

Appendix A4.1: Executed CMO/EMO
Contract

REVOLUTION ACADEMY: BUNKER HILL

CHARTER MANAGEMENT AGREEMENT

This **CHARTER MANAGEMENT AGREEMENT** (this “**Agreement**”) is made and entered into as of the 18th day of August, 2019 (the “**Effective Date**”), by and between Charter Development Solutions (“**CDS**”), a North Carolina nonprofit corporation, and Revolution Academy: Bunker Hill, a North Carolina nonprofit corporation (the “**School**”). For the purposes of this Agreement, CDS and the School shall be referred to collectively as the “**Parties.**”

RECITALS

WHEREAS, the School desires to establish a public charter school known as Revolution Academy: Bunker Hill, in and pursuant to the laws of the State of North Carolina;

WHEREAS, CDS offers and provides professional educational and management services to public charter schools;

WHEREAS, the School’s board of directors wishes to engage CDS to manage, operate, and administer the School, and CDS desires to be so engaged; and

WHEREAS, the Parties desire to set forth the terms and conditions of such a relationship in this Agreement;

NOW THEREFORE, in consideration of the above premises, the mutual covenants and agreements hereinafter set forth and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, and intending to be legally bound hereby, CDS and School hereby agree as follows:

ARTICLE I DEFINITIONS

A. **Definitions.** Certain terms used in this Agreement are defined in this Article and when and if used herein, such terms shall have the meanings given to them by the language employed in this Article defining such terms, unless the context clearly indicates otherwise.

“**Academic Year**” means the 12-month period beginning on July 1 of a year and ending on June 30 of the following year.

“**Annual Budget**” means the annual budget for the School for the Academic Year as approved by the Board.

“**Board**” means the board of directors which governs the School and holds the Charter with the State Board of Education.

“Revenues” means all funds received by or on behalf of the School not explicitly excluded by this Agreement, including but not limited to: (1) funding for public school students enrolled at the school; (2) special education funding provided by the federal, state, and/or local government that is directly allocable to special education students enrolled at the School; (3) at-risk funding provided by the federal, state, and/or local government that is directly allocable to at-risk students; (4) Funding provided by the federal, state, or local government that is directly allocable to students enrolled at the School with limited English proficiency; (5) all other federal, state, and/or local grant sources, including but not limited to Title I and any start-up funding allocable to the School; (6) all other grants and donations received by the School to support or carry out programs at the School; (7) fees charged to students as permitted by law for extra services provide by CDS as approved by the Board.

“Annual Surplus” means the difference between the School’s Revenues and the School’s expenses for the Fiscal Year, given that the Revenues are greater than the expenses.

“Fiscal Year” means the 12-month period between July 1 and June 30 of the following calendar year.

“School Records” means the financial, governance, and educational records pertaining to the School.

“Proprietary Information” means any and all items or elements which are (i) written or created by or for CDS or (ii) written or created for schools that have granted CDS a license to use such items or elements, including but not limited to: leadership development and training frameworks, methodologies and materials, development tools, databases, processes, data, modules, templates, outlines, components, designs, illustrations, models, reports, works, studies, charts, plans, curriculum, compilations, procedures, protocols, programs, systems, analysis, leading practices, specifications, writings, flow charts, exhibits, diagrams or inventions, including enhancements and improvements to the aforementioned tools and materials.

“Marks” means the name “Revolution Academy”, logos, mascots, symbols, pictures, marketing designs, branding, and any derivations thereof used by Revolution Academy, CDS, or any affiliate Revolution Academy schools.

“Management Fee” means the monies paid to CDS in exchange for Services under this Agreement.

“Educational Program” means the curriculum, supplemental tools, teaching methods, instructional design, school structure and framework, and student performance goals as written in the Charter Application and subsequently amended by mutual consent and approval of both Parties, and, where applicable, approved by the State Board of Education or the Office of Charter Schools.

“**Charter Application**” means all the documents submitted to the State Board of Education, inclusive of all appendices, for the purpose of obtaining approval to establish and operate a North Carolina public charter school.

“**Charter Agreement**” means the charter contract between the School and the State Board of Education for the establishment and operation of a North Carolina public charter school.

“**Charter**” means the Charter Application and the Charter Agreement collectively.

ARTICLE II **CONTRACTING RELATIONSHIP**

- A. **Authority.** The School represents and warrants that it is authorized by law to contract with CDS for the provision of charter management services. The School further represents and warrants that if the Charter Application is approved by the SBE, the School will enter into a Charter Agreement with the State to establish and operate a public charter school.
- B. **Agreement.** The School hereby contracts with CDS, to the extent permitted by law, for the provision of all management, labor, and supervision necessary for the provision of educational services to students, and the management, operation, and maintenance of the School in accordance with the educational goals, curriculum, methods of student assessment, admissions policy and criteria, school calendar and school day schedule, age and grade range of students to be enrolled, educational goals, and method to be used to monitor compliance with performance of targeted educational outcomes, all as adopted by the Board and as included in the Charter. CDS’s obligations to School shall be only as expressly set forth in this agreement. Duties required to be carried out for the operation of School which are not expressly set forth herein as being CDS’s responsibility shall remain the Board’s sole responsibility.
- C. **Designation of Agents.** CDS, including its directors, officers, and employees are hereby designated as “other school officials having a legitimate educational interest in education records” pursuant to the Family Educational Right and Privacy Act (FERPA), 20 U.S.C § 1232g, and other applicable privacy laws. Subject to its discretion, the School also hereby authorizes CDS to communicate with and negotiate on behalf of the School and the School with all local, state, and federal agencies.
- D. **Independent Contractor.** CDS shall provide Services as an independent contractor, and not as an employee, partner, agent, or associate of the School. This independent contractor relationship shall extend to the officers, directors, employees, and representatives of CDS. Consistent with the status of an independent contractor, CDS reserves to itself the right to designate the means and methods of accomplishing the objectives and purposes of this Agreement consistent with all applicable laws and

regulations and the Charter. The relationship between the Parties is based solely on the terms and conditions of any other written agreement between the Parties.

ARTICLE III

TERM

- A. **Term.** This Agreement shall commence on the Effective Date and, unless terminated as set forth herein, shall continue until the termination or expiration of the Charter, inclusive of any Charter reauthorizations or renewal periods thereof. Any such termination shall only be effective at the end of the then-current Academic Year.

ARTICLE IV

OBLIGATIONS OF CDS

- A. **Responsibility.** CDS shall be responsible and accountable to the School for the operation and performance of the School as set forth in this Agreement, the Charter, and applicable law. CDS's responsibility is expressly limited by: (i) the Annual Budget, and (ii) the availability of Revenues to pay for the Services. CDS shall not be required to expend funds for the Services or the School in excess of the amount set forth in the Annual Budget.
- B. **Educational Program.** CDS agrees to implement the Educational Program set forth in the Charter, which may be amended from time to time by the mutual consent of the Parties and, when required, the approval of the SBE and/or the Office of Charter Schools. Not less than annually, or as reasonably requested by the School, CDS shall provide the School with a report detailing progress made on each of the educational goals set forth in the Educational Program and as amended hereafter by the mutual consent of both Parties.
- C. **Services.** In accordance with the School's nonprofit purpose, subject to the School's ultimate authority, consistent with the Charter, and pursuant to applicable law, DCS shall perform all management, operation, accounting, and administrative functions for the School (the "**Services**"), including without limitation:
- a. The day-to-day management of the School;
 - b. The development and supervision of all components of the school design, including staffing, scheduling, curriculum/instruction, assessment, data analysis, technology, compensation and incentives, transportation, and facilities;
 - c. The recruitment and enrollment of students by various means, in accordance with the Board approved marketing plan and as set forth in the Annual Budget;
 - d. The employment of personnel working at the School and management of all personnel functions, as set forth herein;

- e. Student behavior management and discipline;
 - f. All aspects of food service, in compliance with the Charter and as set forth in the Annual Budget;
 - g. The implementation and administration of the Educational Program, including the selections of instructional materials, equipment, technology, and supplies;
 - h. The implementation and administration of extra-curricular and co-curricular activities and programs approved by the School;
 - i. The performance of evaluations, assessments, and continuous improvements of and to the Educational Program, including reports of the same to the School upon its request;
 - j. The management, selection, and application of technology services required to facilitate the operation of the School;
 - k. The management of certain personnel functions, as set forth in Article VII of this Agreement;
 - l. The management of the business administration of the School;
 - m. The Accounting operations of the School, including general ledger management and financial reporting;
 - n. The identification, application, and administration of grants to or for the School, including in any audits related thereto;
 - o. The preparation and submission of the Annual Budget;
 - p. The performance of any other functions necessary or expedient for the administration of the School.
- D. **Location of Services.** Other than instruction, and unless prohibited by the Charter or applicable law, CDS may provide the Services, including but not limited to purchasing, professional development, and administrative services off-site.
- E. **Subcontracts.** CDS reserves the right to subcontract any and all aspects of the Services. Notwithstanding the forgoing, CDS will not subcontract the management, oversight, or operation of the teaching and instructional program without the express approval of the Board.
- F. **Purchases.** Purchases made by CDS on behalf of the School with the School's funds, such as non-proprietary instructional materials, books and supplies, and equipment, will

be the property of the School. CDS shall own, and the School shall not have any claim to, any items of personal property leased or purchased by CDS with its own funds.

- G. **Rules and Procedures.** From time to time, CDS shall recommend reasonable rules, regulations, procedures, and policies to the School regarding the management, operation, and administration of the School. Once adopted by the School, CDS shall be authorized and directed to enforce such rules, regulations, procedures, and policies.
- H. **Student Performance and Evaluation.** CDS shall implement student performance evaluations that permit evaluation of the academic progress of each student. CDS shall utilize assessment strategies required by the Charter and applicable law. The School and CDS shall cooperate in good faith to identify and periodically adjust academic goals and methods to assess academic performance. CDS shall provide the School with timely reports regarding student performance.
- I. **Unusual Events.** CDS shall timely notify the School of any anticipated or known material: (i) health or safety issues, including all mandatory reporting required by applicable law; (ii) labor, employee, or funding issues; or (iii) other issues that may reasonably and adversely impact the School's ability to comply with the Charter, applicable law, or this Agreement.
- J. **School Records.** The School Records are the property of the School. Except as may be prohibited or limited by the Charter or applicable law, the School Records shall be available to the Board and the public for their review, and are subject to inspection and copying to the same extent that records of public schools are subject to inspection and copying pursuant to applicable law. All School Records shall be physically or electronically available upon request at the School's physical facility.
- K. **CDS Performance Goals.** During the term of this Agreement, CDS shall use its commercially reasonable best efforts to:
 - a. Timely submit all reports required by this Agreement to the School;
 - b. Strictly adhere to the approved Annual Budget;
 - c. Meet or exceed the school-wide goals contained in the Charter, or subsequently revised or amended by the mutual consent and approval of both Parties.
- L. **Facility.** CDS shall use reasonable efforts to secure an appropriate facility for the School's use. The School shall cooperate with CDS to secure a facility and approve a mutually agreeable facility plan that allows for the implementation of the School's programs while remaining within the Annual Budget.
- M. **Start-Up Funds.** CDS shall use reasonable efforts to secure start-up funds for the School through grants, loans, and/or donations. Start-up funds shall be used as set forth in the Annual Budget for expenses incurred before the effective date of the Charter including,

but not limited to, the 501c3 application, initial marketing, temporary office space, personnel, and other planning year expenses.

- N. **Legal Compliance.** CDS will implement and enforce rules, regulations, and procedures applicable to the School that are consistent with adopted School policy, if any, and the Educational Program in accordance with the Charter and applicable law, including without limitation, rules, regulations, and policies regarding non-discrimination, discipline, special education, confidentiality, and access to records.

ARTICLE V
OBLIGATIONS OF THE BOARD

- A. **Board Policies.** The Board shall be responsible for the fiscal and academic policies of the School. The Board shall exercise good faith in considering the recommendations of CDS including but not limited to CDS's recommendations regarding policies, rules, regulations, and the Annual Budget.
- B. **Assistance to CDS.** The Board shall cooperate with CDS and, to the extent consistent with applicable law, timely furnish CDS all documents and information necessary for CDS to properly perform its responsibilities under this Agreement.
- C. **Unusual Events.** The Board shall timely notify CDS of any anticipated or known material: (i) health or safety issues, including all mandatory reporting required by applicable law; (ii) labor, employee, or funding issues; or (iii) other issues that may reasonably and adversely impact the School's ability to comply with the Charter, applicable law, or this Agreement.
- D. **Retained Authority.** To the extent required by law, the Board shall retain the authority to make reasonable regulations relative to anything necessary for the proper establishment, maintenance, management, and operation of the School.
- E. **Office Space.** The Board shall provide CDS and its employees with suitable office space at the School's facility at no cost to CDS, provided that the requested space is available and can be provided without materially prejudicing the School's programs.
- F. **Governance.** Board members shall actively participate in board development and governance training, comply with the Board's adopted Code of Conduct, and make reasonable efforts to govern the School using generally accepted best practices for charter school governance.

ARTICLE VI
FINANCIAL ARRANGEMENTS

- A. **Revenues.** Except as provided herein, all monies received by the School shall be deposited in a depository account with a financial institution mutually agreeable to the School and CDS (the "Operating Account") within three (3) business days. The signatories on the account shall be Board members or CDS employees designated by the Board. Interest income earned on School depository accounts shall accrue to the School.

The expenditure of any Revenues received from governmental entities shall be consistent with all applicable regulations and policies. The expenditure of any Revenue received from non-governmental grants, contributions, and donations shall be made consistent with provisions of grant, contribution, or donation, where applicable.

- B. **Budget.** CDS shall manage the budget, accounting, and financial reporting functions for the School in accordance with the provisions of its Charter, this Agreement, and the Annual Budget. CDS shall operate the School on a fiscal year that aligns with the Academic Year, from July 1 to June 30 of the following year. CDS shall provide the Board with a proposed annual budget, prepared and maintained in accordance with the Charter and applicable law, prior to May 1 of the year preceding the proposed budget year. The Board shall approve the proposed budget, as may be reasonably revised by the School in consultation with CDS, no later than June 30 of each year. With the approval of the Board, the Annual Budget shall be amended from time to time as necessary.
- C. **Management Fee.** CDS shall receive, as reasonable compensation for its services, a Management Fee equal to: (i) 10% of the School's annual Revenues; and (ii) 50% of the School's Annual Surplus in excess of \$50,000. Should the School have an Annual Surplus of less than \$50,000 for any Fiscal Year, CDS will reduce its Management Fee to ensure an Annual Surplus of at least \$50,000. Notwithstanding the foregoing, CDS will not be required to reduce its Management Fee below the actual costs and expenses for services provided to the School, including but not limited to the Services set forth in Article IV, under this Agreement.

10% of the Annual Revenues will be reflected in the Annual Budget as the Management Fee and will be payable in monthly installments based on Revenues received the previous month.

After the end of the Fiscal Year, the Annual Surplus will be calculated and the remainder of the Management Fee will be payable on the following September 1.

