HOME BASE

New Charter Leaders

Home Base Overview
January 30, 2019

http://bit.ly/NewCharter2019

PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education
Department of Public Instruction

Agenda

- **Welcome**
- **Overview of Home Base**
  - **PowerSchool**
  - **Truenorthlogic**
  - **Schoolnet**
- **Next Steps**
- **Questions**

Digital Teaching and Learning

HOME BASE™

Director	Regional Education Consultants	Home Base Manager
Application Analysts	Professional Learning Specialists	Functional System Analysts

Home Base Supports

Traditional Schools	Charter Schools	Special Schools
Regional Schools	Virtual Charter Schools	Bureau of Indian Affairs Schools
Division of Juvenile Justice	Division of Prisons	Pre-K Students

What is Home Base?

- **An interconnected collection of digital tools, specific to North Carolina,** which includes
  - Student Information System (PowerSchool)
  - Instructional Improvement System (Schoolnet)
  - Educator Effectiveness System (Truenorthlogic)
  - among others
  - Learning Management System (Canvas)

Home Base Tools

Instructional Improvement System

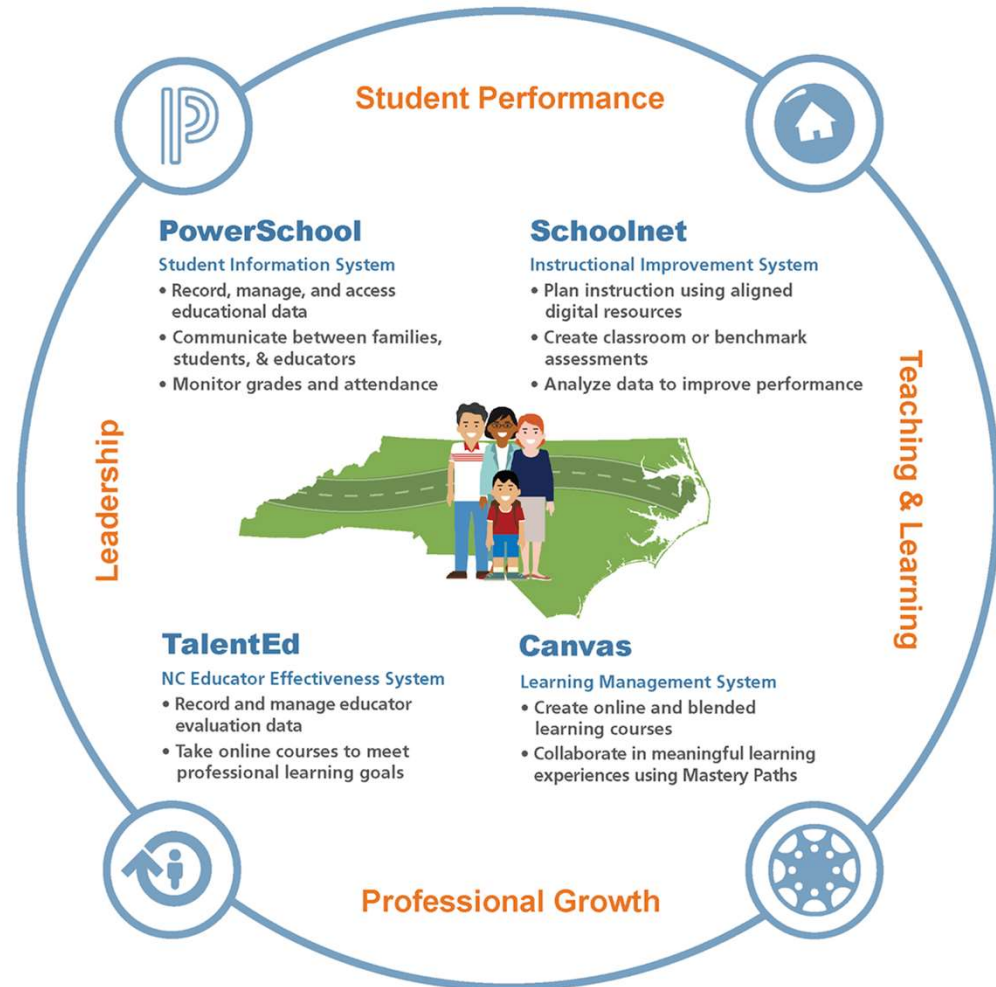Student Portal

Single-Sign-on (IAM)

