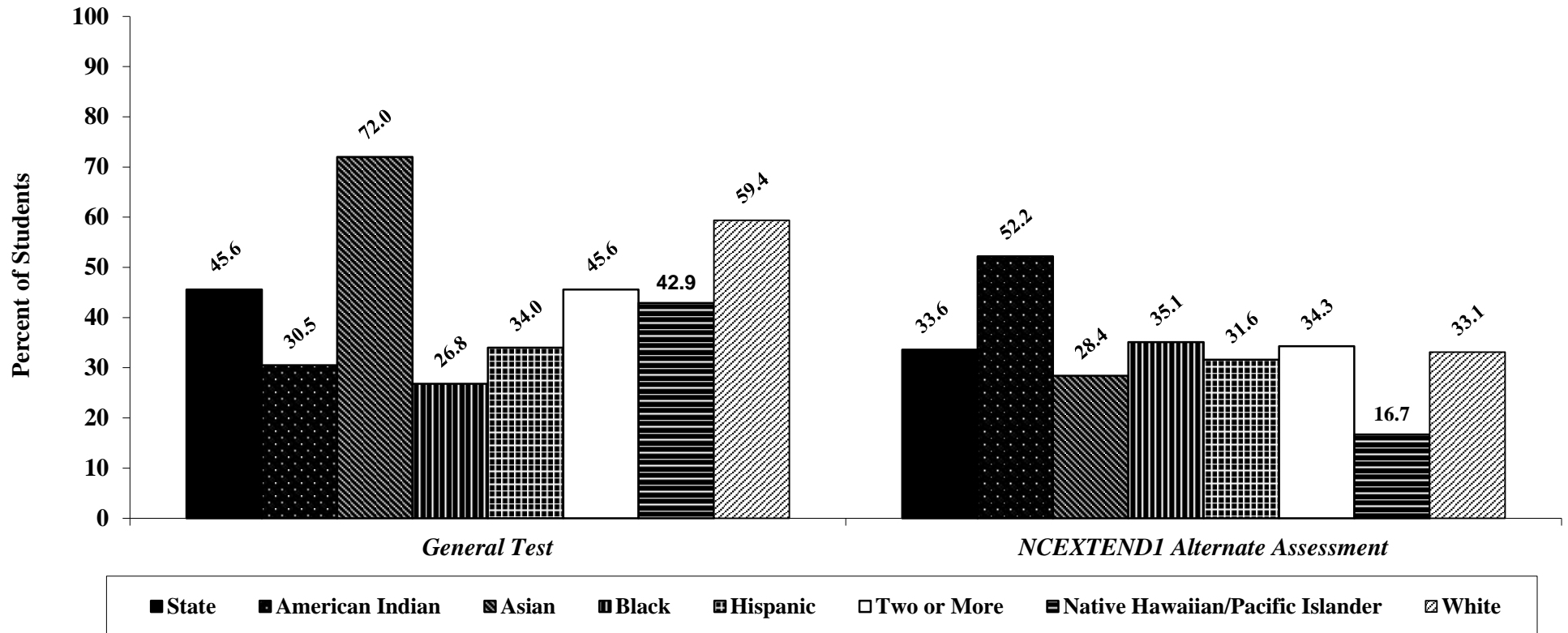


All Student and
Subgroup
Performance

Figure 1. 2018–19 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 3 in Both English Language Arts (ELA) and Mathematics
Grades 3–8 by Test Type and Ethnicity



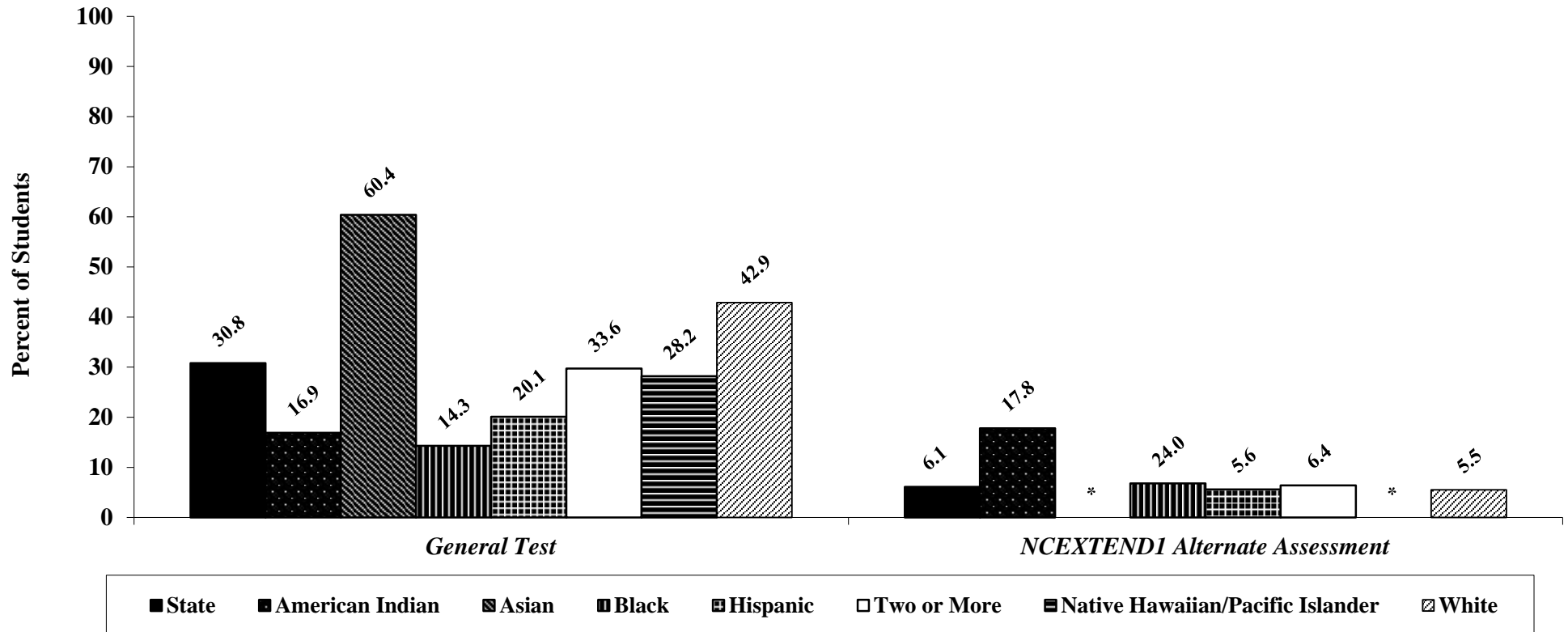
The "Percent At or Above Level 3 in Both ELA and Mathematics" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 1a. 2018–19 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 4 in Both English Language Arts (ELA) and Mathematics
Grades 3–8 by Test Type and Ethnicity



The "Percent At or Above Level 4 in Both ELA and Mathematics" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

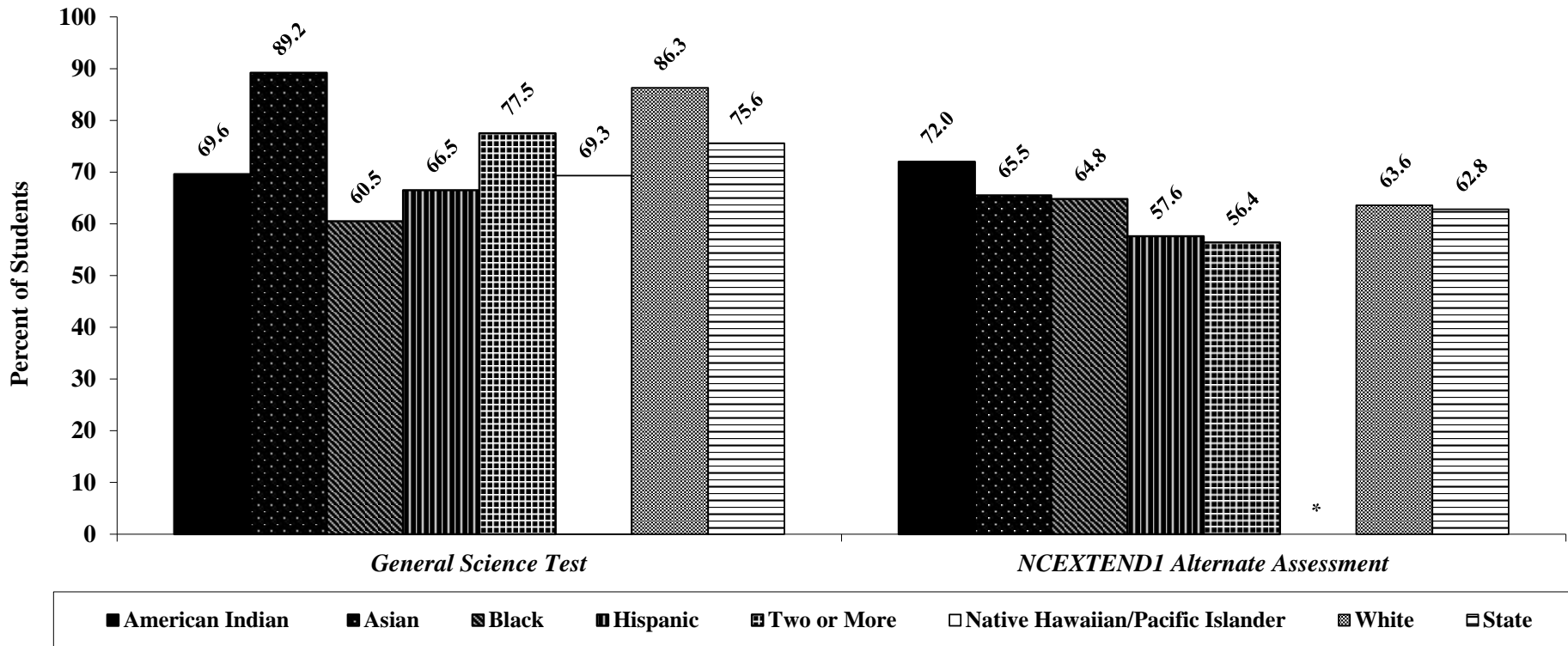
For NCEXTENDI, the "Percent At or Above Level 4 in Both ELA and Mathematics" is calculated by dividing the number of students passing ELA at or above Achievement Level 4 and mathematics tests at Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 2. 2018–19 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 3 in Science
Grades 5 and 8 Combined by Test Type and Ethnicity



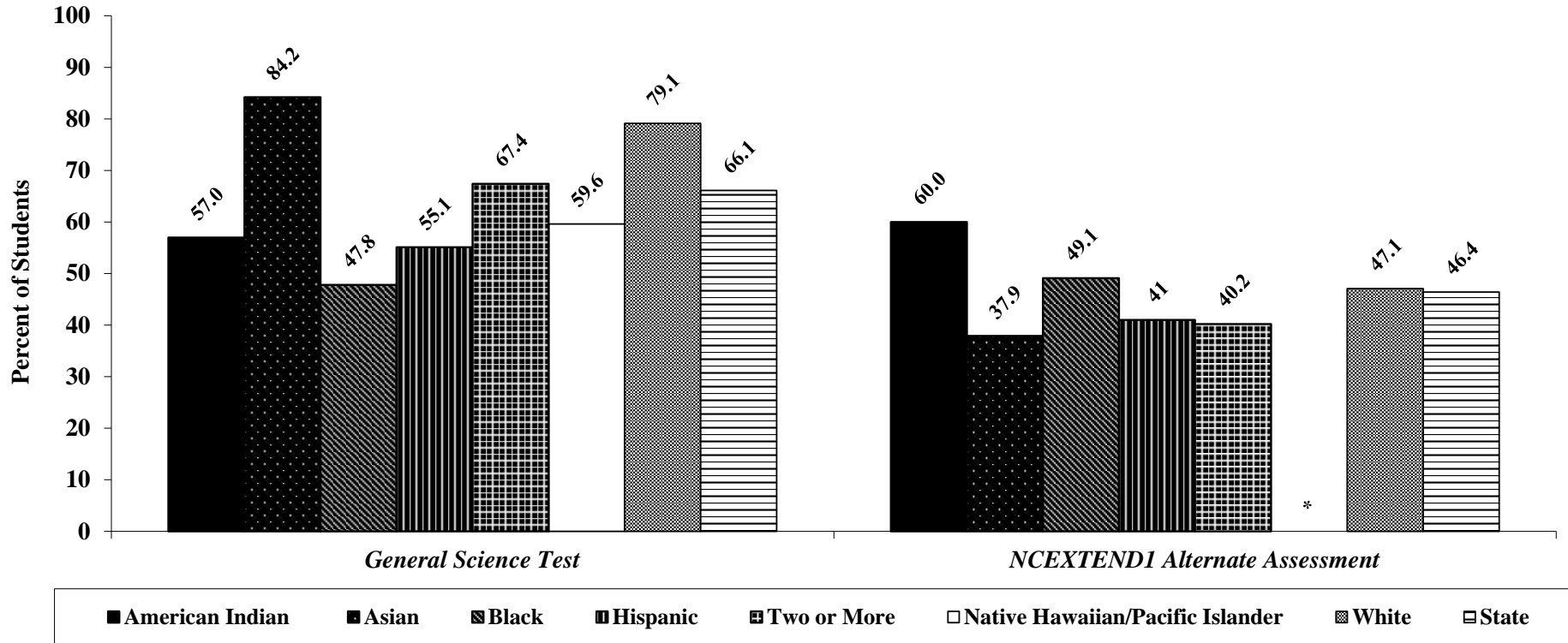
The "Percent At or Above Level 3 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 2a. 2018–19 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 4 in Science
Grades 5 and 8 Combined by Test Type and Ethnicity



The "Percent At or Above Level 4 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2018–19 End-of-Grade Results
Statewide Performance Summary
General Test and Alternate Assessment in English Language Arts (ELA)
Grades 3–8**

	ELA			
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (NCEXTENDI)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 3	<u>116,107</u>	<u>56.8%</u>	<u>1,271</u>	<u>57.8%</u>
Std. Dev.	438.9	45.1%	22.0	51.6%
	11.4		6.8	
Grade 4	<u>120,349</u>	<u>57.3%</u>	<u>1,315</u>	<u>57.9%</u>
Std. Dev.	445.0	44.0%	20.7	43.3%
	10.6		6.2	
Grade 5	<u>121,984</u>	<u>54.4%</u>	<u>1,331</u>	<u>72.1%</u>
Std. Dev.	449.2	41.3%	20.6	55.7%
	10.4		6.0	
Grade 6	<u>121,709</u>	<u>60.1%</u>	<u>1,334</u>	<u>55.0%</u>
Std. Dev.	452.4	49.2%	20.2	40.1%
	11.4		6.2	
Grade 7	<u>118,524</u>	<u>58.8%</u>	<u>1,370</u>	<u>53.9%</u>
Std. Dev.	454.8	48.2%	21.0	39.7%
	11.7		6.0	
Grade 8	<u>115,760</u>	<u>55.5%</u>	<u>1,276</u>	<u>56.7%</u>
Std. Dev.	458.3	43.5%	20.3	41.9%
	11.6		5.9	

Notes:

Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.
Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2018–19 End-of-Grade Results
Statewide Performance Summary
General Test and Alternate Assessment in Mathematics
Grades 3–8**

Mathematics				
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (NCEXTENDI)	% Students at Achievement Levels 3 and 4
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Level 4
Grade 3	<u>116,059</u>	<u>64.5%</u>	<u>1,275</u>	<u>43.9%</u>
	548.4	44.5%	450.0	6.7%
Std. Dev.	10.0		9.0	
Grade 4	<u>120,320</u>	<u>57.5%</u>	<u>1,312</u>	<u>41.5%</u>
	548.3	39.9%	449.9	6.3%
Std. Dev.	10.0		9.3	
Grade 5	<u>121,935</u>	<u>60.5%</u>	<u>1,325</u>	<u>36.4%</u>
	548.0	42.3%	450.0	7.7%
Std. Dev.	10.1		9.0	
Grade 6	<u>121,613</u>	<u>59.0%</u>	<u>1,332</u>	<u>41.7%</u>
	548.2	41.8%	450.2	5.6%
Std. Dev.	10.0		9.0	
Grade 7	<u>118,471</u>	<u>58.5%</u>	<u>1,367</u>	<u>47.5%</u>
	548.1	44.6%	450.0	5.3%
Std. Dev.	9.7		9.1	
Grade 8	<u>80,897</u>	<u>35.7%</u>	<u>1,270</u>	<u>32.8%</u>
	538.6	19.7%	449.7	6.9%
Std. Dev.	9.5		9.1	