- D. **Availability of Funds.** CDS shall only be required to perform its responsibilities under this Agreement to the extent that there are sufficient Revenues to make payments in accordance with the terms of the Annual Budget.
- E. **Other Schools.** The School acknowledges and accepts that CDS may enter into similar Management Agreements with other schools.
- F. **Financial Reporting.** CDS will provide the School with:
- a. The Annual Budget, as required by this Agreement, as well as any requested amendments;
 - b. Monthly financial statements, the substance and format of which will be mutually agreeable to CDS and the School;
 - c. Monthly reports on School operations and student performance;
 - d. As reasonably requested, other information to enable the Board to (i) evaluate the quality of CDS services, (ii) evaluate the progress of the School towards meeting its school-wide goals, and (iii) make informed governance decisions for the School.
- G. **Financial Records.** CDS shall keep accurate financial records pertaining to its operation of the School and shall retain all of the said records for a period of time as may be required by applicable law. CDS and the School shall maintain the proper confidentiality of personnel, student, Exceptional Children, and other records as required by law.
- H. **Annual Audit.** The Board shall select and retain an independent auditor to conduct an annual audit of the School in accordance with the Charter and applicable law. Subject to applicable law, all records in the possession or control of CDS that are related to the School, including but not limited to financial records, shall be made available to the School and the School's independent auditor. The expense of the annual audit shall be included in the Annual Budget.

ARTICLE VII
PERSONNEL AND TRAINING

- A. **Personnel.** School personnel shall be jointly employed by the School and CDS, such that they may be included in the compensation, benefits, payroll administration, and employment policies and practices of CDS. School personnel shall be paid pursuant to the Annual Budget. With the exception of teachers, as set forth below, CDS shall have the responsibility and authority, subject to this Article, to determine staffing levels, select, hire, train, evaluate, assign, discipline, transfer, and terminate personnel consistent with the Annual Budget, the Charter, and applicable law. At the discretion of

CDS, personnel may work on a full or part-time basis. If assigned to the School on a part-time basis, personnel may work at other schools managed or operated by CDS.

- B. **Administrators.** CDS shall have the responsibility and authority, subject to this Article, to select, hire, train, evaluate, assign, discipline, transfer, and terminate one or more administrators for the School, consistent with the Annual Budget, the Charter, and applicable law.
- C. **Teachers.** CDS shall recommend to the Board for its consideration and approval qualified teachers for the School. CDS shall have the responsibility and authority, subject to this Article, to determine staffing levels, select, train, evaluate, assign, discipline, and transfer, teachers consistent with the Annual Budget, the Charter, and applicable law. The Board shall have ultimate authority over the hiring and termination of teachers in accordance with applicable law. At the discretion of CDS, teachers may work on a full or part-time basis. If assigned to the School on a part-time basis, personnel may work at other schools managed or operated by CDS.
- D. **Training.** CDS shall provide training in its methods, curriculum, Educational Program, and technology to all Teachers on a regular basis. Teachers shall also receive at least the minimum hours of professional development required by applicable law. Non-instructional personnel shall receive such training as CDS determines reasonable and necessary to carry out the School's Educational Program and mission.
- E. **Background Checks and Qualifications.** CDS shall comply with applicable law regarding background checks, unprofessional conduct searches, and certification/licensure, as applicable for all persons working at the School.

ARTICLE VIII TERMINATION

A. Termination

- a. CDS may terminate this Agreement if the Board fails to remedy a material breach of this Agreement within thirty (30) days after receiving a notice from CDS of such a breach. For purposes of the Article, a material breach includes, but is not limited to: (i) CDS's failure to timely receive any compensation or reimbursement required by this Agreement; (ii) a suspension, revocation, or non-renewal of the Charter; (iv) failure of Board members to substantially comply with the Board-approved Code of Conduct; (iv) a decision by the Board not to adopt CDS's recommendations as to a specific policy, rule, or regulation, that inhibits, in CDS's opinion, CDS's ability to implement the school design and Educational Program as set forth in the Charter.

of the then current Board Chairman, with a copy to the then current Board attorney. The address of the Parties hereto for the purposes aforesaid are as follows:

Revolution Academy: Bunker Hill
6074 Summit Ave.
Browns Summit, NC 27214

Charter Development Solutions
3607 Birdsong Ct.
Summerfield, NC 27358

- G. **Severability.** If any term or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the terms and provisions set forth herein shall remain in full force and effect and shall in no way be affected, impaired or invalidated, and the Parties shall use their best efforts to find and employ an alternative means to achieve the same or substantially the same results as that contemplated by such term or provision.
- H. **Delegation of Authority.** Nothing in this Agreement shall be construed as delegating to CDS powers or authority of the Board which are not subject to delegation by the Board under the Charter or applicable law.
- I. **Compliance with Law.** Each Party will comply with the Charter and laws applicable to the performance of such Party's obligations hereunder.
- J. **Indebtedness.** No indebtedness of any kind incurred or created by the charter school shall constitute an indebtedness of the State or its political subdivisions, and no indebtedness of the charter school shall involve or be secured by the faith, credit, or taxing power of the State or its political subdivisions.

- b. The School may terminate this Agreement if CDS fails to remedy a material breach of this Agreement within (30) days after receiving a notice from the School of such a breach. For the purposes of this Article, a material breach includes, but is not limited to: (i) failure to account for its expenditures or pay the School's operating costs (provided funds are available to do so) in accordance with the Annual Budget, (ii) failure to follow policies duly adopted by the Board which are not in violation of this agreement, the Charter, or applicable law, (iii) insufficient progress in attaining student achievement objectives and school-wide goals adopted by the Board and mutually agreeable to the Parties; (iv) any action or inaction by CDS that places the Charter in jeopardy of suspension, termination, revocation, or non-renewal.
- c. Notwithstanding the foregoing, either Party may terminate this Agreement, with or without cause, by providing the other party with at least ninety (90) days written notice.
- d. If this Agreement is terminated, by either Party for any reason, such termination will become effective at the end of the then-current Academic Year.

B. Effects of Termination. Upon the effective date of termination of this Agreement:

- a. CDS shall have the right to remove from the School any equipment or assets owned or leased by CDS;
- b. The School shall pay CDS the Management Fee, in accordance with Article VI, for the Academic Year immediately preceding the termination;
- c. The School shall pay or reimburse CDS for any prepaid portion of any expense or liability incurred by CDS pursuant to the Annual Budget for the Fiscal Year immediately following the termination, provided that CDS supplies the School with documentation of all such expenses and liabilities;
- d. CDS shall reasonably assist the School in the execution of a closure plan (if applicable) and cooperate in the closure process, including without limitation in any audits and court or other proceedings related thereto.
- e. The School will immediately discontinue use of the Marks and Proprietary Information owned or licensed by CDS, including the name "Revolution Academy" and shall remove the Marks from its locations, vehicles, websites, social media accounts, emails, signage, and all other written or electronic promotional materials.

ARTICLE IX
INSURANCE

- A. **Insurance Coverage.** Each Party shall maintain such insurance in the coverage amounts as may be required by applicable law or contract, with the other party listed as an additional insured. CDS shall maintain such policies of insurance as required by the Charter and applicable law and shall be included in the Annual Budget. Each Party shall, upon request, present evidence to the other that it maintains the requisite insurance in compliance with the provisions of this Article. Each Party shall also comply with any reasonable information or reporting requirements required by the other Party's insurers.
- B. **Workers' Compensation Insurance.** The School shall maintain workers' compensation insurance as required by the Charter and applicable law for the School's personnel.

ARTICLE X
REPRESENTATIONS AND WARRANTIES

- A. **School.** The School represents that it has the authority under law to execute, deliver, and perform this Agreement and to incur the obligations provided for under this Agreement. The Board warrants that its actions have been duly and validly authorized, and that it will adopt any and all resolutions or expenditure approvals required for execution of this Agreement.
- B. **CDS.** CDS warrants and represents that it is a North Carolina nonprofit in good standing and is authorized to conduct business in the State of North Carolina. CDS will comply with all registration and licensing requirements relating to conducting business under this Agreement. The School agrees to assist CDS in applying for such licenses and permits and in obtaining such approvals and consents; provided, however, any cost or expenses in applying for such licenses, permits, approvals, and consents shall be the sole obligation of CDS.
- C. **School and CDS.** The School and CDS mutually warrant and represent to the other that there are no pending actions, claims, suits, or proceedings, to its knowledge, threatened or reasonably anticipated against or affecting it, which if adversely determined, would have a material adverse effect on its ability to perform its obligations under this Agreement.

ARTICLE XI
INDEMNIFICATION

- A. **Indemnification.** To the extent not prohibited by the Charter or applicable law, the Parties hereby agree to indemnify, defend, and hold the other harmless from and

against any and all third-party claims, actions, damages, expenses, losses, or awards which arise out of (i) the gross negligence or intentional misconduct of the Indemnifying Party, (ii) any action taken or not taken by the Indemnifying Party, or (iii) any noncompliance or breach by the Indemnifying Party of any of the terms, conditions, warranties, representations, or undertakings contained in or made pursuant to the Agreement. As used herein, “**Indemnified Party**” shall include the Party’s trustees, directors, officers, employees, agents, representatives, and attorneys. The Parties may purchase general liability, property, or other insurance policies. Notwithstanding anything in this Agreement to the contrary, the Board shall not be precluded by the terms of this Agreement from asserting or declining to assert a claim of governmental immunity.

ARTICLE XII
MISCELLANEOUS

- A. **Force Majeure.** Except for payment obligations, and notwithstanding any other provisions of this Agreement, neither Party shall be liable for any delay in performance or inability to perform due to acts of God, war, riot, embargo, fire, explosion, sabotage, flood, accident, labor strike, or other acts beyond its reasonable control; provided either Party may terminate this Agreement in accordance with the termination provisions contained in this Agreement if sufficient grounds exist as provided in ARTICLE VIII of this Agreement.
- B. **Governing Law.** The rights of all Parties hereto shall be subject to the jurisdiction of and be construed according to the laws of the State of North Carolina.
- C. **Agreement in Entirety.** This Agreement constitutes the entire agreement of the Parties and supersedes any prior agreements between the Parties hereto.
- D. **Amendment.** This Agreement shall not be altered, amended, modified, or supplemented except by memorandum approved by the Board and CDS and signed by both an authorized officer of the Board and CDS.
- E. **Assignment.** Neither Party may assign this Agreement without the written consent of the other, which consent shall not be unreasonable withheld.
- F. **Official Notices.** All notices and other communications required by the terms of this Agreement shall be in writing and sent to the Parties hereto at the facsimile number or address set forth below. Notice may be given by: (i) by facsimile with written evidence of confirmed receipt by the receiving Party of the entire notice, (ii) certified or registered mail, postage prepaid, return receipt requested, or (iii) personal delivery. Notice shall be deemed to have been given on the date of transmittal or personal delivery if given by facsimile or personal delivery, or upon the date of postmark if sent by certified or registered mail. Notices to the School shall be sent to the current address

IN WITNESS WHEREOF, the undersigned have executed this Agreement as of the Effective Date.

Charter Development Solutions

By: Mary C. Sauer

Name: Mary Catherine Sauer Date: 8/18/19

Title: Executive Director

REVOLUTION ACADEMY: BUNKER HILL

By: Alex Valencsin

Name: Alex Valencsin Date: 8/18/19

Title: Board Chairman

Appendix A4.3: EMO/CMO Financial History

REVOLUTION ACADEMY: BUNKER HILL

N/A: Charter Develop Solutions is a new CMO without a financial history.

Appendix A4.4: IRS Form 990

REVOLUTION ACADEMY: BUNKER HILL

N/A: Charter Develop Solutions is a new CMO without a financial history.

Appendix A: Evidence of Parent/Community Support

REVOLUTION ACADEMY: BUNKER HILL



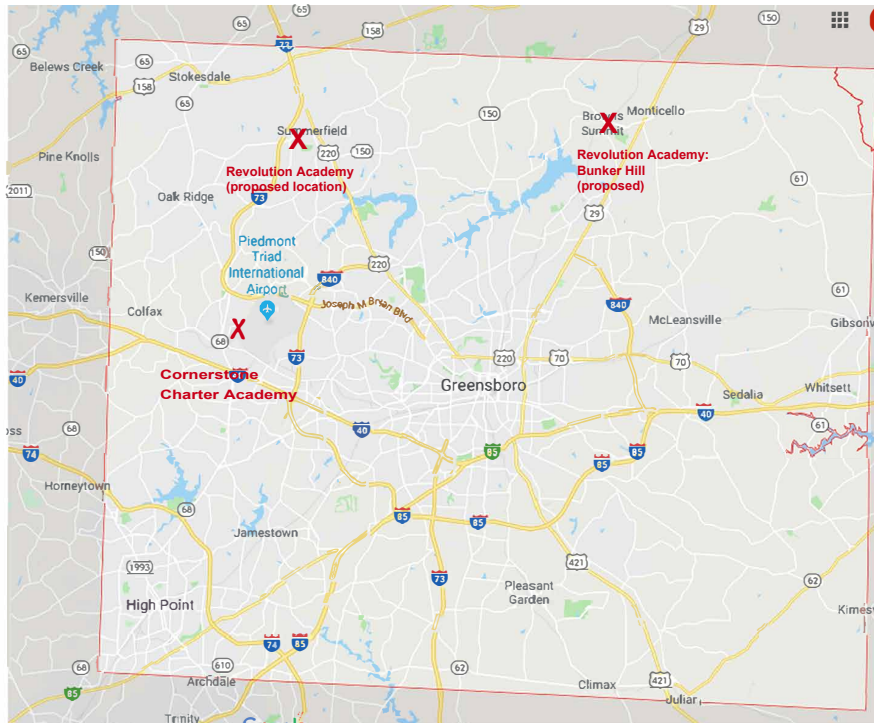
Evidence of Parent/Community Support

Revolution Academy: Bunker Hill will be a traditional, classical K-8 charter school using the Core Knowledge curriculum to serve a racially and economically balanced population from Northeast Guilford County and surrounding areas. The success of and overwhelming demand for other similar charter schools, an educational program that is rare in Guilford County, survey results, and attendance at information meetings demonstrate that there is a high demand for a school like RABH. Revolution Academy: Bunker Hill will offer a challenging program not widely available in Guilford County that will provide students with a proven, successful educational program.

The only other Core Knowledge charter school currently operating in Guilford County, Cornerstone Charter Academy: CFA, has consistently generated a lengthening waiting list since its beginning in 2012. Currently, there are well over 1000 students on the Cornerstone waiting list, even as they have steadily grown to an enrollment larger than 1200. Some other area charter schools share similar characteristics with RABH and have lengthy waiting lists as well, including Greensboro Academy and Summerfield Charter Academy.

While Cornerstone, Greensboro Academy, and Summerfield Charter are very popular with parents, RABH has some additional characteristics that will help it attract parents and students. The optional early release kindergarten, recess twice per day, tutoring, and enrichment special where students will learn topics such as etiquette, financial literacy, and keyboarding are all features that appeal to parents.

