</b>	<b>Number Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Percent At or Above Level 3<sup>3</sup></b>	<b>Percent At or Above Level 4<sup>3</sup></b>	<b>Mean</b>	<b>Mean</b>
						<b>Total Score ELA</b>	<b>Total Score Mathematics</b>
	<b>All Students</b>	<b>1,271</b>	<b>100.0</b>	<b>38.1</b>	<b>6.6</b>	<b>22.0</b>	<b>450.0</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>26</b>	<b>2.0</b>	<b>30.8</b>	<b>&lt;=5%</b>	<b>20.6</b>	<b>450.3</b>
	<b>All Students with Disabilities</b>	<b>1,245</b>	<b>98.0</b>	<b>38.3</b>	<b>6.7</b>	<b>22.0</b>	<b>450.0</b>
	Autism	537	42.3	42.1	9.2	21.9	451.0
	Deaf-Blindness	2	0.2	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*	*
	Hearing Impairment	2	0.2	*	*	*	*
	Intellectual Disability - Mild	169	13.3	61.5	9.5	26.9	453.8
	Intellectual Disability - Moderate	256	20.1	27.2	<=5%	22.0	449.2
	Intellectual Disability - Severe	41	3.2	7.3	<=5%	15.9	443.3
	Specific Learning Disability	12	0.9	75.0	8.3	27.2	454.4
	Multiple Disabilities	163	12.8	18.4	<=5%	17.9	445.2
	Other Health Impairment	43	3.4	58.1	11.6	24.6	451.7
	Orthopedic Impairment	5	0.4	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	12	0.9	25.0	8.3	18.7	446.6
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	<b>English Learners</b>	<b>174</b>	<b>13.7</b>	<b>36.2</b>	<b>6.9</b>	<b>22.2</b>	<b>450.1</b>
	<b>Migrant Students</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>35</b>	<b>2.8</b>	<b>42.9</b>	<b>&lt;=5%</b>	<b>23.6</b>	<b>450.4</b>
	<b>Foster Care Students</b>	<b>19</b>	<b>1.5</b>	<b>42.1</b>	<b>10.5</b>	<b>21.2</b>	<b>449.5</b>
	<b>Military Connected Students</b>	<b>18</b>	<b>1.4</b>	<b>11.1</b>	<b>5.6</b>	<b>19.5</b>	<b>446.9</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

*NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2018–19 End-of-Grade NCEXTENDI Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 4</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>		<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Total Score ELA</b>	<b>Total Score Mathematics</b>
	<b>All Students</b>	<b>1,315</b>	<b>100.0</b>	<b>35.0</b>	<b>6.0</b>	<b>20.7</b>	<b>449.9</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>24</b>	<b>1.8</b>	<b>33.3</b>	<b>&lt;=5%</b>	<b>20.6</b>	<b>447.1</b>
	<b>All Students with Disabilities</b>	<b>1,291</b>	<b>98.2</b>	<b>35.1</b>	<b>6.0</b>	<b>20.7</b>	<b>449.9</b>
	Autism	538	40.9	36.8	6.0	20.3	450.6
	Deaf-Blindness	2	0.2	*	*	*	*
	Deafness	2	0.2	*	*	*	*
	Serious Emotional Disability	6	0.5	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	180	13.7	55.3	8.9	24.8	452.9
	Intellectual Disability - Moderate	276	21.0	24.8	5.5	20.8	449.2
	Intellectual Disability - Severe	54	4.1	18.5	<=5%	16.7	445.3
	Specific Learning Disability	5	0.4	*	*	*	*
	Multiple Disabilities	153	11.6	24.3	<=5%	17.8	446.8
	Other Health Impairment	50	3.8	44.0	12.0	22.8	452.2
	Orthopedic Impairment	5	0.4	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	17	1.3	31.3	<=5%	19.9	446.6
	Visual Impairment incl. Blindness	2	0.2	*	*	*	*
	<b>English Learners</b>	<b>181</b>	<b>13.8</b>	<b>44.2</b>	<b>6.6</b>	<b>21.7</b>	<b>451.9</b>
	<b>Migrant Students</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>30</b>	<b>2.3</b>	<b>24.1</b>	<b>10.3</b>	<b>20.5</b>	<b>448.3</b>
	<b>Foster Care Students</b>	<b>19</b>	<b>1.4</b>	<b>26.3</b>	<b>&lt;=5%</b>	<b>19.3</b>	<b>447.1</b>
	<b>Military Connected Students</b>	<b>12</b>	<b>0.9</b>	<b>41.7</b>	<b>&lt;=5%</b>	<b>19.9</b>	<b>449.3</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

*NCEXTENDI* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2018–19 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 5</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Total Score</b>	<b>Total Score</b>
						<b>ELA</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>1,331</b>	<b>100.0</b>	<b>33.1</b>	<b>7.7</b>	<b>20.6</b>	<b>450.0</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>28</b>	<b>2.1</b>	<b>14.3</b>	<b>&lt;=5%</b>	<b>18.4</b>	<b>445.8</b>
	<b>All Students with Disabilities</b>	<b>1,303</b>	<b>97.9</b>	<b>33.5</b>	<b>7.8</b>	<b>20.6</b>	<b>450.1</b>
	Autism	495	37.2	31.5	7.1	20.4	450.1
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	5	0.4	*	*	*	*
	Hearing Impairment	4	0.3	*	*	*	*
	Intellectual Disability - Mild	193	14.5	51.3	15.2	24.6	453.8
	Intellectual Disability - Moderate	310	23.3	27.3	<=5%	19.7	449.2
	Intellectual Disability - Severe	54	4.1	14.8	<=5%	17.0	445.2
	Specific Learning Disability	10	0.8	>=95%	70.0	28.7	467.3
	Multiple Disabilities	144	10.8	24.6	<=5%	17.6	446.5
	Other Health Impairment	68	5.1	44.1	13.2	22.2	451.9
	Orthopedic Impairment	4	0.3	*	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*	*
	Traumatic Brain Injury	14	1.1	30.8	7.7	21.0	448.8
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	<b>English Learners</b>	<b>150</b>	<b>11.3</b>	<b>29.5</b>	<b>&lt;=5%</b>	<b>19.4</b>	<b>449.8</b>
	<b>Migrant Students</b>	<b>3</b>	<b>0.2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>33</b>	<b>2.5</b>	<b>48.5</b>	<b>12.1</b>	<b>22.8</b>	<b>454.1</b>
	<b>Foster Care Students</b>	<b>14</b>	<b>1.1</b>	<b>28.6</b>	<b>&lt;=5%</b>	<b>21.9</b>	<b>450.2</b>
	<b>Military Connected Students</b>	<b>23</b>	<b>1.7</b>	<b>17.4</b>	<b>&lt;=5%</b>	<b>18.3</b>	<b>448.3</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

*NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2018–19 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 6</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>		<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Total Score</b>	<b>Total Score</b>
	<b>All Students</b>	<b>1,334</b>	<b>100.0</b>	<b>31.7</b>	<b>&lt;=5%</b>	<b>20.2</b>	<b>450.2</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>18</b>	<b>1.3</b>	<b>33.3</b>	<b>&lt;=5%</b>	<b>21.2</b>	<b>448.8</b>
	<b>All Students with Disabilities</b>	<b>1,316</b>	<b>98.7</b>	<b>31.7</b>	<b>&lt;=5%</b>	<b>20.2</b>	<b>450.2</b>
	Autism	479	35.9	31.9	5.0	20.1	450.7
	Deaf-Blindness	2	0.1	*	*	*	*
	Deafness	2	0.1	*	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*	*
	Hearing Impairment	3	0.2	*	*	*	*
	Intellectual Disability - Mild	197	14.8	54.4	5.6	24.1	453.5
	Intellectual Disability - Moderate	308	23.1	28.1	5.9	20.2	450.5
	Intellectual Disability - Severe	60	4.5	6.7	<=5%	15.8	444.3
	Specific Learning Disability	5	0.4	*	*	*	*
	Multiple Disabilities	166	12.4	8.5	<=5%	15.7	444.7
	Other Health Impairment	65	4.9	47.7	<=5%	22.8	452.6
	Orthopedic Impairment	1	0.1	*	*	*	*
	Speech or Language Impairment	2	0.1	*	*	*	*
	Traumatic Brain Injury	18	1.3	50.0	5.6	21.3	451.7
	Visual Impairment incl. Blindness	4	0.3	*	*	*	*
	<b>English Learners</b>	<b>132</b>	<b>9.9</b>	<b>29.8</b>	<b>&lt;=5%</b>	<b>19.5</b>	<b>450.0</b>
	<b>Migrant Students</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>28</b>	<b>2.1</b>	<b>11.1</b>	<b>&lt;=5%</b>	<b>20.8</b>	<b>447.7</b>
	<b>Foster Care Students</b>	<b>13</b>	<b>1.0</b>	<b>30.8</b>	<b>15.4</b>	<b>18.8</b>	<b>450.2</b>
	<b>Military Connected Students</b>	<b>17</b>	<b>1.3</b>	<b>17.6</b>	<b>5.9</b>	<b>18.2</b>	<b>445.8</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

*NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2018–19 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 7</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Total Score ELA</b>	<b>Total Score Mathematics</b>
	<b>All Students</b>	<b>1,370</b>	<b>100.0</b>	<b>34.3</b>	<b>5.1</b>	<b>21.0</b>	<b>450.0</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>12</b>	<b>0.9</b>	<b>45.5</b>	<b>&lt;=5%</b>	<b>20.9</b>	<b>450.6</b>
	<b>All Students with Disabilities</b>	<b>1,358</b>	<b>99.1</b>	<b>34.2</b>	<b>5.1</b>	<b>21.0</b>	<b>450.0</b>
	Autism	467	34.1	34.0	<=5%	20.5	450.7
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	2	0.1	*	*	*	*
	Serious Emotional Disability	5	0.4	*	*	*	*
	Hearing Impairment	2	0.1	*	*	*	*
	Intellectual Disability - Mild	219	16.0	59.8	13.2	25.2	453.4
	Intellectual Disability - Moderate	349	25.5	28.2	<=5%	20.7	448.8
	Intellectual Disability - Severe	56	4.1	7.4	<=5%	16.3	446.4
	Specific Learning Disability	3	0.2	*	*	*	*
	Multiple Disabilities	173	12.6	17.4	<=5%	17.8	446.4
	Other Health Impairment	51	3.7	45.1	7.8	23.2	451.7
	Orthopedic Impairment	6	0.4	*	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*	*
	Traumatic Brain Injury	19	1.4	26.3	5.3	22.9	450.0
	Visual Impairment incl. Blindness	4	0.3	*	*	*	*
	<b>English Learners</b>	<b>137</b>	<b>10.0</b>	<b>34.1</b>	<b>5.9</b>	<b>21.1</b>	<b>450.0</b>
	<b>Migrant Students</b>	<b>2</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>28</b>	<b>2.0</b>	<b>46.4</b>	<b>7.1</b>	<b>21.6</b>	<b>451.3</b>
	<b>Foster Care Students</b>	<b>16</b>	<b>1.2</b>	<b>43.8</b>	<b>12.5</b>	<b>22.9</b>	<b>452.6</b>
	<b>Military Connected Students</b>	<b>9</b>	<b>0.7</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA. *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2018–19 End-of-Grade NCEXTENDI Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 8</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Total Score ELA</b>	<b>Total Score Mathematics</b>
	<b>All Students</b>	<b>1,276</b>	<b>100.0</b>	<b>29.6</b>	<b>6.5</b>	<b>20.3</b>	<b>449.7</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>12</b>	<b>0.9</b>	<b>25.0</b>	<b>&lt;=5%</b>	<b>20.5</b>	<b>448.8</b>
	<b>All Students with Disabilities</b>	<b>1,264</b>	<b>99.1</b>	<b>29.6</b>	<b>6.5</b>	<b>20.3</b>	<b>449.7</b>
	Autism	427	33.5	29.7	8.3	20.3	449.9
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*	*
	Hearing Impairment	0	0.0	*	*	*	*
	Intellectual Disability - Mild	195	15.3	62.4	12.4	24.7	455.3
	Intellectual Disability - Moderate	335	26.3	20.1	<=5%	20.3	449.0
	Intellectual Disability - Severe	68	5.3	7.5	<=5%	14.9	444.3
	Specific Learning Disability	7	0.5	*	*	*	*
	Multiple Disabilities	159	12.5	11.5	<=5%	16.7	444.8
	Other Health Impairment	51	4.0	37.3	7.8	21.2	451.2
	Orthopedic Impairment	1	0.1	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	17	1.3	41.2	5.9	21.2	451.2
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	<b>English Learners</b>	<b>131</b>	<b>10.3</b>	<b>33.1</b>	<b>10.0</b>	<b>20.3</b>	<b>450.6</b>
	<b>Migrant Students</b>	<b>2</b>	<b>0.2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>34</b>	<b>2.7</b>	<b>41.2</b>	<b>5.9</b>	<b>22.4</b>	<b>450.1</b>
	<b>Foster Care Students</b>	<b>22</b>	<b>1.7</b>	<b>13.6</b>	<b>&lt;=5%</b>	<b>18.6</b>	<b>445.9</b>
	<b>Military Connected Students</b>	<b>12</b>	<b>0.9</b>	<b>25.0</b>	<b>&lt;=5%</b>	<b>19.3</b>	<b>446.2</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA. *NCEXTENDI* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2018–19 End-of-Grade NCEXTENDI Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Grades</u> <b>3–8</b>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>ELA</u>	<u>Mathematics</u>
	<b>All Students</b>	<b>7,897</b>	<b>100.0</b>	<b>33.6</b>	<b>6.1</b>	<b>20.8</b>	<b>450.0</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>120</b>	<b>1.5</b>	<b>28.6</b>	<b>&lt;=5%</b>	<b>20.2</b>	<b>448.3</b>
	<b>All Students with Disabilities</b>	<b>7,777</b>	<b>98.5</b>	<b>33.7</b>	<b>6.1</b>	<b>20.8</b>	<b>450.0</b>
	Autism	2,943	37.3	34.6	6.7	20.6	450.5
	Deaf-Blindness	8	0.1	*	*	*	*
	Deafness	7	0.1	*	*	*	*
	Serious Emotional Disability	25	0.3	76.0	24.0	27.0	457.6
	Hearing Impairment	12	0.2	50.0	16.7	21.8	453.1
	Intellectual Disability - Mild	1,153	14.6	57.5	10.9	25.0	453.8
	Intellectual Disability - Moderate	1,834	23.2	25.9	<=5%	20.6	449.3
	Intellectual Disability - Severe	333	4.2	10.3	<=5%	16.0	444.8
	Specific Learning Disability	42	0.5	85.7	23.8	27.3	458.4
	Multiple Disabilities	958	12.1	17.2	<=5%	17.3	445.7
	Other Health Impairment	328	4.2	45.7	9.5	22.7	451.9
	Orthopedic Impairment	22	0.3	27.3	<=5%	23.0	450.1
	Speech or Language Impairment	4	0.1	*	*	*	*
	Traumatic Brain Injury	97	1.2	34.7	5.3	21.0	449.4
	Visual Impairment incl. Blindness	11	0.1	81.8	18.2	24.3	458.5
	<b>English Learners</b>	<b>905</b>	<b>11.5</b>	<b>35.0</b>	<b>6.1</b>	<b>20.8</b>	<b>450.5</b>
	<b>Migrant Students</b>	<b>8</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>188</b>	<b>2.4</b>	<b>36.6</b>	<b>7.0</b>	<b>22.0</b>	<b>450.4</b>
	<b>Foster Care Students</b>	<b>103</b>	<b>1.3</b>	<b>30.1</b>	<b>5.8</b>	<b>20.3</b>	<b>448.9</b>
	<b>Military Connected Students</b>	<b>91</b>	<b>1.2</b>	<b>18.7</b>	<b>&lt;=5%</b>	<b>18.9</b>	<b>447.3</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

