

Planning Year Session 3: Charter School Accountability & Operations

Tuesday, November 17, 2015
Department of Public Instruction
8:30 – 4:00

Time	Room	Topic	Notes	Presenter
8:15	150	<i>Please sign in.</i>	<i>Please enjoy a light breakfast.</i>	
8:30	150	Welcome	<i>Ready to Open Progress Report Part I Due December 4</i>	Dr. Kebbler Williams
8:35	150	Statutory Health Requirements		Ms. Ann Nichols
9:30	150	State Retirement Plan		Mr. Doug Mayer
10:20	BREAK			
10:30	150 (via Skype)	On the Ground Expert	<i>Operations and Programming</i>	Ms. Mary Jo Dyre, Director The Learning Center! Charter School
11:00	150	NC Accountability Model		Mr. Curtis Sonneman
11:45	150	School Nutrition		Ms. Jacquelyn McGowan
12:15	LUNCH			
1:30	150	"An Auditor's Perspective"		Ms. Jeani Allen
2:00	150	State Health Plan		Ms. Rita Sandoval
2:40	BREAK			
2:50	150	School Transportation		Mr. Derek Graham
3:20	150	Strategic Goals and Accountability: Measuring What Matters		Mr. Brian Smith
3:50	150	Closing	<i>Governance Strengthening Exercises RTO December Checklist</i>	Dr. Williams

Governance Strengthening Exercises: Strategic Goals and Accountability

(Please ensure at least one exercise from the list below is included in the school's Ready to Open Progress Report in May).

All board members should be able to address the following questions: What data and evidences does the board rely on to evaluate the school's performance? Is the school on the right trajectory to getting its charter renewed? The following governance strengthening exercises can be utilized to ensure the governing board has an understanding of the current status of the organization along with the long and short-term goals. Utilize the exercises to ensure the board has developed SMART goals to ensure the charter school is meeting its promise to the community.

- 1. Write a one- or two-page summary addressing the following:** In order to be effective, a charter school board has to evaluate everything for which it is accountable. Based upon what we learned during this session, what are the priorities of the charter school we lead ([Stage 1](#))? Do these priorities align with the school's mission and vision? How is the board working towards achieving the organization performance outcomes stated in the charter? Looking forward, what changes will the board make in its organization evaluation process? Include this summary within the board orientation binder. **[This exercise requires 1 product.]**
- 2. Develop at least one [SMART Goal](#) focused on each of the following:** (1) academics, (2) governance, (3) finance and (4) expansion/facility. Utilize the [Balance Scorecard](#) or other accountability tool to develop an accountability map for measuring the goals. **[This exercise requires 2 products.]**