

NC Charter School Advisory Committee Meeting
State Board of Education Meeting Room 755
NC Department of Public Instruction

July 16, 2012

Meeting Minutes

Attendance/NCPCSAC	Aaron Means (present) Kwan Graham (absent) John Betterton (present) Richard Hooker (present) Alfred Dillon (present) Rebecca Shore (present) Tim Markley (absent)	Jennie Adams (present) Paul Norcross (absent) Baker Mitchell (present) Alan Hawkes (present) Robert Landry (present) Joseph Maimone (present) Cheryl Turner (present) Kate Alice Dunaway (present)
Attendance/SBE/DPI	<i>State Board of Education, Legal Council</i> Katie Cornetto <i>Office of Charter Schools</i> Dottie Heath, Consultant Thomas Miller, Consultant Lisa Swinson, Consultant Patricia Gillott, Administrative Assistant Joel Medley, Director	<i>Attorney General's Office</i> Laura Crumpler <i>State Board of Education, Executive Director</i> Martez Hill

Welcome and Overview	Mr. John Betterton called the meeting to order at 1:00 pm. He welcomed everyone. He stated that there were a number of interviews and Mrs. Dottie Heath would be monitoring the time so that all interviews could be conducted in a timely manner. He explained the process of the interviews in which each applicant will have fifteen minutes to present and the council would then ask questions and vote.
Approval of Minutes	Mr. Aaron Means made a motion that the June 20, 2012 minutes be approved. Mr. Robert Landry seconded. There was no discussion, and the motion carried. Mr. Joseph Maimone made a motion that the June 21, 2012 minutes be approved. Ms. Jennie Adams seconded. There was no discussion, and the motion carried.
Addie C. Morris Children's School Presentation and Interview	As Dr. English Bradshaw, Chairman of the Board for Addie C. Morris, introduced the members of the board as handouts were being distributed to the Council. He explained that the School Advisory Board would work with the Principal. He explained that the members listed on the application were founding board members and not the permanent board and the two members

that were included in the resumes are no longer with the board. He addressed the “weak qualification for the Board” by stating that he has 20 years of experience working with a charter board and additional board members have been added that have education experience. He addressed the “relationship with the school district” by admitting that they put the wrong information on their application and they are aware that they answer directly to the State Board of Education (SBE). He explained that he spoke to the local LEA for clarification on their role with the charter. The charter school would create their own safety plan and will cooperate with the district in emergencies. He stated that they do have a quorum. He addressed “action without meeting” and that their by-laws were taken from the NC GS 55A-8-21. He addressed enrollment admissions related to kindergarten admission. A school calendar with 185 days that outlined holidays was presented. He shared an outline of grade levels and the number of students that would be in each grade level according to the school year. He addressed the discrepancies on the type and amount of staff. They have decided to hire a reading coach, ESOL, teacher, ESE/RTI Coordinator and a part time speech teacher. He explained that the application stressed technology but they only budgeted \$37,000 for technology equipment. The big ticket items did not apply because they can get licenses to address most of their curriculum, classroom equipment through CDRG and use E-rate discount.

Mr. Alfred Dillon asked Dr. Bradshaw to explain the relationship with Winston Salem State University (WSSU). He explained that WSSU has agreed to lease a facility if the school is approved and the county will allow them to use Hill Middle School, which just closed, and any other buildings that were available. Ms. Adams asked clarification on E-rate monies. Dr. Bradshaw explained that the money could be available by July if the application is completed in time. Mr. Betterton asked Dr. Bradshaw to explain why some board members have changed and if the board would be the founding board or permanent board. Dr. Bradshaw explained that the permanent board will be used. Dr. Landry asked who would be working with them at WSSU. Dr. Bradshaw provided 2 names.

Mr. Alan Hawkes asked why they felt a need to change the founding board. Dr. Bradshaw explained that not all of the board members met the standards and they wanted enough time to find the right people for the board. Mr. Aaron Means asked if the change in the board constituted a change in the application. Ms. Laura Crumpler explained that this is a change in the application. Dr. Rebecca Shore read from the application that the applicants planned to change the board members. Ms. Crumpler reiterated that changing the board members is a change. She added that you cannot modify your application in a substantial way in the application process and to allow people to continue to make changes during the application process. Mr. Betterton reminded the Council that applicants are not to share new information but to clarify any questions. Mr. Maimone read the name of the five founding board members and asked how many are present today. Dr. Bradshaw stated that three are present. Dr. Bradshaw asked for clarification. Mr. Maimone asked if it is their charter that

	<p>they will be changing their board does the Council consider when it occurs. Ms. Adams asked if the applicants have plans for students who cannot participate in car pool. Dr. Bradshaw explained that students would be transported by small buses from pick up points.</p> <p>Mr. Dillon motioned that the Council not recommend Addie C. Morris as a charter to the SBE. It was seconded by Ms. Turner. Mr. Hawkes asked if another motion could be made if the board went back to their founding members. Mr. Dillon stated that there were other items that needed to be fixed. The motion was carried 6 to 4 with Dr. Landry, Dr. Shore, Mr. Hawkes, and Mr. Maimone dissenting.</p>
Aristotle Preparatory Academy's Presentation and Interview	<p>Mr. Mickey Dunaway introduced himself as the Board Chair for Aristotle Preparatory Academy as members of the board distributed information packets to the Council. He then introduced the other members of the board by reading a brief biography of each of them. Mr. Jim Broom was not in attendance. He also introduced the author of the application, Ms. Lauren Tucker, who is not a member of the board. Ms. Tucker addressed the Council and explained that Mr. Jim Broom's email was sent to Dr. Joel Medley. The first issue addressed was the charter stated that there would be three board members but has been changed to five. Board member training will occur at the beginning of each new term. Founding board members will receive training</p> <p>The original student application asked if students had an IEP. This was taken off and is reflected in the revised application. There was no budget for custodial serves in year one. There was a letter presented from Christ Presbyterian Church that would decrease the amount for rent and custodial services while a permanent facility is being built. There was a new budget presented that reflected the aforementioned items.</p> <p>Ms. Turner asked if the church would be large enough to hold 500 students. Ms. Tucker explained that there was enough acreage for modular units and it is addressed in the budget. Mr. Baker Mitchell asked if there is an agreement with the school and CFA. Mr. Mitchell asked if there was an agreement in the application. Ms. Tucker stated that they are currently seeking additional board members. Ms. Crumpler stated that that change would have to go before the SBE. Mr. Mitchell asked if they have to have an agreement with CFA before if the application can be approved. A team CFA board member explained that in April an agreement was created. She and her board would make sure that everything is moving along according such the budget being spent appropriately and that the board would be acknowledged about what is happening.</p> <p>Mr. Richard Hooker entered at 1:47</p> <p>Mr. Maimone recused himself from the vote. Ms. Shore recused herself. Mr.</p>

	<p>Hawkes made a motion that the Council recommend Aristotle Preparatory Academy as a charter to the SBE. It was seconded by Mr. Means. The motion carried 8 to 0 with Dr. Shore and Mr. Maimone and Mr. Hooker recusing.</p>
<p>Cameron Creek Charter's Presentation and Interview</p>	<p>Ms. Sylvia Cole introduced herself and explained that two members of the board were not present. Ms. Cole provided letters from Ms. Janella Booker and Mr. Melvin Sharpe. Ms. Cole distributed a brochure to the Council, and asked the present board members to introduce themselves. Ms. Cole explained enrollment has been changed to 300. Resumes of some board members were omitted by error. There will be a quorum of five for voting. The kindergarten admission date has been changed to August 31, 2012. The tardy policy has been changed. All teacher licensure has been changed to reflect NC policies.</p> <p>Mr. Maimone asked if the board submitted the application or Strawberry Managing. They will not be involved with making decisions and they are affiliated with them for their nonprofit. The plan for the two members who live in Pennsylvania was explained. Mr. Maimone asked if they are planning to travel for board meetings. Ms. Crumpler asked who the non-profit that will sign off on the charter and they have their own Articles of Incorporation. Mr. Maimone asked if the Articles of Incorporation were included in the application. The representative stated that they have not been filed and are in the process of being filed. Mr. Maimone asked if there are any fees with the Strawberry Management Group. Mr. Mitchell asked whose bylaws are in the application. The representative explained that those belong to Cameron Creek.</p> <p>The representative explained that she has been actively working with a real estate agent to locate a 15,000- 20,000 square footage building. The Council wanted clarification. Dr. Shore asked for clarification on enrollment. The representative explained that 260 would be a good number for the first year because of marketing for six grade levels to open the first year. Ms. Adams asked how the cafeteria would be run. The representative explained that they will be contracting the services of breakfast and lunch and provide assistance to students who need it. The \$86,000 would be for all students.</p> <p>Mr. Hawkes asked if the Articles of Incorporation are not done can the application be approved. Mr. Maimone motioned that the Council recommend Cameron Creek Charter as a charter to the SBE. It was seconded by Ms. Adams. The motion was carried unanimously.</p> <p>The Council took a break at 2:15 pm. The Council reconvened at 2:24 pm.</p>
<p>Cabarrus Charter School's Presentation and Interview</p>	<p>Mr. Rick Sipes, president and chair of the board of directors, introduced himself. Ms. Beth Allen was under doctor's orders not to attend today. Mr. Dave Ferguson introduced himself and explained that the student records would remain at the school.</p>

He explained that the board expects that Charter School USA will report directly to the board. The board has the utilize decision of hiring and firing staff. He explained that because there are five board members a quorum would be three. Mr. Sipes explained that there are two entities: the board and Charter School USA. They are planning to welcome and encourage all students to enroll. A new lottery would be held if there was an error and would be done electronically. He assured the council that they would work with DPI if there were any questions about the lottery. The teachers are jointly employed with Charter Schools USA and the board but all final decisions of hiring would be by the board. Charter Schools USA does have a voucher system in place for students who cannot afford uniforms. They are planning to follow NC policies for teacher licensure. Charter Schools USA will do background checks and finger printing. The grievance policy created. Charter Schools USA handles the suggestions but the board will handle the promotions. A representative for the charter stated that the Charter School USA fees would be found in the budget on page 138. Charter Schools USA does not take fees the first year and does not accumulate to go to future years. Charter Schools USA will be providing resources to the school for no fee. There will not be a barrier of students attending the school by facilitating car pools. Ms. Susan Johnson stated there is a real need for Cabarrus because of the number of students on waiting list.

Mr. Hooker asked Mr. Sipes to explain the uniform policy versus the lottery. Mr. Sipes explained that the voucher system is in place. Mr. Maimone asked if the article of incorporation were in the name of the school or the EMO. He added that the board may not be. Ms. Donna Rascoe, legal counsel, explained the articles of incorporation. Mr. Means stated that the principal answer to Charter Schools USA which is located in Florida. Ms. Rascoe explained that they will send people to NC and make themselves available. The board has no intentions of having meetings in Florida or anywhere else outside of NC. Mr. Dillon asked where the location of the school would be. Ms. Debra explained the location would be in Concord. Ms. Dunaway stated that a current charter school is currently constructing in the same area as this existing school. Mr. Hooker asked if there is public transportation in the area. Ms. Debra responded that they will do whatever it takes to make sure transportation is not a barrier. Mr. Hooker asked Ms. Johnson to give her opinion on the schools in the area in the view of a real estate agent. She stated that the school would be an asset to the district.

