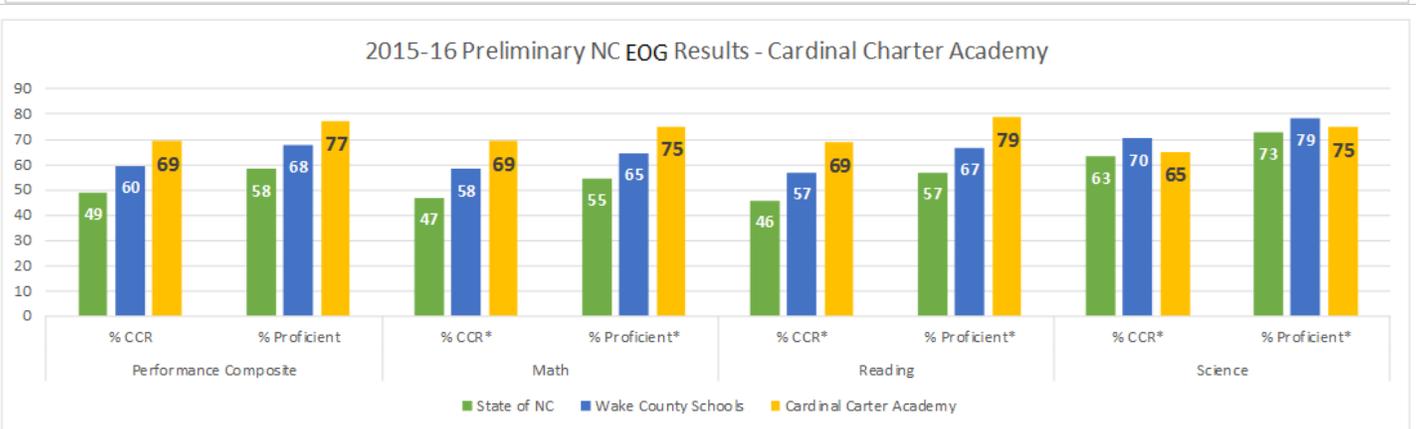
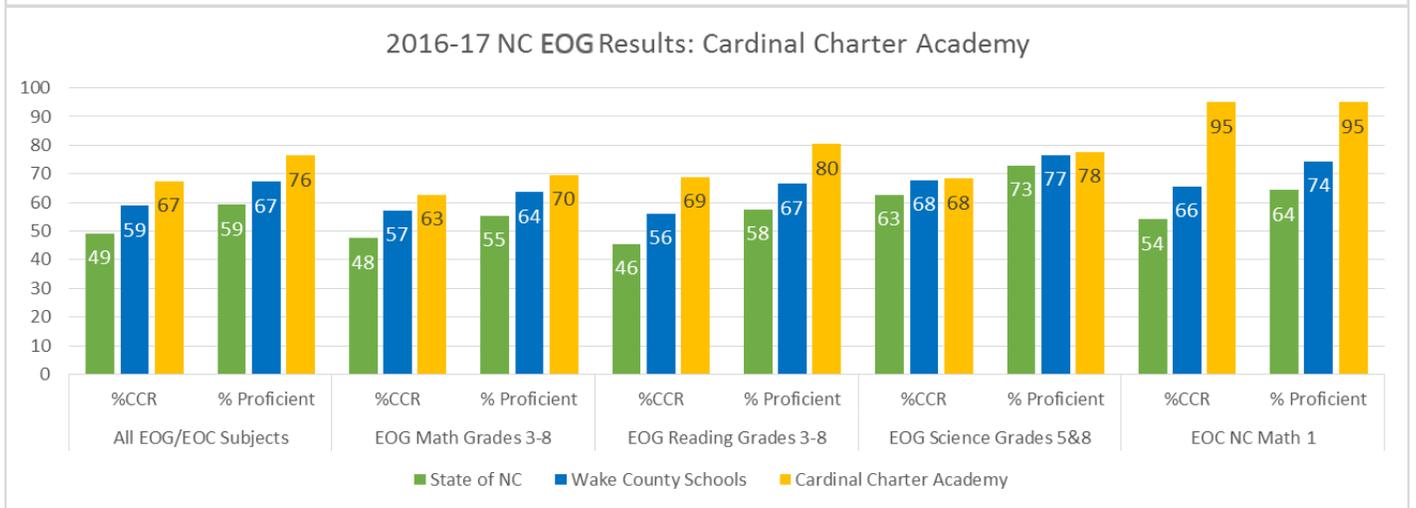
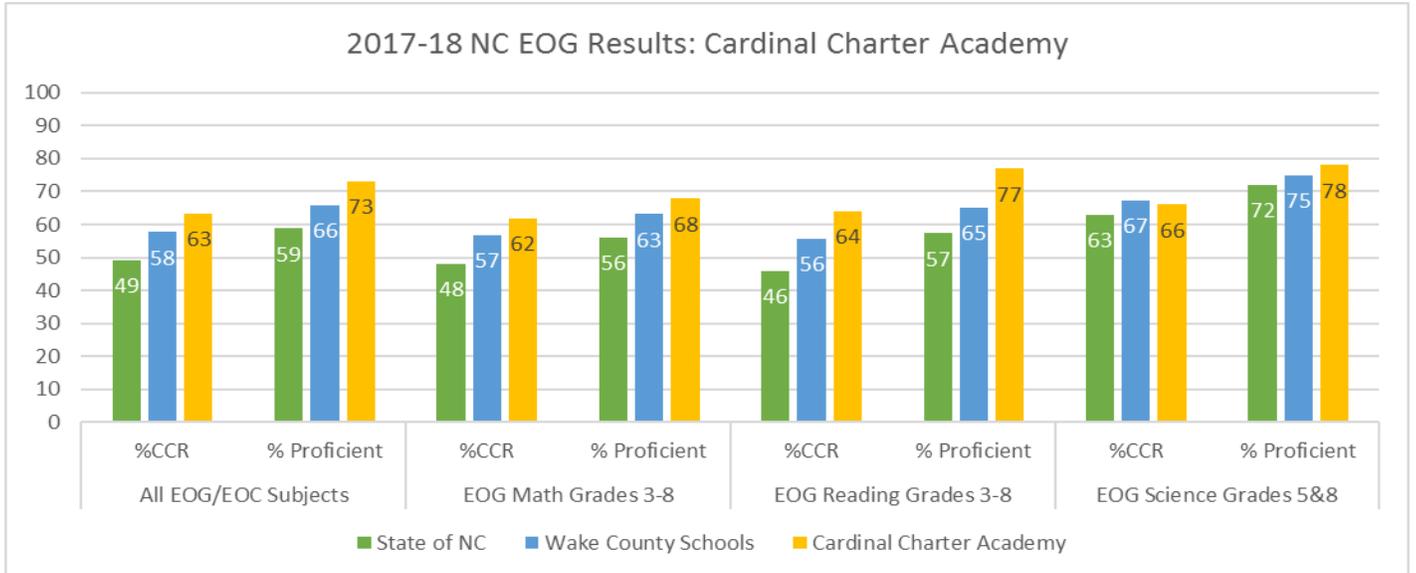
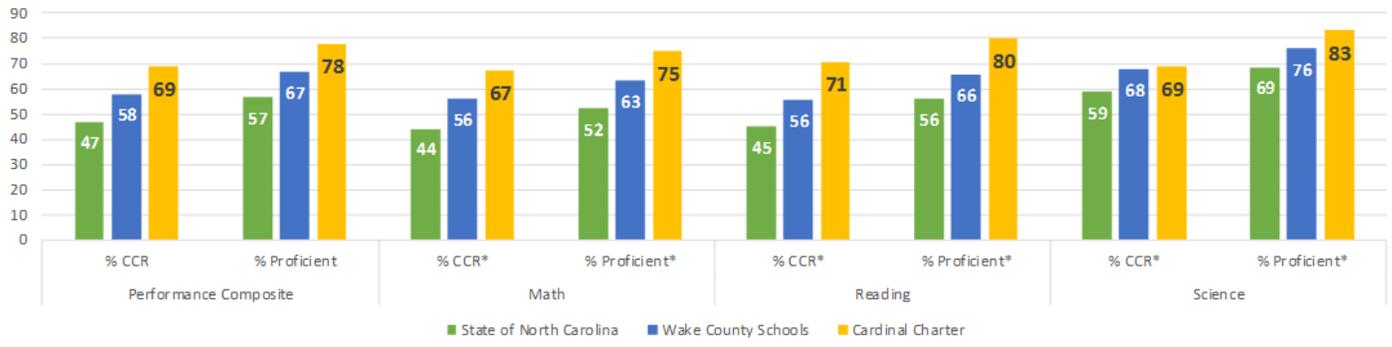


Charter School Replication – Cardinal Charter Academy: State & District Comparisons



* Estimated average proficiency across all EOG tested grade-levels

2014-15 NC EOG Results - Cardinal Charter Academy



* Estimated average proficiency across all EOG tested grade-levels

**APPENDIX A-1
EVIDENCE OF EDUCATIONAL NEED
WENDELL FALLS CHARTER ACADEMY**

Wendell Falls Charter Academy is being proposed to provide parents with school choice in the Northeast area of Wake County. This area is experiencing rapid population growth and has only one school choice option available to parents. Wendell is currently ranked 33 in the top 100 fastest growing cities in North Carolina for 2018, and the nearby town of Knightdale is currently ranked ninth on the same list according to the most recent census data.

Wendell Falls also borders Johnston County. Johnston County has been included in our projected student population and was identified as the third fastest growing county in the state, at 2.94 percent, outpacing Wake County at 2.2 percent. The Raleigh metro area, which is defined as Wake, Johnston and Franklin Counties, was the 16th fastest growing in the nation as of June 30, 2018. Wake County remains one of the fastest growing in North Carolina, growing by an average of 64 people each day and has added 100,000 people in the last four years. Public schools are not able to keep up with the growth, which is causing overcrowded schools.

Wendell Falls is a large, master-planned community where 4,000 homes are being spread across 1,100 acres. This development will triple the size of Wendell and will have a major impact on the region's future growth. The development is located against the U.S 64/264 bypass interchange with Wendell Falls Parkway, a short connection to I-540, and is 15 miles from downtown Raleigh.

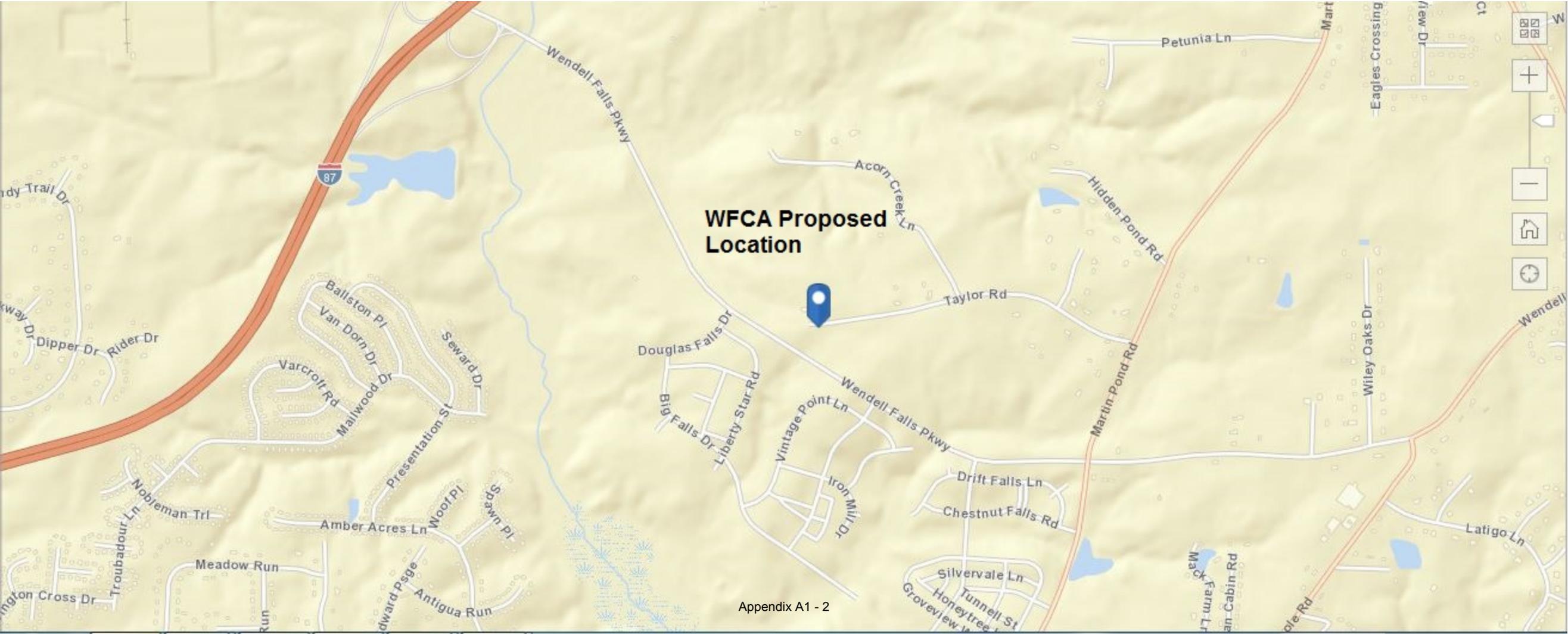
An analysis of the public schools that serve grades K-8 shows that there is only one public school within 5 minutes and only one charter school within 15 minutes. The lack of public schools within the immediate area, compounded with the fact that the average capacity utilization for all public schools that serve grades K-8 within 15 minutes is currently at 99%, will make it very difficult for the existing schools to mitigate the impact of the projected growth.

