

# Core Knowledge at a Glance

	Preschool	Kindergarten	First Grade	Second Grade	Third Grade
<b>Language Arts/English</b>	<ul style="list-style-type: none"> <li>I. Oral Language</li> <li>II. Nursery Rhymes, Poems, Finger-Plays, and Songs</li> <li>III. Storybook Reading and Storytelling</li> <li>IV. Emerging Literacy Skills</li> </ul>	<ul style="list-style-type: none"> <li>I. Listening and Speaking</li> <li>II. Reading</li> <li>III. Writing</li> <li>IV. Language Conventions</li> <li>V. Poetry</li> <li>VI. Fiction</li> <li>VII. Sayings and Phrases</li> </ul>	<ul style="list-style-type: none"> <li>I. Listening and Speaking</li> <li>II. Reading</li> <li>III. Writing</li> <li>IV. Language Conventions</li> <li>V. Poetry</li> <li>VI. Fiction</li> <li>VII. Sayings and Phrases</li> </ul>	<ul style="list-style-type: none"> <li>I. Listening and Speaking</li> <li>II. Reading</li> <li>III. Writing</li> <li>IV. Language Conventions</li> <li>V. Poetry</li> <li>VI. Fiction</li> <li>VII. Sayings and Phrases</li> </ul>	<ul style="list-style-type: none"> <li>I. Reading and Writing</li> <li>II. Poetry</li> <li>III. Fiction</li> <li>IV. Sayings and Phrases</li> </ul>
<b>History and Geography</b>	<p>Time:</p> <ul style="list-style-type: none"> <li>I. Vocabulary</li> <li>II. Measures of Time</li> <li>III. Passage of Time (Past, Present, Future)</li> </ul> <p>Space:</p> <ul style="list-style-type: none"> <li>I. Vocabulary</li> <li>II. Actual and Representational Space</li> <li>III. Simple Maps</li> <li>IV. Basic Geographic Concepts</li> </ul>	<p>World:</p> <ul style="list-style-type: none"> <li>I. Geography: Spatial Sense</li> <li>II. Overview of the Seven Continents</li> </ul> <p>American</p> <ul style="list-style-type: none"> <li>I. Geography</li> <li>II. Native American Peoples, Past and Present</li> <li>III. Early Exploration and Settlement</li> <li>IV. Presidents, Past and Present</li> <li>V. Symbols and Figures</li> </ul>	<p>World:</p> <ul style="list-style-type: none"> <li>I. Geography</li> <li>II. Early World Civilizations</li> <li>III. Modern Civilization and Culture: Mexico</li> </ul> <p>American</p> <ul style="list-style-type: none"> <li>I. Early People and Civilizations</li> <li>II. Early Exploration and Settlement</li> <li>III. From Colonies to Independence: The American Revolution</li> <li>IV. Early Exploration of American West</li> <li>V. Symbols and Figures</li> </ul>	<p>World:</p> <ul style="list-style-type: none"> <li>I. Geography</li> <li>II. Early Asian Civilizations</li> <li>III. Modern Japanese Civilization</li> <li>IV. The Ancient Greek Civilization</li> </ul> <p>American</p> <ul style="list-style-type: none"> <li>I. American Government: The Constitution</li> <li>II. The War of 1812</li> <li>III. Westward Expansion</li> <li>IV. The Civil War</li> <li>V. Immigration and Citizenship</li> <li>VI. Fighting for a Cause</li> <li>VII. Geography of the Americas</li> <li>VIII. Symbols and Figures</li> </ul>	<p>World:</p> <ul style="list-style-type: none"> <li>I. World Geography</li> <li>II. The Ancient Roman Civilization</li> <li>III. The Vikings</li> </ul> <p>American</p> <ul style="list-style-type: none"> <li>I. The Earliest Americans</li> <li>II. Early Exploration of North America</li> <li>III. The Thirteen Colonies: Life and Times Before the Revolution</li> </ul>