Ms. Adams stated that the board is working with another school and asked how the board would serve on two boards that are thirty minutes apart. Mr. Sipes explained that there are over 5000 children on a waiting list. Ms. Turner asked if the Board is applying for two schools to open in 2013. Mr. Sipes answered yes. Mr. Means asked for clarification on the organization chart. The instructional staff is a dotted line to the principal. Mr. Sipes explained that the teachers report to the principal and the principal reports to Charter Schools

	<p>USA. Ms. Tuner stated that she has a concern with one board opening up two large schools in one year. Mr. Mitchell stated that the application mentions that AYP will be met each year. Mr. Sipes explained that they will be taking an approach to have the best school possible.</p> <p>Ms. Dunaway stated that she will recuse herself because she is uncomfortable voting. Dr. Landry recused himself.</p> <p>Mr. Mitchell motioned that the Council recommend Cabarrus Charter School to the SBE. It was seconded by Mr. Hawkes. The motion was carried 10 to 0 with Ms. Dunaway and Dr. Landry abstaining.</p>
Charlotte Choice Charter's Presentation and Interview	<p>Ms. Linda Cruz, co-founder and board member, introduced herself to the Council. She explained that three board members were present and she had three letters for the others not in attendance. Ms. Henrietta Johnson clarified the flow chart that explained that the PTO and School Improvement Team would report to the teachers.</p> <p>She then addressed that they will follow the NC Open Meetings Law in which all meetings will be public with adequate notice. The Executive Committee will be a function of the Board of Directors. She added that upon the dissolution of the Corporation all assets would be given back to the LEA. She explained that they did not currently intend to have an EMO but would like to have the option of contracting an EMO after seeking approval from SBE. There was a typographical error on page 54 of the application in which it was stated that there would be 180 school days but there will be 185. A representative explained that a student draft of the Student Handbook was distributed. The discipline plan is listed in the Handbook on page 4 and explains the levels of violations. Page 11 outlines the steps for expelling students from the school. She added that the goal is to provide an environment in which all students are treated fairly and the environment is safe.</p> <p>Ms. Sally Cogwell clarified the high number of administrators was based upon expected student growth and the increase of administrative duties. This was included in the first year but if the growth does not happen the budget can be changed and the monies would be used for student resources. She then addressed the enrollment dates being a typographical error.</p> <p>Dr. Shore asked about the board member who resides in New York. A representative explained that she participates through phone conference. There are seven people listed in the application and three are not present. Mr. Dillon asked how a New York resident be an effective member of the board. The representative explained that her initial plan was to move to Charlotte. There has not been a change. Mr. Dillon asked where the school would be located. A representative informed the Council that they have been looking at vacant properties on the west side of Charlotte and some rental properties. The rent</p>

	<p>per year was put in the application based on the square footage for 8,500 square feet. Mr. Mitchell stated that the application reflects 25,000 square feet. The representative explained that it was not their intention to get a space that large the first year. There are lots of vacant buildings on the west side of Charlotte because of the recession. Ms. Turner asked how they were planning to pay for renovations. The representative explained that there is not a plan for renovations they just wanted an idea for a location. Charlotte Mecklenburg Schools have closed several schools and there are vacant buildings.</p> <p>Dr. Landry asked where in the student code of conduct is it listed that the law would be used. The representative explained that it was discussed but it must have been deleted. She added that a letter will be sent home to the parents in level one and that the handbook is still being worked on. A different representative explained that it was mentioned in the original application and that a resource officer would be available but it was not allocated in the budget. They are aware that it has to be reported to the DMV and Charlotte Police. Mr. Maimone stated there is a reference on page 7. Ms. Adams stated that she is uncomfortable about being able to amend by-laws. The applicants stated that it was addressed in the PowerPoint presentation that the executive board could make decisions but it could be rejected by the entire board.</p> <p>Mr. Means motioned that the Council recommend Charlotte Choice Charter to the SBE. It was seconded by Ms. Dunaway. The motion was carried unanimously.</p>
<p>Douglass Academy's Presentation and Interview</p>	<p>Mr. Donnie Norris introduced himself and other members of the board. Ms. Barbara Jones, the Headmaster of the school, addressed the six questions related to governance. She presented a flow chart, the headmaster will report to the superintendent for daily operations. The headmaster will report directly to the board and attend their regularly scheduled meetings. She added that there are six Board of Trustees. The application stated that the Board of Trustees can receive compensation, but in the history of the board, no one has ever done so, as they are volunteers.</p> <p>Charter Day Schools has the right to terminate their agreement with RBA (Roger Bacon Academy). No student who qualifies for Exceptional Children (EC) services will be denied. The budget included a line item for EC teacher adding one teacher each year for a total of four. There is a line item for OT and PT services. RBA schools already have a strong EC team with a history of compliance. The Home Language Survey is on the school application. Because the target population is one hundred percent African American, an ESL teacher was not budgeted. No student has ever been excluded from an RBA school in its history. Douglass Academy will be providing breakfast and lunch each day. A letter was provided from the CEO of The Community Boys and Girls Club of Wilmington. Douglass Academy is committed to making sure that all student get safely to school. It is projected that students will live within the area.</p>

	<p>Mr. Maimone thanked the representative for doing a thorough job. Ms. Adams asked if a child from Pender County wants to attend how will transportation not be a barrier. The representative explained that Douglass Academy will have its own board meetings. Ms. Adams asked what personnel will be shared among Charter Day. The Human Resources person and the Diagnostician will be shared. Mr. Betterton asked if she understood that even though she has a targeted population that any student can attend. The representative stated that she understood and that it is addressed in the application. Mr. Hooker asked if the statement in the bylaws that mentions compensation be removed.</p> <p>Ms. Dunaway motioned that the Council recommend Douglas Academy as a charter to the SBE. It was seconded by Mr. Maimone. The motion was carried 10 to 0 and Mr. Mitchell recused.</p>
Adjournment	<p>Ms. Adams motioned that the Council adjourn and Mr. Hooker seconded. The meeting adjourned at 3:49 pm.</p>

Minutes submitted by staff of The Office of Charter Schools.

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Welcome and Overview	Mr. John Betterton called the meeting to order at 8:30 am. He explained the interview process to applicants. He reminded applicants to go to the OCS to receive further information.
Eliada Academy's Presentation and Interview	A representative of the school introduced himself to the Council. He read the mission of the school and discussed the target population. Mr. Betterton asked how many board members and if they were present. A representative explained that three were present and the other two had letters. She began to explain that all students who apply would be accepted through the letter and waitlist procedures as required by law. The program integrates academics with a treatments model. Their school year will be from August 15, 2013 to August 14, 2014. Room and board are only charged for Therapeutic Foster Care services which are separate from the Charter School corporation. No student will be precluded from enrollment through the lottery procedures. The curriculum can be applied to meet the needs of any student of any ability. Dr. Robert Landry enters at 8:35. Two board members explained that one of the concerns was the board members

lacked experience in special education. The board members explained that they both have several years' experience teaching special education. Eliada will comply with public school notice and open access to Board meetings in concordance with the Open Meeting law of NC. If the charter is revoked, they will recent all assets to the LEA. The mechanism for measuring growth is child-focused on the reintegration of the student back into the traditional school setting. They plan to show growth over time using alternative measures. A chart was provided to the Council. The Buncombe County School District has voiced support for the Eliada program. They stated that they understood that they will not have a typical school and will be meeting the needs of the community's most at-risk children and adolescents.

Mr. Joseph Maimone thanked the applicants for their program. He asked why they wanted a charter when they already have all of the assets (\$10 million) they need. The representative explained what the \$10 million represents and the money they would receive would help them with educational services for the students. By becoming a charter, they would be able to provide a much more robust program and increase the students. Ms. Cheryl Turner stated that they have 67 slots available and they could all be filled with students who do not meet the special education population. A representative explained that the program teaches students to be better students and citizens. Mr. Betterton stated that he understood but the question was not answered. Ms. Turner reiterated that when you open up a public charter school you cannot target a specific population and that a school cannot be for a limited time. They cannot be sent back. A representative stated that he realized these issues and those issues have been discussed.

Dr. Landry stated that he has worked with wilderness camps and he has had students who have not been successful in a regular school setting had to come back. A representative explained that tracking has been done and 67% of students are currently enrolled in public schools. They also keep connected with the students. Ms. Jennie Adams stated that she is hesitant because the application states that they want to eliminate dependence on state and federal funding in twenty years. They explained that they have a great track record working with federal programs and they would comply with the charter school regulations. Eliada is dependent on 80% Medicaid and their goal is to reduce that. Mr. Betterton stated there needs to be a separation of church and state. The representative explains that church is offered but students are not required to participate and it is not done during charter school hours.

Mr. Baker Mitchell entered at 8:58 am

Mr. Maimone motioned that the Council not recommend Eliada Academy as a charter to the State Board of Education (SBE). He suggested that they go back to Buncombe County and explain their need to them for the population they want to serve. It was seconded by Ms. Adams. Mr. Hawkes stated that it

	<p>would be a specific population of students and he did not understand Ms. Turner's earlier concern. Ms. Turner explained that once it becomes a charter school they must accept all students. Dr. Landry asked how many students would be residential. The representative explained that 39 students are currently residential. Ms. Turner asked if the teachers at the charter school would be paid with charter money. The representative answered yes and they do not anticipate that the charter school monies will not fully fund their teachers and they would have to have money coming in from the foundation. Dr. Rebecca Shore stated that parents may see this school as an alternative.</p> <p>The motion was carried 6 to 5 with Mr. Hawkes, Dr. Shore, Ms. Turner, Mr. Mitchell and Mr. Hooker dissenting.</p>
Falls Lake Academy's Presentation and Interview	<p>A representative explained that there were six board members present and one member presented a letter. The original application discussed the need that would justify a school from parents. A table was presented that compared the elementary, middle, and high school performances of Granville County that underperformed the state average. He discussed two existing charter schools that have a performance based program (Voyager and Endeavor) that have performed well and explained that parents prefer for their students to attend these schools. Mr. Betterton asked if there was a charter school in Granville County. The representative answered yes. The flow chart had an oversight in which the flow chart did not have an arrow from the parents and the teacher. A representative explained that they plan to adopt a five member board minimum. Because Granville County is rural, they put in their application that board members could receive 33% for services. Next, a representative explained that they will follow the NC law in which they will use Child Find. A code of conduct was developed that addressed the need to expand conduct issues for all grade levels for Class A and Class B offenses.</p> <p>The business plan reflected an EMO, Starboard, a financial management group. \$25,000 was an administrative contingency tag. There was a deficit in 2015-16 and a revised budget was provided in the packet. The rent appeared to be higher than the market value and it was adjusted according to state guidelines. Ms. Adams wanted to know how much they would be paying Starboard. The representative noted where it is located in the business plan. Ms. Adams asked why they chose to go to K-11. The representative explained that they are K-12. Mr. Maimone asked if they have found a facility. A representative stated that Starboard is assisting them and they are looking at vacant buildings. Mr. Maimone asked how they would be funding renovations.</p> <p>Mr. Maimone motioned that the Council recommend Falls Lake as a charter to the SBE. It was seconded by Mr. Hawkes. The motion was carried unanimously.</p>