Currently, families in the community of Wendell lack quality school choice options and as the population grows, their choices will only become more limited as schools become increasingly overcrowded. Wendell Falls Charter Academy will provide a quality school choice option for the community.

Furthermore, academic performance of these schools is below average. No schools within the 15 minute drive-time earned an A for the 2017-18 school year and only one earned a B (East Wake Academy, a charter school serving grades K-12). Of the remaining public schools within the 15 minute drive-time, one earned an F, ten earned a D, and seven earned a C, which averages to a low C grade for all schools within 15 minutes of our anticipated site. Please see attached School Market Summary that lists schools and their pertinent demographic data

We launched a targeted social media campaign which drove parents to a website where they could show their support by signing an online petition. Please note that this campaign is ongoing.

Please see attached snapshot of social media campaign.



WFC Proposed Location

School Market Summary (15-Minute Drive) - Wendell Falls Charter Academy (Wake) 2018

School ID	Schools	County	Grades	Enrolled	Student Seats	Capacity Utilization	2017-18 School Grade		FRL Total	Racial/Ethnic Makeup				English Learner ELL	Special Education		
							Grade	Points		White	Hispanic	Black	Minority		Disabled	Gifted	Total
Charter Schools																	
15-Minute Drive																	
92G	East Wake Academy	Wake	K-12	1146	1,200	96%	B	77	21%	83%	6%	8%	17%	5%	21%	13%	34%
Charter School Total				1146	1,200	96%	B	77	21%	83%	6%	8%	17%	5%	21%	13%	34%
Public Schools																	
5-Minute Drive																	
	Lake Myra Elementary	Wake	PK-5	652	716	91%	C	57	55%	33%	25%	39%	67%	8%	10%	5%	15%
10-Minute Drive																	
	Wendell Middle	Wake	6-8	871	936	93%	D	46	65%	26%	34%	32%	74%	5%	14%	7%	21%
	Wendell Elementary	Wake	K-5	577	410	141%	D	46	57%	40%	25%	28%	60%	9%	15%	5%	20%
	Carver Elementary	Wake	PK-5	437	628	70%	D	45	62%	38%	32%	28%	62%	6%	9%	5%	14%
	Riverwood Middle	Johnston	6-8	1,266	1,186	107%	C	68	26%	65%	11%	18%	35%	5%	10%	23%	33%
	Knighdale Elementary	Wake	P2-5	593	628	94%	D	52	75%	12%	35%	44%	88%	12%	15%	5%	20%
	Hodge Road Elementary	Wake	PK-5	436	510	85%	D	51	86%	5%	69%	22%	95%	35%	12%	5%	17%
	Forestville Road Elementary	Wake	P3-5	595	530	112%	D	58	63%	26%	33%	39%	74%	10%	12%	5%	17%
	Lockhart Elementary	Wake	P2-5	541	610	89%	C	58	62%	29%	26%	41%	71%	7%	12%	6%	18%
15-Minute Drive																	
	Wakelon Elementary	Wake	P2-5	526	616	85%	C	58	81%	20%	32%	44%	80%	8%	11%	6%	17%
	Zebulon Elementary	Wake	P2-5	554	550	101%	D	53	67%	31%	33%	32%	69%	9%	11%	5%	16%
	Zebulon Middle	Wake	6-8	610	962	63%	C	59	68%	22%	30%	42%	78%	5%	16%	8%	24%
	Corinth-Holders Elementary	Johnston	P0-5	604	550	110%	D	50	66%	51%	31%	16%	49%	8%	16%	5%	21%
	Archer Lodge Middle	Johnston	6-8	1,118	886	126%	C	60	34%	67%	17%	12%	33%	5%	11%	17%	28%
	River Dell Elementary	Johnston	P0-5	1,081	886	122%	C	67	22%	76%	10%	10%	24%	5%	11%	12%	23%
	Barwell Road Elementary	Wake	P2-5	695	616	113%	D	48	81%	5%	36%	54%	95%	18%	14%	5%	19%
	Rogers Lane Elementary	Wake	P2-5	887	696	127%	D	40	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	East Wake Middle	Wake	6-8	651	910	72%	F	39	75%	11%	47%	37%	89%	11%	16%	5%	21%
Public School Total				12,694	12,826	99%	C	53	52%	35%	26%	27%	58%	8%	12%	8%	20%
Market Total				13,840	14,026	99%	C	54	50%	39%	24%	26%	54%	8%	12%	9%	21%

***Magnet Schools**

Market Schools	
CSUSA	
Charter	1
Public	18
Total	19
<i>% charter saturation</i>	8%

Wake County Students 80%
Johnston County Students 20%



Community Profile

Wendell Falls Charter Academy
 Drive Time: 5, 10, 15 minute radii

Prepared by Esri
 Latitude: 35.76960
 Longitude: -78.41752

	5 minutes	10 minutes	15 minutes
Population Summary			
2000 Total Population	1,206	21,803	57,600
2010 Total Population	1,772	30,569	85,344
2018 Total Population	2,450	36,478	101,535
2018 Group Quarters	12	218	802
2023 Total Population	2,912	41,094	114,025
2018-2023 Annual Rate	3.52%	2.41%	2.35%
2018 Total Daytime Population	1,624	27,826	112,386
Workers	460	9,935	61,935
Residents	1,164	17,891	50,451
Household Summary			
2000 Households	431	8,080	21,193
2000 Average Household Size	2.77	2.67	2.68
2010 Households	613	11,141	30,784
2010 Average Household Size	2.87	2.72	2.75
2018 Households	852	13,183	36,271
2018 Average Household Size	2.86	2.75	2.78
2023 Households	1,012	14,800	40,562
2023 Average Household Size	2.87	2.76	2.79
2018-2023 Annual Rate	3.50%	2.34%	2.26%
2010 Families	475	8,126	22,059
2010 Average Family Size	3.23	3.19	3.23
2018 Families	654	9,523	25,736
2018 Average Family Size	3.25	3.25	3.29
2023 Families	774	10,644	28,685
2023 Average Family Size	3.26	3.27	3.32
2018-2023 Annual Rate	3.43%	2.25%	2.19%
Housing Unit Summary			
2000 Housing Units	467	8,687	22,881
Owner Occupied Housing Units	78.4%	73.8%	69.7%
Renter Occupied Housing Units	14.1%	19.2%	22.9%
Vacant Housing Units	7.5%	7.0%	7.4%
2010 Housing Units	665	12,197	33,322
Owner Occupied Housing Units	75.5%	67.3%	64.4%
Renter Occupied Housing Units	16.7%	24.0%	27.9%
Vacant Housing Units	7.8%	8.7%	7.6%
2018 Housing Units	921	14,377	39,345
Owner Occupied Housing Units	79.2%	67.7%	63.9%
Renter Occupied Housing Units	13.5%	24.0%	28.3%
Vacant Housing Units	7.5%	8.3%	7.8%
2023 Housing Units	1,096	16,290	44,271
Owner Occupied Housing Units	80.5%	69.0%	65.5%
Renter Occupied Housing Units	12.0%	21.9%	26.1%
Vacant Housing Units	7.7%	9.1%	8.4%
Median Household Income			
Median Age			
2010	36.4	33.9	33.2
2018	37.6	35.6	34.9
2023	37.6	35.0	34.5

Data Note: Household population includes persons not residing in group quarters. Average Household Size is the household population divided by total households. Persons in families include the householder and persons related to the householder by birth, marriage, or adoption. Per Capita Income represents the income received by all persons aged 15 years and over divided by the total population.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023 Esri converted Census 2000 data into 2010 geography.



Community Profile

6501-6617 Wendell Falls Pkwy
 6501-6617 Wendell Falls Pkwy, Wendell, North Carolina, 27591
 Drive Time: 5, 10, 15 minute radii

Prepared by Esri
 Latitude: 35.76960
 Longitude: -78.41752

	5 minutes	10 minutes	15 minutes
2010 Population by Age			
Total	1,774	30,567	85,344
0 - 4	7.6%	7.7%	8.2%
5 - 9	7.9%	8.1%	8.3%
10 - 14	7.8%	8.2%	8.1%
15 - 24	11.2%	12.6%	12.7%
25 - 34	13.6%	15.2%	15.7%
35 - 44	14.9%	16.1%	16.2%
45 - 54	16.6%	14.5%	14.0%
55 - 64	10.9%	9.3%	9.1%
65 - 74	6.3%	5.0%	4.7%
75 - 84	2.4%	2.4%	2.2%
85 +	0.8%	0.9%	0.9%
18 +	72.7%	71.4%	70.9%
2018 Population by Age			
Total	2,448	36,479	101,537
0 - 4	6.7%	7.0%	7.3%
5 - 9	7.0%	7.1%	7.4%
10 - 14	7.2%	7.2%	7.4%
15 - 24	12.5%	13.3%	13.3%
25 - 34	12.9%	14.4%	14.6%
35 - 44	13.6%	14.8%	14.9%
45 - 54	13.7%	13.8%	13.7%
55 - 64	13.6%	11.7%	11.1%
65 - 74	8.2%	6.9%	6.6%
75 - 84	3.6%	2.9%	2.7%
85 +	0.9%	1.0%	0.9%
18 +	74.8%	74.4%	73.6%
2023 Population by Age			
Total	2,914	41,094	114,027
0 - 4	6.7%	7.0%	7.3%
5 - 9	6.9%	7.1%	7.3%
10 - 14	7.2%	7.2%	7.4%
15 - 24	12.3%	12.6%	12.9%
25 - 34	13.3%	16.1%	15.9%
35 - 44	13.8%	14.3%	14.4%
45 - 54	12.1%	12.5%	12.6%
55 - 64	12.7%	11.1%	10.6%
65 - 74	9.5%	7.7%	7.3%
75 - 84	4.4%	3.5%	3.2%
85 +	1.1%	1.0%	1.0%
18 +	74.7%	74.6%	73.7%
2010 Population by Sex			
Males	865	14,658	41,011
Females	907	15,911	44,333
2018 Population by Sex			
Males	1,187	17,532	48,902
Females	1,263	18,946	52,633
2023 Population by Sex			
Males	1,404	19,776	55,085
Females	1,508	21,318	58,940

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023 Esri converted Census 2000 data into 2010 geography.



Wendell Falls
Charter Academy
@WendellFallsCharter

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Wendell Falls Charter Academy
School

Our Story

Wendell Falls Charter Academy is a proposed K-8 charter school from the Triangle Charter Education F...

[See More](#)

Posts



Wendell Falls Charter Academy

September 14 at 12:16 PM · 🌐

Wendell Falls Charter Academy is proposed to open in 2020 and serve students in the surrounding area. Please sign our petition if you believe parents should have a choice in their child's educational options!
<https://www.wendellfallscharter.org/sign-petition/>

WENDELLFALLSCHARTER.ORG

Sign our Petition – Wendell Falls Charter Academy

As the parent or guardian of a school-aged child(ren) in NC, I would be interested in a charter school in my community and would consider enrolling my child(ren) for the 2020-2021 school year at Wendell Falls Charter Academy.

Community

[See All](#)

72 people like this

72 people follow this

About

[See All](#)

www.wendellfallscharter.org

School

Sign our Petition

Proposed Tuition-Free Charter School in Wake County, NC.

*Required

As the parent or guardian of a school-aged child(ren) in NC, I would be interested in a charter school in my community and would consider enrolling my child(ren) for the 2020-2021 school year at Wendell Falls Charter Academy.

By clicking "Submit", I agree to provide the contact information listed for the purpose of receiving communications about this school.

Your First Name (required)

Your Last Name (required)

Your Email (required)

I would like to receive more information about Wendell Falls Charter Academy.

Submit

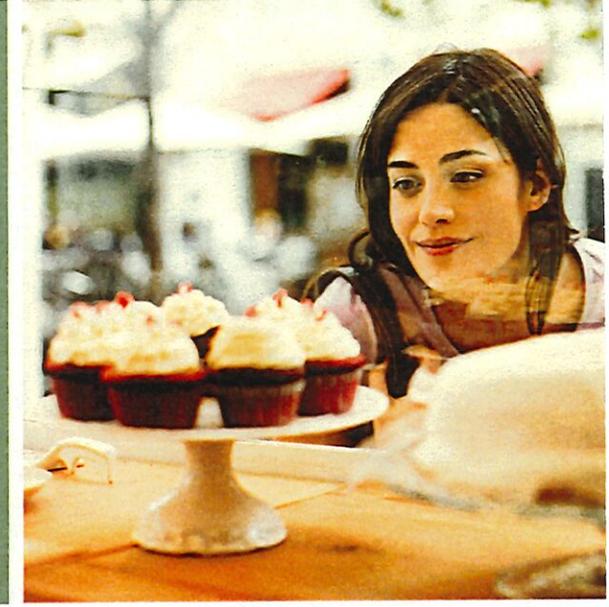
Privacy Notice: All information submitted will be used and retained by the Triangle Charter Education Association and not made available to the public.