<b>Visual Arts</b>	<ul style="list-style-type: none"> <li>I. Attention to visual detail</li> <li>II. Creating Art</li> <li>III. Looking and Talking about Art</li> </ul>	<ul style="list-style-type: none"> <li>I. Elements of Art</li> <li>II. Sculpture</li> <li>III. Looking at and Talking About Art</li> </ul>	<ul style="list-style-type: none"> <li>I. Art from Long Ago</li> <li>II. Elements of Art</li> <li>III. Kinds of Pictures: Portrait and Still Life</li> </ul>	<ul style="list-style-type: none"> <li>I. Elements of Art</li> <li>II. Sculpture</li> <li>III. Kinds of Pictures: Landscapes</li> <li>IV. Abstract Art</li> <li>V. Architecture</li> </ul>	<ul style="list-style-type: none"> <li>I. Elements of Art</li> <li>II. American Indian Art</li> <li>III. Art of Ancient Rome and Byzantine Civilization</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>I. Attention to Differences in Sound</li> <li>II. Imitate and Produce Sounds</li> <li>III. Listen and Sing</li> <li>IV. Listen and Move</li> </ul>	<ul style="list-style-type: none"> <li>I. Elements of Music</li> <li>II. Listening and Understanding</li> <li>III. Songs</li> </ul>	<ul style="list-style-type: none"> <li>I. Elements of Music</li> <li>II. Listening and Understanding (Composers; Orchestra; Opera; Ballet; Jazz)</li> <li>III. Songs</li> </ul>	<ul style="list-style-type: none"> <li>I. Elements of Music</li> <li>II. Listening and Understanding (Orchestra; Keyboards; Composers)</li> <li>III. Songs</li> </ul>	<ul style="list-style-type: none"> <li>I. Elements of Music</li> <li>II. Listening and Understanding (Orchestra; Composers)</li> <li>III. Songs</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>I. Patterns and Classification</li> <li>II. Geometry</li> <li>III. Measurement</li> <li>IV. Numbers and Number Sense</li> <li>V. Addition and Subtraction with Concrete Objects</li> <li>VI. Money</li> </ul>	<ul style="list-style-type: none"> <li>I. Patterns and Classification</li> <li>II. Numbers and Number Sense</li> <li>III. Money</li> <li>IV. Computation</li> <li>V. Measurement</li> <li>VI. Geometry</li> </ul>	<ul style="list-style-type: none"> <li>I. Patterns and Classification</li> <li>II. Numbers and Number Sense</li> <li>III. Money</li> <li>IV. Computation</li> <li>V. Measurement</li> <li>VI. Geometry</li> </ul>	<ul style="list-style-type: none"> <li>I. Numbers and Number Sense</li> <li>II. Fractions</li> <li>III. Money</li> <li>IV. Computation</li> <li>V. Measurement</li> <li>VI. Geometry</li> </ul>	<ul style="list-style-type: none"> <li>I. Numbers and Number Sense</li> <li>II. Fractions and Decimals</li> <li>III. Money</li> <li>IV. Computation</li> <li>V. Measurement</li> <li>VI. Geometry</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>I. Human Characteristics, Needs and Development</li> <li>II. Animal Characteristics, Needs and Development</li> <li>III. Plant Characteristics, Needs and Growth</li> <li>IV. Physical Elements (Water, Air, Light)</li> <li>V. Introduction to Magnetism</li> <li>VI. Seasons and Weather</li> <li>VII. Taking Care of the Earth</li> <li>VIII. Tools</li> </ul>	<ul style="list-style-type: none"> <li>I. Plants and Plant Growth</li> <li>II. Animals and Their Needs</li> <li>III. Human Body (Five Senses)</li> <li>IV. Introduction to Magnetism</li> <li>V. Seasons and Weather</li> <li>VI. Taking Care of the Earth</li> <li>VII. Science Biographies</li> </ul>	<ul style="list-style-type: none"> <li>I. Living Things and Their Environments</li> <li>II. Human Body (Body Systems)</li> <li>III. Matter</li> <li>IV. Properties of Matter: Measurement</li> <li>V. Introduction to Electricity</li> <li>VI. Astronomy</li> <li>VII. The Earth</li> <li>VIII. Science Biographies</li> </ul>	<ul style="list-style-type: none"> <li>I. Cycles in Nature (Seasonal Cycles; Life Cycles; Water Cycle)</li> <li>II. Insects</li> <li>III. Human Body (Cells; Digestive and Excretory Systems)</li> <li>IV. Magnetism</li> <li>V. Simple Machines</li> <li>VI. Science Biographies</li> </ul>	<ul style="list-style-type: none"> <li>I. Introduction to Classification of Animals</li> <li>II. Human Body (Muscular, Skeletal, and Nervous Systems; Vision and Hearing)</li> <li>III. Light and Optics</li> <li>IV. Sound</li> <li>V. Ecology</li> <li>VI. Astronomy</li> <li>VII. Science Biographies</li> </ul>