*NCEXTENDI* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2018–19 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>3</sup>	<u>Mean Scale Score Science</u>
	<b>All Students</b>	<b>121,931</b>	<b>100.0</b>	<b>72.7</b>	<b>62.1</b>	<b>253.7</b>
	<b>Not Exceptional</b>	<b>89,485</b>	<b>73.4</b>	<b>74.0</b>	<b>61.3</b>	<b>253.1</b>
	<b>Academically/Intellectually Gifted (AI)</b>	<b>17,836</b>	<b>14.6</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>264.6</b>
	<b>AIG Reading</b>	<b>3,544</b>	<b>2.9</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.4</b>
	<b>AIG Mathematics</b>	<b>3,814</b>	<b>3.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>262.4</b>
	<b>AIG Reading and Math</b>	<b>7,429</b>	<b>6.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>265.9</b>
	<b>AIG Intellectually Gifted</b>	<b>839</b>	<b>0.7</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.6</b>
	<b>Academically and Intellectually Gifted</b>	<b>2,210</b>	<b>1.8</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>266.1</b>
	<b>Students with Disabilities</b>	<b>14,888</b>	<b>12.2</b>	<b>32.9</b>	<b>23.6</b>	<b>244.0</b>
	Autism	1,213	1.0	38.3	31.8	244.9
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	12	0.0	16.7	16.7	238.8
	Serious Emotional Disability	473	0.4	30.9	23.0	243.1
	Hearing Impairment	125	0.1	24.0	16.0	241.6
	Intellectual Disability - Mild	849	0.7	<=5%	<=5%	235.0
	Intellectual Disability - Moderate	50	0.0	<=5%	<=5%	232.7
	Intellectual Disability - Severe	0	0.0			
	Specific Learning Disability	7,486	6.1	32.5	21.9	244.1
	Multiple Disabilities	24	0.0	16.7	8.3	237.8
	Other Health Impairment	3,372	2.8	29.9	21.1	243.5
	Orthopedic Impairment	40	0.0	45.0	27.5	246.4
	Speech or Language Impairment	1,163	1.0	63.9	52.8	251.8
	Traumatic Brain Injury	44	0.0	15.9	6.8	239.4
	Visual Impairment incl. Blindness	36	0.0	44.4	33.3	247.8
	<b>English Learners</b>	<b>11,743</b>	<b>9.6</b>	<b>45.1</b>	<b>32.1</b>	<b>246.6</b>
	<b>Migrant Students</b>	<b>196</b>	<b>0.2</b>	<b>58.7</b>	<b>46.4</b>	<b>249.6</b>
	<b>Homeless Students</b>	<b>2,541</b>	<b>2.1</b>	<b>48.8</b>	<b>37.6</b>	<b>247.7</b>
	<b>Foster Care Students</b>	<b>555</b>	<b>0.5</b>	<b>59.6</b>	<b>44.5</b>	<b>249.4</b>
	<b>Military Connected Students</b>	<b>2,356</b>	<b>1.9</b>	<b>84.4</b>	<b>75.4</b>	<b>256.8</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.



**Table 2. 2018–19 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>Scale Score</u> <u>Science</u>
	<b>All Students</b>	<b>115,608</b>	<b>100.0</b>	<b>78.8</b>	<b>70.4</b>	<b>253.0</b>
	<b>Not Exceptional</b>	<b>83,097</b>	<b>71.9</b>	<b>79.9</b>	<b>70.0</b>	<b>252.0</b>
	<b>Academically/Intellectually Gifted (AI)</b>	<b>19,603</b>	<b>17.0</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.8</b>
	<b>AIG Reading</b>	<b>3,847</b>	<b>3.3</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>262.4</b>
	<b>AIG Mathematics</b>	<b>4,336</b>	<b>3.8</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>260.8</b>
	<b>AIG Reading and Math</b>	<b>10,424</b>	<b>9.0</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>265.4</b>
	<b>AIG Intellectually Gifted</b>	<b>405</b>	<b>0.4</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.4</b>
	<b>Academically and Intellectually Gifted</b>	<b>591</b>	<b>0.5</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>265.9</b>
	<b>Students with Disabilities</b>	<b>13,077</b>	<b>11.3</b>	<b>40.7</b>	<b>30.7</b>	<b>243.3</b>
	Autism	1,013	0.9	54.1	46.1	247.1
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	7	0.0	*	*	*
	Serious Emotional Disability	519	0.4	40.8	31.2	243.0
	Hearing Impairment	114	0.1	43.0	34.2	244.1
	Intellectual Disability - Mild	796	0.7	<=5%	<=5%	235.8
	Intellectual Disability - Moderate	44	0.0	<=5%	<=5%	234.4
	Intellectual Disability - Severe	0	0.0			
	Specific Learning Disability	6,922	6.0	42.5	30.9	243.5
	Multiple Disabilities	21	0.0	19.0	14.3	238.6
	Other Health Impairment	3,358	2.9	40.6	30.9	243.2
	Orthopedic Impairment	38	0.0	52.6	39.5	247.2
	Speech or Language Impairment	172	0.1	65.1	61.6	250.2
	Traumatic Brain Injury	37	0.0	29.7	21.6	241.6
	Visual Impairment incl. Blindness	35	0.0	74.3	57.1	248.9
	<b>English Learners</b>	<b>4,777</b>	<b>4.1</b>	<b>31.8</b>	<b>22.0</b>	<b>241.2</b>
	<b>Migrant Students</b>	<b>168</b>	<b>0.1</b>	<b>54.2</b>	<b>44.0</b>	<b>245.4</b>
	<b>Homeless Students</b>	<b>2,000</b>	<b>1.7</b>	<b>58.0</b>	<b>47.6</b>	<b>246.7</b>
	<b>Foster Care Students</b>	<b>470</b>	<b>0.4</b>	<b>61.5</b>	<b>49.6</b>	<b>247.2</b>
	<b>Military Connected Students</b>	<b>1,880</b>	<b>1.6</b>	<b>90.7</b>	<b>85.4</b>	<b>257.0</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2018–19 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8 (continued)**

