

LEASE: JULIA CARR FAMILY TRUST TO HOBGOOD ACADEMY CHARTER SCHOOL, INC.

WHEREAS, Hobgood Academy Charter School, Inc. is applying for a Charter to operate a Charter School on property now owned by Hobgood Academy, Inc. ("The Property"); and

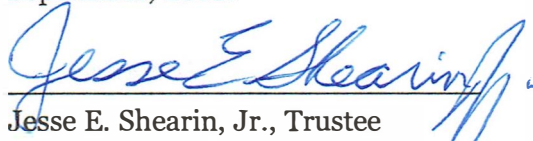
WHEREAS, the Julia Carr Family Trust will, as of January 2019, have purchased The Property from Hobgood Academy, Inc.; and

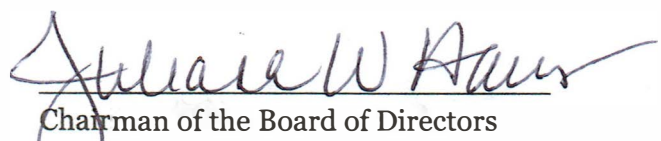
WHEREAS, if Hobgood Academy Charter School, Inc. receives a Charter to operate a Charter School beginning with the 2019-2020 Academic Year, then (a) the Julia Carr Family Trust is willing to lease The Property to Hobgood Academy Charter School, Inc. and (b) Hobgood Academy Charter School, Inc., is willing to lease The Property from the Julia Carr Family Trust;

NOW, THEREFORE, the Julia Carr Family Trust ("The Landlord") agrees to lease The Property to Hobgood Academy Charter School, Inc., ("The Tenant") SUBJECT TO the following terms and conditions:

1. EFFECTIVE DATE OF LEASE: The lease shall become effective on July 1, 2019, and shall continue in effect until June 30, 2024.
2. DATE RENT IS DUE: Rent shall be due and payable on the 25th day of each month, beginning in October of 2019, and continuing until the 25th day of September of 2024. Monthly rent shall be equal to 1/12 of the annual rent.
3. ANNUAL RENT: The annual rent shall be equal to the lesser of the following: (a) \$12,000 or (b) \$100 multiplied by the total number of students utilizing any building on the leased property as of October 1 of each year.
4. OBLIGATIONS OF LANDLORD. The Landlord will pay for casualty insurance on the real property.
5. OBLIGATIONS OF TENANT: In addition to payment of rent, The Tenant will be responsible for all maintenance and repairs, but The Landlord will reimburse the Tenant for the cost of repairs to the extent that casualty insurance proceeds are available for that purpose.

IN WITNESS WHEREOF, the parties have hereunto set their hands this 18TH day of September, 2018.


Jesse E. Shearin, Jr., Trustee
Julia Carr Family Trust


Chairman of the Board of Directors
Hobgood Academy Charter School, Inc.

Appendix A

Hobgood Academy, Inc. has been a nonprofit school since 1969. We have been successfully graduating students who become entrepreneurs, business leaders, doctors, lawyers, teachers, linemen, farmers, and historians, to name a few. Since the economic downturn, tuition based rural schools are declining. To remain at the forefront of education, members of Hobgood Academy Charter School have formed a new nonprofit to govern the school. Some were involved in the previous nonprofit that has been operating for 45 years. We are located in an economically depressed, rural community where education options are minimal and students are failing to achieve. Our belief that these scholars can succeed is the driving force compelling us to develop and implement a more unique plan of action for holistic, inquiry-based instruction, with a focus on health and wellness. The evidences are addressed fully in the body of this application, but it was our hope to give you a brief snapshot in this appendix.

- Our mission and the methods used to accomplish them are well-researched and cutting edge, but not readily available in our LEAs or other rural, distressed counties.
- We have local support from the Halifax County Economic Development Commission, the Town of Hobgood, the Hobgood Revitalization Committee, and the Julia Carr Family Trust.
- On a state level, Team CFA, a charter management organization based in Forest City, NC with 14 charter schools, has agreed to be a trusted advisor and mentor. We will contract financial and Power School services from them. We do not request to hire them as a CMO.
- Action for Healthy Kids, based in Chicago, IL, is a national organization that has provided training to our staff and will continue to help us achieve our goals.
- We are also partnering with Edgecombe Community College in the Health Coach program, and with East Carolina University's School of Health and Human Performance using Energizers.
- If we can provide students with a quality education, the chances of business and industry to locate here is increased exponentially. Businesses require a skilled workforce and opportunities for the employees. Criticality, LLC, an emerging bio-tech firm is in negotiations to locate their headquarters here. This could have an economic impact that will bring well-paying jobs and additional agricultural opportunities to our region.
- Bear Grass Charter School in Martin County has agreed to assist and mentor us through this transition. We would welcome guidance from any successful charter school.
- We have a highly skilled Board of Directors with expertise in finance, accounting, law, business, marketing, education, educational administration, and public charter schools and an advisory board with DPI, curriculum development, nutrition, and community building experience.
- We began preparing our current faculty through staff development in Conscious Discipline as early as the 2017-2018 school year.
- Following are additional letters of support from our local community and governments.
- Hobgood Academy seeks to transition to Hobgood Academy Charter School so that we might continue to educate local scholars, creating future leaders for our state. By converting to a public charter school, we will remove tuition as a barrier for school choice for all our families.



North Carolina General Assembly
House Of Representatives

REPRESENTATIVE MICHAEL H. WRAY
DEMOCRATIC EXECUTIVE LIAISON
27TH DISTRICT

OFFICE: 503 LEGISLATIVE OFFICE BUILDING
300 N. SALISBURY STREET
RALEIGH, NC 27603-5925

PHONE: (919) 733-5662
FAX: (919) 754-3155
EMAIL: michael.wray@ncleg.net

DISTRICT: PO BOX 904
GASTON NC 27512

HOME: (252) 535-3297
CELL: (252) 536-8013
FAX: (252) 535-7888

COMMITTEES:

COMMERCE AND JOB DEVELOPMENT—VICE-CHAIR
APPROPRIATIONS
AGRICULTURE AND NATURAL AND ECONOMIC
RESOURCES
EDUCATION—UNIVERSITIES
ETHICS
HEALTH
INSURANCE
PUBLIC UTILITIES
RULES
WILDLIFE RESOURCES

September 18, 2017

To Whom It May Concern:

I am writing this letter on behalf of Hobgood Academy to support their quest to convert from a private K-12 school to a K-12 Charter School. Hobgood Academy, located in my district, has been in existence since 1971. As the economy has declined, the number of families able to pay full tuition has fallen. It has been increasingly difficult to offer scholarships to economically disadvantaged students in the community as well.

Hobgood Academy has a unique mission and educational program. They use small group instruction, practice community involvement while focusing on a holistic approach to excellence. There is a clear need in our community for a public charter school as it would support local and economic development in our area. There are high rates of poverty in around Hobgood Academy, and if they are granted the charter school status, they are committed to serving all families in our community.

I support this mission and appreciate any consideration given to Hobgood Academy in their request for an accelerated planning year to become Hobgood Academy Charter School.

Sincerely,

Representative Michael H. Wray
27th House District

MHW/sb

September 11, 2017



NC Department of Public Instruction
Office of Charter Schools
301 North Wilmington Street
Raleigh, NC 27601-2825

To Whom It May Concern:

I am writing to express support for the proposed Hobgood Academy Charter School in the southeast corner of Halifax County near the Edgecombe and Martin County lines. Parents, educators, and community leaders have been working for many months to develop a plan for converting Hobgood Academy to a charter school that will serve the community without regard to county boundaries.

There is a long-standing need in this three-county area for alternatives in public education. The Hobgood community has strong agricultural ties and a tremendous commitment by parents to be involved in their children's education. Halifax, Edgecombe, and Martin Counties are Tier One, economically distressed counties that desperately need new educational options to help move students beyond their economic limitations and increase their chances for success.

One of the biggest challenges we face in business recruitment is quantifying and qualifying our ability to supply a workforce to meet a company's current and future demands. Expanding education options and improving outcomes will help us prepare today's children for tomorrow's jobs. More and more we are realizing the influence of early development on a child's readiness to learn and chances for success later in life. The Hobgood Academy Charter School will play a critical role in equipping students with the knowledge and skills to serve them in their economic, social and life pursuits.

I respectfully request that the Office of Charter Schools approve the Hobgood Academy Charter School.

Sincerely,

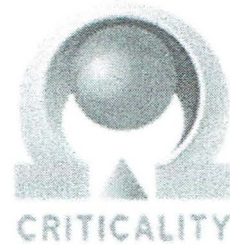
A handwritten signature in black ink that reads "Cathy A. Scott". The signature is written in a cursive style.

Cathy A. Scott
Executive Director

Halifax County Economic Development Commission
260 Premier Boulevard • Roanoke Rapids, NC 27870
Phone (252) 519-2630 • Fax (252) 519-2632
E-Mail: cathyscott@halifaxdevelopment.com • Website: www.halifaxdevelopment.com

September 18, 2017

NC Department of Public Instruction
Office of Charter Schools
301 North Wilmington Street
Raleigh, NC 27601-2825



To Whom It May Concern:

I am writing to express enthusiastic support for the proposed Hobgood Charter School. A great deal of thought and effort has been put into this proposal by community and school leaders to enable this school to continue to function as an integral part of the educational and economic infrastructure of this area. A charter school in this geographic location would be a boon to roughly a dozen small communities in an area that covers three separate counties, all Tier 1 Economically distressed.

As a parent in this area, I have thoroughly researched the educational opportunities for my children. I firmly believe that Hobgood Academy, and the proposed Hobgood Charter School, present the best possible educational options for my children. This is one of the many reasons I have chosen to locate my business in this small community, and it is my hope that this wonderful school continues to be an option for years to come.

As a business owner in a rural community, it is important that my employees have access to the highest quality educational opportunities for their families. Having a school in Hobgood that is located just blocks away from both our current and proposed facilities will continue to significantly aid in our recruitment of high caliber employees. Our future facility, which will be located in Hobgood, is projected to employ up to 150 personnel in the coming five-year period. Without this remarkable school, which has been a staple of this community for many years, our project is less likely to attract the quality of candidates to ensure that our staffing requirements are met.

Hobgood Academy has been a staple of this community for decades. I strongly and respectfully urge you to approve the proposed charter in order to ensure that this school remains an integral part of the economic and educational infrastructure of this area for decades to come.

Respectfully,

A handwritten signature in black ink, appearing to read "Scott Propheter".

Scott Propheter
CEO
Criticality, LLC

Criticality, LLC

106 N Pine Hobgood, NC 27843

252-531-8456

criticality@botanisolholdings.com

Hobgood Revitalization Committee

Post Office Box 444

Hobgood, North Carolina 27843

September 2, 2017

North Carolina Department of Public Instruction
Office of Charter Schools
301 N. Wilmington Street
Raleigh NC, 27601

To Whom It May Concern:

The purpose of the Hobgood Revitalization Committee, a 501(c) (3) non profit organization, is to recruit businesses to locate in the Town of Hobgood. We do this by helping the town to offer opportunities to prospective companies in the form of housing, schools, and entertainment in an intimate, small town setting.

Recruitment of businesses is tied to the ability to provide an educated workforce and a positive school environment for families looking to relocate. It is our belief that having a Charter school based in Hobgood will help to improve the economic outlook and potential for growth in Hobgood and the surrounding communities.

The Hobgood Revitalization Committee has partnered with Hobgood Academy in hosting events that bring people to our town and enrich the lives of those who live here. We plan to ally even further with Hobgood Academy Charter School since it will be able to serve the needs of a greater number of our population once the conversion from Private to Charter is complete. In fact, we are desperately hoping for this to happen as soon as possible. We have been able to recruit an international extraction company to build a pilot project in Hobgood and hope to persuade them to build a proposed multi-million-dollar permanent headquarters here in the next year. Hobgood Academy Charter School will be a crucial element of that negotiation.

We thank you for your commitment to the future of North Carolina, one student at a time!

Sincerely,



Ricky L. Hale, President


FROM THE DESK OF
TIM PURVIS

August 22, 2018
Tim Purvis
Purvis Farms
PO Box 308
Hobgood NC 27843

Dear Sirs:

I would like to introduce myself. My name is Tim Purvis. I have lived in Hobgood 73 years, during which I served as mayor for 15 years and served on the town board 14 years. Hobgood is a small town in Halifax County. Like so many other small towns, we have experienced hard times. However, one thing that we have been able to retain is our love for our school and willingness to sacrifice for our children. I have raised three boys, all of whom were Eagle Scouts. Not only have my boys been successful but many others have done just as well. One thing you would find in a successful school is the ability for people to work together. The good people in this community have proven this time and time again. I would ask that you consider the assets that we have in this area, our people and students, because they will make this one of the best charter schools in the state.

Sincerely yours,



Town Of Hobgood

Mayor

Dannie Flanary

Town Administrator

Thomas Ellis

Town Clerk

Joan Sykes



Council Members

Julian Padgette

Robert Sykes

Sam Johnson

Sallie Smith

Milton Armston

September 18, 2017

NC Department of Public Instruction
Office of Charter Schools
301 North Wilmington Street
Raleigh, NC 27601-2825

To Whom It May Concern:

I would like to express the Town of Hobgood's support for the proposed Hobgood Academy Charter School. Hobgood is located in the far southeastern portion of Halifax County close to the Edgecombe and Martin County lines. Families, educators, and community leaders have worked long hours planning for a proposed conversion of Hobgood Academy from a private school to a charter school that will be able to serve more in our local community, regardless of which side of the county line they live.

Even with all of the recent efforts and best intentions of our local public school systems, there remains great need in our local area for increased choice in public education. The Hobgood community has strong agricultural ties and a tremendous commitment by both families and neighbors to improve the children's education. Halifax, Edgecombe, and Martin Counties are designated Tier One, economically distressed, counties that desperately need new educational opportunities to help inspire students to see a brighter future where they will be able to succeed.

As we try to improve and develop our local economy, we have to overcome the perception that we are unable to supply a skilled/educated workforce. Having a K-12 charter school in our community, close to where these employees work and live will support our efforts to recruit new economic development to the area. We want to see all our children succeed and lead healthy, fulfilling lives. By having a local, accessible public school in our community, we can make this happen.

I respectfully request that the Office of Charter Schools approve the Hobgood Academy Charter School.

Sincerely,

A handwritten signature in black ink, appearing to read "Dannie A. Flanary".

Dannie A. Flanary
Mayor, Town of Hobgood

P.O BOX 217•HOBGOOD, NORTH CAROLINA 27843•PHONE: 252-826-4573•FAX: 252-826-2044
Email: townofhobgood@embarqmail.com

Town of Robersonville

P.O. BOX 487
ROBERSONVILLE, N.C. 27871
PHONE (252) 508-0311

August 24, 2018

To Whom It May Concern:

Please accept this correspondence as support for the proposed Hobgood Academy Charter School. I believe with charter school status, Hobgood Academy will continue to create a great learning opportunity for children in our community and neighboring communities as well. The Town of Robersonville has several students who attend Hobgood Academy and want to continue to fulfill their educational goals there.

As a parent whose children attended Hobgood Academy, I have been a part of their efforts to provide thriving learning environment for students. Many families have benefited over the years from the school's proven ability to help build strong futures for children who attend Hobgood Academy.

It is my hope that this school is successful in obtaining charter status so that students in this area can receive the benefit of valuable learning experience.

Thank you,


Frank Measamer
Mayor

The Town of Hamilton, NC



Post Office Box 249 / 101 N. Front Street
Hamilton, NC 27840
www.town-of-hamilton.com
Email: townclerk@embarqmail.com
Office: 252 798-2001 Fax: 252 798-1660

August 30, 2018

To Whom It May Concern:

As Mayor of the Town of Hamilton I would like to offer our support to the effort to create a charter school at the current facilities of Hobgood Academy. As you may be aware schools are closing in smaller towns at an ever increasing rate across our state. Hamilton's only school, an elementary school, closed permanently just this year marking the first time in our history that there is no public or private school in our community.

Hobgood Academy's facilities are centrally located among several small towns experiencing a similar situation as is the Town of Hamilton. A charter school at this location would allow for more students to attend school closer to their homes, eliminating the need for them to be bused early mornings with late afternoon returns.

The Town of Hamilton strongly supports this effort and hopes this will become a priority among those charged with such responsibilities.

D. G. Matthews, III
Mayor
Town of Hamilton

Mayor William Stalls

Town of Oak City

P.O. Box 298
Oak City, NC 27857
Office #: 252-798-7721
Fax#: 252-798-1430
oakcity204@embarqmail.com

Commissioners:

Eddie Brown

Joey Brown

Jeff Haislip

Vonetta Porter

Sue Harrell

Town Clerk/Finance Officer: Vonetta Porter

Date: September 5, 2018

To whom this may concern:

I, Mayor Stalls along with the Board of Commissioners hereby put in our support for Hobgood Academy to become a Charter School. We believe that with schools in our area closing, Hobgood will become an even greater learning community for children and families who are wanting to stay in their own community.

We understand the vision to create an environment for our children to build a strong future with great staff who are dedicated to helping children learn. This is why we are thrilled and it gives us great pleasure to endorse Hobgood Academy becoming a Charter School.

Sincerely,

William Stalls, Mayor



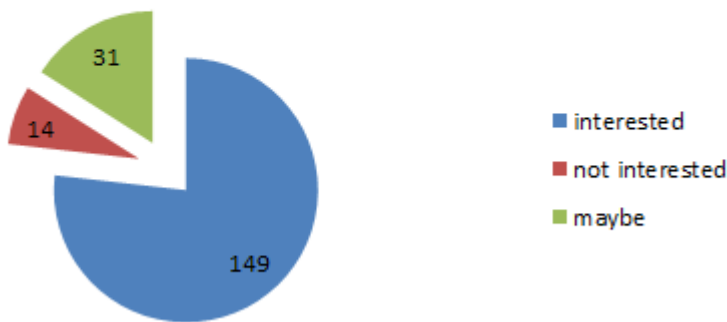
APPENDIX A1

In order to determine and demonstrate a need for Hobgood Academy Charter School, the Board of Directors held a series of community meetings at various locations in our targeted area over the past 2 years. These meetings were advertised on social media and through flyers placed in strategic locations. Support has grown as we have presented our message more clearly. Families are frustrated by the lack of choice in their children’s education and feel that rural areas are often overlooked. Their responses have been enthusiastic as to what we hope to offer. A sample of the survey is attached. In addition, we conducted a survey on Survey Monkey that closely reflected the paper survey.

Below is data we have compiled based on survey results from all these meetings and from the Survey Monkey. In addition, we currently have an enrollment of 98 students who have expressed an interest in attending. Board members also held in home meetings and handed out surveys, but those dates are not recorded. The dates and public places are listed below.

February 23, 2016	Hobgood Depot – Hobgood, NC	7pm
April 19, 2016	Hobgood Academy – Hobgood, NC	7pm
January 19, 2017	Scotland Neck Library – Scotland Neck, NC	6pm
March 14, 2017	Hobgood Academy – Hobgood, NC	7pm
August 11, 2018	Hobgood United Methodist Church	10am
August 11, 2018	Scotland Neck Crepe Myrtle Festival	12 noon
August 16, 2018	Woodman of the World – Oak City, NC	6:30pm
September 20, 2018	Gold Point Church of Christ – Gold Point, NC	6:30pm

Results of Online and Paper Interest Surveys - 195 total family responses



method	number of respondents	interested	not interested	maybe
online	139	93	14	31
paper	56	56	0	0
Total	195	149	14	31

There were 181 families that responded they were interested or may be interested in sending their children to Hobgood Academy Charter School with a total of 238 students in grades K thru 8 in the 2019-2020 school year.



**Hobgood Academy
Charter School
201 S Beech Street
Hobgood, North Carolina 27843
Phone: 252-826-4116
Email: hobgoodacademy.com**

Hobgood Academy Charter School Interest Survey

Hobgood Academy is hoping to convert to a **TUITION FREE** public charter school for the 2019-2020 school year. In order to establish that there is a need for this type of school at the juncture of Halifax, Martin, and Edgecombe County we are requesting residents in our communities to complete and return this survey form. We encourage you to call for more information or to set up a tour.

1. Are you interested in possibly enrolling your child(ren) in this charter school?

YES _____ NO _____

2. What makes you interested in this charter school? _____

3. In what grade will your child(ren) be during this school year?

4. In what county do you reside? _____

5. Would transportation be necessary? YES _____ NO _____

OPTIONAL (If you provide this information, Hobgood Academy Charter School will keep you informed on the progress of our application to the State Charter School Board.)