	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
<b>Language Arts/English</b>	<ol style="list-style-type: none"> <li>I. Writing, Grammar, and Usage</li> <li>II. Poetry</li> <li>III. Fiction</li> <li>IV. Speeches</li> <li>V. Sayings and Phrases</li> </ol>	<ol style="list-style-type: none"> <li>I. Writing, Grammar, and Usage</li> <li>II. Poetry</li> <li>III. Fiction and Drama</li> <li>IV. Speeches</li> <li>V. Sayings and Phrases</li> </ol>	<ol style="list-style-type: none"> <li>I. Writing, Grammar, and Usage</li> <li>II. Poetry</li> <li>III. Fiction and Drama</li> <li>IV. Sayings and Phrases</li> </ol>	<ol style="list-style-type: none"> <li>I. Writing, Grammar, and Usage</li> <li>II. Poetry</li> <li>III. Fiction, Nonfiction, and Drama</li> <li>IV. Foreign Phrases Commonly Used in English</li> </ol>	<ol style="list-style-type: none"> <li>I. Writing, Grammar, and Usage</li> <li>II. Poetry</li> <li>III. Fiction, Nonfiction, and Drama</li> <li>IV. Foreign Phrases Commonly Used in English</li> </ol>
<b>History and Geography</b>	<p>World:</p> <ol style="list-style-type: none"> <li>I. World Geography (Spatial Sense; Mountains)</li> <li>II. Europe in Middle Ages</li> <li>III. The Spread of Islam and the "Holy Wars"</li> <li>IV. Early and Medieval African Kingdoms</li> <li>V. China: Dynasties and Conquerors</li> </ol> <p>American</p> <ol style="list-style-type: none"> <li>I. The American Revolution</li> <li>II. Making a Constitutional Government</li> <li>III. Early Presidents and Politics</li> <li>IV. Reformers</li> <li>V. Symbols and Figures</li> </ol>	<p>World:</p> <ol style="list-style-type: none"> <li>I. World Geography (Spatial Sense; Lakes)</li> <li>II. Early American Civilizations</li> <li>III. European Exploration, Trade, and the Clash of Cultures</li> <li>IV. The Renaissance and the Reformation</li> <li>V. England from the Golden Age to the Glorious Revolution</li> <li>VI. Russia: Early Growth and Expansion</li> <li>VII. Feudal Japan</li> </ol> <p>American</p> <ol style="list-style-type: none"> <li>I. Westward Expansion</li> <li>II. The Civil War: Causes, Conflicts, Consequences</li> <li>III. Native Americans: Cultures and Conflicts</li> <li>IV. U.S. Geography</li> </ol>	<p>World:</p> <ol style="list-style-type: none"> <li>I. World Geography (Spatial Sense; Deserts)</li> <li>II. Lasting Ideas from Ancient Civilizations</li> <li>III. The Enlightenment</li> <li>IV. The French Revolution</li> <li>V. Romanticism</li> <li>VI. Industrialism, Capitalism, and Socialism</li> <li>VII. Latin American Independence Movements</li> </ol> <p>American</p> <ol style="list-style-type: none"> <li>I. Immigration, Industrialization, and Urbanization</li> <li>II. Reform</li> </ol>	<ol style="list-style-type: none"> <li>I. America Becomes a World