<u>Grades 5 &amp; 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>Scale Score</u> <u>Science</u>
	<b>All Students</b>	<b>237,539</b>	<b>100.0</b>	<b>75.7</b>	<b>66.1</b>	<b>253.3</b>
	<b>Not Exceptional</b>	<b>172,582</b>	<b>72.7</b>	<b>76.9</b>	<b>65.5</b>	<b>252.6</b>
	<b>Academically/Intellectually Gifted (AI)</b>	<b>37,439</b>	<b>15.8</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>264.1</b>
	<b>AIG Reading</b>	<b>7,391</b>	<b>3.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>262.9</b>
	<b>AIG Mathematics</b>	<b>8,150</b>	<b>3.4</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>261.6</b>
	<b>AIG Reading and Math</b>	<b>17,853</b>	<b>7.5</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>265.6</b>
	<b>AIG Intellectually Gifted</b>	<b>1,244</b>	<b>0.5</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.5</b>
	<b>Academically and Intellectually Gifted</b>	<b>2,801</b>	<b>1.2</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>266.1</b>
	<b>Students with Disabilities</b>	<b>27,965</b>	<b>11.8</b>	<b>36.5</b>	<b>26.9</b>	<b>243.7</b>
	Autism	2,226	0.9	45.5	38.3	245.9
	Deaf-Blindness	2	0.0	*	*	*
	Deafness	19	0.0	15.8	15.8	240.2
	Serious Emotional Disability	992	0.4	36.1	27.3	243.0
	Hearing Impairment	239	0.1	33.1	24.7	242.8
	Intellectual Disability - Mild	1,645	0.7	<=5%	<=5%	235.4
	Intellectual Disability - Moderate	94	0.0	<=5%	<=5%	233.5
	Intellectual Disability - Severe	0	0.0			
	Specific Learning Disability	14,408	6.1	37.3	26.2	243.8
	Multiple Disabilities	45	0.0	17.8	11.1	238.2
	Other Health Impairment	6,730	2.8	35.2	26.0	243.4
	Orthopedic Impairment	78	0.0	48.7	33.3	246.8
	Speech or Language Impairment	1,335	0.6	64.0	53.9	251.6
	Traumatic Brain Injury	81	0.0	22.2	13.6	240.4
	Visual Impairment incl. Blindness	71	0.0	59.2	45.1	248.3
	<b>English Learners</b>	<b>16,520</b>	<b>7.0</b>	<b>41.3</b>	<b>29.2</b>	<b>245.0</b>
	<b>Migrant Students</b>	<b>364</b>	<b>0.2</b>	<b>56.6</b>	<b>45.3</b>	<b>247.7</b>
	<b>Homeless Students</b>	<b>4,541</b>	<b>1.9</b>	<b>52.9</b>	<b>42.0</b>	<b>247.3</b>
	<b>Foster Care Students</b>	<b>1,025</b>	<b>0.4</b>	<b>60.5</b>	<b>46.8</b>	<b>248.4</b>
	<b>Military Connected Students</b>	<b>4,236</b>	<b>1.8</b>	<b>87.2</b>	<b>79.8</b>	<b>256.9</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2a. 2018–19 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>3</sup>	<u>Mean Total Score Science</u>
	<b>All Students</b>	<b>1,327</b>	<b>100.0</b>	<b>64.1</b>	<b>46.0</b>	<b>21.2</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>28</b>	<b>2.1</b>	<b>53.6</b>	<b>28.6</b>	<b>19.8</b>
	<b>Students with Disabilities</b>	<b>1,299</b>	<b>97.9</b>	<b>64.3</b>	<b>46.3</b>	<b>21.3</b>
	Autism	492	37.1	58.7	42.3	20.9
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	5	0.4	*	*	*
	Hearing Impairment	4	0.3	*	*	*
	Intellectual Disability-Mild	192	14.5	92.2	77.1	24.9
	Intellectual Disability-Moderate	310	23.4	65.2	43.2	21.0
	Intellectual Disability-Severe	54	4.1	29.6	14.8	17.1
	Specific Learning Disability	10	0.8	>=95%	>=95%	28.1
	Multiple Disabilities	144	10.9	46.5	24.3	18.0
	Other Health Impairment	68	5.1	82.4	63.2	23.5
	Orthopedic Impairment	4	0.3	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*
	Traumatic Brain Injury	14	1.1	42.9	42.9	19.9
	Visual Impairment incl. Blindness	0	0.0			
	<b>English Learners</b>	<b>150</b>	<b>11.3</b>	<b>60.0</b>	<b>44.7</b>	<b>20.9</b>
	<b>Migrant Students</b>	<b>3</b>	<b>0.2</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>33</b>	<b>2.5</b>	<b>84.8</b>	<b>66.7</b>	<b>23.9</b>
	<b>Foster Students</b>	<b>14</b>	<b>1.1</b>	<b>71.4</b>	<b>50.0</b>	<b>22.6</b>
	<b>Military Connected Students</b>	<b>23</b>	<b>1.7</b>	<b>65.2</b>	<b>21.7</b>	<b>20.6</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2a. 2018–19 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<u>Grade 8</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>3</sup>	<u>Mean Total Score Science</u>
	<b>All Students</b>	<b>1,272</b>	<b>100</b>	<b>61.5</b>	<b>46.8</b>	<b>21.9</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>12</b>	<b>0.9</b>	<b>75.0</b>	<b>41.7</b>	<b>22.3</b>
	<b>Students with Disabilities</b>	<b>1,260</b>	<b>99.1</b>	<b>61.3</b>	<b>46.8</b>	<b>21.9</b>
	Autism	426	33.5	56.1	43.4	21.5
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*
	Hearing Impairment	0	0	*	*	*
	Intellectual Disability-Mild	195	15.3	93.8	83.1	26.5
	Intellectual Disability-Moderate	335	26.3	64.5	47.2	22.2
	Intellectual Disability-Severe	68	5.3	23.5	5.9	17.0
	Specific Learning Disability	7	0.6	*	*	*
	Multiple Disabilities	157	12.3	38.9	21.0	17.9
	Other Health Impairment	50	3.9	70.0	52.0	22.7
	Orthopedic Impairment	1	0.1	*	*	*
	Speech or Language Impairment	0	0	*	*	*
	Traumatic Brain Injury	17	1.3	70.6	64.7	22.4
	Visual Impairment incl. Blindness	0	0			
	<b>English Learners</b>	<b>130</b>	<b>10.2</b>	<b>61.5</b>	<b>48.5</b>	<b>22.1</b>
	<b>Migrant Students</b>	<b>2</b>	<b>0.2</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>34</b>	<b>2.7</b>	<b>70.6</b>	<b>61.8</b>	<b>23.3</b>
	<b>Foster Students</b>	<b>22</b>	<b>1.7</b>	<b>45.5</b>	<b>31.8</b>	<b>18.9</b>
	<b>Military Connected Students</b>	<b>12</b>	<b>0.9</b>	<b>50.0</b>	<b>25.0</b>	<b>19.1</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2018–19 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
Biology**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>3</sup>	
Biology	<b>All Students</b>	<b>111,302</b>	<b>100.0</b>	<b>60.1</b>	<b>52.3</b>	<b>251.4</b>
	<b>Not Exceptional</b>	<b>80,656</b>	<b>72.5</b>	<b>57.4</b>	<b>48.2</b>	<b>250.5</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,482</b>	<b>17.5</b>	<b>&gt;=95%</b>	<b>92.1</b>	<b>260.7</b>
	AIG Reading	3,390	3.0	>=95%	90.6	259.4
	AIG Mathematics	4,685	4.2	90.9	84.8	258.1
	AIG Reading and Math	10,916	9.8	>=95%	>=95%	262.3
	AIG Intellectually Gifted	288	0.3	>=95%	>=95%	263.3
	Academically and Intellectually Gifted	203	0.2	94.1	88.7	260.1
	<b>Students with Disabilities</b>	<b>11,327</b>	<b>10.2</b>	<b>18.7</b>	<b>13.4</b>	<b>241.4</b>
	Autism	943	0.8	40.4	32.9	246.1
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	11	0.0	<=5%	<=5%	236.5
	Serious Emotional Disability	416	0.4	22.1	17.3	241.9
	Hearing Impairment	86	0.1	24.4	15.1	242.2
	Intellectual Disability - Mild	852	0.8	<=5%	<=5%	234.5
	Intellectual Disability - Moderate	51	0.0	<=5%	<=5%	232.0
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	5,815	5.2	17.0	11.6	241.5
	Multiple Disabilities	19	0.0	10.5	5.3	236.3
	Other Health Impairment	2,977	2.7	18.8	13.0	241.6
	Orthopedic Impairment	39	0.0	43.6	35.9	246.1
	Speech or Language Impairment	40	0.0	57.5	47.5	250.0
	Traumatic Brain Injury	37	0.0	16.2	13.5	239.6
	Visual Impairment incl. Blindness	40	0.0	50.0	37.5	248.4
	<b>English Learners</b>	<b>4,963</b>	<b>4.5</b>	<b>14.1</b>	<b>10.1</b>	<b>240.4</b>
	<b>Migrant Students</b>	<b>110</b>	<b>0.1</b>	<b>29.1</b>	<b>23.6</b>	<b>244.0</b>
	<b>Homeless Students</b>	<b>1,582</b>	<b>1.4</b>	<b>34.6</b>	<b>28.7</b>	<b>245.6</b>
<b>Foster Care Students</b>	<b>369</b>	<b>0.3</b>	<b>33.9</b>	<b>24.4</b>	<b>245.2</b>	
<b>Military Connected Students</b>	<b>1,595</b>	<b>1.4</b>	<b>76.9</b>	<b>69.0</b>	<b>255.1</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2018–19 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
English II**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3	At or Above Level 4	
English II	<b>All Students</b>	<b>116,531</b>	<b>100.0</b>	<b>60.2</b>	<b>50.8</b>	<b>149.6</b>
	<b>Not Exceptional</b>	<b>84,210</b>	<b>72.3</b>	<b>58.2</b>	<b>46.9</b>	<b>148.9</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>20,389</b>	<b>17.5</b>	<b>&gt;=95%</b>	<b>91.9</b>	<b>159.5</b>
	AIG Reading	3,483	3.0	>=95%	93.5	159.5
	AIG Mathematics	4,842	4.2	90.0	81.6	155.8
	AIG Reading and Math	11,680	10.0	>=95%	>=95%	161.0
	AIG Intellectually Gifted	180	0.2	>=95%	>=95%	161.2
	Academically and Intellectually Gifted	204	0.2	93.6	90.7	158.1
	<b>Students with Disabilities</b>	<b>12,086</b>	<b>10.4</b>	<b>14.1</b>	<b>9.4</b>	<b>138.0</b>
	Autism	1,003	0.9	29.6	23.9	141.4
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	14	0.0	<=5%	<=5%	131.9
	Serious Emotional Disability	443	0.4	20.5	12.9	139.3
	Hearing Impairment	85	0.1	15.3	9.4	139.4
	Intellectual Disability - Mild	831	0.7	<=5%	<=5%	131.7
	Intellectual Disability - Moderate	66	0.1	<=5%	<=5%	130.4
	Intellectual Disability - Severe	3	0.0	*	*	*
	Specific Learning Disability	6,283	5.4	12.1	7.2	137.9
	Multiple Disabilities	22	0.0	9.1	<=5%	132.8
	Other Health Impairment	3,159	2.7	15.3	10.4	138.6
	Orthopedic Impairment	47	0.0	36.2	27.7	143.0
	Speech or Language Impairment	44	0.0	43.2	38.6	146.6
	Traumatic Brain Injury	44	0.0	15.9	11.4	137.5
	Visual Impairment incl. Blindness	41	0.0	36.6	36.6	144.9
	<b>English Learners</b>	<b>5,044</b>	<b>4.3</b>	<b>8.7</b>	<b>&lt;=5%</b>	<b>136.9</b>
	<b>Migrant Students</b>	<b>122</b>	<b>0.1</b>	<b>34.4</b>	<b>26.2</b>	<b>142.1</b>
	<b>Homeless Students</b>	<b>1,670</b>	<b>1.4</b>	<b>36.9</b>	<b>27.5</b>	<b>144.0</b>
<b>Foster Care Students</b>	<b>405</b>	<b>0.3</b>	<b>37.3</b>	<b>26.9</b>	<b>143.5</b>	
<b>Military Connected Students</b>	<b>1,797</b>	<b>1.5</b>	<b>72.3</b>	<b>62.4</b>	<b>152.5</b>	