WENDELL FALLS®

by
Newland COMMUNITIES

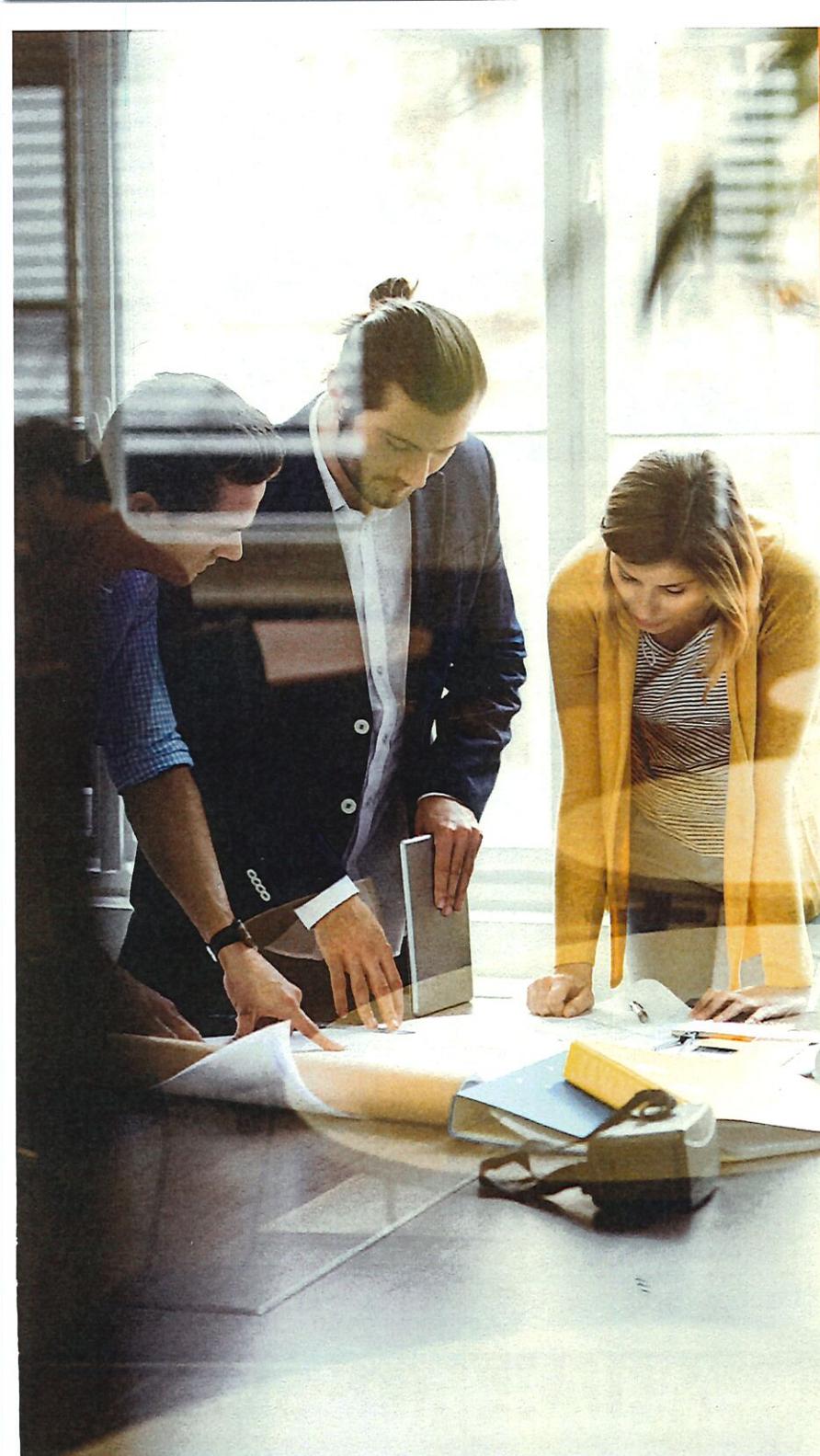
COMMERCIAL OPPORTUNITIES

Raleigh, North Carolina



““ WHATEVER GOOD THINGS WE BUILD
END UP BUILDING US.””

— JIM ROHN



- 3 MARKET OVERVIEW
- 6 WENDELL FALLS OVERVIEW
- 7 DEMOGRAPHICS
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WENDELL FALLS, EASTERN WAKE COUNTY'S LARGEST MASTER- PLANNED COMMUNITY, EMBRACES THE HEART OF A SMALL TOWN AND THE WHITE-HOT PROGRESS OF THE RESEARCH TRIANGLE.

Wake County is home to a brain-based economy, with most residents holding a bachelor's degree or higher. It's no wonder innovative and creative-minded people head to Wake County in droves — this dynamic region hosts Fortune 500 giants and thousands of small and mid-sized technology companies. The area has an undeniable strength — a certain energy that is magnetic to a diverse group of people.

Appendix A1 - 11

From the abounding business opportunities to plentiful outdoor recreation, the area's quality of life is unparalleled — and Wendell Falls is the bridge to it all.

#1 HEALTHIEST COUNTY
IN NORTH CAROLINA

WAKE COUNTY
SITS IN THE
TOP 3
LABOR MARKETS
IN THE US

63 PEOPLE MOVE TO
WAKE COUNTY EACH DAY

50% OF RESIDENTS
AGE 26+
HOLD AT LEAST A
BACHELOR'S DEGREE



13 NATIONALLY RANKED HIGH SCHOOLS

ONE OF THE 20 LARGEST PUBLIC SCHOOL SYSTEMS IN AMERICA.

ACCESS TO GOOD EDUCATION FUELS WAKE COUNTY'S RAMPANT GROWTH AND ABUNDANT OPPORTUNITIES.

MORE THAN 80% OF WAKE COUNTY PUBLIC SCHOOL STUDENTS GO ON TO POSTSECONDARY EDUCATION.

Education is a key factor to the success story of Wake County development. Three tier-one universities (Duke, University of North Carolina and NC State University) are situated within 25 miles of each other in the immediate area, enrolling a combined total of 78,300 students. The higher education institutions don't stop there — many colleges are in the area, including Meredith

College, Campbell University and North Carolina Central University. Wake County retains 42,000+ of those graduates annually. In addition to excellent primary and secondary education, the area's favorable business climate and wellness-centered lifestyle set the stage for the ideal family home.

WAKE COUNTY BOASTS A COST OF LIVING WELL BELOW THE NATIONAL AVERAGE.

SHORT DRIVE TIMES TO TRIANGLE HOT SPOTS

- Downtown Raleigh: 15 miles
- Downtown Durham: 40 miles
- Downtown Chapel Hill: 43 miles
- Research Triangle Park: 32 miles
- Raleigh-Durham International Airport: 27 miles
- North Carolina State University: 17 miles
- University of North Carolina: 42 miles
- Duke University: 41 miles
- WakeMed Hospital: 11 miles





300
OCCUPIED HOMES
BY END OF 2017



1,115 ACRES

ENTITLED FOR UP TO
4,000 UNITS

2 MILLION
SQUARE FEET OF
COMMERCIAL SPACE

15 MILES TO
DOWNTOWN RALEIGH

Wendell Falls is a development of Newland Communities, the largest private residential developer in the country, with 140 diverse real estate developments — including 42 active projects in 14 states. Residential units will include single-family homes, starting in the low \$200,000s and reaching over the \$600,000s, as well as townhomes and a number of multifamily residential offerings.

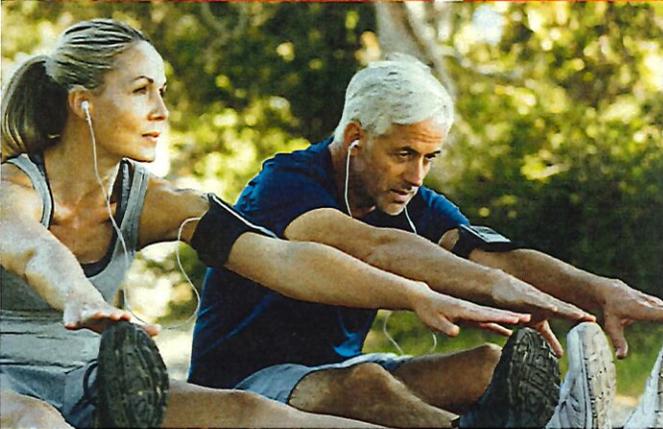
Since its opening in May 2015, Wendell Falls has united the area's naturally magnificent landscape with an urbane way of life, resulting in a

small-town feel with endless possibilities. For residents, a thriving, connected world is only steps away from the tranquility of their homes.

COMMERCIAL OPPORTUNITIES INCLUDE GROCERY, FITNESS, SERVICE-ORIENTED RETAIL, CIVIC, FOOD AND BEVERAGE, OFFICE, BREWERY, RETAIL FULFILLMENT CENTER, AND LARGE CORPORATE HEADQUARTERS.

The area prides itself on serving as an access point for community connection, technology, and an unmatched network of resources designed to help people and companies prosper.

DEMOGRAPHICS



	FROM WENDELL FALLS			WAKE COUNTY
	3 MILES	5 MILES	10 MILES	
POPULATION	13,941	34,164	163,650	1,024,198
HOUSEHOLDS	5,069	9,048	58,241	385,064
EDUCATION HOLDS A BACHELOR'S DEGREE OR HIGHER	16%	22%	17%	50%
MEDIAN AGE	36	36	37	35
SEX				
FEMALE	48%	49%	49%	48%
MALE	52%	51%	51%	51%
RACE				
CAUCASIAN	7,561	17,976	88,203	666,019
AFRICAN-AMERICAN	4,184	10,553	52,310	207,748
HISPANIC	234	6,233	23,637	94,166
ASIAN	28	411	4,349	63,015
HOUSEHOLD				
MEDIAN INCOME	\$54,508	\$57,118	\$63,921	\$66,579
AVERAGE INCOME	\$69,857	\$71,632	\$77,991	\$85,245
OWNER-OCCUPIED HOUSING HOME VALUES	\$167,643	\$168,476	\$189,192	\$248,900

Sources: Wake County Economic Development, 2014 American Community Survey; Pop-Facts Demographics Claritas Pop-Facts Premier 2017; U.S. Census Bureau; Zillow.com; Raleigh-wake.org; point2homes.com

QUALITY JOBS,
A LOWER COST OF LIVING,
AND A HIGH QUALITY OF LIFE
CONTINUE TO FUEL
STRONG POPULATION GROWTH.

AREA POPULATION GROWTH

PAST 7 YEARS

3 MILES: 9%
5 MILES: 12%
10 MILES: 18%

PROJECTED 5-YEAR*

3 MILES: 6%
5 MILES: 7%
10 MILES: 9%

** These numbers do not include Wendell Falls projections.*

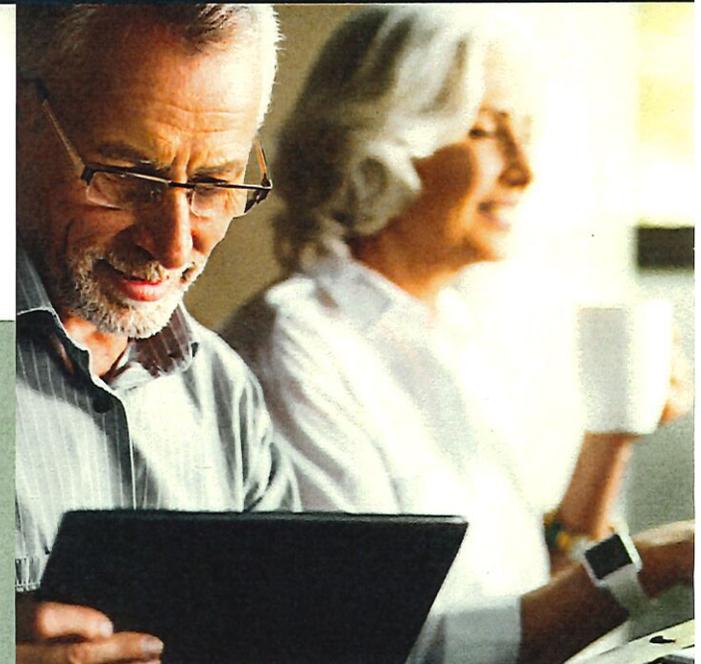
GROWTH PROJECTION:
1,429 HOME SALES BETWEEN 2016 AND 2021
AT WENDELL FALLS
A 406% GROWTH IN NUMBER OF HOUSEHOLDS
FROM THE 2015 CENSUS.

**1990-2016
POPULATION GROWTH:
143%**

KEY INDUSTRIES

- CLEANTECH
- DISTRIBUTION
- ADVANCED MANUFACTURING

Sources: Wake County Economic Development, 2014 American Community Survey; Pop-Facts Demographics Claritas Pop-Facts Premier 2017; U.S. Census Bureau; Zillow.com; Raleigh-wake.org; point2homes.com



With strong roots and room to grow, Wendell Falls is a place of endless potential for businesses. In addition to the structural advantages of a master-planned community, commercial benefits include convenient employee housing options in a walkable community with Greenway System access — and no need to drive to work. Wendell Falls is entitled for 4,000 homes during the life of the project, and employees can lead fulfilling lives with access to hotels, fitness centers, entertainment, services, and restaurants without ever getting in their car.