Name _____

Address _____

Phone Number _____

Email _____

Grade-by-grade at-a-glance

WRITING	K	1	2	3	4	5	6	7	8
Core Units of Study for Teaching Writing	4 UNITS						3 UNITS		
Additional Units (sold separately)			How-To Guide for Nonfiction Writing			Literary Essay			
A Guide to the Writing Workshop	PRIMARY			INTERMEDIATE			MIDDLE SCHOOL		
If... Then... Curriculum	GRADE-LEVEL BOOKS, GRADES K–5						GRADE-BAND BOOK, GRADES 6–8		
Writing Pathways	GRADES K–5						GRADES 6–8		
Large-Format Anchor Chart Sticky Notes	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5			
Online Resources (including Spanish translations of selected resources)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Trade Pack with Mentor Texts (See recommended bundle options)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	(Mentor texts included in the Online Resources)		
TCRWP Library Shelves (aligned to Units content and sold separately)		Series Books			Fairy Tales				

READING	K	1	2	3	4	5	6	7	8
Core Units of Study for Teaching Reading	4 UNITS						6+ UNITS with flexible use across grade levels		
Additional Units (sold separately)		Word Detectives		Mystery: Foundational Skills in Disguise					
A Guide to the Reading Workshop	PRIMARY			INTERMEDIATE			MIDDLE SCHOOL		
If... Then... Curriculum	GRADE-BAND BOOK, GRADES K–2			GRADE-BAND BOOK, GRADES 3–5					
Reading Pathways				GRADES 3–5					
Assessment Support in the Guide	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Large-Format Anchor Chart Sticky Notes	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5			
Read-Aloud Sticky Notes	Grade K	Grade 1	Grade 2						
Online Resources (including Spanish translations of selected resources)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Trade Pack with Read-Aloud Texts (See recommended bundle options)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	(Mentor text bundles available for each unit)		
TCRWP Library Shelves (aligned to Units content and sold separately)	Essentials Concept Books		Series Clubs	<ul style="list-style-type: none"> • Biography • Character Book Clubs • Animals • Mystery 	<ul style="list-style-type: none"> • Extreme Weather • American Revolution • Historical Fiction Book Clubs 	<ul style="list-style-type: none"> • Interpretation Book Clubs • Argument & Advocacy • Fantasy Book Clubs • Westward Expansion 	<ul style="list-style-type: none"> • Social Issues Book Clubs • Dystopian and Fantasy Book Clubs • Historical Fiction Book Clubs 	<ul style="list-style-type: none"> • Available on- and below-benchmark 	

Other Essential Resources: TCRWP Classroom Libraries (On-Level and Below-Benchmark Collections) ♦ Up the Ladder Writing Units ♦ Phonics Units (coming Fall 2018)

NOTE: Blue type = not included in the core Units of Study <<B-1>>

Hobgood Academy Charter School

2019-2020 School Calendar

July 2019						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- Holidays
- Annual Leave Day
- Early Release Day
12:00 Dismissal
- First and Last Day of School
*Last day is Early Release
- Optional Workday
- Mandatory Workday

November 20th is an Unscheduled Day. It will be utilized as a make-up day if necessary. <<C-1>>

Hobgood Academy Charter School

2019-2020 School Calendar Important Dates

August

- *19th – Open House
- *21st – First day of school

September

- *2nd – Labor Day/Holiday
- 11th – Progress Reports
- 13th – Teacher Workday

October

- *3rd – 1st Grading Period Ends
- *7th – Early Release/Report Cards/Parent Conf.
- *24th – Progress Reports
- *25th – Teacher Workday

November

- *11th – Veterans Day/Holiday
- *18th – 2nd Grading Period Ends
- *20th – Unscheduled Day (no school unless used as a make-up day)
- *21st-22nd – Thanksgiving Holiday
- *25th – Report Cards

December

- *12th – Progress Reports
- *18th – Early Release Day
- *19th-31st – Winter Break

January

- *1st – New Year's Day/Holiday
- *16th – 3rd Grading Period Ends
- *21st – Teacher Workday/Parent Conferences

February

- *10th – Progress Reports
- *17th – Teacher Workday

March

- *3rd – 4th Grading Period Ends
- *6th – Teacher Workday/Parent Conferences

April

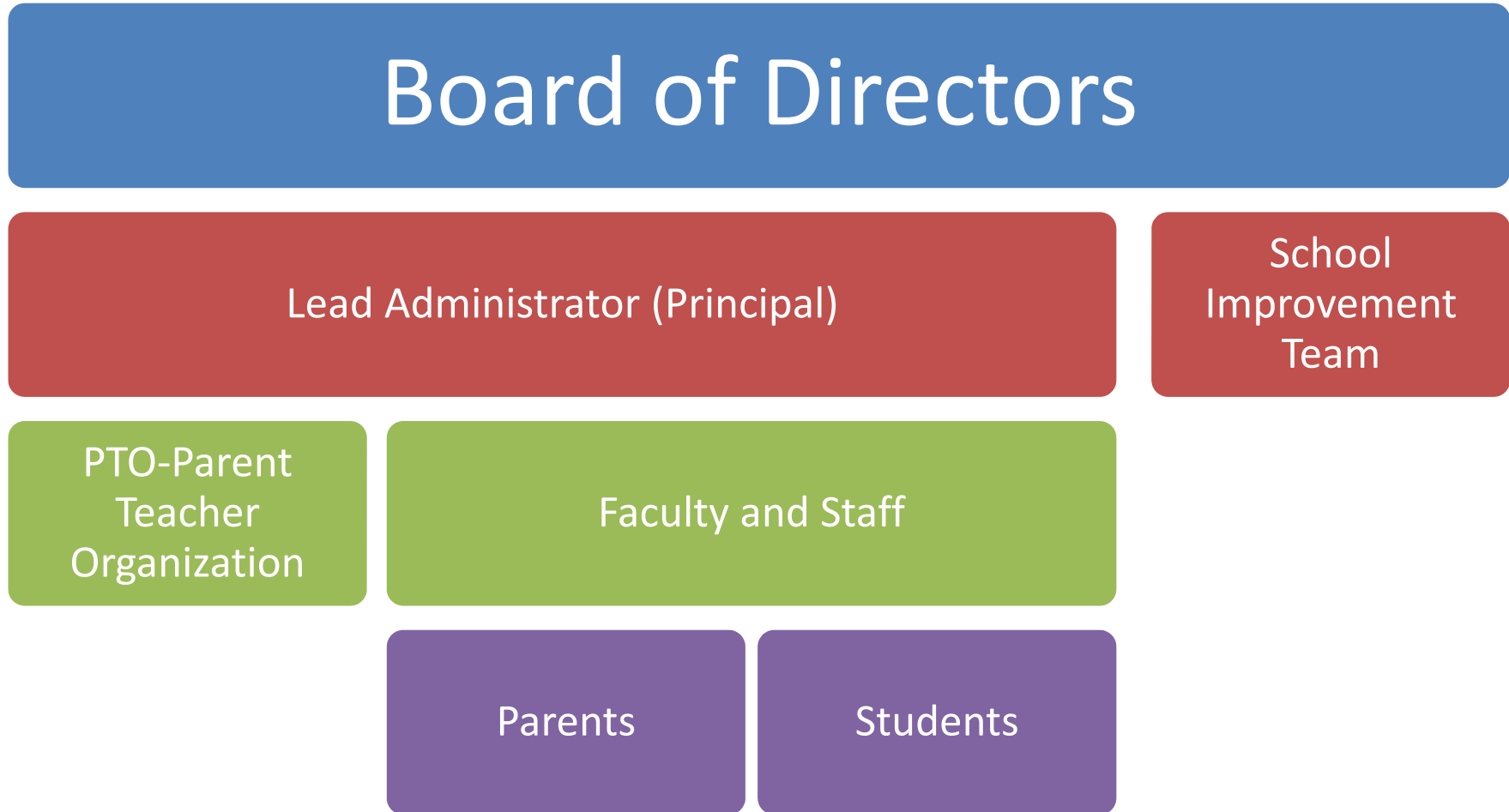
- *10th – Good Friday/Holiday
- *13th-17th – Spring Break
- *23rd – 5th Grading Period Ends
- *27th – Report Cards

May

- 14th – Progress Reports
- 25th – Memorial Day/Holiday

June

- *5th – Last Day of School/Early Release



JULIANA W. HARRIS

1298 AIRPORT ROAD • ROBERSONVILLE, NC 27871
252-341-4640 • JULESHARRIS1976@GMAIL.COM

EDUCATION AND CERTIFICATION

MSA, School Administration
August 2009-May 2011 East Carolina University Greenville, NC
BS, Birth thru Kindergarten Education
August 1994-May 1998 East Carolina University Greenville, NC
K-6 Certification
Curriculum Instructional Specialist
K-12 Reading License

WORK OF EXPERIENCE

Assistant Principal
-PS Jones Middle School, Washington, NC, August 2018-present
-Eastern Elementary, Washington, NC, August 2016-2018
-Facilitated behavioral guidance and discipline support for students
-Bus Coordinator with experience in hiring new drivers
-Testing Coordinator
-PBIS School Administrator
-Facilitator/presenter for Prek-K Collaborative professional development series

Kindergarten Teacher
-East End Elementary School, Robersonville, NC, August 2012-June 2016
-Stokes Elementary School, Tarboro, NC, July 1998-July 2005, August 2006-July 2012
-Stokes School, Stokes NC, July 2006-June 2006

Professional Development Consultant
-November 2016 & April 2017, Minnesota Principal Leadership Series
-April 2016, Elko County School District 2-Day Symposium, Nevada, "The Power of the Kindergarten Year: Finding the Balance"
-June 2015, South Dakota Kindergarten Academy
-April 2014, Minnesota Department of Education Full-Day K Symposium

AWARDS AND RECOGNITION IN TEACHING

Kindergarten Demonstration Site Classroom, NCDPI, 2010-2016
Author of Getting Our Hands Dirty: Holding Onto Our Beliefs, chapter included in Teaching Kindergarten: Learner-Centered Classrooms for the 21st Century, 2015
Author of "Centers in Kindergarten: When Do You Have Time for That?", Spring 2015 issue of NCAeysc's Milestones
North Carolina Kindergarten Teacher Leader, NCDPI Power of K Initiative, 2007-2010
Edgecombe County Teacher of the Year, 2007-2008
National Board Certification, 2004; recertification, 2014

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: **Hobgood Academy Charter School**

2. Full name: **Juliana Whitehurst Harris**

Home Address: **1298 Airport Road, Robersonville NC 27871**

Business Name and Address: **PS Jones Middle School 4105 Market Street Ext. Washington, NC 27889**

Telephone No.: **252-341-4640**

E-mail address: **julesharris1976@gmail.com**

3. Brief educational and employment history.

I have a Bachelor of Science degree in Birth thru Kindergarten Education with a Master's in School Administration. I have also obtained a K-6 elementary education certification and a K-12 Reading Specialist certification. I taught kindergarten in Edgecombe, Pitt, and Martin Counties over a period of 18 years, and am currently employed by Beaufort County Schools as an Assistant Principal at PS Jones Middle School. I was previously employed at Eastern Elementary with Beaufort County Schools as Assistant Principal, as well. During my stent in education, I have worked closely with the Office of Early Learning by taking part in multiple initiatives including the Prek-K Demonstration Program and FirstSchool.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes: X

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was asked to become part of the Hobgood Academy Board of Directors by current Directors because of my experience in public education and my commitment to the success of the transition of Hobgood Academy to Hobgood Academy Charter. My career has been spent serving children in Title 1 Schools in eastern NC, and much of my professional development has been working on how to improve school experiences for such learners. I wish to serve on the board of Hobgood Academy Charter to initially get the school established at which time I will transition to the role of lead administrator.

6. What is your understanding of the appropriate role of a public charter school board member?
The role of a public charter board member is to insure all federal and state guidelines are followed and to assist in the development of any policies and procedures that insure the well-being of the school, staff, students, and families served. The role includes representing the school at-large, not that of any individual or group.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
I previously served on the NC Association for the Education of Young Children's governing board for a term of 3 years. During that term, I worked on the policy committee to insure policies were in place to support the work of the organization. As the northeast representative for the state, I also worked to recruit members for the organization and to bring concerns from my region back to the governing board for discussion and action, if necessary. Although I am no longer a current board member, I am still a very active participant in the organization and am called upon to present at the state conference each year. I have also written articles related to the early childhood field for the organization's statewide newsletter. With the previous experience of being a board member, I feel well-prepared to serve on the Board of Directors for Hobgood Academy Charter and feel that my experience as a former board member and educator will be beneficial to the overall success of Hobgood Academy Charter School.
8. Describe the specific knowledge and experience that you would bring to the board.
I bring to the board a wealth of information regarding policies and procedures of current NC public schools having been both a classroom teacher and administrator. Having served on larger committees at the state level such as the K-3 Formative Assessment review panel and the Pathways to Reading on Gradelevel by 3rd Grade, I have insight into the current practices and policies being discussed at the state level as well as insight into what is on the horizon in regards to public schools. I bring 18 years of classroom experience working with economically disadvantaged students from the school districts in which we hope to serve at Hobgood Academy Charter School. As a current administrator, I have further insight into the management side of schools as it relates to budgets, schedules, discipline, policies related to exceptional children, testing and accountability, and curriculum which are crucial to the day-to-day workings of a school. As a board member, this will allow me to insure the school is on track and that school goals are well within the parameters of effective and legal education practices.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
The goal of Hobgood Academy Charter School is to provide an educational experience for students that is holistic in nature – addressing the developmental domains of learners, not just the academic learner, and to graduate students who are healthy both physically and emotionally so they are prepared for their next challenges in life in a greater capacity than higher education or work. The goal is to also insure our students from economically disadvantaged homes receive an education that allows them to excel beyond the level that surrounding districts are currently demonstrating.

The guiding beliefs of Hobgood Academy Charter include the following:

-All students should be provided opportunities equivalent to or of higher quality than that of traditional public schools or private schools. Providing families with expanded choices for education in an economically depleted area will provide benefits for families and the community at-large.

-Students should be taught with an integrated approach to learning. In order for a student to excel academically, he or she must be physically and emotionally healthy in order to meet the challenges faced in learning new content and all developmental domains of learning should be addressed.

-Family and community involvement and engagement are critical to the success of students. Developing a reciprocal partnership with families and communities is a benefit for all stakeholders.

-Students living in economically disadvantaged homes face long-term challenges of poverty – diseases such as heart disease and diabetes, mental illness, and breaking the cycle of poverty. By creating a school that provides an intentional focus on supporting the physical and emotional well-being of students, the goal is to minimize the risk of students graduating without the tools necessary to break out of the poverty cycle.

2. What is your understanding of the school's proposed educational program?

The focus of the school's educational program is to provide an education that focuses on the developmental domains of learning – cognitive, physical, social, and emotional development. A specific emphasis on healthful living will be incorporated through continuous opportunities for physical activity both within the walls of the classroom and beyond. Students will have opportunities for outdoor learning experiences with school gardens where they will be provided opportunities to grow healthy foods and taste them, as well, encouraging them to expand on the variety of healthy foods they eat.

Students will be taught from a strengths-based approach where student interest is incorporated with hands-on learning experiences that include in-depth projects to demonstrate learning. Students will have opportunities to interact and learn in multi-age groups and older students will have opportunities to mentor younger students in a variety of ways including the development of outdoor learning gardens and other physical activity experiences.

The school will serve all students in grades K-8 with all levels of ability. The school will offer services for children with special needs including disabilities, English Language learners, and academically gifted students. The school's target population includes students from economically disadvantaged homes. The academic design of the school consistently provides instruction that is research-based to insure students from economically disadvantaged homes receive the specific types of learning strategies proven to be successful with this population of children.

The school will use ongoing assessments within the scope of regular instruction as well as state mandated assessments to assess the progress of students and to guide the instructional staff in areas of needed growth.

3. What do you believe to be the characteristics of a successful school?

A successful school is first and foremost a place where learning successfully takes place as evidenced by student performance, family engagement, and attendance rates. It is also a place where students, families, and the community feel welcome and have a sense of ownership in the goings-on of the school. A successful school is also a place where the staff feel valued and are challenged to stretch their own professional learning, modeling the tenets of being a lifelong learner. A successful school is a place where students thrive, growing into adults that are well-prepared for their future endeavors after transitioning from HACCS.

A successful school is also a place that is well-managed in terms of finances, personnel, and maintenance. It should be a place that is safe, well-maintained, and necessary resources are available for those who

work and learn there. It is equipped to meet the needs of all learners and provide supports to the families it serves.

4. How will you know that the school is succeeding (or not) in its mission?

As a board member, it is imperative that I am connected to the school by being present. Attendance at school functions and attendance at board meetings will provide me with firsthand knowledge of the climate and management of the school. During board meetings, insuring there is clarity and transparency in the school's finances, management, academic endeavors, and policies will be crucial to monitoring the school's success.

As a board member, it will be evident that the school is succeeding based on the following:

- Student achievement is on track to meet determined goals.
- Attendance rates are high (90-95%).
- Discipline referrals are handled effectively and suspension rates are low.
- Family and community engagement in the school is evident and frequent.

Governance

1. Describe the role that the board will play in the school's operation.

The role of the board is to monitor to insure all federal and state guidelines are being followed and to insure sound financial decision-making is taking place to keep the school in good standing. The board is responsible for evaluating the lead administrator. The board will review and make a determination in discipline issues concerning suspension and expulsion when a parent requests a due process hearing. The board is responsible for developing and amending policies to insure the well-being of the school.

2. How will you know if the school is successful at the end of the first year of operation?

At the end of the first year of operation, school success can be determined by proficiency rates on state assessments being above that of the surrounding school districts. School success will be determined by the positive financial standings of the school and the number of students remaining enrolled in the school for the coming year. School success can also be determined by minimal teacher turnover rates.

3. How will you know at the end of five years of the schools is successful?

Progress in the school's well-being will be monitored constantly. At the end of 5 years, the school should be able to demonstrate 90% of students meeting proficiency on state assessments, the attendance rate should be 96% or better, and enrollment should be at 100% capacity. Stakeholder surveys should reflect high levels of satisfaction which includes 90% teacher retention rates or better.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The charter school board will need to be diligent in reviewing all financial reports to insure expenditures are warranted and necessary. The charter school board will need to have a positive working relationship with the head of school and maintain constant conversation about the development of the school and progress, especially during the first 2 years of opening. The board will need to insure follow-through from each level of governance of the school and not be hesitant to question when something seems amiss.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would ask to meet with the Board Chair to make him/her aware of the situation initially. I would offer to meet with the member in question and the Board Chair to discuss the matter with the member in question.

Should there be possible legal concerns, I would encourage the Board Chair to seek legal advice before proceeding.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Juliana Williams, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Hobgood Academy Charter School is true and correct in every respect.