There is no public, tuition-free classical school currently open in Guilford County or surrounding areas that serves grades K-8. (Piedmont Classical High School is the only one that serves grades 9-12.) Geographically, Northeast Guilford County has been underserved by charter schools, with the closest charter school to the proposed RABH location located 8 miles away. The closest Core Knowledge charter school, Revolution Academy, which will open in 2020 and be a sister school to RABH, is expected to be located 14 miles away from the proposed RABH location. If approved, Revolution Academy: Bunker Hill will be only the second public classical school serving grades K-8 in the county, the first being Revolution Academy.



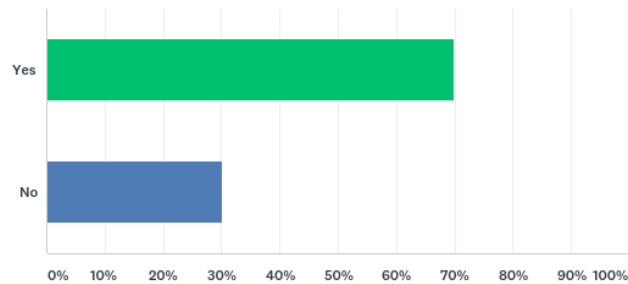
Guilford County Core Knowledge charter schools

Survey Results

Revolution Academy: Bunker Hill conducted a survey to help gauge the interest of the community in another classical K-8 charter school. Over three hundred people responded over the two months that the survey was live.

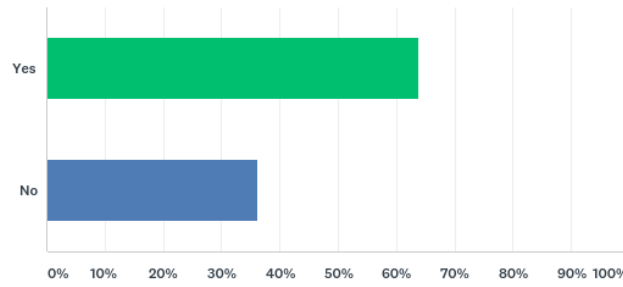
Out of the 306 responses, 70% of respondents, or 214 people, said that they believed that there is need for a traditional, K-8 charter school in Northeast Guilford County.

Q3 Do you think there is a need for a traditional, K-8 charter school in Northeast Guilford County?



Of the 274 respondents who will have school-aged children in August of 2021, 175 of them, or 64% indicated that they planned to enroll their child in Revolution Academy: Bunker Hill.

Q4 If Revolution Academy: Bunker Hill is approved to open with K-6 in 2021, do you plan to apply for enrollment?



Interest meetings

Revolution Academy: Bunker Hill held three interest meetings at various locations to give the community and potential parents an opportunity to learn more about RABH and the school’s program. Over 60 people attended the three meetings.

Date	Location
June 23, 2019	Browns Summit United Methodist Church
July 28, 2019	McNairy Public Library
August 18, 2019	Benjamin Branch Library

Appendix B: Curriculum Outline

REVOLUTION ACADEMY: BUNKER HILL



Science and History Curriculum Outline

<u>Kindergarten History</u>	<u>Kindergarten Grade Science</u>	<u>First Grade History</u>	<u>First Grade Science</u>	<u>Second Grade History</u>	<u>Second Grade Science</u>
*Roles of Citizenship *Nursery Rhymes & Fables *Stories *Native Americans *Kings and Queens *Columbus & the Pilgrims *Colonial Towns & Townspeople *Presidents & American Symbols	*The Human Body: Five Senses *Plants *Farms *Seasons and Weather *Taking Care of the Earth *Introduction to Magnetism	*Fables & Stories *Different Lands, Similar Stories *Early American Civilizations *Modern Civilization & Culture- Mexico *Fairy Tales *Early Exploration & Settlement *American Revolution *Early Exploration of the American West	*The Human Body *Astronomy *The Earth *Living Things & Their Environments *Matter & Its Properties *Introduction to Electricity	*Fairy Tales & Tall Tales (with Geography of the Americas) *Early Asian Civilization *Ancient Greek Civilization *Greek Myths *War of 1812 (Purpose of Government) *Westward Expansion *Civil War *Immigration with Constitution *Fighting for a Cause	*Forces/Simple Machines/Magnetism *Cycles of Nature *Natural Resources *Insects *Human Body



Science and History Curriculum Outline

<u>Third Grade History</u>	<u>Third Grade Science</u>	<u>Fourth Grade History</u>	<u>Fourth Grade Science</u>	<u>Fifth Grade History</u>	<u>Fifth Grade Science</u>
*World Geography *The Ancient Roman Civilization *Vikings *Native Americans: Cultures & Peoples *Early Exploration of North America *Colonial America	*Classification of Animals *Human Body *Light and Optics *Sound *Astronomy *Ecology	*World Geography *Europe in the Middle Ages *Spread of Islam *Early & Medieval African Kingdoms *China Dynasties & Conquerors *American Revolution *Making a Constitutional Government *Early Presidents & Politics *Reformers	*Human Body & Circulatory System *Chemistry *Electricity (Forces of Motion) *Geology *Meteorology	*World Geography *Early American Civilizations *European Exploration *Renaissance & Reformation *England: Golden Age to Glorious Revolution *Russia *Feudal Japan *U.S. Geography *Westward Expansion Before Civil War *Civil War *Native Americans: Cultures & Conflicts	*Classifying Living Things & Ecosystems *Cells: Structure & Processes *Plants Structures & Processes *Life Cycles & Reproduction *Earth Systems & Structures *Human Body *Chemistry: Matter & Change *Forces & Motion



Science and History Curriculum Outline

<u>Sixth Grade History</u>	<u>Sixth Grade Science</u>	<u>Seventh Grade History</u>	<u>Seventh Grade Science</u>	<u>Eighth Grade History</u>	<u>Eighth Grade Science</u>
*World Geography	*Science as Inquiry	*US Geography	Structures and Functions of Living Organisms	*The Constitution	*Evolution
*Judaism & Christianity	*Forces & Motion	*America Becomes a World Power	*Evolution and Genetics	*Geography of Canada and Mexico	*Oceans and Earth's Water
*Ancient Greece	*Matter	*The Russian Revolution	*Earth Systems, Structures and Processes	*The Decline of the European Colonialism	*Ecology-Food Energy and Ecosystems
*Ancient Rome	*Energy	*WWI: "The Great War"	*Forces and Motions	*The Cold War	*Chemistry: Matter and Change
*The Enlightenment	*Earth Systems, Structures & Processes	*America in the Twenties	*Energy: Conservations and Transfer	*The Civil Rights	*Energy, Heat and Energy Transfer
*The French Revolution	*Earth in the Universe	*The Great Depression/Roosevelt and the New Deal		The Vietnam War and Rise of Social Activism	
*Romanticism	*Ecosystems	*WWII: Rise of Totalitarianism		*The End of the Cold War	
*Industrialism, Capitalism & Socialism	*Structures & Functions of Living Organisms	*WWII in Europe and at Home		*Middle East and Oil Politics	
*Latin American Independence		*WWII in the Pacific and at the end of the war			
*Immigration					
*Industrialization and Urbanization					
*Reform					

Appendix D: Yearly Academic Calendar

REVOLUTION ACADEMY: BUNKER HILL

REVOLUTION ACADEMY CALENDAR 2021-2022

August						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9th-13th Staff Development
16th-18th Staff Development
19th First Day of School, Half Day

September						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6th Labor Day, No School

October						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15th Teacher Workday
19th End of 1st Quarter
25-26th Conferences, Half Day

November						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

11th Veteran's Day, No School
24th-26th Thanksgiving Break

December						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17th Half Day
20th Winter Break Begins

January						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3rd Students Return
17th MLK Jr. Day, No School
25th End of 2nd Quarter

February						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

21st-Teacher Workday

March						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14th-15th Conferences, Half Day

April						
S	M	T	W	T	F	S
						1
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

8th End of 3rd Quarter
15th-22nd- Spring Break

May						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

30th Memorial Day, No School

June						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

8th End of 4th Quarter
10th Last Day of School- Half Day
13th & 14th Teacher Workdays

July						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

No school for students, all day for staff
 Half day for students, all day for staff
 No school for students and staff

187 Days

Appendix E: Daily and Weekly Schedules

REVOLUTION ACADEMY: BUNKER HILL

REVOLUTION ACADEMY SAMPLE DAILY SCHEDULE

		3rd Grade	6th Grade
8:00		Assembly	Assembly
8:05			
8:10			
8:15			
8:20			
8:25		Writing 45 min	Specials 45 min
8:30			
8:35			
8:40			
8:45			
8:50			
8:55			
9:00			
9:05			
9:10			
9:15			
9:20			
9:25			
9:30			
9:35			
9:40			
9:45			
9:50			
9:55			
10:00			
10:05			
10:10			
10:15			
10:20			
10:25			
10:30		Recess	Break
10:35			
10:40			
10:45			
10:50			
10:55			
11:00		Specials 45 min	
11:05			
11:10			
11:15			
11:20			
11:25			
11:30			
11:35			
11:40			
11:45			
11:50			
11:55			
12:00			
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12:15			
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2:40			
2:45			
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2:55			
3:00			
3:05			
3:10			
3:15			

REVOLUTION ACADEMY

WEEKLY SCHEDULE

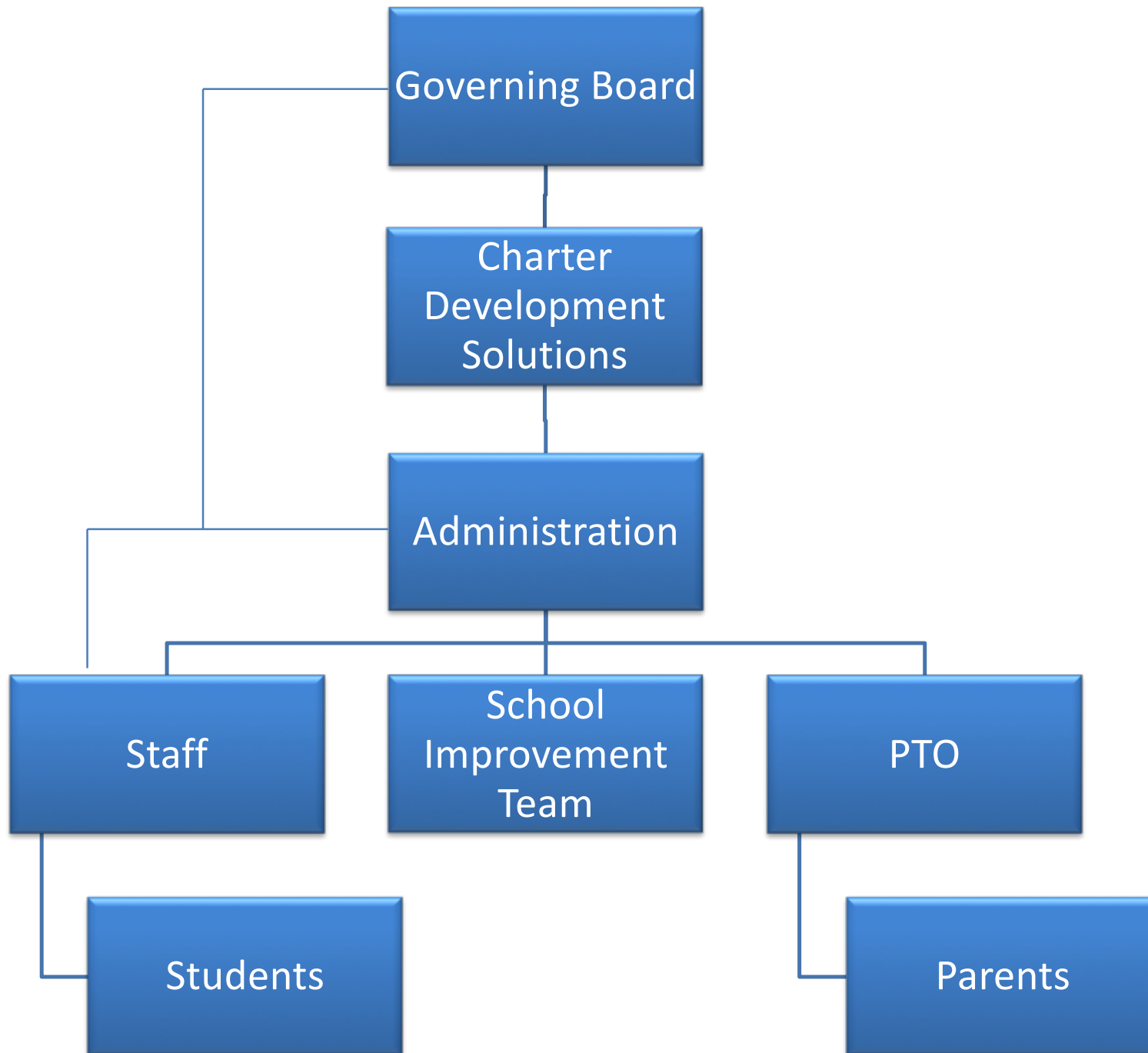
		Monday	Tuesday	Wednesday	Thursday	Friday
3rd Grade	Class 1	Art	Enrichment	PE	Music	Art
	Class 2*	Music	Art	Enrichment	PE	Music
	Class 3*	PE	Music	Art	Enrichment	PE
		K-8 Assembly		3-5 Assembly		K-8 Assembly

6th Grade	Class 1	Art	Enrichment	PE	Music	Art
	Class 2	Music	Art	Enrichment	PE	Music
	Class 3	PE	Music	Art	Enrichment	PE
		K-8 Assembly			6-8 Assembly	K-8 Assembly

* CLASSES WILL NOT BE FILLED UNTIL YEAR 2

Appendix G: Organizational Chart

REVOLUTION ACADEMY: BUNKER HILL



Appendix H: Charter Board Member
Response and Resume

REVOLUTION ACADEMY: BUNKER HILL

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
Revolution Academy : Bunker Hill

2. Full name: Alexandra Troxler Valencsin

Home Address: 6074 Summit Ave, Browns Summit, NC 27214

Business Name and Address:

Telephone No.: 33633930349

E-mail address: alex.valencsin@gmail.com

3. Brief educational and employment history.

Bachelors of Nutrition Science, NCSU , 2009

Master of Arts in Biblical Counseling, SEBTS, 2013

Young Life 2009-2013

Westover Church 2013-2015

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: X

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

My daughter is entering kindergarten in the fall of 2019 and I started researching schooling options last year and was drawn to the charter schools in Guilford county. I applied and she was waitlisted (number 365 for kindergarten), so I started talking to people about starting a new charter school in NE Guilford county. A mutual friend connected me to Charter Development solutions and we have been working to start Revolution Academy and recruiting other board members ever since. I hope to serve on the board as a parent representative that advocates for all children to have access to a good education.