Advanced technology in Wendell Falls gives businesses an edge in connectivity. The community is the first in eastern Wake County to launch **AT&T GIGABIT FIBER**, providing the absolute **FASTEST INTERNET SPEEDS AVAILABLE**. The 100 percent fiber network, which provides speeds up to 20 times faster than average internet speed, allows businesses to run more efficiently and makes the community competitive with even the most technologically progressive cities worldwide.

Wendell Falls provides direct access to downtown Raleigh and beyond. The community is easily accessible from the Highway 264 and Interstate 495 interchange via multiple outlets: Knightdale-Eagle Rock Road or Wendell Valley Boulevard. For those who live outside of Wendell Falls, the reverse commute into the community is a breeze. And, in addition to other build-to-suit opportunities, Wake County is a cost-effective solution for a corporate location.

MAJOR EMPLOYERS

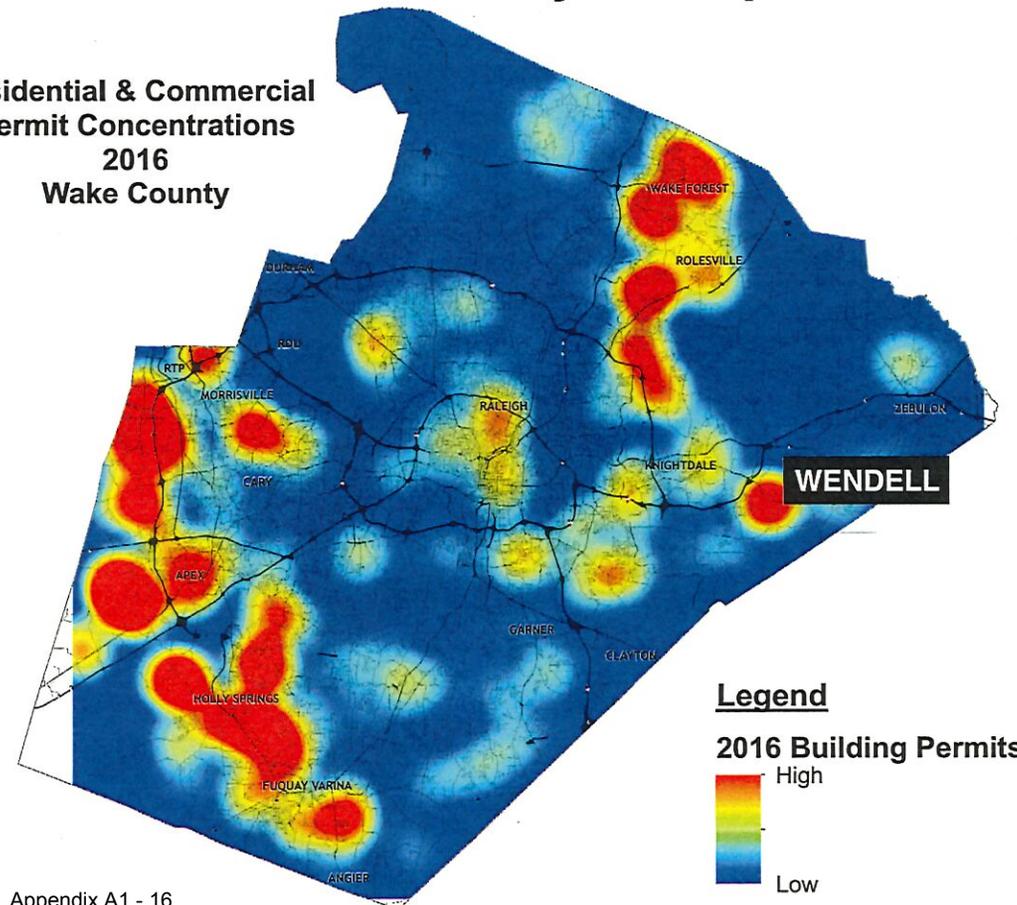
KIOTI TRACTOR; SIEMENS;
MICRO-MEASUREMENTS GROUP, INC.

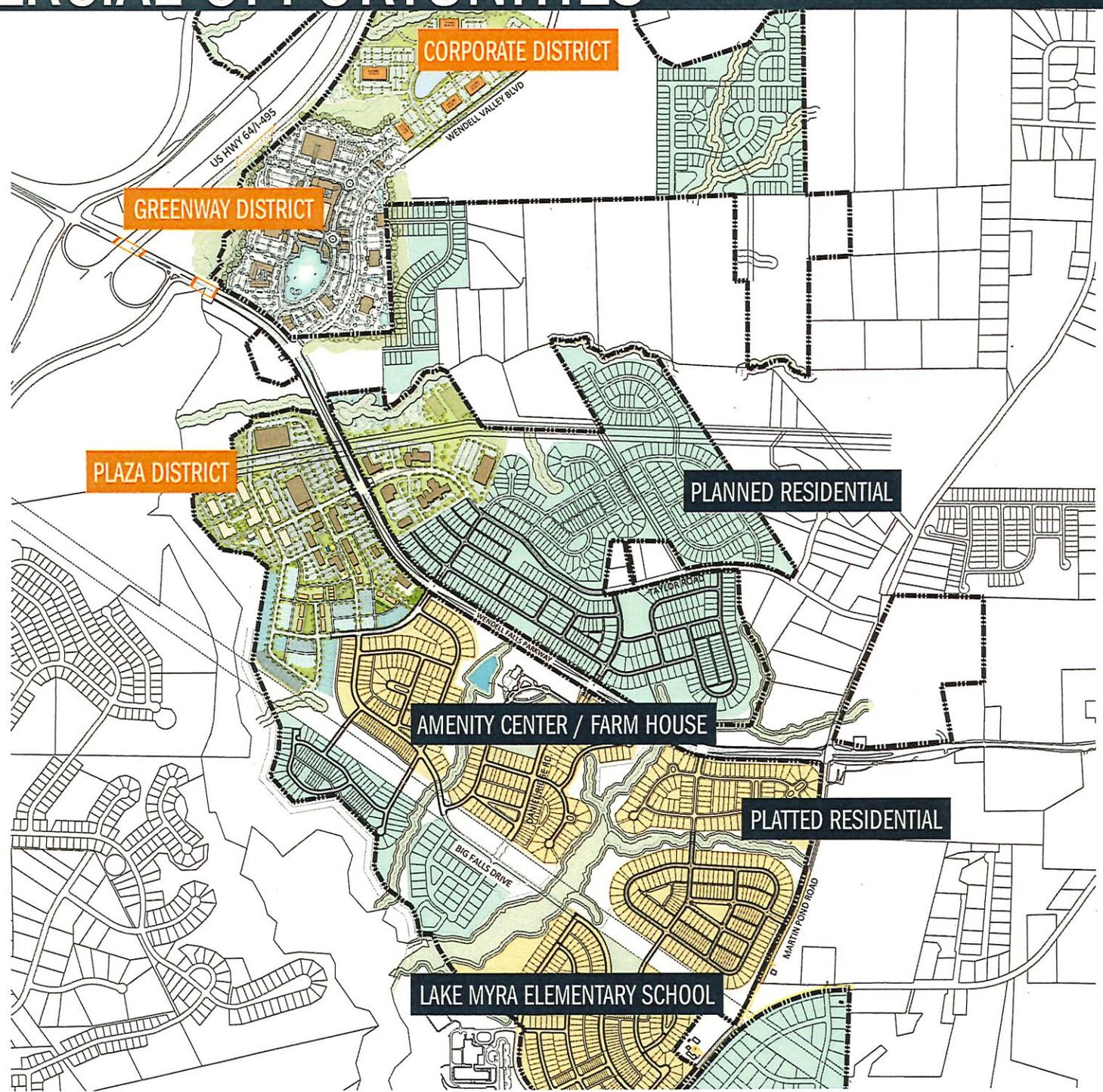


THE COMMERCIAL FOOTPRINT IS GREATER THAN 30% IN WENDELL FALLS, WITH MORE THAN 350 ACRES OF PROJECTED COMMERCIAL SPACE PROVIDING OPPORTUNITIES TO SUIT ALL NEEDS.

Wake County Hot Spots

Residential & Commercial Permit Concentrations
2016
Wake County







The Corporate District of Wendell Falls offers an economical campus location for national and regional corporate offices. This section of the community is visible from Highway 264 and Interstate 495, and it features project-structure flexibility and build-to-suit options. With advanced AT&T gigabit fiber, structures rising as high as **10 STORIES**, multi-family use, and a walkable distance from employee housing options, the sky's the limit for business opportunity.

**15 MILES TO
THE CENTER
OF DOWNTOWN
RALEIGH**

**2 MILES
TO I-540**

48 ACRES

**27 MILES
TO AIRPORT**

**7 OFFICE
BUILDINGS**



THE NEIGHBORHOOD

The Plaza District is interconnected with the entire community by **PLANNED TRAILS**, making the **LIVE/WORK/SHOP/PLAY** experience seamless for community members. With an estimated **260,000 SQUARE FEET**, this walkable area of Wendell Falls will serve as a neighborhood hub to grab a bite to eat, pick up necessities on the walk home from work, or window shop on a nice day.

The retail atmosphere has changed, thanks to the marvel of e-commerce. However, brick-and-mortar retail is not obsolete — it has been redefined. Retailers must now engage consumers on a personal, meaningful level, and the Plaza District of Wendell Falls encourages that experience-based,

community-focused shopping to occur. Directly integrated into the residential core of the community, it will create easy access to commercial services from the multi-family townhomes and single-family detached homes in the surrounding neighborhood. To meet the daytime demands of the people working in as much as 550,000 square feet of office space in the nearby Corporate District, this area will be anchored by a **GROCERY STORE** and is the perfect host for experience-based, everyday essentials like a **PHARMACY, DRY CLEANERS, RESTAURANTS, SOFT GOODS, LOCAL BOUTIQUES, AND MORE.**

| 75 ACRES

| COMMUNITY & LIFESTYLE FOCUSED

| GROCERY ANCHORED MIXED-USE

| SMALL OFFICES



Wendell Falls provides the opportunity for more people to benefit from the high quality of life created by the Triangle while establishing roots amongst 275 acres of natural open space and the conveniences and culture of a small town. To that end, the Greenway District is the space planned for hotels, restaurants, medical facilities, and large-scale fitness centers.

With thousands of potential jobs in the nearby Corporate District and a unique trail concept winding around the lake, this area beckons for businesses to thrive.

| 2 MILES TO I-540

| EASY ACCESS TO RALEIGH,
KNIGHTDALE, WENDELL & ZEBULON

| EXPRESS BUS ALONG
WENDELL VALLEY BOULEVARD





TREMENDOUS COMMUNITY DESIGN WITH A PROVEN TRACK RECORD

Newland Communities understands the evolution of retail and the need to create emotional connections, experiences, and memories that resonate with people and give them a reason to come back beyond just the products or services. Newland's established reputation as the largest private developer in the US stems from over five decades of owning and developing complete mixed-use, retail/commercial and residential communities. Rest assured that Newland, with **1,000 ACRES OF COMMERCIAL SPACE ON THE EAST COAST AND 2,500 ACRES ACROSS THE COUNTRY**, is skilled in anticipating curveballs and staying ahead of the game.

Newland is developing Wendell Falls in partnership with North America Sekisui House, LLC (NASH), the US business operations unit and a full subsidiary of Sekisui House, LTD., Japan's largest homebuilder and a leading diversified developer since 1960. NASH establishes joint ventures to build innovative and sustainability-conscious communities and mixed-use, multifamily rental, and condominium properties across the US.

Beyond that, you gain a valuable marketing partner in Newland, as well as the proven staying power of developers that see each project through to completion. The middleman in brokerage and development becomes obsolete, and capital partners are patient in the effort to build long-term value — it's a relationship that's built to last.

All information is sourced from: Wake County Economic Development, 2014 American Community Survey; Pop-Facts Demographics Claritas Pop-Facts Premier 2017

Appendix A1 - 21



NEWLAND®

Newlandco.com

Daniel R. Klausner, PE, LEED AP

Director of Commercial Real Estate

6133 Taylor Road · Wendell, NC 27591

Office: 919.822.3057 · Mobile: 919.986.9944

dklausner@newlandco.com

NASH-Wendell Falls, LLC ("Fee Owner") is the owner and developer of the Wendell Falls Community ("Community"). This is not intended to be an offer to sell or a solicitation of offers to buy real estate in the Community to residents of jurisdictions where prior registration of out-of-state real estate offerings are required unless the Community has been so qualified or exemptions are available. Offers to buy property originate from the buyer and can only be accepted at the Community's sales center. Void where prohibited by law. Certain homebuilders ("Builders") unaffiliated with the Fee Owner or its related entities are building homes in the Community. Fee Owner has retained Newland Real Estate Group, LLC ("Newland") solely as the property manager for the Community. North America Sekisui House, LLC ("NASH") has an interest in one of the members of Fee Owner. Fee Owner, Newland and NASH are not co-developing, co-building or otherwise responsible for any of the obligations or representations of any Builders, and shall have no obligations to any buyer regarding a home purchase from a Builder. Fee Owner's responsibility with respect to the Community is limited to the development of certain infrastructure improvements (e.g., roads, sewer, etc.) and such obligations run solely to persons buying real property directly from Fee Owner. Purchasers of homes from any of the Builders waive any claims against Fee Owner, Newland arising out of their purchase transaction. Actual development may vary from developer's vision. Any prices, sketches, renderings, and specifications are proposed only and are subject to change without notice 2017 © Wendell Falls. All Rights Reserved. Wendell Falls is a trademark of NASH-Wendell Falls, LLC and may not be copied, imitated or used, in whole or in part, without prior written permission. EQUAL HOUSING OPPORTUNITY.



