

Appendix A1 :Evidence of Educational Need

Community Interest: GLA based initial enrollment numbers on feedback provided by the local communities in Greene, Lenoir, and Wayne County. GLA received overwhelming interest via social media, tracking over 2,000 community member views within 25 miles of Greene County in our initial announcement and interest post. Follow up social media posts resulted in an average of 260 interactions per post after the initial announcement/posting. Further, GLA scheduled multiple events across all three counties to inform the public and solicit genuine interest. Founder Josh Preskitt presented at the Greene County Board of Commissions, resulting in a newspaper article being published. GLA Board Members and Supporters attended festivals in Lenoir County and Wayne County. GLA took advantage of working with local businesses and set up informational booths at local stores. These actions resulted in the gathering of over 160 formal interest surveys being completed by community members.



As an example of the communities interest in GLA, one of the Community Interest Survey questions asked, “Are you currently satisfied with the options for free public education in your area?”. Out of the 160 survey respondents, 62% mentioned that they were not satisfied with the public education in their area.

Identified Need: There remains no school choice alternatives for families that reside within Greene County other than paid private schools. Access to surrounding charter schools in Wilson County, Lenoir, and Wayne County remain out of reach due to demographic distances. The primary LEA of Greene County has been identified as struggling academically in the elementary schools. With schools report card rating of D, GLA has identified a need for increased academic rigor and use of evidence-based instructional programs within the elementary setting.

Activity	Date & Time	Notes
Facebook Interest Post	March 8, 2018	Over 2,000 community member views within 25 miles of Greene County, NC.
Facebook Follow Up Interest Posts	March 2018 - August 2018 Thursday Evening Posts 6:40p	Average of 260 Interactions across 12 posts
Greene County Board of Commissioners Meeting	March 19, 2018 7:00pm	Informed the board and local community members about GLA’s purpose, mission, and vision
The Standard Laconic Greene County Newspaper Article	April 05, 2018 Thursday Posting	Informed the community about GLA’s purpose, mission, and vision
Greene County Local Business Food Lion	April 14, 2018 12:00p	Introduced GLA to the General Manager at Food Lion to discuss support and potential marketing
Greene County Local Business Ace Hardware	April 20, 2018 11:00a	Introduced GLA to the General Manager at Ace Hardware to discuss support and potential marketing
BBQ Festival on the Neuse Lenoir County	May 04-05, 2018 All Day Festival	Over 100+ surveys completed
Greene County Local Business Rouse Restaurant	May 11, 2018 1:00p-2:30p	Introduced GLA to the owners of Rouse Restaurant to discuss support and potential marketing
Old Timey Days Wayne County	May 12, 2018 All Day Festival	Over 20+ surveys completed
GLA Informational Flyers	May 2018 - July 2018	Met with various businesses across Greene, Lenoir, and Wayne County (Library, Post Office, Social Services Center, Local Churches) and was approved to drop off informational flyers about GLA.
Greene County Local Business Food Pride	July 07, 2018 1:00p-2:30p	Over 20+ surveys completed

Curriculum Map

Reading Mastery Grade K Language

R = Review * = Workbook							
Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
1	Follows directions, performs actions, and describes in sentences; Stand up, Sit down	Object Identification: using a and a noun; Objects: tree, shoe, dog, cat, boy, girl	Teacher's name, school	*Touching; *Cross-Out Marks; *Coloring			
2	R	Objects: table, hat; R	R	*R			
3	R	Identity Statements: using a or an and a noun; Objects: hamburger, fish, ball, bottle; R	First name, last name; R	*R			
4	Touch nose, Touch head; R	Objects: flower, chair; R	R	*R			
5	Talking about actions, R	Objects: cup, broom, book, R	R	*R			
6	R	Objects: pencil, ruler; R	R	*Crossing Out Objects; *Matching; *R			
7	R	Objects: chalkboard, door, window, banana, sandwich; R	R	*R			
8	R	Objects: desk, man, woman; R	R	*R			
9	Arm; R	Objects: flag; R	R	*R			
10	Touch ear; R	Objects: cabinet, car; R	R	*R			
11	R	R	R	*R			
12	Touch leg; R	Objects: bookcase, window, bus, horse, bike, computer; R	R	*R			
13	Touch hand	Objects: house, clock; R	R	*R			
14	R	Objects: monkey, shirt; R	*Colors: yellow; R	*R			
15	R	Objects: crayon, door; Yes/no questions and statements; R	R	*R			
16	Yes/no statements; R	R	R	*R			
17	Yes/no questions; Pictures: uses affirmative and negative statements; R	Objects: box, glass; R		First, next; *R			
18	Statements: eating, jumping, sleeping, sitting; R	Objects: wall, floor, eraser; R	*Colors: red; R	R, *R			
19	R	Objects: deer, wagon, turtle; R	R	R, *R			
20	R	Yes/no and not statements; R	R	R, *R			
21	R	R	R	R, *R			Listens to a story and responds to questions; Story: "Polly and the Lion"

Curriculum Map (continued)

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Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
22	Statements: running, swimming; R	Objects: bird, egg, kite; R	R	R, *R			Review: "Polly and the Lion"
23	Pronouns: I, you; Smiling; R	Objects: chalk, cow; Missing Objects; R	*Colors: blue; R	R, *R			Listens to a poem or nursery rhyme; responds to questions and learns poem or nursery rhyme; Poem: "My Cat, My Dog, My Frog"
24	Pronouns: you, your; R	Opposites: Full/not full; Objects: elephant, balloon; R	R	*Makes a circle; R; *R			Review: "My Cat, My Dog, My Frog"
25	Touch chin, running; R	Objects: jar; R	R	R; *R			Review: "Polly and the Lion"
26	Pronouns: I, my; touch shoe, touch hair, touch mouth; R	Objects: ceiling; R		R; *R			Story: "Dozy, Bring a Hamburger"
27	R	Objects: leaf, sink, telephone; R	City/town/place; R	Prepositions: on; R; *R			Review: "Dozy, Bring a Hamburger"
28	Pronouns: we; eyes; R	Objects: dollar; R	R	R; *R			Review: "My Cat, My Dog, My Frog"
29	Identify object, name parts: head; R	R	R	R; *R			Review: "Polly and the Lion"
30	R	Opposites: wet/not wet; Objects: ducks; R	Part/Whole: table; R	Prepositions: over; R; *R			Review: "Dozy, Bring a Hamburger"
31	R	Objects: sack; R	R	R; *R			Poem: "Painting"
32	Statements: riding; R	R	Part/Whole: pencil; R	R; *R			Review: "Painting" and "My Cat, My Dog, My Frog"
33	Touch elbow, clapping, touch knees; Statements: flying a kite; R	Objects: oars, boat (row); R	R	R; *R			Story: "Oscar the Worm"
34	Touch wrist; R	R	R	R; *R			Review: "Oscar the Worm"
35	Statements: climbing; R	Objects: tiger, toothbrush, axe, apple; R	Days of the week: Sunday, Monday; Part/Whole: toothbrush; R	Prepositions: in front of; R; *R			Review: "My Cat, My Dog, My Frog" and "Painting"
36	Touch neck; R	Objects: giraffe, bear; R	Days of the week: Tuesday; R	R; *Pair Relations; *R			Review: "Polly and the Lion"
37	Pronouns: she; R	Opposites: big/not big; Objects: motorcycle, stove, ship, couch; R	Days of the week: Wednesday; R	Position words: top/bottom; R; *R			Review: "Dozy, Bring a Hamburger"
38	Pronouns: he; R	Objects: fence; R	R	R; *R			Story: "Marvin the Eagle"
39	Touch thumb, touch chair; Statements: washing; R	Objects: dishes; R	*Colors: black; Days of the week: Thursday, Friday; R	Last; R; *Temporal First, Next; *R			Review: "Marvin the Eagle"
40	R	Objects: frog; R	R	R; *R			Review: "Oscar the Worm"
41	R	Opposites: full/empty; Objects: wastebasket; R	Days of the week: Saturday; Part/Whole: elephant; R	R; *R			Poem: "In a Tree"; Review: "My Cat, My Dog, My Frog," "Painting"
42	Rollerblading; R	Objects: bowl; R	R	R; *Completion: Tracing a dotted line; *R			Review: "In a Tree," "My Cat, My Dog, My Frog," "Painting"
43	R	Opposites: big/small; R	R	R; *R		Concept Application, uses concepts to solve problems about pictures: "Which dog will run?"	Review: "Oscar the Worm"

Curriculum Map (continued)

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Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
44	R	Objects: owl; R	Part/Whole: wagon; R	R; *R		R (CA: "Which frog will jump?")	Story: "Sarah the Toymaker"
45	Pronouns: they; R	Opposites: wet/dry; R	R	R; *R		R (CA: "Which cat will sleep?")	Review: "Sarah the Toymaker"
46	R	R	R	Prepositions: in; Spatial First, Next, Last; R; *R		R	Review: "Dozy, Bring a Hamburger"
47	Touch finger, touch shoulder; R	Objects: pot; R	*Colors: orange; R	R; *R		R	Review: "Marvin the Eagle"
48	R	Objects: stool; R	Part/Whole: tree; R	R; *R		R	Review: "Sarah the Toymaker"
49	Smile; R	Objects: rabbit; R	R	*Spatial First, Next, Last; R; *R		R	Review: "Oscar the Worm"
50	Touch wall; R	Opposites; long/not long; Objects: worm; R	R	R; *R		R	Review: "In a Tree," "My Cat, My Dog, My Frog," "Painting"
51	Pronouns: our; R	Plurals; Objects: ribbon, cage, truck, airplane; R	*Colors: green; R	R; *R	Tells whether objects belong to specified class, makes statements about objects: vehicles	R	Story: "Melissa Hides the Bag of Popcorn"
52	R	Objects: cake, train, boat (motor); R	R	R; *R	R	R	Review: "Melissa Hides the Bag of Popcorn"
53	Touch hips; R	Opposites: long/short; Objects: bone, stick; R	R	R; *R	R	R	Review: "Oscar the Worm"
54	R	Uses singular or plural words to describe pictures; R	R	R; *R	R	R	Review: "Sarah the Toymaker"
55	Present and past tense statements; R	Objects: pig, paper; R	R	R; *R	R	R	Review: "Marvin the Eagle"
56	R	Objects: rock, doll, canoe, taxi; R	*Part/Whole: table; R	*Part/Whole; R; *R	R	Opposites; R	Story: "Curious Carla Gets into Trouble"
57	Prepositions: in back of; R	R	Days of the week: today, tomorrow; R	*Position words: front/back; R; *R	R	R	Story: "Curious Carla Gets into Trouble"
58	R	Opposites: old/not old; Objects: sailboat, tricycle; R	R	In back of; *Position words: top/bottom/middle; R; *R	R	R	Review: "Melissa Hides the Bag of Popcorn"
59	Makes statements in the appropriate tense about pictures; R	Objects: mouse, alligator, umbrella; R	Part/Whole: umbrella; R	R; *R	R	R	Review: Children's Choice
60	Performs two actions and describes them using <i>and</i> ; R	Plurals: uses words to describe pictures; Opposites: old/young; Objects: coat, football, shovel, rowboat; R	R	R; *R	R	R	Review: "Polly and the Lion"
61	R	Objects: bucket, bread, ladder; R	R	R; *R	Food; R	R	Review: "Dozy, Bring a Hamburger"
62	R	Plurals: uses statements to describe pictures; Objects: carrot, swing, rope; R	Names parts and of what material parts are made; Materials: cloth, paper, plastic, shirt; *Shapes: triangle; *Colors: brown; R	R; *R	R	R	Story: "Dozy Brings the Shovels"

Curriculum Map (continued)

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63	Touch ankle, touch foot; R	*Opposites: big/small; Objects: lettuce, cheese, orange; R	R	R; *Front; *R	R	R	Review: "Dozy Brings the Shovels"
64	Touch cheek; R	*Opposites: full/empty; Objects: cookie, ant, potato; R	Materials: graphite, wood, rubber; R	R; *R	R	Parts; R	Poem: "What We Saw," first and second verses
65	Point to ceiling, point to floor; R	Objects: tomato, plates; R	Part/Whole: car; *Shapes: circle; R	R; *R	R	R	Poem: "What We Saw," first, second, and third verses
66	Touch back, touch chest; R	*Opposites: long/short; R	Materials: leather; R	R; *R	R	R	Poem: "What We Saw," first, second, third, and fourth verses
67	R	Objects: log, popcorn; R	R	Prepositions: under; R; *R	R	Descriptive terms, plurals; R	Review: "Curious Carla Gets into Trouble"
68	R	Objects: butterfly, goat; R	Part/Whole: flower, *pencil; R	R; *R	R	Classification; R	Story: "Curious Carla Makes Everybody Happy"
69	R	Objects: rug, newspaper, ants, basket; R	*Part/Whole: wagon; R	R; *R	R	R	Review: "Curious Carla Makes Everybody Happy"
70	R	Objects: ice cream, peanut, pancakes, meat, pie, bed, bag (plastic), comb, tablecloth, purse, squirrel; R	R	R; *R	Classification Rules; R	R	Review: Children's Choice
71	R	Objects: dentist, dental assistant, pitcher, sandal, bag (paper); R	Recognizes and names occupations, describes work: dentist, dental assistant; Recognizes, names, and describes places: city; R	R; *R	Containers, *vehicles; R	R	Poem: "What Did I Do?" first and second verses
72	Point to a boy, point to a girl; R	Objects: jar, bridge, vase; R	Materials: glass; R	R; *R	R	R	Poem: "What Did I Do?" first, second, and third verses
73	R	Objects: farm, drawer, knife, rope, glasses (eye); R	Places: farm; R	R; *R	R	R	Review: "What Did I Do?"
74	Wave; R	Objects: store, coat, pants, dress; R	Places: store; R	R; *R	Clothing; R	R	Story: "Dozy at the Zoo"
75	Point to wall, point to window; R	Objects: sock, sweater, sky, land, clouds, sun, river, suitcase; R	Names and describes natural phenomena: sky, sun, clouds, land; R	R; *R	R	R	Review: "Dozy at the Zoo"
76	Future tense; R	Objects: blocks, nail; R	R	Prepositions: next to; R; *R	R	Prepositions; R	Review: "What We Saw"
77	R	Objects: pie; R	R	R; *R	R	Only; R	Review: "What Did I Do?"
78	R	Objects: baby; R	R	R; *R	R	R	Review: "Curious Carla Gets into Trouble"
79	Touch eyebrow; R	Objects: hammer, salad, cookies, gloves, ice-cream cone, roof; R	Part/Whole: coat; Occupation: firefighter; R	R; *R	R	R	Review: "Curious Carla Makes Everybody Happy"
80	Touch forehead; R	Objects: bathing suit, bush; R	Occupation: teacher; R	R; *R	R	R	Review: "Melissa Hides the Bag of Popcorn"

Curriculum Map (continued)