6. What is your understanding of the appropriate role of a public charter school board member?

I understand that as a board member I will provide oversight for the school, teachers and administration alongside of the management company. Although it is not a day to day role, as a board we will be a governing body that seeks execute the strategic plan as well as to build the community.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

On Young Life staff I was an Area Director that started a new Young Life chapter in Wake Forest, NC. When I started there was no kid nor parent involvement and when I left we had over 50 kids involved with a functioning adult oversight committee. I am also an entrepreneur that has started my own freelance art business so I know the value and discipline of hard work. I also have serve in Young ministry for over 13 years and love kids and believe in the power of education to change lives.

8. Describe the specific knowledge and experience that you would bring to the board.

As a Bible Study Fellowship teacher I spoke to over 900 women weekly and excel in public speaking. I also have studied curriculum writing and taken several graduate level courses on child development and psychology. I am an advocate for child and parent relationships, and have started several initiatives to engage parents in their children's life.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

As a school our mission is to develop productive citizens who will be taught to take responsibility for their education and conduct as they give back to the school and community. They will be engaged in challenging classical academics programs and character education. As a board our belief is that every child should have the opportunity to succeed academically, and we will provide the necessary structure for them to do so.

2. What is your understanding of the school's proposed educational program?
 As we have researched and discussed different education philosophies , CORE KNOWLEDGE and classical education has stood out above the rest. We believe that integrating the same themes throughout different subjects helps children learn and retain information more effectively. We also believe that having a content rich and challenging academic program will further help students excel.
3. What do you believe to be the characteristics of a successful school?
 Success for a school can be determined by many different aspects , but one key factor is student, parent and teacher engagement in the subject matter and that results in positive and strong test scores school wide. If students enjoy learning, and teachers are equipped with the ability to discipline and correct effectively , we believe every student will have the ability to succeed.
4. How will you know that the school is succeeding (or not) in its mission?
 At the end of each year we will conduct surveys for both teachers and parents where they can give feedback. We will be able to tell if the culture of the school is sustainable and if students/parents and teachers are happy.
 If we continue to grow, fill our classes and have a waitlist, then it shows that we are fulling our goal at providing educational opportunities that are needed in our county.
 We can also tell if we are succeeding in our mission if we have teacher retention and our test scores reflect our application goals.

Governance

1. Describe the role that the board will play in the school's operation.
 As a board we will provide oversight for the school alongside the management company. We will be a resource for the teachers and the staff, as well as being a governing body for the school community.
2. How will you know if the school is successful at the end of the first year of operation?
 W will know if our school is successful at the end of the first year of operation if we have met our first year class number goals and have received the desired amount of applications. Also, if we are operating within the budget and our test scores meet our desired goals, and if our teachers turnover is low and we have healthy parent involvement.
3. How will you know at the end of five years of the schools is successful?
 At the end of fives years we will know if the school is successful if we continue to meet our projected growth numbers, are able to afford a permanent facility, have a surplus to the budget, and there is a waitlist.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy Bunker Hill.
2. Full name: Derrick Antonio Hawkins Sr.

Home Address: 1035 Whipewood Drive Salisbury North Carolina

Business Name and Address: Refuge Church Greensboro

Telephone No. (704) 267-6782

E-mail address: derrick.hawkins@therefuge.net

3. Brief educational and employment history. I attended Saint Augustines College and Carolina Christian College in Winston Salem. I focused in the area of Christian Leadership and Business and Administration. I currently serve as the Campus Pastor at the Refuge Church Greensboro. I have been on staff since 2016 and prior to that I served as Regional Director of Foodservice for Genesis Healthcare for 7 years.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation? No

No:

Yes:

5. How were you recruited to join this Board of Directors? I was actually asked to serve on the board by Mary Catherine and Alex. We met through a meeting I requested in relation to learning more information about Charter Schools. It was a mutual agreement for me to become a part of the board and help provide leadership and accountability for the new Revolution Academy Bunker Hill.

6. Why do you wish to serve on the board of the proposed charter school? I believe that I can help provide leadership, diversity, insight as well as provide care and concern for the students of the future Revolution Academy Bunker Hill. I also want to be a part of helping better our communities and to help impact the lives of students through providing and environment of excellence.

7. What is your understanding of the appropriate role of a public charter school board member? To help provide oversight to the management company, cast vision and help create policy that ensure each student is properly prepared and equipped with the best education and environment possible.

8. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. I have no previous experience with a specific school board. I serve on the Board of Elders for our local church and provide leadership and vision to our congregants and leadership of our church. With my commitment to our church board we also provide wisdom in the yearly budget of our church and set perimeters for the stewardship of the resources that we are entrusted with yearly and quarterly.

9. Describe the specific knowledge and experience that you would bring to the board. Being a part of organization that provides leadership to over 3,000 people and in 3 different countries. Also, being in management for over 10 years, overseeing staff, and budgets monthly, quarterly and yearly I would help bring positive influence and wisdom to the management team. As a Pastor I help to provide vision and directions of the lives of people every day. I would help provide the same knowledge into Revolution Academy. I would help them to look through the lens of someone from a different background, ethnicity as well as helping to bridge the gap and bringing awareness to ways that we continue to establish a culture of excellence not just into our school, but our children and a community. When schools thrive, I believe communities thrive as well.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Revolution Academy: Bunker Hill will graduate productive citizens using the four pillars of character education, parent involvement, rigorous academics, and student responsibility

2. What is your understanding of the school's proposed educational program?

RABH will use a traditional, classical education program centered around the Core Knowledge sequence.

3. What do you believe to be the characteristics of a successful school?

Happy, safe students, satisfied parents, good educational outcomes, waiting list, low teacher and student attrition, financial solvency

4. How will you know that the school is succeeding (or not) in its mission?

The school will be succeeding if it is making adequate progress towards its SMART goals

Governance

1. Describe the role that the board will play in the school's operation.

The board will govern the school and contract with CDS for the day to day operations

2. How will you know if the school is successful at the end of the first year of operation?

A successful first year will see a completed facility, low student attrition, low staff attrition, high rates of parent satisfaction, and student growth

3. How will you know at the end of five years of the schools is successful?

Success at five years will mean a full school with a waiting list, high student achievement, high parent satisfaction, low student and teacher attrition

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board will need to closely monitor the financial, academic, and governance health of the school and take appropriate action if any area is lacking.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

The actions of the board need to be above reproach. If there is a problem, it will be brought to the attention of the chairman who will then address the board member who is not acting appropriately. If the problems persist, the whole board may take action against the offending board member.

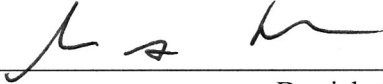
*Please include the following with your Information Form

- a one page resume

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity. [Click or tap here to enter text.](#)

Certification

I, Derrick Antonio Hawkins, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Bunker Hill Charter School is true and correct in every respect.



Derrick A. Hawkins Sr.

Signature

Date

Appendix I – Board Member Background Certification Statement and Completed Background Check*

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:

Revolution Academy, K-8

2. Full name: David Carl Huneycutt

Home Address: 3604 Lake Cove Court. Browns Summit, NC. 27214

Business Name and Address: N/A

Telephone No.: 336-656-1231

E-mail address: huneycuttdavid@att.net

student performance. In that capacity I was involved with public, private, and charter schools through out the United States and several foreign countries.

7. Describe the specific knowledge and experience that you would bring to the board.

30+ years in public schools with the responsibility of curriculum design and implementation, oversight of all employees including teachers and support staff, operating within school and board policies, and recruiting, hiring and evaluation of teachers and staff. 15 years as a consultant for schools and school districts in a private company I was responsible for analyzing overall school effectiveness and disaggregation of test scores and student performance

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

To develop productive citizens who are prepared for a lifetime of achievement by using a challenging, classical academic program, meaningful parental partnerships, character education and an emphasis on student responsibility.

2. What is your understanding of the school's proposed educational program?

The basic educational program will be based on four foundational pillars consisting of 1) Challenging, classical academics, 2) Parental involvement, 3) Character Education, and 4) Student Responsibility. In addition, there will be a curriculum emphasis on Core Knowledge (based on E.D Hirsch's research and publications) Cursive handwriting, Math and English. In addition to academics, the Classical approach will also provide opportunities for daily assemblies, a short day kindergarten option, recess at all grade levels, in addition to formal PE instruction, enrichment instruction in areas such as financial literacy, etiquette, and keyboarding with limited use of technology

3. What do you believe to be the characteristics of a successful school?

Unified, shared vision for the school and community, appropriate test scores showing adequate growth for individuals as well as student groupings. Student, parent and community support

4. How will you know that the school is succeeding (or not) in its mission.

Parent feedback, surveys, retention of students for the next year, wait list for new students

Governance

1. **Describe the role that the board will play in the school's operation.**

The role of the board is primarily that of oversight and providing the resources that would allow for success for both students and teachers. In addition, the board has a responsibility to provide positive community communications and positive publicity regarding the school.

2. **How will you know if the school is successful at the end of the first year of operation?**

Success the first year will be determined by a survey of parents and community as well as student feedback. In addition, an analysis of pre and post tests on nationally normed assessments and one-on-one and group feedback from students. Two additional references for success will be operating within the financial budget and the number of students retained for the new grade level and the wait list for new students.

3. **How will you know at the end of five years of the schools is successful?**

Success over time can be determined through setting and achieving long range goals including, budget outcomes, student performance, enrollment, teacher /student retention.

4. **What specific steps do you think the charter school board will need to take to ensure that the school is successful?**

Provide appropriate resources, both financial and human. Become active in the school operation, actively seek feedback from parents, students, teachers, and administrative/ support staff.

5. **How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? Problem solving of disputed behavior is best addressed at the lowest level with the potential of resolution. Discussion and exploration of issues as well as possible solutions should occur as expeditiously as possible.**

*Please include the following with your Information Form

- a **one page** resume

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity. [Click or tap here to enter text.](#)

Certification

I, DAVID HONEYCUTT, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for REVOLUTIONARY Charter School is true and correct in every respect.

David C Honeycutt 8/18/2019

Signature
Date

Appendix I – Board Member Background Certification Statement and Completed Background Check*

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy: Bunker Hill

2. Full name: Jonathan Gerald Kreider

Home Address: 401 Mayflower Drive, Greensboro, NC 27403

Business Name and Address: Kreider Law PLLC, 1175 Revolution Mill Drive, Greensboro, NC 27405

Telephone No.: 336-829-6196

E-mail address: jgkreider@kreider.law

3. Brief educational and employment history.

BA, Muhlenberg College; JD Wake Forest University. Practicing attorney in NC 2008 to present, three years as District Court Judge.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was approached by a concerned citizen who wanted to put a charter school in the north east part of Guilford County. I wish to bring more and different educational opportunities to the young people of Guilford County.

6. What is your understanding of the appropriate role of a public charter school board member?
To oversee the implementation of the mission. To ensure that day-to-day operations are being carried out effectively.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
I have served on the board of a non-profit serving autistic children. I have run a limited liability corporation. I have counseled clients on boards of directors about their responsibilities.
8. Describe the specific knowledge and experience that you would bring to the board.
I have been a practicing attorney and judge for the last eleven years. In my experience, I have counseled clients who were board members about their fiduciary duties to the company.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
To grow and educate students who are good citizens capable of engaging in academic discourse.
2. What is your understanding of the school's proposed educational program?
Using the Core Knowledge program to teach a classical educational program.
3. What do you believe to be the characteristics of a successful school?
Academic excellence, academic improvement, individual achievement.
4. How will you know that the school is succeeding (or not) in its mission?
Academic excellence and individual improvement through assessment.

Governance

1. Describe the role that the board will play in the school's operation.
We will oversee a management team who handles day-to-day operations.
2. How will you know if the school is successful at the end of the first year of operation?
Stay within budget, meet academic expectations, improve individual achievement.
3. How will you know at the end of five years of the schools is successful?
Stay within budget, meet academic expectations, improve individual achievement.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Hire teachers concerned with academic achievement, choose the right curriculum, ensure success of teachers and students by proper management.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Bring the matter to the attention of the full board. Board members have a duty of loyalty to the school.

*Please include the following with your Information Form

- a **one page** resume

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity. [Click or tap here to enter text.](#)

Certification

I, Jonathan G. Kreider, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy: Bunker Hill Charter School is true and correct in every respect.

Signature
Date


8/18/19

[Appendix I – Board Member Background Certification Statement and Completed Background Check*](#)

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy: Bunker Hill

2. Full name: Victor Jones

Home Address: 2512 Burch Pt High Point, NC 27265

Business Name and Address: Royal Limousine 621 Greensboro Rd. High Point, NC 27260

Telephone No.: 3368997777

E-mail address: victorajones@hotmail.com

3. Brief educational and employment history.

BA in Finance, Insurance and Real Estate from the Bryan School of Business at UNCG. Owner of Patriot Insurance Agency since 2003 and Royal Limousine since 2010.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes: X

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

Via friends who know my involvement in the community. I believe my business acumen will be very valuable to the success of the school

6. What is your understanding of the appropriate role of a public charter school board member?
Very little at this point, but I have served on several boards and will be up for the task.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
Chairman of the Heroes Center for Veterans, Board of Directors for the Guilford County Hotel Association, Board of Directors for the High Point Convention and Visitors Bureau, High Point City Council Member, Board of Directors for the Mental Health Associates of the Triad.
8. Describe the specific knowledge and experience that you would bring to the board.
See above

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
Classical academics, developing productive citizens
2. What is your understanding of the school's proposed educational program?
Old-fashioned, traditional
3. What do you believe to be the characteristics of a successful school?
Educated, safe, happy kids
4. How will you know that the school is succeeding (or not) in its mission?
Monitor progress towards goals

Governance

1. Describe the role that the board will play in the school's operation.
This will be a governing board
2. How will you know if the school is successful at the end of the first year of operation?
Test scores are good, students happy and returning
3. How will you know at the end of five years of the schools is successful?
Successful test scores, strong financials, waiting list
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Pay attention to the goals, make good, informed decisions
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

Address the board and find a solution that may include having them removed from the board.

*Please include the following with your Information Form

- a one page resume

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity. [Click or tap here to enter text.](#)

Certification

I, Victor Jones, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for

Revolvit Academy Bunker Hill Charter School is true and correct in every respect.

Signature
Date 08/13/19



Appendix I – Board Member Background Certification Statement and Completed Background Check*

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: None

2. Full name: John W. O'Day

Home Address: 7013 Mustang Court

Business Name and Address: FluidEdge Consulting 10 Mystic Lane Malvern, PA 19355

Telephone No.: 336-392-6517

E-mail address: john.oday.jr@gmail.com

3. Brief educational and employment history.

Please see attached resume.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: X Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I had expressed my willingness to serve on other Board of Directors, and was asked if I'd like to serve on this Revolution Academy – Bunker Hill Board. I believe eastern Guilford County is in need of good schools and I'd like to be a part of the solution for that area.

6. What is your understanding of the appropriate role of a public charter school board member? The role of the charter school Board of Directors is to set the policy, strategic direction, and budget for the school. Additionally, the board plays a critical role in the oversight of administration of policy, direction and performance against established goals and direction. It is important the board focus on strategy and oversight, while the school administration executes that strategy on a day-to-day basis.

Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served on the Summerfield Town Council for the last four years. This Board operates based on a Council-Manager form of government, which closely mirrors how I believe a charter school board should operate. I also served on the Board of Directors for the Susquehanna Appalachian Trail Club for 4 years. As a consultant in the Healthcare industry, I work with health plans to determine strategic direction. I am a certified Project Manager Professional (PMI).

7. Describe the specific knowledge and experience that you would bring to the board. I'm a lifelong learner who values my education and the difference it's made in my life. My daughter, and many of her peers, have flourished in a public charter school environment. I want to bring those opportunities to other children in Guilford County. As a professional executive, I have built teams and stewarded large, strategic projects to completion to support the strategic goals of my clients. As a Town Council Member, I have worked with the Council and Staff to develop 4 balanced budgets, as well as complete projects to improve our community.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? I believe Revolution Academy - Bunker Hill (RABHH) will graduate good citizens employing the four pillars of character education, parent involvement, rigorous academics, and student responsibility.
2. What is your understanding of the school's proposed educational program? Core Knowledge will be the basis of the academic program. RABH will use a classical approach to teach subjects including history, science, grammar and handwriting.
3. What do you believe to be the characteristics of a successful school?

A successful school has good academic outcomes, growth for all students, satisfied teachers, students, and parents, and is making good progress towards measurable goals.

4. How will you know that the school is succeeding (or not) in its mission?
The school will be succeeding if it is making adequate progress towards measurable goals, which includes graduating good citizens, who are well prepared for the next stage in their life.

Governance

1. Describe the role that the board will play in the school's operation.
The board will set the strategic direction, govern the school, and contract with Charter Development Solutions to handle the day to day operations of our school.
2. How will you know if the school is successful at the end of the first year of operation?
The board will know that the first year has been successful if our school has largely retained the students and staff we started with, if financially sound, and has made adequate progress towards the school-wide goals.
3. How will you know at the end of five years of the schools is successful?
Success at five years will mean high student achievement, high parent satisfaction, low student and teacher attrition, as well as a full school with a waiting list. Additionally, RABH will be able to demonstrate progress toward our measurable goals.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
The board will need to pay attention to the financial and academic success of the school, as well as progress toward strategic objectives. The board will need to course correct, as necessary, to keep our school on track.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
As a public body, the board members' actions need to meet high standards. Should a board member act inappropriately or against the best interest of the school, the board will need to take corrective action.

*Please include the following with your Information Form

- a **one page** resume

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity. [Click or tap here to enter text.](#)

Certification

I, John W. O'Day, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy-NC Charter School is true and correct in every respect.

John W O Day 8/18/19

Signature
Date

Appendix I – Board Member Background Certification Statement and Completed Background Check*

Alex Valencsin

PHONE 336-339-3049
EMAIL alex.valencsin@gmail.com
LOCATION Browns Summit, NC

EXPERIENCE

Art by Alex Valencsin

Browns Summit, NC
Self-Employed
July 2014-Present

- Freelance artist specializing in acrylic and watercolor paintings.
- Works to design, develop and customize paintings for clients across the United States.
- Designed customized pet portraits, florals and landscapes
- Paintings have been displayed in hospitals, retirement communities, schools and offices across North Carolina..
- Taught art classes to students in local schools

Westover Church

Greensboro, NC
Middle School Programming
Director
September 2013-February

- Worked to develop bible curriculum and activities for over 200+ middle school age students on Sunday mornings and Wednesday nights.
- Taught and planned age appropriate bible study lessons weekly for students
- Trained and organized over 30+ volunteers to mentor and lead students in bible curriculum.
- Planned and executed yearly mission trips with students and volunteers to serve in various parts of NC.

Bible Study Fellowship

Greensboro, NC
Group Leader/ Substitute
Teaching Leader
August 2015-August 2018

- Lead and trained a group of 90 leaders on bible study curriculum and communication with class members. Worked to help leaders develop communication skills and conflict resolution.
- Taught and planned sermons for 900 women 4x a year.
- Lead a small group of women on studying the bible in depth through inductive studying

Young Life

Raleigh, NC
Staff Associate and Area
Director
September 2009-June 2013

- Organized a brand new Young Life chapter in Northern Wake county that eventually had 60+ students in weekly attendance. Organized and trained adult committee members to fund raise and support the area financially
- Planned and organized taking 150+ students to camp and 20+ students on international missions trip to Haiti. Wales (U.K)

EDUCATION

Southeastern Baptist Theological Seminary

Masters of Arts in Biblical
Counseling
January 2010-May 2013

North Carolina State University

B.S Nutrition Science
August 2006-December 2009
-Summa Cum Laude/
Valedictorian

Derrick Hawkins

1035 Whisperwood Drive
Salisbury NC, 28147
Mobile No: 704-267-6782,
Derrickhwkns@gmail.com

Experience

The Refuge Inc.

Campus Pastor

November 1, 2016 – Present

- Lead and oversee the Greensboro Campus
- Reproduce the overall vision as well as the spiritual cultural DNA of the Church
- Develop vision and strategy to reach the community by impacting people of all ages.
- Develop a healthy leadership structure by recruiting, raising up and equipping key leaders
- Serve as the primary speaker/teacher for weekend services

Genesis Health Care Center

Assistant Director

October, 2009- November 1, 2016

Chartwells Dinning Services, Compass Group USA, Inc.

Lead 1st Shift Cook

August 2001- January 2010

Education

1999-2002 North Rowan High School | Spencer, NC | Graduated

2004-2005 St. Augustine College – Majored in Business Administration

David C. Huneycutt
3604 Lake Cove Court
Browns Summit, NC 27214

Education:

1960-1963 Rockingham High School
1963-1967 Appalachian State Teachers College (BS)
1967-1969 Appalachian State University. (MA)
1985-1986 Southeastern Nova University. (Ed.S Educational Leadership)
1986-1997 Southeastern Nova University (Ed.D Educational Leadership)
Post Graduate Studies
1970-1982 Post Graduate studies (A&T State University, UNC Greensboro, NC State)
1988 UNC Chapel Hill (Principals Executive Program- Institute of Government)

Work Experience:

1967 Teacher Arcadia Elementary School, Davidson County, NC (March-June)
1967-1968 Teacher North Davidson Junior High School (Davidson County, NC)
1968-1969 Teacher East Davidson High School (Davidson County, NC)
1969-1973 Teacher Walter Hines Page High School (Greensboro Public Schools)
1973-1976 Assistant Principal Gillespie Park Junior High (Greensboro Public Schools)
1976-1980 Assistant Principal Ben L. Smith High School (Greensboro Public Schools)
1980-1989 Principal Washington Magnet School of Science and Technology
(Greensboro Public Schools)
1989-1990 Executive Assistant for Staff Development and Leadership Institute
(NC State Department of Public Instruction Raleigh, NC)
1990-1995 Principal James Y. Joyner Elementary School
(Greensboro Public Schools/Guilford County Schools)
1995-1997 Principal Clara J. Peck Elementary School (Guilford County Schools)
1997-2011 Consultant/Trainer Renaissance Learning, Inc Madison Wisconsin
District/State Director
Senior Consultant

Formal Training and Certification:

Southern Association of Colleges and Schools- Renewal Facilitator Training- 1995
Guilford Institute for Leadership Development- 1994
Collegial Group Facilitator- NC State Department of Public Instruction 1990
Effective Schools Trainer/Facilitator 1989 Trained by Dr. Larry Lezotte

Community Activity:

Browns Summit United Method Church- Current
Guilford County Bicentennial Reenactment Committee 1986
Assistant Soccer Coach- 1982-1987
General Green Boy Scout Council 1979-1987

Positions held and Recognitions: District Chairman, District Commissioner , Council Board of Directors, Council Camping Chair, Unit Commissioner, Council Scout Show Chair, Council Winter Camp Chair, Cub Master, Webelos Unit Chair.
District Award of Merit, Silver Beaver Award

Other Recognitions:

Principal of the Year for Greensboro Principals Association
Honorary Life Membership National PTA
National Science Administrative Leadership Award
Latch Key Service Award to Children- Greensboro YMCA

Jonathan G. Kreider

(336) 550-1210

jgkreider@kreider.law

LEGAL

EXPERIENCE:

Kreider Law PLLC, Greensboro, NC
Attorney and Owner, 2019 to present

State of North Carolina, Judicial Branch, Guilford County, NC (18th Judicial District)
District Court Judge, 2015- 2018

Dummit Fradin, Greensboro, NC
Attorney, 2012- 2015

Kreider Law, PLLC, (formerly Robbins Kreider), Greensboro, NC
Attorney and Owner, 2010- 2012

Davis & Hamrick, LLP, Winston-Salem, NC
Attorney, 2008- 2010

Office of the Federal Public Defender, Middle District of North Carolina
Litigation Clinic Intern, 2007

Honorable Anderson Cromer, Forsyth County, NC
Judicial Clerkship, 2006

EDUCATION:

Wake Forest University School of Law, Winston-Salem, NC
Juris Doctorate, 2008

Muhlenberg College, Allentown, PA
Bachelor of Arts in History and Political Science, minor in Religious Studies, 2004

BAR ADMISSIONS:

North Carolina State Bar
Pennsylvania State Bar (inactive)
18th Judicial District, North Carolina
U.S. Federal District Court, Middle District of North Carolina
U.S. Federal District Court, Western District of North Carolina

PROFESSIONAL AFFILIATIONS:

North Carolina Advocates for Justice, 2012-2015

- CLE presenter on DWI issues.

North Carolina Bar Association, 2008-present

- NCBA Young Lawyer of the Quarter Award (Fall, 2012).
- Chairman of Young Lawyers' Division Legislative Affairs Committee (2012).
- Chairman of Project Grace Committee and Law and Aging Committee (2010-2011).

Greensboro Bar Association, 2012-present

High Point Bar Association, 2016-present

Greensboro Criminal Defense Lawyers' Association, 2012-2015

COMMUNITY

AFFILIATIONS:

The Stogner Foundation, Board of Directors, 2011-2013

- Non-profit organization that gives scholarships to families with autistic children.

Wake Forest University School of Law Alumni Board, Member, 2013-2016

Grace Community Church, Member

Victor A. Jones

2512 Burch Pt., High Point, NC 27265

victorajones@hotmail.com

336-899-7777

EDUCATION

1999 Marie Corps Communications and Electronics School

2006 UNCG - BS in Finance, Insurance, and Real Estate

PROFESSIONAL EXPERIENCE

1997 - 2010	US Marine Corps
2004 - Present	Owner, Patriot Insurance and Mortgage Protection Services
2010 - Present	Owner, Royal Limousine of Greensboro, LLC
2012 - 2014	Owner, 360 Day Spa, Jamestown
2014 - Present	Owner, Jones Legacy Transportation
2018 - Present	Owner, Jones Legacy Properties, LLC
2017 - Present	High Point City Councilman, Ward 5

COMMUNITY SERVICE

Chairman, Heroes Center of High Point Board of Directors

Member, Mental Health Associates of the Triad Board of Directors

Member, International Trade Exchange Board of Director

Member, Premier Barter Exchange Board of Directors

President, High Point Jaycees

Member, High Point Convention and Visitors Bureau Board of Directors

Treasurer, Guilford County Hotel Association Board of Directors

John W. O'Day, PMP

Summerfield, NC · 336-392-6517 · john.oday.jr@gmail.com · <http://www.linkedin.com/in/johnwodayjr>

PROFESSIONAL EXPERIENCE

FluidEdge Consulting, Malvern, PA <i>Vice President, Client Delivery</i>	2015 – Present
TriZetto Corporation, Denver, CO <i>Program Director/Senior Project Manager</i>	2012 – 2015
Hewlett-Packard, Enterprise Services, Palo Alto, CA <i>Implementation Manager</i>	2004 – 2012
Electronic Data Systems, Plano TX <i>Product Support Lead</i>	2000 – 2004
Electronic Data Systems, Plano TX <i>Systems Engineer</i>	1995 – 2000

CIVIC and VOLUNTEER EXPERIENCE

Town of Summerfield, North Carolina <i>Town Council Member</i>	2015 – Present
Trails and Open Space Committee, Summerfield, NC <i>Member</i>	2013 – 2015
Susquehanna Appalachian Trail Club, Harrisburg, PA <i>Director</i>	2007 – 2011
Historic Gettysburg/Adams County, Gettysburg, PA <i>Director</i>	1989 – 1991

EDUCATION and CERTIFICATIONS

Bachelor of Science

*Shippensburg University,
Shippensburg, PA*

Major: Computer Science

Associate of Arts

*Harrisburg Area Community College,
Harrisburg, PA*

Major: Mathematics Education

Appendix I: Board Member Background Certification and Background Checks

REVOLUTION ACADEMY: BUNKER HILL

Charter School Board Member Background Check Form

Certification Statement:

Note: To be completed individually by each proposed founding charter school board member. Form must be signed by hand.

If a board member has been convicted of a misdemeanor or felony other than a minor traffic violation, attach a separate sheet listing the year of the charge, the charge, the verdict, and the final disposition.

I, Alexandara Valencas, certify that I **have not** been convicted of any misdemeanor or felony other than a minor traffic violation.

Signature  Date 8/18/19

I, _____, certify that I **have** been convicted of a misdemeanor or felony other than a minor traffic violation.

Signature _____ Date _____

Board Member Background Check

Each member of the founding board must submit a completed background check that meets the following parameters:

- 1) Background check must include a Social Security Trace** (which scans his/her SSN and lists every county/state of residence where that SSN has been used).
- 2) Background check must include any additional aliases that have been used by the individual.**
- 3) Background check must include a completed county level check for any county returned in the Social Security Trace.**
- 4) Background check must include a completed nationwide check.**

Charter School Board Member Background Check Form

Certification Statement:

Note: To be completed individually by each proposed founding charter school board member. Form must be signed by hand.

If a board member has been convicted of a misdemeanor or felony other than a minor traffic violation, attach a separate sheet listing the year of the charge, the charge, the verdict, and the final disposition.

I, Derrick Harbans, certify that I **have not** been convicted of any misdemeanor or felony other than a minor traffic violation.

Signature [Handwritten Signature] Date 8-20-19

I, _____, certify that I **have** been convicted of a misdemeanor or felony other than a minor traffic violation.

Signature _____ Date _____

Board Member Background Check

Each member of the founding board must submit a completed background check that meets the following parameters:

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- 2) Background check must include any additional aliases that have been used by the individual.**
- 3) Background check must include a completed county level check for any county returned in the Social Security Trace.**
- 4) Background check must include a completed nationwide check.**

Charter School Board Member Background Check Form

Certification Statement:

Note: To be completed individually by each proposed founding charter school board member. Form must be signed by hand.

If a board member has been convicted of a misdemeanor or felony other than a minor traffic violation, attach a separate sheet listing the year of the charge, the charge, the verdict, and the final disposition.

