



The Church on 68  
300 NC Highway 68 S  
Greensboro, NC 27409  
www.churchon68.com  
336.881.1400

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9/12/2018

To Whom it May Concern:

We have hosted three charter schools in our church building in the last six years and have found it to fit well with our church's focus on community outreach and development. Starting in 2015, Piedmont Classical High School leased space from our congregation for two years. During that time we were able to improve our facilities, obtain a permanent Certificate of Occupancy for Education, and develop relationships with the Board and staff of Piedmont Classical.

It is our pleasure to work with Mary Catherine Sauer again to temporarily house another charter school in our facility. We have agreed to lease terms for a period of one year, with an option to go beyond that if necessary. We are currently in the process of finalizing the lease and hope to have that executed by October of this year.

I am excited about the idea of helping to bring another charter school to Guilford County and The Church on 68 looks forward to hosting Revolution Academy.

Sincerely,

Whitman Toland  
Senior Pastor

Certificate of Occupancy

The Church on 68

  
**Certificate of Compliance/Occupancy**  
**City of Greensboro**  
**Development Services**

This Certificate issued pursuant to the requirements of North Carolina General Statutes 160A-423 certifying that at the time of issuance, this structure was in compliance with various ordinances of the City and State regulating building construction or use for the following:

**Int/Ext Alterations**

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Building Address: <u>300 NC 68 HWY S</u>	Bldg. Permit No: <u>201511025</u>
Locality: <u>Greensboro</u>	Use Classification: <u>EDUCATIONAL</u>
Owner of Building: <u>MILLWOOD PARTNERS LLC</u>	Type Construction: <u>II-B NONCOMBUSTIBLE – UNPROTECTED</u>
Owner's Address: <u>PO BOX 8050</u>	Fire District: <u>NO</u>

*Michael Lewis*  
Building Official

By *Mark Stewart cc: Janet Evans*  
Date: 11/23/2015



## Evidence of Need

Revolution Academy will be a traditional, classical K-8 charter school using the Core Knowledge curriculum to serve a racially and economically balanced population from across Guilford County. The success of and overwhelming demand for other similar charter schools, community interest shown by survey results and an information meeting, the educational program unique to Guilford County, and the inconsistent performance and lack of diversity of surrounding district and charter schools demonstrate that there is a need for this particular charter school in Greensboro. Revolution Academy will offer a challenging program not widely available in Guilford County that will provide students with a proven, successful educational program. The Revolution Academy approach will be particularly beneficial in the targeted area of north Greensboro, where the district schools have shown inconsistent and lackluster performance, and where RA expects to leverage the diverse population to create a community of varied backgrounds and experiences.

### **Cornerstone Charter Academy: CFA Success**

In 2012 Cornerstone Charter Academy opened with an ADM of 542 in grades K-6. There are some significant similarities between Revolution Academy and Cornerstone that make Cornerstone's success relevant and leads to similar expectations from Revolution Academy.

- **Location:** Cornerstone opened in northern Greensboro before moving in 2016 to their current location in west Greensboro. RA proposes to locate its permanent facility as close as possible to the same area of Cornerstone's original location. That area of Greensboro has a very diverse, dense population that will help RA reach its targeted population that will mirror that of Guilford County.
- **Founder:** Mary Catherine Sauer founded Cornerstone, writing the application, assembling the founding team, handling the marketing and information sessions, securing the start-up loans, working with contractors to secure facilities, and leading the school as the Board Chair through its opening year. Mrs. Sauer left Cornerstone to found Piedmont Classical High School (PCHS), which opened in 2015 with 126 students and currently has an enrollment of 500 students in grades 9-12 in a new facility in north Greensboro. Mrs. Sauer is now the lead applicant, board chairman, and will be the founding principal of Revolution Academy.
- **Academic Program:** The RA academic program is essentially the same as that of Cornerstone when it was founded. Core Knowledge, along with a structured math program and Shurley English, will all be used in a traditional, classical environment with high expectations, respect for and partnership with parents, and character education. Some of the elements that will further appeal to parents include the optional half-day kindergarten, enrichment special, cursive handwriting instruction, and twice per day recess in grades K-5.

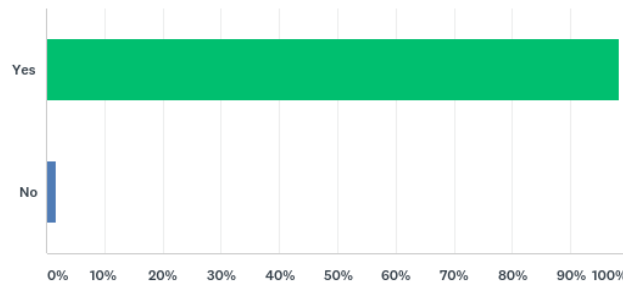
Cornerstone is now a K-12 with 1190 students enrolled and 1363 on the waiting list. If just 30% of the students on the Cornerstone waiting list decide to enroll at RA, which is a reasonable expectation given

the great similarities between the programs they will offer, then RA will reach its enrollment projections the first year.

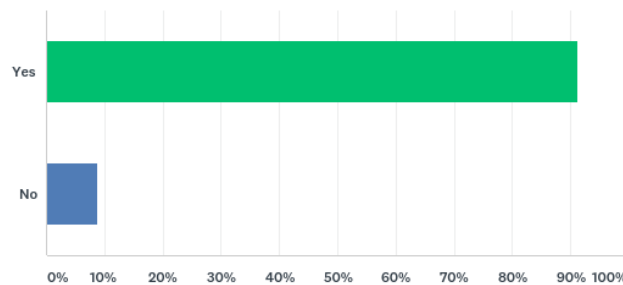
### Survey Results

In July through September 2018 an online survey was conducted to help gauge the interest of the community in another traditional K-8 charter school. Over four hundred people responded from more than twenty zip codes. 97% of respondents agreed that every parent should have a choice about how his or her child is educated. Of the respondents who will have school-aged children in August of 2019, 91% would consider sending their child to a charter school, and 85% would consider sending their child to a traditional, K-8 charter school like Revolution Academy.

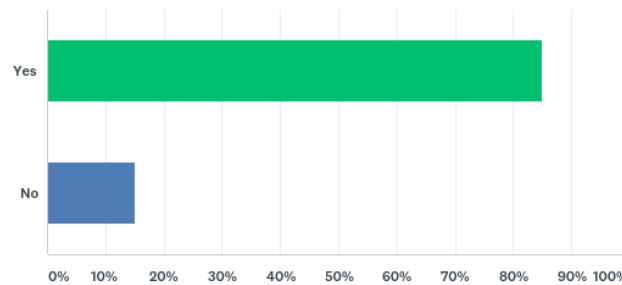
Q4 Do you think every parent should have a choice about how his or her child is educated?



Q7 Would you consider sending your child to a charter school?



**Q8 Would you consider sending your child to a traditional, K-8 charter school, like Revolution Academy?**



Revolution Academy held an information meeting on September 18<sup>th</sup> at Piedmont Classical High School, a school located in the target area. Approximately thirty people attended the event and expressed interest in sending their children to RA.

**Program Differences**

The Core Knowledge (CK) sequence and the RA approach to student learning will provide parents and students with a different school experience than they would get elsewhere. In contrast to the personalized learning and technology integration that are the hallmarks of the district schools, students at RA will share a content-rich, coherent, comprehensive, and sequenced curriculum that will not only enhance their knowledge of the world around them, but will create a community of students with shared information and experiences. For example, instead of each student choosing a different, often irrelevant novel to read, RA students will read CK novels along with their classmates. All students in a grade level will be exposed to the same story, the same themes, and the same characters. The shared content, that the students will experience together, will lead to robust discussions and greater insights as students learn from each other and engage with their teacher and the text together. This common material will give struggling readers confidence and make all readers feel like a part of the whole grade level. In this way, the very act of having a novel that is common to all students in one grade will bring the diverse learners together and give them commonality.

Currently, Cornerstone is the only school in Guilford County that uses the Core Knowledge sequence. Guilford County Schools recently started using Core Knowledge Language Arts in select grades, but even in those grades they do not use the whole sequence. While Cornerstone has never promoted itself as a classical school, it shares many classical elements with RA that will make both schools stand in stark contrast to the district schools, including a focus on content and knowledge in the elementary grades, a high value placed on the arts, a commitment to physical wellness, and an emphasis on the value of a virtuous lifestyle. There are few other options, especially public options, for students and parents who want that kind of education.

RA will also offer some unique program features that are not currently widely available. An optional early release kindergarten; recess two times per day in grades K-5; an enrichment special where students will learn valuable skills such as keyboarding, financial literacy, and etiquette; and Latin and Logic in 7<sup>th</sup> and 8<sup>th</sup> grades will all offer parents elements that they might not otherwise be able to find.

**Low Performing and Unbalanced Area Schools**

The current schools within RA’s target area offer a mix of results. Specifically, of the thirteen elementary schools within the 5-mile-radius target area, only two of them are B schools, and only one of them, Greensboro Academy, is an A school. The two K-8 charter schools within the area are not racially or economically balanced. Greensboro Academy reports a student body that is less than 10% economically disadvantaged, while Guilford Preparatory Academy is over 90% economically disadvantaged. Revolution Academy plans to attract a more balanced student body, estimating between 30-40% economically disadvantaged students and a racial make-up that mirrors Guilford County.

Many of the students who are in the underperforming schools that have low proficiency and/or did not meet growth, do not have any other options. While there are many magnet and choice schools in Guilford County Schools, the best ones have waiting lists or entrance criteria that put them out of reach for most students. There are also some good private schools in Guilford County but the expense can make them unaffordable for most parents. Revolution Academy will be a free option that will give hundreds of students a choice who would otherwise be limited to their districted school, whether or not it meets their needs.