Student Information System

Parent Portal

Canvas – LMS

Educator Effectiveness & Professional Development

HOME BASE℠

The Home Base Ecosystem

Student Performance

PowerSchool
Student Information System
• Record, manage, and access educational data
• Communicate between families, students, & educators
• Monitor grades and attendance

Schoolnet
Instructional Improvement System
• Plan instruction using aligned digital resources
• Create classroom or benchmark assessments
• Analyze data to improve performance

Leadership

Teaching & Learning

TalentEd
NC Educator Effectiveness System
• Record and manage educator evaluation data
• Take online courses to meet professional learning goals

Canvas
Learning Management System
• Create online and blended learning courses
• Collaborate in meaningful learning experiences using Mastery Paths

Professional Growth

Home Base - Year 3

DPI Staffing Updates
        New Leadership/DTL Changes
                Updated [Org Chart](#)
        Home Base Team Updates

Home Base Initiatives and Updates
        RFP's
        Communications and Branding
        Digital Learning Plan Initiative Updates

Home Base Video

Home Base - Cost Information

Included at no cost:

- IAM, PowerSchool, Truenorthlogic (*Evaluation, State-Created Professional Development, Analysis of Student Work*)

Optional components (ADM Based Cost):

- Schoolnet, Truenorthlogic (Locally-Created Professional Development), Canvas

Home Base - Cost Information

http://bit.ly/HomebaseSignUp

Sign-Up Components ($1/ADM):

Schoolnet & PeopleAdmin

- *Local-created Professional Development*

Canvas ($3.74/user) Cooperative pricing (not included in $1 price)

Home Base Review

- Separate, data-integrated applications including **PowerSchool, Schoolnet, and PeopleAdmin,** working together to create an instructional ecosystem. **IAM** is the tool used to access these systems.