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Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
81	R	*Opposites: tall/short; Objects: ankle; R	R	R; *R	R	Multiple descriptive terms; R	Story: "Melissa Will Try"
82	R	R	R	R; *R	R	R	Review: "Melissa Will Try"
83	R	Objects: sheep, can, scissors, paper clip, spoon; R	Materials: metal; Places: Earth; *Shapes: rectangle; R	Completes unfinished shapes; R; *R	Animals; R	R	Review: "Marvin the Eagle"
84	Frown; R	Objects: refrigerator, garbage can, coin, wrench; R	R	R; *R	R	R	Review: "Dozy at the Zoo"
85		Objects: belt, lion, barn; R	Materials: leather; Places: forest				Review: Children's Choice
86	R	R	Part/Whole: body; R	R; *R	R	R	Story: "Dozy Gets a Vehicle"
87	R	Objects: hair, baseball glove, saddle, boot, chicken; R	Places: ocean; R	Prepositions: between; R; *R	R	R	Review: "Dozy Gets a Vehicle"
88	R	Objects: whale, zebra, seal, milk, wool; R	R	R; *R	R	R	Poem: "My Dream," first and second verses
89	R	Objects: package; R	Materials: concrete; R	Same/Different: repeats action; R; *R	R	R	Poem: "My Dream," third and fourth verses
90	R	R	*Shapes: square; R	R; *R	R	R	Review: "My Dream"
91	R	R	Part/Whole: house; R	R; *R	R	R	Story: "Melissa on the Ranch"
92	R	R	Months: January, February, March; R	Same/Different: objects that are not identical but have the same name, objects that are the same in more than one way; Some, All, None; R; *R	R	R	Review: "Melissa on the Ranch"
93	R	R	Months: April, May; R	R; *R	R	R	Review: Children's Choice
94	R	Objects: bugs; R	Places: orchard; R	R; *R	R	R	Review: "What We Saw" and "What Did I Do?"
95	R	R	Occupation: carpenter; R	R; *R	R	R	Review: "Dozy Gets a Vehicle"
96	R	R	Part/Whole: shoe; R	Some, All, None: describes pictures; R; *R	R	R	Review: "Melissa on the Ranch"
97	R	R	Months: June, July, August; R	R; *R	R	R	Story: "Denise Builds a House"
98	R	R	R	R; *R	R	R	Review: "Denise Builds a House"
99	R	R	R	Same/Different: identifies class objects belong in; R; *R	R	R	Review: "Melissa on the Ranch"

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Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
100	R	R	Months: September, October; R	R; *R	R	Concept applications: same; R	Review: "My Dream"
101	R	Objects: church; R	Part/Whole: nail; *Places: dentist's office; R	R; *R	Buildings; R	R	Review: "Dozy Gets a Vehicle"
102	R	Objects: theater, gas station, apartment building, school; R	Part/Whole: pin; R	Same/Different: describes objects as same because of function, place, or parts; Describes alternative actions using <i>or</i> , possible and other actions using <i>maybe</i> or <i>no</i> ; R; *R	R	R	Review: Children's Choice
103	Stamp foot; R	Objects: skyscraper; R	R	R; *R	R	R	Story: "Doris Goes to the Store"
104	Blink, pat; R	R	Months: November, December; R	R; *R	R	R	Review: "Doris Goes to the Store"
105	R	R	R	R; *R	R	Every; R	Review: "Denise Builds a House"
106	R	Objects: tire, hose; R	Part/Whole: chair; R	Before/After: applies to pictures; R; *R	R	R	Story: "The Strongest Animal in the Jungle"
107	R	Objects: chimney; R	Occupation: doctor; R	R; *R	R	R	Review: "The Strongest Animal in the Jungle"
108	Snap fingers; R	R	Occupation: nurse; R	R; *R	R	R	Review: "What We Saw" and "What Did I Do?"
109	R	R	People: patient; R	R; *R	R	R	Poem: "My Balloon"
110	Whistle; R	R	Before/After; R	R; *R	R	R	Review: "My Balloon"
111	Sing, yell; R	R	Part/Whole: cabinet, hammer; R	R; *R	Plants; R	Or; R	Review: "The Strongest Animal in the Jungle"
112	R	Objects: medicine, grass, cabbage; R	Part/Whole: saw; R	R; *R	R	R	Review: Children's Choice
113	R	R	Occupation: police officer; *Colors: pink; R	Same/Different: tells whether teacher's action is same as or different from own; R; *R	R	R	Review: "Dozy at the Zoo"
114	R	*Opposites: sad, happy; R	*Places: fire station; R	R; *R	R	R	Review: "Dozy Brings the Shovels"
115	R	R	R	R; *R	R	R	Review: "Dozy Gets a Vehicle"
116	Cry; R	R	Places: jungle, *playground; R	R; *R	R	R	Story: "Dozy Paints the House"
117	R	R	People: driver; Part/Whole: broom, belt; *Colors: purple; R	R; *R	R	R	Review: "Dozy Paints the House"
118	R	R	People: passenger; R	Tells how objects are same or different; R; *R	R	R	Review: "The Strongest Animal in the Jungle"

Curriculum Map (continued)

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119	R	R	R	R; *R	R	R	Review: "Oscar the Worm"
120	R	R	Places: beach; R	R; *R	R	R	Review: Children's Choice
121	Tense: future; R	Objects: thermometer, tissue, calendar, magazine, notebook, towel; R	Places: ship; R	Where, Who, When, What: answers questions; R; *R	R	R	Story: "Dozy Goes Fishing"
122	R	Objects: drill, pliers, paintbrush, light bulb, mirror; R	Places: grocery store; R	R; *R	Tools; R	R	Review: "Dozy Goes Fishing"
123	R	Opposites: hot, cold; Objects: screwdriver; R	R	R; *R	R	R	Review: "Doris Goes to the Store"
124	R	Objects: envelope, card; R	R	R; *R	R	R	Review: "Curious Carla Gets into Trouble"
125	R	R	Occupation: painter; R	If-Then: responds only if specified condition is fulfilled; R; *R	R	All, part/whole; Absurdities: uses; R	Review: "Curious Carla Makes Everybody Happy"
126	R	Objects: stairs; R	Materials: brick; R	If-Then: applies rule to choose pictures that fulfill the condition; R; *R	R	R	Review: "Denise Builds a House"
127	R	Objects: tractor; R	Locations: names people and things found in a location; farm; R	R; *R	R	Absurdities: parts; R	Review: "Dozy Paints the House"
128	R	Opposites: open, close; R	Seasons: winter, spring, summer, fall; R	R; *R	R	R	Story: "Dozy Goes on a Hike"
129	R	Objects: shelves, grocery cart, cash register, customer, checker (grocery)	Locations: grocery store; R	R; *R	R	R	Review: "Dozy Goes on a Hike"
130	R	Opposites: awake, asleep; R	R	R; *R	*Furniture	R	Review: Children's Choice
131	R	Comparatives: answers questions using comparatives about relative size of objects; makes complete statements using comparative words; R	Locations: airport; R	R; *R	R	R	Story: "Denise Fixes the Inside of the House"
132	R	Opposites: late, early; Objects: drill (dentist's), dentist's chair, dental tools; R	Occupation: pilot; R	R; *R	R	R	Review: "Denise Fixes the Inside of the House"
133	R	Objects: scale, medicine (bottles of), examining table; R	Locations: doctor's office; R	R; *R	R	R	Review: "Dozy Paints the House"
134	R	Opposites: fast, slow; Objects: bench, doghouse; R	Occupation: lumberjack; R	R; *R	R	R	Review: "The Strongest Animal in the Jungle"
135	R	R	R	R; *R	R	R	Review: Children's Choice

Curriculum Map (continued)

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Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
136	R	Opposites: sick, well; Objects: traffic light; R	Locations: library; R	R; *R	R	Comparatives; R	Review: "Curious Carla Gets into Trouble"
137	R	R	Occupation: librarian; R	R; *R	R	R	Review: "Curious Carla Makes Everybody Happy"
138	R	Objects: chainsaw, bulldozer; R	Locations: restaurant; R	R; *R	R	R	Review: "Dozy Goes Fishing"
139	R	R	R	R; *R	R	R	Review: "Doris Goes to the Store"
140	R	R	People: customer; R	R; *R	R	R	Review: Children's Choice
141	R	Opposites: hard, soft; Objects: leopard, snake, parrot; R	Occupation: waiter, R	R; *R	R	R	Story: "Dozy Delivers the Nails"
142	R	R	R	R; *R	R	R	Review: "Dozy Delivers the Nails"
143	R	Objects: runway, airport terminal, hangar, baggage cart; R	Signs: stop, no smoking, no dogs allowed, danger, no biking; R	R; *R	R	R	Story: "The Little Blue Bug"
144	R	R	R	R; *R	R	R	Review: "The Little Blue Bug"
145	R	Opposites: clean, dirty; Objects: engine, fire extinguishers, siren, emergency light, fire pole; R	Signs: Exit; R	R; *R	R	R	Story: "Miss Edna Does the Same Thing"
146	R	R	Occupation: mechanic; R	R; *R	R	All, some, none; tense; R	Review: "Miss Edna Does the Same Thing"
147		Opposites: win, lose; Objects: jack, air hose, tools, bookshelves; R	Signs: No swimming; Location: garage; R	R; *R	R	R	Review: "Dozy Delivers the Nails"
148	R	R	R	R; *R	R	R	Review: "The Little Blue Bug"
149	Whisper; R	Opposites: quiet, noisy; Objects: menu, cook, cashier; R	R	R; *R	R	R	Review: "Miss Edna Does the Same Thing"
150	R	R	R	R; *R	R	R	Review: Children's Choice

Grade 1

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 1	Opposites: 2	Classification: 1, 3, 4, 8 Listening Comprehension: 5 Recalling Details: 6 Following Directions: 7			
Lesson 2	Where: 2 Days Of Weeks: 3, 6 Opposites: 5	Classification: 1, 4, 10 Listening Comprehension: 7 Recalling Details: 8 Following Directions: 9			
Lesson 3	Where: 2 Days Of Week: 3, 6 Opposites: 5	Classification: 1, 4, 10 Listening Comprehension: 7 Recalling Details: 8 Following Directions: 9			
Lesson 4	Where: 2 Months Of Year: 3 Opposites: 5 Days Of Week: 6 Part/Whole: 9	Classification: 1, 4 Listening Comprehension: 7 Recalling Details: 8 Following Directions: 10			
Lesson 5	Actions: 1 Where/When: 3 Days Of The Week: 4 Months Of The Year: 4 Seasons: 4 Opposites: 5 Yesterday/Today: 6 Part/Whole: 9	Classification: 2, 10 Listening Comprehension: 7 Recalling Details: 8			
Lesson 6	Where: 2 Days Of The Week: 3 Seasons: 3 Months Of The Year: 3 Where/When: 4 Opposites: 6 Yesterday/Today: 7	Classification: 1, 5 Listening Comprehension: 8 Recalling Details: 9			
Lesson 7	Where: 1 Where/When: 2 Occupations: 3 Days Of The Week: 4 Seasons: 4 Months Of The Year: 4 Opposites: 5 Yesterday/Today: 6 Part/Whole: 8	Listening Comprehension: 7 Sequencing: 7 Classification: 9			
Lesson 8	Actions: 1 Where/When: 2 Days Of The Week: 3 Months Of The Year: 3 Seasons: 3 Same/Different: 4 Yesterday/Today: 6	Classification: 5, 9 Recalling Details: 7 Sequencing: 8 Following Directions: 10			
Lesson 9	Actions: 1 Where/When: 3 Opposites: 4 Days Of The Week: 5 Months Of The Year: 5 Seasons: 5 Same/Different: 6 Yesterday/Today: 8 Part/Whole: 11 Location: 12	Classification: 2 Reasoning: 7 Listening Comprehension: 9 Sequencing: 10			
Lesson 10	Actions: 1 Opposites: 3 Days Of The Week: 4 Months Of The Year: 4 Seasons: 4 Same/Different: 5 Yesterday/Today: 6 Location: 9	Classification: 2 Listening Comprehension: 7 Following Directions: 8			

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 11	Actions: 1 Where: 3 Opposites: 4 Months Of The Year: 5 Days Of The Week: 5 Seasons: 6 Same/Different: 6 Yesterday/Today: 7 Location: 10	Classification: 2, 9 Sequencing: 8			
Lesson 12	All/Some/None: 1 Where: 3 Opposites: 4 Days Of The Week: 5 Months Of The Year: 5 Seasons: 5 Same/Different: 6 Yesterday/Today: 7 Part/Whole: 10 Location: 11	Classification: 2 Listening Comprehension: 8 Recalling Details: 9			
Lesson 13	All/Some/None: 1 Opposites: 3 Same/Different: 5 Months Of The Year: 6 Days Of The Week: 6 Seasons: 5 Today/Yesterday: 7 Part/Whole: 9	Classification: 2, 10 Reasoning: 4 Sequencing: 8			
Lesson 14	Actions: 1 Days Of The Week: 2 Months Of The Year: 2 Seasons: 2 Same/Different: 4 When/Where: 6 Location: 9	Sequencing: 3, 7 True/False: 5 Classification: 8			
Lesson 15	Actions: 1 Calendars: 3 Yesterday/Today: 4 Same/Different: 5	True/False: 2 Sequencing: 6 Listening Comprehension: 7 Recalling Details: 8			
Lesson 16	Actions: 1 Same/Different: 3 Materials: 4, 5 Calendars: 7 Yesterday/Today: 8 Part/Whole: 10 Location: 11	Sequencing: 2, 9 True/False: 6			
Lesson 17	Actions: 1 When: 2 Materials: 4, 5 Same/Different: 6 Opposites: 7 Calendars: 10 Part/Whole: 13	Reasoning: 3 Sequencing: 8, 11 True/False: 9 Character Extrapolation: 12 Following Directions: 14			
Lesson 18	Actions: 1 Materials: 2 Opposites: 3 When: 4 Calendars: 6 Location: 10	Only: 5 Sequencing: 7, 8 Listening Comprehension: 8 Asking Questions: 9			
Lesson 19	Actions: 1 Materials: 2 Opposites: 3 Yesterday/Today: 6 Calendars: 7	Only: 4 Sequencing: 5, 8 Listening Comprehension: 8			
Lesson 20	Actions: 1 Materials: 2 When: 3 Opposites: 4 Calendars: 5, 7 Who/Where/When: 6 Part/Whole: 10	Sequencing: 8 Asking Questions: 9			
Lesson 21	Actions: 1 Materials: 4 Opposites: 5 Who/Where/When: 7 Calendars: 8 Part/Whole: 12	Reasoning: 2 Only: 3 Classification: 6 Listening Comprehension: 9 Recalling Details: 10 Asking Questions: 11			

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 22	All/Some/None: 1 When: 2 Calendars: 4 Materials: 6 Opposites: 7 Part/Whole: 11	Classification: 3 Only: 5 Listening Comprehension: 8 Sequencing: 9 Asking Questions: 10			
Lesson 23	Actions: 1 Opposites: 3 Calendars: 6 Yesterday/Today: 7 Location: 10	Only: 2 Reasoning: 4 Classification: 5 Sequencing: 8 Asking Questions: 9			
Lesson 24	Materials: 1, 6 Calendars: 2 Opposites: 4	Classification: 3 Who/Where/When: 5 Sequencing: 7			
Lesson 25	Opposites: 4 Calendars: 6 Location: 10	Asking Questions: 1 Only: 2 Who/Where/When: 3 Classification: 5 Listening Comprehension: 7 Recalling Details: 8 Asking Questions: 9			
Lesson 26	Calendars: 2 Yesterday/Today/ Tomorrow: 3 Opposites: 6 Part/Whole: 9	Only: 1 Asking Questions: 4, 8 Classification: 5 Sequencing: 7			
Lesson 27	Actions: 1 Calendars: 3 Opposites: 6 Yesterday/Today/ Tomorrow: 7 Location: 10	Only: 2 Who/Where/When/What: 4 Asking Questions: 5, 9 Sequencing: 8			
Lesson 28	Actions: 1 Calendars: 3 Opposites: 4 Yesterday/Today/ Tomorrow: 6 Asking Questions: 9 Classification: 10	Who/Where/When/What: 2 Classification: 5 Listening Comprehension: 7 Recalling Details: 8	Verb Tense: 1		
Lesson 29	Actions: 1 Calendars: 2 Opposites: 4 Yesterday/Today/ Tomorrow: 7	Classification: 3 Sequencing: 5, 8 Only: 6 Asking Questions: 9 Classification: 10	Verb Tense: 1		
Lesson 30	Actions: 1 Materials: 2 Opposites: 3 Today/Tomorrow/ Future: 4 Part/Whole: 9	Classification: 5 Asking Questions: 6, 8 Recalling Details: 7			
Lesson 31	Today/Tomorrow/ Future: 3 Part/Whole: 9	Classification: 1, 5 Opposites: 2 Who/When/What/Why: 4 Recalling Details: 6 Sequencing: 7 Asking Questions: 8			
Lesson 32	Today/Tomorrow/ Future: 3 From/To: 8 Location: 9	Classification: 1, 2, 5 Who/When/Why: 4 Asking Questions: 6 Sequencing: 7			
Lesson 33	Today/Tomorrow/ Future: 5	Classification: 1, 4 Who/What/Why: 2 Asking Questions: 3 Listening Comprehension: 6 Sequencing: 7			
Lesson 34	Today/Tomorrow/ Future: 3 Actions: 5 From/To: 7 Part/Whole: 8	Classification: 1, 2 What/Where/Why: 4 Sequencing: 5 Listening Comprehension: 6 Recalling Details: 6			
Lesson 35	Actions: 1 Today/Tomorrow/ Future: 2 Materials: 5 From/To: 7	Sequencing: 1, 6 Who/What/Why: 3 Classification: 4 Asking Questions: 8			