<p>Flemington Academy's Presentation and Interview</p>	<p>A representative explained the purpose of the school to meet the needs of students in Columbus County. There are seven board members and six are present. A letter was provided. Mr. Maimone asked if the board is separate from the Boys and Girls Homes. A representative explained that although they are already a public school they will provide RTI, PLCs and Purposeful Design because all of their students have not been successful in a traditional school. They would like to model a policy of “no fail and no expel”.</p> <p>They stated that all of the offices are located within North Carolina in which they will post meeting minutes and times. The Board will not manage day to day operations but will govern according to their job description. The school would provide a structure for students through three design elements that address the structural support model of all students, especially targeting low performing and academically fragile students. A representative explained that teachers would have rigorous professional development, common teacher planning and a Unique Friday schedule. They would also utilize RTI and provide tiered instruction. They would use Purposeful Design to utilize data to drive instruction. Every student would receive a wraparound model of student support based on collaboration and integration of all facts of student support.</p> <p>The enrollment projections show a higher number of residential students for September 2013; therefore 65 students could be served by the same number of current staff. Fifty-five students reside on the campus where the academy will be located. Those students on the campus represent 18 counties with the majority of students coming from Cumberland, New Hanover, and Columbus. The primary population will reside on the campus and the secondary population will come only from the nearby schools in Columbus County. There is only one residential Boys and Girls Home site in the state of North Carolina. It is the site located in Lake Waccamaw, NC that the proposed Flemington Academy Charter School would be located. Flemington would be able to provide increased funding directly for student needs and be more cost efficient. The current LEA could not provide the funding necessary for the modeling of instruction, therapeutic and behavioral support that we proposed in the application.</p> <p>Ms. Turner stated that the residential students are guaranteed admission and what happens to the residential students if they don't get in. The representative stated that they understood that and they would address that when the need comes. He asked the Council to refer to the admission policy in the application and he read it aloud to the Council. Ms. Turner explained that they cannot allow students who are currently in the program to automatically get in. The representative explained that the students would have the option of attending Columbus County Schools. Mr. Maimone asked why they have not become an alternative school with Columbus County since they have a good relationship. The representative explained that the county does not have a design that would fit the needs of their students. There are currently 46 students currently on</p>
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	<p>campus. Ms. Kate Alice Dunaway asked if the board understands that a lottery must be done if the number of applicants exceeds the number of slots. The representative stated the he understood. Mr. Mitchell asked if some of the residents currently go to the high school. The representative answered yes.</p> <p>Mr. Mitchell motioned that the Council recommend Flemington Academy as a charter to the SBE. It was seconded by Mr. Hawkes, and further discussion on the motion ensued. Mr. Maimone asked what this application would go through when Eliada did not because their applications were very similar. Ms. Adams explained that the difference is that they have a relationship with Columbus County. Mr. Mitchell stated that they have had a relationship with Columbus County since 1965 and it is a highly thought of program. Mr. Betterton asked if a student is referred from another county if Columbus County will accept them. The representative stated yes. Ms. Turner asked what happens to middle school students. The representative explained that Goldsboro Middle School will accept them. Dr. Landry explained that some district schools are willing to work with charters while others are not. Mr. Maimone stated that if he were the superintendent and he thought the program would work for the community he would support them and make them apart of the county. The representative explained that the county cannot manage the school because of funding. Mr. Betterton asked what the motivation was for applying for a charter. The representative explained that they would like to have flexibility and have additional calendar days for their students. Ms. Turner explained that the schools have an alternative for students who do not get in and the school system supports them. Dr. Landry stated that he understood this application versus the Eliada application.</p> <p>Mr. Maimone asked when students get placed in the program. The representative explained that students are placed through the school year but most come in the early fall. Mr. Maimone asked if there was a surge after the first 20 days of school. The representative stated no. Ms. Adams asked what the structure will be if they only receive thirty students. Dr. Medley stated that they will go through a planning year and if they budget for 65 students and only 35 show up, they must apply for a waiver and may be in financial distress. The motion was carried 10-1 with Mr. Maimone dissenting.</p> <p>Council took a break at 10:09 am. Council reconvened at 10:14 am.</p>
Howard and Lillian Lee Scholars Presentation and Interview	<p>A representative introduced herself and the rest of the board members. There are six board members and five were present. A letter was presented for the absent board member. She explained that the school was accepted through fast track but decided not to open because they did not have a facility. She then introduced NHA representatives and their principal. She explained that they understood that the board would be responsible for hiring teachers and they will have full power and will delegate some responsibilities to NHA. They understand that upon dissolution all assets would go to the local LEA. Another</p>

representative explained there is a philosophical agreement that all students have access to lunch. The \$20,000 was related to the school lunch program. The management company would take responsibility of any short falls. Any outcomes of the budget would be the responsibility of the board.

There is a growing population of homeless children and transportation will not be a barrier and they will be compliant with state guidelines. Dr. Shore asked for clarification on what was meant by “meeting the lottery criteria”. A representative explained that because the mission is for students who will be college ready. They will not wait for a child to fill a specific grade level, but will fill waiting lists as needed. Mr. Hawkes asked what has changed with the facility from the Fast Track period to the current process. A representative explained that they have moved forward with a permit and have found a location. They underestimated the time that it would take to get it down in the town of Carrboro. The process is underway. Mr. Hawkes asked if they would be coming back for a third time to explain that they do not have a facility. The representative explained that they have completed preliminary steps to solidifying a location. He explained that this is the longest process that he has dealt with in the country. It should be approved for early 2013 to start construction for March 1, 2013. Mr. Maimone asked if it is the same site that is explained in the application. The representative explained that it is in the same area. A representative added that the board had already identified some temporary sites to temporarily accommodate their students while they get a permanent site. The board has a plan A, B and C to insure that they open in the Fall of 2013.

Mr. Maimone asked for clarification on the budget with the numbers reflected in the application. A representative stated that he understands that in year two they would have to reduce spending to accommodate the lease fee. Ms. Adams asked Dr. Medley how it is insured that the wording be corrected and is consistent. Dr. Medley explained that the difference between this process and Fast Track is the amount of time. Dr. Shore asked how they decided to have six board members. A representative explained that they all have a link to the community and networked to discuss the need for the school. The board originally had seven members and one person stepped away from being on the board. Mr. Betterton asked if there is a split decision how would the decision be made. The representative briefly chatted with the other board members and then answered that they will be recruiting another board member. Mr. Richard Hooker asked how the Common Core factored into the three prong mission. The representative explained that the NHA curriculum is closely aligned with Common Core. They have NWEA testing that they will use three times per year. Dr. Landry stated that he came from a school system with a six board member and it did work because people have to talk more. Mr. Hawkes and Dr. Landry recused themselves.

Mr. Maimone motioned that the Council recommend Howard and Lillian Lee

	<p>Scholars as a charter to the SBE. It was seconded by Ms. Graham. The motion was carried 9-0 with Dr. Landry and Mr. Hawkes recused.</p>
Invest Collegiate's Presentation and Interview	<p>A representative introduced the board members. She explained that everyone will convey the mission. The mission will be shown through the renovation of the historic school facility, permeation for the educational culture throughout the community, and utilization of technology. Five directors must cast their vote, three that will affect action unless there is a conflict of interest. They acknowledged the implementation of an IEP upon enrollment as opposed to the application.</p> <p>Invest Collegiate at Wilmore is the first of a proposed consortium. The budget reflected projected staffing with 42 employees for 2013-14 and 74 by 2017-18. The historic site will accommodate the entire school community and aligned with the school's mission statement. A drawing was presented. Their goal is to provide a rich learning experience in the least restrictive environment. The average salary per teacher will be \$46,168.75 and is competitive with Charlotte Mecklenburg salary. Invest Collegiate will hire staff that have a history of high student performance. The application is only for one school and is the first member of a six member consortium. They are not an EMO. Mr. Maimone asked if the same board will manage the other schools in the consortium. The representative answered that that had not been decided because they are only focusing on Invest at this time. Mr. Betterton asked if the building agreement is with Charlotte-Mecklenburg. The representative stated that building was not owned by Charlotte-Mecklenburg.</p> <p>Dr. Tim Markley entered at 10:50 am.</p> <p>Dr. Shore motioned that the Council recommend Invest Collegiate as a charter to the SBE. It was seconded by Mr. Aaron Means. The motion was carried 10 to 0 with Ms. Dunaway recusing.</p>
Island Montessori Charter's Presentation and Interview	<p>The board's president introduced herself and the other members to the Council. She stated that her Board wants a high quality Montessori School to meet the needs of the students. The nine board members were all present.</p> <p>A representative explained that the school would have two separate organizations to provide educational services to preschool and charter school students: Island Montessori Preschool and Island Montessori Charter School. Each organization will have its own governing board and financial accountability. Both organizations operating in the same facility and with some of the same staff will require Cost Sharing Solution to accurately reflect expenditures for each organization. Students in the preschool do not have an automatic bid into the elementary school. The budget is conservative and the first year the budget allocated \$1,000 for supplies but increased to \$5,000. Lunches will be provided from home but any student who qualifies for free and</p>

reduced lunch will receive meals. The school facility described in the application is for the preschool and kindergarten. Grades 1-8 will be in a different facility.

A representative explained that he was a part of the Board at Cape Fear that did not have a lunch program or technology and the school and community worked together to create successful programs for both of the areas. He added that he had already met with a representative from New Bridge Bank in being a banking partner for the school for start-up and presented an email explaining his experience with funding small schools. Dr. Markley asked the representative to explain the performance goals that were stated in the application. The representative stated that they would be dealing with overcrowding. A representative explained that they would perform higher than the numbers represented in the application. He stated that the school would perform higher than the area schools with the specific academic vision.

Dr. Markley asked clarification on the special education plan. The representative agreed on the special education plan and that there is a need for a person with special needs. Dr. Markley asked how they plan to mirror the demographics of the county being located in the southern end. A representative explained that that would fix itself during the lottery. Dr. Markley noted that it would be difficult for low income families to get to the school without transportation. The representative explained that they are still discussing the pick-up. Dr. Markley stated that \$51,000 was listed in the application with federal monies. They did they based on 10% of their students would be identified EC. The applicants do understand that transportation would be an issue for some students and they will create a car pool system. A representative stated that there is a low income population in the south end of the beach and will be able to address the needs of all students. Dr. Markley stated that Cape Fear is more geographically centered than the location of Island Montessori. Ms. Adams asked if there was historical data for schools that have private preschools with the charter school. Dr. Joel Medley stated that there are existing schools that operate in this manner.