I, DAVID HONEYKILL, certify that I **have not** been convicted of any misdemeanor or felony other than a minor traffic violation.

Signature David C Honeykill Date 8/18/2019

I, _____, certify that I **have** been convicted of a misdemeanor or felony other than a minor traffic violation.

Signature _____ Date _____

Board Member Background Check

Each member of the founding board must submit a completed background check that meets the following parameters:

- 1) **Background check must include a Social Security Trace** (which scans his/her SSN and lists every county/state of residence where that SSN has been used).
- 2) **Background check must include any additional aliases that have been used by the individual.**
- 3) **Background check must include a completed county level check for any county returned in the Social Security Trace.**
- 4) **Background check must include a completed nationwide check.**

Charter School Board Member Background Check Form

Certification Statement:

Note: To be completed individually by each proposed founding charter school board member. Form must be signed by hand.

If a board member has been convicted of a misdemeanor or felony other than a minor traffic violation, attach a separate sheet listing the year of the charge, the charge, the verdict, and the final disposition.

I, Jonathan Krueger, certify that I **have not** been convicted of any misdemeanor or felony other than a minor traffic violation.

Signature  Date 8/11/19

I, _____, certify that I **have** been convicted of a misdemeanor or felony other than a minor traffic violation.

Signature _____ Date _____

Board Member Background Check

Each member of the founding board must submit a completed background check that meets the following parameters:

- 1) **Background check must include a Social Security Trace** (which scans his/her SSN and lists every county/state of residence where that SSN has been used).
- 2) **Background check must include any additional aliases that have been used by the individual.**
- 3) **Background check must include a completed county level check for any county returned in the Social Security Trace.**
- 4) **Background check must include a completed nationwide check.**

Charter School Board Member Background Check Form

Certification Statement:

Note: To be completed individually by each proposed founding charter school board member. Form must be signed by hand.

If a board member has been convicted of a misdemeanor or felony other than a minor traffic violation, attach a separate sheet listing the year of the charge, the charge, the verdict, and the final disposition.

I, Victor Jones, certify that I **have not** been convicted of any misdemeanor or felony other than a minor traffic violation.

Signature  Date 8/18/19

I, _____, certify that I **have** been convicted of a misdemeanor or felony other than a minor traffic violation.

Signature _____ Date _____

Board Member Background Check

Each member of the founding board must submit a completed background check that meets the following parameters:

- 1) Background check must include a Social Security Trace (which scans his/her SSN and lists every county/state of residence where that SSN has been used).**
- 2) Background check must include any additional aliases that have been used by the individual.**
- 3) Background check must include a completed county level check for any county returned in the Social Security Trace.**
- 4) Background check must include a completed nationwide check.**

Charter School Board Member Background Check Form

Certification Statement:

Note: To be completed individually by each proposed founding charter school board member. Form must be signed by hand.

If a board member has been convicted of a misdemeanor or felony other than a minor traffic violation, attach a separate sheet listing the year of the charge, the charge, the verdict, and the final disposition.

I, John W. O'Day, certify that I **have not** been convicted of any misdemeanor or felony other than a minor traffic violation.

Signature

John W. O'Day

Date

8/11/19

I, _____, certify that I **have** been convicted of a misdemeanor or felony other than a minor traffic violation.

Signature

Date

Board Member Background Check

Each member of the founding board must submit a completed background check that meets the following parameters:

- 1) **Background check must include a Social Security Trace** (which scans his/her SSN and lists every county/state of residence where that SSN has been used).
- 2) **Background check must include any additional aliases that have been used by the individual.**
- 3) **Background check must include a completed county level check for any county returned in the Social Security Trace.**
- 4) **Background check must include a completed nationwide check.**

Appendix J: Proposed By-Laws

REVOLUTION ACADEMY: BUNKER HILL

Bylaws of Revolution Academy: Bunker Hill

ARTICLE I Organization

Section 1. Name The Corporation's name shall be Revolution Academy: Bunker Hill. The school shall be known as Revolution Academy: Bunker Hill.

Section 2. Principal Office The corporation's principal office shall be located at 6074 Summit Ave., Browns Summit, NC 27214. The Board of Directors may change the principal office from time to time.

Section 3. Fiscal Year The fiscal year of the corporation shall begin on July 1 and end on the following June 30.

ARTICLE II Purpose

Section 1. Purpose The purpose of the corporation shall be the operation of a public charter school under the North Carolina General Statutes 115C-218 as now enacted or hereafter amended.

ARTICLE III Members

Section 1. Members The organization shall have no members.

ARTICLE IV Board of Directors

Section 1. General Powers The business of the corporation shall be conducted by a Board of Directors. Except as otherwise expressly provided by law, the Articles of Incorporation, or these bylaws, all of the power of the Corporation shall be vested in the Board of Directors.

Section 2. Number The number of the directors constituting the Board of Directors shall be at least 5 and not more than 7 members. The actual number of directors shall be determined by the Board of Directors and may be changed from time to time by a vote of the Board of Directors.

Section 3. Terms The founding terms of the directors shall begin upon the filing of the Articles of Incorporation and end at the annual meeting in June of 2021. After the founding terms, the terms of the directors shall be 3 years, with no director serving for more than three consecutive full terms. The terms of the directors shall be staggered so that no more than three director's terms will expire in one year. Any person who is elected to replace a director whose term has expired shall be elected to serve a three-year term. Any person elected to replace a director who dies, resigns, or is removed prior to the expiration of his term shall serve for the remainder of such director's unexpired term and also shall be eligible to serve two additional consecutive three-year terms.

Section 4. Election Directors shall be elected at the annual meeting of the Board of Directors, or at any meeting at which a quorum is present, by a 2/3 vote of the directors.

Section 5. Vacancies Any vacancies on the Board of Directors shall be filled at any meeting by a 2/3 vote of the remaining Directors. A director elected to fill a vacancy shall be elected for the unexpired term of his predecessor in office.

Section 6. Qualifications After the founding terms, at least one director, but no more than two directors, shall be a parent or guardian of an enrolled student of Revolution Academy: Bunker Hill.

Section 7. Removal Any director may be removed, with or without cause, by a 2/3 vote of the directors serving at the time at any regular or special meeting.

Section 8. Conflict of Interest If a matter before the board places a director in a conflict of interest between the interests of the corporation and the interest of the director, or the director's family or business, the director shall inform the Board of Directors. The director with the conflict shall be prohibited from participating in discussions and votes on that matter. Each director shall annually sign a conflict of interest policy that shall be kept on file at the principal office of the Corporation.

Section 9. Nepotism In accordance with State Board of Education Policy, no employee of Revolution Academy: Bunker Hill shall be a regular member of the Board of Directors. No employee shall be an immediate family member as defined by G.S. 115C-12.2 to any member of the Board of Directors.

ARTICLE V Meetings

Section 1. Regular Meetings The Board of Directors shall hold regular monthly meetings at a time and place designated by the Board of Directors.

Section 2. Special Meetings Special Meetings of the Board of Directors may be called by the chairman or a majority of the members of the Board of Directors. Directors shall be given a minimum of 48 hours notice of any special meeting and all meetings shall comply with the open meetings laws of the State of North Carolina.

Section 3. Annual Meetings Annual meetings of the Board of Directors shall be held in June of each year at a date and time to be determined by the Board of Directors.

Section 4. Emergency Meetings Emergency meetings of the Board of Directors may be called by the chairman or a majority of the directors then serving.

Section 5. Notice of Meetings All properly called meetings shall be noticed in compliance with open meetings laws on the school website and in a visible location at the school. Directors may be notified of meetings by mail, facsimile, text, or electronic mail.

Section 6. Quorum A quorum for conducting business of the Board of Directors shall consist of a majority of the directors then serving.

Section 7. Participation At any meeting, directors may participate by any electronic means that allows all participating members to simultaneously hear and speak to each other during the meeting. A director participating in this type of meeting shall be considered present at the meeting.

Section 8. Manner of Acting Except as otherwise provided in these Bylaws, the act of the majority of the directors present at a properly called meeting of the directors in which a quorum is present shall be the act of the Board of Directors.

Section 9. Compliance with Open Meetings Laws Notwithstanding any other provision of these Bylaws, the corporation shall comply in all respects with the North Carolina Public Schools Law, code section 115C-4 and any corresponding provision of subsequent North Carolina law, in connection with all regular, special, or emergency meetings of the Board of Directors.

ARTICLE VI Officers

Section 1. Officers The Corporation's officers shall consist of a chairman, a vice-chairman, a secretary, and a treasurer. Each officer shall have such authority and perform such duties as the Board of Directors may from time to time determine. No officer shall act in more than one capacity when the actions of two or more officers are required.

Section 2. Election Officers shall be elected by a majority vote of a quorum at the annual meeting. Each officer shall hold office until his death, removal, resignation, or disqualification or until his successor has been elected.

Section 3. Removal Any officer may be removed with or without cause by a majority vote of the Directors at any regular or special meeting.

Section 4. Terms The terms of each office shall be one year. Each officer shall hold office until the end of his term, his death, removal, resignation, or disqualification or until his successor has been elected.

Section 5. Vacancies Any vacancy shall be filled by a majority vote of the Board of Directors at any regular or special meeting.

Section 6. Chairman The chairman shall be the principal executive officer of the corporation and, subject to the ultimate authority of the Board of Directors, shall oversee the general management of the business affairs of the corporation. He shall preside at meetings of the Board of Directors, appoint members of Board committees, and set the agenda for meetings of the Board of Directors. He may sign and execute instruments in the name of the Corporation except in cases where the signing and execution thereof shall be expressly delegated by the Board of Directors or by these Bylaws to some other officer or agent of the Corporation or shall be required by law otherwise to be signed or executed. He shall perform other duties incident to the office of the chairman and such other duties as from time to time may be assigned to him by the Board of Directors.

Section 7. Vice-Chairman In the absence of the chairman or in the event of his death, inability, or refusal to act, the vice-chairman shall perform the duties of the chairman, and when so acting shall have all of the powers of and be subject to all the restrictions of the chairman. The vice-chairman shall perform such other duties as from time to time may be assigned to him by the Board of Directors.

Section 8. Secretary The secretary or a designee shall keep the minutes of the meetings of the Board of Directors. He shall see that all notices of meetings of the directors are duly given in accordance with these Bylaws and the North Carolina open meetings laws. He shall have charge of the books, records, and papers of the Corporation. He shall perform all duties incident to the office of secretary and such other duties that from time to time may be assigned to him by the Board of Directors.

Section 9. Treasurer The treasurer shall have charge and be responsible for all funds and securities, receipts, and disbursements of the Corporation. He or a designee shall deposit all monies and securities of the Corporation in such banks and depositories as shall be designated by the Board of Directors. He shall in general perform all of the duties incident to the office of treasurer and such other duties that from time to time may be assigned to him by the Board of Directors.

ARTICLE VII Committees

Section 1. Standing Committees The Board of Directors shall have three standing committees: Finance, Governance, and Academic.

Section 2. Ad Hoc Committees The Board of Directors may from time to time create other committees necessary for carrying out the business of the board.

ARTICLE VIII Contracts, Loans, Checks, and Deposits

Section 1. Contracts The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances.

Section 2. Loans No loans shall be contracted on behalf of the Corporation and no evidence of indebtedness shall be issued in its name unless authorized by a resolution of the Board of Directors. Such authority may be general or confined to specific instances.

Section 3. Checks All checks, drafts, or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by at least two such officers or agents as shall from time to time be determined by resolution of the Board of Directors.

Section 4. Deposits All funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such depositories as the Board of Directors may select.

ARTICLE IX Indemnification

Section 1. Indemnification The corporation shall indemnify any person who was or is a party, or is threatened to be made a party, to any threatened, pending, or completed action, suit, or proceeding, whether civil, criminal, administrative, or investigative, including all appeals (other than an action, suit, proceeding by or in the right of the corporation) by reason of the fact that he is or was a director, officer, committee member, member, agent, or employee of the corporation or is or was serving at the request of the corporation as a member, director, officer, agent or employee of another entity, against expenses including attorneys' fees, judgments, decrees, fines, penalties, and amounts paid in settlement actually and reasonably incurred by him in connection with such action, suit, or proceeding if he acted, or failed to act, in good faith and in a manner he reasonably believed to be in or not opposed to the best interests of the corporation and, with respect to any criminal action or proceeding, had no reasonable cause to believe his conduct was unlawful. The termination of any action, suit, or proceeding by judgment, order, settlement, conviction, or on a plea of no contest or its equivalent, shall not, of itself, create a presumption that the person acted or failed to act other than in good faith and in a manner which he reasonably believed to be in or not opposed to the best interests of the corporation, and with respect to any criminal action or proceeding, had reasonable cause to believe his conduct was unlawful.

ARTICLE X Personal Liability

Section 1. Personal Liability A director of this Corporation shall not be liable personally for any debts of this corporation. A director shall not be personally liable to the Corporation for monetary damages arising out of any action, whether by or in the right of the Corporation or otherwise, for any breach of duty as a director, except for liability with respect to (i) acts or omissions that the director at the time of the breach knew or believed were clearly in conflict with the best interests of the Corporation, (ii) any liability under N.C.G.S. 55A-8-32 or N.C.G.S. 55A-8-3, (iii) any transaction from which the director derived an improper personal financial benefit. If the North Carolina General Statutes are amended after the date of these Articles to authorize corporate action further eliminating or limiting the personal liability of directors, then the liability of a director of the Corporation shall be eliminated or limited to the fullest extent permitted by the North Carolina General Statutes, as so amended. No amendment or repeal of the provisions of this Article VIII shall apply or have any effect on the liability or alleged liability of any director of the Corporation for or with respect to any act or failure to act on the part of such director occurring prior to such amendment or repeal. The provisions of this Article VIII shall not be deemed to limit or preclude indemnification of a director by the Corporation for any liability which has not been eliminated by the provisions of this Article VIII.

ARTICLE XI
Construction of Terms

Section 1. Construction of Terms Where appropriate, any word denoting or referring to one gender shall be deemed to include the other gender.

ARTICLE XII
Amendments

Section 1. Amendments These Bylaws may be amended by a 2/3 vote of a quorum present at any regular or special meeting provided that written notice of any proposed changes to the Bylaws are included in the notice of the meeting of the Board of Directors. Proposed changes to the Bylaws shall be submitted to the Office of Charter Schools and/or the North Carolina State Board of Education for approval.

Appendix K: Articles of Incorporation

REVOLUTION ACADEMY: BUNKER HILL



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

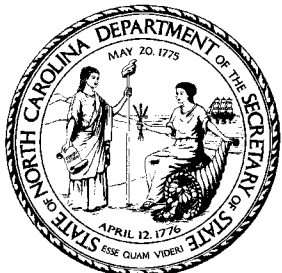
I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF INCORPORATION

OF

REVOLUTION ACADEMY: BUNKER HILL

the original of which was filed in this office on the 29th day of July, 2019.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 29th day of July, 2019.