Power</li> <li>II. World War I: "The Great War," 1914–1918</li> <li>III. Russian Revolution</li> <li>IV. America from the Twenties to the New Deal</li> <li>V. World War II</li> <li>VI. Geography of United States</li> </ol>	<ol style="list-style-type: none"> <li>I. The Decline of European Colonialism</li> <li>II. The Cold War</li> <li>III. The Civil Rights Movement</li> <li>IV. The Vietnam War and the Rise of Social Activism</li> <li>V. The Middle East and Oil Politics</li> <li>VI. The End of the Cold War: The Expansion of Democracy and Continuing Challenges</li> <li>VII. Civics: The Constitution—Principles and Structure of American Democracy</li> <li>VIII. Geography of Canada and Mexico</li> </ol>
<b>Visual Arts</b>	<ol style="list-style-type: none"> <li>I. Art of the Middle Ages in Europe</li> <li>II. Islamic Art and Architecture</li> <li>III. Art of Africa</li> <li>IV. Art of China</li> <li>V. Art of a New Nation: The United States</li> </ol>	<ol style="list-style-type: none"> <li>I. Art of the Renaissance</li> <li>II. American Art: Nineteenth-Century United States</li> <li>III. Art of Japan</li> </ol>	<ol style="list-style-type: none"> <li>I. Art History: Periods and Schools (Classical; Gothic; Renaissance; Baroque; Rococo; Neoclassical; Romantic; Realistic)</li> </ol>	<ol style="list-style-type: none"> <li>I. Art History: Period and Schools (Impressionism; Post-Impressionism; Expressionism and Abstraction; Modern American Painting)</li> </ol>	<ol style="list-style-type: none"> <li>I. Art History: Periods and Schools (Painting Since World War II; Photography; 20th-Century Sculpture)</li> <li>II. Architecture Since the Industrial Revolution</li> </ol>
<b>Music</b>	<ol style="list-style-type: none"> <li>I. Elements of Music</li> <li>II. Listening and Understanding (Orchestra; Vocal Ranges; Composers)</li> <li>III. Songs</li> </ol>	<ol style="list-style-type: none"> <li>I. Elements of Music</li> <li>II. Listening and Understanding (Composers; Connections)</li> <li>III. American Musical Traditions (Spirituals)</li> <li>IV. Songs</li> </ol>	<ol style="list-style-type: none"> <li>I. Elements of Music</li> <li>II. Classical Music: From Baroque to Romantic (Bach, Handel, Haydn, Mozart, Beethoven, Schubert, Chopin, Schumann)</li> </ol>	<ol style="list-style-type: none"> <li>I. Elements of Music</li> <li>II. Classical Music: Romantics and Nationalists (Brahms, Berlioz, Liszt, Wagner, Dvorak, Grieg, Tchaikovsky)</li> <li>III. American Musical Traditions (Blues and Jazz)</li> </ol>	<ol style="list-style-type: none"> <li>I. Elements of Music</li> <li>II. Non-Western Music</li> <li>III. Classical Music: Nationalists and Moderns</li> <li>IV. Vocal Music (Opera; American Musical Theater)</li> </ol>