Newland
COMMUNITIES

BUSINESS

Looming new community could triple size of Wendell

BY CRAIG JARVIS
cjarvis@newsobserver.com

March 30, 2018 02:55 PM

Updated April 02, 2018 03:24 PM

WENDELL — The largest master-planned community in the Triangle is taking shape in eastern Wake County, where 4,000 homes are being spread across 1,100 acres and groundbreaking has begun on 2 million square feet of retail space.

Wendell Falls is positioned for an eastward shift in housing patterns at a time when much of the building activity has been to the west, and by offering commercial space that is less expensive than downtown Raleigh or North Hills.

Its developers are now promoting the commercial phase — with the ability to eventually accommodate up to 6 million square feet — as ideal for a retail hub or even for a corporate headquarters of the scope of an Amazon HQ2.



The largest master-planned community in the Triangle is taking shape in eastern Wake County, where 4,000 homes are being spread across 1,100 acres and groundbreaking has begun on 2 million square feet of retail space. The development could triple the size of Wendell, with its current population of nearly 7,000 people, and will have a major impact on that region's future growth.

Travis Long - tlong@newsobserver.com

The development could triple the size of Wendell, with its current population of nearly 7,000 people, and will have a major impact on that region's future growth. Wendell Mayor Virginia Gray said the development has already brought a number of other projects to life, including some that have been dormant since the recession, and has drawn visitors considering living in the country.

"It's shining a light on Wendell that we would not be getting otherwise," Gray said in a recent interview. "It's putting a positive light on eastern Wake County. It's kind of like a little secret but the secret is getting out."

The development is nestled against the U.S. 64/264 bypass interchange with Wendell Falls Parkway, a short connection to I-540 and the Raleigh-Durham International Airport, and is 15 miles from downtown Raleigh.

People have been moving in over the past three years as more houses have been built. About 350 to 400 single-family homes have been built so far. Prices range from the \$190,000s to the \$600,000s.

The development is centered around a cafe, fitness center and gathering place called The Farmhouse. Nearby, are a swimming pool, pond, fishing pier, outdoor pavilion, 237 acres of parks and open space and 10 miles of trails.

Housing shifts eastward

Newland Communities, a large San Diego-based real estate company, bought the land in 2013 for \$34 million after a previous developer defaulted on a \$67.6 million loan in 2009, on the heels of the recession. Newland anticipated the eastward housing shift.

"The western side of the Triangle is so built out. The number of single-family homes up and down the (NC) 55 corridor is just massive," Dan Klausner, director of commercial real estate for Newland, said. "We looked at it like an opportunity on the east side. It's not close to RTP, but guess what? Everybody doesn't work in RTP."



The largest master-planned community in the Triangle is taking shape in eastern Wake County, where 4,000 homes are being spread across 1,100 acres and groundbreaking has begun on 2 million square feet of retail space. The development could triple the size of Wendell, with its current population of nearly 7,000 people, and will have a major impact on that region's future growth.

Travis Long - tlong@newsobserver.com

Newland anticipates it will take a decade to complete. The company's sister project is the 1,600-acre Briar Chapel in Chatham County, which has 2,400 single-family homes, 900 acres of open space, 24 miles of trails and up to 500,000 square feet of commercial space. It will also be home to a health and sciences facility from Central Carolina Community College that is anticipated to open this year. It is about 60 percent built out, the company reports.

Commercial tenants named

Newland is busy lining up prospective commercial tenants at Wendell Falls, including a supermarket, and has announced the first three agreements signed: Cruizers, an upscale convenience store with outdoor tables, bicycle station and a watering hole for dogs; a daycare, and a county fire and emergency medical services station.

Medical facilities, dry cleaners, hotel and restaurants are also possibilities, the

company says.

"It's just trying to build a little bit of a different atmosphere than people have seen in other places," Klausner said.



The largest master-planned community in the Triangle is taking shape in eastern Wake County, where 4,000 homes are being spread across 1,100 acres and groundbreaking has begun on 2 million square feet of retail space. The development could triple the size of Wendell, with its current population of nearly 7,000 people, and will have a major impact on that region's future growth.

Travis Long - tlong@newsobserver.com

Newland hopes Wendell Falls will appeal to baby boomers and millennials. He said diversity of all kinds is important to the company, and its two Triangle communities are built around that goal.

"People don't seek out to be around people exactly like them," Klausner said. "They're very intrigued by meeting new people and learning new things."

CBRE-Raleigh is marketing the property and consulting on commercial components for both of the communities.

Craig Jarvis: 919-829-4576, @CraigJ_NandO

Sample Mathematics K-5 Curriculum Outline

Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade
Building a Mathematical Community (MD.1, 2, 3; G.1)	Using Numbers to Explore a Mathematical Community (NBT.1, 2, 7; MD.4)	Building a Mathematical Community Working with Numbers within 20 (MD.6; OA.2, 3)	Building Mathematical Community & Understanding Equal Groups (OA.1, 2, 3, 9)	Building Mathematical Community through Real Data (MD.4; NBT. 4)	Creating Classroom Community through Data & Graphing (OA.3; MD.2; G.1)
Relationship between Numbers & Quantities (CC.1, 2, 3, 4, 5; MD.1, 3; G.3)	Building Conceptual Understanding of Addition & Subtraction (OA.1, 3, 6, 7, 9)	Adding & Subtracting within 100 (NBT. 2, 5, 6, 8; OA.1; MD.6)	Using Data to Solve Problems (MD.3; NBT. 2; OA.8)	Explore Multiplicative Comparison, Area, Perimeter, Factors & Multiples (OA.1, 3, 4; MD.3)	Exploring Properties of Multiplication and Division (OA.2; NBT.5, 6; MD.4, 5)
Comparing Quantities with Counting and Spatial Relationships (CC.1, 3, 4, 5, 6; MD.2; G.1)	Using Place Value to Compare Numbers (NBT. 1, 2, 3; OA.1; MD.4)	Skip Counting in Multiple Contexts (MD.7; OA.4; NBT.2)	Stories with Addition and Subtraction (NBT. 2; OA.8)	Using Place Value Strategies to Add & Subtract Whole Numbers (NBT.1, 2, 4, 7; OA.1, 3; MD.8)	Multiplying and Dividing Fractions (OA.2; NF. 3, 4, 7)
Identifying, Describing, and Composing Shapes (CC.3, 5, 6; MD.1, 3; G.1, 2, 3, 4, 5, 6)	Measurement & Data as Context to Compare Numbers (MD.1, 2; NBT.3; OA.2, 7, 8)	Understanding Place Value to Read, Write, and Compare Numbers (NBT.1, 2, 3, 4)	Making Sense of Multiplication & Division (OA.1, 2, 3, 6, 7, 8, 9; NBT.3)	Developing Multiplication & Division Strategies (NBT.1, 5, 6; OA.1, 3; MD.3)	Understanding Place Value in the Context of Metric Measurement (NBT.1, 3; MD.2)
Number Relationships between and among 1-10	Operating with Place Value (NBT.1, 2, 4, 5, 6; OA.1, 3, 7)	Adding & Subtracting within 1,000 (NBT.6, 7, 8)	Reasoning with Shapes & their Attributes (G.1)	Extending Understanding of Fractions (NF.1, 2)	Adding and Subtracting Decimals and Fractions (OA.2; NBT.7; NF.1)

(CC.1, 2, 5, 6, 7; OA.1, 3, 4, 6)					
Exploring Parts and Wholes with Joining and Separating (OA.1, 2, 3, 4, 6; NBT.1; CC.6)	Distinguishing & Composing Shapes (G.1, 2)	Working with Linear Measurement (MD.1, 2, 3, 4, 5; OA.1)	Applying Operations to Area & Perimeter (MD.5, 7, 8)	Connecting to Decimal Notation (NF. 6, 7)	Multiplication & Division of Whole Numbers, Decimals, and Fractions (OA.2; NBT.5, 6, 7; NF.4, 7; MD.1)
Foundations of Place Value – Exploring Numbers 11-20 (NBT.1; OA.3, 4, 5)	Partitioning & Telling Time to the Half-Hour (MD.3; G.3)	Data and Two-Step Problem Solving (MD.10; OA.1)	Understanding Fractions as Parts of a Whole (NF.1, 2, 3, 4)	Understanding Operations with Fractions & Decimals (NF.3, 4, 6)	Classifying Quadrilaterals (G.1, 3)
	Developing Flexibility with Numbers (OA.1, 2, 3, 4, 6, 9; MD.5)	Problem Solving with Money (MD.8; OA.1)	Using Tools to Measure Length, Weight, and Capacity (MD.2)	Applying Geometric Concepts (G.1, 2, 3; MD.6; OA.3, 5)	
		Reasoning with Shapes (G.1, 3)	Understanding Time (MD.1)	Using Place Value to Understand Metric Measurement (MD.1, 2, 3, 4, 8; OA.5; NF.6, 7)	

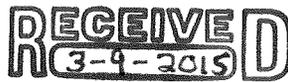
Sample Mathematics 6-8 Curriculum Outline

6 th Grade	7 th Grade	8 th Grade
Reasoning with Area, Surface Area, Factors, & Multiples (G.1, 4; NS.4)	Understanding Proportional Relationships (RP.1, 2, 3; G.1; EE.2, 3, 4; NS.2)	Reasoning about Similarity and Transformations (G.1, 2, 3, 4, 5, 8)
Reasoning about Ratios (RP.1, 2, 3)	Reasoning with Rational Numbers (NS.1, 2, 3; EE.2, 3; RP.3; G.1)	Reasoning about Functions (F.1, 2, 3, 4, 5; EE.8)
Division of Fractions and Making Sense of Decimals (NS.1, 2, 3)	Probabilistic Reasoning (SP.5, 6, 7, 8; RP.1, 3, 3)	Reasoning about Equations and Angles (EE.7; G.4, 5)
Integers & Rational Numbers (RP.4; NS.5, 7, 9)	Reasoning about Expressions (EE.1, 2; NS.1, 2)	Statistical Reasoning (SP.1, 2, 3, 4; EE.7)
Understanding the Coordinate Plane (NS.6, 8; G.3)	Reasoning about Equations and Inequalities (EE.3, 4; G.2, 5; NS.1, 2)	Reasoning with Rational and Irrational Numbers and the Pythagorean Theorem (NS.1, 2; EE.2, 7; G.6, 7, 8, 9)
Reasoning with Algebraic Expressions (EE.1, 2, 3, 4, 6)	Geometric and Measurement Reasoning (G.4, 6; NS.2; EE.2; RP.2)	Reasoning about Exponents and Scientific Notation (EE.1, 3, 4)
Reasoning with Algebraic Equations (EE.5, 7, 8, 9)	Reasoning about Population Samples (SP.1, 2; RP.1, 2, 3)	
Making Sense of Volume & Statistical Reasoning (G.2; SP.1, 2, 3, 4, 5)	Comparing Populations (SP.3, 4)	

Wendell Falls Charter Academy 2018-2019 School Calendar

August 13-17	New Teacher Induction
August 20-24	Teacher Orientation
August 27	First Day of School/Start Quarter 1
September 3	Labor Day Holiday – School closed
September 21	Professional Development Day – No school for students
October 19	Professional Development Day – No school for students
October 30	End Quarter 1 (44 days)
October 31	Teacher Workday – No school for students
November 1	Start Quarter 2
November 12	Veterans Day Observed – School closed
November 20	Early Release
November 21-23	Thanksgiving Holiday – School closed
December 21	Early Release
December 24-January 1	Winter Break – School closed
January 2	Professional Development Day – No school for students
January 3	Students Return to School
January 17	End Quarter 2 (43 days)
January 18	Teacher Workday – No school for students
January 21	Martin Luther King, Jr. Holiday – School closed
January 22	Start Quarter 3
February 15	Professional Development Day – No school for students
March 15	Professional Development Day – No school for students
March 28	End Quarter 3 (46 days)
March 29	Teacher Workday – No school for students – Inclement weather make-up day
April 1	Start Quarter 4
April 15 - 19	Spring Break
April 22	Professional Development Day – No school for students
May 27	Memorial Day – School closed
June 11	Last Day of School (45 Days)
June 12	Teacher Workday – No school for students

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201



DEPARTMENT OF THE TREASURY

Date: MAR 03 2015

TRIANGLE CHARTER EDUCATION
ASSOCIATION INC
C/O DONNA RASCOE
5420 WADE PARK BLVD STE 300
RALEIGH, NC 27607

Employer Identification Number:
90-1031905
DLN:
17053050370044
Contact Person:
LYNN HALL ID# 75092
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
June 30
Public Charity Status:
170(b)(1)(a)(ii)
Form 990 Required:
Yes
Effective Date of Exemption:
December 12, 2012
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

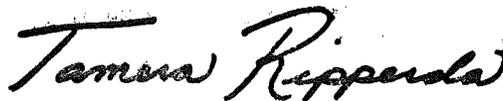
For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Letter 947

TRIANGLE CHARTER EDUCATION

We have sent a copy of this letter to your representative as indicated in your power of attorney.