**NC Accountability Results 2017-2018**

<b>Schools Within the 5-Mile Radius Target Area</b>			
<b>School</b>	<b>Grade</b>	<b>Academic Assessment Score</b>	<b>Growth</b>
<b>Elementary Schools</b>			
Jessie Wharton Elementary	C	67.7	Not Met
McNair Elementary	D	43.8	Met
Cone Elementary	F	24.3	Met
Irving Park Elementary	D	49.1	Met
Rankin Elementary	D	32.9	Met
Joyner Elementary	D	45.1	Not Met

Brooks Global Elementary	B	79.2	Met
General Greene Elementary	B	68.8	Exceeded
Claxton Elementary	C	64.4	Met
Jefferson Elementary	C	59.5	Met
Brightwood Elementary	D	38.0	Met
<b>Middle Schools</b>			
Kiser Middle	C	60.6	Exceeded
Northern Middle	B	68.6	Met
Kernodle Middle School	B	73.2	Met
Mendenhall Middle	C	52.6	Met
<b>Charter Schools</b>			
Greensboro Academy	A	88.1	Exceeded
Guilford Preparatory	C	44.0	Met

### Target Area

RA is committed to creating a school community that mirrors the demographics of Guilford County and is racially, economically, and in other ways diverse and balanced. RA's target area was chosen, in part, for its diversity and its similarity to the overall population of Guilford County.

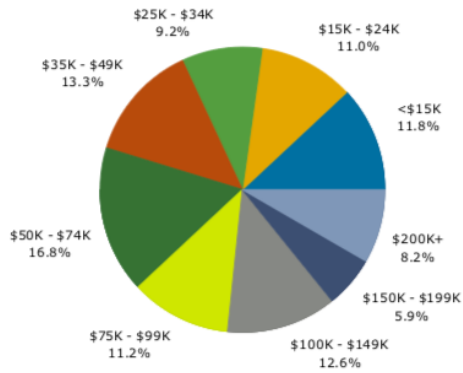
The target area includes parts of north Greensboro and radiates out from the Lake Jeanette area. The temporary facility is west of the 8-mile-radius target area, making buses an essential part of the enrollment plan. By running buses from the target area to the temporary location, RA will not only be able to develop a diverse population, but will also be able to attract and retain students even after the move to the permanent site.

The search for a permanent site is currently underway starting at the center of the area and is expanding to find land that will be suitable for the school. Several promising sites have been identified, most within the 8-mile radius from the center of the target area, and some within the 5-mile radius. While the 8-mile radius expands south of the downtown area, the search is focusing on areas north of Wendover Ave. No matter where within the area the site is eventually located, RA expects to draw most of its student population from within the 8-mile radius.

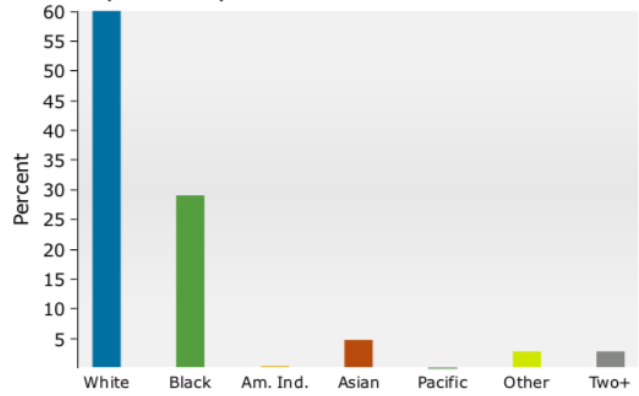
Within the target area, the median income for the 5-mile radius is \$55,244 and the median income for the 8-mile radius is \$47,580.

