



Public Schools of North Carolina

**Exceptional Children Division  
Special Programs and Data Team**

**Special Project Grants**

*Prepared and Presented by Lori Peterson,  
Special Projects Consultant*

# There are 6 Special Project Grants

- ❑ Special State Reserve (SSR)

PRC 063 & PRC 036

- ❑ Risk Pool Program (RPF)

PRC 114

- ❑ Group/ Foster Home Program (GFH)

PRC 060 & PRC 032

- ❑ Out-Of-District (OOD)

PRC 060

- ❑ Developmental Day Center (DDC)

PRC 063

- ❑ Community Residential Center (CRC)

PRC 063

Each has a different purpose, and a different set of criteria for the application/ approval process

Applications and reporting are time sensitive: instructions include due dates




# Applications, Procedures, and Instructions

Available at:

DPI's EC website under Finance & Grants

<http://ec.ncpublicschools.gov/finance-grants/applications>

 **PUBLIC SCHOOLS OF NORTH CAROLINA**  
State Board of Education | Department of Public Instruction

**EXCEPTIONAL CHILDREN**

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**Frequently Used Links**


- EC Conference
- EC Forms
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**Exceptional Children**

**DIRECTOR ::** William J. Hussey  
**ASSISTANT DIRECTOR ::** Sherry H. Thomas

**DIVISION MISSION ::** The mission of the Exceptional Children Division is to ensure that students with disabilities develop intellectually, physically, emotionally, and vocationally through the provision of an appropriate individualized education program in the least restrictive environment.



Select  
“Applications”  
from the  
menu that  
pops up



# Applications, Procedures, and Instructions

Select “Applications” from the menu that appears on the next page



The screenshot shows the website for the Public Schools of North Carolina, State Board of Education | Department of Public Instruction. The page features a green header for 'EXCEPTIONAL CHILDREN' and a navigation menu with links like Home, Conferences, PD & Webinars, Disability Resources, Finance & Grants, Instructional Resources, Parent Resources, and Policies. The 'Finance & Grants' section is expanded, showing a list of links: Allotment & Allocations, Applications (circled in red), Fiscal Monitoring, Interventions/PRC 29, Medicaid in Education, and Tuition Reimbursement. The right side of the page displays contact information for Sherry Thomas and Tracy Riddle, along with a brief description of funding sources for students with disabilities.

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**Finance & Grants**

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**Finance & Grants**

**CONTACT ::** [✉ Sherry Thomas](#), Assistant Director  
[✉ Tracy Riddle](#), Section Chief Special Programs & Data

There are multiple sources of funding to support students identified as having a disability through the Individuals with Disabilities Education Act (IDEA). These funds are allocated through either an application or grant process. Information is also provided about funding allocations.





# Special State Reserve Funds

## PRC 036

- For newly enrolled children with disabilities who have high cost needs documented in their IEPs.
- Intended to assist Local Education Agency (LEA)/Charter Schools with emergency, unforeseen situations that are accompanied by an unexpected fiscal burden.

Funds are child specific; cannot be used for other children.

### Example:

A child with disabilities moves from another district and enrolls in school after budgets are set and funds are committed. The child has needs that are atypical and very expensive to provide.



# Special State Reserve Funds

## PRC 036

### **Children with disabilities who are not eligible:**

- Any child who received Average Daily Membership (ADM), Federal IDEA, Part B, 611/619 or State Exceptional Children Funds from an LEA the previous school year is not eligible to receive Special State Reserve Funds
- Children receiving any other state or federal funding, such as PRC 029, for the 2015-2016 school year



# Special State Reserve Funds

## PRC 036

### Equipment Purchases

Criteria for requesting equipment in the application  
(assessments supporting the need, description, vendor, cost, etc)

Any equipment purchased for a child must accompany the student, even if the child withdraws from the LEA.

Should the child move out of North Carolina, the equipment would remain with the LEA.



# Special State Reserve Funds

## PRC 036

### What's needed?

#### ☐ Application

**SSRF-1**

#### ☐ End-Of-Year Update

**SSRF-2**

#### ☐ Reversion Form

**SSRF-3**

### When?

Application submitted via postal mail within 60 calendar days of a child's enrollment.

- Qualifying application is subject to availability of funds
- May 15, 2016 – last day applications can be submitted

EOY Update within 10 days after the child withdraws OR by June 30, 2016

Reversion Form submitted with EOY update OR when it is known funds are not needed.





# Special State Reserve Funds

**PRC 036**

## Unused funds

- Must be returned to DPI using the SSRF-3 Reversion Form.

Examples:

- ✓ Child no longer enrolled or receiving services
  - ✓ Not all of the funds were needed
- Special circumstances- Contact Lori Peterson



# **Special State Reserve Funds**

**PRC 036**

**2014-2015 School Year**

**44 Charter Schools received SSR Funds**

**161 children at these schools benefited from  
Special State Reserve dollars!**

Data as of May 1, 2015



# Risk Pool Program Funds

## PRC 114

- For children with disabilities who have high cost, extraordinary needs.
  - Funds are often requested for medically fragile children and children in need of additional staff to provide 1:1 assistance for activities of daily living skills.
- Funds are child specific.
  - A specific child may be funded for up to five years (not necessarily consecutive years).
  - Services must be documented in the child's IEP.





# Risk Pool Program Funds

## PRC 114

### Criteria for Risk Pool Funds

- Child must have a rubric score of 8 or higher.
- Educational and related services costs must be equal to or greater than \$25,431 (for 2015-2016).
  - Based on three times the per pupil expenditure of \$8,477.
- LEAS cannot bill for Medicaid reimbursement for services if they are using federal RP Funds to pay for those services.