Sincerely,

A handwritten signature in black ink that reads "Tamara Ripperda". The signature is written in a cursive style with a large, prominent initial 'T'.

Director, Exempt Organizations

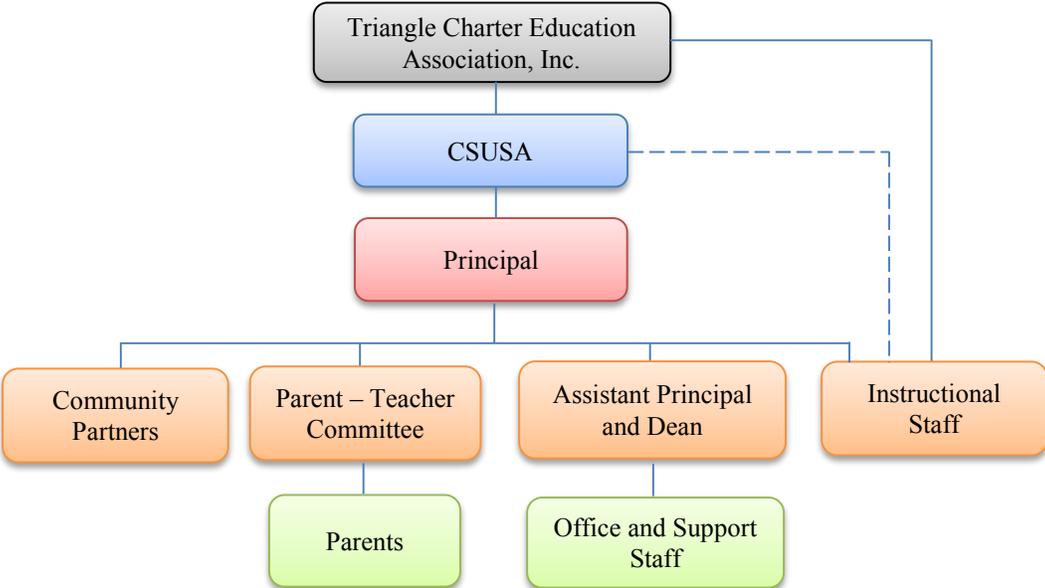
Letter 947

TRIANGLE CHARTER EDUCATION

INFORMATION FOR CHARTER SCHOOLS

You are not subject to the specific publishing requirements of Revenue Procedure 75-50, 1975-2 C.B., page 587, as long as you are operating under a contract with the local government. If your method of operation changes to the extent that your charter is terminated, cancelled, or not renewed, you will be required to comply with Revenue Procedure 75-50.

Organizational Chart



Meetings of the Governing Board are open to the public and held in accordance with Open Meetings Law. Although the school will be managed by CSUSA, parents, community partners, and members of the public are encouraged to attend such meetings and share any comments, questions, or concerns regarding the school with the Governing Board during that time.

E. Allen Taylor, Jr.
11408 Lostwood Ln • Raleigh NC, 27614
Phone: (919) 757-2343 • ataylorjr@gmail.com

WORK EXPERIENCE

THE STRATEGIC GROUP OF COMPANIES: JULY 2018 – PRESENT

Director of Capital Operations & Marketing

The Strategic Group is a private equity firm specializing in investment management and tax related investments.

- Lead all capital operations and marketing efforts

TAYLOR PRIVATE EQUITY CONSULTANTS, LLC: JANUARY 2018 – JULY 2018

Clients include:

- **Pantheon Ventures:** Pantheon is a private equity firm with \$37 Bn in AUM, headquartered in London with US offices in NYC and San Francisco. I helped Pantheon relaunched their private wealth division for the Americas and was responsible for developing all marketing strategy and collateral.
- **Avesta Holdings:** Avesta is a private equity firm specializing in multi-family real estate with over \$1.3 Bn in AUM, with offices in Dallas, Denver, Tampa, and Seattle. I lead all investor relations and marketing efforts for the launch of their first 40 Act Fund.
- **SharpVue Capital:** SharpVue Capital is a private equity and investment management firm with over \$1 Bn in AUM. I helped them with select marketing collateral and marketing campaign projects.

HATTERAS FUNDS: AUGUST 2008 – JANUARY 2018

Hatteras Funds offers a suite of innovative alternative products including hedge funds, private equity, and mutual funds designed to help financial advisors and institutions allocate to alternative investments

Partner, Director of Marketing (March 2016 – January 2018)

- Develop and maintain multi-media sales campaigns including all content creation for marketing collateral, management of sales pipeline, and forecasting
- Lead role on New Product Committee

Vice President, Marketing (January 2012 – February 2016)

- Lead role in the rebranding of the Firm in 2013 including website, and marketing collateral

Senior Marketing Associate (August 2008 – December 2011)

- Managed the Firm's monthly and quarterly market commentary pieces, quarterly web-seminars, and Annual/Semi-Annual reports

GEORGE W. BUSH ADMINISTRATION, POLITICAL APPOINTEE: JUNE 2004 - JULY 2008

Associate Director, Office of Refugee Resettlement: October 2007- May, 2008

- Managed a \$10 Million dollar national public relations campaign for an anti-human trafficking initiative

Special Assistant to the Secretary, US DHHS: June 2004- October 2007

- Created presentation pieces for the Assistant Secretary in both inter-governmental and external engagements, including documents for Presidential briefings, and policy papers for the President's Senior Management Council

LEADERSHIP ACTIVITIES & AWARDS

- Chairman of the Board, Cardinal Charter Academy
- Board Member, Finance Chair, Hudson Memorial Presbyterian Preschool
- Advisory Board Member, Awakening Foundation
- Leadership Raleigh, Greater Raleigh Chamber of Commerce (2015 – 2016)
- Employee of the Year, Hatteras Funds (2013)
- Eagle Scout, Boy Scouts of America

EDUCATION

2004 University of Tennessee, Bachelor of Arts

- Member of the Track & Field, and Cross-Country Teams
- President of Freshman Class
- President of Intra-fraternity council

HOBBIES & INTEREST

I regularly compete in triathlons and marathons, and recently developed and launched an Amazon Alexa Skill with +1200 daily subscribers. I also enjoy time with my wife, two sons and daughter, and our energetic Labrador "Cappie".

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Wendell Falls Charter Academy
2. Full name: Ernest Allen Taylor, Jr.

Home Address: 11408 Lostwood Lane, Raleigh, NC 27614

Business Name and Address:

Telephone No.: 919-757-2343

E-mail address: ataylorjr@gmail.com

3. Brief educational and employment history.

Education

University of Tennessee, B.A. 2004

Employment

US Department of Health and Human Services, June 2004 – July 2008

Office of Refugee Resettlement, October 2007 – July 2008, *Associate Director*

Administration for Children and Families, June 2004 – October 2007, *Special Assistant to the Assistant Secretary*

Hatteras Funds, August 2008 – January 2019, *Marketing*

Taylor Private Equity Consulting, January 2019 – July 2019, *Marketing*

The Strategic Group, August 2019, *Marketing*

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes: X

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I am a founding member of Triangle Charter Education Association. I had looked for an opportunity to start a charter school (and be a part of the charter school movement) for an extended period of time. While in DC, I worked for the Administration for Children and Families (ACF). ACF works closely with children needing financial and educational support. During my time at ACF, it became abundantly obvious that there was always a direct link with a child's educational foundation and their success later in life. During this time, my wife, who is now a high school teacher, worked for a nonprofit that supported DC charter schools.

I approached Charter School USA, who had built a school in my hometown in Georgia, about the opportunity to start a charter school in the Raleigh area. They put me in connection with a couple of others who are now on the board as well.

6. What is your understanding of the appropriate role of a public charter school board member?

As a board member, my role is to help set the governance of the charter school to include the mission and strategy as well as provide the leadership and direction for the school. The board is responsible to ensure that the objectives, student learning and academic performance criteria are ultimately met by the school. We are also responsible to ensure that our charter school abides by the North Carolina state law for Charter Schools. Furthermore, the board is tasked to approve all hiring and dismissal of teachers and staff members. Once the school is operational, my fellow board members and I will establish a sound working relationship with the administrator leadership built on trust which will enable a platform of collaboration to ensure the school succeeds and serves the best interests of the students.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I am currently on the governing board for Cardinal Charter Academy and have successfully opened this charter school in August, 2014. In addition, I have had the opportunity to manage multiple initiatives in my professional career that I believe will help me be a valuable board member. I have run multiple projects with long time horizons, strict budgets, and seen them from inception to fully running programs. Also, children's welfare and education has been a passion of mine, and this board will give me the opportunity to devote my time and energy to one of my passions.

8. Describe the specific knowledge and experience that you would bring to the board.

With my background in Children's welfare from my time at ACF, along with my current role in finance, I will be able to bring a unique perspective to the board.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The mission of the school is to build a student-centered learning environment that is project-based and technology-driven in which students can reach their academic potential. We value academic success through the use of data to meet individual diverse student needs. The school will foster a culture of innovation and inquiry using technology as the medium.

2. What is your understanding of the school's proposed educational program?

The educational program leverages the Charter Schools USA's (CUSA) Guaranteed and Viable Curriculum which aligns to specific North Carolina (NC) Grade Level Goals, Objectives and Common Core State Standards. The CUSA educational model ensures academic excellence in every classroom and encourages steady academic progress as students build their knowledge and skills from one year to the next. The model is very data driven, using innovative reporting tools which monitor progress towards meeting and exceeding school-wide goals and objectives.

3. What do you believe to be the characteristics of a successful school?

I believe the characteristics of a successful school would include the following: 1) High student achievement and teacher performance 2) Safe and welcoming environment for children to learn 3) Active and meaningful parental involvement 4) Meeting and exceeding performance objectives 5) Effective discipline policy

4. How will you know that the school is succeeding (or not) in its mission?

The data provided by CUSA's Student Information System (SIS) will measure progress on both student and teacher performance throughout the school year. This powerful tool will provide the administrators and teachers with feedback on performance and help identify areas which need improvement. Leveraging CUSA's proven educational model and expertise from other schools will help Wendall Falls Charter Academy become a successful charter school in Wake County.

Governance

1. Describe the role that the board will play in the school's operation.

The main purpose of the board will be to ensure the school performs up to the academic performance as outlined in the mission and charter. The board will provide the school with leadership and vision and work collaboratively with the school administration. The board and administration will partner on areas such as finance policies, enrollment and employment terms while the board will provide advice on other areas such as staffing, programs and systems decisions.

2. How will you know if the school is successful at the end of the first year of operation?
In year one, the success of the school will depend on whether we are on track to meet our objectives and the NC Grade Level Goals, Objectives and Common Core State Standards. Furthermore, the school would have met the 661 student target for the initial year of operation. Lastly, positive parent feedback on teacher performance and overall effectiveness of the school will play a role in achieving success in the first year of operation.

3. How will you know at the end of five years of the schools is successful?
After five years, we will know if the school is succeeding if we have met the criteria outlined in question #2 but also through the growth of the school each year to include grade levels past K-6. We will also be seeing improvements in student and teacher performance each year as our teachers gain experience and we will see the demand for our school increase through a longer waiting list each year.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Our school board will demonstrate leadership within the community and serve as an effective partner with CUSA and the school administration. The board will be visible and accessible to the school administration and will provide the guidance to ensure the operational posture stays aligned with the vision and mission of the school.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
First, I would confront the board member individually and ask why they were acting in the manner which was either unethical or not in the best interests of the school. Next, I would alert the President of the board of the behavior and recommend that the board meet to discuss the situation collectively as a group. I believe all board members should be made aware of the behavior to discuss punishment and/or prevent the type of behavior from occurring again in the future.

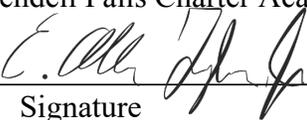
*Please include the following with your Information Form

- a **one page** resume
- criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Allen Taylor, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Wendell Falls Charter Academy is true and correct in every respect.


Signature

September 24, 2018
Date

Elaine Williams Shamel
4801 Milan Court
Raleigh, NC 27613

919 848-1776 home
919 218-7475 cell

Elaine Shamel is an education professional with 36 years of service in Guilford and Wake counties. She began her career in Guilford County and spent thirty years working in Wake County. For the first 23 years of her career, Elaine was a classroom teacher focused primarily on first through third grades. The last thirteen years of her career were spent in an administrative role, Instructional Resource Teacher. As an Instructional Resource Teacher, Elaine brought new curriculum to teachers through training, model lessons, and mentoring. She worked on developing best practices that led the school to receiving top scores in the county for writing. Elaine's other career accomplishments include being selected and trained as a Mentor and Mentor Leader for her school, leading the School Improvement Team, serving as Testing Coordinator, leading her grade level team, and being named Teacher of the Year.

After retiring from the Wake County Public School System, Elaine has stayed busy writing a cookbook that honored her mother's career as a caterer. That book was published in September 2011 and was featured in the June 2012 issue of *Our State* magazine. She is currently working on another cookbook project, loves to read, cook, and enjoys travel with her husband, Travis. She values family time with her husband, three wonderful children, their spouses, and eight grandchildren.

Elaine continues to support public schools, but also supports the idea of choice for parents and students including private schools and charter schools. She has a strong desire to see the diversity of our communities reflected in the students and staff at all schools.