### Target Area - 5-Mile Radius

2018 Household Income



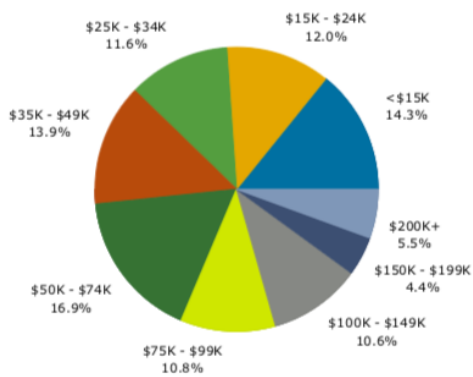
2018 Population by Race



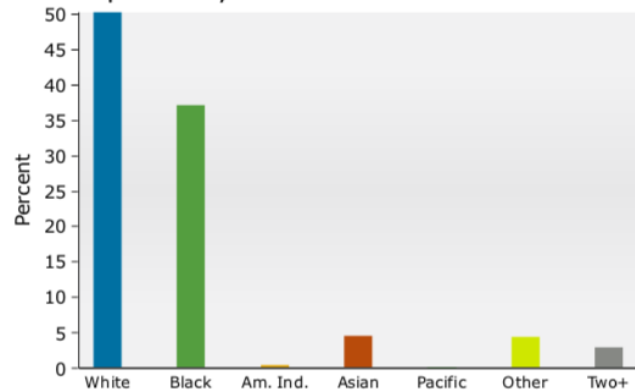
2018 Percent Hispanic Origin: 6.2%

### Target Area – 8-Mile Radius

2018 Household Income

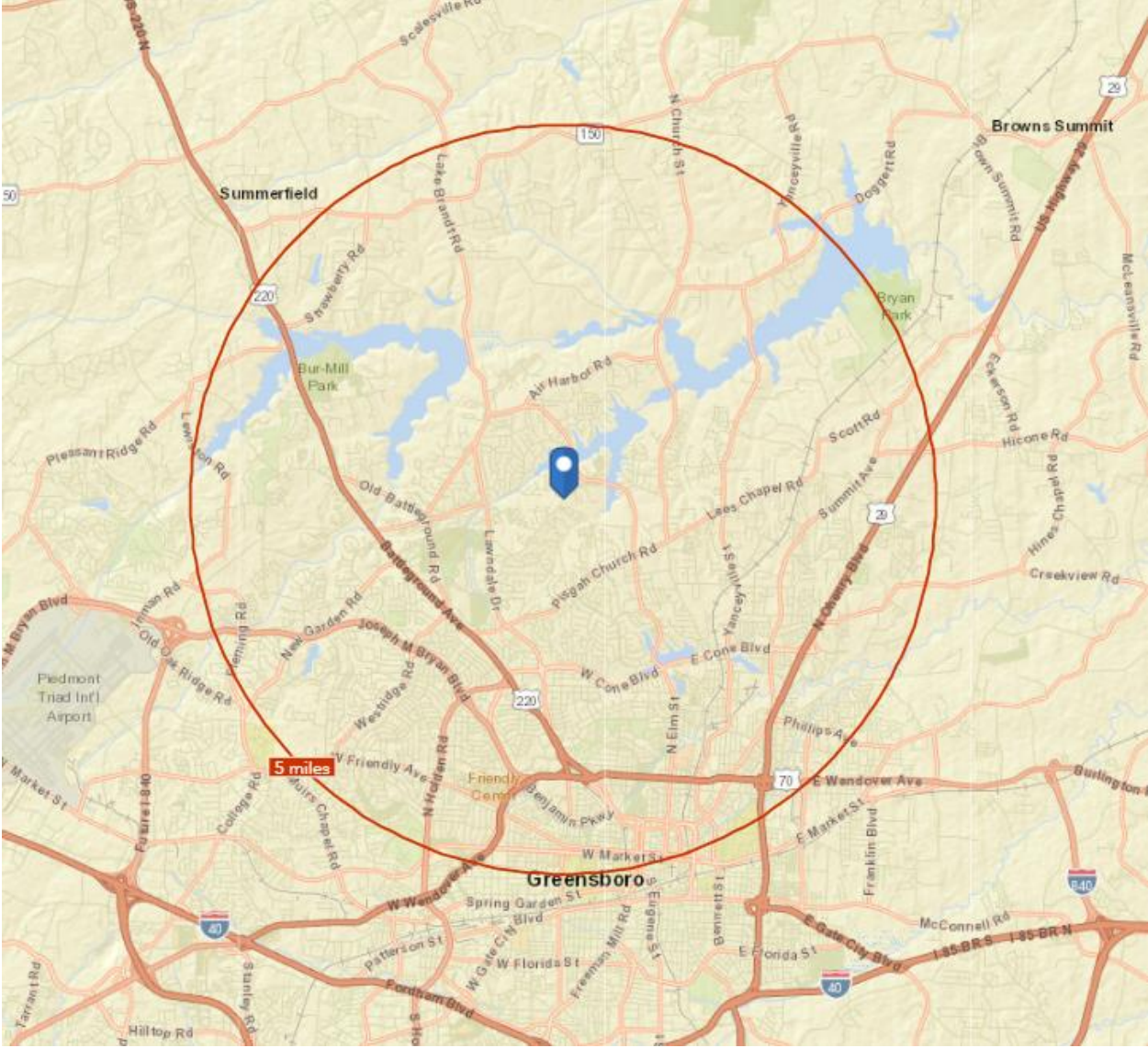


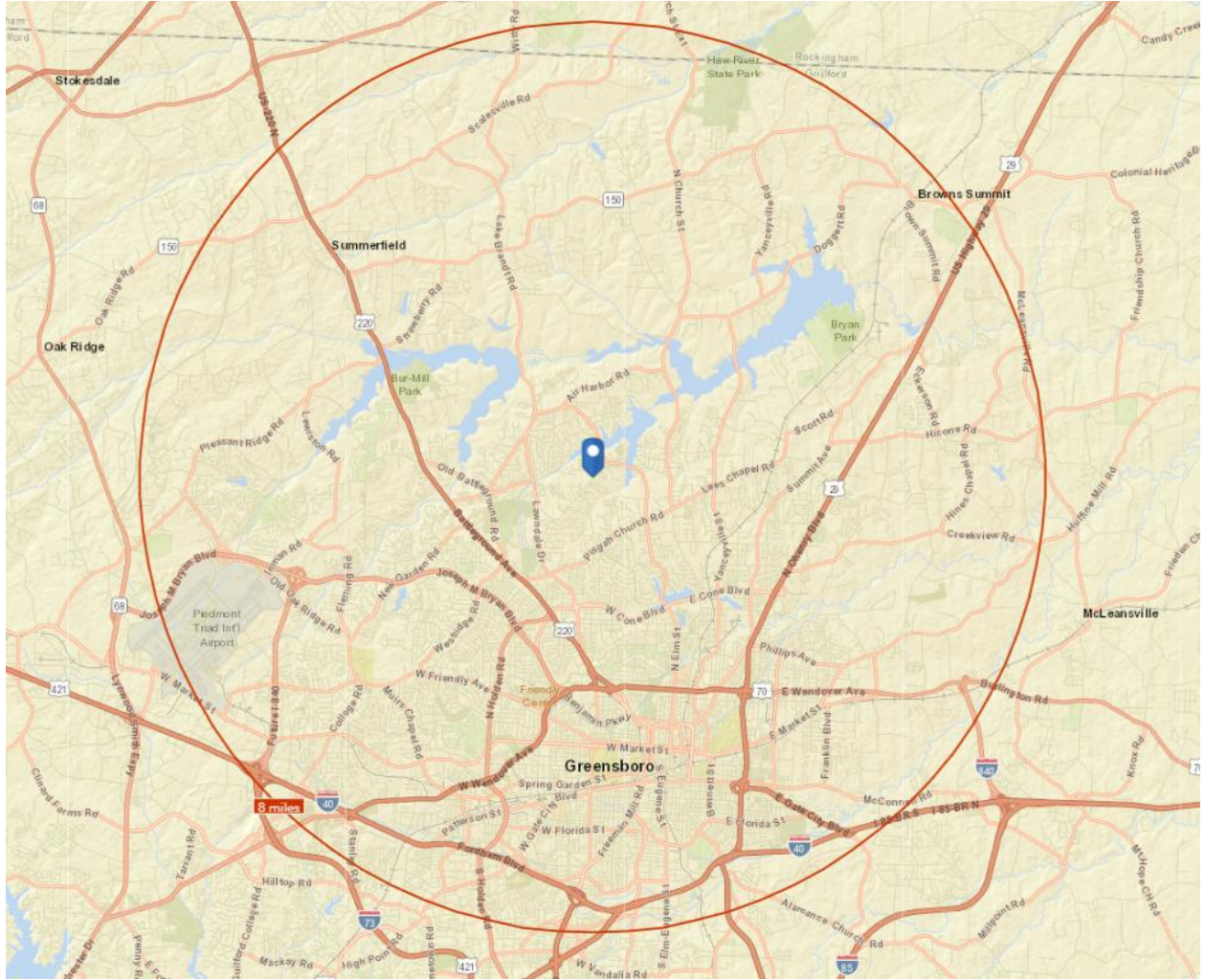
2018 Population by Race



2018 Percent Hispanic Origin: 8.6%









## Science and History Curriculum Outline

<u>Kindergarten History</u>	<u>Kindergarten Grade Science</u>	<u>First Grade History</u>	<u>First Grade Science</u>	<u>Second Grade History</u>	<u>Second Grade Science</u>
*Roles of Citizenship  *Nursery Rhymes & Fables  *Stories  *Native Americans  *Kings and Queens  *Columbus & the Pilgrims  *Colonial Towns & Townspeople  *Presidents & American Symbols	*The Human Body: Five Senses  *Plants  *Farms  *Seasons and Weather  *Taking Care of the Earth  *Introduction to Magnetism	*Fables & Stories  *Different Lands, Similar Stories  *Early American Civilizations  *Modern Civilization & Culture- Mexico  *Fairy Tales  *Early Exploration & Settlement  *American Revolution  *Early Exploration of the American West	*The Human Body  *Astronomy  *The Earth  *Living Things & Their Environments  *Matter & Its Properties  *Introduction to Electricity	*Fairy Tales & Tall Tales (with Geography of the Americas)  *Early Asian Civilization  *Ancient Greek Civilization  *Greek Myths  *War of 1812 (Purpose of Government)  *Westward Expansion  *Civil War  *Immigration with Constitution  *Fighting for a Cause	*Forces/Simple Machines/Magnetism  *Cycles of Nature  *Natural Resources  *Insects  *Human Body



## Science and History Curriculum Outline

<u>Third Grade History</u>	<u>Third Grade Science</u>	<u>Fourth Grade History</u>	<u>Fourth Grade Science</u>	<u>Fifth Grade History</u>	<u>Fifth Grade Science</u>
*World Geography *The Ancient Roman Civilization *Vikings *Native Americans: Cultures & Peoples *Early Exploration of North America *Colonial America	*Classification of Animals *Human Body *Light and Optics *Sound *Astronomy *Ecology	*World Geography *Europe in the Middle Ages *Spread of Islam *Early & Medieval African Kingdoms *China Dynasties & Conquerors *American Revolution *Making a Constitutional Government *Early Presidents & Politics *Reformers	*Human Body & Circulatory System *Chemistry *Electricity (Forces of Motion) *Geology *Meteorology	*World Geography *Early American Civilizations *European Exploration *Renaissance & Reformation *England: Golden Age to Glorious Revolution *Russia *Feudal Japan *U.S. Geography *Westward Expansion Before Civil War *Civil War *Native Americans: Cultures & Conflicts	*Classifying Living Things & Ecosystems *Cells: Structure & Processes *Plants Structures & Processes *Life Cycles & Reproduction *Earth Systems & Structures *Human Body *Chemistry: Matter & Change *Forces & Motion





## Science and History Curriculum Outline

<u>Sixth Grade History</u>	<u>Sixth Grade Science</u>	<u>Seventh Grade History</u>	<u>Seventh Grade Science</u>	<u>Eighth Grade History</u>	<u>Eighth Grade Science</u>
*World Geography	*Science as Inquiry	*US Geography	Structures and Functions of Living Organisms	*The Constitution	*Evolution
*Judaism & Christianity	*Forces & Motion	*America Becomes a World Power	*Evolution and Genetics	*Geography of Canada and Mexico	*Oceans and Earth's Water
*Ancient Greece	*Matter	*The Russian Revolution	*Earth Systems, Structures and Processes	*The Decline of the European Colonialism	*Ecology-Food Energy and Ecosystems
*Ancient Rome	*Energy	*WWI: "The Great War"	*Forces and Motions	*The Cold War	*Chemistry: Matter and Change
*The Enlightenment	*Earth Systems, Structures & Processes	*America in the Twenties	*Energy: Conservations and Transfer	*The Civil Rights	*Energy, Heat and Energy Transfer
*The French Revolution	*Earth in the Universe	*The Great Depression/Roosevelt and the New Deal		The Vietnam War and Rise of Social Activism	
*Romanticism	*Ecosystems	*WWII: Rise of Totalitarianism		*The End of the Cold War	
*Industrialism, Capitalism & Socialism	*Structures & Functions of Living Organisms	*WWII in Europe and at Home		*Middle East and Oil Politics	
*Latin American Independence		*WWII in the Pacific and at the end of the war			
*Immigration					
*Industrialization and Urbanization					
*Reform					

# Revolution Academy 2019-2020 School Year

August						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

7th-9th Staff Development  
 12th-16th Staff Development  
 19th Staff Development  
 20th First Day of School, Half Day

September						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2nd- Labor Day

October						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18th- workday  
 21st End of 1st Quarter  
 24th-25th- P/T conferences, half day

November						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

11th Veteran's Day, No School  
 27th-29th Thanksgiving Break

December						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20th- 1/2 day  
 23rd Winter Break Begins

January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6th Students return  
 13th End of 2nd Quarter  
 20th MLK Jr. Day, No School

February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

14th-Half Day  
 17th- No School

March						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

16th End of 3rd Quarter  
 16th-17th-P/T conferences, half day

April						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10th- Good Friday  
 13th-17th- Spring Break  
 20th- Students/Staff return

May						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25th- Memorial Day holiday

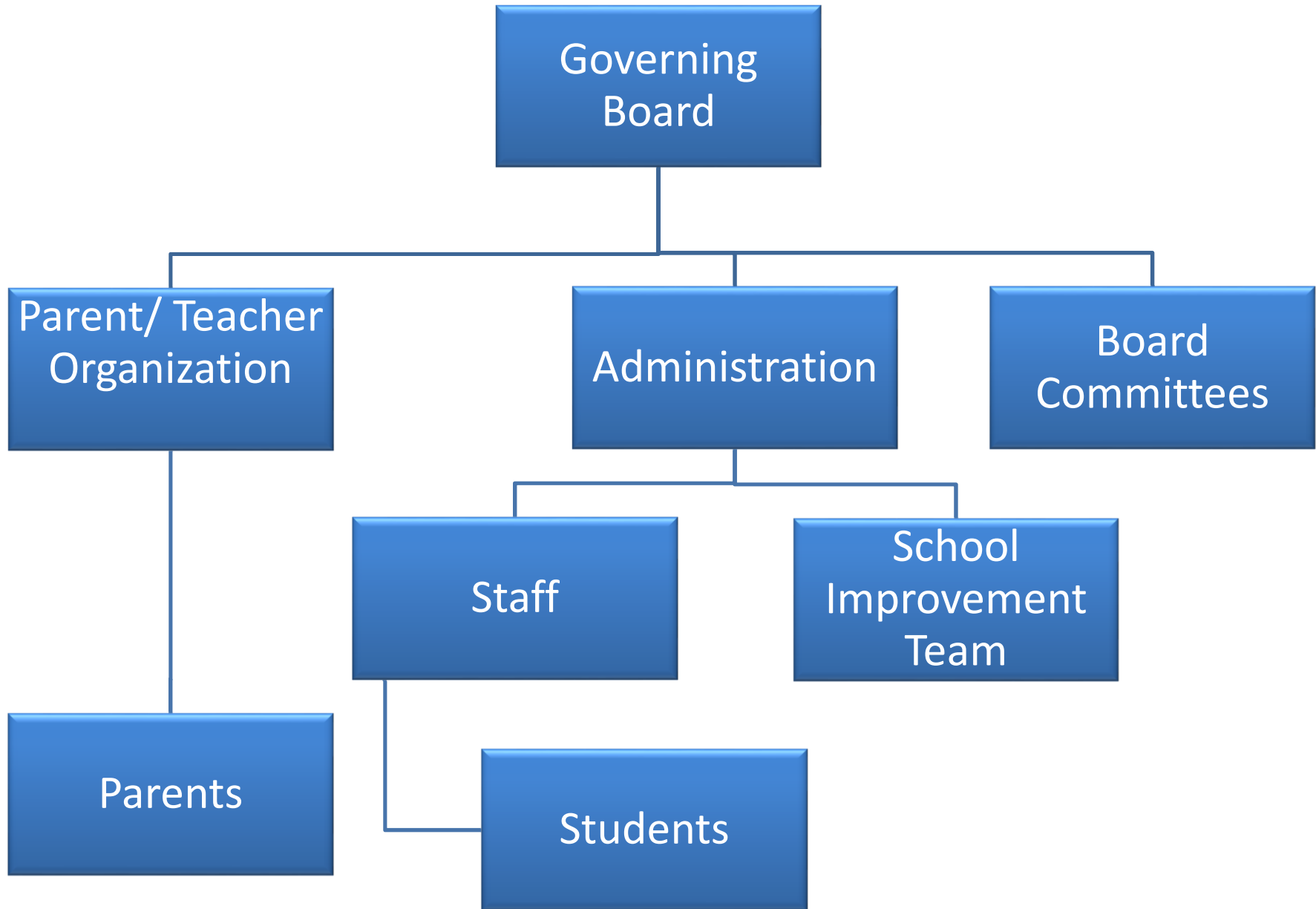
June						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