Notes:
Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.
Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 3 English Language Arts (ELA)**

CATEGORY	ELA															
			GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,662	100.0	116,107	98.7	1,271	1.1	78	0.1	206	0.2	117,584	99.9	66,708	56.8	53,030	45.2
Female	57,242	48.6	56,731	99.1	399	0.7	30	0.1	82	0.1	57,212	99.9	34,181	59.8	27,282	47.8
Male	60,420	51.4	59,376	98.3	872	1.4	48	0.1	124	0.2	60,372	99.9	32,527	54.0	25,748	42.7
American Indian	1,320	1.1	1,307	99.0	11	0.8	1	0.1	1	0.1	1,319	99.9	587	44.5	420	31.9
Asian	4,474	3.8	4,413	98.6	54	1.2	0	0.0	7	0.2	4,474	100.0	3,377	75.6	2,970	66.5
Black	29,672	25.2	29,156	98.3	425	1.4	20	0.1	71	0.2	29,652	99.9	12,082	40.8	8,575	29.0
Hispanic	22,642	19.2	22,354	98.7	239	1.1	15	0.1	34	0.2	22,627	99.9	9,621	42.6	6,814	30.2
Two or More Races	5,572	4.7	5,497	98.7	57	1.0	1	0.0	17	0.3	5,571	100.0	3,302	59.5	2,627	47.3
Native Hawaiian/Pacific Islander	191	0.2	186	97.4	4	2.1	0	0.0	1	0.5	191	100.0	104	54.7	86	45.3
White	53,791	45.7	53,194	98.9	481	0.9	41	0.1	75	0.1	53,750	99.9	37,635	70.1	31,538	58.8
Academically/Intellectually Gifted (AIG)	7,996	6.8	7,989	99.9	0	0.0	3	0.0	4	0.1	7,993	100.0	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	109,666	93.2	108,118	98.6	1,271	1.2	75	0.1	202	0.2	109,591	99.9	58,843	53.8	45,327	41.4
Economically Disadvantaged	57,808	49.1	56,885	98.4	767	1.3	41	0.1	115	0.2	57,767	99.9	24,546	42.6	17,542	30.4
Not Economically Disadvantaged	59,854	50.9	59,222	98.9	504	0.8	37	0.1	91	0.2	59,817	99.9	42,162	70.6	35,488	59.4
English Learners (EL)	13,105	11.1	12,901	98.4	174	1.3	10	0.1	20	0.2	13,095	99.9	3,635	27.8	2,253	17.2
Not EL	104,557	88.9	103,206	98.7	1,097	1.0	68	0.1	186	0.2	104,489	99.9	63,073	60.5	50,777	48.7
Migrant	215	0.2	215	100.0	0	0.0	0	0.0	0	0.0	215	100.0	61	28.4	34	15.8
Not Migrant	117,447	99.8	115,892	98.7	1,271	1.1	78	0.1	206	0.2	117,369	99.9	66,647	56.9	52,996	45.2
Homeless Students	2,689	2.3	2,633	97.9	35	1.3	2	0.1	19	0.7	2,687	99.9	874	32.8	586	22.0
Not Homeless	114,973	97.7	113,474	98.7	1,236	1.1	76	0.1	187	0.2	114,897	99.9	65,834	57.4	52,444	45.7
Foster Care Students	636	0.5	615	96.7	19	3.0	1	0.2	1	0.2	635	99.8	269	42.4	186	29.3
Not Foster Care Students	117,026	99.5	115,492	98.7	1,252	1.1	77	0.1	205	0.2	116,949	99.9	66,439	56.9	52,844	45.3
Military Connected Students	2,791	2.4	2,767	99.1	18	0.6	2	0.1	4	0.1	2,789	99.9	1,998	71.7	1,677	60.2
Not Military Connected Students	114,871	97.6	113,340	98.7	1,253	1.1	76	0.1	202	0.2	114,795	99.9	64,710	56.5	51,353	44.8
Students with Disabilities	15,109	12.8	13,752	91.0	1,245	8.2	51	0.3	61	0.4	15,058	99.7	3,449	23.0	2,534	16.9
Students Without Disabilities	102,553	87.2	102,355	99.8	26	0.0	27	0.0	145	0.1	102,526	100.0	63,259	61.8	50,496	49.3
Autism	1,774	1.5	1,222	68.9	537	30.3	3	0.2	12	0.7	1,771	99.8	567	32.2	449	25.5
Deaf-Blindness	3	0.0	0	0.0	2	66.7	0	0.0	1	33.3	3	100.0	*	*	*	*
Deafness	9	0.0	9	100.0	0	0.0	0	0.0	0	0.0	9	100.0	*	*	*	*
Serious Emotional Disability	376	0.3	369	98.1	2	0.5	2	0.5	3	0.8	374	99.5	87	23.5	57	15.4
Hearing Impairment	132	0.1	130	98.5	2	1.5	0	0.0	0	0.0	132	100.0	25	18.9	15	11.4
Intellectual Disability - Mild	914	0.8	741	81.1	169	18.5	1	0.1	3	0.3	913	99.9	156	17.1	147	16.2
Intellectual Disability - Moderate	299	0.3	37	12.4	256	85.6	1	0.3	5	1.7	298	99.7	147	50.2	125	42.7
Intellectual Disability - Severe	46	0.0	0	0.0	41	89.1	1	2.2	4	8.7	45	97.8	6	14.6	*	<=5%
Specific Learning Disability	5,826	5.0	5,795	99.5	12	0.2	6	0.1	13	0.2	5,820	99.9	555	9.6	309	5.3
Multiple Disabilities	207	0.2	20	9.7	163	78.7	18	8.7	6	2.9	189	91.3	60	32.8	49	26.8
Other Health Impairment	2,585	2.2	2,518	97.4	43	1.7	16	0.6	8	0.3	2,569	99.4	453	17.7	288	11.2
Orthopedic Impairment	54	0.0	46	85.2	5	9.3	2	3.7	1	1.9	52	96.3	13	25.5	10	19.6
Speech or Language Impairment	2,782	2.4	2,778	99.9	0	0.0	0	0.0	4	0.1	2,782	100.0	1,359	48.9	1,066	38.4
Traumatic Brain Injury	56	0.0	43	76.8	12	21.4	1	1.8	0	0.0	55	98.2	11	20.0	8	14.5
Visual Impairment	46	0.0	44	95.7	1	2.2	0	0.0	1	2.2	46	100.0	9	20.0	8	17.8

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 3 Mathematics**

CATEGORY	MATHEMATICS															
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/Other ²	% Absent/Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,662	100.0	116,059	98.6	1,275	1.1	79	0.1	249	0.2	117,583	99.9	75,418	64.3	51,771	44.1
Female	57,242	48.6	56,718	99.1	400	0.7	30	0.1	94	0.2	57,212	99.9	36,778	64.4	24,858	43.5
Male	60,420	51.4	59,341	98.2	875	1.4	49	0.1	155	0.3	60,371	99.9	38,640	64.2	26,913	44.7
American Indian	1,320	1.1	1,307	99.0	11	0.8	1	0.1	1	0.1	1,319	99.9	743	56.4	462	35.1
Asian	4,474	3.8	4,411	98.6	54	1.2	0	0.0	9	0.2	4,474	100.0	3,823	85.6	3,274	73.3
Black	29,672	25.2	29,133	98.2	427	1.4	21	0.1	91	0.3	29,651	99.9	13,901	47.0	7,574	25.6
Hispanic	22,642	19.2	22,347	98.7	240	1.1	14	0.1	41	0.2	22,628	99.9	12,719	56.3	7,864	34.8
Two or More Races	5,572	4.7	5,496	98.6	59	1.1	1	0.0	16	0.3	5,571	100.0	3,574	64.3	2,402	43.2
Native Hawaiian/Pacific Islander	191	0.2	187	97.9	4	2.1	0	0.0	0	0.0	191	100.0	108	56.5	80	41.9
White	53,791	45.7	53,178	98.9	480	0.9	42	0.1	91	0.2	53,749	99.9	40,550	75.6	30,115	56.1
Academically/Intellectually Gifted (AIG)	7,996	6.8	7,985	99.9	0	0.0	3	0.0	8	0.1	7,993	100.0	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	109,666	93.2	108,074	98.5	1,275	1.2	76	0.1	241	0.2	109,590	99.9	67,494	61.7	44,138	40.4
Economically Disadvantaged	57,808	49.1	56,855	98.4	769	1.3	42	0.1	142	0.2	57,766	99.9	29,623	51.4	17,240	29.9
Not Economically Disadvantaged	59,854	50.9	59,204	98.9	506	0.8	37	0.1	107	0.2	59,817	99.9	45,795	76.7	34,531	57.8
English Learners (EL)	13,105	11.1	12,892	98.4	175	1.3	10	0.1	28	0.2	13,095	99.9	6,116	46.8	3,426	26.2
Not EL	104,557	88.9	103,167	98.7	1,100	1.1	69	0.1	221	0.2	104,488	99.9	69,302	66.5	48,345	46.4
Migrant	215	0.2	215	100.0	0	0.0	0	0.0	0	0.0	215	100.0	99	46.0	48	22.3
Not Migrant	117,447	99.8	115,844	98.6	1,275	1.1	79	0.1	249	0.2	117,368	99.9	75,319	64.3	51,723	44.2
Homeless Students	2,689	2.3	2,627	97.7	36	1.3	2	0.1	24	0.9	2,687	99.9	1,006	37.8	546	20.5
Not Homeless	114,973	97.7	113,432	98.7	1,239	1.1	77	0.1	225	0.2	114,896	99.9	74,412	64.9	51,225	44.7
Foster Care Students	636	0.5	615	96.7	19	3.0	1	0.2	1	0.2	635	99.8	306	48.3	171	27.0
Not Foster Care Students	117,026	99.5	115,444	98.6	1,256	1.1	78	0.1	248	0.2	116,948	99.9	75,112	64.4	51,600	44.2
Military Connected Students	2,791	2.4	2,766	99.1	18	0.6	2	0.1	5	0.2	2,789	99.9	2,134	76.7	1,562	56.1
Not Military Connected Students	114,871	97.6	113,293	98.6	1,257	1.1	77	0.1	244	0.2	114,794	99.9	73,284	64.0	50,209	43.8
Students with Disabilities	15,109	12.8	13,746	91.0	1,249	8.3	52	0.3	62	0.4	15,057	99.7	4,546	30.3	2,292	15.3
Students Without Disabilities	102,553	87.2	102,313	99.8	26	0.0	27	0.0	187	0.2	102,526	100.0	70,872	69.3	49,479	48.3
Autism	1,774	1.5	1,221	68.8	539	30.4	3	0.2	11	0.6	1,771	99.8	579	32.9	245	13.9
Deaf-Blindness	3	0.0	0	0.0	2	66.7	0	0.0	1	33.3	3	100.0	*	*	*	*
Deafness	9	0.0	9	100.0	0	0.0	0	0.0	0	0.0	9	100.0	*	*	*	*
Serious Emotional Disability	376	0.3	367	97.6	2	0.5	2	0.5	5	1.3	374	99.5	79	21.4	45	12.2
Hearing Impairment	132	0.1	130	98.5	2	1.5	0	0.0	0	0.0	132	100.0	38	28.8	19	14.4
Intellectual Disability - Mild	914	0.8	741	81.1	169	18.5	1	0.1	3	0.3	913	99.9	116	12.7	*	<=5%
Intellectual Disability - Moderate	299	0.3	37	12.4	256	85.6	1	0.3	5	1.7	298	99.7	87	29.7	*	<=5%
Intellectual Disability - Severe	46	0.0	0	0.0	43	93.5	2	4.3	1	2.2	44	95.7	7	16.3	*	<=5%
Specific Learning Disability	5,826	5.0	5,798	99.5	12	0.2	5	0.1	11	0.2	5,821	99.9	1,310	22.5	549	9.4
Multiple Disabilities	207	0.2	19	9.2	163	78.7	18	8.7	7	3.4	189	91.3	43	23.6	*	<=5%
Other Health Impairment	2,585	2.2	2,514	97.3	43	1.7	16	0.6	12	0.5	2,569	99.4	575	22.5	246	9.6
Orthopedic Impairment	54	0.0	45	83.3	5	9.3	3	5.6	1	1.9	51	94.4	13	26.0	7	14.0
Speech or Language Impairment	2,782	2.4	2,777	99.8	0	0.0	0	0.0	5	0.2	2,782	100.0	1,671	60.2	1,137	40.9
Traumatic Brain Injury	56	0.0	43	76.8	12	21.4	1	1.8	0	0.0	55	98.2	14	25.5	8	14.5
Visual Impairment	46	0.0	45	97.8	1	2.2	0	0.0	0	0.0	46	100.0	11	23.9	7	15.2

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 4 English Language Arts (ELA)**

CATEGORY	ELA															
			GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/Other ²	% Absent/Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	121,987	100.0	120,349	98.7	1,315	1.1	120	0.1	203	0.2	121,867	99.9	69,710	57.3	53,471	43.9
Female	59,092	48.4	58,542	99.1	417	0.7	57	0.1	76	0.1	59,035	99.9	35,258	59.8	27,156	46.1
Male	62,895	51.6	61,807	98.3	898	1.4	63	0.1	127	0.2	62,832	99.9	34,452	54.9	26,315	42.0
American Indian	1,472	1.2	1,441	97.9	25	1.7	4	0.3	2	0.1	1,468	99.7	654	44.6	462	31.5
Asian	4,354	3.6	4,295	98.6	44	1.0	5	0.1	10	0.2	4,349	99.9	3,338	76.9	2,863	66.0
Black	31,355	25.7	30,784	98.2	468	1.5	26	0.1	77	0.2	31,329	99.9	12,654	40.5	8,398	26.9
Hispanic	23,438	19.2	23,140	98.7	241	1.0	27	0.1	30	0.1	23,411	99.9	10,365	44.3	7,089	30.3
Two or More Races	5,527	4.5	5,447	98.6	66	1.2	4	0.1	10	0.2	5,523	99.9	3,265	59.2	2,435	44.2
Native Hawaiian/Pacific Islander	186	0.2	181	97.3	2	1.1	0	0.0	3	1.6	186	100.0	104	56.8	81	44.3
White	55,655	45.6	55,061	98.9	469	0.8	54	0.1	71	0.1	55,601	99.9	39,330	70.8	32,143	57.9
Academically/Intellectually Gifted (AIG)	15,750	12.9	15,732	99.9	0	0.0	9	0.1	9	0.1	15,741	99.9	*	>=95%	14,686	93.4
Not Academically/Intellectually Gifted	106,237	87.1	104,617	98.5	1,315	1.2	111	0.1	194	0.2	106,126	99.9	54,300	51.3	38,785	36.6
Economically Disadvantaged	59,966	49.2	58,995	98.4	787	1.3	62	0.1	122	0.2	59,904	99.9	25,890	43.3	17,609	29.5
Not Economically Disadvantaged	62,021	50.8	61,354	98.9	528	0.9	58	0.1	81	0.1	61,963	99.9	43,820	70.8	35,862	58.0
English Learners (EL)	13,304	10.9	13,093	98.4	181	1.4	13	0.1	17	0.1	13,291	99.9	3,617	27.2	2,063	15.5
Not EL	108,683	89.1	107,256	98.7	1,134	1.0	107	0.1	186	0.2	108,576	99.9	66,093	61.0	51,408	47.4
Migrant	209	0.2	207	99.0	1	0.5	0	0.0	1	0.5	209	100.0	60	28.8	33	15.9
Not Migrant	121,778	99.8	120,142	98.7	1,314	1.1	120	0.1	202	0.2	121,658	99.9	69,650	57.3	53,438	44.0
Homeless Students	2,705	2.2	2,650	98.0	30	1.1	1	0.0	24	0.9	2,704	100.0	950	35.4	640	23.9
Not Homeless	119,282	97.8	117,699	98.7	1,285	1.1	119	0.1	179	0.2	119,163	99.9	68,760	57.8	52,831	44.4
Foster Care Students	559	0.5	532	95.2	19	3.4	1	0.2	7	1.3	558	99.8	228	41.4	152	27.6
Not Foster Care Students	121,428	99.5	119,817	98.7	1,296	1.1	119	0.1	196	0.2	121,309	99.9	69,482	57.4	53,319	44.0
Military Connected Students	2,557	2.1	2,533	99.1	12	0.5	3	0.1	9	0.4	2,554	99.9	1,835	72.1	1,488	58.5
Not Military Connected Students	119,430	97.9	117,816	98.6	1,303	1.1	117	0.1	194	0.2	119,313	99.9	67,875	57.0	51,983	43.6
Students with Disabilities	16,379	13.4	14,957	91.3	1,291	7.9	75	0.5	56	0.3	16,304	99.5	3,592	22.1	2,413	14.9
Students Without Disabilities	105,608	86.6	105,392	99.8	24	0.0	45	0.0	147	0.1	105,563	100.0	66,118	62.7	51,058	48.4
Autism	1,776	1.5	1,226	69.0	538	30.3	8	0.5	4	0.2	1,768	99.5	594	33.7	431	24.4
Deaf-Blindness	2	0.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	11	0.0	9	81.8	2	18.2	0	0.0	0	0.0	11	100.0	2	18.2	1	9.1
Serious Emotional Disability	478	0.4	456	95.4	6	1.3	5	1.0	11	2.3	473	99.0	109	23.6	73	15.8
Hearing Impairment	110	0.1	109	99.1	1	0.9	0	0.0	0	0.0	110	100.0	29	26.4	18	16.4
Intellectual Disability - Mild	988	0.8	802	81.2	180	18.2	2	0.2	4	0.4	986	99.8	163	16.6	139	14.2
Intellectual Disability - Moderate	329	0.3	46	14.0	276	83.9	4	1.2	3	0.9	325	98.8	158	49.1	113	35.1
Intellectual Disability - Severe	61	0.1	1	1.6	54	88.5	4	6.6	2	3.3	57	93.4	17	30.9	10	18.2
Specific Learning Disability	7,153	5.9	7,136	99.8	5	0.1	4	0.1	8	0.1	7,149	99.9	851	11.9	463	6.5
Multiple Disabilities	213	0.2	23	10.8	153	71.8	29	13.6	8	3.8	184	86.4	65	36.9	40	22.7
Other Health Impairment	3,123	2.6	3,051	97.7	50	1.6	10	0.3	12	0.4	3,113	99.7	539	17.4	336	10.8
Orthopedic Impairment	38	0.0	29	76.3	5	13.2	4	10.5	0	0.0	34	89.5	15	44.1	12	35.3
Speech or Language Impairment	1,978	1.6	1,975	99.8	0	0.0	0	0.0	3	0.2	1,978	100.0	1,008	51.0	747	37.8
Traumatic Brain Injury	68	0.1	47	69.1	17	25.0	4	5.9	0	0.0	64	94.1	14	21.9	9	14.1
Visual Impairment	51	0.0	47	92.2	2	3.9	1	2.0	1	2.0	50	98.0	28	57.1	21	42.9