<b>Mathematics</b>	<ol style="list-style-type: none"> <li>I. Numbers and Number Sense</li> <li>II. Fractions and Decimals</li> <li>III. Money</li> <li>IV. Computation</li> <li>V. Measurement</li> <li>VI. Geometry</li> </ol>	<ol style="list-style-type: none"> <li>I. Numbers and Number Sense</li> <li>II. Ratio and Percent</li> <li>III. Fractions and Decimals</li> <li>IV. Computation</li> <li>V. Measurement</li> <li>VI. Geometry</li> <li>VII. Probability and Statistics</li> <li>VIII. Pre-Algebra</li> </ol>	<ol style="list-style-type: none"> <li>I. Numbers and Number Sense</li> <li>II. Ratio, Percent, and Proportion</li> <li>III. Computation</li> <li>IV. Measurement</li> <li>V. Geometry</li> <li>VI. Probability and Statistics</li> <li>VII. Pre-Algebra</li> </ol>	<ol style="list-style-type: none"> <li>I. Pre-Algebra (Properties of the Real Numbers; Polynomial Arithmetic; Equivalent Equations and Inequalities; Integer Exponents)</li> <li>II. Geometry (Three-Dimensional Objects; Angle Pairs; Triangles; Measurement)</li> <li>III. Probability and Statistics</li> </ol>	<ol style="list-style-type: none"> <li>I. Algebra (Properties of the Real Numbers; Relations, Functions, and Graphs; Linear Equations and Functions; Arithmetic of Rational Expression; Quadratic Equations and Functions)</li> <li>II. Geometry (Analytic Geometry; Introduction to Trigonometry; Triangles and proofs)</li> </ol>
<b>Science</b>	<ol style="list-style-type: none"> <li>I. Human Body (Circulatory and Respiratory Systems)</li> <li>II. Chemistry: Basic Terms and Concepts</li> <li>III. Electricity</li> <li>IV. Geology: The Earth and Its Changes</li> <li>V. Meteorology</li> <li>VI. Science Biographies</li> </ol>	<ol style="list-style-type: none"> <li>I. Classifying Living Things</li> <li>II. Cells: Structures and Processes</li> <li>III. Plant Structures and Processes</li> <li>IV. Life Cycles and Reproduction</li> <li>V. Human Body (Endocrine and Reproductive Systems)</li> <li>VI. Chemistry: Matter and Change</li> <li>VII. Science Biographies</li> </ol>	<ol style="list-style-type: none"> <li>I. Plate Tectonics</li> <li>II. Oceans</li> <li>III. Astronomy: Gravity, Stars, and Galaxies</li> <li>IV. Energy, Heat, and Energy Transfer</li> <li>V. The Human Body: Lymphatic and Immune Systems</li> <li>VI. Science Biographies</li> </ol>	<ol style="list-style-type: none"> <li>I. Atomic Structure</li> <li>II. Chemical Bonds and Reactions</li> <li>III. Cell Division and Genetics</li> <li>IV. History of the Earth and Life Forms</li> <li>V. Evolution</li> <li>VI. Science Biographies</li> </ol>	<ol style="list-style-type: none"> <li>I. Physics</li> <li>II. Electricity and Magnetism</li> <li>III. Electromagnetic Radiation and Light</li> <li>IV. Sound Waves</li> <li>V. Chemistry of Food and Respiration</li> <li>VI. Science Biographies</li> </ol>

