



Public Schools of North Carolina

Testing Policy: What every Board member should know

Charter Preliminary Planning Session

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Overview

☐ North Carolina Testing Program

- Test Program Overview
- Test Coordinator Responsibilities
- Test Security

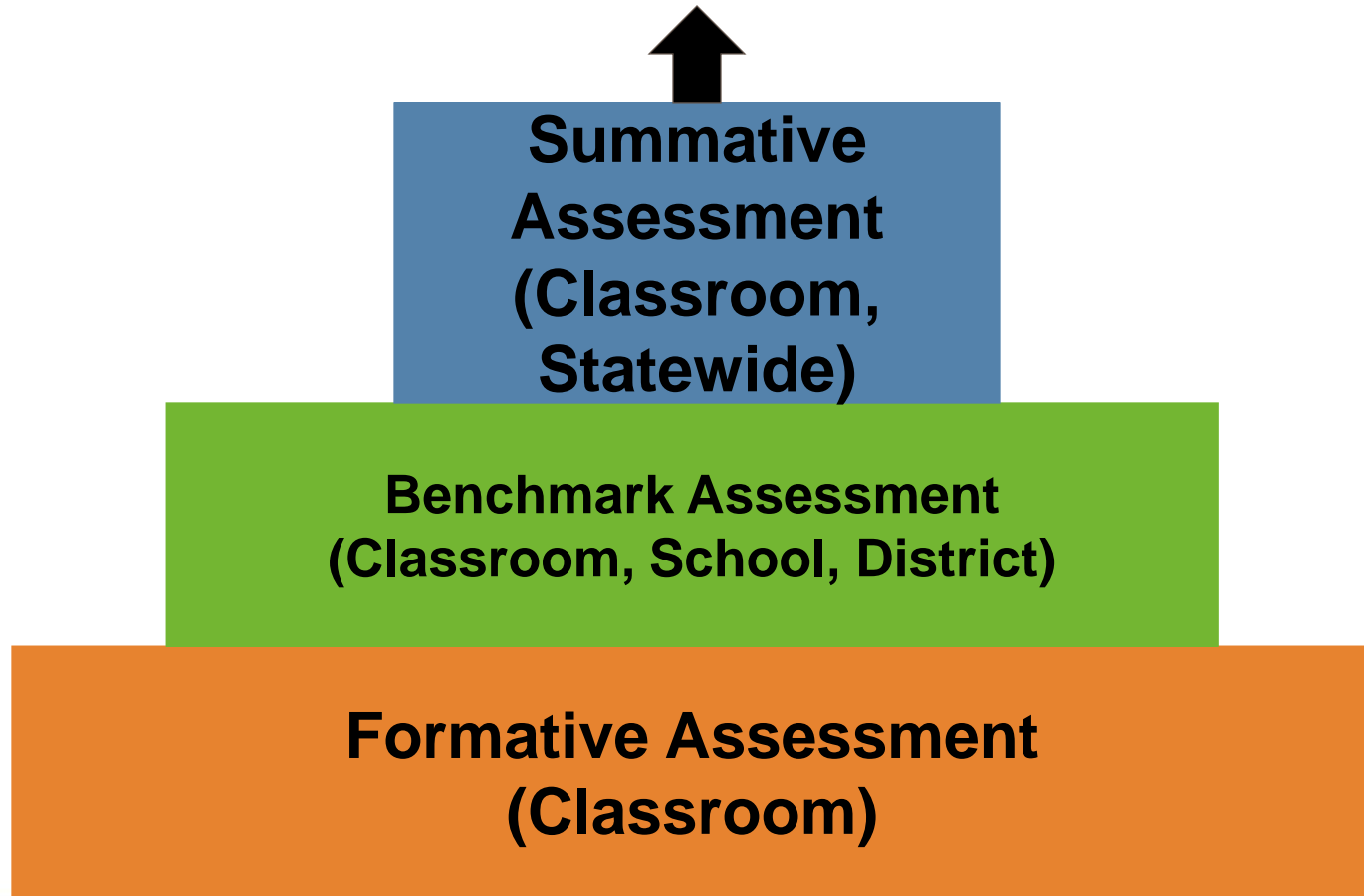


What is North Carolina's Testing Program?



Classroom Assessments: Formative and Diagnostic Information

Balanced Assessment System



**Diagnostic and
Formative
Assessments**
Student • Teacher

**Summative
Assessments**
(included in in teacher evaluation)
Teacher • School

**School
Accountability
Assessments**
State • LEA • School

K-5 Diagnostics

NC Check-Ins

State & Local Instructional Improvement Tools

Formative & Benchmark Assessments and Data Analysis for Instruction

Lower Elementary
(including Reading 3D/mClass)

High School
NC Final Exams
in core academic
non-EOC tested
subjects

Elementary and
Middle School
NC Final Exams
in currently
non-EOG tested
subjects

**4 End of
Course (EOC)**
Biology, NC Math 1,
NC Math 3, and
English II

End of Course (NC Math 1) and
End of Grade (Math, English Language Arts, Science)

EOG (Math, ELA)

EOG (Math, ELA)

EOG (Math, ELA, Science)

EOG (Math, ELA)

BOG3 (ELA) **EOG** (Math, ELA)

ACT WorkKeys

ACT

ACT

PreACT

12

11

10

9

8

7

6

5

4

3

K - 2

Current Testing Program

Assessments Administered in North Carolina

- End of Grade (Grades 3-8)
 - ELA/Reading (including BOG3)
 - Mathematics
 - Science (Grades 5 & 8)
 - NCEXTEND1 Alternate Assessments
- End of Course
 - NC Math 1
 - NC Math 3
 - English II
 - Biology
 - NCEXTEND1 Alternate Assessments
- English Learner Assessments
 - W-APT / WIDA Screener
 - ACCESS for ELLs 2.0
- ACT Suite of Assessments
 - *Dependent Upon State Funding*
 - Pre-ACT – Grade 10
 - ACT - Grade 11
 - ACT WorkKeys - Grade 12 (CTE Concentrators)
- NAEP Testing



State Assessments 2018–19

- ☐ ELA tests are aligned to 2012–13 standards
- ☐ New Math tests aligned to the 2016–2017 standards administered 2018–19
- ☐ Inclusion of item types other than multiple choice
 - ☐ Math/NC Math 1/NC Math 3 – Gridded/Text Entry Response (All, Grades 5 and up)
 - ☐ Science/Biology and English II – Technology Enhanced (Online Only)
 - ☐ English II – Constructed Response (All)



How do we deliver the assessments?