Mr. Means motioned that the Council recommend Island Montessori as a charter to the SBE. It was seconded by Dr. Shore. Mr. Hawkes asked if Dr. Markley would be recusing himself. Dr. Landy asked Dr. Markley to explain the impact on the county. Dr. Markley explained that because of its location, it will only pull from a specific location. The area is already successful and the school would not address the needs of a different population. Dr. Landry asked if there is overcrowding. Dr. Markley explained that the projections show that the elementary and middle school will remain stable and high school will have a jump.

The motion was carried 10 to 1 with Ms. Adams dissenting and Dr. Markley abstaining.

<p>Jefferson Preparatory Academy's Presentation and Interview</p>	<p>A representative, the board chair, introduced himself and the members of the board. Mr. Maimone asked if one of the board members were present after looking at the resumes in the application. The representative explained that the person asked about was a consultant and was not present.</p> <p>He went on to explain the importance of having a variety of people involved in the charter school that offer different expertise. The board lacks gender diversity and the representative explained that the board members were friends from the community. The advisory board is comprised of a lot of people from the community. The exceptional children's plan was not detailed and the representative explained that they will comply with the federal and associate state laws. He stated that he has two children who has IEPs and understands their importance. The applicants plan to utilize carpooling so there was no need to budget for a bus driver. The focus of the school is not for the entire county but mostly toward Goldsboro. There are two plans for a temporary site.</p> <p>Dr. Shore asked if the representative wrote the majority of the application. The representative stated that someone else wrote the majority of the application. Mr. Betterton stated that he became disturbed when he noticed that the application was written word for word as another application. He saw no evidence that the board had buy-in. Ms. Turner stated that it appears that the consultant wrote the application. The representative explained that he hired a consultant to write the application with the boards input. The consultant was hired because of his previous success. The representative explained that the board will make the decisions and will not be governed and will be independent.</p> <p>Ms. Kwan Graham asked how the targeted needs of the students will be met by the board. The representative explained that the target population is students who have troubled past and they will have a place where they can grow and learn. The focus is the underserved and underprivileged kids. Ms. Tuner stated that the group that they want to serve has certain kinds of needs and one is transportation. The representative explained that one of the locations is in an area where there would be a number of walkers. Ms. Graham stated that the lottery does not guarantee the type of students that the school would get and in the event that you do not get this targeted population. The representative referred to the charter application as not being the end all be all because it is just a plan. Ms. Graham stated that the Council has to go by the application and she did not feel comfortable with the answers the representative was giving because they do not match what is written in the application.</p> <p>Mr. Betterton asked for another representative to address the Council so that the views of the board could be addressed. The representative began to explain his academic history. Mr. Maimone, due to time limitations, redirected the speaker to specifically address the questions. Mr. Maimone stated that the application was written for a community that the author does not know anything about. Dr.</p>
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	<p>Markley stated that with the exception of location the application was no different than that of another application and wanted to know what role the board played in writing the application.</p> <p>Dr. Markley asked that another board member answer the question. The representative stated that they were aware that there was another application that was written identically to another. Ms. Graham stated that she would like to know how the board would address the needs of the students. Dr. Landry asked if the representative could explain the education plan in the application. The representative could not answer the question and explained that he joined the board at a later time. Mr. Maimone asked if there were community meetings and surveys from the community.</p> <p>Mr. Maimone motioned that the Council not recommend Jefferson Preparatory Academy as a charter to the SBE. It was seconded by Ms. Graham. Mr. Maimone stated that the applicants should come back once they have community interest. The motion was carried 11 to 1 with Mr. Hawkes dissenting.</p>
<p>Langtree Charter Academy Presentation and Interview</p>	<p>Mr. Rick Sipes introduced himself to the Council and explained that one member of the board is missing. Mr. Sipes addressed the fact that there was duplication with Charter Schools USA and they felt that they were the best EMO for the school. The curriculum is aligned with the NC Common Core. The testing models and Florida and NC are not the same, but Charter Schools USA is performing above expectation in Florida. Because of the difference they were not able to address the statistical change. The school will keep the students records at the school. The teachers are joint employees of the board and Charter School USA. Another representative from the board stated that they chose the EMO because of their successful history. The board is planning to govern the charter school and a document is in the application that outlines the agreement among the school and Charter Schools USA. The board will have a quorum of three because there are five board members. He stated that they plan to follow NC Meeting Laws. He added that in the event that the charter dissolves, the assets will go back to the LEA. A representative explained that the board plans to have a full inclusion and full immersion program. The grievance process does include the board making the final decision. The board has the final decision of hiring and firing teachers. Charter Schools USA will make recommendations for hiring and firing.</p> <p>A representative shared her educational history to the Council. She stated that the fee for the EMO will be nothing of the first year. It will go up to 11% the third and fourth year. She explained that the budget does not show a deficit. The application does note a loan that will be paid within five years. The school will organize car pools to make sure that transportation would not be a barrier.</p> <p>Another representative stated that there a number of students on waiting lists in the area. Ms. Turner asked why the applicants applied for two schools in the</p>

same school year. Mr. Sipes explains that there would be a model of collaboration of sharing professional development and there are close to 6,000 students on waiting lists. Dr. Markley asked how many people attended the meeting in the community. Mr. Sipes explained that there were 100 people in attendance. Dr. Markley asked what the difference of the student information system that Charter Schools USA would provide versus what NC will be having. Mr. Sipes explains that parents, students and teachers would have access to all the student information and be able to work together to plan. Dr. Markley asked what the difference in the accreditation would be from the area schools. He asked what would make them different than the public school. A representative answered that they did not do research on public schools but based it on the need of the area. He added that the school would not be in competition with the public schools.

Dr. Landry asked if the board had spoken to the superintendent in the county. Mr. Sipes answered that there is noted collaboration with the school system. Mr. Betterton asked if they have support from the local superintendent and local board of education. Dr. Markley stated that what he is saying before the Council is more compelling than the application. The representative stated that the chart in the application would show that there is a disparity between the black and Hispanic students versus the white students. Mr. Maimone asked what the distance would be between Langtree and Cabarrus. The representative stated that it is about 30 minutes. Mr. Maimone asked if they feel like they can get 3,000 students in both schools. The representative stated that there is a need in the area and they feel like they can get the numbers. Mr. Betterton asked if the location had been established. The representative explained the location. Ms. Adams stated that she found in the application where if student achievement goals were not achieved, the agreement would be null. She asked what the triggers for terminating the application. Ms. Adams asked if it were the information that was presented in the chart. Mr. Sipes stated that that was the information. Ms. Adams stated that she would be uncomfortable with those numbers. Ms. Graham asked if Charter Schools USA had any schools in North Carolina. Mr. Sipes answered no.

Mr. Betterton stated that his concern was the same board managing two schools. Mr. Sipes stated that Charter Schools USA was opening several schools. Mr. Betterton stated that that may be so but the board has to run the school. The representative stated that they will have things in place so that it will run smoothly. Dr. Markley asked if the school will be run by CSUSA. The representative stated that the board will hire and fire and they will be running the school. He added that it is a community school. Ms. Shore asked for clarification of the curriculum. Mr. Sipes explained that the curriculum was a joint effort with CSUSA. Ms. Turner explained that she has concerns about a board managing 1,300 students and finances of two schools. Mr. Hawkes added that NHA Schools started five schools in the same year. Ms. Turner added that they did not have the same board. Mr. Hawkes asked if the EMO

	<p>managed schools in Louisiana. The representatives added that they have a good track record and it may be hard, but they are willing to do it. She added that there are people in place for both schools to be successful. Mr. Maimone asked would it not be reasonable to start one school this year and another the next year. The representative stated that there is need in both areas. Dr. Markley noted that the community meeting did not yield a large number of attendees. The representative stated that there are several parents in the area who are looking for choice. Mr. Mitchell asked if they plan to have more than one trainer for both schools.</p> <p>Mr. Maimone stated that he will go out on the limb. Mr. Maimone motioned that the Council recommend Langtree Charter Academy as a charter to the SBE. It was seconded by Mr. Mitchell. Mr. Hooker asked why there were so many students on the waiting list. The representative explained that there is overcrowding in the schools. She added that the school system is a good system. The motion was carried 7 to 2 with Ms. Graham and Ms. Turner dissenting. Ms. Dunaway and Dr. Landry recused themselves.</p>
Longleaf School of the Arts Presentation and Interview	<p>Ms. Lisa Swinson reminded applicants that they have fifteen minutes. Dr. Shore suggested that applicants focus on the areas that were marked inadequate on the rubric.</p> <p>A representative stated that the mission statement had been revised and presented it to the Council. She added that there is currently only one magnet school in Wake County. She referred to a chart, in the packet, that illustrated the need. She stated that the organization chart had been changed to reflect students being added to the chart. She explained that students would be required to complete eight credits in the arts. She noted that NC does not require arts and that the fine arts would provide a means by which student would develop higher order thinking skills. The representative stated that a statement about trying to do the best job that they can do, knowing that might fail was removed from the application. She added that 300 would be an ideal number, not adding 11th and 12th until later. This is so that they will be allowed to offer a vibrant arts curriculum. She added that teacher assignments cannot be established until after the lottery. She presented a chart with the minimum number of personnel needed during the first year. The representative stated that all but one board member was present. The absent board member did not send a letter but a letter can be provided by the end of the business day. The board members were introduced.</p> <p>Mr. Maimone commented the quality of the board and the arts program. He noted a disconnection with the advertisement of the school. A representative stated that there had been no advertisement in the community. Mr. Maimone noted that the application had been rewritten and the Council only asked them to clarify concerns. He noted that there is no buy-in from the community. A representative noted that she did not rewrite the application because of the feedback on the rubric, but because of other information. Dr. Shore noted that</p>

it would not be fair to other applicants if they were allowed to rewrite their mission statement and change the application. The representative noted that it was the ideal to start a successful high school and the vision was the same. Dr. Markley noted that the mission statement changed. A representative responded that the word “art” was missing from the mission. Mr. Betterton asked what part of the mission statement was changed. They responded that only the first sentence was changed. Dr. Shore asked if there hasn’t been any input from the community how they would know there is interest in an arts school, what other classes would offered and how was the size determined. The representative explained that they would like to offer a program for students and not numbers, and that is why the numbers are so small. The arts model would be an exceptional program for all students. The representative responded by reading the list of classes from the application. Dr. Landry asked if this school would be similar to a STEM high school and if they would take all of the best and brightest students from the surrounding school. The representative answered that he would not be able to answer that until after the lottery. Dr. Markley asked how students would be assisted with purchasing instruments and uniforms. The representative note that there are several philanthropic organizations that would assist students. He added that he currently works with a company who pays for students to use an instrument for the year and has connections with several other organizations that would do the same.