IAM
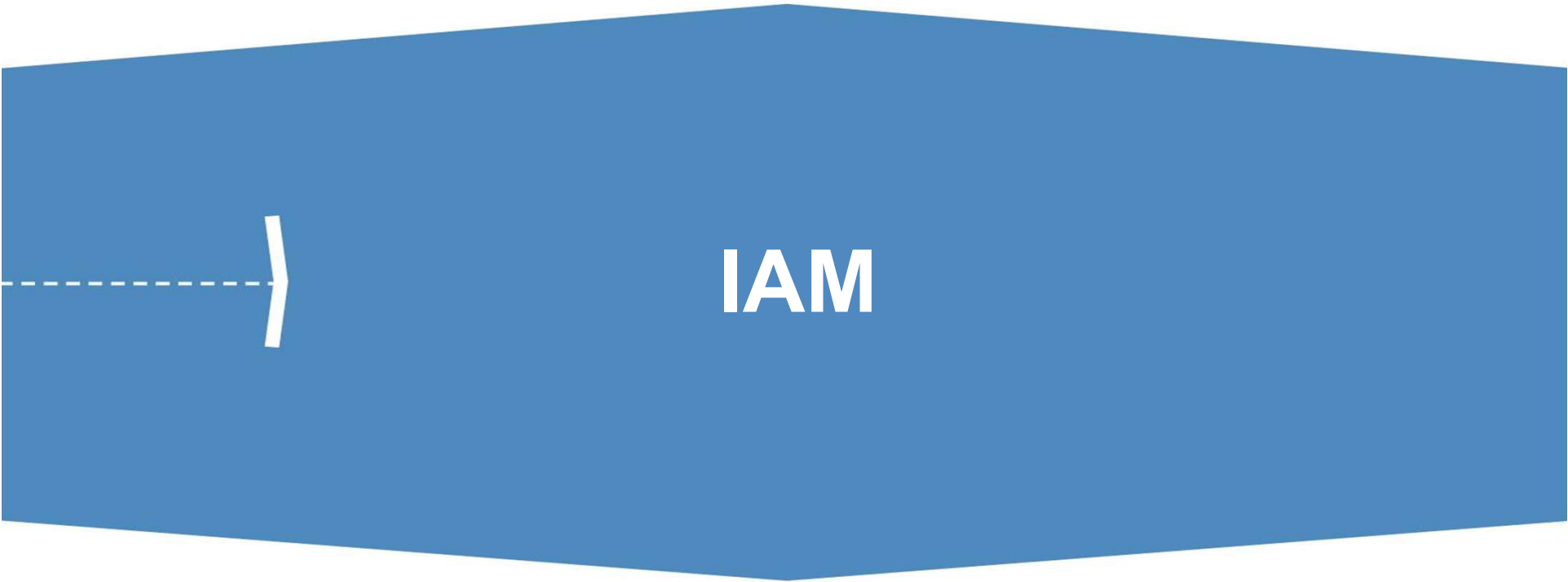
HOME BASE

The new NCEdCloud **I**dentity and **A**ccess **M**anagement (**IAM**) Service accounts provide teachers, students, and staff with a **single sign-on** to all Home Base applications.

IAM - Getting Started

HOME BASE

Identify APPLICATION administrator

[Register](#) for access

Email:

PowerSchool

What is PowerSchool?

- **PowerSchool** is the Student Information System component of Home Base

- Worldwide SIS with 17.1 million students

- **NC is the only true statewide PowerSchool implementation**

Core Functionality

PowerSchool provides the platform for

- Student Demographics
- Attendance
- Grades
- Scheduling
- Discipline
- Enrollments

NC Custom Elements

- **State Reporting**
  - PMR, SAR, Discipline, ALP, AIG, Dropout, etc. All pull directly from PowerSchool.
- **Special Program Enrollment**
- **Athletic Eligibility**
- **Graduation Progress Monitoring**

Big Thoughts

- **Personnel**
  - Teachers, Leadership
  - Technical Staff
- **School Operation**
  - Daily bell structure
  - Curriculum Pathways
  - School Calendar
  - Student Enrollment

Truenorthlogic

HOME BASE

North

Carolina

Educator

Effectiveness

System

Offers components designed to support the ongoing professional growth of K-12 educational leaders and teachers.

- *Educator Evaluation*
- *Professional Development*
- *Analysis of Student Work*

Who uses NCEES?

- **Teachers**
- **Support Staff**
- **Assistant Principals**
- **Principals**
- **HR Directors, BT Coordinators, Board Members**

HOME BASE

HOME BASE NC Educator Effectiveness System

Home | My Evaluation | Staff Evaluations | Help Guides | Professional Development | Analysis of Student Work | Staff ASW Participation | System Administration | My Staff | ⋮ | Khalia Spivey ▾

Welcome

Welcome to the online evaluation system. This tool is designed to help you manage the evaluation process and procedures. Please pay special attention to the announcements to the left of this page under the Envelope icon and the Calendar of upcoming events.

Administer My Courses

Administer my courses by office

Teacher Evaluation Process-revised 2015

For more information regarding the evaluation process, go to http://ncees.ncdpi.wikispaces.net/

Component 2: Orientation
Within two weeks of teacher's first day, the principal will provide:
A. The Rubric for Evaluating North Carolina Teachers;
B. Teacher Evaluation Policy **ID Number: TCP-C-004** ; and
C. A schedule for completing evaluation process.

Component 1: Training
Before participating in the evaluation process, all teachers, principals and peer evaluators must complete training on the evaluation process.

Component 8: PD Plans
Individual Growth Plans-"Proficient" or better
Monitored Growth Plans-At least 1 "Developing
Directed Growth Plans-"not Demonstrated" or "Developing" rating for 2 sequential yrs.

Component 7: Summary Evaluation Conference and Scoring the Teacher Summary Rating Form
Prior to end of school, the principal conducts a summary evaluation conference with teacher to discuss components of the evaluation cycle type used: Comprehensive, Standard or Abbreviated. At the conclusion:
A. Give rating for each Element in Rubric for Evaluating NC Teachers.
B. Comment on "Not Demonstrated" C. Give an overall rating of each standard observed D. Provide teacher with opportunity to add comments to the Summary Rating Form E. Review completed Teacher Summary Rating Form with teacher and F. Secure the teacher's signature on the Record of Teacher Evaluation Activities and Teacher Summary Rating Form.