10th- Last Day of School- Half Day  
 11th-12th- Teacher workdays

July						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

No school for students, all day for staff  
 Half day for students, all day for staff  
 No school for students and staff

**187 Days**



3607 Birdsong Ct., Summerfield, NC 27358 • 336.423.6614 • marycsauer@gmail.com

## Mary Catherine Sauer

### Charter School Experience

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2013-Present	Founder, Interim Principal, Director of Development, Consultant	<b>Piedmont Classical High School</b>
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2017-2018	Director of School Development	<b>Charter School Initiative</b>
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2013-2015	Director of School Support	<b>NC Public Charter Schools Association</b>
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2011-2013	Founder, Board President	<b>Cornerstone Charter Academy: CFA</b>
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### Other Experience

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#### Greensboro Charter Academy

- 2014-2015 President, PTO Leadership Team
  - 2012-2014 Student/ Alumni relations, PTO Leadership Team
  - 1999-2011 Officer or Committee Chairman, PTO Leadership Team
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#### Academic Development Services

- 2006 - 2015 Academic Advisor
  - 2006 - 2011 Tutor
- 

#### Northern Guilford High School

- 2010-2012 PTSA President
  - 2010-2012 Non-voting member, School Improvement Team
  - 2009-2010 PTSA President-Elect
- 

#### Parents as Teachers Faith Community Network

- 2005-2007 Board Member
  - 1999 Co-founder
- 

#### Guilford United Football Club

- 2007-2011 Recreation Soccer Coach
  - 2009-2011 Recreation Referee Assigner
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### Education

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1992	BA, English	Virginia Tech, Blacksburg, VA
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**Appendix F:**

**Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy

2. Full name: Mary Catherine Sauer

Home Address: 3607 Birdsong Ct., Summerfield, NC 27358

Business Name and Address: N/A

Telephone No.: 336-423-6614

E-mail address: marycsauer@gmail.com

3. Brief educational and employment history.

I have a bachelor's degree from Virginia Tech, have founded two successful charter schools, and have worked as a charter school consultant.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

After seeing a persistent need in the community for more charter school options, I put together a team of staff and board members who have a shared passion for public education and a vision for Revolution Academy. My experience of founding two charter schools makes me a good choice to lead the board until I step off the board and take on the role of founding principal.

6. What is your understanding of the appropriate role of a public charter school board member?

The board of directors will be ultimately responsible for the operation of the school. They will set policy, provide oversight, and supervise the principal who will lead the school on a daily basis.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served on several non-profit boards, including serving as the chairman and founder of Cornerstone Charter Academy: CFA. I founded Piedmont Classical High School, serving as the interim principal and Director of Development.

8. Describe the specific knowledge and experience that you would bring to the board.

I have been involved with charter schools in North Carolina for the past 7 years, successfully designing and opening two independent charter schools. I have a proven track record of being able to navigate the process and do what is necessary to successfully open a charter school.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?

The school is designed on four pillars: challenging academics, parental partnership, character education, and student responsibility. Using a proven program that incorporates all four pillars, RA will develop responsible citizens who are capable of being successful in any endeavor.

2. What is your understanding of the school's proposed educational program?

The foundation of RA's educational program is the Core Knowledge sequence. Cohesive, content-rich, and comprehensive, Core Knowledge outlines what students should know at each grade level, providing students with important background knowledge.

3. What do you believe to be the characteristics of a successful school?

In a successful school, students are safe, stakeholders share a common vision, academic success is evident in both growth and proficiency, students and teachers are enthusiastic, and sound financial management practices are used.

4. How will you know that the school is succeeding (or not) in its mission?

A variety of metrics will be used to measure the success of the school, including NWEA and EOG test scores, parent and staff surveys, enrollment and attrition data, and financial data.

### **Governance**

1. Describe the role that the board will play in the school's operation.

The board will set policy, supervise the principal, approve the budget, and provide general oversight of the school's operations.

2. How will you know if the school is successful at the end of the first year of operation?

After the first year, the school will be successful if it is financially stable, has growing enrollment close to projections, low staff and student attrition, and favorable survey results.

3. How will you know at the end of five years of the schools is successful?

After five years, the successful school will have a healthy fund balance, full enrollment, competitive test scores, and favorable survey results.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

To help ensure the school's success, the board will need to provide cohesive leadership, a consistent vision, and collaborative decision making.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If I believed that a board member was acting inappropriately I would bring it to the attention of the other board members so we could collectively decide on the best course of action.

\*Please include the following with your Information Form

- a one page resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

### Certification

I, Mary Catherine Saver, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy Charter School is true and correct in every respect.

Mary C Saver  
Signature

8/30/18  
Date

PAUL A. DANIELS, ESQ.  
3903 Hickory Meadow Road  
Greensboro, North Carolina 27406  
336-451-9543  
[pdaniels2@triad.rr.com](mailto:pdaniels2@triad.rr.com)

## **LEGAL EXPERIENCE:**

ATTORNEY – OXNER – PERMAR, PLLC. August 2015 to Present.

Personal injury attorney responsible for handling a wide variety of claims from intake through trial. Heavy work in resolution of ERISA, workers' compensation and statutory medical liens. Emphasis on customer service and prompt resolution while providing the highest level of legal services.

PERSONAL INJURY TEAM LEADER - WARD BLACK, P.A. January 2011 to August 2015.

Attorney leader of Personal Injury Team at very profitable and fast growing plaintiff's firm. Responsible for leading Personal Injury Team of paralegals and legal assistance from case intake through settlement/trial. Strong emphasis on client satisfaction and collaborating with staff to reach goals.

PARTNER - TEAGUE ROTENSTREICH STANALAND FOX & HOLT, PLLC. January 2004 to December 2010.

Partner in a busy, mid-sized insurance defense firm. Litigation through trial in North Carolina and Federal Courts. A great deal of appellate experience in both North Carolina Courts and Federal Courts, including two cases of first impression in the State of North Carolina. Heavy emphasis on litigation, including discovery, research, writing, motion practice and trials.

ASSOCIATE - TEAGUE ROTENSTREICH & STANALAND, LLP. April 2000 to January 2004.

Litigation through trial in North Carolina courts as well as very heavy appellate work. Heavy emphasis on research, writing, discovery, motions practice and complex litigation.

ASSOCIATE - CARTER & COLEMAN, LP - Alexandria, Virginia. 1999 - 2000.

Associate in mid-sized general practice firm. Litigation through trial in Fairfax and Alexandria Circuit Courts. Strong emphasis on document review. Substantial appellate practice.

LAW CLERK/ASSOCIATE - TIGERT & LEDIG, LP - Fairfax, Virginia. 1995-1999.

Law clerk and then associate in small boutique aviation insurance defense firm. Strong emphasis on document review, motions practice, research and writing.

## **ELECTED OFFICE:**

2008-2012 Guilford County Board of Education. Elected member of board of education responsible for setting policy for North Carolina's third largest school district.

## **MILITARY EXPERIENCE:**

UNITED STATES ARMY 1983-1986.

**Appendix F:**

**Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy
2. Full name: Paul A. Daniels

Home Address: 3903 Hickory Meadow Road, Greensboro, NC 27406

Business Name and Address: Oxner + Permar, PLLC, 629 Green Valley Road, Suite 300, Greensboro, NC 27408

Telephone No.: 336-451-9543

E-mail address: pdaniels2@triad.rr.com

3. Brief educational and employment history.  
J.D., George Mason University Antonin Scalia Law School 1997, MTID, N.C.S.U. 1992; B.S. Methodist College (now university 1989). I have practiced law in North Carolina and Virginia for the past twenty years.
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:       Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?  
Mary Catherine Sauer, whom I have known for approximately four years, contacted me. I wish to serve on the board of the proposed charter school because I believe that we need to offer more and different educational opportunities to our students and because I believe that my experience as a former school board member will bring valuable experience to the board.
6. What is your understanding of the appropriate role of a public charter school board member?  
Board members are responsible for setting school policy and providing leadership along with the principal, who is responsible for carrying out board policy.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I served on the Guilford County Board of Education from 2008-2012. I believe that my experience on the GCS BOE gives me valuable insight and experience that will be helpful to building a successful charter school.

8. Describe the specific knowledge and experience that you would bring to the board.

My legal background will be helpful in board governance. As a former member of the Guilford County Board of Education, I understand the role of a school board and how it sets policy.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?

Revolution Academy will develop productive citizens who are prepared for a lifetime of achievement by using a challenged classical program, meaningful parental partnerships, character education and an emphasis on student responsibility.

2. What is your understanding of the school's proposed educational program?

The education program will be built on the foundation of the Core Knowledge sequence. This is a "back to basics" approach that includes a spiraling math curriculum, formal grammar instruction, instruction and use of cursive handwriting, original works of literature, Latin and logic instruction.

3. What do you believe to be the characteristics of a successful school?

Visionary leadership, high academic standards, dedicated and well-trained teachers, and parents who are welcomed and integrally involved in their child's education.

4. How will you know that the school is succeeding (or not) in its mission?

Some key indicators will be the school's reputation in the community, whether the school meets its enrollment goal and how well students perform in the classroom and on standardized tests.

### **Governance**

1. Describe the role that the board will play in the school's operation.

The board is integral to the life of the school in that it is responsible for setting school policy and approving the hiring of personnel. It is also the "face" of the school, and has a responsibility to spend time meeting the parents, students and staff and earning their trust and good will.

2. How will you know if the school is successful at the end of the first year of operation?

A good measure of success will be how well the number of students and revenues match our projected numbers. Low turnover among staff will also be indicative that we have created a learning environment where teachers feel valued and empowered.

3. How will you know at the end of five years of the schools is successful?

The bottom line is how well our students are performing in the classroom. If our students are mastering subject matter as demonstrated by their grades and scores on standardized tests, that would be a key indicator of success. I would also consider staff turn over rates and turn over in our student body as important indicators of success.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board must be committed to the school's mission. The board must also be transparent in all its dealings and work to gain the trust of staff, parents and students.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

We must demand the highest ethical standards for charter schools. Board members who act unethically or who are not acting in the best interest of the school must be replaced.