Juliana Williams
Signature

9-23-18
Date

Nicole B Flanary

PO Box 154, Hobgood, NC • Phone (252) 813-3530 • email nbf0315@earthlink.net

Education

East Carolina University – May 2009 - Greenville, NC -BSBA – Management with a concentration in Small Business and Entrepreneurship
Graduated Magna Cum Laude (3.67 GPA), Chancellor's List, Dean's List, Golden Key Society
BPWN Most Promising Female Entrepreneur Finalist 2009
ACRA Undergraduate Student Retail Analysis Competition – First Place Nationally 2009

Professional Experience

- 04/2016 to Present** **Zempleo/Duke Energy Renewables, Tarboro, NC** **Site Resource Coordinator**
- Using Maximo, obtain quotes, create PR's, send PO's and receive services and materials as required.
 - Using CAPS, verify and approve invoices and related payments. Route invoices and payments that are over the DOA.
 - Maintain inventory for team with cycle counts, transfers and reconciliations.
 - Utilize work orders to track work activities and inventory consumption
 - Maintain document control and records retention
 - Effectively communicate with managers, team members, customers, land owners, outside organizations, and contractors as needed
 - Organize, manage and complete special projects as assigned (Tracking of Conetoe hurricane recovery costs and preparing documentation for insurance claim, working with Director and team members to revamp account code block to more accurately record costs as budgeted, oversee the installation of a security and access control system for the O&M building, Working with other SRC's and management to respond to unusual circumstances and maintain daily operations across all Solar Ops teams, collaborate with support organizations to ensure team needs are met, assist Area Manager in office/shop organization and enforcement.
 - Pursue learning opportunities beyond daily tasks to further develop skills and understanding of the organization that will ultimately lead to greater organizational contributions
 - Assisting with preparation and assembly of budgets, processing AP items as well as procuring materials and services as need in accordance with site budgets.
- 10/2013 to 04/2016** **SunEnergy1, LLC - Bethel NC** **Site Administrative Assistant**
- Coordinate payroll, HR, vendor services and management reporting for a large (80MW) construction site as well as several smaller sites
 - Assisted coordination and supervision of subcontractors
 - Source and purchase materials for site as required
 - Develop accounting and HR procedures with corporate headquarters
 - Support executive personnel as required with data analysis and project reporting
 - Hire and manage administrative team of 4 assistants
- 08/2010 to 08/2013** **SePRO Corporation – Rocky Mount, NC** **Office Manager/Production Support/Purchasing**
- *Administrative Role* - secured grant, streamlined the new hire orientation/documentation including HazCom training, developed EAP for multiple sites, event planning for vendors, customers and intra-company personnel- international and domestic, assisted moving distribution to a larger facility and implementation of new ERP and work management system
 - *Production Role* – planning and scheduling production internally and at 3rd party manufacturing facilities, reported production, inventory management
 - *Purchasing* – Sourced production materials and negotiated pricing, helped develop packaging solutions for products
 - *Other* – back up for Customer Service, manufacturing and distribution logistics and freight coordination, and inventory management for multiple third party warehouses.
- 08/2000 to 03/2005** **RBC Centura – Rocky Mount, NC** **Collection Specialist**
- Resolved payment problems with retail and commercial clients
 - Met and exceeded team performance goals as well as stretch goals
 - Collaborated with branches regarding portfolio delinquencies and potential losses
 - Discussed potential losses over \$100,000 with regional managers
 - Evaluated cost/benefit of reclaiming collateral
- 04/1995 to 02/2000** **Big Jim's, Tarboro, NC** **Office Manager/Assistant to President**
- Managed administrative team of 3 assistants
 - HR Administration, including employee benefits, hiring, and HR activities
 - Assisted President with strategic planning, marketing, operations, and special projects
 - Developed and administered store pizza sales promotions
 - Teamed with government and regulatory officials to ensure Health and HR compliance

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Hobgood Academy Charter School

2. Full name: Nicole Bryce Flanary

Home Address: PO Box 154, Hobgood, NC 27886

Business Name and Address: Duke Energy Renewables, 1406 N. Main St., Tarboro, NC 27886

Telephone No.: 252-813-3530

E-mail address: nflanary@earthlink.net

3. Brief educational and employment history.

- 1991 to 1993 – First Union Mortgage Corporation (No longer in business) – FC Mail Processor and Default Assistant
- 1994 to 1995 – H. Frank Allen, Attorney at Law – Admin Assistant
- 1995 to 2000 – Big Jim's – Office Manager and Assistant to President
- 2000 to 2005 – RBC Centura – Collections Specialist
- 2006 to 2009 – East Carolina University – BS – Business Management with a concentration in Small Business Management and Entrepreneurship
- 2010 to 2013 - SePRO Corporation – Office Manager with multiple roles in Production and Supply Chain activities.
- 2013 to 2016 - SunEnergy1 – Site Administrator
- 2016 to present - Duke Energy Renewables – Site Resource Coordinator

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I have been on the Hobgood Academy board of trustees for about two years. We made the decision to start a charter school to better fit the needs of our community. I would like to continue my service by serving on the board for the Hobgood Academy Charter School to ensure the school is set up in a responsible and sustainable manner. I want to see Hobgood Academy Charter School successfully meeting the needs of our community well into the future.

6. What is your understanding of the appropriate role of a public charter school board member?
A public charter school board member should be responsible, along with other board members, for the overall governance of the school, not day to day operations. Part of their responsibilities include the hiring and the performance management of the head of school. A member should strive to ensure activities and efforts work towards the vision, goals and policies of the of the charter school. It also should make sure the school succeeds in its mission statement and doesn't lose focus. This would include reviewing reports from the various committees and representatives of the school and financial accountability.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
Prior to becoming a member of the Hobgood Academy Board of Trustees, I was a member of the Finance Committee. As such, I am familiar with reviewing financial reports and have made tough decisions based on economic realities presented in said reports. I also serve on the Town of Hobgood Zoning Board and Board of Adjustments.
8. Describe the specific knowledge and experience that you would bring to the board.
In many of my roles, I have been a part of performance management for my reports. This would apply directly to the performance management of the Head of School. Additionally, I have taken classes in business law, finance, accounting and business management that have proven useful in understanding the operations of non-profit organizations and realizing strategies for guiding said organizations. My experience with the Zoning Board and the Board of Adjustments has given me knowledge and experience with parliamentary procedure.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? - Hobgood Academy Charter School's mission is to educate our children with a holistic approach that takes in academic, physical, emotional, and social aspects. One aspect we feel critical to successful learning is being healthy. A student that is hungry or malnourished will not be capable of reaching their learning potential. Our community has significant health problems as reported in the 2015 Halifax County Community Health Assessment. Among their top health concerns are diabetes, heart disease, obesity, physical activity and tobacco use. If we can start educating the students about healthy choices and help develop healthy habits, the students will then start sharing their knowledge and practices to their families and the community in general. Having healthier students will result in higher performance in school and throughout their life.
2. What is your understanding of the school's proposed educational program? - Hobgood Academy Charter School is going to meet the requirements of the NC Standard Course of Study, but also emphasize the need to be healthy and exercise throughout students' lives. The K-8 structure of the school gives a unique opportunity for the older students to work with younger students to teach them how to incorporate a healthier lifestyle in their everyday lives. I have seen the impact this type of interaction can have on both the older and younger students. The younger students look up to the older students as role models and the

older students realize they have to be responsible and **be** a good role model. Also, one of the best ways to demonstrate successful learning is to teach it to someone else.

3. What do you believe to be the characteristics of a successful school?
A successful school is one that holds students accountable for their own academic and personal success. It will help students become the best they can be with their individual talents and learning abilities. Teach them how to be responsible citizens in society and how to serve their communities with their talents and abilities. Inspire students to dream big and give them the tools to get there.
4. How will you know that the school is succeeding (or not) in its mission?
The board will be informed of student progress through reports from the Head of School. We will also see success in the students as they graduate school and become healthy, successful members of the community. They will be a positive influence in the community and inspire others to emulate their example.

Governance

1. Describe the role that the board will play in the school's operation.
The board is going to oversee the entire charter school operation and employ a competent Head of School to run the day to day operations. As the board supports the Head of School, they will provide feedback if they see the operations are straying from the school's mission. The board will also ensure that the school is run in a financially responsible, sustainable manner.
2. How will you know if the school is successful at the end of the first year of operation?
One quantitative measure that would indicate success is testing results. Another measure of success would be to see a reasonable amount of students returning for the second year of operation.
3. How will you know at the end of five years of the schools is successful? We would see reasonable interest of new students and retention of existing students. Our scores on standardized tests would meet our goals. We would have 5 consecutive years of positive financial results with a respectable general fund balance.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
 - The board will meet on a regular basis.
 - Annually, there will be a workshop with the board members, the Head of School and appropriate faculty members to review performance, reiterate the mission of the school and ascertain what the board can do to continue their support of that mission. Board Training and Development will also be provided.
 - Continue to lead and manage the Head of School as well as support their efforts in fulfilling the school's mission.
 - Monitor developments in the overall environment that could provide opportunities to help complete the school's mission or become obstacles that could hinder the success of that mission.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Initially, I would approach the members and ask them if they thought their actions were the right thing to do or in the best interests of the school. If that did not resolve the situation satisfactorily, I would then approach the Chair of the Board and ask for an inquiry into these actions. If the Chair was one of said members, at the next meeting, I would move to go into closed session due to a personnel matter and

then explain the situation, allow for discussion and decide if there needs to be action taken. If a vote needs to be taken, the session will then be moved back into an open session as is require by law.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

n/a

Certification

I, Nicole Flanary, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Hobgood Academy Charter School is true and correct in every respect.

Nicole Flanary
Signature

9/25/18
Date

Ronald J. Elkins, Jr.

Objective

To serve others in a leadership and teaching position with advancement potential; to manage others for an organization committed to long term growth and uncommon customer service.

Experience

January 2010 – Present **COECO Office Systems, Eastern NC**

Managed Print Specialist/Senior Account Manager/Solutions Engineer

Work as an outside sales representative with income based largely on commissions
Provide computer and computer peripheral support during and post hardware/software sales for all branch sales staff
Trainer of branch technicians for MFP network integration service and support
Specialist support for branch sales representatives for our solutions offerings
Recognized as a committed, knowledgeable leader among my peers and management
Targeted major accounts and sell a wide selection of solutions for document creation, input, storage, reproduction and retrieval
Tasked with growing customer base and successfully added multiple major accounts during my tenure

June 2008 – January 2010 **Milner Inc, Eastern NC**

Senior Account Manager

June 2004 – June 2008 **Pfizer Inc. Rocky Mount, NC**

Professional Healthcare Representative

Worked as an outside sales representative with high accountability for increasing product market share
Charged with gaining physician mind share for my products and changing prescribing behavior by implementing strategies based on territory characteristics
Managed a customer base of over 200 physicians
Operated within a cohesive product team to incorporate a consistent sales message to customers

Awards

Lanier Century Club Award for Sales 2001, 2002, 2003
2008 NC Division winner of Milner/DLL awards trip
COECO Presidents Club Award Winner 2010, 2011, 2013, 2014, 2017
2006 Pfizer Vice President's Cabinet award winner: finished year ranked in top ten percent of representatives in NC and VA.
2005 Pfizer District of the Year Winner, 2008 Leading Cultural Change Committee

Education

1996 – 2000 University of North Carolina Chapel Hill, NC
B.A., Journalism and Mass Communication.
Focus: Public Relations

2014 – Present Liberty University Lynchburg, VA
Masters of Divinity in Pastoral Ministry

Interests

Chairman of Board of Directors of the Rocky Mount Family YMCA.
Serve as a part time local pastor in the United Methodist Church since 2010

Coaching youth basketball, baseball, emceeding events, announcing school sports

Skills/Attributes

Great interpersonal communication ability, able to quickly learn and apply technical knowledge, highly computer literate, honest, good listener, disarming personality, ability to understand and quickly apply coaching or make changes based on critical feedback.

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Hobgood Academy Charter School

2. Full name: Ronald June Elkins, Jr.

Home Address: 701 S. Poplar Street, Hobgood NC 27843

Business Name and Address: N/A

Telephone No.: 919-523-8199

E-mail address: ronald.j.elkins@gmail.com

3. Brief educational and employment history. Graduate of Lumberton Sr. High School, Lumberton NC, 1996. Graduate UNC- CH, Chapel Hill, NC, 2000, BA- JOMC. Currently enrolled in M. Div Program, Liberty University, Lynchburg, VA and Duke University Divinity School Course of Study Program. 18 year career in professional outside sales. 8 years of service as a local pastor in the UMC.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation? No: Yes: YES

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school? I am a parent of two Hobgood Academy students and have served as a volunteer in a variety of capacities for the school over the past 10 years. I was approached by the HA Charter committee and asked to serve. I believe in the mission of Hobgood Academy Charter School and over the years have seen the benefits for children and families being part of a local, safe, stable educational institution with dedicated faculty and staff. I believe our area is in great need of Hobgood Academy Charter School and the opportunities it will afford our students, families, and community as a whole.

6. What is your understanding of the appropriate role of a public charter school board member?

To provide oversight and direction for our school leadership. To ensure we remain on mission at all times. To ensure that we always financially solvent. To garner support for our school at every level and from every

1. Describe the role that the board will play in the school's operation.

The board will provide oversight, strategic planning support, policy development support, help manage the schools budget, and hire and evaluate the Head of School. The board will support the head of school and staff in advancing the mission of our school. The board will help raise monies, volunteer, and recruit other volunteers for board service and otherwise.

2. How will you know if the school is successful at the end of the first year of operation?

We will have a high percentage of students advancing to their next grade level. Our students will be exceeding the standards for test scores. Our classes will be at full capacity. We will be financially solvent and stable. We will have solicited feedback from students, parents, staff, and faculty that is positive in every measure.

3. How will you know at the end of five years of the schools is successful?

We will continue to have success in all areas of the response above. HA Charter School will have graduated 2 seniors classes. We will have new and engaged board members. We will be thriving financially and reinvesting in our school. Our charter will be on course to be renewed. Our successes will be evident academically and many students will be able to demonstrate that they are better prepared for life than when they first became part of our school

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Regular assessment of measurable goals. Frequent communication with the head of school. Be constantly soliciting feedback from students, parents, faculty, staff, and community. Keep a close watch on the schools revenues and expenses and be involved in any significant decision regarding education, finance, or other key matters.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

We would refer to our code of conduct/ethics of our board and handle with the leadership of our chairperson. We would deal with the matter swiftly, fairly, openly, and with the best interests of the school and those it serves in mind.

*Please include the following with your Information Form

- a ***one page*** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Ron Elkins, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Hobgood Academy Charter School is true and correct in every respect.

Signature



Date

9/8/18

Lindsey N. Moore

1922 Clarksville Drive • Scotland Neck, NC 27874
(252) 578-4943 • lindseynel@gmail.com

OBJECTIVE: To obtain a rewarding position which will allow me to utilize my interests and experiences in tax compliance and consulting services to become a trusted advisor while meeting company objectives.

CERTIFICATIONS

North Carolina Certified Public Accountant
License No. 34504; Received May 2009

EXPERIENCE

Labor Solutions, LLC, *October 2016-Present, Lewishurg, WV*
Controller, CPA

- Preparation and oversight of monthly, quarterly, and annual books and financial statements for thirteen companies – S Corporations and SMLLC – in the unskilled labor/staffing industry
- Monthly accrual reporting and bank reconciliations
- Workers compensation analysis and reporting

Pate, Horton, & Ess, PA, *November 2010-May 2016, Nashville, NC*
Staff CPA

- Prepared and reviewed federal and state C-corporation, S-corporation, partnership, individual, non-profit, and trust returns for individual clients and closely-held businesses
- Developed and maintained strong client relationships through proactive client correspondence and participation in client meetings
- Compiled and organized work papers supporting book/tax differences and adjusting journal entries along with closing client books and preparation of financial statements (compilation and review procedures)
- Performed year-end tax planning for a wide range of clients to facilitate tax advantageous decision making surrounding timing of income generation and incurring expenses, fixed asset purchases, entity type, etc.
- Corresponded with taxing authorities on various notices and issues including researching and gathering information to assist clients undergoing an audit

Deloitte Tax LLP, *September 2008-October 2010, Raleigh, NC*
Tax Senior – Private Client Advisors

- Prepared and reviewed federal and state C-corporation, S-corporation, partnership, individual, gift, estate, and trust returns for individual clients (including high net worth individuals) and closely-held businesses
- Lead the tax compliance process for families, including their operating business (C corporations, S corporations, and partnerships), individual income, gift tax, and trust returns. Coordinated the compliance and succession planning between the owners and their businesses with a focus on multi-generational wealth
- Collaborated with Deloitte national specialists regarding estate, gift, and individual income tax issues
- Researched complex federal and state tax issues and synthesized research into clear and actionable memos to support business recommendations to clients
- Consulted on income and wealth-transfer tax planning issues
- Facilitated multi-cultural tax compliance engagements with off-shore tax colleagues to enhance efficiency and profitability of engagements
- Demonstrated leadership by teaching tax preparation software to and serving as a mentor for new tax associates and interns

EDUCATION

North Carolina State University, Raleigh, NC
Master of Accounting, May 2008, Cumulative GPA: 3.85
Bachelor's of Science in Accounting, December 2006, Cumulative GPA: 3.67

SKILLS

Proficient in Quickbooks, Sage, Microsoft Word, Excel
Extensive work with UltraTax, Creative Solutions, and QuickBooks compliance and bookkeeping software
Previous work with GoSystems, ProSystems/Globalfx, and SuperForms compliance software

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: *Hobgood Academy Charter School*

2. Full name: *Lindsey Nelson Moore*

Home Address: *1922 Clarksville Drive, Scotland Neck, NC 27874*

Business Name and Address: *Labor Solutions, LLC, 9777 Seneca Trail, Lewisburg, WV 24901*

Telephone No.: *252-578-4943*

E-mail address: *lindsynel@gmail.com*

3. Brief educational and employment history.

Masters Accounting NCSC, Public Accounting Experience, Private/Controller Experience

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

Word of mouth. Phone call from Ricky Cannon. To serve the community and its children.

6. What is your understanding of the appropriate role of a public charter school board member?

Oversight of new school to ensure implemented in accordance with state's intention and direction.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. *I have no prior experience. I will easily be able*

to provide an unbiased view and opinion on all matters with no family or ties to the community prior to 2011.

8. Describe the specific knowledge and experience that you would bring to the board.

Knowledge of sound business practice and financial decision making will provide value.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
The school wants to focus on a holistic approach to involve students, faculty, and the community to instill lifelong healthy learning.
2. What is your understanding of the school's proposed educational program?
Inquiry/Project Based learning approach. Constructivist in design.
3. What do you believe to be the characteristics of a successful school?
Sound financial budgeting and management. Teachers that care and do more than punch the clock. Involving parents/community so they support and guide the children.
4. How will you know that the school is succeeding (or not) in its mission?
Regular board meetings with solid reporting on status and financial climate. Enrollment and test scores will be a direct indication as well.

Governance

1. Describe the role that the board will play in the school's operation.
Oversight, decision making, pushing changes when determine a plan is not working as designed.
2. How will you know if the school is successful at the end of the first year of operation?
Enrollment. Financial Statement Audit. Test Scores.
3. How will you know at the end of five years of the schools is successful?
Trends in enrollment. Growth of general fund/financial soundness. Improved test scores and reputation within community.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Require regular reporting. Ensure major decision making is done with board participation and involvement. Open lines of communication between board and school management.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
As a CPA, I would not hesitate to report any unethical acts to the State. I would not tolerate any dishonesty or acts that are self-motivated, self-serving, or unethical.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Lindsay Nelson Moore, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Hobgood Academy Charter School is true and correct in every respect.

Lindsay Nelson Moore
Signature

9-5-18
Date

CARA C. ARCHER

Cell: 919. 648. 5402 ♦ CARCER@bbandt.com

M.A. Organizational Professional Communication Development, *Ball State University*
B.S. Journalism, Public Relations, *Ball State University*

PROFESSIONAL ACHIEVEMENTS

Northeastern Region Multicultural Banking Center Chairperson (2015-Present) – Implementation and delivery of Bank on Your Success programming for regional associates and BRGs at BB&T.

BB&T Banking School at Wake Forest University (*Class of 2019*)

Rotary Club of Tarboro –President (*Current*)

BB&T Professional Peer Development Presentations (Ongoing) – Creation and delivery of professional development seminars such as Growth Mindset, Financial Wellness, Delegation and Coaching, Small Business Development for Market Leaders

Edgecombe County Chamber of Commerce Board Member (*2015 – Present*)

Leadership Twin Counties – Delegate (*2013-2014*)

CAREER EXPERIENCE

Market Leader (2015-Present)

- Responsible for production of more than 5 million in loan relationships within the Northeastern region of BB&T
- Leader of more than 12 associates with varying responsibilities and professional experience.
- Work to ensure regulatory compliance and ensure accuracy of branch performance in the areas of client service and client operations.
- Oversee the implementation of more than 75 annual presentations done by 12 branches in the footprint as the Multicultural Banking Center chairperson.
- Ensure client service excellence with our local small businesses and small commercial clients by acting as the local contact and serving as their personal banker.
- Rally and enlist diverse constituents to achieve goals, as well as manage simultaneous projects within local community advocacy groups.

@Work Sales Officer (May 2014- June 2015, BB&T)

- Serve as a regional BB&T @Work partner to internal associates by developing sales strategies and creating an extended sales force through knowledge of the BB&T@Work program.
- Provide leadership to retail teams and visit businesses onsite to present the company's products and services with the ultimate goal of new household growth and retention.
- Met company goal expectations by completing 296 planned purposeful calls on clients, 135 employee presentations, and 161 new account appointments.
- Personally responsible for 48 commercial sales wins. Other results include 1,284 new account relationships with a goal of 897, gaining the bank a total of \$408,312 in annualized revenue.

Branch Banker (August 2011-May 2014, BB&T)

- Development of strong attention to detail and mastery of BB&T's products and systems through interaction with clients. Capable of identifying client solutions as front-line personnel, while expanding the customer relationship through the cross-sell of appropriate products and services.
- Adherence to Bank policies, regulations and procedures to protect the Bank from losses, ensure client confidentiality and enforce compliance standards.

RELEVANT EXPERIENCE

Instruction and Curriculum Development (August 2009-May 2011, Ball State University)

Developed course content and led lecture and discussion-based classes in the areas of intercultural communication, public speaking, interpersonal communication, and business and professional communication.

Research Assistant (August 2008-May 2009, Ball State University)

Lead research assistant for Dr. Carolyn Shue at the IU Health Ball Memorial Hospital studying patients with diabetes. Conducted face-to-face interviews, transcribed and mined data related to how patients discuss their disease with physicians. Charted trends in the data using analysis trends such as T-tests, regressions, correlations and other statistical measures.