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 4 Mathematics**

CATEGORY	MATHEMATICS															
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/Other ²	% Absent/Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	121,987	100.0	120,320	98.6	1,312	1.1	124	0.1	231	0.2	121,863	99.9	69,691	57.3	48,092	39.5
Female	59,092	48.4	58,534	99.1	417	0.7	58	0.1	83	0.1	59,034	99.9	33,263	56.4	22,365	37.9
Male	62,895	51.6	61,786	98.2	895	1.4	66	0.1	148	0.2	62,829	99.9	36,428	58.1	25,727	41.0
American Indian	1,472	1.2	1,441	97.9	25	1.7	4	0.3	2	0.1	1,468	99.7	610	41.6	329	22.4
Asian	4,354	3.6	4,293	98.6	44	1.0	5	0.1	12	0.3	4,349	99.9	3,653	84.2	3,131	72.2
Black	31,355	25.7	30,775	98.2	464	1.5	29	0.1	87	0.3	31,326	99.9	11,571	37.0	6,258	20.0
Hispanic	23,438	19.2	23,126	98.7	242	1.0	27	0.1	43	0.2	23,411	99.9	11,856	50.7	7,270	31.1
Two or More Races	5,527	4.5	5,447	98.6	66	1.2	5	0.1	9	0.2	5,522	99.9	3,018	54.7	2,035	36.9
Native Hawaiian/Pacific Islander	186	0.2	182	97.8	2	1.1	0	0.0	2	1.1	186	100.0	107	58.2	71	38.6
White	55,655	45.6	55,056	98.9	469	0.8	54	0.1	76	0.1	55,601	99.9	38,876	70.0	28,998	52.2
Academically/Intellectually Gifted (AIG)	15,750	12.9	15,731	99.9	0	0.0	9	0.1	10	0.1	15,741	99.9	*	>=95%	14,724	93.6
Not Academically/Intellectually Gifted	106,237	87.1	104,589	98.4	1,312	1.2	115	0.1	221	0.2	106,122	99.9	54,201	51.2	33,368	31.5
Economically Disadvantaged	59,966	49.2	58,972	98.3	785	1.3	66	0.1	143	0.2	59,900	99.9	25,851	43.3	15,047	25.2
Not Economically Disadvantaged	62,021	50.8	61,348	98.9	527	0.8	58	0.1	88	0.1	61,963	99.9	43,840	70.9	33,045	53.4
English Learners (EL)	13,304	10.9	13,081	98.3	181	1.4	13	0.1	29	0.2	13,291	99.9	5,263	39.7	2,776	20.9
Not EL	108,683	89.1	107,239	98.7	1,131	1.0	111	0.1	202	0.2	108,572	99.9	64,428	59.5	45,316	41.8
Migrant	209	0.2	206	98.6	1	0.5	0	0.0	2	1.0	209	100.0	78	37.7	38	18.4
Not Migrant	121,778	99.8	120,114	98.6	1,311	1.1	124	0.1	229	0.2	121,654	99.9	69,613	57.3	48,054	39.6
Homeless Students	2,705	2.2	2,646	97.8	29	1.1	1	0.0	29	1.1	2,704	100.0	817	30.5	469	17.5
Not Homeless	119,282	97.8	117,674	98.7	1,283	1.1	123	0.1	202	0.2	119,159	99.9	68,874	57.9	47,623	40.0
Foster Care Students	559	0.5	531	95.0	19	3.4	1	0.2	8	1.4	558	99.8	219	39.8	111	20.2
Not Foster Care Students	121,428	99.5	119,789	98.7	1,293	1.1	123	0.1	223	0.2	121,305	99.9	69,472	57.4	47,981	39.6
Military Connected Students	2,557	2.1	2,531	99.0	12	0.5	3	0.1	11	0.4	2,554	99.9	1,756	69.1	1,256	49.4
Not Military Connected Students	119,430	97.9	117,789	98.6	1,300	1.1	121	0.1	220	0.2	119,309	99.9	67,935	57.0	46,836	39.3
Students with Disabilities	16,379	13.4	14,944	91.2	1,288	7.9	77	0.5	70	0.4	16,302	99.5	3,781	23.3	1,808	11.1
Students Without Disabilities	105,608	86.6	105,376	99.8	24	0.0	47	0.0	161	0.2	105,561	100.0	65,910	62.5	46,284	43.9
Autism	1,776	1.5	1,226	69.0	535	30.1	9	0.5	6	0.3	1,767	99.5	562	31.9	245	13.9
Deaf-Blindness	2	0.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	11	0.0	9	81.8	2	18.2	0	0.0	0	0.0	11	100.0	2	18.2	*	<=5%
Serious Emotional Disability	478	0.4	455	95.2	6	1.3	5	1.0	12	2.5	473	99.0	79	17.1	44	9.5
Hearing Impairment	110	0.1	109	99.1	1	0.9	0	0.0	0	0.0	110	100.0	35	31.8	15	13.6
Intellectual Disability - Mild	988	0.8	799	80.9	179	18.1	2	0.2	8	0.8	986	99.8	104	10.6	*	<=5%
Intellectual Disability - Moderate	329	0.3	46	14.0	276	83.9	4	1.2	3	0.9	325	98.8	82	25.5	*	<=5%
Intellectual Disability - Severe	61	0.1	1	1.6	54	88.5	4	6.6	2	3.3	57	93.4	12	21.8	*	<=5%
Specific Learning Disability	7,153	5.9	7,129	99.7	5	0.1	4	0.1	15	0.2	7,149	99.9	1,276	17.9	527	7.4
Multiple Disabilities	213	0.2	23	10.8	154	72.3	30	14.1	6	2.8	183	85.9	55	31.1	*	<=5%
Other Health Impairment	3,123	2.6	3,048	97.6	51	1.6	10	0.3	14	0.4	3,113	99.7	484	15.6	209	6.7
Orthopedic Impairment	38	0.0	29	76.3	5	13.2	4	10.5	0	0.0	34	89.5	11	32.4	6	17.6
Speech or Language Impairment	1,978	1.6	1,975	99.8	0	0.0	0	0.0	3	0.2	1,978	100.0	1,047	53.0	703	35.6
Traumatic Brain Injury	68	0.1	47	69.1	16	23.5	4	5.9	1	1.5	64	94.1	9	14.3	*	<=5%
Visual Impairment	51	0.0	48	94.1	2	3.9	1	2.0	0	0.0	50	98.0	22	44.0	15	30.0

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 5 English Language Arts (ELA)**

CATEGORY	ELA															
			GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,712	100.0	121,984	98.6	1,331	1.1	156	0.1	241	0.2	123,556	99.9	67,287	54.6	51,086	41.4
Female	60,267	48.7	59,699	99.1	423	0.7	62	0.1	83	0.1	60,205	99.9	34,564	57.5	26,361	43.8
Male	63,445	51.3	62,285	98.2	908	1.4	94	0.1	158	0.2	63,351	99.9	32,723	51.8	24,725	39.1
American Indian	1,374	1.1	1,361	99.1	10	0.7	1	0.1	2	0.1	1,373	99.9	533	38.9	341	24.9
Asian	4,204	3.4	4,161	99.0	32	0.8	5	0.1	6	0.1	4,199	99.9	3,142	74.9	2,712	64.7
Black	31,507	25.5	30,913	98.1	469	1.5	35	0.1	90	0.3	31,472	99.9	11,399	36.3	7,388	23.5
Hispanic	23,724	19.2	23,437	98.8	230	1.0	22	0.1	35	0.1	23,702	99.9	9,714	41.0	6,545	27.7
Two or More Races	5,819	4.7	5,729	98.5	67	1.2	7	0.1	16	0.3	5,812	99.9	3,349	57.8	2,496	43.1
Native Hawaian/Pacific Islander	184	0.1	180	97.8	3	1.6	0	0.0	1	0.5	184	100.0	82	44.8	52	28.4
White	56,900	46.0	56,203	98.8	520	0.9	86	0.2	91	0.2	56,814	99.8	39,068	68.9	31,552	55.6
Academically/Intellectually Gifted (AIG)	17,859	14.4	17,846	99.9	0	0.0	7	0.0	6	0.0	17,852	100.0	*	>=95%	16,384	91.8
Not Academically/Intellectually Gifted	105,853	85.6	104,138	98.4	1,331	1.3	149	0.1	235	0.2	105,704	99.9	49,917	47.3	34,702	32.9
Economically Disadvantaged	60,225	48.7	59,200	98.3	785	1.3	84	0.1	156	0.3	60,141	99.9	23,825	39.7	16,040	26.7
Not Economically Disadvantaged	63,487	51.3	62,784	98.9	546	0.9	72	0.1	85	0.1	63,415	99.9	43,462	68.6	35,046	55.3
English Learners (EL)	11,941	9.7	11,757	98.5	150	1.3	10	0.1	24	0.2	11,931	99.9	2,260	19.0	1,116	9.4
Not EL	111,771	90.3	110,227	98.6	1,181	1.1	146	0.1	217	0.2	111,625	99.9	65,027	58.4	49,970	44.9
Migrant	201	0.2	197	98.0	3	1.5	0	0.0	1	0.5	201	100.0	68	34.0	38	19.0
Not Migrant	123,511	99.8	121,787	98.6	1,328	1.1	156	0.1	240	0.2	123,355	99.9	67,219	54.6	51,048	41.5
Homeless Students	2,599	2.1	2,548	98.0	33	1.3	4	0.2	14	0.5	2,595	99.8	783	30.3	529	20.5
Not Homeless	121,113	97.9	119,436	98.6	1,298	1.1	152	0.1	227	0.2	120,961	99.9	66,504	55.1	50,557	41.9
Foster Care Students	582	0.5	553	95.0	14	2.4	6	1.0	9	1.5	576	99.0	225	39.7	157	27.7
Not Foster Care Students	123,130	99.5	121,431	98.6	1,317	1.1	150	0.1	232	0.2	122,980	99.9	67,062	54.6	50,929	41.5
Military Connected Students	2,389	1.9	2,358	98.7	23	1.0	3	0.1	5	0.2	2,386	99.9	1,639	68.8	1,294	54.3
Not Military Connected Students	121,323	98.1	119,626	98.6	1,308	1.1	153	0.1	236	0.2	121,170	99.9	65,648	54.3	49,792	41.2
Students with Disabilities	16,388	13.2	14,902	90.9	1,303	8.0	95	0.6	88	0.5	16,293	99.4	3,132	19.3	2,078	12.8
Students Without Disabilities	107,324	86.8	107,082	99.8	28	0.0	61	0.1	153	0.1	107,263	99.9	64,155	59.9	49,008	45.8
Autism	1,728	1.4	1,213	70.2	495	28.6	10	0.6	10	0.6	1,718	99.4	625	36.6	463	27.1
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Deafness	13	0.0	12	92.3	1	7.7	0	0.0	0	0.0	13	100.0	1	7.7	1	7.7
Serious Emotional Disability	500	0.4	476	95.2	5	1.0	9	1.8	10	2.0	491	98.2	100	20.8	75	15.6
Hearing Impairment	131	0.1	127	96.9	4	3.1	0	0.0	0	0.0	131	100.0	18	13.7	11	8.4
Intellectual Disability - Mild	1,051	0.8	852	81.1	193	18.4	2	0.2	4	0.4	1,049	99.8	183	17.5	165	15.8
Intellectual Disability - Moderate	369	0.3	50	13.6	310	84.0	4	1.1	5	1.4	365	98.9	212	58.9	152	42.2
Intellectual Disability - Severe	58	0.0	0	0.0	54	93.1	4	6.9	0	0.0	54	93.1	32	59.3	20	37.0
Specific Learning Disability	7,528	6.1	7,492	99.5	10	0.1	7	0.1	19	0.3	7,521	99.9	748	10.0	*	<=5%
Multiple Disabilities	204	0.2	24	11.8	144	70.6	28	13.7	8	3.9	176	86.3	89	53.0	55	32.7
Other Health Impairment	3,492	2.8	3,372	96.6	68	1.9	25	0.7	27	0.8	3,467	99.3	560	16.3	360	10.5
Orthopedic Impairment	47	0.0	40	85.1	4	8.5	3	6.4	0	0.0	44	93.6	13	29.5	10	22.7
Speech or Language Impairment	1,167	0.9	1,163	99.7	1	0.1	0	0.0	3	0.3	1,167	100.0	528	45.4	380	32.6
Traumatic Brain Injury	63	0.1	44	69.8	14	22.2	3	4.8	2	3.2	60	95.2	12	20.7	9	15.5
Visual Impairment	36	0.0	36	100.0	0	0.0	0	0.0	0	0.0	36	100.0	11	30.6	4	11.1

