

English as a Second Language (ESL) Requirements 2015-2016

Limited English Proficient (LEP)

Our Vision: To build capacity at the local school system level and sustain statewide implementation of research-based strategies to meet the needs of our English learners.

Alphabet Soup

ELD – English Language Development

ELL – English Language Learner

ELP – English Language Proficiency

ESL – English as a Second Language

LEP – Limited English Proficient

LIEP – Language Instruction Educational Program

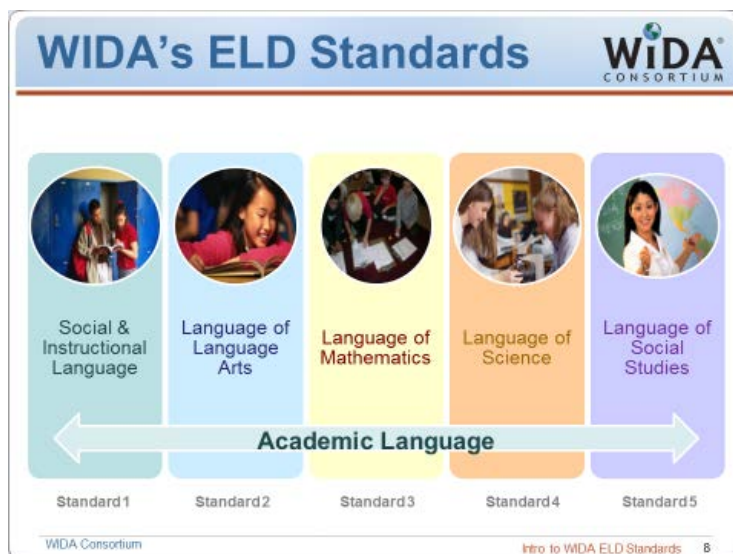
MFLEP – Monitored Former Limited English Proficient

W-APT – WIDA-ACCESS Placement Test

WIDA – World-wide Instructional Design and Assessment



Category	Acronym(s)	Notes
Consortium	WIDA	
Program	ESL	
Standards	ELD, ELP, WIDA	
Students	ELL, LEP, MFLEP	
Services	LIEP	
Test	W-APT	



11 Steps to Success!

ALL charter schools should:

- 1) designate a person to work with LEP data via the authoritative source even if there are currently no LEP students enrolled. PowerSchool will now serve as the authoritative source for LEP student data and therefore serves as the official system for verifying student LEP status.
 - LEP functionality will be managed at the state level by the NCDPI English as a Second Language (ESL) program staff and locally by LEP coordinators and designees. Please refer to the [NC SIS](#) or [LEP Coordinator](#) page for the archived webinar and more information about how to access this functionality.
- 2) join the LEP coordinator listserv and provide contact information for the LEP Coordinator statewide list by completing the form on the bottom of the Home page of this WIKI <http://eldnnces.ncdpi.wikispaces.net>
- 3) be aware of the NC process for identifying Limited English Proficient Students (LEPs) ([LEP Identification](#))
- 4) be aware of the annual ACCESS test of English language proficiency in case students arrive during the year
- 5) complete the October 1 and February 1 headcounts (Webinars will be provided prior to each headcount)
- 6) be aware of LEP support documentation such as:
 - a. the WIDA web site (<http://www.wida.us/>)
 - b. ESL website (<http://eldnnces.ncdpi.wikispaces.net/>)
 - c. ESL quick start guide ([Quick Reference](#))
 - d. LEP Coordinator LiveBinder (<http://bit.ly/NCLEPHandbook>)

Charter schools with LEPs should:

- 7) utilize the NC ELD Essential Standards (WIDA Standards) to guide instruction (<http://www.wida.us/standards/eld.aspx> - Download 2007 and 2012)
- 8) complete an LIEP service chart and submit to ESL at NCDPI (Due date November 30, 2015. Send to ivanna.anderson@dpi.nc.gov)

(Documents have not been updated for the 15-16 school year. You may refer to these documents for information but wait for the updated forms before completing and submitting)

[14 15 LIEP Guidance](#)
[14 15 LIEP Guidance PowerPoint for Webinar](#)
[LIEP Guidance Webinar](#)
- 9) complete an LEP Plan for each identified LEP Student.
[Sample Student LEP Plan](#) An LEP Plan does not have to be as detailed as this sample.
- 10) follow proper W-APT and ACCESS test training procedures.
<http://www.ncpublicschools.org/accountability/policies/slep/>
- 11) attend the beginning of year LEP Coordinator's meeting hosted by NCDPI or review documents if unable to attend. (Hold the Date September 28-29, 2015. Location TBD)

Useful Web Sites:

www.wida.us – WIDA ELD standards, W-APT and ACCESS for ELLs testing information.

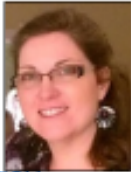
<http://eldnces.ncdpi.wikispaces.net/> - Home page for the ESL Wiki. Includes fillable form to add to, update and delete contact information from the LEP Coordinator Contact List and ListServ.

<http://eldnces.ncdpi.wikispaces.net/LEP+Coordinators> – Information for LEP Coordinators, such as Title III Application, PowerSchool, etc.

<http://eldnces.ncdpi.wikispaces.net/NC+Charter+Schools> – Information specifically designed to walk charter schools through the LEP requirements in NC. Includes the 11 Steps for Success.

<http://www.ncpublicschools.org/accountability/policies/slep/> - NC DPI Accountability site. Includes testing and accountability items related to ELLs.

NC DPI ESL Team

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