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2018–19 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
NC Math I**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>3</sup>	
NC Math I	<b>All Students</b>	<b>117,996</b>	<b>100.0</b>	<b>56.6</b>	<b>30.9</b>	<b>549.1</b>
	<b>Not Exceptional</b>	<b>84,650</b>	<b>71.7</b>	<b>54.4</b>	<b>24.4</b>	<b>548.1</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,885</b>	<b>16.9</b>	<b>&gt;=95%</b>	<b>77.3</b>	<b>559.6</b>
	AIG Reading	3,920	3.3	90.1	57.9	555.7
	AIG Mathematics	4,400	3.7	94.9	75.2	558.6
	AIG Reading and Math	10,419	8.8	>=95%	84.5	561.2
	AIG Intellectually Gifted	621	0.5	>=95%	88.9	562.5
	Academically and Intellectually Gifted	525	0.4	>=95%	82.3	561.3
	<b>Students with Disabilities</b>	<b>13,646</b>	<b>11.6</b>	<b>14.0</b>	<b>&lt;=5%</b>	<b>540.0</b>
	Autism	1,051	0.9	29.0	13.3	543.0
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	16	0.0	6.3	6.3	537.9
	Serious Emotional Disability	514	0.4	12.1	<=5%	538.9
	Hearing Impairment	99	0.1	24.2	15.2	542.6
	Intellectual Disability - Mild	877	0.7	<=5%	<=5%	535.9
	Intellectual Disability - Moderate	60	0.1	<=5%	<=5%	535.8
	Intellectual Disability - Severe	4	0.0	*	*	*
	Specific Learning Disability	7,205	6.1	13.8	<=5%	540.2
	Multiple Disabilities	24	0.0	<=5%	<=5%	537.7
	Other Health Impairment	3,548	3.0	12.0	<=5%	539.4
	Orthopedic Impairment	50	0.0	30.0	16.0	543.6
	Speech or Language Impairment	105	0.1	57.1	36.2	549.3
	Traumatic Brain Injury	58	0.0	5.2	<=5%	539.2
	Visual Impairment incl. Blindness	34	0.0	20.6	17.6	542.3
	<b>English Learners</b>	<b>5,690</b>	<b>4.8</b>	<b>17.8</b>	<b>5.4</b>	<b>540.8</b>
	<b>Migrant Students</b>	<b>169</b>	<b>0.1</b>	<b>25.4</b>	<b>7.1</b>	<b>542.4</b>
	<b>Homeless Students</b>	<b>1,823</b>	<b>1.5</b>	<b>31.1</b>	<b>10.8</b>	<b>543.5</b>
<b>Foster Care Students</b>	<b>468</b>	<b>0.4</b>	<b>25.4</b>	<b>8.5</b>	<b>542.0</b>	
<b>Military Connected Students</b>	<b>2,043</b>	<b>1.7</b>	<b>67.9</b>	<b>37.3</b>	<b>551.3</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