STEP 1:
Training and Orientation

STEP 2:
Self-Assessment, Goal Setting and Pre-Conference

STEP 4:
Summary Evaluation and Goal Setting

STEP 3:
Observation Cycle (Administrative and Peer)

Component 3: Teacher Self-Assessment
Using the Rubric for Evaluating N.C. Teachers, the teacher shall rate their performance and reflect on his or her performance throughout the year.

Component 4: Pre-Observation Conference
Goal: To prepare principal for the observation
Before the first formal observation, the principal meets with the teacher to discuss: self- assessment, professional growth plan and a written description of the lesson(s) to be observed.

Component 5: Observations
A. Formal observation:
45 min. or entire class period
B. Teachers: less than 3 years employment
Comprehensive Evaluation Cycle:
3 formal (principal) and 1 formal (peer)
C. Teachers: more than 3 years employment
Standard or Abbreviated Evaluation Cycle:
Standard: 3 Observations, 1 must be formal
Abbreviated: 2 Observations on Standards 1 and 4
Abbreviated Observations may be formal or informal
Teachers Renewing License: Standard Evaluation Cycle

Component 6: Post-Observation Conference
The principal shall conduct a post-observation conference no later than ten school days after each formal observation.
Discuss and Document strengths and weaknesses on the Rubric.

Teacher Plan Types

- **Professional Development Plan (PDP)**

- **Evaluation**

  – *Comprehensive (Probationary Teachers)*

  – *Standard (Career Status License Renewal Year)*

  – *Abbreviated (Career Status)*

Support Staff Plan Types

- **Professional Development Plan (PDP)**

- **Evaluation**
  - *School Counselor*
  - *Social Worker*
  - *Instructional Technology Facilitator*
  - *Library Media Coordinator*
  - *School Psychologist*

Professional Development

www.rt3nc.org

HOME BASE

SELF-PACED MODULES

MODULES   **MINI-MODULES**

Self-paced professional development opportunities at least 5 hours in length. Most modules offer credit for completion. Credit will be awarded on the PD system transcript upon successful completion of modules housed in Home Base.

- ► **Action Research for the Classroom: An Introduction**
- ► **Assessing Digital Tools**
- ► **Building and Sustaining Professional Development**
- ► **Charter School Governance Board Training**
- ► **Connecting with our 21st Century Learners**
- ► **Data Literacy in Action**
- ► **Developing and Maintaining a Positive Learning Environment in Your Classroom**
- ► **Digital Literacies in the K-12 Classroom**
- ► **Global Awareness, Diversity and Cultural Sensitivity in the Classroom**
- ► **Introduction to Data Literacy**
- ► **Literacy in History/Social Studies, Science and Technical Subjects, Part 1**
- ► **Literacy in History/Social Studies, Science and Technical Subjects, Part 2**
- ► **NC Principal and Assistant Principal Evaluation: Understanding the Process**

Available through Home Base

ALL OUR ONLINE PD is available through Home Base and can be accessed by logging in with your existing username and password. You can then enroll in the module of interest. Content for some self-paced modules is located on external websites; for these, information will be provided in Home Base. Some modules are also available as instructor-led professional development; see Home Base for schedules, availability, and requirements.

❝ *I have decided to go back to get my master's online after seeing how easy it is to take courses online on my own time! Thank you for the confidence!"* — *A North Carolina educator*

🖨 <u>Download a printable flyer</u> with lists of all available modules and mini-modules.

A <u>chart of module alignments</u> to North Carolina's standards for professional educators is available.

In your LEA

"SELF-PACED" MODULES don't have to be done alone! They can be implemented in a variety of ways. We recommend professional learning communities (PLCs), whether online, offline, or in a hybrid format, but teachers can use the modules for self-directed learning.

🖥 Complete descriptions of modules and detailed suggestions for implementing them in your LEA are provided in the <u>Implementation Guide</u>.

Districts and charter schools with access to Home Base can **TEACH LOCAL SECTIONS** of most full-length modules. Access to Moodle will

INSTRUCTOR-LED COURSES

CURRENT OFFERINGS   **ALL COURSES**

Unless otherwise noted, these courses are offered entirely online and facilitated by an instructor. **Blended** designates facilitated professional development offered partly online and partly face-to-face. **MOOCs and MOOClets** are Massively Open Online Courses with large participation (100 or more students) in which learning comes primarily from interaction among participants.