# POWER ELITE PREPARATORY ACADEMY

# 2019-2020 ACADEMIC CALENDAR

(Draft)

(School Hours 8:00 a.m. to 3:30 p.m)

AUGUST 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DECEMBER 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2020						
S	M	T	W	T	F	S
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12	13	14	15	1	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

SEPTEMBER 2019						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JANUARY 2020						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY 2020						
S	M	T	W	T	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

OCTOBER 2019						
S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2020						
S	M	T	W	T	F	S
						1
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23	24	25	26	27	28	29

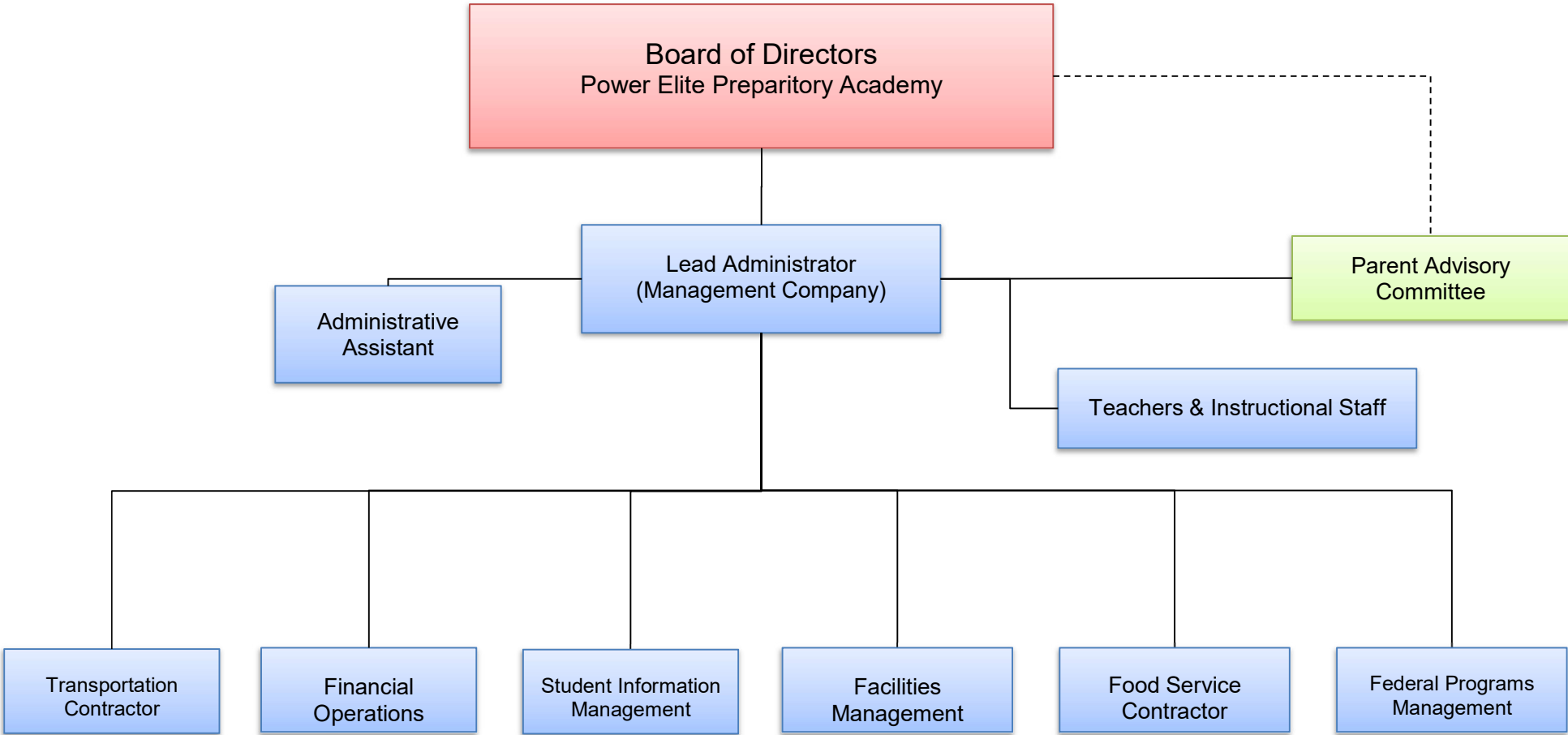
JUNE 2020						
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29	30					

NOVEMBER 2019						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MARCH 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	<b>First and Last Day of School</b>
	<b>Holidays (No School)</b>
	<b>Teacher Work Days (No School)</b>
	<b>Testing and Assessment</b>
	<b>Vacation</b>
	<b>End of Grading Period</b>
	<b>Report Card Day</b>

# Power Elite Organization Chart



**State of North Carolina  
Department of the Secretary of State**

**ARTICLES OF INCORPORATION  
NONPROFIT CORPORATION**

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: \_\_\_\_\_.

2. \_\_\_\_ (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: \_\_\_\_\_.