Appendix F:

Charter School Board Member Information Form

Note: *To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Wendell Falls Charter Academy

2. Full name: Elaine Williams Shamel

Home Address: 4801 Milan Court

Business Name and Address:

Telephone No.: 919 848-1776

E-mail address: eshamel@bellsouth.net

3. Brief educational and employment history.

Graduated from Greensboro College with a degree in Education. Taught in Guilford County, Raleigh City Schools, Greensboro City Schools, and retired from Wake County Schools in 2007. I taught grades K-5 and spent the last thirteen years as an Instructional Resource Teacher.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes: X

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I have been a founding member of Triangle Charter Education Association since its inception. I was aware of an organizational meeting for those interested in forming a new charter school by contacts my husband had through his work in the Charlotte area. I attended the meeting organized by Allen Taylor and expressed my interest in being a part of the group. We met several times after the initial meeting to continue the process and make a sincere commitment to being on the founding board for the proposed school.

6. What is your understanding of the appropriate role of a public charter school board member?

Board members work together to develop policies and ensure that all student educational needs are being met according to educational standards set by the State of North Carolina. The role of the board is not to disrupt the educational process but to give stability and support as needed while they develop policy.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

My expertise as an educator that can speak to curriculum and instructional issues should be extremely valuable. I have many years' experience as a classroom teacher, state mentor for beginning teachers, and thirteen years' experience as an Instructional Resource Teacher. As an Instructional Resource Teacher, I benefited from training that gave me a broader view of the curriculum needs and exemplary instructional practices necessary to build a school of high academic achievement and excellence.

8. Describe the specific knowledge and experience that you would bring to the board.

I have the experience and training necessary to observe and evaluate materials and programs that will deliver the best results for students. I also feel qualified to give input on educational practices that will deliver the best result for students.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

That individual student needs will be met using educational practices that are research based and show results in academic growth for all students. This will be accomplished through project-based learning and supported by the use of technology.

2. What is your understanding of the school's proposed educational program?

The educational program will be set up to differentiate instruction using proven instructional materials and practices. The instruction will be delivered through the use of the newest technology and project-based learning. There is also a commitment to involve parents in the educational process and stress character education.

3. What do you believe to be the characteristics of a successful school?
A successful school is one that sets high goals and meets the needs of all students. It also values the students and parents as customers that deserve the very best instruction that will take them to being lifelong learners. Academic success is critical to the success of any school and especially one that is based on choice.
4. How will you know that the school is succeeding (or not) in its mission?
When you observe students in a rich school environment, you know even before seeing the data that things are working. If the mission statement is followed and satisfaction is high, then the likelihood is that the school is succeeding. Setting high academic goals and tracking those goals through the use of data will tell the story about the academic progress. (Satisfaction + Academic Progress = Success)

Governance

1. Describe the role that the board will play in the school's operation.
The board will be responsible for communicating and supporting the school's mission as they set appropriate policies, oversee the finances, evaluate the program on an ongoing basis, and develop and maintain a positive relationship with the community and school personnel.
2. How will you know if the school is successful at the end of the first year of operation?
The results at the end of the year will be evaluated by strong academic growth, professional development, facility development and financial responsibility as is outlined in long and short-term goals. Benchmarks during the year will make the end of the year results more predictable and the school more successful.
3. How will you know at the end of five years of the schools is successful?
At the end of five years, the schools growth will be the indicator of success. A school of choice will not succeed if the school is not meeting expectations and following practices outlined by the State of North Carolina.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Ongoing review and adherence to policies and practices set by the State Board of Education charter application and the board maintaining a professional relationship with the community, and each other, would be critical to the school moving forward.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
It is imperative that the board members operate in a highly ethical manner and when such is not the case the topic should be brought up for discussion by the full board with legal counsel present. Steps should be taken to correct the problem or vote to remove the board members as outlined in the board by-laws. Clearly the problem is one for the

entire board and it is not permissible for one or two members to act alone or speak for the entire board. If the problem is not resolved, then the NC State Charter School Board should be notified.

*Please include a one page resume with your Information Form

Certification

I, Elaine Williams Shamel, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Wendell Falls Charter Academy is true and correct in every respect.

Elaine Williams Shamel

Signature

9/17/18

Date

M. Andrew Baumgartner

320 Briarfield Dr. Apex, NC 27502 | Drew.Baumgartner@gmail.com | 414.630.8126

PROFESSIONAL EXPERIENCE

SURGICAL CARE AFFILIATES, INC., Raleigh, NC

Senior Director – Development

08/15 – Present

Development lead in the Carolinas and Georgia for leading ambulatory surgery center organization. Responsible for development of partnerships and mergers and acquisitions for SCA through acquisitive growth. Source prospects, develop/deliver pitches, underwrite and close transactions for ambulatory surgery centers in the southeast, leveraging consulting background in healthcare finance and strategy.

- Led acquisition of surgery centers totaling \$140M+ in equity value via investment in existing ambulatory surgery centers and establishment of de novo facilities
- Lead development efforts in all phases of acquisitive investment, including sourcing, pitching, legal negotiations, internal capital approval, investment due diligence, and integration
- Participate in quarterly strategic planning for southeast region with regional leadership and full corporate C-Suite
- Evaluate strategic business decisions such as statewide market strategies, non-traditional partnerships and investments, and new service line development

NAVIGANT CONSULTING, INC., Chicago, IL

Associate Director (Senior Manager) – Healthcare Strategy

03/15 – 08/15

- External consultant in U.S. healthcare strategy practice. Played central role in practice's business development efforts and C-suite advisory relationships. Services focused on strategy, physician alignment, and mergers/affiliations for multi-hospital systems, managed care organizations and large physician groups

Managing Consultant (Manager) – Healthcare Strategy

09/13 – 02/15

- External consultant in U.S. healthcare strategy practice. Coordinated multiple project teams and client relationships simultaneously and advised hospital/health system C-suites on strategy, physician alignment, or mergers/affiliations

Senior Consultant – Healthcare Strategy

09/10 – 08/13

- External consultant in U.S. healthcare strategy practice. Led complex analytical work-streams and developed innovative analytical tools to support hospital/health system clients in answering key strategic questions.

KAUFMAN, HALL & ASSOCIATES, Skokie, IL

Consulting Associate – Financial Planning

06/08 – 08/10

EPIC SYSTEMS CORPORATION, Madison, WI

Project Manager

08/05 – 08/06

EDUCATION

MARQUETTE UNIVERSITY, Milwaukee, WI, **MBA**

08/06 – 12/07

UNIVERSITY OF NOTRE DAME, Notre Dame, IN, **BBA in Finance**

08/01 – 01/05

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Wendell Falls Charter Academy
2. Full name: Mark Andrew "Drew" Baumgartner

Home Address: 320 Brairfield Dr., Apex, NC 27502

Business Name and Address: Surgical Care Affiliates, 569 Brookwood Village, Homewood, AL 35209

Telephone No.: 414.630.8126

E-mail address: drew.baumgartner@gmail.com

3. Brief educational and employment history.

Employment

- Surgical Care Affiliates: 08/15-Present
- Navigant Consulting – 09/10-08/15
- Kaufman, Hall & Associates – 06/08-08/10
- Epic Systems – 08/05-08/06

Educational

- Marquette University (MBA) – 08/06-12/07
- University of Notre Dame (BBA) – 08/01-01/05

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

Currently serve on board of Cardinal Charter Academy in Cary, NC. I want to serve on this board to support the growth of charter schools and serve my community.

6. What is your understanding of the appropriate role of a public charter school board member?
Insure that the mission and vision of the school is being met. Responsible for developing policies and overseeing the financial, educational and operational matters of the school.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
Current Treasurer – Cardinal Charter Academy
8. Describe the specific knowledge and experience that you would bring to the board.
Previous board experience, deep financial background

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
The mission of the school is to build a student-centered learning environment that is project-based and technology-driven in which students can reach their academic potential. We value academic success through the use of data to meet individual diverse student needs. The school will foster a culture of innovation and inquiry using technology as the medium.
2. What is your understanding of the school's proposed educational program?
The educational program leverages the Charter Schools USA's (CUSA) Guaranteed and Viable Curriculum which aligns to specific North Carolina (NC) Grade Level Goals, Objectives and Common Core State Standards. The CUSA educational model ensures academic excellence in every classroom and encourages steady academic progress as students build their knowledge and skills from one year to the next. The model is very data driven, using innovative reporting tools which monitor progress towards meeting and exceeding school-wide goals and objectives.
3. What do you believe to be the characteristics of a successful school?
High student achievement, high student, parent, and faculty satisfaction, significant parent involvement, and responsible financial performance
4. How will you know that the school is succeeding (or not) in its mission?
Data measures intended to track the above characteristics, e.g., standardized tests; parent and faculty satisfaction surveys; and additional data provided by CSUSA's Student Information System

Governance

1. Describe the role that the board will play in the school's operation.
The board's role is to ensure that the school serves its mission and meets all outlined criteria for success. The board will work with administration on policies and decisions to ensure that these objectives are met.
2. How will you know if the school is successful at the end of the first year of operation?

The school will be successful if it meets the state standards for student achievement, has demonstrated levels of parent and faculty satisfaction, and meets or exceeds its enrollment targets.

3. How will you know at the end of five years if the school is successful?
In addition to the factors outlined above for year 1, the school should be on track for a positive charter renewal and be in sound and stable financial position.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Leverage resources available to us via CSUSA's management in partnership with the administration and the community to provide guidance and ensure that the administration continues to make decisions consistent with the school's stated mission.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Unethical behavior would be reported to the Board President, with follow up to ensure that appropriate follow through is taken. Actions not in the best interest of the school should first be met with direct conversation with the responsible party to further understand the behavior. The behavior, and resultant conversation, should be shared with the Board President for further action.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, M. Andrew Baumgartner, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Wendell Falls Charter Academy is true and correct in every respect.

M. Andrew Baumgartner
Signature

September 27, 2018
Date

-
- Education**
- Master of Science in Biomedical Engineering** **May 2005**
Master of Science in Textile Engineering **May 2005**
North Carolina State University
- Thesis Title: Keratinocyte and hepatocyte proliferation and adhesion to helium and helium/oxygen plasma treated polyester
 - Specializing in tissue engineering, biomaterials, and biomedical applications of polymers
- Bachelor of Science in Biomedical Engineering** **May 2002**
North Carolina State University
- Graduated Cum Laude
 - University Scholar
- Presentations/Achievements**
- Publication: "High-Throughput Nuclear Magnetic Resonance Metabolomic Footprinting for Tissue Engineering" *Tissue Engineering, Part C: Methods, Volume 14, Number 2, 2008.*
 - Podium presentation at Regenerate/TERMIS 2006: "Characterization of a 3D Human Liver Bioreactor"
 - Presented research posters at the BMES Conference, North Carolina Tissue Engineering Interest Group Meeting, and Cell and Molecular Physiology Research Day
 - Certified Professional Engineering Intern (pre-certification for Professional Engineer, PE)
- Experience**
- June 2018 – Present *Triangle Charter Education Association* Cary, NC
School Board Member
- Develop and outline the mission of Cardinal Charter Academy
 - Adopt policies that direct Cardinal Charter Academy to achieve its goals
 - Oversee the annual budget
- August 2016 – Present *Cardinal Charter Academy* Cary, NC
Chairman, Parent Teacher Co-operative (PTC)
- Lead and organize PTC meetings; ensure parents are well informed of events in the school
 - Plan and execute events for families at the school
 - Raised over \$70,000 through fundraisers for the school
 - Oversee PTC finances
- 2015 – Present *First United Methodist Church* Cary, NC
Co-Leader, Moms of Preschoolers
- Lead twice monthly meetings of moms with preschool-aged children
 - Plan and organize speakers and activities
- 2014 – Present *Local Elementary Schools* Cary and Morrisville, NC
Room Parent Representative at Morrisville Elementary and Cardinal Charter Academy
- Support the teacher with communication between the school, PTA, and parents
 - Coordinate class parties and events
 - Provide volunteer opportunities for parents in the classroom
- August 2015 – June 2017 *First Baptist Weekday Preschool* Cary, NC
Parent Committee Chairman (2016-2017) and Co-Chairman (2015-2016)
- Led committee meetings, organized staff appreciation and activities, planned building improvements
 - Raised \$4,600 through fundraisers for the preschool
- March 2005 – 2009 *ADMET Technologies, Inc.* Durham, NC
Research Engineer
- Processing of whole human livers for pharmaceutical companies and research
 - Metabolic assay development, i.e. P450 luminescence assays, HPLC based assays
 - Stem cell research - hepatocytes derived from adult liver stem cells and umbilical cord matrix
 - Development of a 3D liver bioreactor
- August 2002 – March 2005 *North Carolina State University* Raleigh, NC
Tissue Engineering Lab Manager
- Designed and led undergraduate tissue engineering projects
 - Trained graduate and undergraduate students on lab equipment and tissue engineering techniques
 - Managed all lab equipment and supplies

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Wendell Falls Charter Academy
2. Full name: Megan Allison Christie

Home Address: 113 Banyon Tree Lane

Business Name and Address:

Telephone No.: 919-264-3464

E-mail address: megan@christieville.com

3. Brief educational and employment history.
I received a B.S. in Biomedical Engineering, M.S. in Biomedical Engineering and M.S. in Textile Engineering from NC State. I worked as a biomedical engineer in the tissue engineering and pharmaceutical sector for four years. I began volunteer work in my children's preschools and primary schools as a room parent and then by a chairman in the PTC (Parent Teacher Co-op).
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?
No: X Yes:
5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?
After attending board meetings regularly for two years, the chairman approached me in joining the board to provide a parent perspective. I am passionate about parents having a choice and playing a role in their child's education.
6. What is your understanding of the appropriate role of a public charter school board member?
A public charter school board member should help develop and outline the school's mission and adopt policies that help the school achieve that mission. Board members should also work closely with

administration to ensure the education students receive at the school is exceptional and within the standards set by the state.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I am very organized and highly involved with my children's school.