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 36	Calendar: 3 Materials: 5 Today/Tomorrow/ Future: 7 From/To: 9	Classification: 1 Who/How/Why: 2 Classification: 4 Why/When/Where: 6 Sequencing: 8 Asking Questions: 10			
Lesson 37	Actions: 1 From/To: 2 Calendar: 4 Opposites: 5 Today/Tomorrow/ Future: 7	Why/When/Where: 3 Who/How/Why/Where: 6 Sequencing: 8			
Lesson 38	Calendars: 4 Today/Tomorrow/ Future: 7 Materials: 10	Classification: 1, 11 When/Where: 2 Deduction: 3, 5 Asking Questions: 6 Listening Comprehension: 8 Sequencing: 9 All/Some: 11			
Lesson 39	Opposites: 3 Today/Tomorrow/ Future: 4 From/To: 7 Materials: 8	Classification: 1 Deduction: 2 Sequencing: 5		Dramatic Activity: 6	
Lesson 40	Opposites: 4 Today/Tomorrow/ Future: 6 From/To: 8	Classification: 1, 7 Deduction: 2 Who/How/Why: 3 Why/Where: 5		Dramatic Activity: 9	
Lesson 41	Definitions: 1 From/To: 2 Things/Actions: 3 Today/ Tomorrow/ Future: 5 Part/Whole: 10	Classification: 1, 4, 9 True/False: 6 Recalling Details: 7 Sequencing: 8			
Lesson 42	Actions: 1 Definitions: 2 Today/Tomorrow/ Future: 4 From/To: 5 Things/Actions: 6, 7	Classification: 2, 3 True/False: 8			Data Collection: 9
Lesson 43	Actions: 1 Definitions: 2 Today/Tomorrow/ Future: 3 From/To: 10	Classification: 2, 6, 9 True/False: 4 Listening Comprehension: 7 Recalling Details: 8	Verb Tense: 5 Address: 8		
Lesson 44	Actions: 1 Today/Tomorrow/ Future: 3 From/To: 4, 9 Things/Actions: 5 Part/Whole: 10	Classification: 2 True/False: 6 Listening Comprehension: 7 Recalling Details: 8			
Lesson 45	Actions: 1 Things/Actions: 2, 6 Today/Tomorrow/ Future: 4	Who/What/When/Where/ Why: 3 Classification: 5, 10 True/False: 7 Listening Comprehension: 8 Recalling Details: 9 Following Directions: 11			
Lesson 46	Today/Tomorrow/ Future: 2 Things/Actions: 4 Opposites: 6	Classification: 3 Who/What/When/Where/ Why: 5 Sequencing: 8	Verb Tense: 1		Maps: 7 Cardinal Directions: 7
Lesson 47	Actions: 1 Today/Tomorrow/ Future: 2 Description: 4 Things/Actions: 7, 8 From/To: 12 Materials: 13	Classification: 3 Who/What/When/Where/ Why: 5 Reasoning: 6 Listening Comprehension: 10 Recalling Details: 10 Sequencing: 11			Maps: 9 Cardinal Directions: 9
Lesson 48	Actions: 1 From/To: 2 Today/Tomorrow/ Future: 4 Things/Actions: 5, 6 Description: 8 Materials: 13	Classification: 7, 12 Who/What/When/Where/ Why: 9 Sequencing: 11	Verb Tense: 3		Maps: 10 Cardinal Directions: 10

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 49	Actions: 1 Today/Tomorrow/ Future: 3 Description: 4 Things/Actions: 5 Materials: 6 Analogies: 11 Locations: 12	Classification: 2 True/False: 7 Listening Comprehension: 9 Recalling Details: 10 Following Directions: 12			Maps: 8 Cardinal Directions: 8
Lesson 50	Actions: 1 Things/Actions: 3 Description: 4 Materials: 5, 11 Opposites: 6 Today/Tomorrow/ Future: 7 Analogies: 10	Classification: 2			Maps: 8 Cardinal Directions: 8 Data Collection: 9
Lesson 51	Actions: 1 Description: 2 Materials: 3, 4 Today/Tomorrow/ Future: 5		Verb Tense: 6	Sentences: 8	Maps: 7 Cardinal Directions: 7
Lesson 52	Actions: 1 Description: 3 Things/Actions: 4 Today/Tomorrow/ Future: 5 Analogies: 10	Classification: 2, 9 Listening Comprehension: 7 Recalling Details: 8			Maps: 6 Cardinal Directions: 6
Lesson 53	Actions: 1 Things/Actions: 2 Materials: 3 Today/Tomorrow/ Future: 6	True/False: 4 Classification: 5		Sentences: 8	Maps: 7 Cardinal Directions: 7
Lesson 54	Actions: 1 Materials: 2 Things/Actions: 3 Today/Tomorrow/ Future: 4 Materials: 8	Listening Comprehension: 5 Recalling Details: 6			Maps: 7 Cardinal Directions: 7
Lesson 55	Things/Actions: 1 Materials: 3 Opposites: 4 Today/Tomorrow/ Future: 5	Classification: 2		Sentences: 6	
Lesson 56	Things/Actions: 1 Opposites: 2 Calendars: 3 Materials: 5 Today/Tomorrow/ Future: 6 Locations: 9	True/False: 4 Listening Comprehension: 7			Maps: 8 Cardinal Directions: 8
Lesson 57	Description: 1 Opposites: 3 Calendars: 4 Things/Actions: 5 Materials: 6 Analogies: 9	True/False: 2 Character Extrapolation: 7 Classification: 8			
Lesson 58	Things/Actions: 1 Description: 2, 5 Opposites: 3 Calendars: 4 Locations: 9	Listening Comprehension: 6		Days Of The Week: 7	Maps: 8 Cardinal Direction: 8
Lesson 59	Things/Actions: 1 Actions: 3 Description: 5 Calendars: 6 Opposites: 7	Main Ideas: 4 Listening Comprehension: 8	Verb Tense: 2	Days Of The Week: 9	
Lesson 60	Description: 1, 3 Opposites: 4 Calendars: 5	Classification: 2 Listening Comprehension: 6		Dramatic Activity: 7 Days Of The Week: 8	
Lesson 61	Description: 1 Opposites: 4 Calendars: 5 Analogies: 8	True/False: 2 Who/What/Where/When/ Why: 3 Classification: 7		Sentences: 6	

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 62	Things/Actions: 1 Description: 2 Opposites: 4 Calendars: 5 Analogies: 9	Who/What/Where/When/ Why: 3 Listening Comprehension: 6 Story Completion: 6 Recalling Details: 7			Maps: 8 Cardinal Directions: 8
Lesson 63	Actions: 1 Description: 3 Opposites: 4 Calendars: 5 Part/Whole: 8	Main Ideas: 2 Listening Comprehension: 6 Story Completion: 6 Classification: 7			
Lesson 64	Opposites: 2 Description: 3, 4 Calendars: 5	Classification: 1		Sentences: 6	
Lesson 65	Opposites: 1 Description: 3 Calendars: 5 Analogies: 6 Materials: 10	Main Ideas: 2 Classification: 4 Listening Comprehension: 7		Months Of The Year: 8	Maps: 9 Cardinal Directions: 9
Lesson 66	Description: 1 Analogies: 2 Opposites: 3 Calendars: 4	Listening Comprehension: 5 Recalling Details: 5		Months Of The Year: 6	
Lesson 67	Opposites: 1 Description: 2 Calendars: 3 Analogies: 5	Main Ideas: 4 Sequencing: 6		Dramatic Activity: 7	
Lesson 68	Opposites: 1, 3 Things/Actions: 2 Calendars: 4 Analogies: 5, 9	Listening Comprehension: 6 Classification: 8		Months Of The Year: 7	
Lesson 69	Actions: 1 Things/Actions: 2 Calendars: 3 Opposites: 4 Description: 5 Analogies: 6	Sequencing: 1 Recalling Details: 8		Dramatic Activity: 7	
Lesson 70	Analogies: 1, 8 Opposites: 3 Calendars: 4 Actions: 5	Main Ideas: 2 Character Extrapolation: 6 Classification: 7			
Lesson 71	Analogies: 1 Calendars: 2 Description: 3, 4 Materials: 8	Classification: 5 Sequencing: 6			Maps: 7 Cardinal Directions: 7
Lesson 72	Analogies: 1 Opposites: 2 Calendars: 3 Description: 4 Things/Actions: 6 Materials: 9	Why/When/Where: 5 Character Extrapolation: 7 Classification: 8			
Lesson 73	Description: 1 Analogies: 2 Calendars: 3 Things/Actions: 4	Classification: 5		Sentences: 6	
Lesson 74	Analogies: 1 Calendars: 3 Actions: 4 Things/Actions: 5 Materials: 9	True/False: 2 Who/What/When/Where/ Why: 6 Classification: 8		Sentences: 7	
Lesson 75	Analogies: 1 Calendars: 4, 6 Description: 5 Part/Whole: 9	Classification: 2, 8 True/False: 3		Sentences: 7	
Lesson 76	Calendars: 3 Description: 4 Analogies: 5, 10 Materials: 6	True/False: 1 Who/What/When/Where/ Why: 2 Reasoning: 7 Classification: 9		Sentences: 8	
Lesson 77	Materials: 1 Synonyms: 2, 6 Calendars: 3 Analogies: 4 Same/Different: 5 Description: 7	True/False: 8 Listening Comprehension: 9 Story Completion: 9 Recalling Details: 11		Dramatic Activity: 10	

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 78	Things/Actions: 1 Calendars: 2 Analogies: 3 Synonyms: 4 Same/Different: 5 Description: 7	True/False: 6		Sentences: 8	
Lesson 79	Analogies: 1 Calendars: 2 Description: 3 Synonyms: 4 Materials: 5 Same/Different: 6	Classification: 7 Reasoning: 8 Listening Comprehension: 9 Sequencing: 11		Dramatic Activity: 10	
Lesson 80	Analogies: 1 Description: 2 Calendars: 3 Synonyms: 4 Materials: 5 Analogies: 9	Reasoning: 6 Classification: 8		Sentences: 7	
Lesson 81	Description: 1, 7 Analogies: 2, 10 Calendars: 4 Things/Actions: 5 Synonyms: 6	Reasoning: 3 Classification: 9		Sentences: 8	
Lesson 82	Analogies: 1, 5 Calendars: 2 Description: 4	Listening Comprehension: 6 Recalling Details: 6 Classification: 7			Maps: 3 Cardinal Directions: 3
Lesson 83	Analogies: 1, 10 Calendars: 3, 7 Synonyms: 5 Things/Actions: 6	Asking Questions: 2 Classification: 9		Sentences: 8	Maps: 4 Cardinal Directions: 4
Lesson 84	Calendars: 1, 2 Analogies: 3 Synonyms: 4	Classification: 7		Sentences: 5	Maps: 6 Cardinal Directions: 6
Lesson 85	Synonyms: 1 Description: 2 Calendars: 3	Who/What/When/Where/ Why: 5, 7 Asking Questions: 6 Reasoning: 8 Classification: 9 Listening Comprehension: 10 Sequencing: 10			Maps: 4 Cardinal Directions: 4
Lesson 86	Analogies: 1 Calendars: 2 Things/Actions: 3 Synonyms: 4 Synonyms/Opposites: 5 Description: 7 Materials: 11	Asking Questions: 5 Who/What/When/Where/ Why: 8 Classification: 10		Sentences: 9	
Lesson 87	Analogies: 1 Description: 2 Calendars: 3 Synonyms: 5	Asking Questions: 4		Sentences: 6	Data Collection: 7
Lesson 88	Analogies: 1 Calendars: 3 Description: 4 Synonyms: 5	Classification: 2, 7		Sentences: 6	
Lesson 89	Description: 2 Synonyms: 3 Calendars: 4 Materials: 6 Analogies: 9	Classification: 1, 10 Who/What/When/Where/ Why: 5 Reasoning: 7		Sentences: 8	
Lesson 90	Synonyms: 1 Description: 2 Analogies: 4 Calendars: 5	Asking Questions: 3 Classification: 8		Sentences: 6	Maps: 7 Cardinal Directions: 7
Lesson 91	Synonyms/Opposites: 1 Description: 2 Synonyms: 3 Analogies: 4 Calendars: 6	Who/What/When/Where/ Why: 5 Asking Questions: 8		Sentences: 7	
Lesson 92	Calendars: 3 Description: 4 Synonyms: 5	Who/What/When/Where/ Why: 1 Asking Questions: 2, 7		Sentences: 6	
Lesson 93	Analogies: 1, 4 Calendars: 2 Descriptions: 3, 5	Classification: 8		Sentences: 6	Maps: 7 Cardinal Directions: 7

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 94	Description: 1 Synonyms: 2 Analogies: 4	Asking Questions: 3 Who/What/When/Where/ Why: 5 If-Then: 6		Sentences: 7	
Lesson 95	Analogies: 1 Description: 2 Synonyms/Opposites: 5 Materials: 8	Main Ideas: 3 Who/What/When/Where/ Why: 4 If-Then: 6 Classification: 7			
Lesson 96	Analogies: 1 Description: 2, 6 Synonyms/Opposites: 3	Main Ideas: 4 Asking Questions: 5 Character Extrapolation: 8		Sentences: 7	
Lesson 97	Synonyms: 1 Description: 3 Synonyms/Opposites: 4 Analogies: 5	Reasoning: 2 Asking Questions: 6 Classification: 7			
Lesson 98	Synonyms/Opposites: 1 Opposites: 3 Analogies: 4, 9 Description: 6	Main Ideas: 2	Verb Tense: 5	Sentences: 7	Maps: 8 Cardinal Directions: 8
Lesson 99	Description: 1 Synonyms: 2 Calendars: 3 Analogies: 4	Asking Questions: 5 Who/What/When/Where/ Why: 6 If-Then: 7		Sentences: 8	
Lesson 100	Opposites: 1 Analogies: 2 Description: 3 Synonyms: 4	Reasoning: 5 If-Then: 6		Sentences: 7	
Lesson 101	Analogies: 1 Opposites: 2 Description: 4 Synonyms: 5	Reasoning: 6 Classification: 9	Verb Tense: 3	Sentences: 7	Maps: 8 Cardinal Directions: 8
Lesson 102	Analogies: 1 Opposite: 2 Synonyms: 3 Materials: 4	Classification: 7	Verb Tense: 5	Sentences: 6	Maps: 8 Cardinal Directions: 8
Lesson 103	Analogies: 1, 7 Opposites: 2 Description: 4 Synonyms: 5	Classification: 3, 8		Sentences: 6	
Lesson 104	Analogies: 2 Opposites: 3	Who/What/When/Where/ Why: 4 Classification: 5, 8		Sentences: 6	Maps: 1, 7 Cardinal Directions: 1, 7
Lesson 105	Analogies: 1 Description: 4 Synonyms: 5	Main Ideas: 2 Classification: 3 Asking Questions: 7		Sentences: 6	
Lesson 106	Analogies: 1, 7 Opposites: 2 Description: 3 Synonyms/Opposites: 4 Calendars: 5 Materials: 8			Sentences: 6	
Lesson 107	Description: 2 Opposites: 3 Synonyms/Opposites: 5 Analogies: 7	Classification: 1, 8 Asking Questions: 4		Sentences: 6	
Lesson 108	Analogies: 1 Materials: 2 Description: 3 Opposites: 5	Reasoning: 4 Classification: 8		Sentences: 6	Maps: 7 Cardinal Directions: 7
Lesson 109	Analogies: 1 Opposites: 2 Description: 5	Asking Questions: 4 If-Then: 6	Verb Tenses: 3	Sentences: 7	
Lesson 110	Synonyms: 1 Description: 4 Analogies: 5	Reasoning: 2 Classification: 7	Verb Tenses: 3	Sentences: 6	Maps: 8 Cardinal Directions: 8
Lesson 111	Synonyms: 1, 2 Calendars: 3 Opposites: 4 Analogies: 8	Reasoning: 5 Classification: 7		Sentences: 6	