Ms. Adams motioned that the Council recommend Longleaf of the Arts as a charter to the SBE. Ms. Graham asked if it is a significant change in the number of students. Ms. Laura Crumpler stated that that would be a decision of the Council. Ms. Adams answered that she did not see it as a change. Dr. Shore asked why the math stipulation was placed in the original application. The representative answered that the statement was taken from one of the Fast Track schools that did go through and she did not know it was not recommended to do so. Mr. Maimone noted that a school like this would do well in Wake County but the changes would have to be submitted to the SBE.

Mr. Mitchell stated that the deadline for applications was in April. Ms. Graham stated that the concerns were highlighted and the changes were made. The representative stated that if the concerns were noted what is there concern that they were addressed. Ms. Graham and Dr. Shore noted that having as arts school without mentioning arts in the mission statement and having the math requirement is an issue. Mr. Betterton noted that some issues have to be dealt with the heart and others with the mind. He added that the Council has to act with the mind to be fair. It has to be determined whether the changes were material. Ms. Adams noted that a material change would be changing to K-8. Mr. Hooker stated that he sees the changes as enhancement but not material change. Mr. Mitchell noted that there were so many changes and it questions how much thought would be put into it. Ms. Turner noted that if other applicants were given the opportunity to make changes they would have and their application would have gone through. Mr. Betterton polled the Council to

	<p>find out if the changes are material changes.</p> <p>To facilitate further discussion, Ms. Adams withdrew the motion to forward the application. Mr. Mitchell stated that the question is would the Council approve the application as it was originally written. Ms. Cumpler added that the change would go before the SBE. Ms. Dunaway noted that the discussion needs to be done at a separate time and not based upon this school. She added that there needs to be a discussion about inadequate applications. Ms. Graham noted that the changes make the application different. Ms. Crumpler noted that it is not unusual for applicants to change their application in the planning year. She added that applications that have things that you disagree with do not go through. There are no applications that are perfect and they need to be tweaked.</p> <p>Dr. Markley added that there were several tweaks in this application and that it is not fair to the other schools. He added that because there isn't a cap, the Council can tell schools to rewrite and try again the next year. Mr. Hawkes stated that the Council should not be punitive. Ms. Dunaway stated that she did not see a difference between this applicant taking away the math component versus others adding other things.</p> <p>Ms. Adams made motion to forward this application to the State Board of Education. Ms. Dunaway seconded. The motion tied 6-6 with the Chair breaking the tie to recommend it to the State Board.</p>
Oxford Preparatory High School	<p>A representative explained that one of the board members, Dr. Deal, would not be in attendance but other nine board members are present. The other board members introduced themselves.</p> <p>A representative notes that Oxford Preparatory High School (OPHS) would be the first charter school in Granville County in a large rural area. It would be the only charter to serve high school students within the 30 mile radius. He added through a rigorous curriculum and high standards OPHS would expand access to four year colleges and 22% all students Granville/Vance Counties scored level fours on EOCs. He noted that of the 65 current eighth grades at the existing charter, Vance Charter, 31 have chosen to attend other private, out-of-county schools. He added that the school will be marketing to the neighboring counties and that diversity is a priority. The school would be serving 7% of Granville and Vance Counties and will challenge and support them so that they may be able to gain admission to the selective college of their choice. Students who do not meet the path of the scholars program will also be challenged by taking a college preparatory curriculum and increased graduation requirements. Students will not be punished if their parents do not meet the service time requirement. The school will reimburse students for taking AP tests which is addressed in the budget. The facility is currently being used and Macra Lace company will be vacating the property.</p>

	<p>Dr. Shore asked what AP classes will be offered. The representative explained that AP classes will be offered once per for students. Dr. Markley noted that drop-out rate was mentioned in the application as a need. The representative explained that the focus is not drop- out but exploration of college opportunities. Dr. Markley stated that the representative was not answering the questions. The representative stated that not all drop-outs are kids and the school wants to engage students. Dr. Markley noted that the AP offerings for this school are similar to the district. The representative explained that the AP offerings in the district are offered online and some students prefer face-to-face. Dr. Markley clarified that the district can't offer face-to-face classes but this school would be able to. The representative answered that offering face-to-face AP classes would a priority.</p> <p>Dr. Markley noted that 30% of Granville County Schools have EC identifications. He noted that the EC plan was not elaborate. Dr. Landry asked what type of student would gravitate toward the school. He answered that currently teaches AP classes and the class is diverse with 40% minority. Mr. Betterton asked if the school had a facility in mind. The representative explained that the building is under-utilized 50,000 square feet and would only take some sheet rock. Dr. Markley asked the location of the building. The representative explained that it is located outside of Oxford. Dr. Markley noted that the focus has been Vance County, but the building is not located there. Dr. Landry recalled an article in which the school system stated that they would welcome the charter school. The representative noted that people in the area think of Vance and Granville County as Vance-Granville. Mr. Maimone commended the applicants.</p> <p>Mr. Maimone motioned that the Council recommend Oxford Preparatory High School as a charter to the SBE. It was seconded by Ms. Adams. Dr. Markley noted that he had a hard time forwarding a school that is skimming the top students from the county. Mr. Hawkes noted that he had a problem with the Council considering the impact on the district because that was not the Council's job. The motion was carried 10-1 with Dr. Markley dissenting.</p>
<p>Paul R. Brown Leadership Academy</p>	<p>A representative from the board introduced the board members and explained that one person was not present. He explained that mission statement had typographical errors and the wording was not changed. The school would be able to obtain JROTC because they will serve Title I student will be moved to the top of the Order of Merit List. The NDCC will be funded through fundraisers and a revised budget was submitted. The school did not intend to create a hierarchy within the board. A new organization chart was presented. The NDCC will be started and become an Army JROTC unit as soon as a slot becomes open. The JROTC instructors will be treated as a part of the faculty and will answer to the commandant.</p> <p>The site where the school will be located is where the Bladen Central High</p>

	<p>School was once located. The school will be able to lease the facility for \$1 if they hire a custodian, pay utilities and hire a maintenance man. A letter from Bladen County Youth focus was presented stating this. With the addition of NDCC the school would be able to keep a reserve of \$25,000 in the update budget. Mr. Hawkes asked if the commitment with the NDDC is definite. The representative explained that as soon as the charter is granted the NDDC will be granted. Dr. Markley explained the difference between the two programs. Dr. Landry asked if there was storage in place for the rifles. The representative explained that the building was once a high school and there was storage space. Mr. Maimone asked for clarification on the amount of money allotted for food service. The representative explained that breakfast and lunch will be provided for all students.</p> <p>Ms. Graham motioned that the Council recommend Paul R. Brown Leadership Academy as a charter to the SBE. It was seconded by Dr. Landry. The motion was carried unanimously.</p> <p>The council took a break at 3:15 pm.</p>
Pinnacle Classical Academy	<p>A representative stated that there is a great need to have a charter school in Cleveland County. She added there 600 students that drive about 45 minutes to attend schools in another county.</p> <p>The board members introduced themselves to the Council. One board member could not attend because she had surgery and a doctor's note was presented. The board provided full page resumes of each board member, which was missing from the original application. The student application asked students to identify whether they have IEP's and that has thus been taken off the student application. All students will not be required to follow the IB program curriculum. The school calendar was revised to reflect 185 days. A Student and Conduct and Discipline booklet was presented that outlined the Positive Discipline model. The budget was adjusted so that an additional EC teacher would be added to meet the needs of the students. A representative explained that a facility has not been established but they are working with the Cleveland County School Board to look at a building in Kings Mountain. A contingency plan would be to locate modular learning centers on available county property. The school had recently received a grant of \$10,000. The school has started reaching out to all of the day cares in the area and meetings will be held at the town halls. Dr. Landry asked if it was correct that the rent on the budget plan was not consistent. It went up and down. The representative stated that the numbers were accurate. Mr. Betterton stated that the number of educational programs presented in the application were quite extensive. The representative explained that it is ambitious on purpose. Dr. Landry asked what the representative thought the life of the school would be.</p> <p>Mr. Hooker recused himself from the vote.</p>

	<p>Ms. Adams motioned that the Council recommend Pinnacle Classical Academy as a charter to the SBE. It was seconded by Mr. Means. The motion was carried 10-0 with Mr. Hooker recusing.</p>
Southeastern Academy	<p>A representative added that the application is a conversion of an existing school in Robeson County. The board members were then introduced. There are a maximum of 12 board members and Suzanne Abbott is no longer a part of the board. The application had inconsistency with calling the Headmaster the principal. The title has been reflected in the bylaws and handbook. The board understands that the board will hire the staff and the board has amended the by-laws to reflect the change. The school utilized the California Achievement Test (CAT) and consistently ranks in the top 10-20% of students in the country. The representative explained that if the school does not meet enrollment they will utilize fund raising and cut costs in the budget in such a way so as to not jeopardize the quality of the program. The school currently has a facility and is paying a lease which has a balance of \$730,450. The charter school would lease from the non-profit on a triple net lease. There is land available for expansion and growth if desired.</p> <p>Ms. Turner asked if the board understands the lottery process if the existing students do not get in. The representative understood that they will follow the lottery procedures. Mr. Means asked what marketing is done in the community to insure diversity. The representative explained that scholarships are given out. Mr. Means clarified his statement. The representative explained that the board will implement a marketing program to draw in a diverse group of students. The existing school has a background of having a diverse population. Mr. Betterton asked if there is an existing charter school in the area. The representative responded that CIS has a small population that addresses the needs of at-risk populations. Dr. Markley asked the current tuition. The rep responded \$5,000. Dr Markley asked if he would be utilizing the same staff. The representative answered that some would have to be replaced because they would not meet the criteria. Mr. Hawkes asked if he understood that if something were to happen to the charter that it becomes the property of the LEA. The representative understands this. Ms. Adams asked for clarification on the line item of food in the budget. The representative explained that there is an existing cafeteria.</p> <p>Dr Markley motioned that the Council recommend Southeastern Academy as a charter to the SBE. It was seconded by Ms. Turner. The motion was carried unanimously.</p>
STEM Education for a Global Society Academy (SEGS)	<p>A representative from the board explained that there are eight board members and one is absent. A letter was presented. The board members were introduced. The representative noted that the rubric did not reflect any inadequacies. The board will govern the school and the finances. The representative explained that the board intends to follow Open Meetings law. Transactions will not be voted upon without a quorum of four. The student</p>

	<p>application will be revised so that the school will not ask about a student's IEP on the application. Instead of asking for a student's transcript, the school will ask for information regarding the last grade level completed. The school will use the RTI Framework, ongoing professional development and differentiated instruction. The student conduct was not a cut and paste. It was used because it met the school's needs. There is a description of all of the positions. The budget demonstrates an IT Specialist. The applicant followed the NC Guidelines for STEM as they created the application. The representative read information from the document. She added that UNC-W would allow the school to use technology such as robotics. The teachers will receive training. Letters were presented from UNC-W that stated the support for the STEM Education program from the Assistant Director for Education in STEM.</p> <p>Mr. Hooker asked about the school's relationship with UNC-W and why there wasn't any reference to robotics in the application. The representative replied that STEM will embrace biotechnology and a list of other scientific and technological resources. The representative explained that the application was a reflection of a whole picture and not just a focus on robotics. Mr. Betterton asked how involved the board was with writing the application. The representative noted that she was the main author of the application but the board has had ongoing meetings in which they have explored the application. Mr. Betterton asked if a facility was sought. The representative explained that the building would be leased and they have also looked at modulars. Ms. Adams noted that the budget chart shows an inconsistency with the EC budget. The representative explained that it was hard to handle that because the population will not be known until after the lottery. Ms. Adams asked for clarification on the relationship with Men and Women United for Youth and Families. The representative explained the organization currently does a lot for the community and was very supportive when they learned of the school.</p> <p>Mr. Hooker motioned that the Council recommend STEM Education for a Global Society Academy as a charter to the SBE. It was seconded by Mr. Maimone. The motion was carried 10-0 with Dr. Markley recusing.</p>
Adjournment	The meeting adjourned at 4:24 pm.