NC Math 1 test scores from summer 2018 are not included due to the implementation of a new mathematics test edition in 2018–19

**Table 3. 2018–19 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
NC Math III**

Course	Category	Number		Percent	Percent	Mean
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	At or Above <u>Level 3</u> <sup>3</sup>	At or Above <u>Level 4</u> <sup>3</sup>	Scale <u>Score</u>
<b>NC Math III</b>	<b>All Students</b>	<b>107,577</b>	<b>100.0</b>	<b>47.4</b>	<b>26.7</b>	<b>549.4</b>
	<b>Not Exceptional</b>	<b>80,070</b>	<b>74.4</b>	<b>40.8</b>	<b>18.8</b>	<b>547.8</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,979</b>	<b>18.6</b>	<b>87.4</b>	<b>67.1</b>	<b>558.4</b>
	AIG Reading	3,232	3.0	77.6	48.1	554.5
	AIG Mathematics	4,839	4.5	83.6	59.9	556.7
	AIG Reading and Math	11,516	10.7	91.7	75.3	560.2
	AIG Intellectually Gifted	207	0.2	>=95%	79.2	561.2
	Academically and Intellectually Gifted	185	0.2	85.9	64.9	558.3
	<b>Students with Disabilities</b>	<b>7,665</b>	<b>7.1</b>	<b>12.6</b>	<b>&lt;=5%</b>	<b>542.5</b>
	Autism	564	0.5	35.3	17.4	547.3
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	12	0.0	16.7	16.7	543.7
	Serious Emotional Disability	226	0.2	15.0	7.1	542.5
	Hearing Impairment	60	0.1	10.0	<=5%	542.5
	Intellectual Disability - Mild	181	0.2	<=5%	<=5%	539.5
	Intellectual Disability - Moderate	1	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	4,440	4.1	10.0	<=5%	542.0
	Multiple Disabilities	5	0.0	*	*	*
	Other Health Impairment	2,043	1.9	11.2	<=5%	542.2
	Orthopedic Impairment	28	0.0	21.4	7.1	544.0
	Speech or Language Impairment	44	0.0	38.6	22.7	548.3
	Traumatic Brain Injury	18	0.0	38.9	11.1	544.5
	Visual Impairment incl. Blindness	43	0.0	39.5	16.3	547.1
	<b>English Learners</b>	<b>4,247</b>	<b>3.9</b>	<b>13.1</b>	<b>&lt;=5%</b>	<b>542.5</b>
	<b>Migrant Students</b>	<b>99</b>	<b>0.1</b>	<b>28.3</b>	<b>6.1</b>	<b>544.7</b>
	<b>Homeless Students</b>	<b>1,455</b>	<b>1.4</b>	<b>24.2</b>	<b>9.2</b>	<b>544.7</b>
	<b>Foster Care Students</b>	<b>286</b>	<b>0.3</b>	<b>21.7</b>	<b>7.0</b>	<b>544.3</b>
	<b>Military Connected Students</b>	<b>1,707</b>	<b>1.6</b>	<b>53.5</b>	<b>31.4</b>	<b>550.7</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

"All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Data received from local education agencies, charter schools, and regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.



