Grade Level Proficiency:
Kindergarten – Level D
(Level F=Written Response)

1st Grade – Level J

2nd Grade – Level M

Entering Kindergarten			Kindergarten		First		Second	
MOY NCE	MOY TRC	EOY TRC	Reading Level EOY	NCE EOY	Reading Level EOY	NCE EOY	Reading Level EOY	NCE EOY
							RB-B	1
			PC	3	RB	2-3		
							С	5
							D	7
11	PC (Fru)	RB (Ind)			В	11		
19	PC (Ins)	RB (Ind)						
37	RB (Ind)	C (Ins)			С	12-15	E	15
52	B (Ins)	E (Ins)					F	20
56	B (Ind)	E (Ind)	RB	21	D	19-20	G	22-24
60	C (Ins)	E (Ind)			E	22-28	Н	24-28
65	C (Ind)	F (Ins)	В	30-34	F	30-33	I	28-31
70	D (Ins)	F (Ins)	С	36-41			J	32-36
74	D (Ind)	F (Ind)			G	35-38	K	37-40
77	E (Ins)	G (Ins)			Н	38-43	L	40-45
84	E (Ind)	H (Ins)	D	43-50	Н	39-43	L	41-45
					1	44-48	M	47-52
			E	54-63	J	50-56	N	53-60
					K	60-65	0	63-67
			F	68-76	L	66-72	Р	69-73?
PC and E (Ins) are from 2014-2015 School Yr.					M	75-80	Q	73-77
			G	80-83	N	82-87	R	79-83
			Н	86-89	N	82-87	S	85-90
			I	95	0	93-94	Т	92-95
		·			P	96		·
			J-L	98-99	Q-U	99	U	99

Created by Tanya Turner, Assistant Superintendent of Curriculum and Instruction for Edenton-Chowan Schools (December 2015/updated October 2016, updated October 2017)

First Grade G	Frowth Goals
Reading Level @ K EOY (For the purpose of the teacher projecting student growth, the teacher should use 1st Grade BOY from mClass TRC.)	Projected Reading Level @ 1st Grade EOY (Equals 1 Yr. Growth)
PC	RB
	В
	С
RB	D
	E
В	F
С	•
	G H
D	Н
	I
E	J
_	K
F	L
	M
G	N
Н	N
I	0
	Р
J-L	Q-U

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Second Grade	Growth Goals
Reading Level @ 1st EOY (For the purpose of the teacher projecting student growth, the teacher should use 2 nd Grade BOY from	Projected Reading Level @ 2nd Grade EOY (Equals 1 Yr. Growth)
mClass TRC.)	RB-B
RB	
	С
	D
В	
С	E
	F
D	G
E	Н
F	I
	J
G	К
Н	L
Н	L
l	M
J	N
K	0
L L	P
M	Q
N	R
N	S
O P	Т
-	11
Q-U	U

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NCE Growth Targets for K-2

October 2017