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 112	Synonyms: 1 Description: 3, 5 Opposites: 7	Who/What/When/Where/ Why: 2 Classification: 8	Verb Tenses: 4	Sentences: 6	
Lesson 113	Opposites: 1, 3, 8 Actions: 2 Synonyms: 5 Analogies: 7	Asking Questions: 4		Sentences: 6	
Lesson 114	Synonyms: 1 Materials: 2 Description: 3 Calendars: 5	Main Ideas: 4 If-Then: 6		Sentences: 7	
Lesson 115	Opposites: 1 Synonyms: 3 Description: 4	Reasoning: 2 Listening Comprehension: 5 Recalling Details: 5			
Lesson 116	Opposites: 2, 8 Description: 3 Synonyms: 4, 5	If-Then: 1 Classification: 7		Sentences: 6	
Lesson 117	Synonyms: 2 Description: 3 Opposites: 4 Calendars: 5	If-Then: 1 Classification: 7		Sentences: 6	Maps: 8 Cardinal Directions: 8
Lesson 118	Synonyms: 3 Description: 4	Asking Questions: 1 Main Ideas: 2 If-Then: 5 Character Extrapolation: 6		Sentences: 7	
Lesson 119	Opposites: 1 Synonyms: 3 Description: 4, 5 Analogies: 9	If-Then: 6 Classification: 8	Verb Tenses: 2	Sentences: 7	
Lesson 120	Contractions: 3 Opposites: 4 Description: 5	Who/What/When/Where/ Why: 1 Reasoning: 2 Asking Questions: 7	Contractions: 3	Sentences: 6	
Lesson 121	Opposites: 3, 6 Contractions: 4 Analogies: 7	Asking Questions: 2	Verb Tenses: 1	Sentences: 5	
Lesson 122	Synonyms/Opposites: 1 Opposites: 4 Contractions: 5	Main Ideas: 3 Classification: 7	Verb Tenses: 2 Contractions: 5	Sentences: 6	Maps: 8 Cardinal Directions: 8
Lesson 123	Description: 2 Synonyms: 3 Contractions: 4 Opposites: 5	Character Extrapolation: 7	Verb Tenses: 1 Contractions: 4	Sentences: 6	
Lesson 124	Contractions: 1 Description: 3 Calendars: 4 Analogies: 7	Classification: 6	Contractions: 1 Verb Tenses: 2	Sentences: 5	
Lesson 125	Description: 2 Opposites: 3, 6	Main Ideas: 1 Reasoning: 4 Classification: 7		Sentences: 5	
Lesson 126	Contractions: 1 Actions: 2 Description: 3, 4 Opposites: 6		Contractions: 1	Sentences: 5	Maps: 7 Cardinal Directions: 7
Lesson 127	Contractions: 1 Description: 2	Asking Questions: 3 Who/What/When/Where/ Why: 4 Reasoning: 5 Listening Comprehension: 6 Story Completion: 6, 7 Recalling Details: 7	Contractions: 1		
Lesson 128	Description: 2 Contractions: 3 Opposites: 7	Reasoning: 4 Main Ideas: 5	Verb Tenses: 1 Contractions: 3	Sentences: 6	Maps: 8 Cardinal Directions: 8
Lesson 129	Synonyms/Opposites: 3 Description: 4 Contractions: 5 Analogies: 7	Main Ideas: 1 Reasoning: 2 Classification: 8	Contractions: 5	Sentences: 6	
Lesson 130	Contractions: 1 Actions: 2 Opposites: 4 Descriptions: 5		Contractions: 1 Verb Tenses: 3	Writing Stories About Characters: 6	

Scope and Sequence Chart

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 1	Left, right: 2	Classification: 3, 4 Sequence: 5 Listening comprehension: 7 Recalling details: 8		Sentences: 6	
Lesson 2	Left, right: 2	True, false: 3, 7 Sequence: 4 Classification: 5 Listening comprehension: 6 Recalling details: 8		Sentences: 1	
Lesson 3	Left, right: 1	True, false: 2 Classification: 3 Listening comprehension: 5 Recalling details: 6		Sentences: 4	
Lesson 4		True, false: 2 Classification: 3 Listening comprehension: 4 Recalling details: 5		Sentences: 1	
Lesson 5	Left, right: 5	True, false: 3 Classification: 4 Listening comprehension: 6 Recalling details: 7		Sentences: 1	Cardinal directions: 2
Lesson 6		Classification: 3 Listening comprehension: 4	Correcting word usage errors: 5, 6	Sentences: 2	Cardinal directions: 1
Lesson 7		Classification: 2 Listening comprehension: 4	Correcting word usage errors: 5	Sentences: 3	Cardinal directions: 1
Lesson 8		If-then reasoning: 3 Deduction: 5 Listening comprehension: 6 Recalling details: 7	Correcting word usage errors: 4	Sentences: 2	Cardinal directions: 1
Lesson 9	Left, right: 4	If-then reasoning: 3 Deduction: 5 Listening comprehension: 6 Recalling details: 7		Sentences: 2	Cardinal directions: 1
Lesson 10	Left, right: 2	Listening comprehension: 3		Sentences: 1	
Lesson 11	Seasons: 4	Deduction: 2 Listening comprehension: 5 Recalling details: 6		Sentences: 3	Cardinal directions: 1
Lesson 12	Seasons: 1	Deduction: 3 Listening comprehension: 5	Correcting word usage errors: 6	Sentences: 4	Maps: 2
Lesson 13	Seasons: 1	Deduction: 3 Listening comprehension: 5	Correcting word usage errors: 6	Sentences: 4	Maps: 2
Lesson 14		Deduction: 4 Listening comprehension: 5 Recalling details: 6		Sentences: 1	Cardinal directions: 2 Maps: 3
Lesson 15	Initial letter substitution: 5	Deduction: 2 Listening comprehension: 4		Sentences: 3	Maps: 1

Lesson 16		Listening comprehension: 4 True, false: 5		Sentences: 1	Cardinal directions: 2 Maps: 3
Lesson 17		Deduction: 2 Listening comprehension: 3 Comparisons: 4		Sentences: 1	
Lesson 18		Listening comprehension: 3 Comparisons: 4		Sentences: 1	Mazes directions: 2
Lesson 19		Listening comprehension: 3 Comparisons: 4		Sentences: 1	Maze directions: 2
Lesson 20		Listening directions: 3		Sentences: 1	Maps: 2
Lesson 21				Story sentences: 1	
Lesson 22	To, from: 2	Classification: 3 Deduction: 4 Listening comprehension: 5		Sentences: 1	
Lesson 23	To, from: 1	Classification: 3 Listening comprehension: 4		Sentences: 5	Maps: 2
Lesson 24		Classification, subclass: 2 Listening comprehension: 3	Correcting word usage errors: 4	Sentences: 1	
Lesson 25	To, from: 1	Listening comprehension: 2 Deduction: 3			Maps: 1
Lesson 26				Story sentences: 1	
Lesson 27	To, from: 1	Sequencing: 2 Classification, subclass: 3 Listening comprehension: 4		Fictional story: 5	Maps: 1
Lesson 28		Sequencing: 1 Deduction: 2		Fictional story: 3 Story presentation: 3	
Lesson 29		Deduction: 1 Listening comprehension: 3		Writing deductions: 1	Maps: 2, 4
Lesson 30	To, from: 2	Deduction: 2 Listening comprehension: 3		Sentences: 1	Maps: 2
Lesson 31				Story sentences: 1	
Lesson 32		Classification: 3 Listening comprehension: 4			Alphabetical order: 1 Maps: 2, 5
Lesson 33		Classification: 3 Listening comprehension: 4			Alphabetical order: 1 Maps: 2
Lesson 34		Classification: 1 Sequencing: 3 Listening comprehension: 4	Pronoun referents: 5	Sentences: 6	Maps: 2
Lesson 35		Classification: 3 Listening comprehension: 4	Pronoun referents: 5		Alphabetical order: 1 Maps: 2
Lesson 36		Following written directions: 3 Listening comprehension: 4	Pronoun referents: 5		Alphabetical order: 1 Maps: 2, 3
Lesson 37		Following written directions: 2 Deduction: 3 Listening comprehension: 5	Pronoun referents: 4	Story sentences: 1	

Lesson 38		Listening comprehension: 4 Deduction: 5	Pronoun referents: 3		Alphabetical order: 1 Maps: 2
Lesson 39		Deduction: 2, 5 Listening comprehension: 4	Pronoun referents: 3		Alphabetical order: 1
Lesson 40		Sequencing: 2 Classification: 2 Listening comprehension: 3		Sentences: 1	Maps: 2
Lesson 41		Listening comprehension: 4 Recalling details: 5	Pronoun referents: 3	Sentences: 1	Maps: 2
Lesson 42		Listening comprehension: 3 Recalling details: 4	Pronoun referents: 2	Sentences: 1	
Lesson 43		Listening comprehension: 3	Pronoun referents: 4	Story sentences: 1	Maps: 2
Lesson 44		Deduction: 2 Listening comprehension: 3 Recalling Details: 4		Sentences: 1	
Lesson 45		Deduction: 4 Listening comprehension: 5	Pronoun referents: 3	Sentences: 1, 2	
Lesson 46		Listening comprehension: 4 Sequencing: 5		Story sentences: 1, 3	Maps: 2
Lesson 47		Listening comprehension: 4	Pronoun referents: 3	Sentences: 2 Dramatic activity: 5	Maps: 1
Lesson 48		Listening comprehension: 3	Correcting word usage errors: 4	Sentences: 1, 2	
Lesson 49		Listening comprehension: 2	Correcting word usage errors: 3	Sentences: 1 Story sentences: 4	
Lesson 50		Listening comprehension: 3		Sentences: 1	Maps: 2
Lesson 51		Sequencing: 2 Listening comprehension: 4 Deduction: 5	Pronoun referents: 3	Sentences: 1, 2 Deductive sentences: 5	
Lesson 52		Sequencing: 1 Listening comprehension: 2 Deduction: 3		Sentences: 1 Deductive sentences: 3	
Lesson 53		Sequencing: 2 Deduction: 3 Listening comprehension: 4 Recalling details: 5		Letter writing: 1 Sentences: 2 Deductive writing: 3	
Lesson 54		Listening comprehension: 4	Pronoun referents: 3	Letter writing: 1 Dramatic activity: 5	Maps: 2
Lesson 55		Deduction: 3 Listening comprehension: 4 Character extrapolation: 5		Letter writing: 1	Maps: 2
Lesson 56		Deduction: 1 Main idea: 2 Listening comprehension: 3	Pronoun referents: 4		
Lesson 57		Main idea: 1, 2 Listening comprehension: 3 Deduction: 5		Sentences: 2 Write an ending to a story: 4	
Lesson 58		Main idea: 1		Sentences: 1 Write an ending to a story: 2	

Lesson 59		Main idea: 1 Listening comprehension: 2		Sentences: 1 Write an ending to a story: 2	
Lesson 60		Main idea: 1 Deduction: 2	Correcting word usage errors: 2	Sentences: 1 Write an ending to a story: 3	
Lesson 61		Listening comprehension: 3	Pronoun referents: 4	Sentences: 2	Maps: 1
Lesson 62		Listening comprehension: 4	Pronoun referents: 5	Sentences: 1	Maps: 2, 3
Lesson 63	After: 1	Sequencing: 1 Listening comprehension: 3		Sentences: 2	Maps: 4
Lesson 64		Main idea: 1 Listening comprehension: 2 Recalling details: 3		Sentences: 1 Letter writing: 4	Maps: 3
Lesson 65		Main idea: 1 Listening comprehension: 2 Recalling details: 3		Sentences: 1 Letter writing: 4	
Lesson 66		Main idea: 1 Deductions: 5 Listening Comprehension: 6	Subject of sentence: 2, 4 Capitalization: 3 Sentence punctuation: 3		
Lesson 67		Deduction: 6 Listening Comprehension: 7	Subject of sentence: 2, 3, 5		
Lesson 68		Deduction: 4 Main idea: 6 Listening Comprehension: 7	Subject of sentence: 2, 3, 5 Capitalization: 4		
Lesson 69	Suffix –ed: 2	Deduction: 3 Main idea: 5 Listening Comprehension: 7	Subject of sentence: 4, 6 Punctuation: 5		
Lesson 70	Suffix-ed: 2	Deduction: 4 Listening Comprehension: 7	Predicate of sentence: 5 Subject of sentence: 6 Irregular Verbs: 3		
Lesson 71		Deduction: 5 Main idea: 6, 7 Listening Comprehension: 8	Irregular verbs: 2 Verb tense: 3 Subject/predicate: 4	Editing: 3	
Lesson 72		Main idea: 5, 6 Listening Comprehension: 7	Subject/predicate: 2 Verb tense: 3 Pronouns: 4	Editing: 3	
Lesson 73		Deduction: 5 Main idea: 7 Listening Comprehension: 8	Subject/predicate: 2 Pronouns: 3 Verb tense: 4 Irregular verb: 6	Editing: 4	
Lesson 74		Main idea: 5 Listening Comprehension: 6	Pronouns: 2 Verb tense: 3 Subject/predicate: 4	Editing: 3	
Lesson 75		Main idea: 2 Listening Comprehension: 3	Irregular verbs: 4 Subject/predicate: 4 Verb tense: 4	Editing: 4	
Lesson 76		Main idea: 6, 7 Listening Comprehension: 8	Irregular verbs: 2 Subject/predicate: 3 Pronouns: 4 Verb tense: 5	Editing: 5	
Lesson 77		Deduction: 5 Main idea: 6, 7 Listening Comprehension: 8	Subject/predicate: 2 Irregular verbs: 3 Pronouns: 4		