Elaine F. Marshall

Secretary of State

State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: Revolution Academy: Bunker Hill

2. (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: Alex Valencsin

4. The street address and county of the initial registered agent's office of the corporation is:

6074 Summit Ave.
Number and Street: _____
City: Browns Summi State: NC Zip Code: 27214 County: Guilford

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: _____
City: _____ State: NC Zip Code: _____ County: _____

5. The name and address of each incorporator is as follows:

Name	Address
<u>Alex Valencsin</u>	<u>6074 Summit Ave., Browns Summit, NC 227214</u>
_____	_____
_____	_____

6. (Check either "a" or "b" below.)

a. The corporation will have members.

b. The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.

8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

336-339-3049

Principal Office Telephone Number: _____

6074 Summit Ave.

Number and Street: _____

City: Browns Summi State: NC Zip Code: 27214 County: Guilford

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: _____

City: _____ State: _____ Zip Code: _____ County: _____

10. (Optional): Listing of Officers (See instructions for why this is important)

Name	Address	Title

11. (Optional): Please provide a business e-mail address:

Privacy Redaction

The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

12. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the 9th day of July, 2019.

Incorporator Business Entity Name

Alex Valencsin

Signature of Incorporator

Alex Valencsin, Board Chairman

Type or print Incorporator's name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

BUSINESS REGISTRATION DIVISION
(Revised August, 2017)

P. O. BOX 29622

RALEIGH, NC 27626-0622
Form N-01

PURPOSE

Revolution Academy: Bunker Hill is organized exclusively for educational purposes that qualify it as an exempt organization under section 501(c)(3) of the Internal Revenue Code.

DISSOLUTION

Upon the dissolution of the corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the corporation exclusively for the purposes of the corporation in such manner, or to such organization or organizations organized and operated exclusively for religious, charitable, educational, scientific or literary purposes as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code as the Board of Directors shall determine, or to federal, state, or local governments to be used exclusively for public purposes. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organizations, such as said Court shall determine, which are organized and operated exclusively for such purposes, or to such governments for such purposes.

Appendix L: Insurance Quotes

REVOLUTION ACADEMY: BUNKER HILL

INSURANCE PEOPLE

Below are the estimated annual premiums for **Revolution Academy:
Bunker Hill**

Property Premium Estimate **\$9,175**

Building	\$8,500,000
Contents	\$400,000
Deductible	\$1,000
Form	Special
Equipment Breakdown	Included

General Liability Premium Estimate **\$1,561**

Rating Basis:	Students	309
	Faculty	22

Limits:

Per Occurrence Limit	\$1,000,000
Annual Aggregate	\$3,000,000
Sexual Abuse & Molestation	\$1,000,000 per occurrence \$3,000,000 aggregate
Employee Benefits	\$1,000,000 per occurrence \$3,000,000 aggregate

School District & Educators Legal Liability (D&O/ E&O)

Premium Estimate **\$4,277**

	\$1,000,000 per occurrence
	\$2,000,000 aggregate
Additional Defense	\$100,000/\$50,000/\$100,000

Named insured includes the insured Organization (School Entity), its school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the “educational institution”.

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.

INSURANCE PEOPLE

Fidelity Bond Estimate		\$332
Limit	\$250,000	
Auto Premium Estimate		\$181
Hired & Non Owned Autos Only		
Limit of Liability	\$1,000,000	
Head of Class Endorsement		\$82
Workers Compensation Premium Estimate		\$6,768
Statutory State - NC		
Employers Liability	\$500/ \$500/ \$500	
Payroll Estimate	\$1,133,000	
Umbrella Premium Estimate		\$2,387
Limit of Liability	\$1,000,000	
TOTAL ESTIMATED PREMIUM		\$24,763
Student Accident Coverage		\$7.00/ student

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage

07/22/2019

Appendix N: Proposed School Budget

REVOLUTION ACADEMY: BUNKER HILL

Enrollment Projections Year 1 through Year 5

In the following tables, please list for each year and grade level, the numbers of students that the school reasonably expects to enroll. In addition, please indicate any plans to increase the grade levels offered by the school over time and be sure these figures match those on the initial cover page.

The numbers in the following tables are projections, or estimates, and do not bind the State to fund the school at any particular level.

LEA #1:	410-Guilford	What percentage of students from the LEA selected above will qualify for EC funding?	12%
LEA #2:	790-Rockingham	What percentage of students from the LEA selected above will qualify for EC funding?	12%
LEA #3:	010-Alamance-Burlington	What percentage of students from the LEA selected above will qualify for EC funding?	12%

Grade	Year 1			Year 2			Year 3			Year 4			Year 5		
	LEA #1 410	LEA #2 790	LEA #3 010	LEA #1 410	LEA #2 790	LEA #3 010	LEA #1 410	LEA #2 790	LEA #3 010	LEA #1 410	LEA #2 790	LEA #3 010	LEA #1 410	LEA #2 790	LEA #3 010
Kindergarten	64	8	8	64	8	8	64	8	8	64	8	8	64	8	8
Grade 1	32	4	4	64	8	8	64	8	8	64	8	8	64	8	8
Grade 2	21	3	3	65	8	8	65	8	8	65	8	8	65	8	8
Grade 3	21	3	3	42	6	6	65	8	8	65	8	8	65	8	8
Grade 4	21	3	3	42	6	6	65	8	8	65	8	8	65	8	8
Grade 5	21	3	3	42	6	6	65	8	8	65	8	8	65	8	8
Grade 6	65	8	8	65	8	8	65	8	8	65	8	8	65	8	8
Grade 7				65	8	8	65	8	8	65	8	8	65	8	8
Grade 8							65	8	8	65	8	8	65	8	8
Grade 9															
Grade 10															
Grade 11															
Grade 12															
LEA Totals:	245	32	32	449	58	58	583	72	72	583	72	72	583	72	72

For the first two years the State will fund the school up to the maximum projected enrollment for each of those years as set forth and approved in the projected enrollment tables. However, in subsequent years, the school may increase its enrollment only as permitted by NCGS 115C-218.7(b).

Budget: Revenue Projections from each LEA Year 1

State Funds: Charter schools receive an equivalent amount per student as the local education agency (LEA) receives per student receives from the State. Funding is based on the 1st month average daily membership.

In year 1: Base state allotments are determined by the LEA in which the student resides.

In year 2 and Beyond: Base State allotments are determined by the LEA in which the school is located.

Local Funds: Charter schools receive a per pupil share of the local current expense of the LEA in which the student resides.

State EC Funds: Charter schools receive a per pupil share of state funds per student with disabilities (school-aged 5 through 21). Funds are limited to 12.75% of the local education agency's average daily membership (ADM).

Federal EC Funds: Charter schools must qualify and apply for the individual federal grants based on their population of students.

REFER TO RESOURCE GUIDE FOR ADDITIONAL INFORMATION AND SOURCE DOCUMENTS

LEA #1:		410-Guilford		
Revenue	Approximate Per Pupil Funding	Projected LEA ADM	Approximate funding for Year 1	
State Funds	\$5,394.76	245	\$1,321,716.20	
Local Funds	\$2,526.00	245	\$618,870.00	
State EC Funds	\$4,417.09	29	\$129,862.45	
Federal EC Funds	\$1,514.35	29	\$44,521.89	
Total:			\$2,114,970.54	

LEA #2:		790-Rockingham		
Revenue	Approximate Per Pupil Funding	Projected LEA ADM	Approximate funding for Year 1	
State Funds	\$5,896.13	32	\$188,676.16	
Local Funds	\$1,249.00	32	\$39,968.00	
State EC Funds	\$3,736.51	4	\$14,348.20	
Federal EC Funds	\$1,514.35	4	\$5,815.10	
Total:			\$248,807.46	

LEA #3:		010-Alamance-Burlington		
Revenue	Approximate Per Pupil Funding	Projected LEA ADM	Approximate funding for Year 1	
State Funds	\$5,463.77	32	\$174,840.64	
Local Funds	\$1,762.00	32	\$56,384.00	
State EC Funds	\$4,464.16	4	\$17,142.37	
Federal EC Funds	\$1,514.35	4	\$5,815.10	
Total:			\$254,182.12	

Total Budget: Revenue Projections Year 1 through Year 5

All per pupil amounts are from the most current information and would be approximations for Year 1.

Federal funding is based upon the number of students enrolled who qualify. The applicant should use caution when relying on federal funding in year one to meet budgetary goals.

These revenue projection figures do NOT guarantee the charter school would receive this amount of funding in Year 1.

For local funding amounts, applicants will need to contact their local offices or LEA.

Income: Revenue Projections	Year 1	Year 2	Year 3	Year 4	Year 5
State ADM Funds	\$ 1,685,233	\$ 3,081,121	\$ 3,963,058	\$ 3,963,058	\$ 3,963,058
Local Per Pupil Funds	\$ 715,222	\$ 1,308,812	\$ 1,689,450	\$ 1,689,450	\$ 1,689,450
State EC Funds	\$ 161,353	\$ 295,069	\$ 379,873	\$ 379,873	\$ 379,873
Federal EC Funds	-	\$ 56,152	\$ 132,112	\$ 132,112	\$ 132,112
Other Funds*					
Working Capital*					
TOTAL REVENUE:	\$ 2,561,808	\$ 4,741,155	\$ 6,164,493	\$ 6,164,493	\$ 6,164,493

*All budgets should balance indicating strong budgetary skills. Any negative fund balances will, more than likely, generate additional questions by those evaluating the application. If the applicant is depending on other funding sources or working capital to balance the operating budget, please provide documentation such as signed statements from donors, foundations, bank documents, etc., on the commitment of these funds. If these figures are loans, the repayment needs to be explained in the narrative and found within the budget projections.

Assurances are needed to confirm the commitment of these additional sources of revenue. Please include these as Appendix M.

Personnel Budget: Expenditure Projections

Budget Expenditure Projections	Year 1			Year 2			Year 3			Year 4			Year 5		
	Number of Staff	Average Salary	Total Salary	Number of Staff	Average Salary	Total Salary	Number of Staff	Average Salary	Total Salary	Number of Staff	Average Salary	Total Salary	Number of Staff	Average Salary	Total Salary
Administrative & Support Personnel															
Lead Administrator	1	\$ 75,000	\$ 75,000	1	\$ 78,000	\$ 78,000	1	\$ 83,000	\$ 83,000	1	\$ 83,000	\$ 83,000	1	\$ 83,000	\$ 83,000
Assistant Administrator				1	\$ 68,000	\$ 68,000	1	\$ 70,000	\$ 70,000	1	\$ 70,000	\$ 70,000	1	\$ 70,000	\$ 70,000
Finance Officer	1	\$ 35,000	\$ 35,000	1	\$ 37,000	\$ 37,000	1	\$ 39,000	\$ 39,000	1	\$ 39,000	\$ 39,000	1	\$ 39,000	\$ 39,000
Clerical	1	\$ 32,000	\$ 32,000	1	\$ 33,000	\$ 33,000	2	\$ 34,000	\$ 68,000	2	\$ 34,000	\$ 68,000	2	\$ 34,000	\$ 68,000
Food Service Staff															
Custodians	1	\$ 24,000	\$ 24,000	1	\$ 25,000	\$ 25,000	2	\$ 25,000	\$ 50,000	2	\$ 25,000	\$ 50,000	2	\$ 25,000	\$ 50,000
Transportation Staff															
*** Edit text as needed. ***															
*** Edit text as needed. ***															
*** Edit text as needed. ***															
*** Edit text as needed. ***															
*** Edit text as needed. ***															
Total Admin and Support:	4		\$ 166,000	5		\$ 241,000	7		\$ 310,000	7		\$ 310,000	7		\$ 310,000
Instructional Personnel															
Core Content Teacher(s)	13	\$ 46,000	\$ 598,000	23	\$ 47,000	\$ 1,081,000	29	\$ 48,000	\$ 1,392,000	29	\$ 48,000	\$ 1,392,000	29	\$ 48,000	\$ 1,392,000
Electives/Specialty Teacher(s)	4	\$ 44,000	\$ 176,000	4	\$ 47,000	\$ 188,000	6	\$ 47,000	\$ 282,000	6	\$ 47,000	\$ 282,000	6	\$ 47,000	\$ 282,000
Exceptional Children Teacher(s)	2	\$ 48,000	\$ 96,000	3	\$ 49,000	\$ 147,000	4	\$ 49,000	\$ 196,000	4	\$ 49,000	\$ 196,000	4	\$ 49,000	\$ 196,000
Instructional Support															
Teacher Assistants	0			3	\$ 27,000	\$ 81,000	4	\$ 28,000	\$ 112,000	4	\$ 28,000	\$ 112,000	4	\$ 28,000	\$ 112,000
Instructional Coach	1	\$ 55,000	\$ 55,000	2	\$ 57,000	\$ 114,000	2	\$ 59,000	\$ 118,000	2	\$ 59,000	\$ 118,000	2	\$ 59,000	\$ 118,000
Tutor	1	\$ 42,000	\$ 42,000	1	\$ 44,000	\$ 44,000	2	\$ 47,000	\$ 94,000	2	\$ 47,000	\$ 94,000	2	\$ 47,000	\$ 94,000
Total Instructional Personnel:	21		\$ 967,000	36		\$ 1,655,000	47		\$ 2,194,000	47		\$ 2,194,000	47		\$ 2,194,000
Total Admin, Support and Instructional Personnel:	25		\$ 1,133,000	41		\$ 1,896,000	54		\$ 2,504,000	54		\$ 2,504,000.00	54		\$ 2,504,000
Benefits															
Benefits	Year 1			Year 2			Year 3			Year 4			Year 5		
	Number of Staff	Cost Per	Total	Number of Staff	Cost Per	Total	Number of Staff	Cost Per	Total	Number of Staff	Cost Per	Total	Number of Staff	Cost Per	Total
Administrative & Support Benefits															
Health Insurance	4	\$ 4,575	\$ 18,300	5	\$ 5,130	\$ 25,650	7	\$ 4,600	\$ 32,200	7	\$ 4,600	\$ 32,200	7	\$ 4,600	\$ 32,200
Retirement Plan-NC State															
Retirement Plan-Other	4	\$ 1,373	\$ 5,492	5	\$ 1,539	\$ 7,695	7	\$ 1,380	\$ 9,660	7	\$ 1,380	\$ 9,660	7	\$ 1,380	\$ 9,660
Life Insurance															
Disability															
Medicare	4	\$ 663	\$ 2,652	5	\$ 744	\$ 3,720	7	\$ 667	\$ 4,669	7	\$ 667	\$ 4,669	7	\$ 667	\$ 4,669
Social Security	4	\$ 2,837	\$ 11,348	5	\$ 3,180	\$ 15,900	7	\$ 2,852	\$ 19,964	7	\$ 2,852	\$ 19,964	7	\$ 2,852	\$ 19,964
Total Admin and Support Benefits:			\$ 37,792			\$ 52,965			\$ 66,493			\$ 66,493			\$ 66,493
Instructional Personnel Benefits															
Health Insurance	21	\$ 5,370	\$ 112,770	36	\$ 5,315	\$ 191,340	47	\$ 5,357	\$ 251,779	47	\$ 5,357	\$ 251,779	47	\$ 5,357	\$ 251,779
Retirement Plan-NC State															
Retirement Plan-Other	21	\$ 1,611	\$ 33,831	36	\$ 1,594	\$ 57,384	47	\$ 1,607	\$ 75,529	47	\$ 1,607	\$ 75,529	47	\$ 1,607	\$ 75,529
Social Security															
Disability															
Medicare	21	\$ 779	\$ 16,359	36	\$ 771	\$ 27,756	47	\$ 777	\$ 36,519	47	\$ 777	\$ 36,519	47	\$ 777	\$ 36,519
Life Insurance	21	\$ 3,329	\$ 69,909	36	\$ 3,295	\$ 118,620	47	\$ 3,322	\$ 156,134	47	\$ 3,322	\$ 156,134	47	\$ 3,322	\$ 156,134
Total Instructional Personnel Benefits:			\$ 232,869			\$ 395,100			\$ 519,961			\$ 519,961			\$ 519,961
Total Personnel Benefits:			\$ 270,661			\$ 448,065			\$ 586,454			\$ 586,454			\$ 586,454
Total Admin & Support Personnel (Salary & Benefits):	4		\$ 203,792	5		\$ 293,965	7		\$ 376,493	7		\$ 376,493.00	7		\$ 376,493
Total Instructional Personnel (Salary & Benefits):	21		\$ 1,199,869	36		\$ 2,050,100	47		\$ 2,713,961	47		\$ 2,713,961	47		\$ 2,713,961
TOTAL PERSONNEL:	25		\$ 1,403,661	41		\$ 2,344,065	54		\$ 3,090,454	54		\$ 3,090,454	54		\$ 3,090,454

*The personnel list below may be amended to meet the staffing of individual charter schools: This list should align with the projected staff located in the Operations Plan.