8. Describe the specific knowledge and experience that you would bring to the board.

By being a parent of children in charter schools, I believe I can communicate the needs of parents to the board and provide a parent point of view. I am a highly involved parent at my children's school and lead the parent teacher cooperation. I oversee parent communication and organize school wide events for families. I am directly involved in fundraising. I am intimately involved in the classrooms and have worked closely with administration for years.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The mission of the school is to build a student-centered learning environment that is project-based and technology-driven in which students can reach their academic potential.

2. What is your understanding of the school's proposed educational program?

The school will use CSUSA's educational model that uses data to track and define student progress. The model relies on this data to help each student reach their full potential and includes academic support as well as character development.

3. What do you believe to be the characteristics of a successful school?

A successful school meets the academic and social needs of students. It also supports staff with the tools they need to achieve the school's mission. School administrators, teachers, and parents work cooperatively towards the school's vision.

4. How will you know that the school is succeeding (or not) in its mission?

Data generated on each student will show us if our students are succeeding at reaching their academic potential.

Governance

1. Describe the role that the board will play in the school's operation.

The board will set the mission and goals of the school and work with administration on policies that help them achieve the mission and goals. The board will oversee the annual budget for the school and assist with hiring of personnel.

2. How will you know if the school is successful at the end of the first year of operation?

At the end of the first year, the number of students that recommit to the school will show its success. Families will return to the school if we are providing a challenging and nurturing environment. Also, the data generated for student using CSUSA's educational model will show successful academic growth.

3. How will you know at the end of five years of the schools is successful?

At the end of five years, family retention and academic growth will indicate success.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
The board will need regular feedback from parents on the overall health of the school and open communication with administration will be imperative. Data generated will be reviewed with the board regularly to ensure academic growth within the school.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
It is crucial that board members uphold a high ethical standard and strive to make the school the best it can be. If a negative situation arises, I would bring up my concerns to the chairman of the board. If the problem occurred with the chairman, I would discuss the situation at a board meeting with legal counsel present.

*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, _____ Megan Christie _____, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Wendell Falls Charter Academy is true and correct in every respect.



Signature

9/20/18

Date

PROFESSIONAL EXPERIENCE

Teague Advocacy Group Current
Chief Advocate

Advocated to the General Assembly and executive departments on behalf charter school and medical clients,

NC Public Charter Schools Association 2014–2017
Executive Director / Director of Grassroots Development & Public Relations

Office of State Budget & Management 2013 to 2014
Communications Specialist

Legislative Candidates 2010, 2012
Campaign Manager

The Langtree Group 2012-2013
Senior Commercial Real Estate Advisor

- Worked with Real Estate investment and development clients to ensure optimal results
- Negotiated contract for 195 acres of raw land to a residential developer adhering to zoning laws

Vantage Real Estate Advisors 2009-2012
Vice President

- Represented clients to lease or purchase suitable office space.
- Analyzed real estate transactions for clients and developers. Noted for ability to convey financial real estate terms to non-financial managers.
- Negotiated the business and lease terms of ten real estate transactions in excess of 25,000 square feet and one major land transaction.
- Clients saw an average reduction of 22% on real estate costs

EDUCATION / TRAINING

Bachelor of Science, Financial Management, Clemson University

Graduate, NC Institute of Political Leadership,

Charter School Institute & Ready-To –Open School

Project Management Institute, Central Piedmont Community College

Campaign Manager School, Leadership Institute

Appendix F:

Charter School Board Member Information Form

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The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Wendell Falls Charter Academy

2. Full name: Tommy Lee Teague , Jr.

Home Address: 4321-301 Furman Hall, Raleigh, NC

Business Name and Address:

Telephone No.: 704.351.7079

E-mail address: lteague81@hotmail.com

3. Brief educational and employment history.

After 17 years as a commercial real estate broker, I moved to Raleigh and worked for the state charter school Association. I currently work as a contract lobbyist.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: X Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I have been a member of the Triangle Charter Education Association board for several years. I had approached board members and asked to join. I believe that charters provide an important option for our school children.

6. What is your understanding of the appropriate role of a public charter school board member?

To provide guidance and oversight to the professional staff that operate the school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. I served as Executive Director of the state Charter School Association.

8. Describe the specific knowledge and experience that you would bring to the board.
My experience as a commercial realtor will aid the board as it builds a facility.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
Our mission is to provide a college preparatory education to students in this section of the state.
2. What is your understanding of the school's proposed educational program?
Our school's educational program is challenging to our students.
3. What do you believe to be the characteristics of a successful school?
We must create a culture where students must be both respectful and free to inquire.
4. How will you know that the school is succeeding (or not) in its mission?
College acceptance of our seniors and at a minimum a B and met growth as Performance Grades.

Governance

1. Describe the role that the board will play in the school's operation.
The board should provide oversight, but not be involved in the day to day operation of the school.
2. How will you know if the school is successful at the end of the first year of operation?
The retention percentage of our current students.
3. How will you know at the end of five years of the schools is successful?
College acceptance of our seniors and at a minimum a B and met growth as Performance Grades.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Work with our EMO to hire an excellent, committed principal to lead the school. Keep facility costs in line so we can hire excellent teachers.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
They should be removed from the board.

*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, _____, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Wendell Falls Charter Academy is true and correct in every respect.

Signature

Joseph Lee Frye, Jr.

Date

9/26/18

Professional Experience

Full Circle Insights 2016 – 2017

Senior Director, Analytics and Product Management

- Recruited by and reported to company founder; member of executive management team
- Led all near- and long-term product roadmap strategies for the organization
- Envisioned and executed a critical core product evolution in first five months

HireVue 2013 – 2015

Director, Demand Generation and Lead Management

- Reported to CMO; member of the marketing leadership team; managed team of global marketing managers
- Led and managed the company's Demand Generation program and \$120+ million in sales lead and revenue pipeline
- Responsible for all lead management technologies, processes and workflows, including: marketing automation platform (Eloqua), CRM (Salesforce.com), lead nurturing and scoring, database management, sales rep SLAs, etc.

SAS 2011 – 2013

Senior Marketing Manager

- Strategic marketing lead responsible for execution of Demand Generation for SAS' most critical business unit
- Responsible for the generation of \$40M+ in annual revenues, with consistent revenue pipelines of \$200M+
- Development and execution of multiple, concurrent marketing campaigns and communication workflow logic, including development and management of lead flow processes and tracking; oversight of lead nurturing activities

United Business Media (UBM) 2008 – 2011

Associate Director, Sales & Marketing (2011)

Manager, Marketing (2008-2010)

R+M 2005 – 2007

Director of Business Development

Duke MBA Program at the Fuqua School of Business, Duke University 2003 – 2005

Corporate Account Manager

IBM 2000 – 2003

Marketing Manager

Media Horizons 1997 – 2000

Senior Account Executive

Education

Master of Science, Predictive Analytics, Northwestern University, 2015

Bachelor of Arts, Psychology, University of Rhode Island, 1997

Appendix F:

Charter School Board Member Information Form

***Note:** To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school’s entire program, competent stewardship of public funds, and the school’s fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Wendell Falls Charter Academy

2. Full name: Alexander Krawchick

Home Address: 107 Draymore Way Cary NC 27519

Business Name and Address: Klearly Analytics, Inc. 201 W Main St Durham NC 27701

Telephone No.: 919.414.5771

E-mail address: alex@krawchick.com

3. Brief educational and employment history.

University of Rhode Island, BA, 1997

Northwestern University, MS, 2015

Associate Director, Sales and Marketing, UBM, 2008-2011

Senior Marketing Manager, SAS, 2011-2013

Director Marketing, HireVue, 2013-2015

Practice Lead, Analytics & Marketing Sciences, Inverta, 2015-2016

Founder & CEO, Klearly, 2017

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: X

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I have known Allen Taylor, our current Board President, for many years and Allen has known of my passion for a strong educational foundation. Allen approached me a few years ago about joining our Cardinal Charter Board of Directors, and I finally joined the Board this summer (2017). I am a lifelong student,

believing that education never stops, and I am passionate about helping today's children make the absolute most of their education.

6. What is your understanding of the appropriate role of a public charter school board member?
The Board of Directors is responsible for developing and managing policies that ensure our student need are being achieved, as set by the standards of education by the State of North Carolina. The Board is also responsible for providing strong leadership and facilitating the overall direction of the school.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
I served as a volunteer Little League coach in the State of North Carolina for several years, prior to ever having children of my own. Giving back to our communities—and our children—is and will always be a personal priority. Furthermore, as evidenced by my own activity of enrolling in graduate school at Northwestern University at the age of 38 years old, and earning a Masters of Science degree in Advanced Analytics, I firmly believe education is a lifelong exercise. Put simply, I lead by example.
8. Describe the specific knowledge and experience that you would bring to the board.
I am someone who has made education a priority in his own life—as well as giving back to our communities and volunteering with our youth—and I plan to serve as an active, engaged member of our Board of Directors. Furthermore, with an advanced degree in data science and analytics, I plan to contribute with a data-focused perspective on our school's initiatives.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
The mission of the school is to build a student-centered learning environment that is project-based and technology-driven in which students can reach their academic potential. We value academic success through the use of data to meet individual diverse student needs. The school will foster a culture of innovation and inquiry using technology as the medium.
2. What is your understanding of the school's proposed educational program?
The educational program leverages the Charter Schools USA's (CUSA) Guaranteed and Viable Curriculum which aligns to specific North Carolina (NC) Grade Level Goals, Objectives and Common Core State Standards. The CUSA educational model was developed to ensure academic excellence in every classroom, and encourages steady academic progress as students develop and hone their knowledge and skills from one year to the next. The educational model is very data-driven, using industry-leading reporting tools that monitor progress towards meeting and exceeding school-wide goals and objectives.
3. What do you believe to be the characteristics of a successful school?
Academic excellence, supported by a strong ethical, disciplined foundation; safe and welcoming environment for all students; and an active, engaged school community (e.g., students, administrators, teachers, parents, etc.).
4. How will you know that the school is succeeding (or not) in its mission?
CUSA's Student Information System (SIS) continuously measures progress for student and teach performance. This system provides both teachers and administrators the opportunity for feedback, enabling near real-time monitoring of performance, and improvements when necessary.

Governance

1. Describe the role that the board will play in the school's operation.
The Board of Directors help ensure the school achieves the academic performance as outlined in the mission and charter. Our Board provides the school with leadership and vision, and works closely and collaboratively with the school's administration and overall community.
2. How will you know if the school is successful at the end of the first year of operation?
The school needs to achieve our own objectives that we set forth, as well as State of North Carolina Grade Level Goals, Objectives, and Common Core Standards. The school also needs to achieve the student matriculation target for the initial year of operation. Finally, soliciting and engaging parent feedback on teacher performance, and the overall effectiveness of the school, will play a key role in achieving success in the first year of the school's operation.
3. How will you know at the end of five years of the schools is successful?
In addition to the achievements shared in item #2 above—achievements that will largely evolve as the school and its community matures—we should also be considering the growth of the school over the course of its first five years.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Having a Board that is actively and consistently engaged and aligned with the school's objectives is critical to the success of the school's development.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
High morals and ethics are imperative for the Board of Directors. If a situation did arise where I believed a Board Director was acting unethically or not in the best interests of the school, I would immediately approach the President of the Board of Directors to discuss the situation, and would suggest a Board meeting to collectively discuss and review the situation.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Alex Krawchick, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Wendell Falls Charter Academy is true and correct in every respect.


Signature

10/1/1
8
Date

Courtlogic NC Criminal Name Search on 9/27/2018 11:15:44 AM
Name: Krawchick,Alexander; **DOB:** 03191975; **Sex:** M; **Race:** NS; **County(s):** ALL; **Type:** C
Records Returned: 0 records

If your search returns a large number of records, try to refine your search with middle name, sex, race etc.
 Results are sorted by confidence. Click on column header to sort by that field. Click on desired case number to view disposition, which will open in new window.
 There is an additional charge for each disposition viewed.
 Close disposition window to view original list of name search results. Click "Back" on your browser for new name search.
 If you refresh your browser a new search will be run and charged.

Sorted by Confidence Print View Multiple Pages Page 1 of 1

Case Number	Name	Race	Sex	Birthdate	City	State	County	Type	Disp
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DISCLAIMER

I, the user, agree that the use of this service will be subject to the following conditions. All requests will be made in accordance with the Fair Credit Reporting Act, the American with Disabilities Act or other applicable state and federal laws.

The user agrees to comply with all applicable state and federal requirements concerning access to criminal records. The undersigned agrees to hold CourtLogic.com, an online division of North Carolina Information Data Inc. (NCID Inc) its officers, employees and any organization NCID Inc. uses to obtain reports, harmless from and against any expense or damages resulting from the publishing of report information.