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Hobgood Academy Charter School

2. Full name: Cara C. Archer

Home Address: 6571 NC HWY 33 NW

Business Name and Address: BB&T 930 Western Blvd Tarboro NC 27886

Telephone No.: 252-641-6718

E-mail address: carcher@bbandt.com

3. Brief educational and employment history.

BS in Public Relations; MA in Organizational Communication both from Ball State University. 3 Years as an Associate Professor at Ball State University and 7 years at BB&T bank. Most recently as a Relationship Manager for Small Business; Small Commercial

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: X Yes

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

Serving on this board enables me to pursue a closer relationship with surrounding counties, diverse constituents and better the education system in Eastern NC.

6. What is your understanding of the appropriate role of a public charter school board member?

I understand my role to be one of a third party adviser with the best interests of the students, the local economy and future generations of students while maintaining a progressive, safe educational environment for our students.

2. How will you know if the school is successful at the end of the first year of operation?
After the first year of operation the successful school will have a 100 percent proficiency rating for students K-8 and show readiness for the next level. We will also see a record of strong attendance during school hours, more parent involvement and participation at after-school events.

3. How will you know at the end of five years of the schools is successful?
At the end of 5 years the successful school will have built a reputation strong enough to garner students from surrounding areas and be the "school of choice" for our local community. We will have built the curriculum and enrollment to support K-12, increase student attendance, increase teacher retention and satisfaction measurements; as well as invested some monies back into the facilities to ensure ongoing notoriety.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
These steps have already been taken by maintaining an active board with members who represent a diverse background and areas of expertise ranging from Accounting, Education, Finance and Business Management.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
I would take my concerns directly to the chairperson of the school board confidentially and with complete confidence a resolution would be determined.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification
I, Cara C. Archer, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Holgood Academy Charter School is true and correct in every respect.

Cara C. Archer _____
Signature Date 09-17-18

ZANE BRUCE STILWELL, II

328 Northwood Drive
Raleigh, NC 27609

828-291-2586
zane@stilwellinc.com

PROFESSIONAL EXPERIENCE

The Stilwell Group

- *President, February 2016–Present*

Founded and currently manage a successful government relations and public affairs company that provides thoughtful, high-impact strategies and tactics to achieve clients' goals. Utilizes an extensive network of thought leaders and decision makers throughout the country, state, and local governments to implement legislative and policy changes. Employs a tailored, issue-based approach to develop and execute effective game plans.

North Carolina State Board of Education, Raleigh, NC

- *Legislative Liaison and Policy Director, May 2013–February 2016*

Lead legislative relations and policy operations for the State Board of Education. Worked closely with the General Assembly on a wide range of issues, both policy and budget. Promoted productive relationships with members of the General Assembly and legislative staff through lobbying efforts and constituent/district relations. Directed initiatives for the Board that translated to policies for public schools and legislation. Coordinated with Board members, legal staff, agency leadership, legislative staff, and subject matter experts to implement laws passed by the General Assembly. Communicate and partner with the Governor's Office and leadership of other state agencies to implement laws and foster constructive inter-agency relationships.

North Carolina General Assembly, Raleigh, NC

- *Legislative Assistant to Representative Jason Saine, January 2013–May 2013*

Worked with Appropriations Committees and Subcommittees in the House and Senate, Governor's Office, Office of Information Technology Services, General Assembly staff, and many IT stakeholders regarding technology issues, funding, and deficits in North Carolina while serving as Clerk of the House Appropriations Committee on Information Technology and as assistant to Chairman Saine. These issues are a priority for the state and involve all areas of state government. Additionally, collaborated with legislators, legislative staff, and stakeholders throughout the bill process to craft legislation covering a myriad of issues. Executed tasks necessary for Representative Saine to conduct his legislative responsibilities, including tracking legislation and issues, writing and dispersing publications, preparing for meetings and events, assisting constituents or involved parties, and managing legislative office.

- *Legislative Assistant to Speaker Pro Tempore Dale R. Folwell, September 2012–January 2013*

Performed tasks necessary for Speaker Folwell to conduct legislative business, including assisting constituents statewide, producing communications, preparing for meetings and events, and managing office. As Clerk of the Joint Legislative Committee on Workers' Compensation and Fraud Prevention, worked with chairmen, legislators, legislative staff, and stakeholders from business and government entities to prepare legislation and supporting materials for the General Assembly.

- *Legislative Assistant to Reps. Larry R. Brown and Joyce R. Krawiec, February 2011–January 2013*

Acted closely with chairmen, legislators, staff, and numerous stakeholders to conduct meetings and fulfill duties as Clerk of the House Government Committee. Collaborated with members, staff, and stakeholders throughout the bill process to craft and amend legislation. Much

of this work surrounded property rights legislation and numerous issues involving the relationships between business and government. Executed tasks necessary for Representative Brown to conduct legislative responsibilities, including tracking legislation and issues, producing communications, preparing for meetings and events, assisting constituents and interested parties, and managing legislative office.

- *Graduate Intern, May–July 2010*

EDUCATION

North Carolina State University, Raleigh, NC

- Master of Public Administration with Public Policy Certification, August 2010
- Bachelor of Arts, Political Science (Law and Justice Concentration), May 2008

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Hobgood Charter Academy

2. Full name: Zane B. Stilwell, II

Home Address: 328 Northwood Drive, Raleigh, NC 27609

Business Name and Address: Stilwell Group - 328 Northwood Drive, Raleigh, NC 27609

Telephone No.: 828-291-2586

E-mail address: zane@stilwellinc.com

3. Brief educational and employment history.

2008: NCSU – BA, Political Science

2010: NCSU – MPA, Public Administration

2010-2013: Legislative Assistant at NCGA

2013-2016: Legislative Liaison, NC State Board of Education

2016-present: President, Stilwell Group

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was not recruited. I was made aware that this school was interested in putting in an application and became involved as a resource to assist them in those efforts. Through that interest and interaction with this community and the people involved in this endeavor, I volunteered to be on the board. Although I do not live in this community, I am a frequent visitor to nearby areas for sporting activities and have been very blessed over many years to become familiar with this area of North Carolina and multitudes of its great people.

I believe that school choice provides tremendous opportunities for betterment and advancement in communities where it exists, not just for those that are directly involved or enrolled in charter schools, but the community at-large. Successful operation of this school will bring new life to the education environment in this particular area of the state and the several counties around it from which students will attend.

I believe that my involvement on this board will provide a unique perspective from someone that lives outside of the community. I can provide unbiased input to the board and school that is not influenced by familiar relationships or historical practices. I have, for quite some time, thought that I would be a beneficial member of a charter board. The fact that this school is in a community that I have some familiarity with and I can provide a unique and needed perspective, is a very fortuitous set of circumstances that leads me to being interested in serving on this board.

6. What is your understanding of the appropriate role of a public charter school board member?
I believe that each board member brings a unique perspective to their individual roles on the board. Each has different life experiences and talents that every school can benefit from. Each member should be a vocal representation of those experiences and talents in providing direction for the school. As well, a board member should hold the school and the board of which he/she is a part of to a high standard in making sure that laws/policies are followed and the school is providing the best education possible.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
Although I do not have prior experience serving on a board, particularly a charter board, I am well-versed in charter school law and policy. I previously worked at the State Board of Education and have been engaged professionally in charter school activities for many years now. I have worked with many boards over the years and believe that I well understand the positive characteristics of a strong board member.
8. Describe the specific knowledge and experience that you would bring to the board.
I have years of education policy experience in many facets of this sector. Having worked with numerous boards over the years, I believe that I bring an outside, but knowledgeable perspective to this board. There are many voices and opinions that should be brought to the table when assembling a board. This board represents that and mine is both unique and useful.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
That the school is dedicating itself to education students in a multi-county area around Hobgood, NC. In doing so, they will be providing a strong educational option for parents and students in the community and an area of the state that strongly needs school choice.
2. What is your understanding of the school's proposed educational program?
That it will be research-based methods and programming, led by teachers and administrators that have strong experience in education students. Leading programs, curriculums, and education pedagogies will be used in execution of these efforts.
3. What do you believe to be the characteristics of a successful school?
I believe a successful school is focused on providing learning growth to its students. In many areas across NC students enter school without the appropriate learning attainments for the grade that they are in. A school that is successful should be meeting or exceeding growth and enabling its students to learn and grow at the greatest extent possible. I also believe that a school should provide a supporting community

environment that allows students to flourish and be involved in the communities from which they come. I further believe that a school should engage parents to the greatest extent possible. Research shows that parental involvement is the greatest factor in a child's education attainment and development. As well, I believe that strong leadership of a school sets the tone for the entire learning environment and enables teachers to teach best.

4. How will you know that the school is succeeding (or not) in its mission?

The state has an accountability system that rates each school. I find this to be a good place to start in assessing the success of a school. Although these ratings do not show the whole picture, it provides an initial point of reference. Further, in diving into these accountability numbers, one can get a better picture of the success of a school and its trajectory, particularly with growth. If a school is meeting and exceeding growth, it is compliant with state law/policy, and is not running into the red with its finances, I would generally consider that to be a successful school. There are also intangibles that lend one to deem a school successful, such as the learning environment and sense of community with the students, parents, teachers, local partnerships, and school leadership.

Governance

1. Describe the role that the board will play in the school's operation.

The board will oversee operations and finances of the school. Our job is to ensure to the best of our abilities that the school is providing a quality education to the students that it serves. Furthermore, we are charged with making sure that the budget is being met and that staff is held accountable for their responsibilities. I believe that a board of a school operates like a board of a business – to make decisions about direction and operations, but trust the leadership that we have put in place to carry out the mission and goals.

2. How will you know if the school is successful at the end of the first year of operation?

Schools often have a difficult time getting started. The first year is a real test. I believe that if we are meeting enrollment and providing growth in the first year, it will be a successful one. Further, if we are able to come in without amassing debt, I believe these are essential steps to being successful and will better enable the school to continue being successful in subsequent years.

3. How will you know at the end of five years of the schools is successful?

If the school is still present is the first indicator. Most schools that fail, do so early on and typically do so due to financial reasons. If this schools makes it to five years, has a healthy education program, and communities interested in sending their children to Hobgood, I believe that will be a success. At this time, we will have ample data to look back over time and understand what has worked and what has not, which will further help to promote the school and capitalize on its successes.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Provide support for strong leadership. If we have a great principal and an atmosphere that promotes innovation and learning, we will succeed on all aspects of a charter school. Meaning, if the school is providing a quality education, students will come. If students attend, budgets will be adequate. The board is charged with overseeing all of these things. Making good decisions and even learning from the mistakes of other will help us to ensure success.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would act quickly through official channels, as prescribed in the bylaws, and under state policy, to have said person immediately removed.

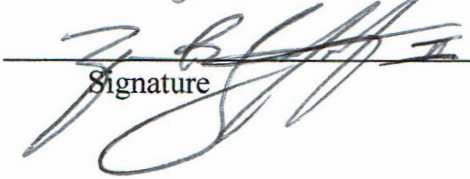
*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Zane B. Stilwell, II, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Hobgood Charter School is true and correct in every respect.



Signature

9/25/18

Date

September 17, 2018

Richard D Cannon

252-799-7508

bevrice@embarqmail.com

1892 NC HWY 111

Oak City NC 27857

Objectives

My objective is to do what I can to improve the community in which I live.

Education

Roanoke High School Robersonville NC 27871

Graduated June 10, 1977

Experience

Self Employed Farmer **1976-present**

Cannon Bros Farms Inc | 1892 NC HWY 111 Oak City NC 27857

Work and oversee the daily farming operations

Assistant Fire chief (10 + years) and volunteer for the Oak City Fire Department for 28 years

Medical Responder for the Oak City EMS for 20 years

District Supervisor for the Martin Soil and Water Conservation District 18 years and chairman for 14 years

Skills

- Plant and harvest row crops
- Repair and maintain equipment – farm and fire department/EMS
- Office work to include bookkeeping, making decisions concerning the market and selling of the crops Also participate and arrange the training for the fire department and EMS. Experience in overseeing funds that are allocated by the State for the Martin Soil and Water Conservation District

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Hobgood Academy Charter School

2. Full name: Richard Dalton Cannon

Home Address: 1892 NC HWY 111 Oak City NC 27857

Business Name and Address: Cannon Bros Farms Inc 1892 NC HWY 111 Oak City NC 27857

Telephone No.: 252-799-7508

E-mail address: bevric@embarqmail.com

3. Brief educational and employment history.

Graduated from Roanoke High School in Robersonville NC Self Employed farmer since 1976 Owner and operator of Cannon Bros Farms Inc

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation? Hobgood Academy 1994 to 1997

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I volunteered. I would like to see the quality of education improve in my area.

6. What is your understanding of the appropriate role of a public charter school board member?

To provide guidance in the operations of the school – financially and academically

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I served as a board member for Hobgood Academy for approximately three years. I have also served on numerous other boards such as the Martin Soil and Water District for 15+ years. I served as chairman for 15

The situation would be discussed with the board member. If it is determined the board member is doing something unethical and is not in the best interest of the school, the board member would be asked to resign. The board should always act in an ethical manner and in the best interest of the school.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Richard D Cannon, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Hobgood Charter School is true and correct in every respect.


Signature

9-16-18
Date

Joseph O. McDowell

Address: 1914 Clarksville Drive, Scotland Neck, NC 27874 Telephone: (252) 826-4137
Email: mcdpharm@embarqmail.com

Education

- Bachelor of Science, Pharmacy, May 1981, University of North Carolina at Chapel Hill, NC
- Honors: Rho Chi Honor Society for Pharmaceutical Sciences

Experience

- President, Pharmacy Manager, McDowell's Pharmacy, Inc., 1004 Main Street, Scotland Neck, NC, 1984-present
- Staff Pharmacist, McDowell's Pharmacy, Scotland Neck, NC, 1981-1983
- Pharmacy Manager, Our Community Hospital, Scotland Neck, NC, 1993-2017
- Consultant Pharmacist Manager, Pharmaceutical Services, Bryan Long Term Care Facility, Scotland Neck, NC, 1993-present
- Varsity Boys Basketball Coach, Hobgood Academy, Hobgood, NC, 1984-1990, 1997-2014
- Assistant Men's Basketball Coach, North Carolina Wesleyan College, Rocky Mount, NC 1988-1996
- Varsity Girls Basketball Coach, Hobgood Academy, Hobgood, NC, 1992-1994

Board and Committee Experience

- Member, Board of Trustees, Hobgood Academy, Hobgood, NC 1996-2000 (chairman 1999-2000)
- Member, multiple committees, including Finance Committee, Facility Grounds Committee, Headmaster Search Committee, Hobgood Academy, Hobgood, NC
- Member, Halifax County Board of Health, Halifax, NC 1984-1998, (chairman 1995-1998),
- Member, multiple committees, including Finance, Environmental Health and Health Director Search Committee, Halifax County Board of Health, Halifax, NC
- Member, Town of Scotland Neck Zoning Board, 1992-2005, (vice-chairman 1999-2005)
- Member, multiple committees, including Planning, Revitalization, and Business Bureau, Town of Scotland Neck, NC
- Member, Scotland Neck Family Medical Association Board, Scotland Neck, NC, 1998-2000
- Member, Trinity Episcopal Church Nursery School Board, Scotland Neck, NC, 1991-1999 (chairman 1996-1999)
- Member, Advisory Committee, Area L Area Health Education Center, Rocky Mount, NC 1993-present
- Member, multiple committees, including Finance and Pastor Parish Relations, United Methodist Church of Scotland Neck, NC
- Member, multiple committees, including Antibiotic Stewardship, Infection Prevention and Control, Pharmaceutical Services, Quality Assurance and Performance Improvement, and Care Plan committees, Bryan Long Term Care Facility, Scotland Neck, NC
- Member, multiple committees, including Pharmacy and Therapeutics, Infection Control, and Quality Assurance, Our Community Hospital, Scotland Neck, NC

Appendix F:

Charter School Board Member Information Form

***Note:** To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Hobgood Academy Charter School
2. Full name: Joseph Owen McDowell

Home Address: 1914 Clarksville Drive, Scotland Neck, NC 27874

Business Name and Address: McDowell's Pharmacy, Inc. 1004 Main Street, Scotland Neck, NC 27874

Telephone No.: 2528264137

E-mail address: mcdpharm@embarqmail.com

3. Brief educational and employment history.
Bachelor of Science Pharmacy, 1981, UNC-Chapel Hill NC. Staff pharmacist at McDowell's Pharmacy 1981-1983, President-Pharmacy Manager 1984-present. Pharmacy Manager Our Community Hospital, 921 Junior High Road, Scotland Neck NC 1993-2017. Consultant Pharmacist Bryan Long Term Care 1993-present. Varsity Boys Basketball Coach 1984-1990, 1997-2014. Assistant Men's Basketball Coach North Carolina Wesleyan College, Rocky Mount, NC 1988-1996.
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes: ~~yes~~ at Hobgood Academy previously

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?
The current Headmaster and current Hobgood Academy Charter School chair of board, as well as several members of Board reached out to me to help assist the School in its Charter pursuit and implementation (if approved). I went to Hobgood Academy, I sent my children to Hobgood Academy, and have always been impressed with the whole child approach and educational preparation.

 - What is your understanding of the appropriate role of a public charter school board member? Each board member will perform the following: employ the Principal; work with the Principal and staff to develop

and adopt the budget, curriculum, and policies and procedures; as well as approving budgetary and other contracts. I further feel it should be the responsibility of each board member to work the leadership and administration to the best of one's ability to promote the best interests of the school and especially its students.

1. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have taken the opportunity to serve on many boards and civic as well as church committees, including Board Member of Hobgood Academy (as well as chair duties), Halifax County Board of Health (as well as chair duties), Town of Scotland Neck Zoning Board (as well as many committees, including Revitalization, Business and Planning), Scotland Neck Family Medical Association Board, Trinity Episcopal Church Of Scotland Neck Nursery School Board, Advisory Committee to Area L of Area Health Education Center (Rocky Mount NC), multiple committees at Our Community Hospital (including Pharmacy and Therapeutics, Infection Control, and Quality Assurance), multiple committees at Bryan Long Term Care Facility (including Antibiotic Stewardship, Infection Prevention and Control, Pharmaceutical Services, Quality Assurance and Performance Improvement, and Care Plan committees). These experiences have given me the capability, adaptability, experience and wisdom to be a vital and trusted board member.

Describe the specific knowledge and experience that you would bring to the board. I have been a successful business owner and have been able to adapt to many regulatory and industry changes over the decades. My employment, Board and Committee experiences have allowed me to develop skills in leadership, finance, management, team building, policy and procedures development and implementation, as well as many other facets of service. I have been invested in the school since its inception and have gained knowledge and experience of strengths and weakness that I feel will positively serve the school and its mission toward providing excellent student education.

2.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

I am in complete agreement with the school's mission to holistic approach to student growth and learning. It is vital in our predominately poor and educationally stressed counties that we will serve, that we provide students the skills to allow them to succeed through school as well as give a springboard to their future education and abilities to gain employment and contribute as vital members of our community and to society.

2. What is your understanding of the school's proposed educational program?

I have studied the school's plan of education and feel it is well developed and, perhaps most importantly, geared toward what our area students need.

3. What do you believe to be the characteristics of a successful school?

It is vitally important in our current economy that students be able to adapt, to assimilate new knowledge and skills, as well as develop critical thinking skills. A successful school will meet (and hopefully exceed) education standards as set by the school and its governing bodies. It should be a place where each student, regardless of race, creed or religion, feels safe, challenged, supported and prepared for each grade and for future learning and employment. I also believe a good school is able to work together as a team, with the board, administration and faculty, community, parents and students.

4. How will you know that the school is succeeding (or not) in its mission?

The school will show success as continued quality improvement on school and state metrics, including testing opportunities. Student growth will also be shown in continued progress in leadership, character, teamwork, as well as knowledge in becoming life-long learners. Attendance and discipline will meet or exceed expectations. Students will have access to continued education opportunities and acceptance with plans to continue their growth and employment futures.

Governance

1. Describe the role that the board will play in the school's operation.

The board will hire and work with the Principal to ensure that the school Mission is implemented, followed and improved if necessary. The board will work to continuously improve policies, procedures and techniques to excel. The board will work with administration to budget success to maintain the fiscal responsibility of the school. The board will strive to help with the assimilation of the best educators and provide them the tools needed for student success.

2. How will you know if the school is successful at the end of the first year of operation?

I feel the school will be successful if students exceed proficiency on assessments, especially in comparison to other area schools. The school will have a successful and expanding enrollment toward goals. The budget of the school will be fiscally sound, well organized, planned, implemented, and fulfilled. The community and students as well as faculty and administration will show agreement in the school's progress and methods of operation.