Lesson 78		Main idea: 6, 7 Listening Comprehension: 8	Verb tense: 2 Subject/predicate: 3 Pronouns: 4 Irregular verbs: 5	Editing: 2	
Lesson 79		Main idea: 6, 7 Listening Comprehension: 8	Pronouns: 2 Subject/predicate: 3 Verb tense: 4 Irregular verbs: 5	Editing: 4	
Lesson 80		Classification: 5 Main idea: 6 Listening Comprehension: 8	Pronouns: 2 Verb tense: 3 Subject/predicate: 4	Editing: 3 Paragraph copying: 7	
Lesson 81		Classification: 6 Main idea: 7 Listening Comprehension: 8	Verb tense: 2 Subject/predicate: 3 Pronouns: 4 Capitalization: 5 Punctuation: 5	Editing: 2 Paragraph copying: 5	
Lesson 82		Classification: 4 Main Idea: 6, 7 Listening Comprehension: 8	Pronouns: 2 Subject/Predicate: 3 Capitalization: 3, 5 Punctuation: 3, 5	Editing: 3 Paragraph copying: 5	
Lesson 83		Classification: 4 Main idea: 4, 6	Subject/Predicate: 2 Capitalization: 2 Punctuation: 2 Verb tense: 3	Editing: 2, 3 Paragraph copying: 5	
Lesson 84		Main idea: 5 Classification: 5 Listening Comprehension: 7	Subject/predicate: 2 Capitalization: 3, 6 Punctuation: 3, 6 Verb tense: 4	Editing: 3, 4 Paragraph writing: 6	
Lesson 85		Main idea: 3 Listening Comprehension: 3	Capitalization: 2, 3 Punctuation: 2, 3 Pronouns: 3 Past Time: 3 Clarity: 3	Paragraph writing: 2 Editing: 3	
Lesson 86		Main idea: 5	Capitalization: 2, 6 Punctuation: 2, 6 Subject/predicate: 3 Verb tense: 4 Irregular verbs: 4	Editing: 2 Paragraph writing: 6	
Lesson 87		Main idea: 6	Capitalization: 2, 7 Punctuation: 2, 7 Subject/Predicate: 3 Verb tense: 4 Irregular verbs: 5	Editing: 2, 4 Paragraph writing: 7	
Lesson 88		Main idea: 5, 7	Subject/Predicate: 2 Capitalization: 3, 6 Punctuation: 3, 6 Irregular verbs: 4 Verb tense: 4	Editing: 3 Paragraph writing: 6	
Lesson 89		Main idea: 5, 7	Capitalization: 2, 6 Punctuation: 2, 6 Subject/predicate: 3 Pronouns: 4	Editing: 2 Paragraph writing: 6	
Lesson 90		Main idea: 7	Capitalization: 2, 6 Punctuation: 2, 6 Pronouns: 3 Verb tense: 4 Irregular verbs: 4 Subject/predicate: 5	Editing: 2 Paragraph writing: 6	
Lesson 91			Capitalization: 2 Punctuation: 2 Verb tense: 3 Irregular verbs: 3 Pronouns: 4 Subject/predicate: 6	Editing: 2 Paragraph writing: 5 Sentences: 7	
Lesson 92		Main idea: 6	Subject/predicate: 2 Verb tense: 3 Irregular verbs: 3 Pronouns: 4	Sentences: 5 Paragraph writing: 7	

Lesson 93		Main idea: 6	Capitalization: 2, 7 Punctuation: 2, 7 Subject/predicate: 3 Pronouns: 4 Verb tense: 5 Irregular verbs: 5	Editing: 2 Paragraph writing: 7	
Lesson 94		Main idea: 5	Capitalization: 2, 4, 7 Punctuation: 2, 6 Pronouns: 3 Verb tense: 6 Irregular verbs: 6	Editing: 2 Paragraph writing: 7	
Lesson 95	Prepositions: 2	Main idea: 2, 4	Verb tense: 3 Irregular verbs: 3 Subject/predicate: 4 Capitalization: 4 Punctuation: 4 Pronouns: 4	Editing: 4	
Lesson 96	Prepositions: 4	Main idea: 4	Capitalization: 1, 2 Punctuation: 2 Run-on sentences: 2 Verb tense: 3 Irregular verbs: 3 Subject/predicate: 5	Editing: 2 Paragraph writing: 6	
Lesson 97		Main idea: 5	Capitalization: 2, 4 Pronouns: 3 Punctuation: 4 Run-on sentences: 4 Subject/predicate: 6	Editing: 4, 5 Paragraph writing: 5	
Lesson 98			Capitalization: 2, 4 Pronouns: 3 Punctuation: 4 Subject/predicate: 5 Verb tense: 6 Irregular verbs: 6	Editing: 4 Revising for clarity: 7	
Lesson 99			Subject/predicate: 2 Capitalization: 3, 5 Punctuation: 3 Pronouns: 4	Editing: 3 Revising for clarity: 6, 7 Sentences: 8	
Lesson 100			Capitalization: 2 Pronouns: 3 Verb tense: 4 Irregular verbs: 4 Subject/predicate: 6	Editing: 3 Revising for clarity: 6, 7 Sentences: 8	
Lesson 101			Capitalization: 2, 5 Verb tense: 3 Irregular verbs: 3 Pronouns: 4 Punctuation: 5	Editing: 2 Revising for clarity: 4 Paragraph writing: 6	
Lesson 102			Capitalization: 2 Pronouns: 4 Verb tense: 5 Irregular verbs: 5	Editing: 2, 3 Revising for clarity: 4 Sentences: 6 Paragraph writing: 7	
Lesson 103		Supporting facts: 5	Subject/predicate: 2 Capitalization: 3 Verb tense: 4 Irregular verbs: 4	Editing: 3 Paragraph writing: 6	
Lesson 104		Main idea: 5	Capitalization: 2 Punctuation: 2 Run-on sentences: 3 Pronouns: 4	Editing: 2, 3 Revising for clarity: 4 Sentences: 6 Paragraph writing: 7	
Lesson 105			Run-on sentence: 2 Verbs: 3 Predicates: 3 Capitalization: 4 Pronouns: 4 Subject/predicate: 4	Editing: 2	
Lesson 106			Pronouns: 1 Run-on sentences: 2 Verbs: 3, 4 Subject/Predicate: 4 Capitalization: 5	Editing: 2, 5 Paragraph writing: 6	

Lesson 107			Subject/predicate: 2 Run-on sentences: 3 Verb tense: 4 Irregular verbs: 4 Pronouns: 5	Editing: 3 Paragraph writing: 6	
Lesson 108		Main ideas: 5	Subject/predicate: 2 Run-on sentence: 3 Pronouns: 4, 5	Editing: 3 Paragraph writing: 6	
Lesson 109		Main ideas: 5	Run-on sentences: 2 Verbs: 3 Possessives: 4	Sentences: 5 Paragraph writing: 6	
Lesson 110		Main ideas: 5	Run-on sentences: 2 Verbs: 3 Possessives: 4 Compound predicate: 6	Sentences: 5 Paragraph writing: 7	

Curriculum Map

Reading Mastery Grade K Language

R = Review * = Workbook							
Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
1	Follows directions, performs actions, and describes in sentences; Stand up, Sit down	Object Identification: using a and a noun; Objects: tree, shoe, dog, cat, boy, girl	Teacher's name, school	*Touching; *Cross-Out Marks; *Coloring			
2	R	Objects: table, hat; R	R	*R			
3	R	Identity Statements: using a or an and a noun; Objects: hamburger, fish, ball, bottle; R	First name, last name; R	*R			
4	Touch nose, Touch head; R	Objects: flower, chair; R	R	*R			
5	Talking about actions, R	Objects: cup, broom, book, R	R	*R			
6	R	Objects: pencil, ruler; R	R	*Crossing Out Objects; *Matching; *R			
7	R	Objects: chalkboard, door, window, banana, sandwich; R	R	*R			
8	R	Objects: desk, man, woman; R	R	*R			
9	Arm; R	Objects: flag; R	R	*R			
10	Touch ear; R	Objects: cabinet, car; R	R	*R			
11	R	R	R	*R			
12	Touch leg; R	Objects: bookcase, window, bus, horse, bike, computer; R	R	*R			
13	Touch hand	Objects: house, clock; R	R	*R			
14	R	Objects: monkey, shirt; R	*Colors: yellow; R	*R			
15	R	Objects: crayon, door; Yes/no questions and statements; R	R	*R			
16	Yes/no statements; R	R	R	*R			
17	Yes/no questions; Pictures: uses affirmative and negative statements; R	Objects: box, glass; R		First, next; *R			
18	Statements: eating, jumping, sleeping, sitting; R	Objects: wall, floor, eraser; R	*Colors: red; R	R, *R			
19	R	Objects: deer, wagon, turtle; R	R	R, *R			
20	R	Yes/no and not statements; R	R	R, *R			
21	R	R	R	R, *R			Listens to a story and responds to questions; Story: "Polly and the Lion"

Curriculum Map (continued)

Reading Mastery Grade K Language

R = Review * = Workbook							
Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
22	Statements: running, swimming; R	Objects: bird, egg, kite; R	R	R, *R			Review: "Polly and the Lion"
23	Pronouns: I, you; Smiling; R	Objects: chalk, cow; Missing Objects; R	*Colors: blue; R	R, *R			Listens to a poem or nursery rhyme; responds to questions and learns poem or nursery rhyme; Poem: "My Cat, My Dog, My Frog"
24	Pronouns: you, your; R	Opposites: Full/not full; Objects: elephant, balloon; R	R	*Makes a circle; R; *R			Review: "My Cat, My Dog, My Frog"
25	Touch chin, running; R	Objects: jar; R	R	R; *R			Review: "Polly and the Lion"
26	Pronouns: I, my; touch shoe, touch hair, touch mouth; R	Objects: ceiling; R		R; *R			Story: "Dozy, Bring a Hamburger"
27	R	Objects: leaf, sink, telephone; R	City/town/place; R	Prepositions: on; R; *R			Review: "Dozy, Bring a Hamburger"
28	Pronouns: we; eyes; R	Objects: dollar; R	R	R; *R			Review: "My Cat, My Dog, My Frog"
29	Identify object, name parts: head; R	R	R	R; *R			Review: "Polly and the Lion"
30	R	Opposites: wet/not wet; Objects: ducks; R	Part/Whole: table; R	Prepositions: over; R; *R			Review: "Dozy, Bring a Hamburger"
31	R	Objects: sack; R	R	R; *R			Poem: "Painting"
32	Statements: riding; R	R	Part/Whole: pencil; R	R; *R			Review: "Painting" and "My Cat, My Dog, My Frog"
33	Touch elbow, clapping, touch knees; Statements: flying a kite; R	Objects: oars, boat (row); R	R	R; *R			Story: "Oscar the Worm"
34	Touch wrist; R	R	R	R; *R			Review: "Oscar the Worm"
35	Statements: climbing; R	Objects: tiger, toothbrush, axe, apple; R	Days of the week: Sunday, Monday; Part/Whole: toothbrush; R	Prepositions: in front of; R; *R			Review: "My Cat, My Dog, My Frog" and "Painting"
36	Touch neck; R	Objects: giraffe, bear; R	Days of the week: Tuesday; R	R; *Pair Relations; *R			Review: "Polly and the Lion"
37	Pronouns: she; R	Opposites: big/not big; Objects: motorcycle, stove, ship, couch; R	Days of the week: Wednesday; R	Position words: top/bottom; R; *R			Review: "Dozy, Bring a Hamburger"
38	Pronouns: he; R	Objects: fence; R	R	R; *R			Story: "Marvin the Eagle"
39	Touch thumb, touch chair; Statements: washing; R	Objects: dishes; R	*Colors: black; Days of the week: Thursday, Friday; R	Last; R; *Temporal First, Next; *R			Review: "Marvin the Eagle"
40	R	Objects: frog; R	R	R; *R			Review: "Oscar the Worm"
41	R	Opposites: full/empty; Objects: wastebasket; R	Days of the week: Saturday; Part/Whole: elephant; R	R; *R			Poem: "In a Tree"; Review: "My Cat, My Dog, My Frog," "Painting"
42	Rollerblading; R	Objects: bowl; R	R	R; *Completion: Tracing a dotted line; *R			Review: "In a Tree," "My Cat, My Dog, My Frog," "Painting"
43	R	Opposites: big/small; R	R	R; *R		Concept Application, uses concepts to solve problems about pictures: "Which dog will run?"	Review: "Oscar the Worm"

Curriculum Map (continued)

Reading Mastery Grade K Language

R = Review * = Workbook							
Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
44	R	Objects: owl; R	Part/Whole: wagon; R	R; *R		R (CA: "Which frog will jump?")	Story: "Sarah the Toymaker"
45	Pronouns: they; R	Opposites: wet/dry; R	R	R; *R		R (CA: "Which cat will sleep?")	Review: "Sarah the Toymaker"
46	R	R	R	Prepositions: in; Spatial First, Next, Last; R; *R		R	Review: "Dozy, Bring a Hamburger"
47	Touch finger, touch shoulder; R	Objects: pot; R	*Colors: orange; R	R; *R		R	Review: "Marvin the Eagle"
48	R	Objects: stool; R	Part/Whole: tree; R	R; *R		R	Review: "Sarah the Toymaker"
49	Smile; R	Objects: rabbit; R	R	*Spatial First, Next, Last; R; *R		R	Review: "Oscar the Worm"
50	Touch wall; R	Opposites; long/not long; Objects: worm; R	R	R; *R		R	Review: "In a Tree," "My Cat, My Dog, My Frog," "Painting"
51	Pronouns: our; R	Plurals; Objects: ribbon, cage, truck, airplane; R	*Colors: green; R	R; *R	Tells whether objects belong to specified class, makes statements about objects: vehicles	R	Story: "Melissa Hides the Bag of Popcorn"
52	R	Objects: cake, train, boat (motor); R	R	R; *R	R	R	Review: "Melissa Hides the Bag of Popcorn"
53	Touch hips; R	Opposites: long/short; Objects: bone, stick; R	R	R; *R	R	R	Review: "Oscar the Worm"
54	R	Uses singular or plural words to describe pictures; R	R	R; *R	R	R	Review: "Sarah the Toymaker"
55	Present and past tense statements; R	Objects: pig, paper; R	R	R; *R	R	R	Review: "Marvin the Eagle"
56	R	Objects: rock, doll, canoe, taxi; R	*Part/Whole: table; R	*Part/Whole; R; *R	R	Opposites; R	Story: "Curious Carla Gets into Trouble"
57	Prepositions: in back of; R	R	Days of the week: today, tomorrow; R	*Position words: front/back; R; *R	R	R	Story: "Curious Carla Gets into Trouble"
58	R	Opposites: old/not old; Objects: sailboat, tricycle; R	R	In back of; *Position words: top/bottom/middle; R; *R	R	R	Review: "Melissa Hides the Bag of Popcorn"
59	Makes statements in the appropriate tense about pictures; R	Objects: mouse, alligator, umbrella; R	Part/Whole: umbrella; R	R; *R	R	R	Review: Children's Choice
60	Performs two actions and describes them using <i>and</i> ; R	Plurals: uses words to describe pictures; Opposites: old/young; Objects: coat, football, shovel, rowboat; R	R	R; *R	R	R	Review: "Polly and the Lion"
61	R	Objects: bucket, bread, ladder; R	R	R; *R	Food; R	R	Review: "Dozy, Bring a Hamburger"
62	R	Plurals: uses statements to describe pictures; Objects: carrot, swing, rope; R	Names parts and of what material parts are made; Materials: cloth, paper, plastic, shirt; *Shapes: triangle; *Colors: brown; R	R; *R	R	R	Story: "Dozy Brings the Shovels"

Curriculum Map (continued)

