

## PUBLIC SCHOOLS OF NORTH CAROLINA

**DEPARTMENT OF PUBLIC INSTRUCTION** | Mark Johnson, Superintendent of Public Instruction WWW.NGPUBLICSCHOOLS.ORG

September 7, 2018

## Memorandum

To:

Maria Pitre-Martin

From:

William J. Hussey

Subject:

Intent to Contract

Requisition No. RQ\_20976251/NC10436437

(Required for Service Contracts Greater Than \$5,000)

Important Information: Approval of this Memorandum of Intent to Contract is required prior to initiating the contract process. It does not constitute a contract, nor does it imply that a contract will be approved. In that regard, please note that **no** contractor work can begin until a contract has been approved **and signed by both parties.** Signed contracts will be returned to the listed DPI Contract Contact Person by the DPI Purchasing and Contracts Section.

Instructions: The questions/information in this memorandum must be completed, and the appropriate approvals obtained <u>prior</u> to initiating a Request for Proposal (RFP) or any contract paperwork, including amendments. All appropriate requested questions and information must be answered and completed, or the form will be returned. If approved, the original memorandum will be forwarded to the Purchase and Contracts Section, and a copy will be returned to the division. If not approved, the original memorandum will be returned to the division.

1. Please complete the following information (If you will use competitive bidding, please insert a short name for the RFP or other bid instrument in the place for Contractor Name; for example: RFP for Parking Services, and do not complete the contract amount or contract dates.)

**Contractor Name:** 

University of North Carolina - Greensboro

Consultant for Speech-Language

**Contract Amount:** 

**\$106,568.41** (\$103,648.72 + \$2,919.69)

**Contract Dates:** 

July 1, 2018 – June 30, 2019

DPI Contract Contact Person and Telephone Number: Sherry Thomas, 919-807-3992

- 2. Is this a contract amendment? If so, please explain fully why you are amending it.

  (Note: If the amendment is for a date extension only, do not answer questions #3 through #12)

  Yes, to comply with legislative increase in salaries and benefits.
- 3. Why are you initiating a contract? What services will you require? To provide direct assistance to the Exceptional Children Division (ECD) in areas of speech-language pathology services as part of the total effort on behalf of students with disabilities in keeping with the Individuals with Disabilities Education Act.

## **EXCEPTIONAL CHILDREN DIVISION**

- 4. How does the contract add value to the teaching/learning process? This contract is being initiated to provide technical assistance and support to speech-language pathologists in the school systems, charter schools, and state operated programs.
- 5. Is the service unique and not repetitive with agency activity or other contracts? Please state why this service cannot be performed within the resources of the agency. This service is not repetitive with agency activity or other contracts. This position will provide direct assistance to the Exceptional Children Division and local education agencies in the areas of speech-language pathology services as part of the total effort on behalf of students with disabilities and in keeping with the Individuals with Disabilities Education Act. No other available staff can provide this support.
- 6. What is the impact, if you do not contract for these services? The services, to be provided by a contract with University of North Carolina at Greensboro, support the mandate of IDEA in providing a FAPE to children with disabilities. These services and support are critical components of the successful implementation of IDEA. Failure to comply could result in the loss of federal IDEA funds and there will be no speech language support from the ECD.
- 7. If this contract is being paid with grant money, does the grant require the contracted services? Please describe the grant references to these contracted services, and give a synopsis of the grant. Funds from the Individuals with Disabilities Education Act (IDEA) Title VI-B Grant are used to fund this contract.
- 8. Will you use competitive bidding (e.g., RFP?) If yes, skip the remaining questions # 9 through # 12. No
- 9. Are you using an IT Supplemental Staffing Convenience Contract or other type of convenience contract? If yes, please skip question # 10 and complete questions # 11 and # 12.

  No
- 10. Do you plan to request sole sourcing for this contract? If yes, please complete and attach the required sole source justification memorandum. Sole sourcing is warranted whenever only one acceptable source can be found; sole sourcing should never be the first consideration. (Important: The approval of the DPI Section Chief for Purchasing and Contracts, and approval by the Division of Purchasing and Contracts or ITS Procurement Services is required for sole sourced contracts.) No
- 11. Have you contracted with this vendor previously for related services? If yes, please provide the contract number of all contracts with this vendor during the last twelve months. Yes, The Exceptional Children Division has contracted with the University of North Carolina Greensboro to provide similar services for 2017-18.
- 12. How did you calculate the cost (e.g., what is the cost per hour and number of hours?) If the cost per hour is above the DPI maximum for that type of service per the New Service Contract Policies, please attach the required written permission granted by the Deputy Superintendent. The cost of this contract was calculated based on cost for salary, benefits, facilities, office costs and special projects.
- 13. Is this contract for information technology services? No

14.	If this is a personal service contract request, is the vendor/contractor a retiree?										
	YesXNo  If answer is yes, is individual a member of:										
	TSERS (Teachers & State Employees Retirement System)										
		_ Other	r (Please I	Explain)							
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Appr	oved:	Yes_			No	-					
Signe	ed:		Chief Ir	nformation	Officer	Date: _					

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