3. How will you know at the end of five years of the schools is successful?

The school would be success if student enrollment was at or near capacity, the students are performing at proficiency rates of at least 90% with exceptional attendance rates as well as low student disciplinary issues. The faculty would be strong and hopefully with low turnover as that would show teachers are succeeding in the school's mission. College acceptance rates would be higher than our other local schools and students have made strides in all the areas that the school's holistic approach is designed to achieve.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board will continue to faithfully follow the duties (as described above) of good governance. The board will seek to have continual quality improvement and work closely with the Administrator and staff toward school goals.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

It is difficult to answer any such generic question, as each situation could involve many facets and challenges. In general, if student safety (or facility safety) could be involved, it is vital to contact the appropriate authorities as soon as possible. If the issue seemed to be non-emergency, any policies and procedures the school has in place should be reviewed and followed. It would be prudent to try to investigate the allegations. If not directly involved in the allegation, the Administrator and Board Chair should be notified, if and as appropriate, depending on the particular situation. Due process should be followed. Special meeting of the board could be called if appropriate and with approval of Board Chair. I have a lot of experience in this area, and while it is difficult to put the potentialities into word, it would not be difficult to evaluate and implement the appropriate actions.

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, JOSEPH OWEN McDOWELL, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for HOBGOOD ACADEMY Charter School is true and correct in every respect.

Signature

Date

Richard Stuart James

richard@peelandjames.com

405 E Liberty Street
Williamston, North Carolina 27892

Home: 252-792-0363
Office: 252-792-3115

Professional Licenses and Memberships

North Carolina State Bar
September 1977 to Present

Employment

Peel and James, PLLC..... Williamston, North Carolina
Member/Manager
2017 to Present

Peel and James Attorneys..... Williamston, North Carolina
Owner/Sole Practitioner
1995 to 2017

Peel and James Attorneys..... Williamston, North Carolina
Partner
1985 - 1995

Peel and James Attorneys..... Williamston, North Carolina
Associate
1977 - 1985

Education

University of North Carolina School of Law..... Chapel Hill, North Carolina
Juris Doctor - 1977

University of North Carolina..... Chapel Hill, North Carolina
Bachelor of Arts in History - 1974

Civic and Professional Activities

- Member Local Board of First Citizens - 1996 to Present
- Member and Chairperson of Martin County Juvenile Crime Prevention Council- 1999 to Present
- Member 2nd Judicial Bar Candidate Committee - 1992 to 2001
- Chairperson 2nd Judicial Bar Candidate Committee - 2001 to Present
- Martin County Social Services Adult/Child Protective Services Attorney - 1978 to 2015
- Primary Juvenile Indigent Defense Attorney in Martin County - 1978 to Present
- Martin County Teen Court Mentor and Volunteer Judge - 2008 to Present
- Member Martin Community College Board of Trustees 2011 - 2016
- Member Martin Community College Foundation Board of Trustees 2018 to Present

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Hobgood Academy Charter School
2. Full name: Richard Stuart James

Home Address: 405 E. Liberty St. Williamston NC 27892

Business Name and Address: Peel and James Attorneys PO Box 187 Williamston NC 27892

Telephone No.: 252-792-3115

E-mail address: hope@peelandjames.com

3. Brief educational and employment history.
Martin County Public Schools Grad. Robersonville High School 1970 UNC-CH Bachelor of Arts 1974
UNC Law School JD 2007 In private practice of law Williamston NC since Sept. 1977
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No Yes

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school? Having grown up in the area and having practiced law in the area for 40 years a number of people in the North end of Martin County are friends and clients and they are desirous of having a charter school to serve that area. I was asked to help them in their endeavor and I see the need for an alternate educational setting for an underserved area. This area is economically challenged. Public schools are quite a distance away. Many have closed and consolidated farther away and private school pose an economic challenge for a great many of the people of this area.
6. What is your understanding of the appropriate role of a public charter school board member?
To provide oversight for the operation of said school. To ensure a good learning environment, a modern and challenging approach to education, in all facets of education.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

Primary Court Appointed Juvenile Defense Attorney in Martin County since 1978, Chairman of the Martin County Juvenile Crime Prevention Council since inception in 1998, past board member of Martin Community College Board of Trustees, Current member Martin Community College Foundation Board of Trustees

8. Describe the specific knowledge and experience that you would bring to the board.

My background shows my interest in Education and Children. The matters set out in item 7 above need no explanation as to what I feel I can offer.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

To provide a fresh well rounded inclusive learning situation for students and parents who want and feel a need for a satisfying approach to education.

2. What is your understanding of the school's proposed educational program?

To involve the students in their learning experience with small group instruction, social interaction. Hopefully make the education process more encompassing.

3. What do you believe to be the characteristics of a successful school?

Where learning, character building and social awareness come together to create multifaceted students.

4. How will you know that the school is succeeding (or not) in its mission?

I think my observational abilities and intelligence will be able to handle an assessment.

Governance

1. Describe the role that the board will play in the school's operation.

From what I have been able to see the board as constituted is made up of intelligent diverse personalities and I believe they will all be paying attention, making suggestions and taking action as needed to ensure the success of the school

2. How will you know if the school is successful at the end of the first year of operation?

By what I personally learn and observe.

3. How will you know at the end of five years of the schools is successful?

Same question as #2 and same answer

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Meet regularly, Stay informed, Observe and act as appropriate.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

Call them out.

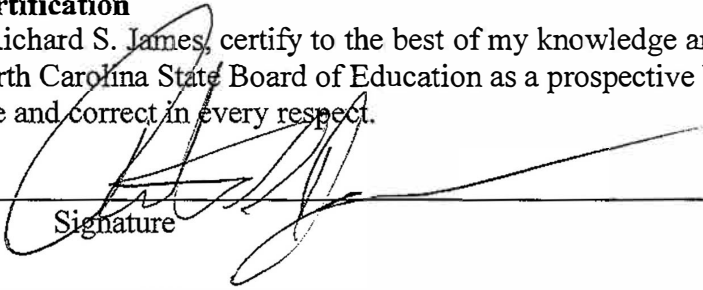
*Please include the following with your Information Form

- a ***one page*** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Richard S. James, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Hobgood Academy Charter School is true and correct in every respect.



Signature

9-19-18

Date

GLORIA J.SPRUELL-BOYD

Post Office Box 238

Oak City, NC 27857

Retired teacher with 34 years of experiences.

Work History:

1973-1974 – Kindergarten teacher Martin County Schools, Williamston, NC

1974-1976 - Kindergarten teacher Isle of Wright Schools, Smithfield, VA

1976-2002 – Kindergarten and first grade teacher, Pitt County Schools, Greenville, NC

2002-2007 – First grade teacher and HOSTS Coordinator, Martin County Schools, Williamston, NC

2006-present – Part time Basic Skills Martin Community College

Professional Development and Involvement:

Reading Certification Mentor Training

School Improvement Chairperson North Carolina A+ Facalitor

Received honors for the implementation of the HOSTS Program

Community Involvement:

Judge for election in Oak City, NC Member of West Martin Alumni

Member of James Mt. Pilgrim Baptist Church

Member of Lambda Delta Omega Chapter of Alpha Kappa Sorority, Inc

Education: Bachelor of Science Degree in Early Childhood Elizabeth City State University

Mentor Certification

Appendix F:

Charter School Board Member Information Form

***Note:** To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Hobgood Academy Charter School

2. Full name: Gloria J. Spruell-Boyd

Home Address: PO Box 238

Business Name and Address:

Telephone No.: 252-258-2191

E-mail address: msgjs@aol.com

3. Brief educational and employment history.

BS Early Childhood Education .Reading and Mentor certification. Taught in Pitt County Schools, Greenville, NC for 26 years. Student teacher supervisor. Worked with North Carolina Teachers Fellows and North Carolina A+ Schools . Worked in Martins County Schools as Host Coordinator. Present Part time Basic Skills Instructor, Martin Community College, Williamston

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: X Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was recruited because of my community involvement and a retired educator.I would like to be involved with educating the children in community

6. What is your understanding of the appropriate role of a public charter school board member?

To help educator the community and offer and additional information. To follow prescribed guide lines,

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
I have served on the school improvement boards and the advisor board for the North Carolina Center for the Advancement of Teaching.
8. Describe the specific knowledge and experience that you would bring to the board.
My educational experience and knowledge as a parent, teacher and community leader,

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
To assure that all students are offered an opportunity for quality education
2. What is your understanding of the school's proposed educational program?
To offer quality education to all students .
3. What do you believe to be the characteristics of a successful school?
A strong and fair leader with qualified teachers, who are updated with the latest educational trends.
Parental and community involvement.
4. How will you know that the school is succeeding (or not) in its mission?
With a checklist of the objectives that are met.

Governance

1. Describe the role that the board will play in the school's operation.
To ensure all obligations and policies are followed to ensure quality education.
2. How will you know if the school is successful at the end of the first year of operation?
Overall review of student's progress, community and parental involvement. Staff performance.
3. How will you know at the end of five years of the schools is successful?
Staff's interaction, Student's performance, flow of enrollment.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Monitoring teachers' performance to ensure quality education.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Follow protocol procedures.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Glenn Snell Boyd, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Hopwood Academy Charter School is true and correct in every respect.

Glenn Snell Boyd

Signature

9-24-18

Date

Joyce L. Betts

2432 Baker School Road ■ Scotland Neck, NC 27874 ■ (252)557-1285 ■ joycelbetts@gmail.com

Professional Experience

Families in Crisis, Inc. 1996-2017

CEO/Executive Director 2015-2017

Responsible for creating, communicating and implementing the organization's vision, mission, and overall strategic direction.

Director of Programs → Chief Operating Officer 2007-2015

Monitored effectiveness of all agency programs and services.

Program Director 2003-2007

Supervised day-to-day operations of assigned programs including personnel and volunteer management.

Program Coordinator 1999-2003

Developed and coordinated the operation of Youth Enrichment Services, one of the first federally funded after-school resource center for children of incarcerated parents.

Family Counseling Caseworker 1997 - 1999

Researched, developed and facilitated weekly adult and youth psycho educational groups.

Family Counseling Intern 1996 - 1997

Assisted coordinator in the implementation of the after-school prevention program.

Central Connecticut State University 2008-2017

Adjunct/Lecturer/Field Supervisor – Social Work Department

Facilitated core and elective courses for pre-matriculated and matriculated students of the Social Work major. Classes facilitated include entry and senior level courses (SW 100, 226, 227, 360 and 478);

Volunteer Experience

Greater Hartford YMCA Hartford, CT 2005 - 2017

Social Service Consultant

Provided staff guidance regarding the social, emotional and physical needs of school age children participating in their before and after care programs. Annually reviewed and provided feedback regarding the YMCA's plans and policies as it pertained to school age programming.

Town of Bloomfield, CT 2012-2017

Co-Chair and Member

Served as a resident parent interested in improving services for children and youth. Met monthly to assist with assessment, evaluation, planning and coordination of all youth programs and services for the community.

Education

University of Connecticut Hartford, CT 2009 - 2011

Master of Business Administration

University of Connecticut W. Hartford, CT 1999 - 2002

Master of Social Work (MSW) Major Method- Administration

Central Connecticut State Univ. New Britain, CT 1992 - 1997

Bachelor of Arts, Social Work (BSW)

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Hobgood Academy Charter School
2. Full name: Joyce LaDawn Betts

Home Address: 2432 Bakers School Road, Scotland Neck, NC 27874

Business Name and Address:

Telephone No.: 860-922-5997

E-mail address: joycelbetts@gmail.com

3. Brief educational and employment history.

Education

- Master of Business Administration
- Master of Social Work
- Bachelor of Social Work

Work History

- Served over twenty years in counseling, administration, consultation and facilitation roles assisting populations at risk (including under educated, under employed, economically disadvantaged, incarcerated and vulnerable populations (adults and youth) at risk for abuse or neglect.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was recruited by a present board member. My interest to serve on the board is twofold, one as a parent interested in the quality of education for my own children (in 11th and 7th grade) and two, to ensure that other children have access to quality education.

6. What is your understanding of the appropriate role of a public charter school board member?

My understanding as a public charter school board member is to ensure that the school is adhering to its proposed original purpose, and holding the school administration responsible for student, personnel and operational outcomes (including culture, atmosphere and fiduciary responsibilities).

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served on a volunteer board for my local town in Connecticut, where we engaged governed our local social services agency in developing and measuring youth well-being in the schools and community. I served as a member and as Co-Chair for two years. As a previous executive director of a non-profit, I have been supervised by a governing board. These two perspectives helps me to understand its roles and responsibilities from both vantage points.

8. Describe the specific knowledge and experience that you would bring to the board.

I have an extensive background in research, social services, teaching, policy development, implementation and quality assurance. I believe that those combined experiences will assist in developing control measures to ensure that the process to transition stays on track and most importantly benefit the students.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The school's mission and guiding belief is to provide academic excellence through individual and collective student achievement in a supportive yet appropriately challenging environment.

2. What is your understanding of the school's proposed educational program?

My understanding of the school's proposed education program is to include academic success and well-being. HACS will actively involve children in a process of meaning and knowledge construction and provide specific learning opportunities and health-based content for academic success.

3. What do you believe to be the characteristics of a successful school?

I believe that characteristics of a successful school include:

a) strong leadership, b) high academic standards, c) supportive atmosphere for the students and faculty alike, d) parental involvement and e) evidence of students' achievement against statewide standards.

4. How will you know that the school is succeeding (or not) in its mission?

The schools measure of success will be based on parental feedback, student achievement and sense of belonging as well as measured outcomes.

Governance

1. Describe the role that the board will play in the school's operation.

The Board will be responsible for assisting and holding the school's administrative and faculty staff accountable for meeting the academic and emotional needs of the students. They are also responsible for ensuring the school executes the transition plan as outlined in the proposal.

2. How will you know if the school is successful at the end of the first year of operation?

Year one success will be determined by the measured outcomes of the goals set forth by the board.

3. How will you know at the end of five years of the schools is successful?

Again, based on the goals presented and measured it will be determined if the school is succeeding.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The Board will need to ensure that goals are measurable and are measured. More importantly the information needs to be presented and reviewed by the school's administrative staff and each board member. Additionally, further action should include acknowledging areas of strength and developing action plans for areas that need improvement. This should be an ongoing process which involves a visible dashboard for quarterly and annual review.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

As a board member, it is my responsibility to engage in my role in a present and ethical manner. It is the expectation that my colleagues will do the same. If that proves not to be the case, it is my responsibility to voice my concerns to the other members (via the executive or governance committee, if not known) and discuss appropriate measures to take.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Joyce Betts, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Hobgood Academy Charter School is true and correct in every respect.

Joyce Betts
Signature

9/21/18
Date

BY-LAWS OF HOBGOOD ACADEMY CHARTER SCHOOL

The Board of Directors of Hobgood Academy Charter School, Inc. ("the Corporation") does hereby create and establish the following BY-LAWS governing the affairs of the Corporation:

1. PURPOSE.

The Corporation exists solely to serve the educational needs of families residing in or near the Town of Hobgood. Now the Corporation seeks to serve those needs by operating a public charter school for grades K-8 and plans to file the Application with the Office of Charter Schools for consideration.

2. BOARD OF DIRECTORS.

a. Number of Members. The Board of Directors shall be comprised of five (5) to eleven (11) members.

b. Composition of Board. All current board members were solicited based on their skill set in the areas of education, finance, administration, and community involvement. Furthermore, they were selected to reflect the diversity of our community and a strong commitment to providing every student with an excellent education.

c. Terms. Each of the current Board of Directors will serve for the first three (3) years of the Charter's opening, except to the extent necessary to implement a system of staggered Directorships, in which case Directors may serve terms of less than three (3) years. Each Director may serve up to two successive terms (i.e., up to six (6) total consecutive years) upon approval by a majority of the Board of Directors at its next meeting following the expiration of such Director's current term of office. New Directors will also serve three (3) year terms.

d. Nominations. At least thirty (30) days prior to the Annual Meeting of the Board of Directors, the Nominating Committee shall present to the Board of Directors a slate of nominees to be elected to serve on the Board of Directors at the Annual Meeting. Other candidates may be nominated from the floor, provided the nominees willingness to serve has been determined in advance of the nomination.

e. Elections. Voting Directors shall be elected at the Annual Meeting by a majority vote of the Directors present.

f. Resignation and Removal. Any Director may resign providing thirty (30) days written notice. Any Director may be removed at any time for just cause by a majority vote of the Directors then in office at a duly called meeting. Just cause shall include, without limitation, conduct such as neglect of duty, failure to comply with board policies, conduct unbecoming of a board member, conviction of a crime, or charges of a crime. If a Director resigns or is removed, a new Director may be elected to fill the remaining term at the same meeting or as shortly thereafter as possible.

g. Faculty Representative. The faculty of the charter school may elect a representative to serve as an additional Non-Voting member of the Board of Directors.

3. MEETINGS OF THE BOARD.

a. Annual Meeting. An annual meeting of the Board of Directors of this Corporation shall normally take place in July on a date, time, and place designated by the Chairperson of the Board of Directors.

b. Election of Officers. At the annual meeting, prior to the election of new board members, a Chairman, Vice-Chairman, Secretary, and a Treasurer shall be elected from the members who will be serving in the coming year.

c. Quorum. At all meetings of the Board of Directors, the presence of a majority of the Directors shall constitute a quorum.

d. Regular Meetings. The Board of Directors shall hold regular monthly meetings and such special meetings as the Board may deem necessary.

e. Attendance by Remote Communication. Any Director may participate in a meeting by, or conduct the meeting through the use of, any reasonable and legal means of communications by which all Directors participating in the meeting may simultaneously hear each other during the meeting. A Director participating by this means is deemed present unless otherwise determined by the Board or required by the law.

f. Notice of Meetings. The location and time of regular meetings shall be posted on the website at least ten (10) days prior to the meeting. Special call meetings shall be posted at least 72 hours prior to the meeting.

g. Open Meetings. All meetings of the Board shall at all times be in compliance with Article 33C of Chapter 143 (Open Meetings) and Chapter 132 (Public Records) of the North Carolina General Statutes. Parents and interested citizens are encouraged to attend.

h. Minutes. A draft of the minutes shall be posted on the website.

4. CONFLICTS OF INTEREST

a. Pecuniary Interest. No member of the Board of Directors shall discuss or vote upon a matter that is likely to advance a pecuniary interest of the member at the expense of any interest of the Corporation.

b. Screening for Conflicts of Interest. Prior to accepting a nomination for election to the Board of Directors, every candidate shall certify in writing that there is no matter known by that member which is likely to create a conflict of interest between the member and the Corporation.

c. Considering Exceptions. When a matter which has been presented to the Board of Directors for its consideration is likely to create a conflict of interest or the appearance of a conflict of interest, the Board shall prohibit the matter from going forward unless the following conditions are met:

- i. The matter is fully disclosed at an open meeting of the Board;
- ii. The affected parties are present at the meeting;
- iii. After a full review of the matter the Board determines that it will clearly promote the purposes of the Corporation to allow the matter to go forward; and

iv. The Board votes unanimously to allow the matter to go forward.

5. OFFICERS. Officers of the Corporation shall consist of a Chairman, Vice Chairman, Secretary, and a Treasurer and other officers as the Board of Directors may from time to time elect. These officers will be elected for a one (1) year term at the Annual Meeting each year.

a. Chairman. The Chairman shall be a Director and preside at all meetings, shall make reports to the Board of Directors and shall perform all such other duties as are incident to his/her office or may properly be required of him/her by the Board of Directors. He/She shall be ex-officio, a member of all committees.

b. Vice Chairman. In the absence of the Chairman of the Board of Trustees, the Vice Chairman shall perform the duties of the Chairman.

c. Secretary. The Secretary shall:

- i. keep the minutes of the meetings of the Board of Directors in one or more books provided for that purpose;
- ii. see that all notices are duly given in accordance with the provisions of these By-laws as required by law;
- iii. in general, perform all duties incident to the office of Secretary and such other duties as from time to time may be assigned to him/her by the Chairman or Board of Directors.

d. Treasurer. The Treasurer shall:

- i. have charge and custody of and be responsible for all funds and securities of the Corporation; receive and give receipts for monies due and payable to the Corporation from any source and deposit all monies in the name of the Corporation;
- ii. prepare or cause to be prepared a true statement of the Corporation's assets and liabilities at the close of each fiscal year;
- iii. in general, perform all of the duties incident to the office of Treasurer and such other duties as from time to time may be assigned to him/her by the Chairman or by the Board of Directors.