Reading Mastery Grade K Language

R = Review * = Workbook							
Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
63	Touch ankle, touch foot; R	*Opposites: big/small; Objects: lettuce, cheese, orange; R	R	R; *Front; *R	R	R	Review: "Dozy Brings the Shovels"
64	Touch cheek; R	*Opposites: full/empty; Objects: cookie, ant, potato; R	Materials: graphite, wood, rubber; R	R; *R	R	Parts; R	Poem: "What We Saw," first and second verses
65	Point to ceiling, point to floor; R	Objects: tomato, plates; R	Part/Whole: car; *Shapes: circle; R	R; *R	R	R	Poem: "What We Saw," first, second, and third verses
66	Touch back, touch chest; R	*Opposites: long/short; R	Materials: leather; R	R; *R	R	R	Poem: "What We Saw," first, second, third, and fourth verses
67	R	Objects: log, popcorn; R	R	Prepositions: under; R; *R	R	Descriptive terms, plurals; R	Review: "Curious Carla Gets into Trouble"
68	R	Objects: butterfly, goat; R	Part/Whole: flower, *pencil; R	R; *R	R	Classification; R	Story: "Curious Carla Makes Everybody Happy"
69	R	Objects: rug, newspaper, ants, basket; R	*Part/Whole: wagon; R	R; *R	R	R	Review: "Curious Carla Makes Everybody Happy"
70	R	Objects: ice cream, peanut, pancakes, meat, pie, bed, bag (plastic), comb, tablecloth, purse, squirrel; R	R	R; *R	Classification Rules; R	R	Review: Children's Choice
71	R	Objects: dentist, dental assistant, pitcher, sandal, bag (paper); R	Recognizes and names occupations, describes work: dentist, dental assistant; Recognizes, names, and describes places: city; R	R; *R	Containers, *vehicles; R	R	Poem: "What Did I Do?" first and second verses
72	Point to a boy, point to a girl; R	Objects: jar, bridge, vase; R	Materials: glass; R	R; *R	R	R	Poem: "What Did I Do?" first, second, and third verses
73	R	Objects: farm, drawer, knife, rope, glasses (eye); R	Places: farm; R	R; *R	R	R	Review: "What Did I Do?"
74	Wave; R	Objects: store, coat, pants, dress; R	Places: store; R	R; *R	Clothing; R	R	Story: "Dozy at the Zoo"
75	Point to wall, point to window; R	Objects: sock, sweater, sky, land, clouds, sun, river, suitcase; R	Names and describes natural phenomena: sky, sun, clouds, land; R	R; *R	R	R	Review: "Dozy at the Zoo"
76	Future tense; R	Objects: blocks, nail; R	R	Prepositions: next to; R; *R	R	Prepositions; R	Review: "What We Saw"
77	R	Objects: pie; R	R	R; *R	R	Only; R	Review: "What Did I Do?"
78	R	Objects: baby; R	R	R; *R	R	R	Review: "Curious Carla Gets into Trouble"
79	Touch eyebrow; R	Objects: hammer, salad, cookies, gloves, ice-cream cone, roof; R	Part/Whole: coat; Occupation: firefighter; R	R; *R	R	R	Review: "Curious Carla Makes Everybody Happy"
80	Touch forehead; R	Objects: bathing suit, bush; R	Occupation: teacher; R	R; *R	R	R	Review: "Melissa Hides the Bag of Popcorn"

Curriculum Map (continued)

Reading Mastery Grade K Language

R = Review * = Workbook							
Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
81	R	*Opposites: tall/short; Objects: ankle; R	R	R; *R	R	Multiple descriptive terms; R	Story: "Melissa Will Try"
82	R	R	R	R; *R	R	R	Review: "Melissa Will Try"
83	R	Objects: sheep, can, scissors, paper clip, spoon; R	Materials: metal; Places: Earth; *Shapes: rectangle; R	Completes unfinished shapes; R; *R	Animals; R	R	Review: "Marvin the Eagle"
84	Frown; R	Objects: refrigerator, garbage can, coin, wrench; R	R	R; *R	R	R	Review: "Dozy at the Zoo"
85		Objects: belt, lion, barn; R	Materials: leather; Places: forest				Review: Children's Choice
86	R	R	Part/Whole: body; R	R; *R	R	R	Story: "Dozy Gets a Vehicle"
87	R	Objects: hair, baseball glove, saddle, boot, chicken; R	Places: ocean; R	Prepositions: between; R; *R	R	R	Review: "Dozy Gets a Vehicle"
88	R	Objects: whale, zebra, seal, milk, wool; R	R	R; *R	R	R	Poem: "My Dream," first and second verses
89	R	Objects: package; R	Materials: concrete; R	Same/Different: repeats action; R; *R	R	R	Poem: "My Dream," third and fourth verses
90	R	R	*Shapes: square; R	R; *R	R	R	Review: "My Dream"
91	R	R	Part/Whole: house; R	R; *R	R	R	Story: "Melissa on the Ranch"
92	R	R	Months: January, February, March; R	Same/Different: objects that are not identical but have the same name, objects that are the same in more than one way; Some, All, None; R; *R	R	R	Review: "Melissa on the Ranch"
93	R	R	Months: April, May; R	R; *R	R	R	Review: Children's Choice
94	R	Objects: bugs; R	Places: orchard; R	R; *R	R	R	Review: "What We Saw" and "What Did I Do?"
95	R	R	Occupation: carpenter; R	R; *R	R	R	Review: "Dozy Gets a Vehicle"
96	R	R	Part/Whole: shoe; R	Some, All, None: describes pictures; R; *R	R	R	Review: "Melissa on the Ranch"
97	R	R	Months: June, July, August; R	R; *R	R	R	Story: "Denise Builds a House"
98	R	R	R	R; *R	R	R	Review: "Denise Builds a House"
99	R	R	R	Same/Different: identifies class objects belong in; R; *R	R	R	Review: "Melissa on the Ranch"

Curriculum Map (continued)

Reading Mastery Grade K Language

R = Review * = Workbook							
Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
100	R	R	Months: September, October; R	R; *R	R	Concept applications: same; R	Review: "My Dream"
101	R	Objects: church; R	Part/Whole: nail; *Places: dentist's office; R	R; *R	Buildings; R	R	Review: "Dozy Gets a Vehicle"
102	R	Objects: theater, gas station, apartment building, school; R	Part/Whole: pin; R	Same/Different: describes objects as same because of function, place, or parts; Describes alternative actions using <i>or</i> , possible and other actions using <i>maybe</i> or <i>no</i> ; R; *R	R	R	Review: Children's Choice
103	Stamp foot; R	Objects: skyscraper; R	R	R; *R	R	R	Story: "Doris Goes to the Store"
104	Blink, pat; R	R	Months: November, December; R	R; *R	R	R	Review: "Doris Goes to the Store"
105	R	R	R	R; *R	R	Every; R	Review: "Denise Builds a House"
106	R	Objects: tire, hose; R	Part/Whole: chair; R	Before/After: applies to pictures; R; *R	R	R	Story: "The Strongest Animal in the Jungle"
107	R	Objects: chimney; R	Occupation: doctor; R	R; *R	R	R	Review: "The Strongest Animal in the Jungle"
108	Snap fingers; R	R	Occupation: nurse; R	R; *R	R	R	Review: "What We Saw" and "What Did I Do?"
109	R	R	People: patient; R	R; *R	R	R	Poem: "My Balloon"
110	Whistle; R	R	Before/After; R	R; *R	R	R	Review: "My Balloon"
111	Sing, yell; R	R	Part/Whole: cabinet, hammer; R	R; *R	Plants; R	Or; R	Review: "The Strongest Animal in the Jungle"
112	R	Objects: medicine, grass, cabbage; R	Part/Whole: saw; R	R; *R	R	R	Review: Children's Choice
113	R	R	Occupation: police officer; *Colors: pink; R	Same/Different: tells whether teacher's action is same as or different from own; R; *R	R	R	Review: "Dozy at the Zoo"
114	R	*Opposites: sad, happy; R	*Places: fire station; R	R; *R	R	R	Review: "Dozy Brings the Shovels"
115	R	R	R	R; *R	R	R	Review: "Dozy Gets a Vehicle"
116	Cry; R	R	Places: jungle, *playground; R	R; *R	R	R	Story: "Dozy Paints the House"
117	R	R	People: driver; Part/Whole: broom, belt; *Colors: purple; R	R; *R	R	R	Review: "Dozy Paints the House"
118	R	R	People: passenger; R	Tells how objects are same or different; R; *R	R	R	Review: "The Strongest Animal in the Jungle"

Curriculum Map (continued)

Reading Mastery Grade K Language

R = Review * = Workbook							
Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
119	R	R	R	R; *R	R	R	Review: "Oscar the Worm"
120	R	R	Places: beach; R	R; *R	R	R	Review: Children's Choice
121	Tense: future; R	Objects: thermometer, tissue, calendar, magazine, notebook, towel; R	Places: ship; R	Where, Who, When, What: answers questions; R; *R	R	R	Story: "Dozy Goes Fishing"
122	R	Objects: drill, pliers, paintbrush, light bulb, mirror; R	Places: grocery store; R	R; *R	Tools; R	R	Review: "Dozy Goes Fishing"
123	R	Opposites: hot, cold; Objects: screwdriver; R	R	R; *R	R	R	Review: "Doris Goes to the Store"
124	R	Objects: envelope, card; R	R	R; *R	R	R	Review: "Curious Carla Gets into Trouble"
125	R	R	Occupation: painter; R	If-Then: responds only if specified condition is fulfilled; R; *R	R	All, part/whole; Absurdities: uses; R	Review: "Curious Carla Makes Everybody Happy"
126	R	Objects: stairs; R	Materials: brick; R	If-Then: applies rule to choose pictures that fulfill the condition; R; *R	R	R	Review: "Denise Builds a House"
127	R	Objects: tractor; R	Locations: names people and things found in a location; farm; R	R; *R	R	Absurdities: parts; R	Review: "Dozy Paints the House"
128	R	Opposites: open, close; R	Seasons: winter, spring, summer, fall; R	R; *R	R	R	Story: "Dozy Goes on a Hike"
129	R	Objects: shelves, grocery cart, cash register, customer, checker (grocery)	Locations: grocery store; R	R; *R	R	R	Review: "Dozy Goes on a Hike"
130	R	Opposites: awake, asleep; R	R	R; *R	*Furniture	R	Review: Children's Choice
131	R	Comparatives: answers questions using comparatives about relative size of objects; makes complete statements using comparative words; R	Locations: airport; R	R; *R	R	R	Story: "Denise Fixes the Inside of the House"
132	R	Opposites: late, early; Objects: drill (dentist's), dentist's chair, dental tools; R	Occupation: pilot; R	R; *R	R	R	Review: "Denise Fixes the Inside of the House"
133	R	Objects: scale, medicine (bottles of), examining table; R	Locations: doctor's office; R	R; *R	R	R	Review: "Dozy Paints the House"
134	R	Opposites: fast, slow; Objects: bench, doghouse; R	Occupation: lumberjack; R	R; *R	R	R	Review: "The Strongest Animal in the Jungle"
135	R	R	R	R; *R	R	R	Review: Children's Choice

Curriculum Map (continued)

Reading Mastery Grade K Language

R = Review * = Workbook							
Lesson	Actions	Descriptions of Objectives	Information and Background Knowledge	Instructional Words and Problem-Solving Concepts	Classification	Problem-Solving Strategies and Applications	Listening and Comprehension
136	R	Opposites: sick, well; Objects: traffic light; R	Locations: library; R	R; *R	R	Comparatives; R	Review: "Curious Carla Gets into Trouble"
137	R	R	Occupation: librarian; R	R; *R	R	R	Review: "Curious Carla Makes Everybody Happy"
138	R	Objects: chainsaw, bulldozer; R	Locations: restaurant; R	R; *R	R	R	Review: "Dozy Goes Fishing"
139	R	R	R	R; *R	R	R	Review: "Doris Goes to the Store"
140	R	R	People: customer; R	R; *R	R	R	Review: Children's Choice
141	R	Opposites: hard, soft; Objects: leopard, snake, parrot; R	Occupation: waiter, R	R; *R	R	R	Story: "Dozy Delivers the Nails"
142	R	R	R	R; *R	R	R	Review: "Dozy Delivers the Nails"
143	R	Objects: runway, airport terminal, hangar, baggage cart; R	Signs: stop, no smoking, no dogs allowed, danger, no biking; R	R; *R	R	R	Story: "The Little Blue Bug"
144	R	R	R	R; *R	R	R	Review: "The Little Blue Bug"
145	R	Opposites: clean, dirty; Objects: engine, fire extinguishers, siren, emergency light, fire pole; R	Signs: Exit; R	R; *R	R	R	Story: "Miss Edna Does the Same Thing"
146	R	R	Occupation: mechanic; R	R; *R	R	All, some, none; tense; R	Review: "Miss Edna Does the Same Thing"
147		Opposites: win, lose; Objects: jack, air hose, tools, bookshelves; R	Signs: No swimming; Location: garage; R	R; *R	R	R	Review: "Dozy Delivers the Nails"
148	R	R	R	R; *R	R	R	Review: "The Little Blue Bug"
149	Whisper; R	Opposites: quiet, noisy; Objects: menu, cook, cashier; R	R	R; *R	R	R	Review: "Miss Edna Does the Same Thing"
150	R	R	R	R; *R	R	R	Review: Children's Choice

Grade 1

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 1	Opposites: 2	Classification: 1, 3, 4, 8 Listening Comprehension: 5 Recalling Details: 6 Following Directions: 7			
Lesson 2	Where: 2 Days Of Weeks: 3, 6 Opposites: 5	Classification: 1, 4, 10 Listening Comprehension: 7 Recalling Details: 8 Following Directions: 9			
Lesson 3	Where: 2 Days Of Week: 3, 6 Opposites: 5	Classification: 1, 4, 10 Listening Comprehension: 7 Recalling Details: 8 Following Directions: 9			
Lesson 4	Where: 2 Months Of Year: 3 Opposites: 5 Days Of Week: 6 Part/Whole: 9	Classification: 1, 4 Listening Comprehension: 7 Recalling Details: 8 Following Directions: 10			
Lesson 5	Actions: 1 Where/When: 3 Days Of The Week: 4 Months Of The Year: 4 Seasons: 4 Opposites: 5 Yesterday/Today: 6 Part/Whole: 9	Classification: 2, 10 Listening Comprehension: 7 Recalling Details: 8			
Lesson 6	Where: 2 Days Of The Week: 3 Seasons: 3 Months Of The Year: 3 Where/When: 4 Opposites: 6 Yesterday/Today: 7	Classification: 1, 5 Listening Comprehension: 8 Recalling Details: 9			
Lesson 7	Where: 1 Where/When: 2 Occupations: 3 Days Of The Week: 4 Seasons: 4 Months Of The Year: 4 Opposites: 5 Yesterday/Today: 6 Part/Whole: 8	Listening Comprehension: 7 Sequencing: 7 Classification: 9			
Lesson 8	Actions: 1 Where/When: 2 Days Of The Week: 3 Months Of The Year: 3 Seasons: 3 Same/Different: 4 Yesterday/Today: 6	Classification: 5, 9 Recalling Details: 7 Sequencing: 8 Following Directions: 10			
Lesson 9	Actions: 1 Where/When: 3 Opposites: 4 Days Of The Week: 5 Months Of The Year: 5 Seasons: 5 Same/Different: 6 Yesterday/Today: 8 Part/Whole: 11 Location: 12	Classification: 2 Reasoning: 7 Listening Comprehension: 9 Sequencing: 10			
Lesson 10	Actions: 1 Opposites: 3 Days Of The Week: 4 Months Of The Year: 4 Seasons: 4 Same/Different: 5 Yesterday/Today: 6 Location: 9	Classification: 2 Listening Comprehension: 7 Following Directions: 8			