\*Please include the following with your Information Form

- a one page resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Paul Anthony Daniels, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy Charter School is true and correct in every respect.

Paul Anthony Daniels  
Signature

5/30/2018  
Date

5804 Green Meadow Drive Greensboro, NC 27410  
[336-254-0004/grazpen@aol.com](mailto:336-254-0004/grazpen@aol.com)

## ELAINE W. GRAZIANO

### EDUCATION

UNIVERSITY OF NORTH CAROLINA: 1998-Advanced Learner

UNIVERSITY OF SOUTH CAROLINA: 1987-Early Childhood/Elementary

GEORGIA SOUTHERN UNIVERSITY: 1977-Business Education

### AREAS OF CERTIFICATION

\*Early Childhood Education (K-3)

\*Elementary Education (K-6)

\*Business Education (9-12)

\*Gifted (K-12)

### WORK EXPERIENCE (Retired June 2017)

*Cornerstone Charter Academy/Greensboro, NC	08/13-06/17	3 <sup>rd</sup> Grade
*Palm Harbor Academy/Palm Coast, FL	01/13-06/13	3 <sup>rd</sup> /4 <sup>th</sup> Combo
*Tattnall Square Academy/Macon, GA	08/09-11/11	5 <sup>th</sup> & 6 <sup>th</sup> Math
*Summerfield Elementary/Greensboro, NC	08/03-06/09	3 <sup>rd</sup> Grade
*Guilford Primary/Greensboro, NC	08/02-06/03	3 <sup>rd</sup> Grade
*Guilford Primary/Greensboro, NC	08/92-06/02	2 <sup>nd</sup> Grade
*Bruce Drysdale Elementary/Hendersonville, NC	08/89-06/90	Kindergarten
*Bruce Drysdale Elementary/Hendersonville, NC	08/88-06/89	K Assistant
*Balfour Elementary/Hendersonville, NC	08/87-06/88	3 <sup>rd</sup> Assistant
*St. Peter's School/Columbia, SC	08/85-02/87	K 4 Teacher
** 1981-1985 Homemaker		
*Briarwood Academy/Warrenton, GA	08/80-06/81	6 <sup>th</sup> & 7 <sup>th</sup> LA/ 9 <sup>th</sup> Pre-Algebra



**Appendix F:**

**Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy
2. Full name: Elaine W. Graziano

Home Address: 5804 Green Meadow Dr., Greensboro, NC 27410

Business Name and Address: N/A

Telephone No.: 336-254-0004

E-mail address: [grazpen@aol.com](mailto:grazpen@aol.com)

3. Brief educational and employment history.  
Certified teacher: Early Childhood, Elementary Education, Business Education, Gifted Education; retired after 30 years
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?  
No:       Yes:
5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?  
I was approached by Mrs. Sauer to check my interest. As an educator, I want to do my part to ensure that children in our city have the opportunity to attend a quality school.
6. What is your understanding of the appropriate role of a public charter school board member?  
A board member will help to set policy, have authority, and give vision to the staff.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.  
I haven't served on a board before, but I feel that my years in the classroom will be a helpful perspective.

8. Describe the specific knowledge and experience that you would bring to the board.  
With my teacher background, I feel I can bring a specific perspective from “the other side.”

### School Mission and Program

1. What is your understanding of the school’s mission and guiding beliefs?  
We will strive for student mastery of goals and curriculum.
2. What is your understanding of the school’s proposed educational program?  
A proven, successful curriculum including Shurley grammar and Core Knowledge.
3. What do you believe to be the characteristics of a successful school?  
A successful school is led by those who want an outstanding education for all students in an environment conducive to optimal learning.
4. How will you know that the school is succeeding (or not) in its mission?  
Testing data will shed light on success by comparing to the state, the district, and among schools using additional common tests.

### Governance

1. Describe the role that the board will play in the school’s operation.  
Governance and oversight will be the role.
2. How will you know if the school is successful at the end of the first year of operation?  
Students returning, waiting list growing
3. How will you know at the end of five years of the schools is successful?  
Low teacher turnover, student mastery of curriculum, waiting list of students
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?  
Giving vision to staff, sense of community among parents/students/teachers/faculty/staff/admin; open-door policy
5. How would you handle a situation in which you believe one or more members of the school’s board were acting unethically or not in the best interests of the school?  
I would discreetly go to the chairman and go through set protocol.

\*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Elaine W. Graziano, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for ~~Revolution Academy~~ Charter School is true and correct in every respect.

Elaine W. Graziano  
Signature

8/28/18  
Date

## John B. Nosek

3005 Duffield Drive Greensboro NC  
27410

[John.Nosek@allentate.com](mailto:John.Nosek@allentate.com)

336-404-7433

### EDUCATION

2000 – 2004     Walter Hines Page High School

2004 – 2008     The Citadel, The Military College of South Carolina (Charleston, SC)  
Bachelors of Arts- Criminal Justice

2010 – 2011     UNCG – Business Courses

### PROFESSIONAL EXPERIENCE

May 2016-Present Realtors	Real Estate Broker	Allen Tate
May 2014-Present Properties	President	Duffield
Dec 2014-May 2014 Contracting	Business Development Director	Colmar
Sept 2012-Nov 2013 Company	Sales Representative	Rehrig Pacific
May 2011-Sept 2012 Corporation	Sales Representative	Bonset America
2008-2010 Corps	Platoon Commander	U.S. Marine

### VOLUNTEER WORK & SOCIAL ORGANIZATIONS

2017                     Board member Vivace, Symphony young professionals

2013 – Present        Secretary of Willoughby Crest HOA Board

2012 – Present        Greensboro Jaycees

2013	Secretary
2014	President-Elect
2015	President
2016	Chairman of the Board
2017	Board Member

2010 – Present        Piedmont Triad Citadel Club (local alum organization)

2015-Present	President
2012-2014	Citadel Family Liaison

2010 – 2012            Adult Volunteer, BSA Troup 316 & Venture Crew 316

**Appendix F:**

**Charter School Board Member Information Form**

**Note:** To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy
2. Full name: John Bradley Nosek

Home Address: 3005 Duffield Drive Greensboro NC 27410

Business Name and Address: Allen Tate Realtors, 717 Green Valley Rd #300, Greensboro NC 27408

Telephone No.: 336-404-7433

E-mail address: John.Nosek@allentate.com

3. Brief educational and employment history.  
Walter Hines Page High School 2000-2004  
The Citadel, 2004-2008, BA Criminal Justice  
USMC, 2008-2010, Artillery Officer  
Bonset America, 2010-2012  
Rehrig Pacific, 2012-2014  
Storm Guard Restoration, 2014-2015  
Allen Tate, 2015-2017
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?  
  
No:                      Yes: **XX**
5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?  
Education is a passion of mine, when I was approached to help start this program there was only one answer.
6. What is your understanding of the appropriate role of a public charter school board member?  
To oversee the budget and review the growth of the school and ensure the overall health of the school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have been a long serving board member of the Greensboro Jaycees, including secretary, VP, President and Chairman of the board.

I am heavily involved in SynerG, Vivace, and the Greensboro Symphony.

I have been involved in local realtor groups and a member of the Greensboro Regional Realtor Association.

8. Describe the specific knowledge and experience that you would bring to the board.

I have an austere background and look at managing every dollar as if it is my own. Having served with organizations that have a budget of a few thousand dollars to those that have budgets of hundreds of millions, I always look to see how we can get the mission accomplished with the best return of our expenses.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?

The schools mission is to educate the students in a classical model and ensure the students are critical thinkers.

2. What is your understanding of the school's proposed educational program?

The schools' education program will be a classical designed education design accompanied by strong discipline.

3. What do you believe to be the characteristics of a successful school?

Strong education plan, good school discipline and healthy enrollment numbers

4. How will you know that the school is succeeding (or not) in its mission?

We have a number of metrics in place that will show us whether or not we are succeeding.

### **Governance**

1. Describe the role that the board will play in the school's operation.

The Board will supervise the enrollment, select the education model and hire the principal. The board will not interfere with the day to day of the school.

2. How will you know if the school is successful at the end of the first year of operation?

We will hit the goals set forth by the organization regarding enrollment, coupled with hitting other measurable goals as set forth by the board.

3. How will you know at the end of five years of the schools is successful?

We will hit our 5 year goals and grow the school through eighth grade.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

A strong oversight on accounting, coupled with a great visionary as principal to lead the school forward.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would investigate the matter and then bring forward to the board. Depending on the level of offense, I would have the police investigate the matter if it was merited.

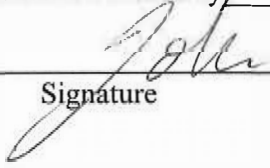
\*Please include the following with your Information Form

- a one page resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, John Bradley Nosek, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy Charter School is true and correct in every respect.