6. EXECUTIVE COMMITTEE.

a. Membership. The Chairman, Vice Chairperson, and one other Director chosen by the Chairperson shall be held whenever the Chairperson deems necessary.

b. Power. Actions taken by the Executive Committee shall be deemed to be actions of the Board of Directors unless such actions are rescinded by the Board of Directors at its next regular meeting.

c. Record of Actions. If any action is taken at any meeting of the Executive Committee, a record shall be kept of the action and presented at the next regular meeting of the Board.

d. Board Affirmation. At the next regular meeting, the full Board may choose to affirm an action previously taken by the Executive Committee or, if deemed appropriate to rescind the action to the extent that it is possible to do so.

7. OTHER COMMITTEES.

a. Optional. The Board of Directors may, from time to time, create such committees, as it deems necessary in order to carry out its mission.

b. Committee Chair. The Chairman of the Board shall appoint the chair of each committee who, in turn, shall select such other members as may be necessary to perform the functions of the committee.

c. Termination. The Chairman of the Board may terminate a committee or appoint a new Committee Chair as he/she deems necessary.

8. AMENDMENTS.

a. When Amendments Are Possible. These By-Laws may be amended at any regular meeting of the Board of Directors or at a special meeting of the Board called for that purpose. Amendments must be approved by a majority of the Directors.

b. Notice of Proposed Amendments. Proposed amendments to the By-Laws must be submitted in writing to all Directors at least 24 hours prior to the meeting.

These By-Laws are approved by the Board of Directors on the 24 day of September, 2018.

Secretary to the Board of Directors



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF INCORPORATION

OF

HOBGOOD ACADEMY CHARTER SCHOOL, INC.

the original of which was filed in this office on the 13th day of June, 2018.



Scan to verify online

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 13th day of June, 2018.

Elaine F. Marshall

Secretary of State

C2018 163 00118

State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: HOBGOOD ACADEMY CHARTER SCHOOL, INC.

2. (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: KELLY CRAFT

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: 1089 EDWARDS FORK ROAD

City: SCOTLAND NECK State: NC Zip Code: 27874 County: HALI FAX

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: _____

City: _____ State: NC Zip Code: _____ County: _____

5. The name and address of each incorporator is as follows:

Name	Address
<u>KELLY CRAFT</u>	<u>1089 EDWARDS FORK ROAD, SCOTLAND NECK, NC 27874</u>
_____	_____
_____	_____

6. (Check either "a" or "b" below.)

a. The corporation will have members.

b. The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.

8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: 252-826-4116

Number and Street: 201 SOUTH BEECH STREET

City: HOBGOOD State: NC Zip Code: 27843 County: HALIFAX

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: _____

City: _____ State: _____ Zip Code: _____ County: _____

10. **(Optional):** Listing of Officers (See instructions for why this is important)

Name	Address	Title

11. **(Optional):** Please provide a business e-mail address: _____
The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

12. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the 5TH day of JUNE, 2018.

KELLY CRAFT

Incorporator Business Entity Name

Kelly Craft
Signature of *Ind. corp. off.*

Type or print Incorporator's name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

BUSINESS REGISTRATION DIVISION
(Revised August, 2017)

P. O. BOX 29622

RALEIGH, NC 27626-0622
Form N-01

Attachment

Distributions Upon Dissolution

Upon the dissolution of the corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the corporation exclusively for the purposes of the corporation in such manner, or to such organization or organizations organized and operated exclusively for religious, charitable, educational, scientific or literary purposes as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code as the Board of Directors shall determine, or to federal, state, or local governments to be used exclusively for public purposes. Any such assets not so disposed of shall be disposed of by the Superior Court of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organizations, such as the court shall determine, which are organized and operated exclusively for such purposes, or to such governments for such purposes.

Purpose of Corporation

This corporation is organized for the following purpose(s) (*check as applicable*):

- religious,
- charitable,
- educational,
- testing for public safety,
- scientific,
- literary,
- fostering national or international amateur sports competition, and/or
- prevention of cruelty to children or animals,

including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under Sections 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986 (herein the "Code") (or the corresponding provisions of any future United States Internal Revenue Code).

Prohibited Activities

No part of the net earnings of the corporation shall inure to the benefit of or be distributable to, its members, directors, officers, or other private persons except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of purposes set forth in these articles of incorporation. No substantial part of the activities of the corporation shall be the carrying on of propaganda or otherwise attempting to influence legislation, and the corporation shall not participate in or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provisions of these articles, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Code or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Code.

The Nonprofit shall name the SBE as an Additional Named Insured to their liability coverage for operation of a charter school while obtaining & maintaining insurance at a minimum in the following amounts:

- a. Errors and Omissions: one million dollars (\$1,000,000) per occurrence;
- b. General Liability: one million dollars (\$1,000,000) per occurrence;
- c. Property Insurance: For owned building and contents, including boiler and machinery coverage, if owned;
- d. Crime Coverage: no less than two hundred fifty thousand dollars (\$250,000) to cover employee theft and dishonesty;
- e. Automobile Liability: one million dollars (\$1,000,000) per occurrence; and
- f. Workers' Compensation: as specified by Chapter 97 of NC General Statute, Workers' Compensation Law.

Area of proposed coverage	Proposed amount of Coverage	Cost (Quote)
*Comprehensive General Liability	1,000,000 / 2,000,000 Agg	2,020
*Officers and Directors/Errors and Omissions	1,000,000	3292
*Property Insurance	Blanket Bldg \$3657,500 Contents 700,000	12,384
*Automobile Liability	1,000,000 CSL	108
*Crime Coverage Minimum/Maximum Amount:	250,000	300
*Other	EPLI 1,000,000	incl
Total Cost	Umbrella 1,000,000 Workers Comp 1,000,000	1,100 To attach a file: 3327

Form **990**

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

2017
Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2017 calendar year, or tax year beginning 07/01/17 , **and ending** 06/30/18

B Check if applicable: <input checked="" type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization Hobgood Academy Inc Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite 201 S Beech St City or town, state or province, country, and ZIP or foreign postal code Hobgood NC 27843	D Employer identification number 56-0940857 E Telephone number 252-826-4116 G Gross receipts \$ 1,612,969
F Name and address of principal officer: Kelly Craft 201 S Beech St Hobgood NC 27843		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions)
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () t (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		H(c) Group exemption number u
J Website: u www.hobgoodacademy.com		L Year of formation: M State of legal domicile:
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other u		

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: Educational institution		
	2 Check this box <input type="checkbox"/> u if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3 Number of voting members of the governing body (Part VI, line 1a)	3	7
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	7
	5 Total number of individuals employed in calendar year 2017 (Part V, line 2a)	5	24
	6 Total number of volunteers (estimate if necessary)	6	50
	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0
7b Net unrelated business taxable income from Form 990-T, line 34	7b	0	
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year 58,167	Current Year 57,271
	9 Program service revenue (Part VIII, line 2g)	354,707	355,386
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	446	862,709
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		0
	12 Total revenue – add lines 8 through 11 (must equal Part VIII, column (A), line 12)	413,320	1,275,366
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1–3)		0
	14 Benefits paid to or for members (Part IX, column (A), line 4)		0
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5–10)	450,608	430,019
	16a Professional fundraising fees (Part IX, column (A), line 11e)		0
	b Total fundraising expenses (Part IX, column (D), line 25) u 15,112		
	17 Other expenses (Part IX, column (A), lines 11a–11d, 11f–24e)	242,911	155,621
	18 Total expenses. Add lines 13–17 (must equal Part IX, column (A), line 25)	693,519	585,640
19 Revenue less expenses. Subtract line 18 from line 12	-280,199	689,726	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year 740,037	End of Year 453,275
	21 Total liabilities (Part X, line 26)	1,045,879	69,391
	22 Net assets or fund balances. Subtract line 21 from line 20	-305,842	383,884

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer Kelly Craft	Date			
	Type or print name and title Treasurer				
Paid Preparer Use Only	Print/Type preparer's name David A. Ess	Preparer's signature	Date 08/01/18	Check <input type="checkbox"/> if self-employed	PTIN P01338004
	Firm's name Pate, Horton & Ess, P.A.	Firm's EIN 56-1315531	Firm's address P.O. Box 787 Nashville, NC 27856	Phone no. 252-459-3186	

May the IRS discuss this return with the preparer shown above? (see instructions) **Yes** **No**

For Paperwork Reduction Act Notice, see the separate instructions.

Form **990** (2017)

DAA

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

Educational institution

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ?

Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services?

Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 520,946 including grants of \$) (Revenue \$ 355,386)

Private school providing education to approximately 94 students in either preschool or grades K-12 in a racially nondiscriminatory manner

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe in Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses u 520,946

Part IV Checklist of Required Schedules

		Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2	Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> (see instructions)?		X
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4	Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	X	
b	Did the organization report an amount for investments—other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c	Did the organization report an amount for investments—program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e	Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>		X
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>		X
b	Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?		X
b	Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17	Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I (see instructions)</i>		X
18	Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19	Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X

Part IV Checklist of Required Schedules (continued)

		Yes	No
20a	Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21	Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X
22	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i>		X
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i>		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i>		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II</i>		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i>		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
a	A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>		X
b	A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>		X
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV</i>		X
29	Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i>		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>		X
34	Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i>		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>		
36	Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note. All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Input box for Schedule O

Table with columns for question ID, question text, and Yes/No columns. Includes rows 1a-1c, 2a-2b, 3a-3b, 4a-4b, 5a-5c, 6a-6b, 7a-7h, 8, 9a-9b, 10a-10b, 11a-11b, 12a-12b, 13a-13c, 14a-14b.

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.
 Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
1b	Enter the number of voting members included in line 1a, above, who are independent		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
7b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
8a	The governing body?	X	
8b	Each committee with authority to act on behalf of the governing body?	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?		X
10b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
11b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13		X
12b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?		
12c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done		
13	Did the organization have a written whistleblower policy?		X
14	Did the organization have a written document retention and destruction policy?		X
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
15a	The organization's CEO, Executive Director, or top management official		X
15b	Other officers or key employees of the organization		X
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
16b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed **u** None
- 18** Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain in Schedule O)
- 19** Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records: **u**
 Kelly Craft 201 S Beech St
 Hobgood NC 27843 252-826-4116

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) Scott Kiser Chair	0.00 0.00	X		X				0	0	0
(2) Rhonda Mayer Secretary	0.00 0.00	X		X				0	0	0
(3) Nicole Flanary Director	0.00 0.00	X						0	0	0
(4) Brandon Lanier Vice Chair	0.00 0.00	X		X				0	0	0
(5) Juliana Harris Director	0.00 0.00	X						0	0	0
(6) Cassandra Dolberry Director	0.00 0.00	X						0	0	0
(7) Dorothy Armston Director	0.00 0.00	X						0	0	0
(8) Kelly Craft Treasurer	30.00 0.00			X				25,053	0	0
(9)										
(10)										
(11)										

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a			
	b Membership dues	1b			
	c Fundraising events	1c			
	d Related organizations	1d			
	e Government grants (contributions)	1e			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	57,271		
	g Noncash contributions included in lines 1a-1f: \$				
	h Total. Add lines 1a-1f	u	57,271		
Program Service Revenue	2a Tuition & fees	Busn. Code	350,555	350,555	
	b Miscellaneous and other		4,831	4,831	
	c				
	d				
	e				
	f All other program service revenue				
	g Total. Add lines 2a-2f	u	355,386		
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)	u	312	312	
	4 Income from investment of tax-exempt bond proceeds	u			
	5 Royalties	u			
	6a Gross rents	(i) Real (ii) Personal			
	b Less: rental exps.				
	c Rental inc. or (loss)				
	d Net rental income or (loss)	u			
	7a Gross amount from sales of assets other than inventory	(i) Securities (ii) Other			
	b Less: cost or other basis & sales exps.			337,603	
	c Gain or (loss)			862,397	
	d Net gain or (loss)	u	862,397	862,397	
	8a Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18	a			
	b Less: direct expenses	b			
	c Net income or (loss) from fundraising events	u			
	9a Gross income from gaming activities. See Part IV, line 19	a			
b Less: direct expenses	b				
c Net income or (loss) from gaming activities	u				
10a Gross sales of inventory, less returns and allowances	a				
b Less: cost of goods sold	b				
c Net income or (loss) from sales of inventory	u				
11a Miscellaneous Revenue	Busn. Code				
b					
c					
d All other revenue					
e Total. Add lines 11a-11d	u				
12 Total revenue. See instructions.	u	1,275,366	1,218,095	0	0

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees				
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	395,875	368,643	27,232	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	5,210	4,836	374	
9 Other employee benefits				
10 Payroll taxes	28,934	26,903	2,031	
11 Fees for services (non-employees):				
a Management				
b Legal				
c Accounting	5,246		5,246	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)				
12 Advertising and promotion	13		13	
13 Office expenses				
14 Information technology				
15 Royalties				
16 Occupancy	67,441	61,313	6,128	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	11,504	11,504		
23 Insurance	20,726	20,726		
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a Supplies	44,392	26,635	2,645	15,112
b Bad debt expense	3,596		3,596	
c Miscellaneous	2,317		2,317	
d Staff development	386	386		
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e	585,640	520,946	49,582	15,112
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input checked="" type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1		1	
	2	354,016	2	403,541
	3		3	
	4	29,839	4	32,603
	5		5	
	6		6	
	7		7	10,000
	8		8	
	9	6,871	9	6,927
	10a	10a 103,714		
	b	10b 103,510	349,311	10c 204
	11		11	
	12		12	
	13		13	
	14		14	
	15		15	
16	Total assets. Add lines 1 through 15 (must equal line 34)	740,037	16	453,275
Liabilities	17	47,771	17	62,566
	18		18	
	19	10,108	19	6,825
	20		20	
	21		21	
	22		22	
	23	988,000	23	
	24		24	
	25		25	
	26	Total liabilities. Add lines 17 through 25	1,045,879	26
Net Assets or Fund Balances	Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.			
	27	-305,842	27	383,884
	28		28	
	29		29	
	Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.			
	30		30	
	31		31	
	32		32	
33	-305,842	33	383,884	
34	740,037	34	453,275	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	1,275,366
2	Total expenses (must equal Part IX, column (A), line 25)	2	585,640
3	Revenue less expenses. Subtract line 2 from line 1	3	689,726
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	-305,842
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	383,884

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
2b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.		
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits.		

SCHEDULE A
(Form 990 or 990-EZ)

Public Charity Status and Public Support

OMB No. 1545-0047

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

u Attach to Form 990 or Form 990-EZ.

2017

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

u Go to www.irs.gov/Form990 for instructions and the latest information.

Name of the organization

Hobgood Academy Inc

Employer identification number

56-0940857

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990 or 990-EZ).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land grant college of agriculture (see instructions). Enter the name, city, and state of the college or university:
- 10 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1–10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule A (Form 990 or 990-EZ) 2017

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) 12

13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

14 Public support percentage for 2017 (line 6, column (f) divided by line 11, column (f)) 14 %

15 Public support percentage from 2016 Schedule A, Part II, line 14 15 %

16a 33 1/3% support test—2017. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization

b 33 1/3% support test—2016. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization

17a 10%-facts-and-circumstances test—2017. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization

b 10%-facts-and-circumstances test—2016. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization

18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Table with 7 columns: (a) 2013, (b) 2014, (c) 2015, (d) 2016, (e) 2017, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Gross receipts from admissions, merchandise sold or services performed; 3 Gross receipts from activities that are not an unrelated trade or business; 4 Tax revenues levied for the organization's benefit; 5 The value of services or facilities furnished by a governmental unit; 6 Total; 7a Amounts included on lines 1, 2, and 3 received from disqualified persons; 7b Amounts included on lines 2 and 3 received from other than disqualified persons; 7c Add lines 7a and 7b; 8 Public support.

Section B. Total Support

Table with 7 columns: (a) 2013, (b) 2014, (c) 2015, (d) 2016, (e) 2017, (f) Total. Rows include: 9 Amounts from line 6; 10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 10b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975; 10c Add lines 10a and 10b; 11 Net income from unrelated business activities not included in line 10b; 12 Other income. Do not include gain or loss from the sale of capital assets; 13 Total support; 14 First five years.

Section C. Computation of Public Support Percentage

Table with 2 columns: Amount, Percentage. Row 15: Public support percentage for 2017 (line 8, column (f) divided by line 13, column (f)) - 15%. Row 16: Public support percentage from 2016 Schedule A, Part III, line 15 - 16%.

Section D. Computation of Investment Income Percentage

Table with 2 columns: Amount, Percentage. Row 17: Investment income percentage for 2017 (line 10c, column (f) divided by line 13, column (f)) - 17%. Row 18: Investment income percentage from 2016 Schedule A, Part III, line 17 - 18%.

- 19a 33 1/3% support tests—2017. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization.
b 33 1/3% support tests—2016. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization.
20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions.

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

		Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b	Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c	Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b	Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c	Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
b	Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

		Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?		
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
b	A family member of a person described in (a) above?		
c	A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in Part VI.		

Section B. Type I Supporting Organizations

		Yes	No
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		

Section C. Type II Supporting Organizations

		Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		

Section D. All Type III Supporting Organizations

		Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		

Section E. Type III Functionally-Integrated Supporting Organizations

1	Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a	<input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b	<input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c	<input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).		
2	Activities Test. Answer (a) and (b) below.		
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.		
b	Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.		
3	Parent of Supported Organizations. Answer (a) and (b) below.		
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in Part VI.		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6 and 7 from line 4).	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	

7 Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2017 from Section C, line 6	
10 Line 8 amount divided by line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2017	(iii) Distributable Amount for 2017
1 Distributable amount for 2017 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2017 (reasonable cause required-explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2017:			
a			
b From 2013			
c From 2014			
d From 2015			
e From 2016			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2017 distributable amount			
i Carryover from 2012 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2017 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2017 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2017, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.			
6 Remaining underdistributions for 2017. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.			
7 Excess distributions carryover to 2018. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2013			
b Excess from 2014			
c Excess from 2015			
d Excess from 2016			
e Excess from 2017			

SCHEDULE D (Form 990)

Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

u Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b. u Attach to Form 990.

u Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2017

Open to Public Inspection

Name of the organization

Hobgood Academy Inc

Employer identification number

56-0940857

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

Table with 2 columns: (a) Donor advised funds, (b) Funds and other accounts. Rows include: 1 Total number at end of year, 2 Aggregate value of contributions to (during year), 3 Aggregate value of grants from (during year), 4 Aggregate value at end of year, 5 Did the organization inform all donors...?, 6 Did the organization inform all grantees...?

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

Table with 2 columns: Description, Held at the End of the Tax Year. Rows include: 1 Purpose(s) of conservation easements, 2 Complete lines 2a through 2d if the organization held a qualified conservation contribution, 3 Number of conservation easements modified, 4 Number of states where property subject to conservation easement is located, 5 Does the organization have a written policy..., 6 Staff and volunteer hours..., 7 Amount of expenses..., 8 Does each conservation easement..., 9 In Part XIII, describe how the organization reports...

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

Table with 2 columns: Description, Amount. Rows include: 1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report..., 1b If the organization elected, as permitted under SFAS 116 (ASC 958), to report..., 2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain...

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

- 3** Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):
- a** Public exhibition
 - b** Scholarly research
 - c** Preservation for future generations
 - d** Loan or exchange programs
 - e** Other
- 4** Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5** During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a** Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b** If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|--|-----------|
| c Beginning balance | 1c |
| d Additions during the year | 1d |
| e Distributions during the year | 1e |
| f Ending balance | 1f |
- 2a** Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b** If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII Yes No

Part V Endowment Funds.

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2** Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a** Board designated or quasi-endowment **u**
 - b** Permanent endowment **u**
 - c** Temporarily restricted endowment **u**
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a** Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|--|---------------|----|
| (i) unrelated organizations | 3a(i) | |
| (ii) related organizations | 3a(ii) | |
- b** If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? Yes No
- 4** Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment				
e Other		103,714	103,510	204
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)			u	204

Part VII Investments—Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 12.) u		

Part VIII Investments—Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 13.) u		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) u	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) u	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)		5	

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)		5	

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

Part X - FIN 48 Footnote

Management of the School considers the likelihood of changes by taxing authorities in its exempt organization returns and discloses potential significant changes that management believes are more likely than not to occur upon examination by tax authorities. Management has not identified any uncertain tax positions in filed returns that require disclosure in the accompanying financial statements. The School's tax returns for the past three years are subject to examination by tax authorities, and may change upon examination.