Minutes submitted by staff of The Office of Charter Schools.

NC Charter School Advisory Committee Meeting
State Board of Education Meeting Room 755
NC Department of Public Instruction

July 18, 2012

Meeting Minutes

Attendance/NCPCSAC	Aaron Means (present) Kwan Graham (present) John Betterton (present) Richard Hooker (present) Alfred Dillon (present) Rebecca Shore (present) Tim Markley (present)	Jennie Adams(present) Paul Norcross (absent) Baker Mitchell (present) Alan Hawkes (present) Robert Landry (absent) Joseph Maimone (present) Cheryl Turner (present) Kate Alice Dunaway (present)
Attendance/SBE/DPI	<i>State Board of Education, Legal Council</i> Katie Cornetto <i>Office of Charter Schools</i> Dottie Heath, Consultant Thomas Miller, Consultant Lisa Swinson, Consultant Patricia Gillott, Administrative Assistant Joel Medley, Director	<i>Attorney General's Office</i> Laura Crumpler <i>State Board of Education, Executive Director</i> Martez Hill

Welcome and Overview	Mr. John Betterton called the meeting to order at 8:30 am. He explained the interview process to applicants. He reminded applicants to go to the OCS to receive further information.
StudentFirst Academy Presentation and Interview	The Board chair introduced himself and the rest of the Board. The representative stated the mission statement that was included in the application. He presented a signed copy of the cover letter to the Advisory Board Chair. He explained that two board members have stepped down. The organization chart was revised to not include The Advisory Council and DPI. There will be a minimum of five board members present for voting to take place. He explained that the word "member" in the corporation means "members of the board of directors". The board will adhere to open meeting laws. All student records will remain at the school. The representative added that in the case that the charter is dissolved; the charter school will distribute all assets to the local LEA. StudentFirst will have a PTO and not a PTA. He also added that they will follow all applicable state licensure regulations. The Head of School, with the Board of Directors, will annually develop, publish and distribute a student code of conduct. The Head of School will not be a voting member of the

	<p>Board. The representative presented a revised ESL and EC plan that included the needs of all learners. The Play 2 Learn program coordinator is a part-time position that would be staffed through the committee of the PTO.</p> <p>Mr. Joseph Maimone commented that he was concerned with the school's budget noting the high number of administrative staff. The representative added that the school is a conversion school and they have been able to provide services on a shoe string budget. CMS has been a great collaborator. Dr. Markley asked if the current school has 10 students and budgeting 10 students versus 400. The representative confirmed this number and understood his point. Mr. Betterton asked for the motivation for conversion. The representative stated that there is a need in the community.</p> <p>Dr. Markley asked what the current tuition was. The representative answered that it is income-based. The school was awarded a grant if the charter is granted. It would be a gap funding grant for the first three years. Mr. Hooker asked about the evidence of need for the school and how the school proposes to close the gap. The representative answered differentiated instruction, small classrooms, and UNC-Charlotte. Mr. Hooker asked if there are any goals set for increasing population. The representative added that the motivation is to provide a great education for students. Mr. Maimone asked if the administrative positions were set in stone. The representative answered that the budget can be changed if needed. The school already as a number of resources from CMS. Mr. Maimone asked if there were enough materials for 400 students. The representative answered that there were several desk and a full library. Mr. Hooker asked if there were any provisions for board training. The representative answered that that would be the first thing and will be done annually. Mr. Alfred Dillon asked if the building is owned by the school. The representative answered that the school is owned by CMS and can easily hold 1500 students. Mr. Baker Mitchell noted that there are two groups, the board and the members and it is not clear how members are selected or come to group. Can anybody come in and pay the fee and be a member. The representative stated that the bylaws were originally written on the basis of being a private school and it was written to have members quickly on the board. All of that information would be eliminated if it doesn't comply. When the school was founded an attorney created it and the school wants to be in compliance. Ms. Turner asked if the school needed to rewrite the bylaws. The representative answered that it just needs to be amended.</p> <p>Mr. Baker Mitchell entered at 8:38 am.</p> <p>Mr. Maimone motioned that the Council recommend StudentFirst Academy. It was seconded by Ms. Adams. The motion was carried unanimously.</p>
Summerfield Charter Academy Presentation and Interview	<p>A representative noted that all five board members were present and that they had plans to add a parent representative. Greensboro Academy would be a sister school. At the present time the principal is hired by NHA. NHA will</p>

perform up to the schools standard or the contract will be fired. NHA has no control over the board. The bylaws would be the same used at Greensboro Academy. At the present time the board has five members but at the time of the application there were only three members. Another representative introduced herself to the Council. The representative stated that parent notification for the student conduct would be level 2 and parents would not be contacted during level 2. Students would be able to take assignments home and have questions answered if they needed and be able to take exam once they return without penalty during level 6. The principal would not be the person to make a decision about a long term suspension and the board would hear all of the appeals. A rough draft has already been written. The character development was not included in the student conduct because the school sees it as being implicit.

Another representative explained the lease rate for the school is \$27 per square foot because the school would be brand new, 10-12 acres of land and it is a large investment for NHA. The rent would be comparable to what we feel is a reasonable rent with all that NHA will provide. NHA has granted the ability for the building to be purchased if need be. All per pupil funding will be handled by NHA in exchange for the good services they will be providing. They have a history of having good test scores that parents have been pleased with. Another representative discussed the transportation plan and mentioned that transportation would not be a barrier and most parents would provide transportation to their children. Some family circumstances would make it impossible and the school would create a dean position in which the school would create car pools. For homeless and EC population the school would provide free transportation through a local company and the school is planning to research other options.

Dr. Markley asked how reflective is Greensboro Academy reflected of the community. A representative responded that there is mix in which there is really high income and some lower with 35-45% in the middle. Ms. Adams asked who would handle the daily monies. The Representative answered that NHA would handle the money daily with Board oversight. Ms. Adams asked if it would be a monthly or quarterly review. The representative answered that it would be a monthly review. Mr. Hooker asked what was the Howard Coble Campus. The representative answered that the building would be named after this congressman. There would be a 4-5 mile distance from Greensboro Academy. Mr. Hooker asked if is more skewed to the upper level. The representative answered explained that Greensboro Academy's 10% free and reduced lunch and it is reflective of the community but he could not speak to the county. Ms. Turner noted that the impact statement shows that the proposed school and Greensboro Academy are not reflected of the county. The representative added that the schools are overcrowded and that may be the reason for the high interest. Ms. Tuner asked if there was a marketing plan for diversity. Ms. Dunaway asked how many members of the Greensboro Board

	<p>will be at Summerfield. Only one. Ms. Dunaway asked if there is a reason why Greensboro Academy is being mentioned.</p> <p>Mr. Means asked if there was a budget for transportation. Where is the money going to come from? The representative answered that money will be provided for the EC population. She added that the area is a growing area and there are number of trailers at the school and there are over 1200 on the waiting list. Mr. Hawkes recused himself and added that Greensboro Academy is 10% minority. He added that the school is badly needed for the county.</p> <p>Mr. Dillon motioned that the Council recommend Summerfield Charter Academy as a charter to the State Board of Education (SBE). It was seconded by Mr. Means. The motion was carried 9-2 with Ms. Adams and Dr. Markley dissenting. Mr. Hawkes rescused.</p>
The Achievement School Presentation and Interview	<p>The representative stated that there are seven board members and six were present. They each introduced themselves. There were 112 community members who participated in a community survey. The applicants have contacted their attorney and he is currently modifying the by-laws so it will state that they will follow open meetings law. All employees will self-evaluate under the guidance of the Director of Education (DOE), the head of the school. The board has set the organizations initial performance-based goals which will be monitored by the Director of Education. The Directors of Finance and Quality are part time positions that were created to be assistants for the DOE. There is no agreement for the Quality School through Glasser and a consultant will provide training on site. The DOQ's primary role will be to ensure the fidelity of the Quality School model and the teachers will be conducting on-going self-evaluation. The representative noted that the Special Education plan will be further developed and teaching teams. They will meet weekly to address learning concerns. The discipline plan till match the Choice Theory philosophy. The representative understood that federal funding was not noted because they were not sure if they would be receiving federal monies so they did not list it. A full time EC teacher would not be funded the first year.</p> <p>Ms. Tuner asked if the teachers would evaluate themselves. The representative answered that it would be done through the guidance of the DOE and the teachers would be looking at themselves. Ms. Tuner asked what the plan would be for converting teachers beginning teachers to the state requirement. The representative answered that the Director of Education would be conducting evaluations and will be overseeing the self-evaluations. Ms. Adams asked if there will be any formal evaluations. The representative answered that it has not been discussed but employees must be evaluated and the board would look at the recommendations of the DOE. Dr. Markley stated a scenario of a teacher thinking that he/she is great but the DOE doesn't. What is the plan? The representative answered that that is the DOE's role to have a discussion with the teacher. Dr. Shore asked that the DOQ would be? The representative</p>