- ► **Building and Sustaining Professional Development**
- ► **Connecting with our 21st Century Learners**
- ► **Data Literacy in Action**
- ► **Digital Literacies in the K-12 Classroom**
- ► **Effective digital strategies for teaching and learning in the K-12 classroom (MOOClet)**
- ► **Introduction to Data Literacy**
- ► **Introduction to Universal Design for Learning**
- ► **Literacy in History/Social Studies, Science and Technical Subjects, Part 1**
- ► **Literacy in History/Social Studies, Science and Technical Subjects, Part 2**
- ► **North Carolina Teacher Standards and Evaluation Process**
- ► **Responsibilities of the 21st-Century Educator**
- ► **Seize the Data: Empowering Teachers to Create and Use Assessment and Measurement**

In the PD System...

Instructor Led Course   Self-Paced Learning Opportunity

Instructor Led: A facilitator or instructor guides course progress. One section or topic within the course is typically completed by all participants before moving on to the next section. There is a deadline for course completion.

Self-Paced: The participant completes the course at his/her own pace. There is typically no deadline for course completion.

How to Get Started

UID Staff

+

Charter School Upload

HR Elements Needed:

- UID
- District Code
- Last Name
- First Name
- Middle Name
- Classification
- Email address

Schoolnet

What is Schoolnet

Schoolnet (IIS)

- Home to data-driven education tools for instructional improvement that aligns student assessment, curriculum, and instruction with the *NC Standard Course of Study*

- Drives collaborative discussion and enables targeted instruction for every student through the use of three modules
  - *Assessment Administration*
  - *Classrooms*
  - *School & District Data*

How Can Schoolnet work for you!
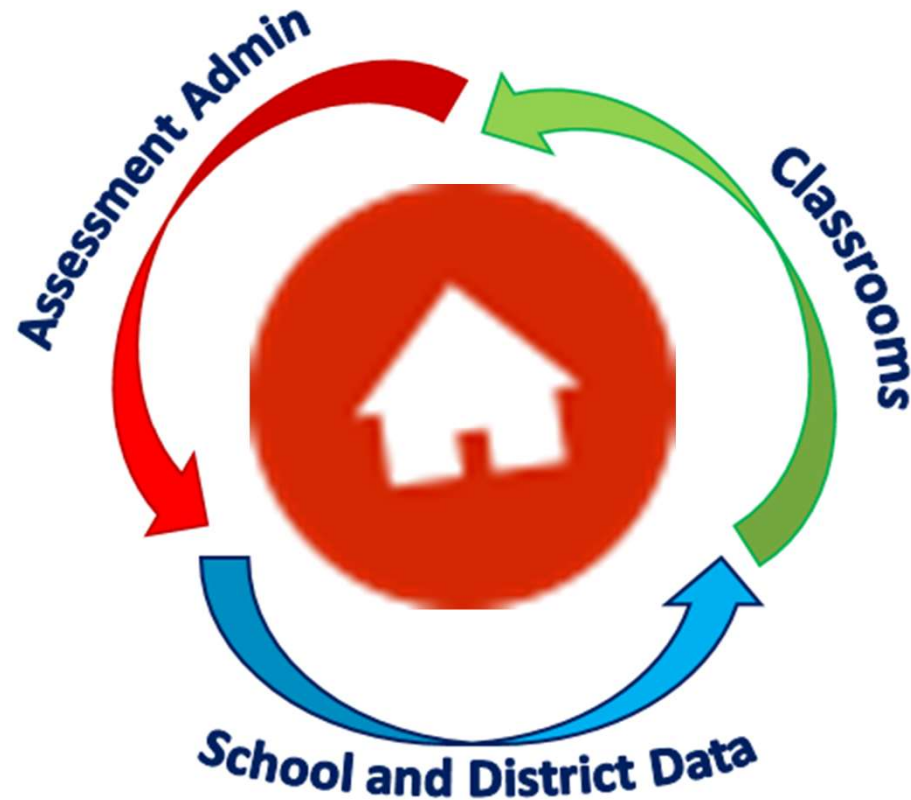
Assessment Admin

- Teacher-created classroom assessments.
- School/District-level benchmark tests with secure item bank
- Released EOG/EOC items.
- Teacher ability to collaborate when creating and sharing assessments.
- Real-time proctoring while students take assessment.
- Bank of aligned items or the choice to create teacher/school/district-distinct items.
- Ability to create items beyond Multiple Choice and T/F. These include Technology enhanced item such as hot spot

Real time Analysis

Data Analysis

- Real-time data collection during test administration.