Operations Budget: Expenditure Projections

The following list of expenditure items is presented as an example. Applicants should modify to meet their needs.

OPERATIONS BUDGET: Administrative and Support		Year 1	Year 2	Year 3	Year 4	Year 5
Office						
Office Supplies	\$	10,000.00	15,000.00	15,000.00	25,000.00	25,000.00
Paper	\$	5,000.00	8,000.00	12,000.00	12,000.00	12,000.00
Computers & Software	\$	22,000.00	22,000.00	20,000.00	20,000.00	20,000.00
Communications & Telephone	\$	12,000.00	14,000.00	18,000.00	18,000.00	18,000.00
Copier leases	\$	12,000.00	17,000.00	22,000.00	22,000.00	22,000.00
Other						
General Administration	\$	8,000.00	12,000.00	16,000.00	16,000.00	16,000.00
Management Company						
Contract Fees	\$	256,181.00	474,115.00	616,449.00	616,449.00	616,449.00
Other						
Professional Contract						
Legal Counsel	\$	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00
Student Accounting						
Financial						
Other	\$	20,000.00	26,000.00	28,000.00	28,000.00	28,000.00
Transportation	\$	90,000.00	135,000.00	200,000.00	200,000.00	200,000.00
Facilities						
Facility Lease/Mortgage	\$	300,000.00	1,130,000.00	1,440,000.00	1,440,000.00	1,440,000.00
Maintenance						
Custodial Supplies	\$	10,500.00	13,000.00	18,000.00	18,000.00	18,000.00
Custodial Contract	\$	22,000.00	28,000.00	36,000.00	36,000.00	36,000.00
Insurance (pg19)	\$	24,763.00	28,000.00	28,000.00	28,000.00	28,000.00
Other						
Equipment and Furniture	\$	54,000.00	45,000.00	65,000.00	15,000.00	15,000.00
Utilities						
Electric	\$	6,200.00	8,000.00	12,000.00	12,000.00	12,000.00
Gas						
Water/Sewer	\$	6,500.00	8,000.00	10,000.00	10,000.00	10,000.00
Trash	\$	2,000.00	3,000.00	4,000.00	4,000.00	4,000.00
Other						
Transportation						
Buses						
Gas						
Oil/Tires & Maintenance						
Other						
Other						
Marketing						
Child nutrition	\$	68,600.00	105,000.00	130,000.00	130,000.00	130,000.00
Travel						
Other						
Athletics			15,000.00	20,000.00	20,000.00	20,000.00
Total Administrative & Support Operations:	\$	934,744.00	2,111,115.00	2,715,449.00	2,675,449.00	2,675,449.00

OPERATIONS BUDGET: Instructional		Year 1	Year 2	Year 3	Year 4	Year 5
Classroom Technology						
Software	\$	4,300.00	6,500.00	6,500.00	6,500.00	6,500.00
Other						
Computers	\$	40,000.00	56,000.00	80,000.00	80,000.00	25,000.00
Instructional Equipment	\$	16,000.00	25,000.00	28,000.00	28,000.00	28,000.00
Instructional Contract						
Staff Development						
Other						
EC Services	\$	28,000.00	34,000.00	44,000.00	44,000.00	44,000.00
Books and Supplies						
Instructional Materials	\$	15,000.00	25,000.00	30,000.00	30,000.00	30,000.00
Curriculum/Texts	\$	42,000.00	44,000.00	55,000.00	55,000.00	55,000.00
Copy Paper						
Testing Supplies	\$	3,000.00	6,000.00	8,000.00	8,000.00	8,000.00
Other						
Total Instructional Operations:	\$	148,300.00	196,500.00	251,500.00	251,500.00	196,500.00
TOTAL OPERATIONS:	\$	1,083,044.00	2,307,615.00	2,966,949.00	2,926,949.00	2,871,949.00

*Applicants may amend this table and the position titles to fit their Education and Operations Plans.

Overall Budget

SUMMARY	Logic	Year 1	Year 2	Year 3	Year 4	Year 5
Total Personnel	J	\$ 1,403,661.00	\$ 2,344,065.00	\$ 3,090,454.00	\$ 3,090,454.00	\$ 3,090,454.00
Total Operations	M	\$ 1,083,044.00	\$ 2,307,615.00	\$ 2,966,949.00	\$ 2,926,949.00	\$ 2,871,949.00
Total Expenditures	N = J + M	\$ 2,486,705.00	\$ 4,651,680.00	\$ 6,057,403.00	\$ 6,017,403.00	\$ 5,962,403.00
Total Revenue	Z	\$ 2,561,808.02	\$ 4,741,155.01	\$ 6,164,493.18	\$ 6,164,493.18	\$ 6,164,493.18
Surplus / (Deficit)	= Z - N	\$ 75,103.02	\$ 89,475.01	\$ 107,090.18	\$ 147,090.18	\$ 202,090.18

Appendix O: Additional Appendices

REVOLUTION ACADEMY: BUNKER HILL



August 15, 2019

Charter School Advisory Board
NC Department of Public Instruction
301 N. Wilmington St.
Raleigh, NC 27601

Dear Advisory Board members,

It is with great pleasure that we recommend our friends from Revolution Academy: Bunker Hill be granted a charter to operate a school in Northeast Guilford County. We have had many discussions about the need for more high-quality educational options in various areas of the county.

When we were initially approached by some Browns Summit parents asking for help applying to open another school we had concerns about our capacity to navigate the application and opening process while opening our own school in 2020. We alleviated those concerns by ensuring that there was a completely different team in place to open and operate Revolution Academy: Bunker Hill. RABH has its own distinct board of directors and team members, allowing us to concentrate on a successful opening of Revolution Academy.

We believe that having a sister school in close proximity will bring both schools many benefits and opportunities, including:

- An increased marketing presence and brand recognition
- Combined board governance trainings
- Collaboration and support between board and staff members from each school
- Cooperative professional development
- Economies of scale with regards to products, contracts, and services
- Ability to share resources, materials, and best practices
- Increased leadership opportunities for staff members
- Expanded activities for students and parents

Revolution Academy will develop productive citizens who are prepared for a lifetime of achievement by using a challenging, classical academic program, meaningful parental partnerships, character education, and an emphasis on student responsibility.

There are many parents in Guilford County who want different educational options for their children. The northeast part of the county has been particularly underserved by charter and private schools. We believe that Revolution Academy: Bunker Hill will help give parents in that area an excellent school option. We believe that we have developed a great educational plan, modeled after some very successful schools, and have confidence that the RABH team will be able to open and operate a very successful school using that plan.

Should Revolution Academy: Bunker Hill be approved, we may decide to add something to our name to help distinguish the two schools. (Possibly something like Revolution Academy: Northwest.) We have already had discussions with Dave Machado about the procedures should we make that decision. We do not anticipate having to change anything else about our own plan or governance structure to accommodate the existence of both schools in Guilford County.

Thank you for your consideration of Revolution Academy: Bunker Hill. With your approval, we look forward to sharing a long, mutually beneficial partnership educating the children of North Carolina.

Sincerely,

Revolution Academy Board of Directors

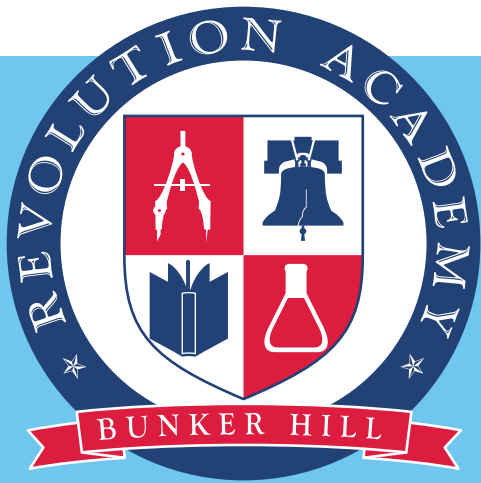
John Nosek
Paul Daniels
Elaine Graziano
Lisa Walker
Jon Hardister

Revolution Academy will develop productive citizens who are prepared for a lifetime of achievement by using a challenging, classical academic program, meaningful parental partnerships, character education, and an emphasis on student responsibility.

Revolution Academy: Bunker Hill

Planning Year Budget

	Budget
Principal (PT, March - June)	\$ 20,000.00
Advertising (direct mail, billboards, ads)	\$ 18,000.00
Brochures	\$ 600.00
Flyers	\$ 400.00
T-Shirts	\$ 1,500.00
501c3	\$ 1,300.00
Insurance	\$ 2,400.00
Attorney Fees	\$ 3,000.00
Office Supplies	\$ 700.00
Computers and Software	\$ 1,200.00
Printer/ Copier	\$ 600.00
Signage	\$ 300.00
Total	\$ 50,000.00



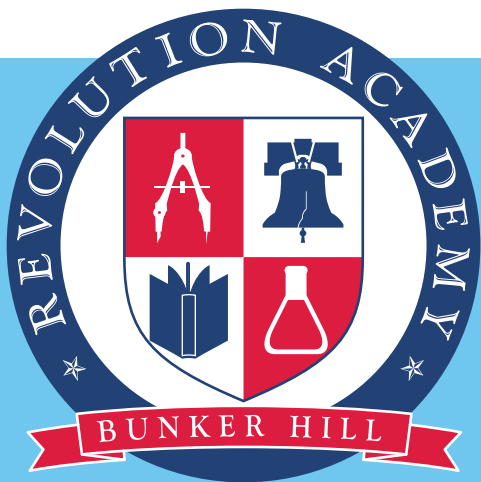
A public, tuition-free
charter school applicant.

- Traditional, back to basics
- Challenging academic program
- Character education
- Cursive handwriting
- Grammar program
- Recess twice a day for K-5
- Art, music, physical education, and enrichment specials
- Optional early release Kindergarten



Interest Meeting • Sunday, June 23 • 4:00 pm
Brown Summit United Methodist Church

rabunkerhill.com



A public, tuition-free
charter school applicant.

- Traditional, back to basics
- Challenging academic program
- Character education
- Cursive handwriting
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- Art, music, physical education, and enrichment specials
- Optional early release Kindergarten



Interest Meeting • Sunday, June 23 • 4:00 pm
Brown Summit United Methodist Church

rabunkerhill.com

Appendix P: Required Signed and Notarized Documents

REVOLUTION ACADEMY: BUNKER HILL

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school’s entire program, competent stewardship of public funds, the school’s fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney:
N/A - The board has not yet selected an attorney.
- Date of Review:

- Signature of Board Members Present (Add Signature Lines as Needed):

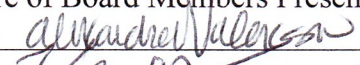
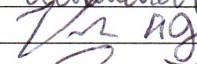
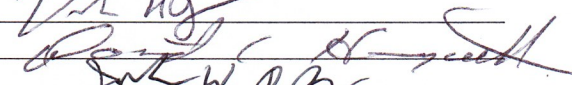

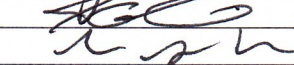
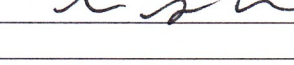
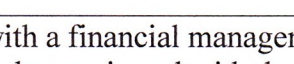
- alexandra valasek
- Y. A. Jones
- David S. Stewart
- John W. O'By
- [Signature]
- _____
- _____
- _____

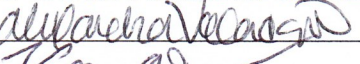
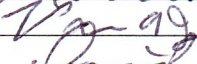
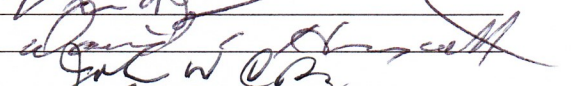
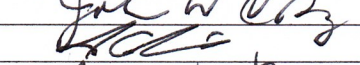
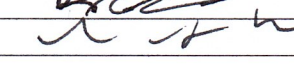
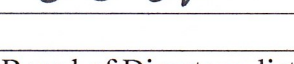
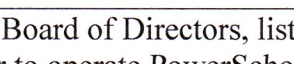
- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

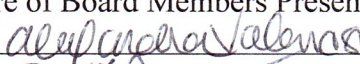
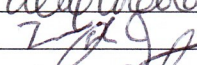
- Name of the Selected Board Auditor:
N/A - The board has not yet selected an auditor
- Date of Review:

- Signature of Board Members Present (Add Signature Lines as Needed):

- alexandra valasek
- Y. A. Jones
- David S. Stewart
- John W. O'By
- [Signature]
- _____
- _____
- _____

- ❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.
 - Name of the Contact for Selected EMO/CMO:
Mary Catherine Sauer
 - Date of Review:
8/1/19, 8/11/19
 - Signature of Board Members Present (Add Signature Lines as Needed):
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- ❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.
 - Name of the Contact:
Robin Millette
 - Name of the Selected Financial Service Provider:
Acadia Northstar
 - Date of Review:
8/1/19
 - Signature of Board Members Present (Add Signature Lines as Needed):
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- ❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.
 - Name of the Contact:
Sarah Mc Cracken
 - Name of the Selected PowerSchool Service Provider:
Acadia Northstar
 - Date of Review:
8/1/19
 - Signature of Board Members Present (Add Signature Lines as Needed):
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