Assessment Delivery Format

- **Online Administration**

- NC Math 1, NC Math 3, English II, & Biology
 - required online administration
- End-of-Grade 5 & 8 Science
 - required online administration
- All End-of-Grade Grade 3–8 ELA/Math
- All NC Final Exams

- **Paper/Pencil Administration**

- All online assessments are available in this format
 - Only available for technology hardship or IEP determined
- NCDPI recommends online administration for all other assessments, but paper/pencil will be available



Some Additional Tests

☐ NC Final Exams (NCFEs)

- Used for Educator Effectiveness

☐ CTE Post-Assessments

- Used for CTE certifications
- Used for Educator Effectiveness



Testing Window

- ❑ 5-day window for semester-long courses
 - Includes EOC, NC Final Exams, CTE post assessments, teacher made tests/exams.

- ❑ 10-day window for year-long courses
 - Includes EOG, EOC, NC Final Exams, CTE post assessments, teacher made tests/exams.



What about NC Final Exams?



NC Final Exams

Educator Effectiveness

Tests to measure student growth
as a part of educator evaluation

Library of NC Final Exams

Note: **Not** part of School
Accountability Model
("A-F")

When:

End-of-Year or Semester;
Same window as EOG/EOC

Required if:

- a charter school student takes a course through NCVPS that has a NCFE
- Optional to offer for any course that has a NCFE

Logistics:

- Replaces teacher-made final exam



NC Final Exams

Charter Requirement

1. Must participate in the NC Final Exams administration for students taking courses through NCVPs which offer NCFEs.
2. May offer NCFEs for any courses taught at the school
3. NCFE results can be used as evidences for teacher evaluations.



NC Final Exam

English I

English III

English IV

American History I

American History II

World History

Social Studies Gr 4***

Social Studies Gr 5***

Social Studies Gr 6

Social Studies Gr 7

Social Studies Gr 8

American History: The
Founding Principles, Civics,
and Economics

Physical Science

Chemistry

Physics

Science Grade 4***

Earth/Environmental Science

Science Grade 6

Science Grade 7

Advanced Functions and
Modeling

NC Math 2

Discrete Mathematics

Precalculus



Test Coordinator Responsibilities



Testing and Accountability Responsibilities

- ❑ Principals/Directors/Board Members are ultimately responsible for Testing and Accountability Duties
- ❑ North Carolina *Testing Code of Ethics*
- ❑ Responsible for Test Security
 - Materials must be stored in a secure locked facility (plan your facilities accordingly)
 - Accessible by 1-2 staff only
(Test Coordinator and Principal)
 - Room, closet, or locked cabinet that cannot be removed



School Test Coordinators

- ❑ Each charter school must have an assigned Testing Coordinator
 - Must be employee of the charter school
 - Recommend a certified staff, but not a regular classroom teacher if at all possible (not enough time to do both)
 - Must be available to attend all trainings (off-site)
 - Have no other responsibilities during test administration days
 - Available for training and updates during summer months (accountability data collection for reporting ends July 5 and results are provided for review in July/August)



Test Coordinator Responsibilities

- ❑ Ensure test security with leadership
 - Test materials
 - Testing violations
 - Distribution of test materials
 - Ensure test materials are **NOT** copied or reproduced in any way
 - Order/Request test materials
- ❑ Attend and conduct training
 - NC Train the Trainer model
 - NCDPI regional staff train school test coordinators
 - School test coordinators train school staff



Test Coordinator Responsibilities

- ☐ Create school testing plan
- ☐ Schedule test administrations
- ☐ Develop local policies and procedures to ensure proper test administration
- ☐ Submit materials for scanning/scoring
- ☐ With assistance from RAC, determine testing irregularities
- ☐ Check online systems for updates



Test Coordinator Responsibilities

- ☐ Maintain confidentiality of student test scores and teacher information
 - Will have access to all test results and accountability for the school
- ☐ Submit data requested by RAC or NCDPI
- ☐ Ensure data accuracy



School Test Coordinator Skills

- ☐ Strong Computer Skills
 - Microsoft Excel
 - Microsoft Word
 - Internet savvy
- ☐ Able to learn new programs easily
 - Secure File Transfer System
 - NCEducation online system
 - HomeBase
- ☐ Able to send/receive information via email/phone and respond in a timely manner
- ☐ Strong organizational skills



School Test Coordinator Skills

- ☐ Available to attend regularly scheduled meetings (generally 1 time each month)
- ☐ Strong interpersonal relationship skills
 - Training staff
 - Work closely with school leadership and NCDPI staff
 - Work closely with other staff to obtain data
 - Meet/talk with parents/staff to answer questions
- ☐ Good listening skills
- ☐ Not afraid to ask questions or address issues



NCDPI Accountability Services

<http://www.ncpublicschools.org/accountability/>

Information on state assessments, policy, testing calendar, achievement levels, and many other documents related to testing/assessment.





Public Schools of North Carolina

Questions