- Ability to share assessment scores with the PowerSchool gradebook.

- Admin ability to create custom reports based on information needed.

- Teacher ability to track weak and strong standards, standards mastery, and item analysis for every assessment given.

- Teacher and admin opportunity to create comparative reports based on scores, demographics, as well as other attributes of

Comparing School Benchmarks

	04/27/16, CCS 7 ELA SMA L.7.4, L.7.5, &	04/13/16, CCS 7 ELA SMA RI.7.9	04/11/16, Grade 7 ELA Spring Benchmark	03/09/16, CCS 7 ELA SMA RL.7.9 & RL.7.1	03/01/16, 2015-16 7ELA Post Test	02/24/16, CCS 7 ELA SMA RI.7.5 & RL.7.3
	4/27/2016	4/13/2016	4/11/2016	3/9/2016	3/1/2016	2/24/2016
Fitch, Jennifer	87.00%	6.30%	92.00%	40.22%	18.88%	22.54%
Johnson, Yolanda	23.08%	4.48%	23.66%	18.88%	38.94%	16.39%
Welch, Kevin	85.88%	5.36%	88.50%	26.32%	25.39%	19.64%

Instructional Materials

- Tens of thousands of aligned materials ready and available to use in the classroom.

- User friendly process for materials creation, including Instructional Units, Lesson Plans, Resources, and Assessment documents.

- Capability to export materials as Word or PDF documents.

- Capacity to assign resources directly to students to view and complete.

Roles in Schoolnet

Schoolnet is role-based. Each user should be assigned a role:

- Leadership
- Staff
- Teacher

Teachers and leadership roles have what they need inherently in Schoolnet. Other roles, including Test Item Administrator for creating secure tests in Schoolnet, need to be added.

Resources

Home Base

http://www.ncpublicschools.org/homebase/improvement/

PowerSchool Support Site

http://www.nc-sis.org/

Home Base Support Center

Call 919-807-4357(HELP)

Monday - Friday 7:30 AM - 5 PM

Email:

homebase.incidents@its.nc.gov

Clearly define the four W's related to your issue:

Big Thoughts

- **Data Integrity**
  - PowerSchool is the authoritative source for the majority of student-centric data.
  - Data must be accurate for associated reports to be correct.
  - **Student data is the responsibility of the LEA/Charter School, *regardless of labor***

Next Steps

- **HIRE STAFF!!**
- **Sign up for [Professional development](#)**
- **New Charter School Training TBA**
- **2 sessions - dates TBA (spring & July/Aug)**
  - **Setting up your PowerSchool instance**
  - **Learning how to use PowerSchool**

Next Steps

- **HIRE STAFF!!!**

- **HIRE STAFF!!!**

- **ATTEND SESSIONS**

Staff UID

http://www.ncpublicschools.org/cedars/unique id/staff/registration/

This link walks you through registration and submission and access

Complete steps 2 and step 3 must **both** be

Next Steps - Getting NCID

http://it.nc.gov/services/service-directory/core-services/nc-identity-management-ncid/ncid/ncid-frequently-asked#Selfreg

- Delegated Administrators (DAs) are responsible for creating new user accounts for any state and local government employee who is a member of the organization, division(s) and/or section(s) that the DAs manage.

- Upon creating the account, the DA will notify the employee that the account was created and provide the employee with a temporary password.

Next Steps - Getting NCID

http://it.nc.gov/services/service-directory/core-services/nc-identity-management-ncid/ncid/ncid-frequently-asked#Selfreg

- The user must log in within fourteen (14) days of the account being created to change the temporary password and set up their challenge questions.

- For more information on creating employee

What to expect?

What do your data coordinators <u>learn</u>?

How can we take it all <u>in</u>?

How can I <u>become</u> <u>engaged</u>?

Questions