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: \_\_\_\_\_

City: \_\_\_\_\_ State: NC Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: \_\_\_\_\_

City: \_\_\_\_\_ State: NC Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

5. The name and address of each incorporator is as follows:

Name	Address
_____	_____
_____	_____
_____	_____

6. (Check either "a" or "b" below.)

a. \_\_\_\_ The corporation will have members.

b. \_\_\_\_ The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.

8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: \_\_\_\_\_

Number and Street: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

10. **(Optional):** Listing of Officers (See instructions for why this is important)

Name	Address	Title

11. **(Optional):** Please provide a business e-mail address: \_\_\_\_\_.

The Secretary of State’s Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

12. These articles will be effective upon filing, unless a future time and/or date is specified: \_\_\_\_\_

This is the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
Incorporator Business Entity Name

\_\_\_\_\_  
*Signature of Incorporator*

\_\_\_\_\_  
*Type or print Incorporator’s name and title, if any*

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

## **Purpose of Corporation**

This corporation is organized for the following purpose(s) (*check as applicable*):

religious,

charitable,

educational,

testing for public safety,

scientific,

literary,

fostering national or international amateur sports competition, and/or

prevention of cruelty to children or animals,

including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under Sections 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986 (herein the "Code") (or the corresponding provisions of any future United States Internal Revenue Code).

## **Prohibited Activities**

No part of the net earnings of the corporation shall inure to the benefit of or be distributable to, its members, directors, officers, or other private persons except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of purposes set forth in these articles of incorporation. No substantial part of the activities of the corporation shall be the carrying on of propaganda or otherwise attempting to influence legislation, and the corporation shall not participate in or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provisions of these articles, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Code or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Code.

## **Distributions Upon Dissolution**

Upon the dissolution of the corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the corporation exclusively for the purposes of the corporation in such manner, or to such organization or organizations organized and operated exclusively for religious, charitable, educational, scientific or literary purposes as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code as the Board of Directors shall determine, or to federal, state, or local governments to be used exclusively for public purposes. Any such assets not so disposed of shall be disposed of by the Superior Court of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organizations, such as the court shall determine, which are organized and operated exclusively for such purposes, or to such governments for such purposes.



# INSURANCE PEOPLE

Below are the estimated annual premiums: **Huntersville Preparatory Academy**

**Property Premium Estimate** **\$725**

Building	\$500,000
Contents	\$15,000
Deductible	\$1,000
Form	Special
Equipment Breakdown Included	

**General Liability Premium Estimate** **\$1,220**

<b>Rating Basis:</b>	Students	120
	Faculty	12

**Limits:**

Per Occurrence Limit	\$1,000,000
Annual Aggregate	\$3,000,000
Sexual Abuse & Molestation	\$1,000,000 per occurrence \$3,000,000 aggregate
Employee Benefits	\$1,000,000 per occurrence \$3,000,000 aggregate

**School District & Educators Legal Liability (D&O/ E&O)**

**Premium Estimate** **\$3,057**

	\$1,000,000 per occurrence
	\$2,000,000 aggregate
Additional Defense	\$100,000/\$50,000/\$100,000

Named insured includes the insured Organization (School Entity), it's school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the "educational institution".

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.

# INSURANCE PEOPLE

<b>Fidelity Bond Estimate</b>		<b>\$332</b>
Limit	\$250,000	
<b>Auto Premium Estimate</b>		<b>\$181</b>
Hired & Non Owned Autos Only		
Limit of Liability	\$1,000,000	
<b>Head of Class Endorsement</b>		<b>\$82</b>
<b>Workers Compensation Premium Estimate</b>		<b>\$2,399</b>
Statutory State - NC		
Employers Liability	\$500/ \$500/ \$500	
Payroll Estimate	\$369,500	
<b>Umbrella Premium Estimate</b>		<b>\$2,387</b>
Limit of Liability	\$1,000,000	
<b>TOTAL ESTIMATED PREMIUM</b>		<b>\$10,383</b>
Student Accident Coverage		\$7.00/ student

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage