

2016 Charter School Performance Framework

SCHOOL NAME:

GRADE SPAN:

A. Operational Annual Monitoring Criteria

MEASURE	CRITERIA	STATUS
A1	The NC Report Card and Letter Grade are prominently displayed on the school's website and schools with D/F have sent letter to notify parents	
A2	The school has an assigned administrator in the Education Value-Added Assessment System (EVAAS).	
A3	The school meets the required number of instructional hours or days in accordance with State law.	
A4	The school adheres to all testing and accountability policies for state assessments.	
A5	The school implements mandated programming as a result of state or federal requirements.	
	Title I	
	Title II	
	EC	
	School Nutrition	
	Transportation	
A6	ELL	
A6	The school follows student admissions and lottery requirements as stated in North Carolina General Statute, State Board of Education Policy, and the signed charter agreement	
A7	The school's official funded ADM is within 10% of the projected ADM.	
A8	The non-profit board has a current grievance policy.	
A9	The non-profit board has a current conflict of interest policy that complies with G.S. 115C-218.15 (effective March 1, 2016).	
A10	The non-profit board has a current nepotism policy.	
A11	A quorum of the non-profit board of directors meets no less than 8 times a year (including annual meeting).	
A12	The majority of the non-profit board members primary residence in NC.	
A13	There is evidence of current fire inspections and related records.	
A14	The school has a viable certificate of occupancy or other required building use authorization.	

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MEASURE	CRITERIA	STATUS
A15	The non-profit board holds current, active civil and liability insurance with the minimum coverage as defined in the signed charter agreement.	
A16	The non-profit board has a criminal history check policy that is at least the same as the LEA in which the school is located.	
A17	The school is compliant with all student health and safety requirements as defined in general statute, SBE policy, or the signed charter agreement.	
A18	The school is compliant with teacher licensure percentage requirements by maintaining at least 50% of teachers licensed from the first day of instruction throughout the school year in accordance with SBE policy.	

B. Operational Review/Renewal/Strategic Plan Monitoring Criteria

MEASURE	CRITERIA	STATUS
B1	The school has graduation requirements that match the approved charter application or approved charter application amendments.	
B2	The school has student promotion requirements that match the approved charter application or approved charter application amendments.	
B3	The school is consistent implementing the mission and educational program in the approved charter application or approved charter application amendments.	
B4	The non-profit board operates in accordance with the approved charter application by-laws or approved charter application amended by-laws.	
B5	The non-profit board is compliant with Open Meetings Law.	
B6	The non-profit board is compliant with Public Records Requests.	
B7	The school maintains a discipline policy that is compliant with state and federal law and that is consistent with the approved charter application and approved charter application amendments.	

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C. Financial Compliance

MEASURE	CRITERIA	STATUS	DATA
C1	The State Board policy TCS-U-006 outlines the charter school noncompliance levels. This policy details the following three levels of financial non compliance under which a charter school may be placed by the Division of School Business.		

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D. Academic Outcomes

MEASURE	CRITERIA	DATA	STATUS
D1	The charter school's School Performance Grade (SPG) is a C or better. ¹		
D2	The charter school met or exceeded expected growth.		
D3	The charter school's Performance Composite Grade Level Proficiency (GLP) is 60% or better.		
D4	The charter school's Performance Composite College and Career Readiness (CCR) is 60% or better.		
D5	The charter school's Performance Composite GLP is comparable ² to the LEA.		
D6	The charter school's Performance Composite CCR is comparable ² to the LEA.		
D7	Female Subgroup Grade Level Proficiency		
D8	Male Subgroup Grade Level Proficiency		
D9	Black Subgroup Grade Level Proficiency		
D10	White Subgroup Grade Level Proficiency		
D11	Hispanic Subgroup Grade Level Proficiency		
D12	American Indian Subgroup Grade Level Proficiency		
D13	Economically Disadvantaged Subgroup Grade Level Proficiency		
D14	Exceptional Children Subgroup Grade Level Proficiency		
D15	Reading Performance Grade		
D16	Math Performance Grade		

¹ Schools receiving a D or F rating are at-risk of Low Performing designation and must notify parents of School Performance Grade.

² Comparable as defined by the Charter School Advisory Board (CSAB) as being no more than 5% below the LEA on proficiency ratings.