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 5 Mathematics**

CATEGORY	MATHEMATICS															
			GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/Other ²	% Absent/Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,712	100.0	121,935	98.6	1,325	1.1	154	0.1	298	0.2	123,558	99.9	74,233	60.2	51,639	41.9
Female	60,267	48.7	59,683	99.0	421	0.7	61	0.1	102	0.2	60,206	99.9	36,821	61.3	25,276	42.1
Male	63,445	51.3	62,252	98.1	904	1.4	93	0.1	196	0.3	63,352	99.9	37,412	59.2	26,363	41.7
American Indian	1,374	1.1	1,362	99.1	10	0.7	1	0.1	1	0.1	1,373	99.9	630	45.9	388	28.3
Asian	4,204	3.4	4,162	99.0	32	0.8	5	0.1	5	0.1	4,199	99.9	3,576	85.3	3,104	74.0
Black	31,507	25.5	30,893	98.1	468	1.5	35	0.1	111	0.4	31,472	99.9	12,965	41.3	7,255	23.1
Hispanic	23,724	19.2	23,426	98.7	228	1.0	22	0.1	48	0.2	23,702	99.9	12,468	52.7	7,750	32.8
Two or More Races	5,819	4.7	5,729	98.5	66	1.1	7	0.1	17	0.3	5,812	99.9	3,460	59.7	2,299	39.7
Native Hawaiian/Pacific Islander	184	0.1	180	97.8	3	1.6	0	0.0	1	0.5	184	100.0	100	54.6	64	35.0
White	56,900	46.0	56,183	98.7	518	0.9	84	0.1	115	0.2	56,816	99.9	41,034	72.4	30,779	54.3
Academically/Intellectually Gifted (AIG)	17,859	14.4	17,844	99.9	0	0.0	7	0.0	8	0.0	17,852	100.0	*	>=95%	16,769	94.0
Not Academically/Intellectually Gifted	105,853	85.6	104,091	98.3	1,325	1.3	147	0.1	290	0.3	105,706	99.9	56,642	53.7	34,870	33.1
Economically Disadvantaged	60,225	48.7	59,171	98.2	782	1.3	82	0.1	190	0.3	60,143	99.9	27,854	46.5	16,192	27.0
Not Economically Disadvantaged	63,487	51.3	62,764	98.9	543	0.9	72	0.1	108	0.2	63,415	99.9	46,379	73.3	35,447	56.0
English Learners (EL)	11,941	9.7	11,744	98.4	151	1.3	10	0.1	36	0.3	11,931	99.9	4,282	36.0	2,077	17.5
Not EL	111,771	90.3	110,191	98.6	1,174	1.1	144	0.1	262	0.2	111,627	99.9	69,951	62.8	49,562	44.5
Migrant	201	0.2	196	97.5	3	1.5	0	0.0	2	1.0	201	100.0	95	47.7	53	26.6
Not Migrant	123,511	99.8	121,739	98.6	1,322	1.1	154	0.1	296	0.2	123,357	99.9	74,138	60.2	51,586	41.9
Homeless Students	2,599	2.1	2,540	97.7	33	1.3	4	0.2	22	0.8	2,595	99.8	912	35.4	509	19.8
Not Homeless	121,113	97.9	119,395	98.6	1,292	1.1	150	0.1	276	0.2	120,963	99.9	73,321	60.8	51,130	42.4
Foster Care Students	582	0.5	554	95.2	14	2.4	6	1.0	8	1.4	576	99.0	223	39.3	114	20.1
Not Foster Care Students	123,130	99.5	121,381	98.6	1,311	1.1	148	0.1	290	0.2	122,982	99.9	74,010	60.3	51,525	42.0
Military Connected Students	2,389	1.9	2,358	98.7	23	1.0	3	0.1	5	0.2	2,386	99.9	1,658	69.6	1,187	49.9
Not Military Connected Students	121,323	98.1	119,577	98.6	1,302	1.1	151	0.1	293	0.2	121,172	99.9	72,575	60.0	50,452	41.7
Students with Disabilities	16,388	13.2	14,890	90.9	1,297	7.9	94	0.6	107	0.7	16,294	99.4	3,414	21.1	1,566	9.7
Students Without Disabilities	107,324	86.8	107,045	99.7	28	0.0	60	0.1	191	0.2	107,264	99.9	70,819	66.1	50,073	46.8
Autism	1,728	1.4	1,212	70.1	493	28.5	10	0.6	13	0.8	1,718	99.4	480	28.2	220	12.9
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Deafness	13	0.0	12	92.3	1	7.7	0	0.0	0	0.0	13	100.0	3	23.1	1	7.7
Serious Emotional Disability	500	0.4	475	95.0	5	1.0	9	1.8	11	2.2	491	98.2	78	16.3	*	<=5%
Hearing Impairment	131	0.1	127	96.9	4	3.1	0	0.0	0	0.0	131	100.0	24	18.3	14	10.7
Intellectual Disability - Mild	1,051	0.8	848	80.7	192	18.3	2	0.2	9	0.9	1,049	99.8	107	10.3	*	<=5%
Intellectual Disability - Moderate	369	0.3	50	13.6	309	83.7	4	1.1	6	1.6	365	98.9	96	26.7	*	<=5%
Intellectual Disability - Severe	58	0.0	0	0.0	54	93.1	4	6.9	0	0.0	54	93.1	10	18.5	*	<=5%
Specific Learning Disability	7,528	6.1	7,483	99.4	10	0.1	7	0.1	28	0.4	7,521	99.9	1,369	18.3	552	7.4
Multiple Disabilities	204	0.2	24	11.8	142	69.6	28	13.7	10	4.9	176	86.3	41	24.7	*	<=5%
Other Health Impairment	3,492	2.8	3,374	96.6	69	2.0	24	0.7	25	0.7	3,468	99.3	549	15.9	253	7.3
Orthopedic Impairment	47	0.0	40	85.1	4	8.5	3	6.4	0	0.0	44	93.6	9	20.5	7	15.9
Speech or Language Impairment	1,167	0.9	1,164	99.7	1	0.1	0	0.0	2	0.2	1,167	100.0	629	54.0	439	37.7
Traumatic Brain Injury	63	0.1	44	69.8	13	20.6	3	4.8	3	4.8	60	95.2	7	12.3	*	<=5%
Visual Impairment	36	0.0	36	100.0	0	0.0	0	0.0	0	0.0	36	100.0	12	33.3	7	19.4

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 6 English Language Arts (ELA)**

CATEGORY	ELA															
			GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/Other ²	% Absent/Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,625	100.0	121,709	98.5	1,334	1.1	139	0.1	443	0.4	123,486	99.9	73,850	60.0	60,462	49.1
Female	59,998	48.5	59,311	98.9	446	0.7	63	0.1	178	0.3	59,935	99.9	37,464	62.7	30,819	51.6
Male	63,627	51.5	62,398	98.1	888	1.4	76	0.1	265	0.4	63,551	99.9	36,386	57.5	29,643	46.8
American Indian	1,438	1.2	1,421	98.8	15	1.0	1	0.1	1	0.1	1,437	99.9	634	44.2	468	32.6
Asian	4,197	3.4	4,131	98.4	51	1.2	5	0.1	10	0.2	4,192	99.9	3,337	79.8	3,014	72.1
Black	31,101	25.2	30,418	97.8	475	1.5	36	0.1	172	0.6	31,065	99.9	13,214	42.8	9,514	30.8
Hispanic	23,859	19.3	23,549	98.7	206	0.9	24	0.1	80	0.3	23,835	99.9	11,354	47.8	8,538	35.9
Two or More Races	5,668	4.6	5,567	98.2	64	1.1	8	0.1	29	0.5	5,660	99.9	3,516	62.4	2,866	50.9
Native Hawaiian/Pacific Islander	173	0.1	170	98.3	2	1.2	1	0.6	0	0.0	172	99.4	100	58.1	73	42.4
White	57,189	46.3	56,453	98.7	521	0.9	64	0.1	151	0.3	57,125	99.9	41,695	73.2	35,989	63.2
Academically/Intellectually Gifted (AIG)	19,005	15.4	18,979	99.9	0	0.0	15	0.1	11	0.1	18,990	99.9	*	>=95%	18,025	95.0
Not Academically/Intellectually Gifted	104,620	84.6	102,730	98.2	1,334	1.3	124	0.1	432	0.4	104,496	99.9	55,217	53.1	42,437	40.8
Economically Disadvantaged	60,628	49.0	59,469	98.1	805	1.3	65	0.1	289	0.5	60,563	99.9	27,255	45.2	20,217	33.5
Not Economically Disadvantaged	62,997	51.0	62,240	98.8	529	0.8	74	0.1	154	0.2	62,923	99.9	46,595	74.2	40,245	64.1
English Learners (EL)	6,742	5.5	6,558	97.3	132	2.0	11	0.2	41	0.6	6,731	99.8	714	10.7	398	5.9
Not EL	116,883	94.5	115,151	98.5	1,202	1.0	128	0.1	402	0.3	116,755	99.9	73,136	62.9	60,064	51.6
Migrant	200	0.2	199	99.5	0	0.0	0	0.0	1	0.5	200	100.0	70	35.2	49	24.6
Not Migrant	123,425	99.8	121,510	98.4	1,334	1.1	139	0.1	442	0.4	123,286	99.9	73,780	60.1	60,413	49.2
Homeless Students	2,390	1.9	2,313	96.8	28	1.2	5	0.2	44	1.8	2,385	99.8	866	37.0	619	26.4
Not Homeless	121,235	98.1	119,396	98.5	1,306	1.1	134	0.1	399	0.3	121,101	99.9	72,984	60.5	59,843	49.6
Foster Care Students	489	0.4	469	95.9	13	2.7	0	0.0	7	1.4	489	100.0	191	39.6	150	31.1
Not Foster Care Students	123,136	99.6	121,240	98.5	1,321	1.1	139	0.1	436	0.4	122,997	99.9	73,659	60.1	60,312	49.2
Military Connected Students	2,344	1.9	2,317	98.8	17	0.7	1	0.0	9	0.4	2,343	100.0	1,709	73.2	1,462	62.6
Not Military Connected Students	121,281	98.1	119,392	98.4	1,317	1.1	138	0.1	434	0.4	121,143	99.9	72,141	59.8	59,000	48.9
Students with Disabilities	16,086	13.0	14,563	90.5	1,316	8.2	79	0.5	128	0.8	16,007	99.5	3,097	19.5	2,102	13.2
Students Without Disabilities	107,539	87.0	107,146	99.6	18	0.0	60	0.1	315	0.3	107,479	99.9	70,753	66.0	58,360	54.5
Autism	1,650	1.3	1,146	69.5	479	29.0	7	0.4	18	1.1	1,643	99.6	596	36.7	443	27.3
Deaf-Blindness	3	0.0	0	0.0	2	66.7	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	14	0.0	12	85.7	2	14.3	0	0.0	0	0.0	14	100.0	2	14.3	2	14.3
Serious Emotional Disability	547	0.4	520	95.1	4	0.7	4	0.7	19	3.5	543	99.3	122	23.3	94	17.9
Hearing Impairment	124	0.1	118	95.2	3	2.4	1	0.8	2	1.6	123	99.2	30	24.8	20	16.5
Intellectual Disability - Mild	1,093	0.9	882	80.7	197	18.0	1	0.1	13	1.2	1,092	99.9	169	15.7	144	13.3
Intellectual Disability - Moderate	350	0.3	37	10.6	308	88.0	1	0.3	4	1.1	349	99.7	165	47.8	109	31.6
Intellectual Disability - Severe	65	0.1	0	0.0	60	92.3	4	6.2	1	1.5	61	93.8	19	31.7	*	<=5%
Specific Learning Disability	7,678	6.2	7,638	99.5	5	0.1	7	0.1	28	0.4	7,671	99.9	1,006	13.2	585	7.7
Multiple Disabilities	213	0.2	18	8.5	166	77.9	26	12.2	3	1.4	187	87.8	47	25.5	25	13.6
Other Health Impairment	3,566	2.9	3,445	96.6	65	1.8	20	0.6	36	1.0	3,546	99.4	616	17.5	412	11.7
Orthopedic Impairment	55	0.0	50	90.9	1	1.8	3	5.5	1	1.8	52	94.5	19	37.3	16	31.4
Speech or Language Impairment	597	0.5	594	99.5	2	0.3	0	0.0	1	0.2	597	100.0	260	43.6	217	36.4
Traumatic Brain Injury	77	0.1	54	70.1	18	23.4	4	5.2	1	1.3	73	94.8	18	25.0	14	19.4
Visual Impairment	54	0.0	49	90.7	4	7.4	0	0.0	1	1.9	54	100.0	27	50.9	18	34.0

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 6 Mathematics**

CATEGORY	MATHEMATICS															
			GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/Other ²	% Absent/Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,625	100.0	121,613	98.4	1,332	1.1	139	0.1	541	0.4	123,486	99.9	72,343	58.8	50,936	41.4
Female	59,998	48.5	59,273	98.8	444	0.7	62	0.1	219	0.4	59,936	99.9	35,952	60.2	25,307	42.4
Male	63,627	51.5	62,340	98.0	888	1.4	77	0.1	322	0.5	63,550	99.9	36,391	57.6	25,629	40.5
American Indian	1,438	1.2	1,418	98.6	14	1.0	1	0.1	5	0.3	1,437	99.9	625	43.6	360	25.1
Asian	4,197	3.4	4,130	98.4	51	1.2	5	0.1	11	0.3	4,192	99.9	3,574	85.5	3,151	75.4
Black	31,101	25.2	30,373	97.7	473	1.5	37	0.1	218	0.7	31,064	99.9	12,001	38.9	6,613	21.4
Hispanic	23,859	19.3	23,535	98.6	205	0.9	24	0.1	95	0.4	23,835	99.9	12,002	50.6	7,542	31.8
Two or More Races	5,668	4.6	5,560	98.1	64	1.1	8	0.1	36	0.6	5,660	99.9	3,195	56.8	2,175	38.7
Native Hawaiian/Pacific Islander	173	0.1	170	98.3	2	1.2	1	0.6	0	0.0	172	99.4	96	55.8	64	37.2
White	57,189	46.3	56,427	98.7	523	0.9	63	0.1	176	0.3	57,126	99.9	40,850	71.7	31,031	54.5
Academically/Intellectually Gifted (AIG)	19,005	15.4	18,980	99.9	0	0.0	14	0.1	11	0.1	18,991	99.9	*	>=95%	17,508	92.2
Not Academically/Intellectually Gifted	104,620	84.6	102,633	98.1	1,332	1.3	125	0.1	530	0.5	104,495	99.9	53,735	51.7	33,428	32.2
Economically Disadvantaged	60,628	49.0	59,402	98.0	802	1.3	64	0.1	360	0.6	60,564	99.9	26,462	44.0	15,479	25.7
Not Economically Disadvantaged	62,997	51.0	62,211	98.8	530	0.8	75	0.1	181	0.3	62,922	99.9	45,881	73.1	35,457	56.5
English Learners (EL)	6,742	5.5	6,544	97.1	131	1.9	11	0.2	56	0.8	6,731	99.8	1,378	20.6	608	9.1
Not EL	116,883	94.5	115,069	98.4	1,201	1.0	128	0.1	485	0.4	116,755	99.9	70,965	61.0	50,328	43.3
Migrant	200	0.2	199	99.5	0	0.0	0	0.0	1	0.5	200	100.0	78	39.2	41	20.6
Not Migrant	123,425	99.8	121,414	98.4	1,332	1.1	139	0.1	540	0.4	123,286	99.9	72,265	58.9	50,895	41.5
Homeless Students	2,390	1.9	2,305	96.4	27	1.1	5	0.2	53	2.2	2,385	99.8	743	31.9	382	16.4
Not Homeless	121,235	98.1	119,308	98.4	1,305	1.1	134	0.1	488	0.4	121,101	99.9	71,600	59.4	50,554	41.9
Foster Care Students	489	0.4	470	96.1	13	2.7	0	0.0	6	1.2	489	100.0	182	37.7	98	20.3
Not Foster Care Students	123,136	99.6	121,143	98.4	1,319	1.1	139	0.1	535	0.4	122,997	99.9	72,161	58.9	50,838	41.5
Military Connected Students	2,344	1.9	2,315	98.8	17	0.7	0	0.0	12	0.5	2,344	100.0	1,612	69.1	1,158	49.7
Not Military Connected Students	121,281	98.1	119,298	98.4	1,315	1.1	139	0.1	529	0.4	121,142	99.9	70,731	58.6	49,778	41.3
Students with Disabilities	16,086	13.0	14,537	90.4	1,314	8.2	79	0.5	156	1.0	16,007	99.5	3,142	19.8	1,300	8.2
Students Without Disabilities	107,539	87.0	107,076	99.6	18	0.0	60	0.1	385	0.4	107,479	99.9	69,201	64.6	49,636	46.3
Autism	1,650	1.3	1,143	69.3	478	29.0	7	0.4	22	1.3	1,643	99.6	532	32.8	237	14.6
Deaf-Blindness	3	0.0	0	0.0	2	66.7	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	14	0.0	12	85.7	2	14.3	0	0.0	0	0.0	14	100.0	3	21.4	1	7.1
Serious Emotional Disability	547	0.4	523	95.6	4	0.7	3	0.5	17	3.1	544	99.5	90	17.1	48	9.1
Hearing Impairment	124	0.1	117	94.4	3	2.4	1	0.8	3	2.4	123	99.2	33	27.5	17	14.2
Intellectual Disability - Mild	1,093	0.9	880	80.5	196	17.9	1	0.1	16	1.5	1,092	99.9	120	11.2	*	<=5%
Intellectual Disability - Moderate	350	0.3	37	10.6	307	87.7	1	0.3	5	1.4	349	99.7	120	34.9	23	6.7
Intellectual Disability - Severe	65	0.1	0	0.0	60	92.3	4	6.2	1	1.5	61	93.8	12	20.0	*	<=5%
Specific Learning Disability	7,678	6.2	7,627	99.3	5	0.1	7	0.1	39	0.5	7,671	99.9	1,330	17.4	524	6.9
Multiple Disabilities	213	0.2	18	8.5	166	77.9	26	12.2	3	1.4	187	87.8	35	19.0	*	<=5%
Other Health Impairment	3,566	2.9	3,437	96.4	66	1.9	21	0.6	42	1.2	3,545	99.4	532	15.2	229	6.5
Orthopedic Impairment	55	0.0	50	90.9	1	1.8	3	5.5	1	1.8	52	94.5	15	29.4	6	11.8
Speech or Language Impairment	597	0.5	592	99.2	2	0.3	0	0.0	3	0.5	597	100.0	279	47.0	179	30.1
Traumatic Brain Injury	77	0.1	53	68.8	18	23.4	4	5.2	2	2.6	73	94.8	18	25.4	6	8.5
Visual Impairment	54	0.0	48	88.9	4	7.4	0	0.0	2	3.7	54	100.0	23	44.2	14	26.9