**Table 3a. 2018–19 End-of-Course NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Biology**

Course	Category	Number		Percent	Percent	Mean
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	At or Above <u>Level 3</u> <sup>3</sup>	At or Above <u>Level 4</u> <sup>3</sup>	<u>Scale Score</u>
Biology	<b>All Students</b>	<b>1,047</b>	<b>100.0</b>	<b>61.0</b>	<b>39.5</b>	<b>20.1</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>12</b>	<b>1.2</b>	<b>50.0</b>	<b>33.3</b>	<b>18.9</b>
	<b>All Students with Disabilities</b>	<b>1,031</b>	<b>98.8</b>	<b>61.1</b>	<b>39.6</b>	<b>20.1</b>
	Autism	352	33.7	51.7	31.4	19.2
	Deaf-Blindness	2	0.2	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	4	0.4	*	*	*
	Intellectual Disability - Mild	139	13.3	82.7	69.1	23.4
	Intellectual Disability - Moderate	286	27.4	67.1	40.4	20.5
	Intellectual Disability - Severe	53	5.1	43.4	20.8	16.8
	Specific Learning Disability	3	0.3	*	*	*
	Multiple Disabilities	135	12.9	48.1	27.2	18.1
	Other Health Impairment	34	3.3	82.4	64.7	23.1
	Orthopedic Impairment	8	0.8	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	10	1.0	80.0	50.0	21.2
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	<b>English Learners</b>	<b>102</b>	<b>9.8</b>	<b>59.8</b>	<b>35.3</b>	<b>19.8</b>
	<b>Migrant Students</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
<b>Homeless Students</b>	<b>18</b>	<b>1.7</b>	<b>72.2</b>	<b>55.6</b>	<b>21.3</b>	
<b>Foster Care Students</b>	<b>11</b>	<b>1.1</b>	<b>54.5</b>	<b>45.5</b>	<b>21.3</b>	
<b>Military Connected Students</b>	<b>14</b>	<b>1.3</b>	<b>42.9</b>	<b>35.7</b>	<b>18.4</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program-

**Table 3a. 2018–19 End-of-Course NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
English II**

Course	Category	Number		Percent	Percent	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>3</sup>	Scale Score
English II	<b>All Students</b>	<b>1,044</b>	<b>100.0</b>	<b>61.1</b>	<b>43.9</b>	<b>19.6</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>12</b>	<b>1.1</b>	<b>50.0</b>	<b>25.0</b>	<b>18.8</b>
	<b>All Students with Disabilities</b>	<b>1,032</b>	<b>98.9</b>	<b>61.2</b>	<b>43.9</b>	<b>19.6</b>
	Autism	353	33.8	55.0	39.7	19.0
	Deaf-Blindness	2	0.2	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	4	0.4	*	*	*
	Intellectual Disability - Mild	139	13.3	85.6	72.7	23.5
	Intellectual Disability - Moderate	286	27.4	63.6	43.0	19.6
	Intellectual Disability - Severe	53	5.1	34.0	11.3	15.3
	Specific Learning Disability	3	0.3	*	*	*
	Multiple Disabilities	135	12.9	49.6	30.4	17.2
	Other Health Impairment	34	3.3	85.3	76.5	24.1
	Orthopedic Impairment	8	0.8	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	10	1.0	40.0	40.0	19.0
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	<b>English Learners</b>	<b>101</b>	<b>9.7</b>	<b>62.4</b>	<b>42.6</b>	<b>19.5</b>
	<b>Migrant Students</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
<b>Homeless Students</b>	<b>18</b>	<b>1.7</b>	<b>77.8</b>	<b>44.4</b>	<b>21.4</b>	
<b>Foster Care Students</b>	<b>11</b>	<b>1.1</b>	<b>63.6</b>	<b>54.5</b>	<b>20.6</b>	
<b>Military Connected Students</b>	<b>14</b>	<b>1.3</b>	<b>57.1</b>	<b>35.7</b>	<b>18.6</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3a. 2018–19 End-of-Course NCEXTEND1 Alternate Assessment Results**  
**Statewide Performance of Exceptional Students**  
**NC Math I**

Course	Category	Number		Percent	Percent	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At Level 4 <sup>3</sup>	Scale Score
NC Math I	<b>All Students</b>	<b>1,059</b>	<b>100.0</b>	<b>43.3</b>	<b>5.6</b>	<b>450.0</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>12</b>	<b>1.1</b>	<b>50.0</b>	<b>&lt;=5%</b>	<b>448.9</b>
	<b>All Students with Disabilities</b>	<b>1,047</b>	<b>98.9</b>	<b>43.3</b>	<b>5.6</b>	<b>450.0</b>
	Autism	354	33.4	37.9	5.9	449.5
	Deaf-Blindness	2	0.2	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	4	0.4	*	*	*
	Intellectual Disability - Mild	146	13.8	71.9	12.3	454.8
	Intellectual Disability - Moderate	286	27.0	42.7	<=5%	450.7
	Intellectual Disability - Severe	54	5.1	22.2	<=5%	444.4
	Specific Learning Disability	4	0.4	*	*	*
	Multiple Disabilities	139	13.1	26.6	<=5%	445.5
	Other Health Impairment	35	3.3	65.7	11.4	453.7
	Orthopedic Impairment	8	0.8	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	10	0.9	60.0	<=5%	453.4
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	<b>English Learners</b>	<b>103</b>	<b>9.7</b>	<b>46.6</b>	<b>&lt;=5%</b>	<b>449.7</b>
	<b>Migrant Students</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>18</b>	<b>1.7</b>	<b>50.0</b>	<b>5.6</b>	<b>450.9</b>
	<b>Foster Care Students</b>	<b>11</b>	<b>1.0</b>	<b>45.5</b>	<b>&lt;=5%</b>	<b>449.4</b>
	<b>Military Connected Students</b>	<b>14</b>	<b>1.3</b>	<b>42.9</b>	<b>7.1</b>	<b>449.9</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program-