	<p>answered that he/she would be providing training and be a part of the discussions. Ms. Dunaway asked about the \$86,000 for the admin and if they are part time or full time. The representative answered the DOE is full time and DOQ, DOF and EC Ms. Dunaway stated that this sum is too low if the school wants quality people and asked the representative to reflect on the amount.</p> <p>Dr. Markley stated that that person would have to do a number of things and only be part time. The representative sated that she hopes that that amount would be increased and that they were trying to be conservative and have a spirit of cooperation from all teachers. Ms. Dunaway sated that there are three areas that will make a school successful Governance, Finance and Education. Mr. Maimone stated that 108 is a difficult number to run a successful school and 300 is a number that usually shows success. The representative answered that they are planning to start at a lower number so that they will have enough space. She added that she has been running a successful business is feels that she can do the same at the school. Mr. Hooker asked about plans for board/governance training. The representative answered that that plan is included in the application and included on the time line. The board training would begin this summer and conflict of interest training would also be included. Ms. Adams asked about the \$0 for food services. The representative responded that a decision has not been made about food services. The school does have a cafeteria. Ms. Adams added that a cafeteria would not be \$0. Mr. Mitchell stated that the teachers would be using 9 methods for discipline and asked it praise was coercion. She stated that she did not consider praise as coercion.</p> <p>Mr. Maimone motioned that the Council recommend The Achievement School as a charter to the SBE. It was seconded by Mr. Hawkes. The motion failed 4 to 8 with Dr. Shore, Ms. Turner, Ms. Graham, Dr. Markley, Mr. Hooker, Ms. Adams, Mr. Mitchell and Mr. Dillon dissenting.</p>
The Expedition School Presentation and Interview	<p>A representative introduced herself and each board member did the same. All seven board members were in attendance. The representative explained that board member children's enrollment would be only in the first year. They plan to enroll students in the grade their parents claim they are in, or by age. The students would then be assessed using MAP testing and if the student needs to be placed in a different grade level. The application will not include EC status on the enrollment application. We will not be coding tardies in NC Wise but parents will be notified after a certain number of tardies had been obtained. Transportation will be provided to EC students if it is required by the IEP. The school is saving 1% of the budget for transportation in year one. Any unused monies will be saved for busing. The school will be using carpooling. Mr. Maimone asked for clarification on how many sections would be for each grade and the number of teachers for each. A chart was displayed and explained that there would be 17 students in kindergarten but not multiage. Grades 1-4 would have 17 students per room and grades 5-7 would have 20 per room.</p>

	<p>Dr. Markley asked how the classrooms would be assigned. The representative answered the students would be placed heterogeneously. Ms. Adams asked if there would be fluidity. The representative answered there would be fluidity. The representative answered that the students would be served in a differentiated method and students would get what they need when they need it. Ms. Adams is concerned about how the EOGs would be managed. The representative answered that it is based upon the child. The child would remain tested in the grade in which they have enrolled. In an extreme case a child who has been skipped they would take the test in accelerated grade level. Mr. Betterton asked if the community had been surveyed. The representative answered that there have been 36 online respondents. The school is modeled after Central Park and Voyager Academy. Mr. Hawkes asked for the advantageous format of multiage classrooms. The representative answered that there is a lot of research behind it and it is child developmentally friendly because all of them develop differently. The students do not feel the stigma of being behind or ahead. Dr. Markley mentioned the name of two books that explain multiage. Mr. Betterton asked the plan for diversity. The representative answered that there will be an aggressive plan for online, newspaper, farmers market. They will go places where diverse people are. Mr. Dillon asked if a facility has been found. A representative answered there are some locations where existing charter schools are currently located. One site as the capacity to grow with the school and the other does not. They are both within the facility budget.</p> <p>Ms. Graham motioned that the Council recommend as a charter to the SBE. It was seconded by Dr. Markley. The motion was carried 11-1 with Mr. Mitchell dissenting.</p>
The Institute for the Development of Young Leaders Presentation and Interview	<p>A representative introduced himself and the other members did the same. Mr. Maimone asked how many board members. There are 12 board members and 10 are present. There are 2 in the application that are no longer on the board. The pages did not match the table of contents and this has been changed. The language of the bylaws has changed so that the board will comply with the Open Meetings. The principal will not be calling a special meeting. The charter school will follow charter school laws in terms of distribution of assets if the charter is dissolved. The organizational chart now has a line with the teachers and staff connected to the principal. Meetings outside of the regularly scheduled meetings will meet the notice requirement set out in open meetings law. The first year there was no money allocated for transportation but a plan has been created to create a car pool. The \$25,000 cash on hand comes from a private donor's pledge. The proposed facility is already being leased for \$30,000 annually.</p> <p>Mr. Maimone stated there will only be 120 students in the first year and may be tight. The representative stated that the school will promise low and deliver</p>

	<p>high. They wanted to start conservation and refine the processes and then invite a large number of students. Mr. Maimone asked if they were aware that if they wanted to grow more than 20% they would have to go before the SBE.</p> <p>Mr. Mitchell asked what the process for integrating socialization with the Dewey process. The representative responded that when students are given the reason to learn then rote learning can be introduced. Children must be engaged and empowered before rote learning will be employed. Textbooks have not been decided upon. Children do well in small group settings. Mr. Dillon asked if they will be targeting a specific group of children. The representative answered that they can serve anybody but those who have obstacles to education is a focus. Mr. Dillon asked if there is a building. The representative answered yes.</p> <p>Mr. Maimone mentioned that he does not see building maintenance in the budget. The representative answered that the board will be responsible for the upkeep of the school. Dr. Markley asked how they set themselves apart from the other charter schools. The representative answered that they will be looking at students as whole individuals and academics is only done at school and there is no reaching out school to make the barriers of success nonexistent. They are thinking that the school is different than the other schools because they will be looking at the family and the child and the other components that will play a part in the child. The community will be a part of the process of the project based curriculum. The board has intimate connections to the school in which they are a part of the community and have school aged children. Mr. Mitchell asked how the kindergartners will be reading by the end of the school year. A representative answered that the kindergartners will be screened at the beginning of the school year and work with the students through direct instruction and small group instruction and extended day.</p> <p>Ms. Adams motioned that the Council recommend The Institute for the Development of Young Leaders as a charter to the SBE. It was seconded by Mr. Hooker. Mr. Hawkes stated that the Council has not seen a group so invested in their community. Mr. Maimone stated that although he had concerns with the budget but he feels strongly about the board. The motion was carried 11-1 with Mr. Mitchell dissenting.</p>
The North Carolina Leadership Academy Presentation and Interview	<p>The Chairman of the Board introduced himself and each member of the board did the same. He stated that there are eight members of the board and one was not present. Four of nine board positions have university experience also bring a multitude of other experience to the board and will be extremely valuable to NCLA. The board members are in an easy drive to the school although they are spread out throughout the state. The organization chart was done in a circle because the board feels like the roles are continuous. The three administrators are conjunction with having teacher leaders and will be sufficient to provide leadership. The high school plan is outlined on pages 54 through 56 on the application each student will have to complete at least 60 hours of community</p>

	<p>service credits and must meet or exceed requirement of End of Course tests. A letter from Dr Martin, Superintendent of Winston-Salem Forsyth County, supporting the charter school. Mr. Hawkes mentioned that the letter states that they wanted to partner with the school and wanted to know if Guilford County supported them. The representative answered that Guilford County did not mention the school in the Impact Statement or has communicated support.</p> <p>Mr. Hawkes asked if the location was close to the airport. The representative responded that the location is about eight miles from the airport. The location being in Forsyth County is close to the Guilford County line. The site is two miles from the line. Ms. Adams asked if the line item is still viable for the \$450,000 for the site. The representative answered that the facility owners have presented a rate but the board will negotiate the price. Mr. Mitchell asked what the basis is for the Howard Gardner Model. The representative answered that we do not learn in the same way. Mr. Mitchell asked if there are any statistical studies that support that. The representative answered that Dr. Gardner's work has spun forward to education and business as becoming the cannon for understanding how people learn and it is researched based. Mr. Mitchell stated that he was not aware of any data that supported Gardner. Mr. Maimone asked if they felt confident that they will be able to get the enrollment numbers.</p> <p>Mr. Dillon motioned that the Council recommend as a charter to the SBE. It was seconded by Mr. Hawkes. The motion was carried 10 to 2 with Mr. Mitchell and Dr. Markley dissenting.</p>
<p>Thunderbird Preparatory Academy Presentation and Interview</p>	<p>Ms. Turner stated that she belongs to the same church denomination as the representative but she did not feel that it was a conflict of interest.</p> <p>The representative read a brief biography of each of the board members. He stated that there are 7 members on the board and 6 of them were not able to attend. He distributed a handout to the Council, as well as, a letter from the board members not in attendance.</p> <p>The representative stated that the members of the Thunderbird Board were engaged in the drafting of the application with monthly meetings and regular electronic communication. The board members were active in writing and the governance section was written by a consultant. The board reviewed all requirements for governance and they understood the full requirements. They did engage and participate in writing this section of the application. The representative spoke about his personal experience with charter schools and his daughter's success. He noted that there is a wait list of 5,000 students on waitlists in the area charter schools: Charter School of Davidson, Pine Lake and Lake Norman. The parents came together to create the application because there is a need.</p> <p>Mr. Hawkes noted that the application as submitted for Fast Track and this</p>

round the Thunderbird and Jefferson application were almost identical and it looks as if there was little, if any, board input. The mistakes and wording were the same. The representative responded that the board did not have any contact with the board that created the Jefferson School application but they had the same consultants. He mentioned that he cannot speak to the fact that Jefferson may have copied their application. He stated that the board did help write the application and he is a strong believer of Covey's theories.

Ms. Graham asked if the board knew about the application even feedback from the fast track. The representative stated that the board did meet about it and Jefferson was looking at the application for ideas. When the feedback was given the applicants did go back and make changes that were unique to their area. Ms. Graham and Dr. Markley asked the representative to point out the changes. The representative stated that he was not prepared to identify them. Ms. Graham noted that the applications were the same and would like to hear some input on any changes that they made. The representative stated that the enrollment numbers were the same but the governance may have been different with the leadership model would be. Ms. Graham asked if there were any thoughts for the education plan. The representative noted that there were no changes to the education plan. Mr. Betterton asked if there were minutes of the monthly meetings where these changes were discussed. The representative stated that there were no minutes.

Ms. Turner asked at what point was he made aware that the application was exactly the same and if the schools would be cookie cutter. The representative answered after the first review process of the fast track. He noted that he was comfortable with the plan and may some tweaks to the education plan. Dr. Shore asked if they talked with anyone at Jefferson. The representative stated that there was no need to talk with them. Judy Martin wrote the education plan and gave them direction. Dr. Markley stated that the feedback was that the application was similar to another and the board did not choose to look at it. The representative stated that the board did not look at the other application.

Ms. Adams wondered if the application was the same from the Fast Track. Dr. Medley answered that the application that the Council has was the application that was submitted by the deadline of April 13, 2012. The applications read by the Council recently were the regular round not the fast track applications.

Dr. Shore stated that the application did not address the needs of the community and the fact that only one board member showing up shows that the board does not have buy in. The representative stated that family is important and he could not control the physical circumstances of the other board members. Ms. Dunaway stated that she understood the overwhelming need was Ms. Martin working as a consultant or a board member. The representative stated that she was writing it as a member of the board. The board was relying on her but they all gave input.

Ms. Turner asked if the board could account for another application that was identical and if it was designed for that community. He agreed that he could not account for it and that the application was written for the community. He added that there is no other school that has a program that is like the application. Mr. Hawkes stated that he trust what he says about the board members but without any board members present how would the council trust what he is saying. The representative stated that the statement was fair and the letter from the board would authenticate their reactions. Dr. Markley asked if the fact that that the two identical applications had the same follow-up actions show that they were indeed connected. The representative stated that they did not take into account the actions of the other board and they just focused on their application. Mr. Dillon state that the Council does not know if the entire board is knowledgeable of the application

Mr. Maimone motioned that the Council not recommend Thunderbird as a charter to the SBE. It was seconded by Ms. Graham. The motion was carried 11 to 1 with Hawkes dissenting.