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 11	Actions: 1 Where: 3 Opposites: 4 Months Of The Year: 5 Days Of The Week: 5 Seasons: 6 Same/Different: 6 Yesterday/Today: 7 Location: 10	Classification: 2, 9 Sequencing: 8			
Lesson 12	All/Some/None: 1 Where: 3 Opposites: 4 Days Of The Week: 5 Months Of The Year: 5 Seasons: 5 Same/Different: 6 Yesterday/Today: 7 Part/Whole: 10 Location: 11	Classification: 2 Listening Comprehension: 8 Recalling Details: 9			
Lesson 13	All/Some/None: 1 Opposites: 3 Same/Different: 5 Months Of The Year: 6 Days Of The Week: 6 Seasons: 5 Today/Yesterday: 7 Part/Whole: 9	Classification: 2, 10 Reasoning: 4 Sequencing: 8			
Lesson 14	Actions: 1 Days Of The Week: 2 Months Of The Year: 2 Seasons: 2 Same/Different: 4 When/Where: 6 Location: 9	Sequencing: 3, 7 True/False: 5 Classification: 8			
Lesson 15	Actions: 1 Calendars: 3 Yesterday/Today: 4 Same/Different: 5	True/False: 2 Sequencing: 6 Listening Comprehension: 7 Recalling Details: 8			
Lesson 16	Actions: 1 Same/Different: 3 Materials: 4, 5 Calendars: 7 Yesterday/Today: 8 Part/Whole: 10 Location: 11	Sequencing: 2, 9 True/False: 6			
Lesson 17	Actions: 1 When: 2 Materials: 4, 5 Same/Different: 6 Opposites: 7 Calendars: 10 Part/Whole: 13	Reasoning: 3 Sequencing: 8, 11 True/False: 9 Character Extrapolation: 12 Following Directions: 14			
Lesson 18	Actions: 1 Materials: 2 Opposites: 3 When: 4 Calendars: 6 Location: 10	Only: 5 Sequencing: 7, 8 Listening Comprehension: 8 Asking Questions: 9			
Lesson 19	Actions: 1 Materials: 2 Opposites: 3 Yesterday/Today: 6 Calendars: 7	Only: 4 Sequencing: 5, 8 Listening Comprehension: 8			
Lesson 20	Actions: 1 Materials: 2 When: 3 Opposites: 4 Calendars: 5, 7 Who/Where/When: 6 Part/Whole: 10	Sequencing: 8 Asking Questions: 9			
Lesson 21	Actions: 1 Materials: 4 Opposites: 5 Who/Where/When: 7 Calendars: 8 Part/Whole: 12	Reasoning: 2 Only: 3 Classification: 6 Listening Comprehension: 9 Recalling Details: 10 Asking Questions: 11			

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 22	All/Some/None: 1 When: 2 Calendars: 4 Materials: 6 Opposites: 7 Part/Whole: 11	Classification: 3 Only: 5 Listening Comprehension: 8 Sequencing: 9 Asking Questions: 10			
Lesson 23	Actions: 1 Opposites: 3 Calendars: 6 Yesterday/Today: 7 Location: 10	Only: 2 Reasoning: 4 Classification: 5 Sequencing: 8 Asking Questions: 9			
Lesson 24	Materials: 1, 6 Calendars: 2 Opposites: 4	Classification: 3 Who/Where/When: 5 Sequencing: 7			
Lesson 25	Opposites: 4 Calendars: 6 Location: 10	Asking Questions: 1 Only: 2 Who/Where/When: 3 Classification: 5 Listening Comprehension: 7 Recalling Details: 8 Asking Questions: 9			
Lesson 26	Calendars: 2 Yesterday/Today/ Tomorrow: 3 Opposites: 6 Part/Whole: 9	Only: 1 Asking Questions: 4, 8 Classification: 5 Sequencing: 7			
Lesson 27	Actions: 1 Calendars: 3 Opposites: 6 Yesterday/Today/ Tomorrow: 7 Location: 10	Only: 2 Who/Where/When/What: 4 Asking Questions: 5, 9 Sequencing: 8			
Lesson 28	Actions: 1 Calendars: 3 Opposites: 4 Yesterday/Today/ Tomorrow: 6 Asking Questions: 9 Classification: 10	Who/Where/When/What: 2 Classification: 5 Listening Comprehension: 7 Recalling Details: 8	Verb Tense: 1		
Lesson 29	Actions: 1 Calendars: 2 Opposites: 4 Yesterday/Today/ Tomorrow: 7	Classification: 3 Sequencing: 5, 8 Only: 6 Asking Questions: 9 Classification: 10	Verb Tense: 1		
Lesson 30	Actions: 1 Materials: 2 Opposites: 3 Today/Tomorrow/ Future: 4 Part/Whole: 9	Classification: 5 Asking Questions: 6, 8 Recalling Details: 7			
Lesson 31	Today/Tomorrow/ Future: 3 Part/Whole: 9	Classification: 1, 5 Opposites: 2 Who/When/What/Why: 4 Recalling Details: 6 Sequencing: 7 Asking Questions: 8			
Lesson 32	Today/Tomorrow/ Future: 3 From/To: 8 Location: 9	Classification: 1, 2, 5 Who/When/Why: 4 Asking Questions: 6 Sequencing: 7			
Lesson 33	Today/Tomorrow/ Future: 5	Classification: 1, 4 Who/What/Why: 2 Asking Questions: 3 Listening Comprehension: 6 Sequencing: 7			
Lesson 34	Today/Tomorrow/ Future: 3 Actions: 5 From/To: 7 Part/Whole: 8	Classification: 1, 2 What/Where/Why: 4 Sequencing: 5 Listening Comprehension: 6 Recalling Details: 6			
Lesson 35	Actions: 1 Today/Tomorrow/ Future: 2 Materials: 5 From/To: 7	Sequencing: 1, 6 Who/What/Why: 3 Classification: 4 Asking Questions: 8			

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 36	Calendar: 3 Materials: 5 Today/Tomorrow/ Future: 7 From/To: 9	Classification: 1 Who/How/Why: 2 Classification: 4 Why/When/Where: 6 Sequencing: 8 Asking Questions: 10			
Lesson 37	Actions: 1 From/To: 2 Calendar: 4 Opposites: 5 Today/Tomorrow/ Future: 7	Why/When/Where: 3 Who/How/Why/Where: 6 Sequencing: 8			
Lesson 38	Calendars: 4 Today/Tomorrow/ Future: 7 Materials: 10	Classification: 1, 11 When/Where: 2 Deduction: 3, 5 Asking Questions: 6 Listening Comprehension: 8 Sequencing: 9 All/Some: 11			
Lesson 39	Opposites: 3 Today/Tomorrow/ Future: 4 From/To: 7 Materials: 8	Classification: 1 Deduction: 2 Sequencing: 5		Dramatic Activity: 6	
Lesson 40	Opposites: 4 Today/Tomorrow/ Future: 6 From/To: 8	Classification: 1, 7 Deduction: 2 Who/How/Why: 3 Why/Where: 5		Dramatic Activity: 9	
Lesson 41	Definitions: 1 From/To: 2 Things/Actions: 3 Today/ Tomorrow/ Future: 5 Part/Whole: 10	Classification: 1, 4, 9 True/False: 6 Recalling Details: 7 Sequencing: 8			
Lesson 42	Actions: 1 Definitions: 2 Today/Tomorrow/ Future: 4 From/To: 5 Things/Actions: 6, 7	Classification: 2, 3 True/False: 8			Data Collection: 9
Lesson 43	Actions: 1 Definitions: 2 Today/Tomorrow/ Future: 3 From/To: 10	Classification: 2, 6, 9 True/False: 4 Listening Comprehension: 7 Recalling Details: 8	Verb Tense: 5 Address: 8		
Lesson 44	Actions: 1 Today/Tomorrow/ Future: 3 From/To: 4, 9 Things/Actions: 5 Part/Whole: 10	Classification: 2 True/False: 6 Listening Comprehension: 7 Recalling Details: 8			
Lesson 45	Actions: 1 Things/Actions: 2, 6 Today/Tomorrow/ Future: 4	Who/What/When/Where/ Why: 3 Classification: 5, 10 True/False: 7 Listening Comprehension: 8 Recalling Details: 9 Following Directions: 11			
Lesson 46	Today/Tomorrow/ Future: 2 Things/Actions: 4 Opposites: 6	Classification: 3 Who/What/When/Where/ Why: 5 Sequencing: 8	Verb Tense: 1		Maps: 7 Cardinal Directions: 7
Lesson 47	Actions: 1 Today/Tomorrow/ Future: 2 Description: 4 Things/Actions: 7, 8 From/To: 12 Materials: 13	Classification: 3 Who/What/When/Where/ Why: 5 Reasoning: 6 Listening Comprehension: 10 Recalling Details: 10 Sequencing: 11			Maps: 9 Cardinal Directions: 9
Lesson 48	Actions: 1 From/To: 2 Today/Tomorrow/ Future: 4 Things/Actions: 5, 6 Description: 8 Materials: 13	Classification: 7, 12 Who/What/When/Where/ Why: 9 Sequencing: 11	Verb Tense: 3		Maps: 10 Cardinal Directions: 10

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 49	Actions: 1 Today/Tomorrow/ Future: 3 Description: 4 Things/Actions: 5 Materials: 6 Analogies: 11 Locations: 12	Classification: 2 True/False: 7 Listening Comprehension: 9 Recalling Details: 10 Following Directions: 12			Maps: 8 Cardinal Directions: 8
Lesson 50	Actions: 1 Things/Actions: 3 Description: 4 Materials: 5, 11 Opposites: 6 Today/Tomorrow/ Future: 7 Analogies: 10	Classification: 2			Maps: 8 Cardinal Directions: 8 Data Collection: 9
Lesson 51	Actions: 1 Description: 2 Materials: 3, 4 Today/Tomorrow/ Future: 5		Verb Tense: 6	Sentences: 8	Maps: 7 Cardinal Directions: 7
Lesson 52	Actions: 1 Description: 3 Things/Actions: 4 Today/Tomorrow/ Future: 5 Analogies: 10	Classification: 2, 9 Listening Comprehension: 7 Recalling Details: 8			Maps: 6 Cardinal Directions: 6
Lesson 53	Actions: 1 Things/Actions: 2 Materials: 3 Today/Tomorrow/ Future: 6	True/False: 4 Classification: 5		Sentences: 8	Maps: 7 Cardinal Directions: 7
Lesson 54	Actions: 1 Materials: 2 Things/Actions: 3 Today/Tomorrow/ Future: 4 Materials: 8	Listening Comprehension: 5 Recalling Details: 6			Maps: 7 Cardinal Directions: 7
Lesson 55	Things/Actions: 1 Materials: 3 Opposites: 4 Today/Tomorrow/ Future: 5	Classification: 2		Sentences: 6	
Lesson 56	Things/Actions: 1 Opposites: 2 Calendars: 3 Materials: 5 Today/Tomorrow/ Future: 6 Locations: 9	True/False: 4 Listening Comprehension: 7			Maps: 8 Cardinal Directions: 8
Lesson 57	Description: 1 Opposites: 3 Calendars: 4 Things/Actions: 5 Materials: 6 Analogies: 9	True/False: 2 Character Extrapolation: 7 Classification: 8			
Lesson 58	Things/Actions: 1 Description: 2, 5 Opposites: 3 Calendars: 4 Locations: 9	Listening Comprehension: 6		Days Of The Week: 7	Maps: 8 Cardinal Direction: 8
Lesson 59	Things/Actions: 1 Actions: 3 Description: 5 Calendars: 6 Opposites: 7	Main Ideas: 4 Listening Comprehension: 8	Verb Tense: 2	Days Of The Week: 9	
Lesson 60	Description: 1, 3 Opposites: 4 Calendars: 5	Classification: 2 Listening Comprehension: 6		Dramatic Activity: 7 Days Of The Week: 8	
Lesson 61	Description: 1 Opposites: 4 Calendars: 5 Analogies: 8	True/False: 2 Who/What/Where/When/ Why: 3 Classification: 7		Sentences: 6	

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 62	Things/Actions: 1 Description: 2 Opposites: 4 Calendars: 5 Analogies: 9	Who/What/Where/When/ Why: 3 Listening Comprehension: 6 Story Completion: 6 Recalling Details: 7			Maps: 8 Cardinal Directions: 8
Lesson 63	Actions: 1 Description: 3 Opposites: 4 Calendars: 5 Part/Whole: 8	Main Ideas: 2 Listening Comprehension: 6 Story Completion: 6 Classification: 7			
Lesson 64	Opposites: 2 Description: 3, 4 Calendars: 5	Classification: 1		Sentences: 6	
Lesson 65	Opposites: 1 Description: 3 Calendars: 5 Analogies: 6 Materials: 10	Main Ideas: 2 Classification: 4 Listening Comprehension: 7		Months Of The Year: 8	Maps: 9 Cardinal Directions: 9
Lesson 66	Description: 1 Analogies: 2 Opposites: 3 Calendars: 4	Listening Comprehension: 5 Recalling Details: 5		Months Of The Year: 6	
Lesson 67	Opposites: 1 Description: 2 Calendars: 3 Analogies: 5	Main Ideas: 4 Sequencing: 6		Dramatic Activity: 7	
Lesson 68	Opposites: 1, 3 Things/Actions: 2 Calendars: 4 Analogies: 5, 9	Listening Comprehension: 6 Classification: 8		Months Of The Year: 7	
Lesson 69	Actions: 1 Things/Actions: 2 Calendars: 3 Opposites: 4 Description: 5 Analogies: 6	Sequencing: 1 Recalling Details: 8		Dramatic Activity: 7	
Lesson 70	Analogies: 1, 8 Opposites: 3 Calendars: 4 Actions: 5	Main Ideas: 2 Character Extrapolation: 6 Classification: 7			
Lesson 71	Analogies: 1 Calendars: 2 Description: 3, 4 Materials: 8	Classification: 5 Sequencing: 6			Maps: 7 Cardinal Directions: 7
Lesson 72	Analogies: 1 Opposites: 2 Calendars: 3 Description: 4 Things/Actions: 6 Materials: 9	Why/When/Where: 5 Character Extrapolation: 7 Classification: 8			
Lesson 73	Description: 1 Analogies: 2 Calendars: 3 Things/Actions: 4	Classification: 5		Sentences: 6	
Lesson 74	Analogies: 1 Calendars: 3 Actions: 4 Things/Actions: 5 Materials: 9	True/False: 2 Who/What/When/Where/ Why: 6 Classification: 8		Sentences: 7	
Lesson 75	Analogies: 1 Calendars: 4, 6 Description: 5 Part/Whole: 9	Classification: 2, 8 True/False: 3		Sentences: 7	
Lesson 76	Calendars: 3 Description: 4 Analogies: 5, 10 Materials: 6	True/False: 1 Who/What/When/Where/ Why: 2 Reasoning: 7 Classification: 9		Sentences: 8	
Lesson 77	Materials: 1 Synonyms: 2, 6 Calendars: 3 Analogies: 4 Same/Different: 5 Description: 7	True/False: 8 Listening Comprehension: 9 Story Completion: 9 Recalling Details: 11		Dramatic Activity: 10	