Signature

8-28-18

Date

# Jon Hardister

**6427 Bellcross Trail**

**Whitsett, NC 27377**

**(336) 404-8791**

**JonHardister@gmail.com**

## **Work Experience**

### **NC House of Representatives**

*Legislator – NC House District 59 ~ Raleigh, NC*  
January 2013 – Present

### **First Carolina Mortgage**

*Vice President for Marketing ~ Greensboro, NC*  
January 2001 – Present

## **Community Involvement**

### **Southeast Guilford Community Foundation**

Member, Board of Directors ~ Greensboro, NC  
December 2012 – Present

### **UNCG School of Health and Human Sciences**

Member, Board of Visitors ~ Greensboro, NC  
March 2013 – Present

### **Greensboro Academy Charter School**

Member, Board of Directors ~ Greensboro, NC  
January 2011 – January 2013

### **Boy Scouts of America – Old North State Council**

Member, Board of Directors ~ Greensboro, NC  
January 2016 – Present

## **Education**

### **Greensboro College**

*BA Political Science ~ Greensboro, NC ~ Class of 2006*

### **Grimsley Senior High School**

*High School Diploma ~ Greensboro, NC ~ Class of 2001*



**Appendix F:**

**Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: **Revolution Academy**

2. Full name: **Jonathan Yates Hardister**

Home Address: **6427 Bellcross Trail, Whitsett, NC 27377**

Business Name and Address: **First Carolina Mortgage – 102 Dolley Madison Road, Greensboro, NC 27410**

Telephone No.: **336-404-8791**

E-mail address: **jonhardister@gmail.com**

3. Brief educational and employment history. **B.A. – Political Science (Greensboro College) / Currently Vice President for Marketing at First Carolina Mortgage / Currently serving as a member of the NC House of Representatives.**

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:            Yes: **X**

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school? **I was approached by Mary Catherine Sauer and asked if I would be interested in serving. After discussing the school's mission and objectives, I agreed to serve.**
6. What is your understanding of the appropriate role of a public charter school board member? **To ensure that the school is operating efficiently by collaborating with other board members, school employees, parents and students.**
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. **I am a former board member of a charter school (Greensboro Charter Academy / July 2011 – December 2012).**
8. Describe the specific knowledge and experience that you would bring to the board. **Previous experience serving on a charter school board / Experience working on legislation related to public education / professional private sector background.**

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs? **The school will seek to develop productive students through a classical education program, parental partnerships, character development, and student responsibility.**
2. What is your understanding of the school's proposed educational program? **The framework will be built on four pillars: rigorous academics, parental involvement, character education, and student responsibility.**
3. What do you believe to be the characteristics of a successful school? **One that provides students with a quality education so that they can achieve their potential and become successful members of society.**
4. How will you know that the school is succeeding (or not) in its mission? **If students are performing well academically, parents are satisfied and moral is high among employees, then the school is most likely on the right track.**

### **Governance**

1. Describe the role that the board will play in the school's operation. **Provide basic oversight of the school's operations; oversee the school's financial statues / collaborate with students, parents and school employees; ensure that the school's mission is being followed.**
2. How will you know if the school is successful at the end of the first year of operation? **By evaluating academic performance, parental satisfaction and mortal among employees.**

3. How will you know at the end of five years of the schools is successful? **If students are continuing to show academic success, parents are satisfied, the school's financial status is sound, and enrollment continues to grow, then the school is on the track to success.**
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful? **Provide the proper oversight by collaborating with other board members, school employees, parents and students.**
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? **Immediately notify other board members and bring the topic up for discussion. Unethical behavior is totally unacceptable.**

\*Please include the following with your Information Form

- a one page resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification I, Jon Hardister, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy Charter School is true and correct in every respect.

8/12/2018

Signature Date



*105 Battle Road, Greensboro NC 27410  
(336) 314-1569/ lisamobleywalker@gmail.com*

## **Lisa Mobley Walker**

### **EDUCATION:**

**GREENSBORO COLLEGE:** 2005-Teaching Certification

**NORTH CAROLINA AGRICULTURE & TECHNICAL STATE UNIVERSITY:** 1998-M.  
S. Adult Education

**ELON UNIVERSITY:** 1992- B.A. Communication/Minor, Business Administration

### **AREAS OF CERTIFICATION**

Secondary English, grades 6-12

Advanced Placement, English 12

### **WORK EXPERIENCE**

**NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION- NORTH CAROLINA VIRTUAL  
PUBLIC SCHOOL- English 2 Teacher for Credit Recovery Division and OCS Division: 2009-2013**

**Eastern Guilford High School/Greensboro NC- English, Grades 10-12: 2002-2007**

**Second Harvest Food Bank of NW NC/ Winston-Salem, NC: Community Relations Coordinator and Food  
Solicitor, 1999-2001**

**North Carolina Agriculture & Technical State University/Greensboro, NC: Graduate Assistant, 1997- 1998**

### **VOLUNTEER EXPERIENCE**

- Parent Teacher Organization (PTO) President, Cornerstone Charter Academy/ Greensboro NC: 2015-2017
- PTO Apparel Chair, Cornerstone Charter Academy/ Greensboro NC: 2014-2015
- Graduate Student Representative of The School of Education at North Carolina A&T State University for the University of North Carolina Equity/Adequacy Study
- Member of Faculty and Teacher Awards Committee North Carolina A&T State University  
Member of Faculty Search Committee for Human Development and Services Department  
North Carolina A&T State University
- Volunteer Partner in Education, Communities In Schools of Greater Greensboro
- Member and Editor of newsletter for Adult Education student organization, EMPOWER

**Appendix F:**

**Charter School Board Member Information Form**

***Note:** To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

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As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy
2. Full name: Lisa Gayle Mobley Walker

Home Address: 105 Battle Road, Greensboro NC 27410

Business Name and Address: N/A

Telephone No.: (336) 292-1958 (home) and (336) 314-1569 (cell)

E-mail address: lisamobleywalker@gmail.com

3. Brief educational and employment history.  
Bachelor of Arts- Communication: Elon University  
Master of Science-Adult Education: North Carolina Agriculture and Technical State University  
Teacher Certification, PAL Program: Greensboro College  
Certified Teacher, Secondary English grades 6-12, Eastern Guilford High School and North Carolina Department of Public Instruction: North Carolina Virtual Public School  
currently stay-at-home mother to three children

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: X                      Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was asked by Mrs. Sauer to serve on the Board. As an educator and parent, I want to contribute to providing a school of choice for parents and students.

6. What is your understanding of the appropriate role of a public charter school board member?

A board member is responsible for setting policy, ensuring financial integrity, and governing the future and direction of the school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served on the PTO Board of Cornerstone Charter Academy in the role of President as well as a committee chairperson. Additionally, as an educator, I believe I can provide valuable insight from both my virtual and traditional classroom teaching experience.

8. Describe the specific knowledge and experience that you would bring to the board.

Both my teaching experience and my PTO leadership experience provides me with a unique perspective and understanding of the structure, governance, and leadership role of the Board of Directors of a charter school.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?

The students will strive for curriculum mastery under the classical model while also fostering critical thinking skills for the future.

2. What is your understanding of the school's proposed educational program?

The school's curriculum will include Shurley Grammar and Core Knowledge which are both proven to be successful in educating students and providing them with knowledge to be prepared for higher education.

3. What do you believe to be the characteristics of a successful school?

A successful school is achieved by effective leadership and teachers, a proven curriculum, and providing an environment where students' curiosity and desire for knowledge is fostered.

4. How will you know that the school is succeeding (or not) in its mission?

The school will use specific testing data to determine student success and mastery and compare that data to the state and local school districts.

### **Governance**

1. Describe the role that the board will play in the school's operation.

The Board of Directors is responsible for the governance of the school which includes the financial integrity and the setting of policies. It is not the role of the Board to run the day to day operations of the school, rather that is the role of the Principal.

2. How will you know if the school is successful at the end of the first year of operation?

The school will be deemed successful after the first year if the enrollment target number is met, other Board measurements are met with regards to student achievement and the students return the following year. Additionally, this will be coupled with the financial stability of the school and a growing wait list for enrollment.

3. How will you know at the end of five years of the schools is successful?

The school will be deemed successful after five years if student mastery of curriculum is achieved, there is low teacher turnover, and a growing wait list of students and families wanting to enroll in a fiscally stable classical model k-8th charter school.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The charter school board is charged with supporting the principal and ensuring strong leadership and a prosperous vision for success occurs. Additionally, the board is responsible for the financial integrity and stewardship of taxpayer dollars.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would report the matter to the Chairman of the Board and/ or the entire board and it would be handled in a discreet manner via policies and procedures adopted by the Board of Directors in compliance with all local, state, and federal laws.

\*Please include the following with your Information Form

- a one page resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Lisa Gayle Mobley Walker, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy Charter School is true and correct in every respect.

Lisa G. Mobley Walker

Signature

8/28/18

Date

# Bylaws of Revolution Academy

## ARTICLE I Organization

Section 1. Name The Corporation's name shall be Revolution Academy. The school shall be known as Revolution Academy.

Section 2. Principal Office The corporation's principal office shall be located at 3607 Birdsong Ct., Summerfield, NC 27358. The Board of Directors may change the principal office from time to time.

Section 3. Fiscal Year The fiscal year of the corporation shall begin on July 1 and end on the following June 30.

## ARTICLE II Purpose

Section 1. Purpose The purpose of the corporation shall be the operation of a public charter school under the North Carolina General Statutes 115C-218 as now enacted or hereafter amended.

## ARTICLE III Members

Section 1. Members The organization shall have no members.

## ARTICLE IV Board of Directors

Section 1. General Powers The business of the corporation shall be conducted by a Board of Directors. Except as otherwise expressly provided by law, the Articles of Incorporation, or these bylaws, all of the power of the Corporation shall be vested in the Board of Directors.



Section 2. Number The number of the directors constituting the Board of Directors shall be at least 5 and not more than 7 members. The actual number of directors shall be determined by the Board of Directors and may be changed from time to time by a vote of the Board of Directors.

Section 3. Terms The founding terms of the directors shall begin upon the filing of the Articles of Incorporation and end at the annual meeting in June of 2020. After the founding terms, the terms of the directors shall be 3 years, with no director serving for more than three consecutive full terms. The terms of the directors shall be staggered so that no more than three director's terms will expire in one year. Any person who is elected to replace a director whose term has expired shall be elected to serve a three-year term. Any person elected to replace a director who dies, resigns, or is removed prior to the expiration of his term shall serve for the remainder of such director's unexpired term and also shall be eligible to serve two additional consecutive three-year terms.

Section 4. Election Directors shall be elected at the annual meeting of the Board of Directors, or at any meeting at which a quorum is present, by a 2/3 vote of the directors.

Section 5. Vacancies Any vacancies on the Board of Directors shall be filled at any meeting by a 2/3 vote of the remaining Directors. A director elected to fill a vacancy shall be elected for the unexpired term of his predecessor in office.

Section 6. Qualifications After the founding terms, at least one director, but no more than three directors, shall be a parent or guardian of an enrolled student of Revolution Academy.

Section 7. Removal Any director may be removed, with or without cause, by a 2/3 vote of the directors serving at the time. Directors must be notified of the request for removal at least 5 days in advance of the meeting in which the removal will be voted upon.

Section 8. Conflict of Interest If a matter before the board places a director in a conflict of interest between the interests of the corporation and the interest of the director, or the director's family or business, the director shall inform the Board of Directors. The director with the conflict shall be prohibited from participating in discussions and votes on that matter. Each director shall annually sign a conflict of interest policy that shall be kept on file at the principal office of the Corporation.

Section 9. Nepotism In accordance with State Board of Education Policy, no employee of Revolution Academy shall be a regular member of the Board of Directors. No employee shall be an immediate family member as defined by G.S. 115C-12.2 to any member of the Board of Directors.