# Risk Pool Program Funds

## PRC 114

### Children with disabilities who are not eligible:

- Children receiving any other state or federal funding, such as PRC 029, for the 2015-2016 school year.
- Children who have received 5 years of RP Funds.

### Also note:

**Group costs cannot be used** to satisfy the fiscal requirement. Prorated costs for personnel the child is assigned **cannot** be used.

**Risk Pool Program Funds are not to be used to support special educational methodologies, establish teacher positions (permanent or contracted), create new classes, provide transportation (unless special circumstances exist), and/or purchase consumable materials.**





# Risk Pool Program Funds

## PRC 114

### Equipment Purchases

Criteria for requesting equipment in the application  
(assessments supporting the need, description, vendor, cost, etc)

Any equipment purchased for a child must accompany the child, even if the child withdraws from the LEA.

Should the child move out of North Carolina, the equipment would remain with the LEA.



# Risk Pool Program Funds

## PRC 114

### What's needed?

#### ☐ Application

RPF-1

#### ☐ End-Of-Year Update

RPF-2

#### ☐ Reversion Form

RPF-3

### When?

Application submitted via postal mail by September 30, 2015.

- Qualifying application is subject to availability of funds

EOY Update within 10 days after child withdraws OR by June 30, 2016

Reversion Form submitted with EOY update OR when it is known funds are not needed.



# Risk Pool Program Funds

## PRC 114

### Unused funds

- Must be returned to DPI using the RPF-3 Reversion Form.

Examples:

- ✓ Child no longer enrolled or receiving services
  - ✓ Not all of the funds were needed
- Special circumstances- Contact Lori Peterson





# **Risk Pool Program Funds**

**PRC 114**

**2014-2015 School Year**

**18 Charter Schools received RP Funds**

**28 children at these schools benefited from  
Risk Pool Program dollars!**

Data as of May 1, 2015



# Group/Foster Home Funds

## PRC 060 and PRC 032

- For children 3 through 21 placed in a Group/ Foster Home
- Funds are provided only for the initial year of enrollment in the LEA.
- Funds are prorated according to enrollment date and months remaining in the school year

Home must be licensed by NC Department of Health and Human Services (NCDHHS).

Funds Special education and related services

- Teaching positions
- OT, PT, Speech





# Group/Foster Home Funds

## PRC 060 and PRC 032

Children who withdraw-

- Reversion form not needed; unspent funds are returned to DPI at the end of the school year
- Replacement child – newly enrolled child may replace one who has withdrawn; no new funds would be needed



# Group/Foster Home Funds

## PRC 060 and PRC 032

### What's needed?

#### ☐ Application

GFH-1

#### ☐ Withdrawal Form

GFH-1

### When?

Application submitted to NC DPI Exceptional Children Division via postal mail within 60 days of the child's enrollment.

Report withdrawals within 10 school days using GFH-1. The form includes space for reporting the child's withdrawal information, and noting a replacing child (if any).





# **Group/Foster Home Funds**

**PRC 060 and PRC 032**

**2014-2015 School Year**

**No funding allocations to Charter Schools**

Data as of May 1, 2015



# Out-of-District Funds

## PRC 060

- For children 3 through 21 requiring alternative special education placements
  - Placement is determined by an IEP Team
  - Placement is a school district other than the local LEA where parents have legal residence
  - Alternative setting must be approved by appropriate State Education Agency in the state where the school is located

IEP Team recommended placements may be public, private, residential, in-state or out-of-state

All in-state programs are given first consideration before out-of-state placements are considered.





# Out-of-District Funds

## PRC 060

- Provides funding for special education and related services (ie teaching positions, OT, PT, Speech)
- The per child reimbursement is based on half of the cost of the education placement including residential and extended school year services plus deductions for average daily membership, state and federal aid for exceptional children.



# Out-of-District Funds

## PRC 060

### What's needed?

- ☐ Application  
OOD-1
- ☐ Reimbursement  
Invoice OOD-2
- ☐ Withdrawal Form  
OOD-3

### When?

Application submitted to NC DPI  
Exceptional Children Division via  
postal mail within 30 days of the  
out-of-district placement .

Submit reimbursement form and  
documentation annually, no later than  
May 15, 2016.

- purchase orders with supporting  
payment documentation, invoices and  
canceled checks

Report withdrawals within 10 school days







# **Out-of-District Funds**

## **PRC 060**

### **2014-2015 School Year**

### **No funding allocations to Charter Schools**

Data as of May 1, 2015



# Developmental Day Center Funds

## PRC 063

- For children 3 through 21 in Developmental Day Centers (DDC).
- Placement is an IEP Team Determination
- Funds are prorated according to enrollment date and months remaining in the school year

Centers are licensed through NC Department of Health and Human Services (NCDHHS), Division of Child Development Early Education (DCDEE)

Considered pass-through funds or reimbursement dollars



# Community Residential Center Funds

## PRC 063

- For children 3 through 21 in approved Community Residential Centers (CRC).
- Funds are prorated according to enrollment date and months remaining in the school year

Children are placed in CRCs by the Local Management Entity (LME)/ Managed Care Organization (MCO).

Considered pass-through funds or reimbursement dollars





# **Developmental Day Center Funds Community Residential Center Funds PRC 063**

## **2014-2015 School Year**

### **No funding allocations to Charter Schools**

Data as of May 1, 2015





Public Schools of North Carolina

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Special Programs and Data Team**

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