Education and Workforce Innovation Fund Application

2019/2020 - 2020/2021 Application Cycle Applications are due on February 28, 2020.

* Required

1. Email address *

Purpose of the Education and Workforce Innovation Fund

The Education and Workforce Innovation Fund seeks to identify successful innovative programs that will lead to more students graduating career and college ready. These programs must combine academic rigor and skills development. Ambitious plans will include accelerated strategies in five core areas:

- 1) Align public schools with business and industry and colleges/universities.
- 2) Provide greater choice for parents/guardians among high quality education options.
- 3) Enhance teacher and principal effectiveness.
- 4) Ensure all students possess job-ready skills.
- 5) Leverage technology to drive both student and teacher learning.

Grant Funding Requirements

All grant applicants must match fifty percent (50%) of all State dollars. Matching funds shall not include other State funds. Matching funds may include in-kind contributions.

Applicant Categories Defined

Schools: Existing comprehensive and charter or innovative schools or proposals for new career academies, charter schools, early college high schools, STEM schools, or other approaches; schools that require Cooperative Innovative status must secure that designation through a separate application. The Cooperative Innovative approval process is defined by G.S. 115C-238.51.

Districts: All Local Education Agencies statewide or a feeder pattern of schools within a district.

Regional School or Collaboration: More than one Local Education Agency in partnership to form a regional school or regional collaboration.

General Requirements for All Applicants

Before receiving a grant, applicants must meet all of the following conditions:

1) Form a partnership, for the purposes of the grant, with either a public or private university or a community college.

2) Form a partnership, for the purposes of the grant, with regional businesses and business leaders.

3) Demonstrate the ability to sustain innovation once grant funding ends.

Specific Requirements for Applicants by Category

Per G.S. 115C-64.16, applicants must meet these specific requirements:

Individual schools. - Individual public schools must demonstrate all of the following in their applications:

a. Partnerships with business and industry to determine the skills and competencies needed for students' transition into growth sectors of the regional economy.

b. Aligned pathways to employment, including students' acquisition of college credit or industry recognized credentials.

c. Development of systems, infrastructure, capacity, and culture to enable teachers and school leaders to continuously focus on improving individual student achievement.

Local school administrative units. - Local school administrative units must demonstrate all of the following in their applications:

a. Implementation of comprehensive reform and innovation.

b. Appointment of a senior leader to manage and sustain the change process with a specific focus on providing parents with a portfolio of meaningful options among schools.

Regional partnerships of two or more local school administrative units. - Partnerships of two or more local school administrative units must demonstrate all of the following in their applications:

a. Implementation of resources of partnered local school administrative units in creating a tailored workforce development system for the regional economy and fostering innovation in each of the partnered local school administrative units.

b. Promotion of the development of knowledge and skills in career clusters of critical importance to the region.

c. Benefits of the shared strengths of local businesses and higher education.

d. Usage of technology to deliver instruction over large geographic regions and build networks with industry.

e. Implementation of comprehensive reform and innovation that can be replicated in other local school administrative units.

2. Grant Application Type *

Mark only one oval.

School

District

Regional School or Collaboration

Application Information

The application deadline is 5:00 p.m. February 28, 2020.

The maximum amount an applicant may be awarded per grant year is \$60,000.

The timeline for this grant is for school years 2019-2020 and 2020-2021. If an applicant received the grant in this application cycle, they will receive the grant funds for the 2019-2020 school year and again in the 2020-2021 school year. The applicant must be able to demonstrate they can meet the 50% match for both school years.

To comply with the statute, an applicant, with a grant award of \$60,000 would be obligated to provide a total of matching funds of at least \$30,000, which is half (or 50%) of the applicant's State grant award.

To view the scoring rubric, visit this URL:

https://content.govdelivery.com/attachments/NCSBE/2020/01/14/file_attachments/1358637/EWIF-Scoring%20Rubric.pdf

Directions for Application Completion

Read carefully the information contained on this form prior to completing the application. Save the information for your application elsewhere in case of technical errors. You may press the "back" button to review your application answers before submitting.

The application must be submitted jointly by local board(s) of education (or governing board of the school if board of education is not applicable) and the governing board of a post-secondary institution.

An electronic version of the entire application packet must be submitted via e-mail to jacqueline.wyatt@dpi.nc.gov by the due date.

Within two weeks of electronic submission, one hard-copy with original signatures shall be submitted by the local board of education to: Education and Workforce Innovation Commission Attention: Jacqueline Wyatt 301 N Wilmington Street Raleigh, NC 27601

Part One

Please provide a detailed response to each question with no more than 500 words.

3. Explain how curriculum and instructional focus will support the development of aligned pathways to prepare students for both college and high-growth careers in regional economies.

4. Describe how the proposed program will use the funds to form explicit partnerships with businesses and industry. *

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| . D | Describe the strategy to achieve meaningful analysi | s of program outcomes. * |
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| . Ir | ndicate how the effectiveness of the proposed pro | gram will be measured. * |
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| d | Describe how the proposed program would link to a development services for teachers and administrate ools aligned with the goals of the program. * | ors to offer evidence-based training an |
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| р | Describe how the proposed program will use the fun bublic or private universities to enable communities with workplace credentials or college credit. * | nds to partner with community college to challenge every student to graduat |
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10. Please indicate how the grantee will secure input from parents or guardians to foster broad ownership for school choice options and foster greater understanding of the need for continued education beyond high school. *

11. Describe how your use of the funds will establish a comprehensive approach to enhancing knowledge and skills of teachers and administrators to successfully implement the proposed innovative program and to graduate all students college and career ready. *

12. Describe how the proposed program will use the funds to align K-12 and postsecondary instruction and performance expectations to reduce the need for college remediation courses.

13. Please provide a description of the proposed program and include how it will bring innovation into the classroom. *

Fiscal Responsibility

Please provide a detailed response to each question with no more than 500 words.

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| 14. Describe how the | proposed program | n will be sustained be | yond the grant. |
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i pi og vΡ 15. Describe the source of the 50% matching funds. * 16. Please provide a description of the funds that will be used and a proposed five-year budget. * **Identification and Signatures** 17. Your Title * 18. Name * 19. Email * 20. Phone * 21. Please upload a copy of the letter of support from a local business partner.* Files submitted: 22. Please upload a copy of the date and signature of the Chairperson of your Local Board of Education or Charter School/Regional School. *

Files submitted:

23. Please upload a copy of the date and signature of the Chairperson of your Local Higher Education Board. * Files submitted:

A copy of your responses will be emailed to the address you provided

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