The Council broke for lunch at 12:00 pm and reconvened at 12:38pm.

Mr. Betterton and the Council discussed an alternative date and location for the next meeting because many schools will be starting their school year. The next meeting will be held on August 23, 2012 will begin at Sugar Creek at 2:00 pm. Dr. Markley (The Impact Committee) will meet in Wilmington. Ms. Adams (Content Committee) noted that she has had a meeting with Dr. Tom Miller. Ms. Katie Cornetto added that there has to be a public meeting if there will be a discussion of information that the board will eventually vote on. Mr. Betterton mentioned that he wanted to add some ideas to Ms. Turner's committee and he would like the committee to look at his ideas. He added that there is a Virtual Charter School application and there needs to be some discussion on that. Ms. Turner asked when the committee would come together to share. Dr. Medley noted that the SBE would be available on the September 20 and 21. Mr. Maimone asked when the policy committee would be meeting. Mr. Betterton noted that there were so many applications that Mr. Means will now be on the Content Committee. Dr. Joel Medley stated that he would notify Pat Gillott of the meeting on August 23, 2012. At this present time we only have one line.

Mr. Betterton stated that this would be the last meeting that Ms. Dottie Heath would be attending. The council gave her a standing ovation. Dr. Medley stated that Ms. Heath will be missed.

Dr. Markley asked if the subcommittee review meetings be done regionally. Ms. Cornetto stated that it could be done as long as they are public. Mr. Maimone clarified if that meant that the council would be regionally assigned. Mr. Betterton stated that that was the case.

Uwharrie Charter Academy Presentation and Interview	<p>A representative introduced himself. He noted that five of the seven board members were present. One of the board members, Rhonda Dillingham, sent a letter in her absence. A representative from the board addressed the committee's concern with the need to have more hands on learning for students with disabilities by stating that she is Nationally Board Certified and she understands the need to differentiate instruction. The teacher s will receive professional development and the school will use an inclusion setting with hands-on learning opportunities, as well as, differentiated instruction and cooperative learning. She addressed the discrepancy of five students between LEA and the total number of students in the student enrollment. The discrepancy in enrollment reflected a small number of students from the home school network in Randolph County and surrounding areas. The representative highlighted a letter that was written by Mr. David Jones. She presented a synopsis of two articles that supported the school's plans.</p> <p>Mr. Mitchell stated that most of the schools in the state are constructivist based. The representative stated that it is prevalent in the elementary school. Mr. Mitchell added that 30% of students are able to pass the NAEP test and that the Constructivist Theory does not work well with elementary age students. The representative stated that the data from Asheville County Schools would show that projected based learning has been successful in the high schools. She added that she has not done research in the elementary ages. Ms. Adams asked what the plans are for providing lunch for students. The representative sated that the school will have long shelf items such as Ramen Noodles, apples, Mac and Cheese. She also discussed that parents would take orders the day before for area restaurants so that students would have choices. The have also looked at the idea of a Food Truck. There is an area resource. There are hot meals on the zoo campus, where they will be spending most of their time. Mr. Betterton asked about the students who qualify for free and reduced lunch. There is money in the budget to pay for lunches for those students who cannot afford it.</p> <p>Mr. Dillon asked the representative to explain how the environmental studies would be integrated with the other subject areas. The representative stated that she read The Last Child in the Woods and began to think about the curriculum. The English teacher has experience creating lessons with the environment and nature. Students can look at flow rates in math. Mr. Mitchell asked what the profile of ninth grade student would be on grade level. The representative answered that 68% of students would be on grade level. She added that she would use parent volunteers and peers to help get students on grade level. The area has a large Hispanic and Asian population. The representative stated that there are great number of students who begin their college careers with remedial courses and that maybe there is disconnect in bridging the gap so that students will not have to take so many remedial classes.</p> <p>Dr. Shore stated that the sequence of science courses is not traditional to NC.</p>

	<p>The representative stated that there is no set sequence. Dr. Shore stated that the approach is actually reversed. The representative gave a brief illustration of the science sequence.</p> <p>Mr. Mitchell motioned that the Council recommend Uwharrie as a charter to the SBE. It was seconded by Dr. Markley. The motion was carried unanimously.</p>
Willow Oak Montessori Presentation and Interview	<p>A representative introduced herself and all of her board members. She reminded the Council that Willow Oak will be a first through eighth grade charter school serving 240 students. He mentioned that the board assessed and visited existing Montessori Schools in the state of NC. As a result, it was noted that each of the three existing schools in NC each have one Head of School that is in charge of both the preschool and elementary school. The board will have two separate legal entities with separate financial records to ensure that funds will not be co-mingle at any time. The school plans to contact with a financial consultant who has Montessori charter school experience to assist with setting up the school's accounts and processes properly from day one. Funds will not be comingled.</p> <p>Another representative gave brief history of the Montessori classroom make-up. She explained that students are admitted through the lottery and are placed in multi-age classrooms to achieve the desired age and gender balance. Preschool students will not automatically be enrolled in the elementary school. The board plans to attract diverse families and will fully activate their marketing plan. Mr. Maimone stated that he was concerned about the low number of students related to the budget. He also stated that he would like an explanation on why the school will begin in first grade. The representative responded that starting in first grade is what is best for the students. He added that the existing schools have a significant amount of applications for first grade and beyond. The \$9,000 that was budgeted for maintenance is based upon the actual number that is currently being used for maintenance in the existing building. Mr. Betterton ask how a child coming in being able to assimilate. The representative responded that observations are done and there is a buddy system that is used until they assimilate to the buddy system. Mr. Maimone asked the representative if the board understood that the preschool students had to be put in the lottery. The representative sated that she understood. Mr. Maimone asked for further explanation on why the school starts in first grade. The representative stated that that decision was made after talking with existing Montessori schools who stated that "they hated" having the kindergartners in because they are grouped with the preschool.</p> <p>Ms. Dunaway motioned that Willow Oak Montessori be recommended to the SBE as a charter school. Dr. Shore seconded. The motion carried 9-2 with Mr. Maimone and Dr. Markley dissenting.</p>
Z.E.C.A. School of	The CEO and Founder of ZECA Inc. introduced the board. There are seven

<p>Arts and Technology Presentation and Interview</p>	<p>board members and they were all present. The representative explained what ZECA stands for and stated that they are not an existing school. She explained a three phase plan for the incorporation which includes the existing non-profit becoming a charter school in phase 2. She explained that Horace Shepard is a member of the board and his resume was not included in the application. The Article of Incorporation was approved on November 30, 2009. The organization chart represents the Charter after full implementation and the positions will have dual roles. The quorum of 33% has been revised. The custodian and secretary will not report to curriculum director but to the assistant principal. The dissolution clause was written for the 501(c)3 clause and plans are in place to rewrite it. Because the incorporation has a number of organizations, the board has decided that five member board will serve on the charter school advisory board. ZECA already serves eight schools in Onslow County in the current facility during after school hours. If the charter is granted the program will still operate with an extended day in a separate facility. The representative added that ZECA will follow all state guidelines for servicing students with special needs. She explained a detail plan for the school's intervention and referral process. A detailed plan for AIG and ELL was also presented. The EC funding was assumed for the calculation at 10% and it was present in the budget chart. The EC position will be a dual role.</p> <p>There is building committee to locate a facility. The school crisis plan is under development. The board has begun researching it. Food service will be done in house and the state health guidelines will be followed. If there is not kitchen the food will be brought in. Mr. Means asked for clarification on the role of the Advisory Council. Another representative explained that the Advisory Board will not be making final decisions and will be able to bring fresh ideas. Mr. Betterton asked who the agreement would be between with the SBE. The representative explained that the ZECA Board is in charge of all initiatives including the charter. Dr. Markley asked how the board is going to decipher business between the four initiatives. The representative explained that the Advisory Board gets to voice their opinion but they do not make decisions. Ms. Turner asked if there would be separate meetings for each initiative.</p> <p>Mr. Dillon asked how ZECA is currently funded. ZECA and Motivate Minds are funded by 21st Century Schools. Mr. Dillon noted that funding must be kept separate between each initiative. The representative explained that currently things purchased have labels to denote which grant purchased them. Mr. Hawkes asked if the current meetings observe open school meeting laws. Ms. Turner stated they have to be careful that materials purchased through the different initiatives are not shared. The representative stated that that is the reason why the initiatives would be in different buildings. Dr. Markley stated that the nine hour day is a long day for students. The hourly paid staff would need to be paid time and a half. The representative stated that the extended day hourly people would be paid accordingly and it is in the budget. Dr. Markley asked about the parent volunteer hours. The representative replied that the</p>
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	<p>school would like to have parent involvement and there is a strict volunteer plan. Students will not be turned away if the parent does not comply. There are currently 134 students in the afterschool program and the volunteer suggestions are there. Ms. Adams asked for clarification the existing after school program and the charter school explanation.</p> <p>Dr. Markley noted that the administration is too heavy for the first year. The representative explained that the roles would be dual roles and that teachers will work nine hours per day but be given ample planning time. Ms. Graham asked about the number of teachers having dual roles. The representative explained that there would be three out of the six would have dual roles. Ms. Shore asked how often charter board would meet. The representative explained that they currently meet once per month. Ms. Shore noted that it states on the application that they will meet once per year and as needed. She also inquired if the school had a principal. The representative answered that there will be a principal. She also noted that currently meeting agendas are done separately for the existing two initiatives. Dr. Markley pointed out the budget for salaries from year to year do not change. The representative explained that it was hard to put a specific number when the salary schedule denotes National Board and Master pay. A representative explained that everything will be separate. Mr. Hooker asked if ZECA has a 501(c)3. The representative answered yes.</p> <p>Ms. Turner asked for plans for sustaining the after school program once the 21st Century grant goes away. The representative explained that there is fund raising. Mr. Means asked who the principal answers to. The representative explained that they would report to the executive board. Mr. Hooker noted that it is aspiring that the applicant would model this after a successful Harlem program. Mr. Maimone noted that the idea is original and admirable but the school has to make sure that the funds are not comingled. Ms. Shore asked who is currently handling it now. The representative explained that there is a financial person who is contracted out. Ms. Shore stated that she did not see it in the budget.</p> <p>Mr. Maimone made a motion that ZECA be recommended. Mr. Hooker seconded. The motion passed 10- 2 with Dr. Markley and Ms. Shore dissenting.</p>
	<p>Mr. Betterton thanked the Council for their work for the last three days. Mr. Betterton informed the Council that the room may be available on September 10-12. Dr. Medley added that of those days September 11-12 would be better dates. The meeting will begin at 11:00 am.</p>
Closing Comments	<p>Motion to adjourn made by Mr. Maimone and was seconded by Mr. Hawkes. It passed unanimously.</p>
Adjournment	<p>The meeting adjourned at 2:24 pm.</p>

Minutes submitted by staff of The Office of Charter Schools.