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Name of the organization

Schools

u Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

u Attach to Form 990 or Form 990-EZ.

u Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2017

Open to Public Inspection

Hobgood Academy Inc

Employer identification number

56-0940857

Part I

		YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II. Solicitation of students of any race, creed or color is publicized in the local newspapers during May of each year. Also have a brochure which includes a statement of its nondiscriminatory policy. The school provides two scholarships specifically for black students.	X	
4	Does the organization maintain the following?		
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	X	
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions? If you answered "No" to any of the above, please explain. If you need more space, use Part II.	X	
5	Does the organization discriminate by race in any way with respect to:		
a	Students' rights or privileges?		X
b	Admissions policies?		X
c	Employment of faculty or administrative staff?		X
d	Scholarships or other financial assistance?	X	
e	Educational policies?		X
f	Use of facilities?		X
g	Athletic programs?		X
h	Other extracurricular activities? If you answered "Yes" to any of the above, please explain. If you need more space, use Part II. The policy in force is due to an IRS audit that specifically stipulates the school is to provide at least two scholarships annually specifically to black students.		X
6a	Does the organization receive any financial aid or assistance from a governmental agency?		X
b	Has the organization's right to such aid ever been revoked or suspended? If you answered "Yes" on either line 6a or line 6b, explain on Part II.		X
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

SCHEDULE O
(Form 990 or 990-EZ)

Supplemental Information to Form 990 or 990-EZ

OMB No. 1545-0047

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

2017

Department of the Treasury
Internal Revenue Service

u Attach to Form 990 or 990-EZ.

**Open to Public
Inspection**

u Go to www.irs.gov/Form990 for the latest information.

Name of the organization

Employer identification number

Hobgood Academy Inc

56-0940857

Form 990, Part VI, Line 11b - Organization's Process to Review Form 990

Copy of tax return is given to management before it is filed.

Form 990, Part VI, Line 19 - Governing Documents Disclosure Explanation

Governing documents are made available upon written request.

Form **990**

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

2016
Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.
Information about Form 990 and its instructions is at www.irs.gov/form990.

A For the 2016 calendar year, or tax year beginning 07/01/16 , **and ending** 06/30/17

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization Hobgood Academy Inc Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite PO Box 307 City or town, state or province, country, and ZIP or foreign postal code Hobgood NC 27843 F Name and address of principal officer: Scott Kiser PO Box 307 Hobgood NC 27843	D Employer identification number 56-0940857 E Telephone number 252-826-4116 G Gross receipts \$ 413,320 H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions) H(c) Group exemption number U
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () t (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
J Website: U www.hobgoodacademy.com		
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other U		L Year of formation: M State of legal domicile:

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: Educational institution		
	2 Check this box <input type="checkbox"/> U if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3 Number of voting members of the governing body (Part VI, line 1a)	3	5
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	5
	5 Total number of individuals employed in calendar year 2016 (Part V, line 2a)	5	34
	6 Total number of volunteers (estimate if necessary)	6	50
	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0
b Net unrelated business taxable income from Form 990-T, line 34	7b	0	
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g)	63,491	58,167
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	413,818	354,707
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	-1,543	446
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	6,068	0
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	481,834	413,320
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)		0
	14 Benefits paid to or for members (Part IX, column (A), line 4)		0
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	565,263	450,608
	16a Professional fundraising fees (Part IX, column (A), line 11e)		0
	b Total fundraising expenses (Part IX, column (D), line 25) U 18,281		
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	219,306	242,911
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	784,569	693,519	
19 Revenue less expenses. Subtract line 18 from line 12	-302,735	-280,199	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	21 Total liabilities (Part X, line 26)	470,226	740,037
	22 Net assets or fund balances. Subtract line 21 from line 20	495,869	1,045,879
		-25,643	-305,842

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer _____ Date			
	Kelly Craft Type or print name and title Treasurer			
Paid Preparer Use Only	Print/Type preparer's name David A. Ess	Preparer's signature _____	Date 07/25/17	Check <input type="checkbox"/> if self-employed PTIN P01338004
	Firm's name } Pate, Horton & Ess, P.A.	Firm's EIN } 56-1315531		
	Firm's address } Nashville, NC 27856	Phone no. 252-459-3186		

May the IRS discuss this return with the preparer shown above? (see instructions) **Yes** **No**

For Paperwork Reduction Act Notice, see the separate instructions.

Form **990** (2016)

DAA

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III []

1 Briefly describe the organization's mission:

Educational institution

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [] Yes [X] No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [] Yes [X] No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 585,347 including grants of \$) (Revenue \$ 354,707)

Private school providing education to approximately 94 students in either preschool or grades K-12 in a racially nondiscriminatory manner

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe in Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses u 585,347

Part IV Checklist of Required Schedules

		Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A	X	
2	Is the organization required to complete Schedule B, Schedule of Contributors (see instructions)?		X
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I		X
4	Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If "Yes," complete Schedule C, Part III		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete Schedule D, Part I		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete Schedule D, Part II		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete Schedule D, Part III		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete Schedule D, Part IV		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? If "Yes," complete Schedule D, Part V		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete Schedule D, Part VI	X	
b	Did the organization report an amount for investments—other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VII		X
c	Did the organization report an amount for investments—program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VIII		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part IX		X
e	Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete Schedule D, Part X		X
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If "Yes," complete Schedule D, Part X	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete Schedule D, Parts XI and XII		X
b	Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?		X
b	Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If "Yes," complete Schedule F, Parts I and IV		X
15	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If "Yes," complete Schedule F, Parts II and IV		X
16	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? If "Yes," complete Schedule F, Parts III and IV		X
17	Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete Schedule G, Part I (see instructions)		X
18	Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete Schedule G, Part II		X
19	Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete Schedule G, Part III		X

Part IV Checklist of Required Schedules (continued)

	Yes	No
20a Did the organization operate one or more hospital facilities? If "Yes," complete Schedule H		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If "Yes," complete Schedule I, Parts I and II		X
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III		X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J		X
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a		X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I		X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I		X
26 Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? If "Yes," complete Schedule L, Part II		X
27 Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part III		X
28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV		X
b A family member of a current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV		X
c An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? If "Yes," complete Schedule L, Part IV		X
29 Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I		X
34 Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Parts II, III, or IV, and Part V, line 1		X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI		X
38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note. All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

		Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable		
1b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable		
1c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?		X
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return		
2b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? Note. If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)	X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?		X
3b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation in Schedule O		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
4b	If "Yes," enter the name of the foreign country: u See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
5b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
5c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?		
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
6b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
7	Organizations that may receive deductible contributions under section 170(c).		
7a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?		X
7b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		
7c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
7d	If "Yes," indicate the number of Forms 8282 filed during the year		
7e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		X
7f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		X
7g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		X
7h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		X
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		
9	Sponsoring organizations maintaining donor advised funds.		
9a	Did the sponsoring organization make any taxable distributions under section 4966?		
9b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		
10	Section 501(c)(7) organizations. Enter:		
10a	Initiation fees and capital contributions included on Part VIII, line 12		
10b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities		
11	Section 501(c)(12) organizations. Enter:		
11a	Gross income from members or shareholders		
11b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)		
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?		
12b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year		
13	Section 501(c)(29) qualified nonprofit health insurance issuers.		
13a	Is the organization licensed to issue qualified health plans in more than one state? Note. See the instructions for additional information the organization must report on Schedule O.		
13b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans		
13c	Enter the amount of reserves on hand		
14a	Did the organization receive any payments for indoor tanning services during the tax year?		X
14b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O		

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
1b	Enter the number of voting members included in line 1a, above, who are independent		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
7b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
8a	The governing body?	X	
8b	Each committee with authority to act on behalf of the governing body?	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?		X
10b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
11b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13		X
12b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?		
12c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done		
13	Did the organization have a written whistleblower policy?		X
14	Did the organization have a written document retention and destruction policy?		X
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
15a	The organization's CEO, Executive Director, or top management official		X
15b	Other officers or key employees of the organization		X
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
16b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed **u** None
- 18** Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain in Schedule O)
- 19** Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records: **u**

Kelly Craft
Hobgood
PO Box 307

NC 27843

252-826-4116

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
 - List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
 - List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
 - List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
 - List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.
- List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) Rhonda Mayer Secretary	2.00 0.00	X		X				0	0	0
(2) Scott Kiser Chair	5.00 0.00	X		X				0	0	0
(3) Nicole Flanary Director	2.00 0.00	X						0	0	0
(4) Brandon Lanier Vice Chair	2.00 0.00	X		X				0	0	0
(5) Kelly Craft Treasurer	35.00 0.00			X				0	0	0
(6)										
(7)										
(8)										
(9)										
(10)										
(11)										

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
1b Sub-total										
c Total from continuation sheets to Part VII, Section A										
d Total (add lines 1b and 1c)										

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **u** 0

	Yes	No
3 Did the organization list any former officer, director, or trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i>		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **u** 0

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e				
	f All other contributions, gifts, grants, and similar amounts not included above	1f	58,167			
	g Noncash contributions included in lines 1a-1f: \$					
	h Total. Add lines 1a-1f	u	58,167			
Program Service Revenue	2a Tuition & fees	Busn. Code	348,328	348,328		
	b Miscellaneous and other		6,379	6,379		
	c					
	d					
	e					
	f All other program service revenue					
	g Total. Add lines 2a-2f	u	354,707			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)	u	446	446		
	4 Income from investment of tax-exempt bond proceeds	u				
	5 Royalties	u				
	6a Gross rents	(i) Real				
		(ii) Personal				
	b Less: rental exps.					
	c Rental inc. or (loss)					
	d Net rental income or (loss)	u				
	7a Gross amount from sales of assets other than inventory	(i) Securities				
		(ii) Other				
	b Less: cost or other basis & sales exps.					
	c Gain or (loss)					
	d Net gain or (loss)	u				
	8a Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18	a				
	b Less: direct expenses	b				
c Net income or (loss) from fundraising events	u					
9a Gross income from gaming activities. See Part IV, line 19	a					
b Less: direct expenses	b					
c Net income or (loss) from gaming activities	u					
10a Gross sales of inventory, less returns and allowances	a					
b Less: cost of goods sold	b					
c Net income or (loss) from sales of inventory	u					
Miscellaneous Revenue	11a	Busn. Code				
	b					
	c					
	d All other revenue					
	e Total. Add lines 11a-11d	u				
12 Total revenue. See instructions.	u	413,320	355,153	0	0	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees				
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	413,793	352,142	61,651	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	4,430	3,748	682	
9 Other employee benefits				
10 Payroll taxes	32,385	27,519	4,866	
11 Fees for services (non-employees):				
a Management				
b Legal				
c Accounting	4,890		4,890	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)				
12 Advertising and promotion	237		237	
13 Office expenses				
14 Information technology				
15 Royalties				
16 Occupancy	105,513	98,956	6,557	
17 Travel	324		324	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	22,896	22,896		
23 Insurance	18,628	18,628		
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a Supplies	81,991	61,160	2,550	18,281
b Miscellaneous	4,838		4,838	
c Bad debt expense	3,296		3,296	
d Staff development	298	298		
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e	693,519	585,347	89,891	18,281
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1	Cash—non-interest bearing		1
	2	Savings and temporary cash investments	78,182	2 354,016
	3	Pledges and grants receivable, net		3
	4	Accounts receivable, net	16,990	4 29,839
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L		6
	7	Notes and loans receivable, net		7
	8	Inventories for sale or use		8
	9	Prepaid expenses and deferred charges	2,847	9 6,871
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 1,217,725	
	b	Less: accumulated depreciation	10b 868,414	10c 349,311
	11	Investments—publicly traded securities		11
	12	Investments—other securities. See Part IV, line 11		12
	13	Investments—program-related. See Part IV, line 11		13
	14	Intangible assets		14
	15	Other assets. See Part IV, line 11		15
16	Total assets. Add lines 1 through 15 (must equal line 34)	470,226	16 740,037	
Liabilities	17	Accounts payable and accrued expenses	62,081	17 47,771
	18	Grants payable		18
	19	Deferred revenue	33,788	19 10,108
	20	Tax-exempt bond liabilities		20
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22
	23	Secured mortgages and notes payable to unrelated third parties	400,000	23 988,000
	24	Unsecured notes and loans payable to unrelated third parties		24
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25
	26	Total liabilities. Add lines 17 through 25	495,869	26 1,045,879
Net Assets or Fund Balances	Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.			
	27	Unrestricted net assets	-25,643	27 -305,842
	28	Temporarily restricted net assets		28
	29	Permanently restricted net assets		29
	Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.			
	30	Capital stock or trust principal, or current funds		30
	31	Paid-in or capital surplus, or land, building, or equipment fund		31
	32	Retained earnings, endowment, accumulated income, or other funds		32
33	Total net assets or fund balances	-25,643	33 -305,842	
34	Total liabilities and net assets/fund balances	470,226	34 740,037	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	413,320
2	Total expenses (must equal Part IX, column (A), line 25)	2	693,519
3	Revenue less expenses. Subtract line 2 from line 1	3	-280,199
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	-25,643
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	-305,842

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
2b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.		
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits.		

SCHEDULE A
(Form 990 or 990-EZ)

Public Charity Status and Public Support

OMB No. 1545-0047

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

2016

Department of the Treasury
Internal Revenue Service

u Attach to Form 990 or Form 990-EZ.

Open to Public Inspection

u Information about Schedule A (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

Name of the organization Hobgood Academy Inc	Employer identification number 56-0940857
--	---

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990 or 990-EZ).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land grant college of agriculture (see instructions). Enter the name, city, and state of the college or university:
- 10 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1–10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	u	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
1	Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2	Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3	The value of services or facilities furnished by a governmental unit to the organization without charge						
4	Total. Add lines 1 through 3						
5	The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6	Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in)	u	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
7	Amounts from line 4						
8	Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9	Net income from unrelated business activities, whether or not the business is regularly carried on						
10	Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11	Total support. Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) 12

13 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

14 Public support percentage for 2016 (line 6, column (f) divided by line 11, column (f)) 14 %

15 Public support percentage from 2015 Schedule A, Part II, line 14 15 %

16a **33 1/3% support test—2016.** If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization

b **33 1/3% support test—2015.** If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization

17a **10%-facts-and-circumstances test—2016.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization

b **10%-facts-and-circumstances test—2015.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						
14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here <input type="checkbox"/>						

Section C. Computation of Public Support Percentage

15 Public support percentage for 2016 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2015 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2016 (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from 2015 Schedule A, Part III, line 17	18	%

- 19a 33 1/3% support tests—2016.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization
- b 33 1/3% support tests—2015.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization
- 20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

		Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b	Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c	Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b	Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c	Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
b	Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

		Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?		
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	11a	
b	A family member of a person described in (a) above?	11b	
c	A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in Part VI.	11c	

Section B. Type I Supporting Organizations

		Yes	No
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.	1	
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.	2	

Section C. Type II Supporting Organizations

		Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).	1	

Section D. All Type III Supporting Organizations

		Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1	
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).	2	
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.	3	

Section E. Type III Functionally-Integrated Supporting Organizations

1	Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a	<input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b	<input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c	<input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).		
2	Activities Test. Answer (a) and (b) below.		
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.	2a	
b	Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.	2b	
3	Parent of Supported Organizations. Answer (a) and (b) below.		
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in Part VI.	3a	
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.	3b	

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6 and 7 from line 4).	8	
Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	
Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2016 from Section C, line 6	
10 Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2016	(iii) Distributable Amount for 2016
1 Distributable amount for 2016 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2016 (reasonable cause required-explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2016:			
a			
b			
c From 2013			
d From 2014			
e From 2015			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2016 distributable amount			
i Carryover from 2011 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2016 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2016 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2016, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.			
6 Remaining underdistributions for 2016. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.			
7 Excess distributions carryover to 2017. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a			
b Excess from 2013			
c Excess from 2014			
d Excess from 2015			
e Excess from 2016			

Part VI Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

SCHEDULE D (Form 990)

Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

u Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

u Attach to Form 990.

u Information about Schedule D (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2016

Open to Public Inspection

Name of the organization

Hobgood Academy Inc

Employer identification number

56-0940857

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

Table with 2 columns: (a) Donor advised funds, (b) Funds and other accounts. Rows include: 1 Total number at end of year, 2 Aggregate value of contributions to (during year), 3 Aggregate value of grants from (during year), 4 Aggregate value at end of year, 5 Did the organization inform all donors... Yes No, 6 Did the organization inform all grantees... Yes No.

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

Table with 2 columns: Held at the End of the Tax Year. Rows include: 1 Purpose(s) of conservation easements, 2 Complete lines 2a through 2d if the organization held a qualified conservation contribution, 3 Number of conservation easements modified, 4 Number of states where property subject to conservation easement is located, 5 Does the organization have a written policy regarding the periodic monitoring, 6 Staff and volunteer hours devoted to monitoring, 7 Amount of expenses incurred in monitoring, 8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?, 9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

Table with 2 columns: u \$. Rows include: 1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items. b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items: (i) Revenue included on Form 990, Part VIII, line 1, (ii) Assets included in Form 990, Part X. 2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items: a Revenue included on Form 990, Part VIII, line 1, b Assets included in Form 990, Part X.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a Public exhibition
- b Scholarly research
- c Preservation for future generations
- d Loan or exchange programs
- e Other

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

- c Beginning balance
- d Additions during the year
- e Distributions during the year
- f Ending balance

	Amount
1c	
1d	
1e	
1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII Yes No

Part V Endowment Funds.

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment **u**
- b Permanent endowment **u**
- c Temporarily restricted endowment **u**

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

- (i) unrelated organizations
- (ii) related organizations

	Yes	No
3a(i)		
3a(ii)		
3b		

b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment				
e Other		1,217,725	868,414	349,311
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)			u	349,311

Part VII Investments—Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 12.) u		

Part VIII Investments—Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 13.) u		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) u	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) u	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)		5	

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)		5	

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

Part X - FIN 48 Footnote

Management of the School considers the likelihood of changes by taxing authorities in its exempt organization returns and discloses potential significant changes that management believes are more likely than not to occur upon examination by tax authorities. Management has not identified any uncertain tax positions in filed returns that require disclosure in the accompanying financial statements. The School's tax returns for the past three years are subject to examination by tax authorities, and may change upon examination.

SCHEDULE E
(Form 990 or 990-EZ)Department of the Treasury
Internal Revenue Service

Name of the organization

Schools**u Complete if the organization answered "Yes" on Form 990,
Part IV, line 13, or Form 990-EZ, Part VI, line 48.****u Attach to Form 990 or Form 990-EZ.****u Information about Schedule E (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.**

OMB No. 1545-0047

2016**Open to Public
Inspection**

Hobgood Academy Inc

Employer identification number
56-0940857**Part I**

		YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II Solicitation of students of any race, creed or color is publicized in the local newspapers during May of each year. Also have a brochure which includes a statement of its nondiscriminatory policy. The school provides two scholarships specifically for black students.	X	
4	Does the organization maintain the following?		
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	X	
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	X	
	If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
5	Does the organization discriminate by race in any way with respect to:		
a	Students' rights or privileges?		X
b	Admissions policies?		X
c	Employment of faculty or administrative staff?		X
d	Scholarships or other financial assistance?	X	
e	Educational policies?		X
f	Use of facilities?		X
g	Athletic programs?		X
h	Other extracurricular activities?		X
	If you answered "Yes" to any of the above, please explain. If you need more space, use Part II. The policy in force is due to an IRS audit that specifically stipulates the school is to provide at least two scholarships annually specifically to black students.		
6a	Does the organization receive any financial aid or assistance from a governmental agency?		X
b	Has the organization's right to such aid ever been revoked or suspended?		X
	If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2016

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information (see instructions).

Area with horizontal dotted lines for supplemental information.

SCHEDULE O
(Form 990 or 990-EZ)

Supplemental Information to Form 990 or 990-EZ

OMB No. 1545-0047

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

2016

Department of the Treasury
Internal Revenue Service

u Attach to Form 990 or 990-EZ.

**Open to Public
Inspection**

u Information about Schedule O (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

Name of the organization

Employer identification number

Hobgood Academy Inc

56-0940857

Form 990, Part VI, Line 11b - Organization's Process to Review Form 990

Copy of tax return is given to management before it is filed.

Form 990, Part VI, Line 19 - Governing Documents Disclosure Explanation

Governing documents are made available upon written request.

Form **990**

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

2015
Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.
Information about Form 990 and its instructions is at www.irs.gov/form990.