## ARTICLE V Meetings

Section 1. Regular Meetings The Board of Directors shall hold regular monthly meetings at a time and place designated by the Board of Directors.

Section 2. Special Meetings Special Meetings of the Board of Directors may be called by the chairman or a majority of the members of the Board of Directors. Directors shall be given a minimum of 48 hours notice of any special meeting and all meetings shall comply with the open meetings laws of the State of North Carolina.

Section 3. Annual Meetings Annual meetings of the Board of Directors shall be held in June of each year at a date and time to be determined by the Board of Directors.

Section 4. Emergency Meetings Emergency meetings of the Board of Directors may be called by the chairman or a majority of the directors then serving.

Section 5. Notice of Meetings All properly called meetings shall be noticed in compliance with open meetings laws on the school website and in a visible location at the school. Directors may be notified of meetings by mail, facsimile, or electronic mail.

Section 6. Quorum A quorum for conducting business of the Board of Directors shall consist of a majority of the directors then serving.

Section 7. Participation At any meeting, directors may participate by any electronic means that allows all participating members to simultaneously hear and speak to each other during the meeting. A director participating in this type of meeting shall be considered present at the meeting.

Section 8. Manner of Acting Except as otherwise provided in these Bylaws, the act of the majority of the directors present at a properly called meeting of the directors in which a quorum is present shall be the act of the Board of Directors.

Section 9. Compliance with Open Meetings Laws Notwithstanding any other provision of these Bylaws, the corporation shall comply in all respects with the North Carolina Public Schools Law, code section 115C-4 and any corresponding provision of subsequent North Carolina law, in connection with all regular, special, or emergency meetings of the Board of Directors.

## ARTICLE VI Officers

Section 1. Officers The Corporation's officers shall consist of a chairman, a vice-chairman, a secretary, and a treasurer. Each officer shall have such authority and

perform such duties as the Board of Directors may from time to time determine. No officer shall act in more than one capacity when the actions of two or more officers are required.

Section 2. Election Officers shall be elected by a majority vote of a quorum at the annual meeting. Each officer shall hold office until his death, removal, resignation, or disqualification or until his successor has been elected.

Section 3. Removal Any officer may be removed with or without cause by a majority vote of the Directors at any regular or special meeting.

Section 4. Terms The terms of each office shall be one year. Each officer shall hold office until the end of his term, his death, removal, resignation, or disqualification or until his successor has been elected.

Section 5. Vacancies Any vacancy shall be filled by a majority vote of the Board of Directors at any regular or special meeting.

Section 6. Chairman The chairman shall be the principal executive officer of the corporation and, subject to the ultimate authority of the Board of Directors, shall oversee the general management of the business affairs of the corporation. He shall preside at meetings of the Board of Directors, appoint members of Board committees, and set the agenda for meetings of the Board of Directors. He may sign and execute instruments in the name of the Corporation except in cases where the signing and execution thereof shall be expressly delegated by the Board of Directors or by these Bylaws to some other officer or agent of the Corporation or shall be required by law otherwise to be signed or executed. He shall perform other duties incident to the office of the chairman and such other duties as from time to time may be assigned to him by the Board of Directors.

Section 7. Vice-Chairman In the absence of the chairman or in the event of his death, inability, or refusal to act, the vice-chairman shall perform the duties of the chairman, and when so acting shall have all of the powers of and be subject to all the restrictions of the chairman. The vice-chairman shall perform such other duties as from time to time may be assigned to him by the Board of Directors.

Section 8. Secretary The secretary or a designee shall keep the minutes of the meetings of the Board of Directors. He shall see that all notices of meetings of the directors are duly given in accordance with these Bylaws and the North Carolina open meetings laws. He shall have charge of the books, records, and papers of the Corporation. He shall perform all duties incident to the office of secretary and such other duties that from time to time may be assigned to him by the Board of Directors.

Section 9. Treasurer The treasurer shall have charge and be responsible for all funds and securities, receipts, and disbursements of the Corporation. He or a designee shall deposit all monies and securities of the Corporation in such banks and depositories as

shall be designated by the Board of Directors. He shall in general perform all of the duties incident to the office of treasurer and such other duties that from time to time may be assigned to him by the Board of Directors.

## ARTICLE VII Committees

Section 1. Standing Committees The Board of Directors shall have three standing committees: Finance, Governance, and Academic. Each Director shall serve on at least one committee.

Section 2. Ad Hoc Committees The Board of Directors may from time to time create other committees necessary for carrying out the business of the board.

## ARTICLE VIII Contracts, Loans, Checks, and Deposits

Section 1. Contracts The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances.

Section 2. Loans No loans shall be contracted on behalf of the Corporation and no evidence of indebtedness shall be issued in its name unless authorized by a resolution of the Board of Directors. Such authority may be general or confined to specific instances.

Section 3. Checks All checks, drafts, or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by at least two such officers as shall from time to time be determined by resolution of the Board of Directors.

Section 4. Deposits All funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such depositories as the Board of Directors may select.

## ARTICLE IX Indemnification

Section 1. Indemnification The corporation shall indemnify any person who was or is a party, or is threatened to be made a party, to any threatened, pending, or completed action, suit, or proceeding, whether civil, criminal, administrative, or investigative,

including all appeals (other than an action, suit, proceeding by or in the right of the corporation) by reason of the fact that he is or was a director, officer, committee member, member, agent, or employee of the corporation or is or was serving at the request of the corporation as a member, director, officer, agent or employee of another entity, against expenses including attorneys' fees, judgments, decrees, fines, penalties, and amounts paid in settlement actually and reasonably incurred by him in connection with such action, suit, or proceeding if he acted, or failed to act, in good faith and in a manner he reasonably believed to be in or not opposed to the best interests of the corporation and, with respect to any criminal action or proceeding, had no reasonable cause to believe his conduct was unlawful. The termination of any action, suit, or proceeding by judgment, order, settlement, conviction, or on a plea of no contest or its equivalent, shall not, of itself, create a presumption that the person acted or failed to act other than in good faith and in a manner which he reasonably believed to be in or not opposed to the best interests of the corporation, and with respect to any criminal action or proceeding, had reasonable cause to believe his conduct was unlawful.

## ARTICLE X Personal Liability

Section 1. Personal Liability A director of this Corporation shall not be liable personally for any debts of this corporation. A director shall not be personally liable to the Corporation for monetary damages arising out of any action, whether by or in the right of the Corporation or otherwise, for any breach of duty as a director, except for liability with respect to (i) acts or omissions that the director at the time of the breach knew or believed were clearly in conflict with the best interests of the Corporation, (ii) any liability under N.C.G.S. 55A-8-32 or N.C.G.S. 55A-8-3, (iii) any transaction from which the director derived an improper personal financial benefit. If the North Carolina General Statutes are amended after the date of these Articles to authorize corporate action further eliminating or limiting the personal liability of directors, then the liability of a director of the Corporation shall be eliminated or limited to the fullest extent permitted by the North Carolina General Statutes, as so amended. No amendment or repeal of the provisions of this Article VIII shall apply or have any effect on the liability or alleged liability of any director of the Corporation for or with respect to any act or failure to act on the part of such director occurring prior to such amendment or repeal. The provisions of this Article VIII shall not be deemed to limit or preclude indemnification of a director by the Corporation for any liability which has not been eliminated by the provisions of this Article VIII.

## ARTICLE XI Construction of Terms

Section 1. Construction of Terms Where appropriate, any word denoting or referring to one gender shall be deemed to include the other gender.

## ARTICLE XII Amendments

Section 1. Amendments These Bylaws may be amended by a 2/3 vote of a quorum present at any regular or special meeting provided that written notice of any proposed changes to the Bylaws are included in the notice of the meeting of the Board of Directors. Proposed changes to the Bylaws shall be submitted to the Office of Charter Schools and/or the North Carolina State Board of Education for approval.

SOSID: 1611418

Date Filed: 7/20/2017 2:36:00 PM

Elaine F. Marshall

North Carolina Secretary of State

C2017 199 00571

**State of North Carolina  
Department of the Secretary of State**

**ARTICLES OF INCORPORATION  
NONPROFIT CORPORATION**

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: Revolution Academy
2.  (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).
3. The name of the initial registered agent is: Mary Catherine Sauer
4. The street address and county of the initial registered agent's office of the corporation is:  
 Number and Street: 3607 Birdsong Ct.  
 City: Summerfield State: NC Zip Code: 27358 County: Guilford  
 The mailing address *if different from the street address* of the initial registered agent's office is:  
 Number and Street or PO Box: \_\_\_\_\_  
 City: \_\_\_\_\_ State: NC Zip Code: \_\_\_\_\_ County: \_\_\_\_\_
5. The name and address of each incorporator is as follows:
 

Name	Address
<u>Mary Catherine Sauer</u>	<u>3607 Birdsong Ct., Summerfield, NC 27358</u>
6. (Check either "a" or "b" below.)
  - a.  The corporation will have members.
  - b.  The corporation will not have members.
7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.
8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: 336-423-6614

Number and Street: 3607 Birdsong Ct.

City: Summerfield State: NC Zip Code: 27358 County: Guilford

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

10. (Optional): Listing of Officers (See instructions for why this is important)

Name	Address	Title

11. (Optional): Please provide a business e-mail address: \_\_\_\_\_

*Privacy Redaction*

The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

12. These articles will be effective upon filing, unless a future time and/or date is specified: \_\_\_\_\_

This is the 12 day of July, 2017.

\_\_\_\_\_  
 Incorporator Business Entity Name

*Mary C. Sauer*  
 \_\_\_\_\_  
 Signature of Incorporator

Mary Catherine Sauer, Board Chairman

\_\_\_\_\_  
 Type or print Incorporator's name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.



#### PURPOSE

Revolution Academy is organized exclusively for educational purposes that qualify it as an exempt organization under section 501(c)(3) of the Internal Revenue Code.

#### DISSOLUTION

Upon the dissolution of the corporation, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

# INSURANCE PEOPLE

Below are the estimated annual premiums for **Revolution Academy**

<b>Property Premium Estimate</b>		<b>\$600</b>
Contents	\$400,000	
Deductible	\$1,000	
Form	Special	
Equipment Breakdown	Included	

<b>General Liability Premium Estimate</b>		<b>\$1,720</b>
<b>Rating Basis:</b>	Students	398
	Faculty	25
<b>Limits:</b>		
Per Occurrence Limit	\$1,000,000	
Annual Aggregate	\$3,000,000	
Sexual Abuse & Molestation	\$1,000,000 per occurrence	
	\$3,000,000 aggregate	
Employee Benefits	\$1,000,000 per occurrence	
	\$3,000,000 aggregate	

<b>School District &amp; Educators Legal Liability (D&amp;O/ E&amp;O)</b>		
<b>Premium Estimate</b>		<b>\$4,271</b>
	\$1,000,000 per occurrence	
	\$2,000,000 aggregate	
Additional Defense	\$100,000/\$50,000/\$100,000	

Named insured includes the insured Organization (School Entity), it’s school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the “educational institution”.

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.

# INSURANCE PEOPLE

<b>Fidelity Bond Estimate</b>		<b>\$332</b>
Limit	\$250,000	
<b>Auto Premium Estimate</b>		<b>\$181</b>
Hired & Non Owned Autos Only		
Limit of Liability	\$1,000,000	
<b>Head of Class Endorsement</b>		<b>\$82</b>
<b>Workers Compensation Premium Estimate</b>		<b>\$8,033</b>
Statutory State - NC		
Employers Liability	\$500/ \$500/ \$500	
Payroll Estimate	\$1,357,788	
<b>Umbrella Premium Estimate</b>		<b>\$2,387</b>
Limit of Liability	\$1,000,000	
<b>TOTAL ESTIMATED PREMIUM</b>		<b>\$17,606</b>
Student Accident Coverage		\$7.00/ student

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage

07/27/2018



## Resources

There are several charter school applications that have been used as resources for this application. Because they share the same author or co-author there are similarities, both intended and accidental. All of the applications also share common characteristics with Revolution Academy including academic program, educational philosophy, pillars, and governance structure. They are:

Cornerstone Charter Academy: CFA  
Piedmont Classical High School  
Charlotte Classical School

Additionally, the Tillery Charter Academy application was used as a resource, with permission.

The educational theories and philosophies are generally those of E. D. Hirsch whose books and Core Knowledge sequence are the foundation of the RA educational program. Those books include:

Hirsch, E D. *Making of Americans: Democracy and Our Schools*. Yale UP, 2010.

Hirsch, E D. *The Knowledge Deficit: Closing the Shocking Education Gap for American Children*.

Houghton Mifflin, 2006.

Hirsch, E D. *The Schools We Need and Why We Don't Have Them*. DoubleDay, 1999.

Hirsch, E D. *Why Knowledge Matters: Rescuing Our Children from Failed Educational*

*Theories*. 2016.

Hirsch, E D, et al. *Cultural Literacy: What Every American Needs to Know*. Vintage Books, 1998.

A number of existing schools have served in some way as models for Revolution Academy. Effort has been made to take elements from each model school with the intention of building a school at least as successful. They are:

Cornerstone Charter Academy: CFA  
Thomas Jefferson Classical Academy  
Greensboro Academy

**775 West 1200 North, Suite 100**  
**Springville, UT 84663**  
**(801) 489-9535**  
**(801) 489-8493 fax**  
**www.amerccd.com**



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August 28, 2018

SUBJECT: Revolution Academy

To Whom It May Concern:

It has been our pleasure to work with Revolution Academy and Board Chair Mary Catherine Sauer. This letter is written to confirm that should Revolution Academy's charter application be approved and awarded a charter by the North Carolina State Charter School Board, we are committed to partnering with Revolution Academy by providing facility support to assure that they have a successful, comprehensive program, upon successful completion of our due diligence. As their facility partner, we will work with the school from the start-up phase to the opening day in their new, permanent facility, according to the start-up budget and facility plan. We are an experienced charter school developer, having completed several projects in North Carolina and across the country.

We look forward to a long and mutually-beneficial relationship.

Sincerely,



Mike Morley  
Manager

MM/tm

September 17, 2018

Rep. John Hardister  
NC House Majority Whip  
P.O. Box 4113  
Greensboro, NC 27404  
JonHardister@gmail.com

Dear John:

Bank of America is committed to building community partnerships and supporting our schools. We have been working for many years with schools throughout the Triad in various capacities.

We are excited about building a partnership with Revolution Academy and are looking forward to helping them develop and deliver a program that teaches their students important financial literacy skills.

Respectfully,



Derek L. Ellington  
SVP, Triad Market President  
Treasury Solutions, National For-Profit Healthcare  
Global Commercial Banking  
Bank of America Merrill Lynch

---

Merrill Lynch, Pierce, Fenner & Smith Incorporated  
NC9-800-04-02  
800 Green Valley Road Greensboro, NC 27408  
T 336.543.1306 M 336.255.8810 F 336.291.2581  
derek.ellington@baml.com



- Traditional
- Challenging academic program
- Character education
- Cursive handwriting
- Grammar program
- Recess twice a day for K-5
- Optional early release kindergarten

A public, tuition-free charter school  
applying to open in August 2019

# INFORMATION MEETING

**TUESDAY, SEPTEMBER 18**

**7:00 pm**

Piedmont Classical High School

4100 Yanceyville St.

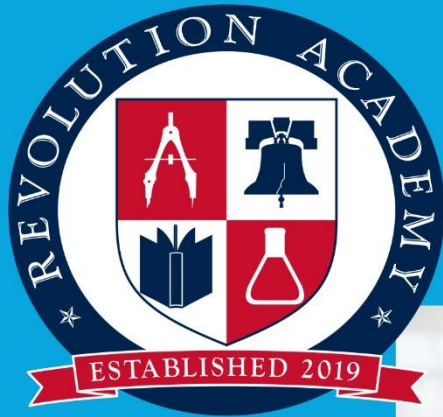
Browns Summit, NC 27214

[Revolutionacademyk8.com](http://Revolutionacademyk8.com)

**ASK QUESTIONS**

**MEET SOME TEAM MEMBERS**

**MAYBE WIN A DOOR PRIZE!**



A public, tuition-free  
charter school applying to  
open in August 2019

- Traditional, back to basics
- Challenging academic program
- Character education
- Cursive handwriting
- Grammar program
- Recess twice a day for K-5
- Art, music, physical education, and enrichment specials
- Optional early release Kindergarten



*Help us get approval by taking our brief survey!*  
[revolutionacademyk8.com](http://revolutionacademyk8.com)





### Challenging Academic Program

Revolution Academy will use Core Knowledge – a content-rich, cohesive, sequenced curriculum that builds from year to year as students study a wide range of topics in history, literature, science, and geography, preparing all of our graduates to succeed in any high school environment and beyond.

### Character Education

Monthly, school-wide virtues will be explicitly taught to students and modeled by staff members.

### Parental Partnerships

Revolution Academy parents will be an important part of their child's education. Parents will be welcome in the building and have input in the decision-making processes of the school.

### Student Responsibility

Revolution Academy will have high standards for every student. Students will be given help, instruction, and support to help them meet expectations, and held accountable for their learning and actions.

**HELP US GET APPROVAL!**  
*Take our brief survey now!*  
[revolutionacademyk8.com](http://revolutionacademyk8.com)



Board Chairman and Founding Principal  
Mary Catherine Sauer  
**336-423-6614**  
[mcsauer@revolutionacademyk8.com](mailto:mcsauer@revolutionacademyk8.com)





David Bobb, PhD.  
Bill of Rights Institute  
200 N. Glebe Rd. Suite 200  
Arlington, VA 22203  
[dbobb@billofrightsinstitute.org](mailto:dbobb@billofrightsinstitute.org)

Mary Catherine Sauer  
Revolution Academy  
Summerfield, NC  
[mcsauer@gmail.com](mailto:mcsauer@gmail.com)

Dear Ms. Sauer,

The Bill of Rights Institute is elated to hear about your interest to include our Heroes & Villains and/or American Portraits curriculum in your charter school application. Please let this letter act as a letter of support to the Charter School Advisory Board for including our curricula in your education plan. We are confident that Heroes & Villains and/or American Portraits will serve as an excellent character education program at Revolution Academy. As you know, the Bill of Rights Institute provides all of its curricula online at no cost. Our organization also provides in-person and online professional development for all of our curricula.

The Bill of Rights Institute has had the pleasure of working with you and looks forward to continue our collaboration as you go through the application process.

Sincerely,

A handwritten signature in cursive script that reads "David J. Bobb".

David Bobb, PhD.  
President, Bill of Rights Institute

**Appendix P:**

**Charter School Required Signature Certification**

*Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.*

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: N/A
- Date of Review: \_\_\_\_\_
- Signature of Board Members Present (Add Signature Lines as Needed):

- John B. Turner
- B.S. Walker
- Clara M. Bryan
- Paula A. Deibel
- Wynn L. Sum
- J. Anderson
- \_\_\_\_\_
- \_\_\_\_\_

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: N/A
- Date of Review: \_\_\_\_\_
- Signature of Board Members Present (Add Signature Lines as Needed):

- John B. Turner
- B.S. Walker
- Clara M. Bryan
- Paula A. Deibel
- Wynn L. Sum
- J. Anderson
- \_\_\_\_\_
- \_\_\_\_\_

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: N/A
- Date of Review: \_\_\_\_\_
- Signature of Board Members Present (Add Signature Lines as Needed):
  - John B. Fu
  - Sarah Walker
  - Elaine W. Brazzano
  - Paul A. Dault
  - Mary L. Sauer
  - J. Hardwick

❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: Sarah Crain
- Name of the Selected Financial Service Provider: Acadia Northstar
- Date of Review: 8/24/17
- Signature of Board Members Present (Add Signature Lines as Needed):
  - John B. Fu
  - Sarah Walker
  - Elaine W. Brazzano
  - Mary L. Sauer
  - J. Hardwick
  - Paul A. Dault 9-16-17

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: Sarah Crain
- Name of the Selected PowerSchool Service Provider: Acadia Northstar
- Date of Review: 8/24/17
- Signature of Board Members Present (Add Signature Lines as Needed):
  - John B. Fu
  - Sarah Walker
  - Elaine W. Brazzano
  - Mary L. Sauer
  - J. Hardwick
  - Paul A. Dault 9-16-17

**Certification**

I, Mary Catherine Sauer, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as Revolution Academy Charter School is true and correct in every respect.

Mary C. Sauer \_\_\_\_\_  
Signature Date 9/16/17