

Planning Year Session 4: Meeting the Needs of All Students

Wednesday, December 12, 2018

Department of Public Instruction

Room 150

8:00 – 4:30

Time	Topic	Notes	Presenters
8:00	<i>Please sign in.</i>	<i>Please enjoy some light refreshments.</i>	
8:15	Welcome	<i>School numbers are ready!</i>	Dr. Kebbler Williams
8:20	EC: Regulations and Law		Ms. Ginger Cash, Dr. Rob McOuat
9:20	EC: How to Effectively Manage Parental Concerns and Complaints		Ms. Ginger Cash, Dr. Rob McOuat
9:50	BREAK		
10:00	EC: Special Funding		Ms. Lori Peterson
10:30	NC English Learners (ESSA, Title III)		Ms. Xatli Stox
11:00	Effective Governance (Roles and Responsibilities)		Mr. Jay Whalen
11:40	MTSS Implementation Cohort Info		Ms. Rhonda Harrell
12:00	LUNCH		
1:10	On the Ground Experts	<i>Utilizing resources and partnerships to maximize personalized education programs</i>	Ms. Shannon Pruitt, Co-Director Ms. Jackie Collins, Academic Supervisor Bridges Academy
1:40	TEAM TIME!	<i>What are the common and uncommon needs that your student population will likely have?</i> <i>How will your school meet each student's needs?</i>	Dr. Williams Ms. Stephenie Clark
2:25	CSP Grant		Mr. Whalen
2:55	BREAK		
3:05	NC Accountability Model ESSA & Its Impact on Charter Schools		Mr. Paul Davis
3:40	Planning and Oversight: Students, Performance, and Finances		Mr. Whalen
4:25	Closing	<i>Governance Strengthening Exercise</i> <i>RTO Update</i>	Dr. Williams

Happy Holidays!

Governance Strengthening Exercise: Reporting

(Please complete both deliverables stated below and include them in the school's Ready to Open Progress Report in May).

The board should require and receive mission-based reports from management that are timely, accurate, and help members adequately perform the spectrum of oversight:

- (1) As formal action, the board should adopt a policy regarding the acceptable deliverables and report content from administration in the areas of academics and finances. The policy should include the timeframe of each report that is due.
- (2) When completed, the report schedule should be added to the board's calendar of meetings as a reminder of when to expect and discuss each report.

*****Deliverables for this exercise: (1) Policy (2) Board Calendar with report schedule**

Below are examples of report content and acceptable deliverables.

Academics	Finances
<ul style="list-style-type: none">• Academic Progress<ul style="list-style-type: none">◦ Growth and proficiency◦ Grade levels and subgroups◦ Alternative Assessment Results (PBL, Portfolio, etc.)◦ Progress on new initiatives or programs (implementation and effectiveness)◦ Teacher training and support (methods, practices, etc.)• Student attendance, attrition, suspension• Exceptional Children statistics	<ul style="list-style-type: none">• The balance sheet<ul style="list-style-type: none">◦ Demonstrates current net worth of organization◦ Assets, liabilities, and equity◦ Cash flow statement<ul style="list-style-type: none">▪ Demonstrates all transactions for a period▪ What comes in...and goes out◦ Income and expense statement<ul style="list-style-type: none">▪ Makes a miniature budget for the particular period◦ The budget versus the actual report<ul style="list-style-type: none">▪ Demonstrates whether the school is meeting goals, making a profit (cumulative), etc.• Grants applied for/awarded
*Just suggestions...reports should be results-based and align with the strategic goals of the organization.	