A For the 2015 calendar year, or tax year beginning 07/01/15 , **and ending** 06/30/16

B Check if applicable:
 Address change
 Name change
 Initial return
 Final return/terminated
 Amended return
 Application pending

C Name of organization: **Hobgood Academy Inc**
 Doing business as
 Number and street (or P.O. box if mail is not delivered to street address) Room/suite
PO Box 307
 City or town, state or province, country, and ZIP or foreign postal code
Hobgood NC 27843

D Employer identification number: **56-0940857**
E Telephone number: **252-826-4116**
G Gross receipts \$: **502,827**

F Name and address of principal officer:
Scott Kiser
PO Box 307
Hobgood NC 27843

H(a) Is this a group return for subordinates? Yes No
H(b) Are all subordinates included? Yes No
 If "No," attach a list. (see instructions)

I Tax-exempt status: 501(c)(3) 501(c) () **t** (insert no.) 4947(a)(1) or 527

J Website: **www.hobgoodacademy.com** **H(c)** Group exemption number **u**

K Form of organization: Corporation Trust Association Other **u** **L** Year of formation: **M** State of legal domicile:

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: Educational institution		
	2 Check this box <input type="checkbox"/> u if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3 Number of voting members of the governing body (Part VI, line 1a)	3	5
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	5
	5 Total number of individuals employed in calendar year 2015 (Part V, line 2a)	5	28
	6 Total number of volunteers (estimate if necessary)	6	50
	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0
b Net unrelated business taxable income from Form 990-T, line 34	7b	0	
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g)	135,345	63,491
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	410,619	413,818
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	130	-1,543
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	4,647	6,068
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)	550,741	481,834
	14 Benefits paid to or for members (Part IX, column (A), line 4)		0
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)		0
	16a Professional fundraising fees (Part IX, column (A), line 11e)	447,042	565,263
	b Total fundraising expenses (Part IX, column (D), line 25) u 11,475		0
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	226,539	219,306
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	673,581	784,569	
19 Revenue less expenses. Subtract line 18 from line 12	-122,840	-302,735	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	21 Total liabilities (Part X, line 26)	541,771	470,226
	22 Net assets or fund balances. Subtract line 21 from line 20	264,679	495,869
		277,092	-25,643

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

Signature of officer: _____ Date: _____
 Kelly Craft Treasurer
 Type or print name and title

Paid Preparer Use Only

Print/Type preparer's name: David A. Ess, CPA Preparer's signature: _____ Date: 07/18/16 Check if self-employed PTIN: P01338004

Firm's name: } Pate, Horton & Ess, P.A. Firm's EIN: } 56-1315531
 P.O. Box 787
 Firm's address: } Nashville, NC 27856 Phone no.: 252-459-3186

May the IRS discuss this return with the preparer shown above? (see instructions) Yes No

For Paperwork Reduction Act Notice, see the separate instructions.

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

Educational institution

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 657,242 including grants of \$) (Revenue \$ 413,818)

Private school providing education to approximately 93 students in either preschool or grades K-12 in a racially nondiscriminatory manner

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe in Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses u 657,242

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A	X	
2 Is the organization required to complete Schedule B, Schedule of Contributors (see instructions)?	X	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If "Yes," complete Schedule C, Part III		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete Schedule D, Part I		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete Schedule D, Part II		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete Schedule D, Part III		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete Schedule D, Part IV		X
10 Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? If "Yes," complete Schedule D, Part V		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete Schedule D, Part VI	X	
b Did the organization report an amount for investments—other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VII		X
c Did the organization report an amount for investments—program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VIII		X
d Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part IX		X
e Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete Schedule D, Part X		X
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If "Yes," complete Schedule D, Part X	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete Schedule D, Parts XI and XII		X
b Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If "Yes," complete Schedule F, Parts I and IV		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If "Yes," complete Schedule F, Parts II and IV		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? If "Yes," complete Schedule F, Parts III and IV		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete Schedule G, Part I (see instructions)		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete Schedule G, Part II		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete Schedule G, Part III		X

Part IV Checklist of Required Schedules (continued)

	Yes	No
20a Did the organization operate one or more hospital facilities? If "Yes," complete Schedule H		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If "Yes," complete Schedule I, Parts I and II		X
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III		X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J		X
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a		X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I		X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I		X
26 Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? If "Yes," complete Schedule L, Part II		X
27 Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part III		X
28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV		X
b A family member of a current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV		X
c An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? If "Yes," complete Schedule L, Part IV		X
29 Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I		X
34 Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Parts II, III, or IV, and Part V, line 1		X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI		X
38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note. All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

		Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable		
1b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable		
1c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?		X
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return		
2b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? Note. If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)	X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?		X
3b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation in Schedule O		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
4b	If "Yes," enter the name of the foreign country: u See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
5b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
5c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?		
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
6b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
7	Organizations that may receive deductible contributions under section 170(c).		
7a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?		X
7b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		
7c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
7d	If "Yes," indicate the number of Forms 8282 filed during the year		
7e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		X
7f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		X
7g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		X
7h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		X
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		
9	Sponsoring organizations maintaining donor advised funds.		
9a	Did the sponsoring organization make any taxable distributions under section 4966?		
9b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		
10	Section 501(c)(7) organizations. Enter:		
10a	Initiation fees and capital contributions included on Part VIII, line 12		
10b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities		
11	Section 501(c)(12) organizations. Enter:		
11a	Gross income from members or shareholders		
11b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)		
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?		
12b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year		
13	Section 501(c)(29) qualified nonprofit health insurance issuers.		
13a	Is the organization licensed to issue qualified health plans in more than one state? Note. See the instructions for additional information the organization must report on Schedule O.		
13b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans		
13c	Enter the amount of reserves on hand		
14a	Did the organization receive any payments for indoor tanning services during the tax year?		X
14b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O		

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions. Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
1b	Enter the number of voting members included in line 1a, above, who are independent		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
7b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
8a	The governing body?	X	
8b	Each committee with authority to act on behalf of the governing body?	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?		X
10b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
11b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13		X
12b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?		
12c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done		
13	Did the organization have a written whistleblower policy?		X
14	Did the organization have a written document retention and destruction policy?		X
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
15a	The organization's CEO, Executive Director, or top management official		X
15b	Other officers or key employees of the organization		X
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
16b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed **u** None
- 18** Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain in Schedule O)
- 19** Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records: **u**

Kelly Craft PO Box 307 NC 27843 252-826-4116
 Hobgood

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
 - List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
 - List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
 - List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
 - List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.
- List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) Rhonda Mayer Secretary	2.00 0.00	X		X				0	0	0
(2) Scott Kiser Chair	5.00 0.00	X		X				0	0	0
(3) Buddy Leggett Director	2.00 0.00	X						0	0	0
(4) Nicole Flanary Director	2.00 0.00	X						0	0	0
(5) Brandon Lanier Director	2.00 0.00	X						0	0	0
(6) Kelly Craft Treasurer	35.00 0.00			X				0	0	0
(7)										
(8)										
(9)										
(10)										
(11)										

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

Table with 6 main columns: (A) Name and title, (B) Average hours per week, (C) Position, (D) Reportable compensation from the organization, (E) Reportable compensation from related organizations, (F) Estimated amount of other compensation.

Summary rows: 1b Sub-total, 1c Total from continuation sheets to Part VII, Section A, 1d Total (add lines 1b and 1c)

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization 0

Table with 3 columns: Question number, Yes, No. Contains questions 3, 4, and 5 regarding compensation reporting.

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

Table with 3 columns: (A) Name and business address, (B) Description of services, (C) Compensation.

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization 0

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e				
	f All other contributions, gifts, grants, and similar amounts not included above	1f	63,491			
	g Noncash contributions included in lines 1a-1f: \$					
	h Total. Add lines 1a-1f	u	63,491			
Program Service Revenue		Busn. Code				
	2a Tuition & fees		380,275	380,275		
	b Lunchroom revenue		33,543	33,543		
	c					
	d					
	e					
	f All other program service revenue					
g Total. Add lines 2a-2f	u	413,818				
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)	u	-1,543	-1,543		
	4 Income from investment of tax-exempt bond proceeds	u				
	5 Royalties	u				
		(i) Real	(ii) Personal			
	6a Gross rents					
	b Less: rental exps.					
	c Rental inc. or (loss)					
	d Net rental income or (loss)	u				
	7a Gross amount from sales of assets other than inventory	(i) Securities	(ii) Other			
		20,993				
	b Less: cost or other basis & sales exps.	20,993				
	c Gain or (loss)					
	d Net gain or (loss)	u				
	8a Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18	a				
	b Less: direct expenses	b				
c Net income or (loss) from fundraising events	u					
9a Gross income from gaming activities. See Part IV, line 19	a					
b Less: direct expenses	b					
c Net income or (loss) from gaming activities	u					
10a Gross sales of inventory, less returns and allowances	a					
b Less: cost of goods sold	b					
c Net income or (loss) from sales of inventory	u					
	Miscellaneous Revenue	Busn. Code				
11a Miscellaneous			6,068	6,068		
b						
c						
d All other revenue						
e Total. Add lines 11a-11d	u		6,068			
12 Total revenue. See instructions.	u		481,834	418,343	0	0

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees				
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	521,197	433,610	87,587	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	5,507	4,558	949	
9 Other employee benefits				
10 Payroll taxes	38,559	32,044	6,515	
11 Fees for services (non-employees):				
a Management				
b Legal				
c Accounting	4,239		4,239	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)				
12 Advertising and promotion	583		583	
13 Office expenses				
14 Information technology				
15 Royalties				
16 Occupancy	72,754	66,730	6,024	
17 Travel	622		622	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest	3,000		3,000	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	21,612	21,612		
23 Insurance	27,240	27,240		
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a Supplies	49,238	35,067	2,696	11,475
b Lunchroom expense	35,076	35,076		
c Miscellaneous	3,637		3,637	
d Staff development	1,305	1,305		
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e	784,569	657,242	115,852	11,475
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance SheetCheck if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1	Cash—non-interest bearing		1
	2	Savings and temporary cash investments	309,266	2 78,182
	3	Pledges and grants receivable, net		3
	4	Accounts receivable, net	16,634	4 16,990
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L		6
	7	Notes and loans receivable, net		7
	8	Inventories for sale or use		8
	9	Prepaid expenses and deferred charges	2,591	9 2,847
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 1,222,141	
	b	Less: accumulated depreciation	10b 849,934	10c 372,207
	11	Investments—publicly traded securities	24,379	11
	12	Investments—other securities. See Part IV, line 11		12
	13	Investments—program-related. See Part IV, line 11		13
	14	Intangible assets		14
	15	Other assets. See Part IV, line 11		15
16	Total assets. Add lines 1 through 15 (must equal line 34)	541,771	16 470,226	
Liabilities	17	Accounts payable and accrued expenses	51,202	17 62,081
	18	Grants payable		18
	19	Deferred revenue	13,477	19 33,788
	20	Tax-exempt bond liabilities		20
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22
	23	Secured mortgages and notes payable to unrelated third parties	200,000	23 400,000
	24	Unsecured notes and loans payable to unrelated third parties		24
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25
	26	Total liabilities. Add lines 17 through 25	264,679	26 495,869
Net Assets or Fund Balances	Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.			
	27	Unrestricted net assets	277,092	27 -25,643
	28	Temporarily restricted net assets		28
	29	Permanently restricted net assets		29
	Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.			
	30	Capital stock or trust principal, or current funds		30
	31	Paid-in or capital surplus, or land, building, or equipment fund		31
	32	Retained earnings, endowment, accumulated income, or other funds		32
33	Total net assets or fund balances	277,092	33 -25,643	
34	Total liabilities and net assets/fund balances	541,771	34 470,226	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	481,834
2	Total expenses (must equal Part IX, column (A), line 25)	2	784,569
3	Revenue less expenses. Subtract line 2 from line 1	3	-302,735
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	277,092
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	-25,643

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
2b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.		
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits.		

SCHEDULE A
(Form 990 or 990-EZ)

Public Charity Status and Public Support
Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.
u Attach to Form 990 or Form 990-EZ.

OMB No. 1545-0047

2015
Open to Public Inspection

Department of the Treasury
Internal Revenue Service

u Information about Schedule A (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

Name of the organization

Hobgood Academy Inc

Employer identification number

56-0940857

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990 or 990-EZ).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 10 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 11 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
- f Enter the number of supported organizations
- g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1–9 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) u	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) u	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) 12

13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

14 Public support percentage for 2015 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2014 Schedule A, Part II, line 14	15	%

16a 33 1/3% support test—2015. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization

b 33 1/3% support test—2014. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization

17a 10%-facts-and-circumstances test—2015. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization

b 10%-facts-and-circumstances test—2014. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization

18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II.
If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) u	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) u	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2015 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2014 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2015 (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from 2014 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests—2015. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33 1/3% support tests—2014. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box in line 11 on Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

		Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If "Yes," answer (b) and (c) below.		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If "Yes," describe in Part VI when and how the organization made the determination.		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If "Yes," explain in Part VI what controls the organization put in place to ensure such use.		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? If "Yes," and if you checked 11a or 11b in Part I, answer (b) and (c) below.		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI , including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).		
b	Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c	Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If "Yes," provide detail in Part VI .		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If "Yes," provide detail in Part VI .		
b	Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If "Yes," provide detail in Part VI .		
c	Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If "Yes," provide detail in Part VI .		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If "Yes," answer 10b below.		
b	Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	11a	
b A family member of a person described in (a) above?	11b	
c A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in Part VI .	11c	

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.	1	
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.	2	

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).	1	

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1	
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).	2	
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.	3	

Section E. Type III Functionally-Integrated Supporting Organizations

- 1** Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (**see instructions**):
- a** The organization satisfied the Activities Test. Complete **line 2** below.
- b** The organization is the parent of each of its supported organizations. Complete **line 3** below.
- c** The organization supported a governmental entity. Describe in **Part VI** how you supported a government entity (see instructions).

	Yes	No
2 Activities Test. Answer (a) and (b) below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.	2a	
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.	2b	
3 Parent of Supported Organizations. Answer (a) and (b) below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in Part VI .	3a	
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.	3b	

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970. See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6 and 7 from line 4)	8	
Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	
Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).		

Schedule B
(Form 990, 990-EZ,
or 990-PF)

Department of the Treasury
Internal Revenue Service

Schedule of Contributors

u Attach to Form 990, Form 990-EZ, or Form 990-PF.

u Information about Schedule B (Form 990, 990-EZ, or 990-PF) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

Name of the organization

Hobgood Academy Inc

Employer identification number

56-0940857

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

501(c)(3) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

- For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

- For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33¹/₃ % support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000 or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

- For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 exclusively for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

- For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions exclusively for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an exclusively religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received nonexclusively religious, charitable, etc., contributions totaling \$5,000 or more during the year ▶ \$

Caution. An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

For Paperwork Reduction Act Notice, see the Instructions for Form 990, 990-EZ, or 990-PF.

Schedule B (Form 990, 990-EZ, or 990-PF) (2015)

Name of organization Hobgood Academy Inc	Employer identification number 56-0940857
--	---

Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	Sutton & Wanda Edmondson 1370 NC Hwy 111 Oak City NC 27857	\$ 6,300	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2	Jesse Shearin 1609 Church Street Scotland Neck NC 27874	\$ 23,438	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
.....	\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
.....	\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
.....	\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
.....	\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

**SCHEDULE D
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

u Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

u Attach to Form 990.

u Information about Schedule D (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

Open to Public Inspection

Name of the organization

Hobgood Academy Inc

Employer identification number

56-0940857

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?		<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?		<input type="checkbox"/> Yes <input type="checkbox"/> No

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).	
<input type="checkbox"/> Preservation of land for public use (e.g., recreation or education)	<input type="checkbox"/> Preservation of a historically important land area
<input type="checkbox"/> Protection of natural habitat	<input type="checkbox"/> Preservation of a certified historic structure
<input type="checkbox"/> Preservation of open space	
2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.	
a Total number of conservation easements	Held at the End of the Tax Year
b Total acreage restricted by conservation easements	2a
c Number of conservation easements on a certified historic structure included in (a)	2b
d Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2c
3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year u	2d
4 Number of states where property subject to conservation easement is located u	
5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?	<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year u	
7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year u \$	
8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.	

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.	
b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:	
(i) Revenue included on Form 990, Part VIII, line 1	u \$
(ii) Assets included in Form 990, Part X	u \$
2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:	
a Revenue included on Form 990, Part VIII, line 1	u \$
b Assets included in Form 990, Part X	u \$

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a Public exhibition
- b Scholarly research
- c Preservation for future generations
- d Loan or exchange programs
- e Other

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

- c Beginning balance
- d Additions during the year
- e Distributions during the year
- f Ending balance

	Amount
1c	
1d	
1e	
1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII Yes No

Part V Endowment Funds.

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment **u**
- b Permanent endowment **u**
- c Temporarily restricted endowment **u**

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

- (i) unrelated organizations
- (ii) related organizations

	Yes	No
3a(i)		
3a(ii)		
3b		

b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment				
e Other		1,222,141	849,934	372,207
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)			u	372,207

Part VII Investments—Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 12.) u		

Part VIII Investments—Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 13.) u		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) u	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) u	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)		5	

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)		5	

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

Part X - FIN 48 Footnote

Management of the School considers the likelihood of changes by taxing authorities in its exempt organization returns and discloses potential significant changes that management believes are more likely than not to occur upon examination by tax authorities. Management has not identified any uncertain tax positions in filed returns that require disclosure in the accompanying financial statements. The School's tax returns for the past three years are subject to examination by tax authorities, and may change upon examination.

SCHEDULE E
(Form 990 or 990-EZ)Department of the Treasury
Internal Revenue Service

Name of the organization

Schools**u Complete if the organization answered "Yes" on Form 990,
Part IV, line 13, or Form 990-EZ, Part VI, line 48.****u Attach to Form 990 or Form 990-EZ.****u Information about Schedule E (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.**

OMB No. 1545-0047

2015**Open to Public
Inspection**

Hobgood Academy Inc

Employer identification number
56-0940857**Part I**

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II Solicitation of students of any race, creed or color is publicized in the local newspapers during May of each year. Also have a brochure which includes a statement of its nondiscriminatory policy. The school provides two scholarships specifically for black students.	X	
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	X	
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?	X	
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities?		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II. The policy in force is due to an IRS audit that specifically stipulates the school is to provide at least two scholarships annually specifically to black students.		
6a Does the organization receive any financial aid or assistance from a governmental agency?		X
b Has the organization's right to such aid ever been revoked or suspended?		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2015

SCHEDULE O
(Form 990 or 990-EZ)

Supplemental Information to Form 990 or 990-EZ

OMB No. 1545-0047

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

2015

Department of the Treasury
Internal Revenue Service

u Attach to Form 990 or 990-EZ.

**Open to Public
Inspection**

u Information about Schedule O (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

Name of the organization

Employer identification number

Hobgood Academy Inc

56-0940857

Form 990, Part VI, Line 11b - Organization's Process to Review Form 990

Copy of tax return is given to management before it is filed.

Form 990, Part VI, Line 19 - Governing Documents Disclosure Explanation

Governing documents are made available upon written request.

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: DANA ROSCOE
- Date of Review: September 24, 2018
- Signature of Board Members Present (Add Signature Lines as Needed):

▪ <u>Juliana Williams</u>	<u>Dana Roscoe</u>
▪ _____	<u>Cara Archer</u>
▪ _____	<u>Joyce Betts</u>
▪ <u>Lindsay P. Moore</u>	_____
▪ _____	_____
▪ <u>Joe McPawell</u>	_____
▪ <u>Kurt James</u>	_____
▪ <u>Nicole Flanagan</u>	_____

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: Darrell Keller
- Date of Review: September 24, 2018
- Signature of Board Members Present (Add Signature Lines as Needed):

▪ <u>Juliana Williams</u>	<u>Nicole Flanagan</u>
▪ <u>Blair Boyd</u>	<u>Dana Roscoe</u>
▪ _____	<u>Cara Archer</u>
▪ <u>Lindsay P. Moore</u>	<u>Joyce Betts</u>
▪ _____	_____
▪ <u>Joe McPawell</u>	_____
▪ <u>Kurt James</u>	_____

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: N/A
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

▪	_____	_____
▪	_____	_____
▪	_____	_____
▪	_____	_____
▪	_____	_____
▪	_____	_____
▪	_____	_____

❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: Gregg Sindors
- Name of the Selected Financial Service Provider: TEAMCFA
- Date of Review: 9/24/2018
- Signature of Board Members Present (Add Signature Lines as Needed):

▪	<u>Juliana Harris</u>	<u>Nicole Flannery</u>
▪	<u>Glenn Boyd</u>	<u>Zane Stillwell</u>
▪	<u>_____</u>	<u>Cara Archer</u>
▪	<u>Spencer H. Moore</u>	<u>Joyce Betts</u>
▪	<u>_____</u>	_____
▪	<u>Joe McFarwell</u>	_____
▪	<u>Robert James</u>	_____

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: Gregg Sindors
- Name of the Selected PowerSchool Service Provider: TEAMCFA
- Date of Review: 9/24/18
- Signature of Board Members Present (Add Signature Lines as Needed):

▪	<u>Juliana Harris</u>	<u>Nicole Flannery</u>
▪	<u>Glenn Boyd</u>	<u>Zane Stillwell</u>
▪	<u>_____</u>	<u>Cara Archer</u>
▪	<u>Spencer H. Moore</u>	<u>Joyce Betts</u>
▪	<u>_____</u>	_____
▪	<u>Joe McFarwell</u>	_____
▪	<u>Robert James</u>	_____

Certification

I, Juliana W. Harris, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as Hobgood Academy Charter School is true and correct in every respect.

Juliana W. Harris
Signature

9-24-18
Date