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 7 English Language Arts (ELA)**

CATEGORY	ELA															
			GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/Other ²	% Absent/Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	120,612	100.0	118,524	98.3	1,370	1.1	141	0.1	577	0.5	120,471	99.9	70,443	58.8	57,689	48.1
Female	58,695	48.7	57,914	98.7	458	0.8	79	0.1	244	0.4	58,616	99.9	36,377	62.3	29,982	51.4
Male	61,917	51.3	60,610	97.9	912	1.5	62	0.1	333	0.5	61,855	99.9	34,066	55.4	27,707	45.0
American Indian	1,331	1.1	1,309	98.3	15	1.1	2	0.2	5	0.4	1,329	99.8	556	42.0	427	32.3
Asian	4,109	3.4	4,064	98.9	31	0.8	5	0.1	9	0.2	4,104	99.9	3,249	79.3	2,947	72.0
Black	30,289	25.1	29,585	97.7	464	1.5	33	0.1	207	0.7	30,256	99.9	12,436	41.4	8,963	29.8
Hispanic	22,649	18.8	22,311	98.5	211	0.9	22	0.1	105	0.5	22,627	99.9	10,530	46.8	7,935	35.2
Two or More Races	5,394	4.5	5,304	98.3	57	1.1	6	0.1	27	0.5	5,388	99.9	3,195	59.6	2,551	47.6
Native Hawaiian/Pacific Islander	168	0.1	166	98.8	1	0.6	0	0.0	1	0.6	168	100.0	89	53.3	69	41.3
White	56,672	47.0	55,785	98.4	591	1.0	73	0.1	223	0.4	56,599	99.9	40,388	71.6	34,797	61.7
Academically/Intellectually Gifted (AIG)	18,939	15.7	18,880	99.7	0	0.0	20	0.1	39	0.2	18,919	99.9	*	>=95%	17,720	93.9
Not Academically/Intellectually Gifted	101,673	84.3	99,644	98.0	1,370	1.3	121	0.1	538	0.5	101,552	99.9	52,025	51.5	39,969	39.6
Economically Disadvantaged	57,297	47.5	55,990	97.7	880	1.5	55	0.1	372	0.6	57,242	99.9	24,763	43.5	18,303	32.2
Not Economically Disadvantaged	63,315	52.5	62,534	98.8	490	0.8	86	0.1	205	0.3	63,229	99.9	45,680	72.5	39,386	62.5
English Learners (EL)	5,288	4.4	5,102	96.5	137	2.6	4	0.1	45	0.9	5,284	99.9	626	11.9	390	7.4
Not EL	115,324	95.6	113,422	98.4	1,233	1.1	137	0.1	532	0.5	115,187	99.9	69,817	60.9	57,299	50.0
Migrant	182	0.2	179	98.4	2	1.1	0	0.0	1	0.5	182	100.0	61	33.7	47	26.0
Not Migrant	120,430	99.8	118,345	98.3	1,368	1.1	141	0.1	576	0.5	120,289	99.9	70,382	58.8	57,642	48.2
Homeless Students	2,451	2.0	2,358	96.2	28	1.1	4	0.2	61	2.5	2,447	99.8	807	33.8	570	23.9
Not Homeless	118,161	98.0	116,166	98.3	1,342	1.1	137	0.1	516	0.4	118,024	99.9	69,636	59.3	57,119	48.6
Foster Care Students	491	0.4	466	94.9	16	3.3	1	0.2	8	1.6	490	99.8	178	36.9	130	27.0
Not Foster Care Students	120,121	99.6	118,058	98.3	1,354	1.1	140	0.1	569	0.5	119,981	99.9	70,265	58.8	57,559	48.2
Military Connected Students	1,996	1.7	1,983	99.3	9	0.5	1	0.1	3	0.2	1,995	99.9	1,402	70.4	1,179	59.2
Not Military Connected Students	118,616	98.3	116,541	98.3	1,361	1.1	140	0.1	574	0.5	118,476	99.9	69,041	58.6	56,510	47.9
Students with Disabilities	15,803	13.1	14,250	90.2	1,358	8.6	61	0.4	134	0.8	15,742	99.6	2,891	18.5	1,922	12.3
Students Without Disabilities	104,809	86.9	104,274	99.5	12	0.0	80	0.1	443	0.4	104,729	99.9	67,552	64.8	55,767	53.5
Autism	1,573	1.3	1,088	69.2	467	29.7	2	0.1	16	1.0	1,571	99.9	565	36.3	413	26.6
Deaf-Blindness	3	0.0	1	33.3	1	33.3	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	14	0.0	11	78.6	2	14.3	1	7.1	0	0.0	13	92.9	3	23.1	1	7.7
Serious Emotional Disability	554	0.5	528	95.3	5	0.9	4	0.7	17	3.1	550	99.3	109	20.5	71	13.3
Hearing Impairment	115	0.1	113	98.3	2	1.7	0	0.0	0	0.0	115	100.0	25	21.7	17	14.8
Intellectual Disability - Mild	1,123	0.9	894	79.6	219	19.5	1	0.1	9	0.8	1,122	99.9	190	17.1	165	14.8
Intellectual Disability - Moderate	402	0.3	49	12.2	349	86.8	0	0.0	4	1.0	402	100.0	185	46.5	125	31.4
Intellectual Disability - Severe	62	0.1	1	1.6	56	90.3	2	3.2	3	4.8	60	96.8	5	8.8	4	7.0
Specific Learning Disability	7,572	6.3	7,521	99.3	3	0.0	6	0.1	42	0.6	7,566	99.9	961	12.8	585	7.8
Multiple Disabilities	223	0.2	16	7.2	173	77.6	28	12.6	6	2.7	195	87.4	58	30.7	33	17.5
Other Health Impairment	3,746	3.1	3,650	97.4	51	1.4	10	0.3	35	0.9	3,736	99.7	622	16.8	384	10.4
Orthopedic Impairment	44	0.0	36	81.8	6	13.6	2	4.5	0	0.0	42	95.5	14	33.3	10	23.8
Speech or Language Impairment	275	0.2	273	99.3	1	0.4	0	0.0	1	0.4	275	100.0	119	43.4	87	31.8
Traumatic Brain Injury	54	0.0	30	55.6	19	35.2	4	7.4	1	1.9	50	92.6	15	30.6	11	22.4
Visual Impairment	43	0.0	39	90.7	4	9.3	0	0.0	0	0.0	43	100.0	19	44.2	15	34.9

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 7 Mathematics**

CATEGORY	MATHEMATICS															
			GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	120,612	100.0	118,471	98.2	1,367	1.1	144	0.1	630	0.5	120,468	99.9	69,958	58.4	52,866	44.1
Female	58,695	48.7	57,885	98.6	460	0.8	82	0.1	268	0.5	58,613	99.9	35,266	60.4	26,775	45.9
Male	61,917	51.3	60,586	97.9	907	1.5	62	0.1	362	0.6	61,855	99.9	34,692	56.4	26,091	42.4
American Indian	1,331	1.1	1,309	98.3	15	1.1	2	0.2	5	0.4	1,329	99.8	546	41.2	366	27.6
Asian	4,109	3.4	4,063	98.9	29	0.7	5	0.1	12	0.3	4,104	99.9	3,499	85.5	3,163	77.3
Black	30,289	25.1	29,571	97.6	462	1.5	32	0.1	224	0.7	30,257	99.9	11,404	38.0	7,117	23.7
Hispanic	22,649	18.8	22,319	98.5	211	0.9	23	0.1	96	0.4	22,626	99.9	11,213	49.8	7,751	34.4
Two or More Races	5,394	4.5	5,295	98.2	57	1.1	9	0.2	33	0.6	5,385	99.8	3,050	57.0	2,263	42.3
Native Hawaiian/Pacific Islander	168	0.1	166	98.8	1	0.6	0	0.0	1	0.6	168	100.0	86	51.5	65	38.9
White	56,672	47.0	55,748	98.4	592	1.0	73	0.1	259	0.5	56,599	99.9	40,160	71.3	32,141	57.0
Academically/Intellectually Gifted (AIG)	18,939	15.7	18,867	99.6	0	0.0	21	0.1	51	0.3	18,918	99.9	*	>=95%	17,579	93.2
Not Academically/Intellectually Gifted	101,673	84.3	99,604	98.0	1,367	1.3	123	0.1	579	0.6	101,550	99.9	51,546	51.1	35,287	34.9
Economically Disadvantaged	57,297	47.5	55,968	97.7	877	1.5	59	0.1	393	0.7	57,238	99.9	24,266	42.7	15,732	27.7
Not Economically Disadvantaged	63,315	52.5	62,503	98.7	490	0.8	85	0.1	237	0.4	63,230	99.9	45,692	72.5	37,134	58.9
English Learners (EL)	5,288	4.4	5,106	96.6	136	2.6	4	0.1	42	0.8	5,284	99.9	1,114	21.3	578	11.0
Not EL	115,324	95.6	113,365	98.3	1,231	1.1	140	0.1	588	0.5	115,184	99.9	68,844	60.1	52,288	45.6
Migrant	182	0.2	179	98.4	2	1.1	0	0.0	1	0.5	182	100.0	76	42.0	49	27.1
Not Migrant	120,430	99.8	118,292	98.2	1,365	1.1	144	0.1	629	0.5	120,286	99.9	69,882	58.4	52,817	44.1
Homeless Students	2,451	2.0	2,358	96.2	28	1.1	4	0.2	61	2.5	2,447	99.8	724	30.3	411	17.2
Not Homeless	118,161	98.0	116,113	98.3	1,339	1.1	140	0.1	569	0.5	118,021	99.9	69,234	58.9	52,455	44.7
Foster Care Students	491	0.4	463	94.3	16	3.3	1	0.2	11	2.2	490	99.8	149	31.1	83	17.3
Not Foster Care Students	120,121	99.6	118,008	98.2	1,351	1.1	143	0.1	619	0.5	119,978	99.9	69,809	58.5	52,783	44.2
Military Connected Students	1,996	1.7	1,982	99.3	9	0.5	1	0.1	4	0.2	1,995	99.9	1,349	67.8	1,050	52.7
Not Military Connected Students	118,616	98.3	116,489	98.2	1,358	1.1	143	0.1	626	0.5	118,473	99.9	68,609	58.2	51,816	44.0
Students with Disabilities	15,803	13.1	14,227	90.0	1,355	8.6	62	0.4	159	1.0	15,741	99.6	2,947	18.9	1,234	7.9
Students Without Disabilities	104,809	86.9	104,244	99.5	12	0.0	82	0.1	471	0.4	104,727	99.9	67,011	64.3	51,632	49.5
Autism	1,573	1.3	1,083	68.8	466	29.6	2	0.1	22	1.4	1,571	99.9	561	36.2	236	15.2
Deaf-Blindness	3	0.0	1	33.3	1	33.3	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	14	0.0	11	78.6	2	14.3	1	7.1	0	0.0	13	92.9	5	38.5	3	23.1
Serious Emotional Disability	554	0.5	524	94.6	5	0.9	4	0.7	21	3.8	550	99.3	70	13.2	37	7.0
Hearing Impairment	115	0.1	113	98.3	2	1.7	0	0.0	0	0.0	115	100.0	34	29.6	18	15.7
Intellectual Disability - Mild	1,123	0.9	893	79.5	220	19.6	1	0.1	9	0.8	1,122	99.9	147	13.2	*	<=5%
Intellectual Disability - Moderate	402	0.3	49	12.2	348	86.6	0	0.0	5	1.2	402	100.0	144	36.3	*	<=5%
Intellectual Disability - Severe	62	0.1	1	1.6	54	87.1	2	3.2	5	8.1	60	96.8	14	25.5	*	<=5%
Specific Learning Disability	7,572	6.3	7,516	99.3	3	0.0	6	0.1	47	0.6	7,566	99.9	1,232	16.4	578	7.7
Multiple Disabilities	223	0.2	16	7.2	173	77.6	28	12.6	6	2.7	195	87.4	62	32.8	*	<=5%
Other Health Impairment	3,746	3.1	3,642	97.2	51	1.4	11	0.3	42	1.1	3,735	99.7	515	13.9	212	5.7
Orthopedic Impairment	44	0.0	36	81.8	6	13.6	2	4.5	0	0.0	42	95.5	11	26.2	8	19.0
Speech or Language Impairment	275	0.2	273	99.3	1	0.4	0	0.0	1	0.4	275	100.0	121	44.2	84	30.7
Traumatic Brain Injury	54	0.0	30	55.6	19	35.2	4	7.4	1	1.9	50	92.6	10	20.4	*	<=5%
Visual Impairment	43	0.0	39	90.7	4	9.3	0	0.0	0	0.0	43	100.0	20	46.5	13	30.2

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018-19 End-of-Grade Statewide Participation and Performance
Grade 8 English Language Arts (ELA)**

CATEGORY	ELA															
			GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,887	100.0	115,760	98.2	1,276	1.1	187	0.2	664	0.6	117,700	99.8	65,027	55.6	50,935	43.5
Female	57,443	48.7	56,653	98.6	427	0.7	104	0.2	259	0.5	57,339	99.8	34,684	60.8	27,624	48.4
Male	60,444	51.3	59,107	97.8	849	1.4	83	0.1	405	0.7	60,361	99.9	30,343	50.6	23,311	38.9
American Indian	1,331	1.1	1,301	97.7	15	1.1	3	0.2	12	0.9	1,328	99.8	516	39.2	364	27.7
Asian	3,796	3.2	3,756	98.9	26	0.7	5	0.1	9	0.2	3,791	99.9	2,847	75.3	2,485	65.7
Black	29,210	24.8	28,477	97.5	444	1.5	38	0.1	251	0.9	29,172	99.9	11,195	38.7	7,672	26.5
Hispanic	21,491	18.2	21,128	98.3	193	0.9	26	0.1	144	0.7	21,465	99.9	9,230	43.3	6,571	30.8
Two or More Races	4,983	4.2	4,903	98.4	50	1.0	4	0.1	26	0.5	4,979	99.9	2,825	57.0	2,173	43.9
Native Hawaiian/Pacific Islander	143	0.1	141	98.6	0	0.0	0	0.0	2	1.4	143	100.0	70	49.6	55	39.0
White	56,933	48.3	56,054	98.5	548	1.0	111	0.2	220	0.4	56,822	99.8	38,344	67.7	31,615	55.9
Academically/Intellectually Gifted (AIG)	19,659	16.7	19,612	99.8	0	0.0	26	0.1	21	0.1	19,633	99.9	*	>=95%	17,594	89.7
Not Academically/Intellectually Gifted	98,228	83.3	96,148	97.9	1,276	1.3	161	0.2	643	0.7	98,067	99.8	46,213	47.4	33,341	34.2
Economically Disadvantaged	53,295	45.2	52,031	97.6	761	1.4	78	0.1	425	0.8	53,217	99.9	21,024	39.8	14,715	27.9
Not Economically Disadvantaged	64,592	54.8	63,729	98.7	515	0.8	109	0.2	239	0.4	64,483	99.8	44,003	68.5	36,220	56.4
English Learners (EL)	4,990	4.2	4,787	95.9	131	2.6	5	0.1	67	1.3	4,985	99.9	430	8.7	*	<=5%
Not EL	112,897	95.8	110,973	98.3	1,145	1.0	182	0.2	597	0.5	112,715	99.8	64,597	57.6	50,702	45.2
Migrant	172	0.1	167	97.1	2	1.2	0	0.0	3	1.7	172	100.0	44	26.0	29	17.2
Not Migrant	117,715	99.9	115,593	98.2	1,274	1.1	187	0.2	661	0.6	117,528	99.8	64,983	55.6	50,906	43.6
Homeless Students	2,093	1.8	2,008	95.9	34	1.6	4	0.2	47	2.2	2,089	99.8	665	32.6	458	22.4
Not Homeless	115,794	98.2	113,752	98.2	1,242	1.1	183	0.2	617	0.5	115,611	99.8	64,362	56.0	50,477	43.9
Foster Care Students	514	0.4	473	92.0	22	4.3	1	0.2	18	3.5	513	99.8	165	33.3	118	23.8
Not Foster Care Students	117,373	99.6	115,287	98.2	1,254	1.1	186	0.2	646	0.6	117,187	99.8	64,862	55.7	50,817	43.6
Military Connected Students	1,904	1.6	1,883	98.9	12	0.6	1	0.1	8	0.4	1,903	99.9	1,295	68.3	1,034	54.6
Not Military Connected Students	115,983	98.4	113,877	98.2	1,264	1.1	186	0.2	656	0.6	115,797	99.8	63,732	55.4	49,901	43.3
Students with Disabilities	14,660	12.4	13,118	89.5	1,264	8.6	94	0.6	184	1.3	14,566	99.4	2,376	16.5	1,505	10.5
Students Without Disabilities	103,227	87.6	102,642	99.4	12	0.0	93	0.1	480	0.5	103,134	99.9	62,651	61.0	49,430	48.2
Autism	1,467	1.2	1,019	69.5	427	29.1	6	0.4	15	1.0	1,461	99.6	500	34.6	345	23.9
Deaf-Blindness	3	0.0	1	33.3	1	33.3	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	7	0.0	7	100.0	0	0.0	0	0.0	0	0.0	7	100.0	*	*	*	*
Serious Emotional Disability	569	0.5	525	92.3	3	0.5	6	1.1	35	6.2	563	98.9	97	18.4	62	11.7
Hearing Impairment	116	0.1	114	98.3	0	0.0	0	0.0	2	1.7	116	100.0	18	15.8	11	9.6
Intellectual Disability - Mild	1,010	0.9	796	78.8	195	19.3	4	0.4	15	1.5	1,006	99.6	182	18.4	149	15.0
Intellectual Disability - Moderate	386	0.3	45	11.7	335	86.8	2	0.5	4	1.0	384	99.5	187	49.2	135	35.5
Intellectual Disability - Severe	76	0.1	0	0.0	68	89.5	5	6.6	3	3.9	71	93.4	10	14.7	5	7.4
Specific Learning Disability	7,007	5.9	6,938	99.0	7	0.1	10	0.1	52	0.7	6,997	99.9	730	10.5	380	5.5
Multiple Disabilities	225	0.2	23	10.2	159	70.7	33	14.7	10	4.4	192	85.3	55	30.2	35	19.2
Other Health Impairment	3,483	3.0	3,366	96.6	51	1.5	19	0.5	47	1.3	3,464	99.5	481	14.1	296	8.7
Orthopedic Impairment	43	0.0	38	88.4	1	2.3	4	9.3	0	0.0	39	90.7	13	33.3	12	30.8
Speech or Language Impairment	172	0.1	172	100.0	0	0.0	0	0.0	0	0.0	172	100.0	73	42.4	54	31.4
Traumatic Brain Injury	59	0.1	38	64.4	17	28.8	3	5.1	1	1.7	56	94.9	14	25.5	11	20.0
Visual Impairment	37	0.0	36	97.3	0	0.0	1	2.7	0	0.0	36	97.3	14	38.9	8	22.2

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 8 Mathematics**

CATEGORY	MATHEMATICS															
			GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/Other ²	% Absent/Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,888	100.0	80,897	68.6	1,270	1.1	147	0.1	791	0.7	82,958	99.8	29,278	35.6	15,988	19.5
Female	57,443	48.7	38,603	67.2	423	0.7	74	0.1	312	0.5	39,338	99.8	15,334	39.3	8,420	21.6
Male	60,445	51.3	42,294	70.0	847	1.4	73	0.1	479	0.8	43,620	99.8	13,944	32.3	7,568	17.5
American Indian	1,331	1.1	1,023	76.9	15	1.1	3	0.2	13	1.0	1,051	99.7	262	25.2	108	10.4
Asian	3,796	3.2	1,343	35.4	26	0.7	3	0.1	37	1.0	1,406	99.8	701	51.2	469	34.3
Black	29,211	24.8	23,423	80.2	440	1.5	34	0.1	274	0.9	24,137	99.9	5,561	23.3	2,475	10.4
Hispanic	21,491	18.2	16,692	77.7	193	0.9	24	0.1	151	0.7	17,036	99.9	5,304	31.4	2,767	16.4
Two or More Races	4,983	4.2	3,592	72.1	49	1.0	4	0.1	39	0.8	3,680	99.9	1,209	33.2	618	17.0
Native Hawaiian/Pacific Islander	143	0.1	99	69.2	0	0.0	0	0.0	2	1.4	101	100.0	38	38.4	23	23.2
White	56,933	48.3	34,725	61.0	547	1.0	79	0.1	275	0.5	35,547	99.8	16,203	45.9	9,528	27.0
Academically/Intellectually Gifted (AIG)	19,659	16.7	3,532	18.0	0	0.0	5	0.0	42	0.2	3,574	99.9	2,834	80.2	2,197	62.2
Not Academically/Intellectually Gifted	98,229	83.3	77,365	78.8	1,270	1.3	142	0.1	749	0.8	79,384	99.8	26,444	33.6	13,791	17.5
Economically Disadvantaged	53,296	45.2	43,912	82.4	758	1.4	70	0.1	477	0.9	45,147	99.8	12,294	27.5	6,075	13.6
Not Economically Disadvantaged	64,592	54.8	36,985	57.3	512	0.8	77	0.1	314	0.5	37,811	99.8	16,984	45.3	9,913	26.4
English Learners (EL)	4,990	4.2	4,592	92.0	130	2.6	5	0.1	77	1.5	4,799	99.9	660	14.0	314	6.6
Not EL	112,898	95.8	76,305	67.6	1,140	1.0	142	0.1	714	0.6	78,159	99.8	28,618	37.0	15,674	20.2
Migrant	172	0.1	149	86.6	2	1.2	0	0.0	2	1.2	153	100.0	33	21.9	17	11.3
Not Migrant	117,716	99.9	80,748	68.6	1,268	1.1	147	0.1	789	0.7	82,805	99.8	29,245	35.7	15,971	19.5
Homeless Students	2,093	1.8	1,797	85.9	34	1.6	3	0.1	53	2.5	1,884	99.8	363	19.8	170	9.3
Not Homeless	115,795	98.2	79,100	68.3	1,236	1.1	144	0.1	738	0.6	81,074	99.8	28,915	36.0	15,818	19.7
Foster Care Students	515	0.4	436	84.7	22	4.3	1	0.2	23	4.5	481	99.8	92	20.1	35	7.6
Not Foster Care Students	117,373	99.6	80,461	68.6	1,248	1.1	146	0.1	768	0.7	82,477	99.8	29,186	35.7	15,953	19.5
Military Connected Students	1,904	1.6	1,248	65.5	12	0.6	1	0.1	10	0.5	1,270	99.9	620	49.2	358	28.4
Not Military Connected Students	115,984	98.4	79,649	68.7	1,258	1.1	146	0.1	781	0.7	81,688	99.8	28,658	35.4	15,630	19.3
Students with Disabilities	14,661	12.4	12,603	86.0	1,258	8.6	92	0.6	217	1.5	14,078	99.4	1,677	12.1	*	<=5%
Students Without Disabilities	103,227	87.6	68,294	66.2	12	0.0	55	0.1	574	0.6	68,880	99.9	27,601	40.4	15,413	22.6
Autism	1,467	1.2	914	62.3	426	29.0	6	0.4	21	1.4	1,361	99.6	270	20.1	109	8.1
Deaf-Blindness	3	0.0	1	33.3	1	33.3	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	7	0.0	7	100.0	0	0.0	0	0.0	0	0.0	7	100.0	*	*	*	*
Serious Emotional Disability	569	0.5	505	88.8	4	0.7	6	1.1	37	6.5	546	98.9	36	7.1	*	<=5%
Hearing Impairment	116	0.1	105	90.5	0	0.0	0	0.0	1	0.9	106	100.0	19	18.1	*	<=5%
Intellectual Disability - Mild	1,011	0.9	783	77.4	194	19.2	5	0.5	18	1.8	995	99.5	125	12.8	*	<=5%
Intellectual Disability - Moderate	386	0.3	44	11.4	333	86.3	2	0.5	6	1.6	383	99.5	82	21.8	*	<=5%
Intellectual Disability - Severe	76	0.1	0	0.0	67	88.2	5	6.6	4	5.3	71	93.4	8	11.9	*	<=5%
Specific Learning Disability	7,007	5.9	6,727	96.0	7	0.1	10	0.1	63	0.9	6,797	99.9	752	11.2	*	<=5%
Multiple Disabilities	225	0.2	23	10.2	157	69.8	33	14.7	12	5.3	192	85.3	25	13.9	*	<=5%
Other Health Impairment	3,483	3.0	3,275	94.0	51	1.5	16	0.5	53	1.5	3,379	99.5	304	9.1	*	<=5%
Orthopedic Impairment	43	0.0	29	67.4	1	2.3	4	9.3	0	0.0	30	88.2	3	10.0	*	<=5%
Speech or Language Impairment	172	0.1	123	71.5	0	0.0	0	0.0	0	0.0	123	100.0	31	25.2	18	14.6
Traumatic Brain Injury	59	0.1	37	62.7	17	28.8	3	5.1	1	1.7	55	94.8	10	18.5	*	<=5%
Visual Impairment	37	0.0	30	81.1	0	0.0	1	2.7	1	2.7	31	96.9	10	33.3	8	26.7

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2018–19 End-of-Grade Statewide Performance Summary
General Test and Alternate Assessments Results in Science
Grades 5 and 8**

	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (NCEXTENDI)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 5	121,931	72.7%	1,327	64.1%
Std. Dev.	253.7	62.1%	21.2	46.0%
	10.1		5.4	
Grade 8	115,608	78.8%	1,272	61.5%
Std. Dev.	253.0	70.4%	21.9	46.8%
	10.3		6.2	

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

**Table 4a. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 5 Science**

CATEGORY	GRADE 5 SCIENCE															
			GENERAL TEST		NCEXTENDI		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested NC EXTENDI	% Tested NC EXTENDI	# Medical Exclusions	% Medical Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,712	100.0	121,931	98.6	1,327	1.1	150	0.1	304	0.2	123,562	99.9	89,474	72.6	76,293	61.9
Female	60,267	48.7	59,680	99.0	422	0.7	60	0.1	105	0.2	60,207	99.9	43,548	72.5	36,794	61.2
Male	63,445	51.3	62,251	98.1	905	1.4	90	0.1	199	0.3	63,355	99.9	45,926	72.7	39,499	62.5
American Indian	1,374	1.1	1,362	99.1	10	0.7	1	0.1	1	0.1	1,373	99.9	895	65.2	723	52.7
Asian	4,204	3.4	4,161	99.0	32	0.8	5	0.1	6	0.1	4,199	99.9	3,658	87.2	3,414	81.4
Black	31,507	25.5	30,899	98.1	467	1.5	34	0.1	107	0.3	31,473	99.9	17,886	57.0	13,644	43.5
Hispanic	23,724	19.2	23,419	98.7	228	1.0	22	0.1	55	0.2	23,702	99.9	15,039	63.6	12,126	51.3
Two or More Races	5,819	4.7	5,725	98.4	67	1.2	7	0.1	20	0.3	5,812	99.9	4,332	74.8	3,672	63.4
Native Hawaiian/Pacific Islander	184	0.1	180	97.8	3	1.6	0	0.0	1	0.5	184	100.0	117	63.9	99	54.1
White	56,900	46.0	56,185	98.7	520	0.9	81	0.1	114	0.2	56,819	99.9	47,547	83.8	42,615	75.2
Academically/Intellectually Gifted (AIG)	17,859	14.4	17,836	99.9	0	0.0	8	0.0	15	0.1	17,851	100.0	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	105,853	85.6	104,095	98.3	1,327	1.3	142	0.1	289	0.3	105,711	99.9	71,715	68.0	58,718	55.7
Economically Disadvantaged	60,225	48.7	59,180	98.3	782	1.3	82	0.1	181	0.3	60,143	99.9	36,904	61.5	29,181	48.7
Not Economically Disadvantaged	63,487	51.3	62,751	98.8	545	0.9	68	0.1	123	0.2	63,419	99.9	52,570	83.1	47,112	74.4
English Learners (EL)	11,941	9.7	11,743	98.3	150	1.3	10	0.1	38	0.3	11,931	99.9	5,390	45.3	3,840	32.3
Not EL	111,771	90.3	110,188	98.6	1,177	1.1	140	0.1	266	0.2	111,631	99.9	84,084	75.5	72,453	65.1
Migrant	201	0.2	196	97.5	3	1.5	0	0.0	2	1.0	201	100.0	118	59.3	93	46.7
Not Migrant	123,511	99.8	121,735	98.6	1,324	1.1	150	0.1	302	0.2	123,361	99.9	89,356	72.6	76,200	61.9
Homeless Students	2,599	2.1	2,541	97.8	33	1.3	4	0.2	21	0.8	2,595	99.8	1,269	49.3	977	38.0
Not Homeless	121,113	97.9	119,390	98.6	1,294	1.1	146	0.1	283	0.2	120,967	99.9	88,205	73.1	75,316	62.4
Foster Care Students	582	0.5	555	95.4	14	2.4	6	1.0	7	1.2	576	99.0	341	59.9	254	44.6
Not Foster Care Students	123,130	99.5	121,376	98.6	1,313	1.1	144	0.1	297	0.2	122,986	99.9	89,133	72.6	76,039	62.0
Military Connected Students	2,389	1.9	2,356	98.6	23	1.0	3	0.1	7	0.3	2,386	99.9	2,004	84.2	1,781	74.9
Not Military Connected Students	121,323	98.1	119,575	98.6	1,304	1.1	147	0.1	297	0.2	121,176	99.9	87,470	72.4	74,512	61.6
Students with Disabilities	16,388	13.2	14,888	90.8	1,299	7.9	92	0.6	109	0.7	16,296	99.4	5,730	35.4	4,120	25.5
Students Without Disabilities	107,324	86.8	107,043	99.7	28	0.0	58	0.1	195	0.2	107,266	99.9	83,744	78.2	72,173	67.4
Autism	1,728	1.4	1,213	70.2	492	28.5	9	0.5	14	0.8	1,719	99.5	754	44.2	594	34.8
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Deafness	13	0.0	12	92.3	1	7.7	0	0.0	0	0.0	13	100.0	3	23.1	3	23.1
Serious Emotional Disability	500	0.4	473	94.6	5	1.0	9	1.8	13	2.6	491	98.2	151	31.6	113	23.6
Hearing Impairment	131	0.1	125	95.4	4	3.1	0	0.0	2	1.5	131	100.0	33	25.6	22	17.1
Intellectual Disability - Mild	1,051	0.8	849	80.8	192	18.3	2	0.2	8	0.8	1,049	99.8	200	19.2	156	15.0
Intellectual Disability - Moderate	369	0.3	50	13.6	310	84.0	4	1.1	5	1.4	365	98.9	203	56.4	135	37.5
Intellectual Disability - Severe	58	0.0	0	0.0	54	93.1	4	6.9	0	0.0	54	93.1	16	29.6	8	14.8
Specific Learning Disability	7,528	6.1	7,486	99.4	10	0.1	7	0.1	25	0.3	7,521	99.9	2,442	32.6	1,647	22.0
Multiple Disabilities	204	0.2	24	11.8	144	70.6	29	14.2	7	3.4	175	85.8	71	42.3	37	22.0
Other Health Impairment	3,492	2.8	3,372	96.6	68	1.9	22	0.6	30	0.9	3,470	99.4	1,064	30.9	756	22.0
Orthopedic Impairment	47	0.0	40	85.1	4	8.5	3	6.4	0	0.0	44	93.6	21	47.7	14	31.8
Speech or Language Impairment	1,167	0.9	1,163	99.7	1	0.1	0	0.0	3	0.3	1,167	100.0	743	63.8	614	52.7
Traumatic Brain Injury	63	0.1	44	69.8	14	22.2	3	4.8	2	3.2	60	95.2	13	22.4	9	15.5
Visual Impairment	36	0.0	36	100.0	0	0.0	0	0.0	0	0.0	36	100.0	16	44.4	12	33.3

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 4a. 2018–19 End-of-Grade Statewide Participation and Performance
Grade 8 Science**

CATEGORY	GRADE 8 SCIENCE															
			GENERAL TEST		NCEXTENDI		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership ¹	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested <i>NC EXTENDI</i>	% Tested <i>NC EXTENDI</i>	# Medical Exclusions	% Medical Exclusions	# Absent/Other ²	% Absent/Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,888	100.0	115,608	98.1	1,272	1.1	187	0.2	821	0.7	117,701	99.8	91,862	78.6	82,031	70.2
Female	57,443	48.7	56,605	98.5	424	0.7	103	0.2	311	0.5	57,340	99.8	45,761	80.2	40,722	71.4
Male	60,445	51.3	59,003	97.6	848	1.4	84	0.1	510	0.8	60,361	99.9	46,101	77.0	41,309	69.0
American Indian	1,331	1.1	1,304	98.0	15	1.1	3	0.2	9	0.7	1,328	99.8	979	74.2	811	61.5
Asian	3,796	3.2	3,752	98.8	26	0.7	5	0.1	13	0.3	3,791	99.9	3,440	91.1	3,271	86.6
Black	29,211	24.8	28,425	97.3	442	1.5	39	0.1	305	1.0	29,172	99.9	18,597	64.4	15,137	52.4
Hispanic	21,491	18.2	21,110	98.2	192	0.9	26	0.1	163	0.8	21,465	99.9	14,817	69.6	12,572	59.0
Two or More Races	4,983	4.2	4,892	98.2	50	1.0	4	0.1	37	0.7	4,979	99.9	3,959	80.1	3,527	71.4
Native Hawaiian/Pacific Islander	143	0.1	142	99.3	0	0.0	0	0.0	1	0.7	143	100.0	106	74.6	93	65.5
White	56,933	48.3	55,983	98.3	547	1.0	110	0.2	293	0.5	56,823	99.8	49,964	88.4	46,620	82.5
Academically/Intellectually Gifted (AIG)	19,659	16.7	19,603	99.7	0	0.0	27	0.1	29	0.1	19,632	99.9	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	98,229	83.3	96,005	97.7	1,272	1.3	160	0.2	792	0.8	98,069	99.8	72,343	74.4	62,652	64.4
Economically Disadvantaged	53,296	45.2	51,941	97.5	759	1.4	80	0.2	516	1.0	53,216	99.8	35,675	67.7	29,803	56.6
Not Economically Disadvantaged	64,592	54.8	63,667	98.6	513	0.8	107	0.2	305	0.5	64,485	99.8	56,187	87.5	52,228	81.4
English Learners (EL)	4,990	4.2	4,777	95.7	130	2.6	5	0.1	78	1.6	4,985	99.9	1,600	32.6	1,114	22.7
Not EL	112,898	95.8	110,831	98.2	1,142	1.0	182	0.2	743	0.7	112,716	99.8	90,262	80.6	80,917	72.3
Migrant	172	0.1	168	97.7	2	1.2	0	0.0	2	1.2	172	100.0	93	54.7	75	44.1
Not Migrant	117,716	99.9	115,440	98.1	1,270	1.1	187	0.2	819	0.7	117,529	99.8	91,769	78.6	81,956	70.2
Homeless Students	2,093	1.8	2,000	95.6	34	1.6	4	0.2	55	2.6	2,089	99.8	1,184	58.2	972	47.8
Not Homeless	115,795	98.2	113,608	98.1	1,238	1.1	183	0.2	766	0.7	115,612	99.8	90,678	79.0	81,059	70.6
Foster Care Students	514	0.4	470	91.4	22	4.3	1	0.2	21	4.1	513	99.8	299	60.8	240	48.8
Not Foster Care Students	117,374	99.6	115,138	98.1	1,250	1.1	186	0.2	800	0.7	117,188	99.8	91,563	78.7	81,791	70.3
Military Connected Students	1,904	1.6	1,880	98.7	12	0.6	1	0.1	11	0.6	1,903	99.9	1,712	90.5	1,608	85.0
Not Military Connected Students	115,984	98.4	113,728	98.1	1,260	1.1	186	0.2	810	0.7	115,798	99.8	90,150	78.4	80,423	69.9
Students with Disabilities	14,660	12.4	13,077	89.2	1,260	8.6	94	0.6	229	1.6	14,566	99.4	6,090	42.5	4,601	32.1
Students Without Disabilities	103,228	87.6	102,531	99.3	12	0.0	93	0.1	592	0.6	103,135	99.9	85,772	83.6	77,430	75.5
Autism	1,467	1.2	1,013	69.1	426	29.0	6	0.4	22	1.5	1,461	99.6	787	54.7	652	45.3
Deaf-Blindness	3	0.0	1	33.3	1	33.3	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	7	0.0	7	100.0	0	0.0	0	0.0	0	0.0	7	100.0	*	*	*	*
Serious Emotional Disability	569	0.5	519	91.2	3	0.5	6	1.1	41	7.2	563	98.9	215	41.2	165	31.6
Hearing Impairment	116	0.1	114	98.3	0	0.0	0	0.0	2	1.7	116	100.0	49	43.0	39	34.2
Intellectual Disability - Mild	1,010	0.9	796	78.8	195	19.3	5	0.5	14	1.4	1,005	99.5	211	21.3	175	17.7
Intellectual Disability - Moderate	386	0.3	44	11.4	335	86.8	2	0.5	5	1.3	384	99.5	217	57.3	158	41.7
Intellectual Disability - Severe	76	0.1	0	0.0	68	89.5	5	6.6	3	3.9	71	93.4	16	23.5	4	5.9
Specific Learning Disability	7,007	5.9	6,922	98.8	7	0.1	11	0.2	67	1.0	6,996	99.8	2,947	42.5	2,146	31.0
Multiple Disabilities	225	0.2	21	9.3	157	69.8	32	14.2	15	6.7	193	85.8	65	36.5	36	20.2
Other Health Impairment	3,483	3.0	3,358	96.4	50	1.4	18	0.5	57	1.6	3,465	99.5	1,399	41.1	1,063	31.2
Orthopedic Impairment	43	0.0	38	88.4	1	2.3	4	9.3	0	0.0	39	90.7	21	53.8	16	41.0
Speech or Language Impairment	172	0.1	172	100.0	0	0.0	0	0.0	0	0.0	172	100.0	112	65.1	106	61.6
Traumatic Brain Injury	59	0.1	37	62.7	17	28.8	3	5.1	2	3.4	56	94.9	23	42.6	19	35.2
Visual Impairment	37	0.0	35	94.6	0	0.0	1	2.7	1	2.7	36	97.3	26	74.3	20	57.1

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 4, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 5a. 2018–19 Statewide Participation and Performance
End-of-Course Biology**

Category	Biology										
	# Eligible	Tested		Not Tested				# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Participating	% Participating	# Medical Exclusions	% Medical Exclusions	# Absent/Other ¹	% Absent/Other ¹				
All Students	112,479	111,302	98.8	148	0.1	1,177	1.0	66,891	60.1	58,221	52.3
Female	55,126	54,658	99.0	94	0.2	468	0.8	33,840	61.9	29,515	54.0
Male	57,353	56,644	98.7	54	0.1	709	1.2	33,051	58.3	28,706	50.7
American Indian	1,217	1,204	98.9	1	0.1	13	1.1	570	47.3	465	38.6
Asian	3,853	3,833	99.5	0	0.0	20	0.5	3,098	80.8	2,927	76.4
Black	27,070	26,625	98.3	28	0.1	445	1.6	10,553	39.6	8,443	31.7
Hispanic	18,967	18,637	98.2	16	0.1	330	1.7	8,898	47.7	7,390	39.7
Two or More Races	4,740	4,686	98.7	7	0.1	54	1.1	2,868	61.2	2,484	53.0
Native Hawaiian/Pacific Islander	131	130	99.2	0	0.0	1	0.8	75	57.7	69	53.1
White	56,501	56,187	99.3	96	0.2	314	0.6	40,829	72.7	36,443	64.9
Academically/Intellectually Gifted (AIG)	19,531	19,482	99.7	19	0.1	49	0.3	*	>=95%	17,941	92.1
Not Academically/Intellectually Gifted	92,948	91,820	98.6	129	0.1	1,128	1.2	48,276	52.6	40,280	43.9
Economically Disadvantaged	46,644	45,902	98.3	62	0.1	742	1.6	19,998	43.6	16,337	35.6
Not Economically Disadvantaged	65,835	65,400	99.2	86	0.1	435	0.7	46,893	71.7	41,884	64.0
English Learners (EL)	5,113	4,963	97.0	4	0.1	150	2.9	699	14.1	503	10.1
Not EL	107,366	106,339	98.9	144	0.1	1,027	1.0	66,192	62.2	57,718	54.3
Migrant	112	110	98.2	0	0.0	2	1.8	32	29.1	26	23.6
Not Migrant	112,367	111,192	98.8	148	0.1	1,175	1.0	66,859	60.1	58,195	52.3
Homeless Students	1,662	1,582	95.0	4	0.2	80	4.8	548	34.6	454	28.7
Not Homeless	110,817	109,720	98.9	144	0.1	1,097	1.0	66,343	60.5	57,767	52.6
Foster Care Students	385	369	95.6	1	0.3	16	4.1	125	33.9	90	24.4
Not Foster Care Students	112,094	110,933	98.8	147	0.1	1,161	1.0	66,766	60.2	58,131	52.4
Military Connected Students	1,597	1,595	99.8	1	0.1	2	0.1	1,227	76.9	1,101	69.0
Not Military Connected Students	110,882	109,707	98.8	147	0.1	1,175	1.1	65,664	59.9	57,120	52.1
Students with Disabilities	11,551	11,327	97.8	35	0.3	224	1.9	2,122	18.7	1,516	13.4
Students Without Disabilities	100,928	99,975	98.9	113	0.1	953	0.9	64,769	64.8	56,705	56.7
Autism	950	943	99.1	2	0.2	7	0.7	381	40.4	310	32.9
Deaf-Blindness	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	11	11	100.0	0	0.0	0	0.0	*	<=5%	*	<=5%
Serious Emotional Disability	443	416	92.7	6	1.3	27	6.0	92	22.1	72	17.3
Hearing Impairment	87	86	98.9	0	0.0	1	1.1	21	24.4	13	15.1
Intellectual Disability-Mild	871	852	97.6	2	0.2	19	2.2	*	<=5%	*	<=5%
Intellectual Disability-Moderate	52	51	98.1	0	0.0	1	1.9	*	<=5%	*	<=5%
Intellectual Disability-Severe	1	1	100.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	5,926	5,815	97.9	11	0.2	111	1.9	991	17.0	675	11.6
Multiple Disabilities	20	19	95.0	0	0.0	1	5.0	2	10.5	1	5.3
Other Health Impairment	3,030	2,977	97.8	14	0.5	53	1.7	560	18.8	387	13.0
Orthopedic Impairment	40	39	97.5	0	0.0	1	2.5	17	43.6	14	35.9
Speech or Language Impairment	40	40	100.0	0	0.0	0	0.0	23	57.5	19	47.5
Traumatic Brain Injury	38	37	97.4	0	0.0	1	2.6	6	16.2	5	13.5
Visual Impairment incl. Blindness	42	40	95.2	0	0.0	2	4.8	20	50.0	15	37.5

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 5a. 2018–19 Statewide Participation and Performance
End-of-Course English II**

Category	English II										
	# Eligible	Tested		Not Tested				# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Participating	% Participating	# Medical Exclusions	% Medical Exclusions	# Absent/Other ¹	% Absent/Other ¹				
All Students	117,725	116,531	98.9	144	0.1	1,194	1.0	70,165	60.2	59,236	50.8
Female	57,647	57,199	99.1	87	0.2	448	0.8	38,148	66.7	32,805	57.4
Male	60,078	59,332	98.7	57	0.1	746	1.2	32,017	54.0	26,431	44.5
American Indian	1,303	1,284	98.4	2	0.2	19	1.5	596	46.4	454	35.4
Asian	3,869	3,853	99.5	2	0.1	16	0.4	2,991	77.6	2,741	71.1
Black	28,589	28,108	98.2	33	0.1	481	1.7	11,744	41.8	8,993	32.0
Hispanic	19,935	19,592	98.2	7	0.0	343	1.7	9,552	48.8	7,508	38.3
Two or More Races	4,948	4,901	99.0	5	0.1	47	0.9	2,978	60.8	2,481	50.6
Native Hawaiian/Pacific Islander	137	136	99.3	0	0.0	1	0.7	84	61.8	74	54.4
White	58,944	58,657	99.4	95	0.2	287	0.5	42,220	72.0	36,985	63.1
Academically/Intellectually Gifted (AIG)	20,428	20,389	99.7	22	0.1	39	0.2	*	>=95%	18,746	91.9
Not Academically/Intellectually Gifted	97,297	96,142	98.7	122	0.1	1,155	1.2	50,599	52.6	40,490	42.1
Economically Disadvantaged	49,523	48,697	98.2	51	0.1	826	1.7	21,081	43.3	16,219	33.3
Not Economically Disadvantaged	68,202	67,834	99.3	93	0.1	368	0.5	49,084	72.4	43,017	63.4
English Learners (EL)	5,195	5,044	97.1	1	0.0	151	2.9	437	8.7	*	<=5%
Not EL	112,530	111,487	98.9	143	0.1	1,043	0.9	69,728	62.5	59,000	52.9
Migrant	124	122	98.4	0	0.0	2	1.6	42	34.4	32	26.2
Not Migrant	117,601	116,409	98.9	144	0.1	1,192	1.0	70,123	60.2	59,204	50.9
Homeless Students	1,753	1,670	95.2	2	0.1	83	4.7	616	36.9	460	27.5
Not Homeless	115,972	114,861	98.9	142	0.1	1,111	1.0	69,549	60.6	58,776	51.2
Foster Care Students	427	405	94.6	1	0.2	22	5.1	151	37.3	109	26.9
Not Foster Care Students	117,298	116,126	98.9	143	0.1	1,172	1.0	70,014	60.3	59,127	50.9
Military Connected Students	1,797	1,797	99.8	3	0.2	0	0.0	1,300	72.3	1,122	62.4
Not Military Connected Students	115,928	114,734	98.8	141	0.1	1,194	1.0	68,865	60.0	58,114	50.7
Students with Disabilities	12,317	12,086	97.9	32	0.3	231	1.9	1,704	14.1	1,142	9.4
Students Without Disabilities	105,408	104,445	99.0	112	0.1	963	0.9	68,461	65.5	58,094	55.6
Autism	1,007	1,003	99.2	4	0.4	4	0.4	297	29.6	240	23.9
Deaf-Blindness	2	1	50.0	0	0.0	1	50.0	*	*	*	*
Deafness	14	14	100.0	0	0.0	0	0.0	*	<=5%	*	<=5%
Serious Emotional Disability	474	443	92.9	3	0.6	31	6.5	91	20.5	57	12.9
Hearing Impairment	85	85	100.0	0	0.0	0	0.0	13	15.3	8	9.4
Intellectual Disability-Mild	843	831	98.5	1	0.1	12	1.4	*	<=5%	*	<=5%
Intellectual Disability-Moderate	67	66	98.5	0	0.0	1	1.5	*	<=5%	*	<=5%
Intellectual Disability-Severe	3	3	100.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	6,387	6,283	98.3	5	0.1	104	1.6	758	12.1	455	7.2
Multiple Disabilities	23	22	95.7	0	0.0	1	4.3	2	9.1	*	<=5%
Other Health Impairment	3,233	3,159	97.2	17	0.5	74	2.3	483	15.3	330	10.4
Orthopedic Impairment	47	47	97.9	1	2.1	0	0.0	17	36.2	13	27.7
Speech or Language Impairment	44	44	100.0	0	0.0	0	0.0	19	43.2	17	38.6
Traumatic Brain Injury	44	44	97.8	1	2.2	0	0.0	7	15.9	5	11.4
Visual Impairment incl. Blindness	44	41	93.2	0	0.0	3	6.8	15	36.6	15	36.6

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 5a. 2018–19 Statewide Participation and Performance
End-of-Course NC Math 1**

Category	NC Math 1										
	# Eligible	Tested		Not Tested				# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Participating	% Participating	# Medical Exclusions	% Medical Exclusions	# Absent/Other ¹	% Absent/Other ¹				
All Students	119527	117996	98.6	165	0.1	1,531	1.3	66793	56.6	36446	30.9
Female	57783	57232	98.9	99	0.2	551	1.0	34599	60.5	19007	33.2
Male	61744	60764	98.3	66	0.1	980	1.6	32194	53	17439	28.7
American Indian	1327	1314	98.9	2	0.2	13	1.0	587	44.7	222	16.9
Asian	3959	3944	99.6	2	0.1	15	0.4	3307	83.8	2650	67.2
Black	29809	29171	97.7	40	0.1	638	2.1	10755	36.9	4213	14.4
Hispanic	21434	21019	98	11	0.1	415	1.9	9837	46.8	4471	21.3
Two or More Races	5148	5072	98.4	6	0.1	76	1.5	2751	54.2	1430	28.2
Native Hawaiian/Pacific Islander	147	144	97.3	1	0.7	3	2.0	86	59.7	51	35.4
White	57703	57332	99.2	103	0.2	371	0.6	39470	68.8	23409	40.8
Academically/Intellectually Gifted (AIG)	19926	19885	99.7	26	0.1	41	0.2	*	>=95%	15370	77.3
Not Academically/Intellectually Gifted	99601	98111	98.4	139	0.1	1,490	1.5	47814	48.7	21076	21.5
Economically Disadvantaged	53210	52172	97.9	65	0.1	1,038	1.9	20944	40.1	8488	16.3
Not Economically Disadvantaged	66317	65824	99.1	100	0.2	493	0.7	45849	69.7	27958	42.5
English Learners (EL)	5895	5690	96.5	1	0.0	205	3.5	1014	17.8	306	5.4
Not EL	113632	112306	98.7	164	0.1	1,326	1.2	65779	58.6	36140	32.2
Migrant	173	169	97.7	0	0.0	4	2.3	43	25.4	12	7.1
Not Migrant	119354	117827	98.6	165	0.1	1,527	1.3	66750	56.7	36434	30.9
Homeless Students	1947	1823	93.4	4	0.2	124	6.4	567	31.1	196	10.8
Not Homeless	117580	116173	98.7	161	0.1	1,407	1.2	66226	57	36250	31.2
Foster Care Students	495	468	94.5	0	0.0	27	5.5	119	25.4	40	8.5
Not Foster Care Students	119032	117528	98.6	165	0.1	1,504	1.3	66674	56.7	36406	31
Military Connected Students	2046	2043	99.7	3	0.1	3	0.1	1388	67.9	762	37.3
Not Military Connected Students	117481	115953	98.6	162	0.1	1,528	1.3	65405	56.4	35684	30.8
Students with Disabilities	14003	13646	97.2	42	0.3	357	2.5	1905	14	*	<=5%
Students Without Disabilities	105524	104350	98.8	123	0.1	1,174	1.1	64888	62.2	35900	34.4
Autism	1059	1051	99.1	2	0.2	8	0.8	305	29	140	13.3
Deaf-Blindness	1	1	100	0	0.0	0	0.0	*	*	*	*
Deafness	16	16	100	0	0.0	0	0.0	1	6.3	1	6.3
Serious Emotional Disability	569	514	90.2	1	0.2	55	9.6	62	12.1	*	<=5%
Hearing Impairment	101	99	98	0	0.0	2	2.0	24	24.2	15	15.2
Intellectual Disability-Mild	899	877	97.4	1	0.1	22	2.4	*	<=5%	*	<=5%
Intellectual Disability-Moderate	63	60	95.2	0	0.0	3	4.8	*	<=5%	*	<=5%
Intellectual Disability-Severe	4	4	100	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	7370	7205	97.6	10	0.1	165	2.2	995	13.8	*	<=5%
Multiple Disabilities	26	24	92.3	0	0.0	2	7.4	*	<=5%	*	<=5%
Other Health Impairment	3646	3548	96.7	22	0.6	98	2.7	426	12	*	<=5%
Orthopedic Impairment	50	50	92.6	4	7.4	0	0.0	15	30	8	16
Speech or Language Impairment	105	105	99.1	1	0.9	0	0.0	60	57.1	38	36.2
Traumatic Brain Injury	58	58	98.3	1	1.7	0	0.0	3	5.2	*	<=5%
Visual Impairment incl. Blindness	36	34	94.4	0	0.0	2	5.6	7	20.6	6	17.6

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 19, 2019 are not included in this table.

NC Math 1 test scores from summer 2018 are not included due to the implementation of a new mathematics test edition in 2018–19

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 5a. 2018–19 Statewide Participation and Performance
End-of-Course NC Math 3**

Category	NC Math 3										
	# Eligible	Tested		Not Tested				# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Participating	% Participating	# Medical Exclusions	% Medical Exclusions	# Absent/Other ¹	% Absent/Other ¹				
All Students	108,776	107,577	98.8	114	0.1	1,199	1.1	51,013	47.4	28,732	26.7
Female	54,344	53,889	99.0	71	0.1	455	0.8	26,930	50.0	14,894	27.6
Male	54,432	53,688	98.6	43	0.1	744	1.4	24,083	44.9	13,838	25.8
American Indian	1,195	1,177	98.3	2	0.2	18	1.5	367	31.2	138	11.7
Asian	3,810	3,793	99.5	1	0.0	17	0.4	2,893	76.3	2,256	59.5
Black	26,454	26,020	98.3	20	0.1	434	1.6	7,048	27.1	2,756	10.6
Hispanic	17,690	17,396	98.3	11	0.1	294	1.7	6,766	38.9	3,174	18.2
Two or More Races	4,430	4,378	98.8	2	0.0	52	1.2	1,983	45.3	1,083	24.7
Native Hawaiian/Pacific Islander	131	129	98.5	0	0.0	2	1.5	61	47.3	36	27.9
White	55,066	54,684	99.2	78	0.1	382	0.7	31,895	58.3	19,289	35.3
Academically/Intellectually Gifted (AIG)	20,054	19,979	99.5	21	0.1	75	0.4	17,463	87.4	13,411	67.1
Not Academically/Intellectually Gifted	88,722	87,598	98.6	93	0.1	1,124	1.3	33,550	38.3	15,321	17.5
Economically Disadvantaged	42,532	41,860	98.3	40	0.1	672	1.6	13,349	31.9	5,675	13.6
Not Economically Disadvantaged	66,244	65,717	99.1	74	0.1	527	0.8	37,664	57.3	23,057	35.1
English Learners (EL)	4,363	4,247	97.3	2	0.0	116	2.7	558	13.1	*	<=5%
Not EL	104,413	103,330	98.9	112	0.1	1,083	1.0	50,455	48.8	28,566	27.6
Migrant	99	99	100.0	0	0.0	0	0.0	28	28.3	6	6.1
Not Migrant	108,677	107,478	98.8	114	0.1	1,199	1.1	50,985	47.4	28,726	26.7
Homeless Students	1,510	1,455	96.2	2	0.1	55	3.6	352	24.2	134	9.2
Not Homeless	107,266	106,122	98.8	112	0.1	1,144	1.1	50,661	47.7	28,598	26.9
Foster Care Students	296	286	96.6	0	0.0	10	3.4	62	21.7	20	7.0
Not Foster Care Students	108,480	107,291	98.8	114	0.1	1,189	1.1	50,951	47.5	28,712	26.8
Military Connected Students	1,716	1,707	99.3	3	0.2	9	0.5	914	53.5	536	31.4
Not Military Connected Students	107,060	105,870	98.8	111	0.1	1,190	1.1	50,099	47.3	28,196	26.6
Students with Disabilities	7,809	7,665	97.9	20	0.3	144	1.8	965	12.6	*	<=5%
Students Without Disabilities	100,967	99,912	98.9	94	0.1	1,055	1.0	50,048	50.1	28,431	28.5
Autism	568	564	99.1	1	0.2	4	0.7	199	35.3	98	17.4
Deaf-Blindness	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	12	12	100.0	0	0.0	0	0.0	2	16.7	2	16.7
Serious Emotional Disability	238	226	94.6	1	0.4	12	5.0	34	15.0	16	7.1
Hearing Impairment	61	60	98.4	0	0.0	1	1.6	6	10.0	*	<=5%
Intellectual Disability-Mild	181	181	100.0	0	0.0	0	0.0	*	<=5%	*	<=5%
Intellectual Disability-Moderate	1	1	100.0	0	0.0	0	0.0	*	*	*	*
Intellectual Disability-Severe	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	4,523	4,440	98.1	5	0.1	83	1.8	444	10.0	*	<=5%
Multiple Disabilities	5	5	100.0	0	0.0	0	0.0	*	*	*	*
Other Health Impairment	2,086	2,043	97.7	6	0.3	43	2.1	229	11.2	*	<=5%
Orthopedic Impairment	28	28	100.0	0	0.0	0	0.0	6	21.4	2	7.1
Speech or Language Impairment	44	44	97.8	1	2.2	0	0.0	17	38.6	10	22.7
Traumatic Brain Injury	19	18	72.0	6	24.0	1	4.0	7	38.9	2	11.1
Visual Impairment incl. Blindness	43	43	100.0	0	0.0	0	0.0	17	39.5	7	16.3

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

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Notes: Data received from local education agencies, charter schools, and the regional school after November 19, 2019 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 6. 2018–19 End-of-Course NCEXTEND1 Alternate Assessment Results
Biology**

Category					
	# Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	1,043	636	61.0	414	39.7
Female	345	217	62.9	141	40.9
Male	698	419	60.0	273	39.1
American Indian	17	13	76.5	9	52.9
Asian	29	12	41.4	7	24.1
Black	351	213	60.7	128	36.5
Hispanic	127	78	61.4	45	35.4
Two or More Races	44	31	70.5	21	47.7
Native Hawaiian/Pacific Islander	0	*	*	*	*
White	475	289	60.8	204	42.9
Academically/Intellectually Gifted (AIG)	0	*	*	*	*
Not Academically/Intellectually Gifted	1,043	636	61.0	414	39.7
Economically Disadvantaged	592	364	61.5	248	41.9
Not Economically Disadvantaged	451	272	60.3	166	36.8
English Learners (EL)	102	61	59.8	36	35.3
Not EL	941	575	61.1	378	40.2
Migrant	0	*	*	*	*
Not Migrant	1,043	636	61.0	414	39.7
Homeless Students	18	13	72.2	10	55.6
Not Homeless	1,025	623	60.8	404	39.4
Foster Care Students	11	6	54.5	5	45.5
Not Foster Care Students	1,032	630	61.0	409	39.6
Military Connected Students	14	6	42.9	5	35.7
Not Military Connected Students	1,029	630	61.2	409	39.7
Students with Disabilities	1,031	630	61.1	410	39.8
Students Without Disabilities	12	6	50.0	4	33.3
Autism	352	182	51.7	111	31.5
Deaf-Blindness	2	*	*	*	*
Deafness	1	*	*	*	*
Serious Emotional Disability	2	*	*	*	*
Hearing Impairment	4	*	*	*	*
Intellectual Disability-Mild	139	115	82.7	96	69.1
Intellectual Disability-Moderate	286	192	67.1	116	40.6
Intellectual Disability-Severe	53	23	43.4	11	20.8
Specific Learning Disability	3	*	*	*	*
Multiple Disabilities	135	65	48.1	37	27.4
Other Health Impairment	34	28	82.4	22	64.7
Orthopedic Impairment	8	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	10	8	80.0	5	50.0
Visual Impairment incl. Blindness	2	*	*	*	*

Notes: Data received from local education agencies, charter schools, and the regional school after November 19, 2019 are not included in this table.
Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 6. 2018–19 End-of-Course NCEXTEND1 Alternate Assessment Results
English II**

Category					
	# Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	1,044	638	61.1	458	43.9
Female	347	222	64.0	152	43.8
Male	697	416	59.7	306	43.9
American Indian	17	13	76.5	9	52.9
Asian	29	12	41.4	6	20.7
Black	351	210	59.8	141	40.2
Hispanic	127	77	60.6	53	41.7
Two or More Races	44	29	65.9	24	54.5
Native Hawaiian/Pacific Islander	0	*	*	*	*
White	476	297	62.4	225	47.3
Academically/Intellectually Gifted (AIG)	0	*	*	*	*
Not Academically/Intellectually Gifted	1,044	638	61.1	458	43.9
Economically Disadvantaged	592	372	62.8	264	44.6
Not Economically Disadvantaged	452	266	58.8	194	42.9
English Learners (EL)	101	63	62.4	43	42.6
Not EL	943	575	61.0	415	44.0
Migrant	0	*	*	*	*
Not Migrant	1,044	638	61.1	458	43.9
Homeless Students	18	14	77.8	8	44.4
Not Homeless	1,026	624	60.8	450	43.9
Foster Care Students	11	7	63.6	6	54.5
Not Foster Care Students	1,033	631	61.1	452	43.8
Military Connected Students	14	8	57.1	5	35.7
Not Military Connected Students	1,030	630	61.2	453	44.0
Students with Disabilities	1,032	632	61.2	455	44.1
Students Without Disabilities	12	6	50.0	3	25.0
Autism	353	194	55.0	140	39.7
Deaf-Blindness	2	*	*	*	*
Deafness	1	*	*	*	*
Serious Emotional Disability	2	*	*	*	*
Hearing Impairment	4	*	*	*	*
Intellectual Disability-Mild	139	119	85.6	101	72.7
Intellectual Disability-Moderate	286	182	63.6	123	43.0
Intellectual Disability-Severe	53	18	34.0	6	11.3
Specific Learning Disability	3	*	*	*	*
Multiple Disabilities	135	67	49.6	41	30.4
Other Health Impairment	34	29	85.3	26	76.5
Orthopedic Impairment	8	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	10	4	40.0	4	40.0
Visual Impairment incl. Blindness	2	*	*	*	*

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Notes: Data received from local education agencies, charter schools, and the regional school after November 19, 2019 are not included in this table.
Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 6. 2018–19 End-of-Course NCEXTEND1 Alternate Assessment Results
NC Math 1**

Category					
	# Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at Level 4	% Proficient at Level 4
All Students	1059	459	43.3	59	5.6
Female	353	152	43.1	*	<=5%
Male	706	307	43.5	44	6.2
American Indian	17	10	58.8	2	11.8
Asian	28	10	35.7	*	<=5%
Black	352	151	42.9	18	5.1
Hispanic	130	59	45.4	*	<=5%
Two or More Races	45	20	44.4	6	13.3
Native Hawaiian/Pacific Islander	0	*	*	*	*
White	487	209	42.9	29	6
Academically/Intellectually Gifted (AIG)	0	*	*	*	*
Not Academically/Intellectually Gifted	1059	459	43.3	59	5.6
Economically Disadvantaged	605	281	46.4	35	5.8
Not Economically Disadvantaged	454	178	39.2	24	5.3
English Learners (EL)	103	48	46.6	*	<=5%
Not EL	956	411	43	57	6
Migrant	0	*	*	*	*
Not Migrant	1059	459	43.3	59	5.6
Homeless Students	18	9	50	1	5.6
Not Homeless	1041	450	43.2	58	5.6
Foster Care Students	11	5	45.5	*	<=5%
Not Foster Care Students	1048	454	43.3	59	5.6
Military Connected Students	14	6	42.9	1	7.1
Not Military Connected Students	1045	453	43.3	58	5.6
Students with Disabilities	1047	453	43.3	59	5.6
Students Without Disabilities	12	6	50	*	<=5%
Autism	354	134	37.9	21	5.9
Deaf-Blindness	2	*	*	*	*
Deafness	1	*	*	*	*
Serious Emotional Disability	2	*	*	*	*
Hearing Impairment	4	*	*	*	*
Intellectual Disability-Mild	146	105	71.9	18	12.3
Intellectual Disability-Moderate	286	122	42.7	*	<=5%
Intellectual Disability-Severe	54	12	22.2	*	<=5%
Specific Learning Disability	4	*	*	*	*
Multiple Disabilities	139	37	26.6	*	<=5%
Other Health Impairment	35	23	65.7	4	11.4
Orthopedic Impairment	8	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	10	6	60	*	<=5%
Visual Impairment incl. Blindness	2	*	*	*	*

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Notes: Data received from local education agencies, charter schools, and the regional school after November 19, 2019 are not included in this table.

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