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 78	Things/Actions: 1 Calendars: 2 Analogies: 3 Synonyms: 4 Same/Different: 5 Description: 7	True/False: 6		Sentences: 8	
Lesson 79	Analogies: 1 Calendars: 2 Description: 3 Synonyms: 4 Materials: 5 Same/Different: 6	Classification: 7 Reasoning: 8 Listening Comprehension: 9 Sequencing: 11		Dramatic Activity: 10	
Lesson 80	Analogies: 1 Description: 2 Calendars: 3 Synonyms: 4 Materials: 5 Analogies: 9	Reasoning: 6 Classification: 8		Sentences: 7	
Lesson 81	Description: 1, 7 Analogies: 2, 10 Calendars: 4 Things/Actions: 5 Synonyms: 6	Reasoning: 3 Classification: 9		Sentences: 8	
Lesson 82	Analogies: 1, 5 Calendars: 2 Description: 4	Listening Comprehension: 6 Recalling Details: 6 Classification: 7			Maps: 3 Cardinal Directions: 3
Lesson 83	Analogies: 1, 10 Calendars: 3, 7 Synonyms: 5 Things/Actions: 6	Asking Questions: 2 Classification: 9		Sentences: 8	Maps: 4 Cardinal Directions: 4
Lesson 84	Calendars: 1, 2 Analogies: 3 Synonyms: 4	Classification: 7		Sentences: 5	Maps: 6 Cardinal Directions: 6
Lesson 85	Synonyms: 1 Description: 2 Calendars: 3	Who/What/When/Where/ Why: 5, 7 Asking Questions: 6 Reasoning: 8 Classification: 9 Listening Comprehension: 10 Sequencing: 10			Maps: 4 Cardinal Directions: 4
Lesson 86	Analogies: 1 Calendars: 2 Things/Actions: 3 Synonyms: 4 Synonyms/Opposites: 5 Description: 7 Materials: 11	Asking Questions: 5 Who/What/When/Where/ Why: 8 Classification: 10		Sentences: 9	
Lesson 87	Analogies: 1 Description: 2 Calendars: 3 Synonyms: 5	Asking Questions: 4		Sentences: 6	Data Collection: 7
Lesson 88	Analogies: 1 Calendars: 3 Description: 4 Synonyms: 5	Classification: 2, 7		Sentences: 6	
Lesson 89	Description: 2 Synonyms: 3 Calendars: 4 Materials: 6 Analogies: 9	Classification: 1, 10 Who/What/When/Where/ Why: 5 Reasoning: 7		Sentences: 8	
Lesson 90	Synonyms: 1 Description: 2 Analogies: 4 Calendars: 5	Asking Questions: 3 Classification: 8		Sentences: 6	Maps: 7 Cardinal Directions: 7
Lesson 91	Synonyms/Opposites: 1 Description: 2 Synonyms: 3 Analogies: 4 Calendars: 6	Who/What/When/Where/ Why: 5 Asking Questions: 8		Sentences: 7	
Lesson 92	Calendars: 3 Description: 4 Synonyms: 5	Who/What/When/Where/ Why: 1 Asking Questions: 2, 7		Sentences: 6	
Lesson 93	Analogies: 1, 4 Calendars: 2 Descriptions: 3, 5	Classification: 8		Sentences: 6	Maps: 7 Cardinal Directions: 7

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 94	Description: 1 Synonyms: 2 Analogies: 4	Asking Questions: 3 Who/What/When/Where/ Why: 5 If-Then: 6		Sentences: 7	
Lesson 95	Analogies: 1 Description: 2 Synonyms/Opposites: 5 Materials: 8	Main Ideas: 3 Who/What/When/Where/ Why: 4 If-Then: 6 Classification: 7			
Lesson 96	Analogies: 1 Description: 2, 6 Synonyms/Opposites: 3	Main Ideas: 4 Asking Questions: 5 Character Extrapolation: 8		Sentences: 7	
Lesson 97	Synonyms: 1 Description: 3 Synonyms/Opposites: 4 Analogies: 5	Reasoning: 2 Asking Questions: 6 Classification: 7			
Lesson 98	Synonyms/Opposites: 1 Opposites: 3 Analogies: 4, 9 Description: 6	Main Ideas: 2	Verb Tense: 5	Sentences: 7	Maps: 8 Cardinal Directions: 8
Lesson 99	Description: 1 Synonyms: 2 Calendars: 3 Analogies: 4	Asking Questions: 5 Who/What/When/Where/ Why: 6 If-Then: 7		Sentences: 8	
Lesson 100	Opposites: 1 Analogies: 2 Description: 3 Synonyms: 4	Reasoning: 5 If-Then: 6		Sentences: 7	
Lesson 101	Analogies: 1 Opposites: 2 Description: 4 Synonyms: 5	Reasoning: 6 Classification: 9	Verb Tense: 3	Sentences: 7	Maps: 8 Cardinal Directions: 8
Lesson 102	Analogies: 1 Opposite: 2 Synonyms: 3 Materials: 4	Classification: 7	Verb Tense: 5	Sentences: 6	Maps: 8 Cardinal Directions: 8
Lesson 103	Analogies: 1, 7 Opposites: 2 Description: 4 Synonyms: 5	Classification: 3, 8		Sentences: 6	
Lesson 104	Analogies: 2 Opposites: 3	Who/What/When/Where/ Why: 4 Classification: 5, 8		Sentences: 6	Maps: 1, 7 Cardinal Directions: 1, 7
Lesson 105	Analogies: 1 Description: 4 Synonyms: 5	Main Ideas: 2 Classification: 3 Asking Questions: 7		Sentences: 6	
Lesson 106	Analogies: 1, 7 Opposites: 2 Description: 3 Synonyms/Opposites: 4 Calendars: 5 Materials: 8			Sentences: 6	
Lesson 107	Description: 2 Opposites: 3 Synonyms/Opposites: 5 Analogies: 7	Classification: 1, 8 Asking Questions: 4		Sentences: 6	
Lesson 108	Analogies: 1 Materials: 2 Description: 3 Opposites: 5	Reasoning: 4 Classification: 8		Sentences: 6	Maps: 7 Cardinal Directions: 7
Lesson 109	Analogies: 1 Opposites: 2 Description: 5	Asking Questions: 4 If-Then: 6	Verb Tenses: 3	Sentences: 7	
Lesson 110	Synonyms: 1 Description: 4 Analogies: 5	Reasoning: 2 Classification: 7	Verb Tenses: 3	Sentences: 6	Maps: 8 Cardinal Directions: 8
Lesson 111	Synonyms: 1, 2 Calendars: 3 Opposites: 4 Analogies: 8	Reasoning: 5 Classification: 7		Sentences: 6	

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 112	Synonyms: 1 Description: 3, 5 Opposites: 7	Who/What/When/Where/ Why: 2 Classification: 8	Verb Tenses: 4	Sentences: 6	
Lesson 113	Opposites: 1, 3, 8 Actions: 2 Synonyms: 5 Analogies: 7	Asking Questions: 4		Sentences: 6	
Lesson 114	Synonyms: 1 Materials: 2 Description: 3 Calendars: 5	Main Ideas: 4 If-Then: 6		Sentences: 7	
Lesson 115	Opposites: 1 Synonyms: 3 Description: 4	Reasoning: 2 Listening Comprehension: 5 Recalling Details: 5			
Lesson 116	Opposites: 2, 8 Description: 3 Synonyms: 4, 5	If-Then: 1 Classification: 7		Sentences: 6	
Lesson 117	Synonyms: 2 Description: 3 Opposites: 4 Calendars: 5	If-Then: 1 Classification: 7		Sentences: 6	Maps: 8 Cardinal Directions: 8
Lesson 118	Synonyms: 3 Description: 4	Asking Questions: 1 Main Ideas: 2 If-Then: 5 Character Extrapolation: 6		Sentences: 7	
Lesson 119	Opposites: 1 Synonyms: 3 Description: 4, 5 Analogies: 9	If-Then: 6 Classification: 8	Verb Tenses: 2	Sentences: 7	
Lesson 120	Contractions: 3 Opposites: 4 Description: 5	Who/What/When/Where/ Why: 1 Reasoning: 2 Asking Questions: 7	Contractions: 3	Sentences: 6	
Lesson 121	Opposites: 3, 6 Contractions: 4 Analogies: 7	Asking Questions: 2	Verb Tenses: 1	Sentences: 5	
Lesson 122	Synonyms/Opposites: 1 Opposites: 4 Contractions: 5	Main Ideas: 3 Classification: 7	Verb Tenses: 2 Contractions: 5	Sentences: 6	Maps: 8 Cardinal Directions: 8
Lesson 123	Description: 2 Synonyms: 3 Contractions: 4 Opposites: 5	Character Extrapolation: 7	Verb Tenses: 1 Contractions: 4	Sentences: 6	
Lesson 124	Contractions: 1 Description: 3 Calendars: 4 Analogies: 7	Classification: 6	Contractions: 1 Verb Tenses: 2	Sentences: 5	
Lesson 125	Description: 2 Opposites: 3, 6	Main Ideas: 1 Reasoning: 4 Classification: 7		Sentences: 5	
Lesson 126	Contractions: 1 Actions: 2 Description: 3, 4 Opposites: 6		Contractions: 1	Sentences: 5	Maps: 7 Cardinal Directions: 7
Lesson 127	Contractions: 1 Description: 2	Asking Questions: 3 Who/What/When/Where/ Why: 4 Reasoning: 5 Listening Comprehension: 6 Story Completion: 6, 7 Recalling Details: 7	Contractions: 1		
Lesson 128	Description: 2 Contractions: 3 Opposites: 7	Reasoning: 4 Main Ideas: 5	Verb Tenses: 1 Contractions: 3	Sentences: 6	Maps: 8 Cardinal Directions: 8
Lesson 129	Synonyms/Opposites: 3 Description: 4 Contractions: 5 Analogies: 7	Main Ideas: 1 Reasoning: 2 Classification: 8	Contractions: 5	Sentences: 6	
Lesson 130	Contractions: 1 Actions: 2 Opposites: 4 Descriptions: 5		Contractions: 1 Verb Tenses: 3	Writing Stories About Characters: 6	

Grade 2

Scope and Sequence Chart

	Phonics/ Vocabulary	Comprehension	Grammar/ Usage/ Mechanics	Writing/ Composition/ Speaking	Study Skills
Lesson 1	Left, right: 2	Classification: 3, 4 Sequence: 5 Listening comprehension: 7 Recalling details: 8		Sentences: 6	
Lesson 2	Left, right: 2	True, false: 3, 7 Sequence: 4 Classification: 5 Listening comprehension: 6 Recalling details: 8		Sentences: 1	
Lesson 3	Left, right: 1	True, false: 2 Classification: 3 Listening comprehension: 5 Recalling details: 6		Sentences: 4	
Lesson 4		True, false: 2 Classification: 3 Listening comprehension: 4 Recalling details: 5		Sentences: 1	
Lesson 5	Left, right: 5	True, false: 3 Classification: 4 Listening comprehension: 6 Recalling details: 7		Sentences: 1	Cardinal directions: 2
Lesson 6		Classification: 3 Listening comprehension: 4	Correcting word usage errors: 5, 6	Sentences: 2	Cardinal directions: 1
Lesson 7		Classification: 2 Listening comprehension: 4	Correcting word usage errors: 5	Sentences: 3	Cardinal directions: 1
Lesson 8		If-then reasoning: 3 Deduction: 5 Listening comprehension: 6 Recalling details: 7	Correcting word usage errors: 4	Sentences: 2	Cardinal directions: 1
Lesson 9	Left, right: 4	If-then reasoning: 3 Deduction: 5 Listening comprehension: 6 Recalling details: 7		Sentences: 2	Cardinal directions: 1
Lesson 10	Left, right: 2	Listening comprehension: 3		Sentences: 1	
Lesson 11	Seasons: 4	Deduction: 2 Listening comprehension: 5 Recalling details: 6		Sentences: 3	Cardinal directions: 1
Lesson 12	Seasons: 1	Deduction: 3 Listening comprehension: 5	Correcting word usage errors: 6	Sentences: 4	Maps: 2
Lesson 13	Seasons: 1	Deduction: 3 Listening comprehension: 5	Correcting word usage errors: 6	Sentences: 4	Maps: 2
Lesson 14		Deduction: 4 Listening comprehension: 5 Recalling details: 6		Sentences: 1	Cardinal directions: 2 Maps: 3
Lesson 15	Initial letter substitution: 5	Deduction: 2 Listening comprehension: 4		Sentences: 3	Maps: 1

Lesson 16		Listening comprehension: 4 True, false: 5		Sentences: 1	Cardinal directions: 2 Maps: 3
Lesson 17		Deduction: 2 Listening comprehension: 3 Comparisons: 4		Sentences: 1	
Lesson 18		Listening comprehension: 3 Comparisons: 4		Sentences: 1	Mazes directions: 2
Lesson 19		Listening comprehension: 3 Comparisons: 4		Sentences: 1	Maze directions: 2
Lesson 20		Listening directions: 3		Sentences: 1	Maps: 2
Lesson 21				Story sentences: 1	
Lesson 22	To, from: 2	Classification: 3 Deduction: 4 Listening comprehension: 5		Sentences: 1	
Lesson 23	To, from: 1	Classification: 3 Listening comprehension: 4		Sentences: 5	Maps: 2
Lesson 24		Classification, subclass: 2 Listening comprehension: 3	Correcting word usage errors: 4	Sentences: 1	
Lesson 25	To, from: 1	Listening comprehension: 2 Deduction: 3			Maps: 1
Lesson 26				Story sentences: 1	
Lesson 27	To, from: 1	Sequencing: 2 Classification, subclass: 3 Listening comprehension: 4		Fictional story: 5	Maps: 1
Lesson 28		Sequencing: 1 Deduction: 2		Fictional story: 3 Story presentation: 3	
Lesson 29		Deduction: 1 Listening comprehension: 3		Writing deductions: 1	Maps: 2, 4
Lesson 30	To, from: 2	Deduction: 2 Listening comprehension: 3		Sentences: 1	Maps: 2
Lesson 31				Story sentences: 1	
Lesson 32		Classification: 3 Listening comprehension: 4			Alphabetical order: 1 Maps: 2, 5
Lesson 33		Classification: 3 Listening comprehension: 4			Alphabetical order: 1 Maps: 2
Lesson 34		Classification: 1 Sequencing: 3 Listening comprehension: 4	Pronoun referents: 5	Sentences: 6	Maps: 2
Lesson 35		Classification: 3 Listening comprehension: 4	Pronoun referents: 5		Alphabetical order: 1 Maps: 2
Lesson 36		Following written directions: 3 Listening comprehension: 4	Pronoun referents: 5		Alphabetical order: 1 Maps: 2, 3
Lesson 37		Following written directions: 2 Deduction: 3 Listening comprehension: 5	Pronoun referents: 4	Story sentences: 1	

Lesson 38		Listening comprehension: 4 Deduction: 5	Pronoun referents: 3		Alphabetical order: 1 Maps: 2
Lesson 39		Deduction: 2, 5 Listening comprehension: 4	Pronoun referents: 3		Alphabetical order: 1
Lesson 40		Sequencing: 2 Classification: 2 Listening comprehension: 3		Sentences: 1	Maps: 2
Lesson 41		Listening comprehension: 4 Recalling details: 5	Pronoun referents: 3	Sentences: 1	Maps: 2
Lesson 42		Listening comprehension: 3 Recalling details: 4	Pronoun referents: 2	Sentences: 1	
Lesson 43		Listening comprehension: 3	Pronoun referents: 4	Story sentences: 1	Maps: 2
Lesson 44		Deduction: 2 Listening comprehension: 3 Recalling Details: 4		Sentences: 1	
Lesson 45		Deduction: 4 Listening comprehension: 5	Pronoun referents: 3	Sentences: 1, 2	
Lesson 46		Listening comprehension: 4 Sequencing: 5		Story sentences: 1, 3	Maps: 2
Lesson 47		Listening comprehension: 4	Pronoun referents: 3	Sentences: 2 Dramatic activity: 5	Maps: 1
Lesson 48		Listening comprehension: 3	Correcting word usage errors: 4	Sentences: 1, 2	
Lesson 49		Listening comprehension: 2	Correcting word usage errors: 3	Sentences: 1 Story sentences: 4	
Lesson 50		Listening comprehension: 3		Sentences: 1	Maps: 2
Lesson 51		Sequencing: 2 Listening comprehension: 4 Deduction: 5	Pronoun referents: 3	Sentences: 1, 2 Deductive sentences: 5	
Lesson 52		Sequencing: 1 Listening comprehension: 2 Deduction: 3		Sentences: 1 Deductive sentences: 3	
Lesson 53		Sequencing: 2 Deduction: 3 Listening comprehension: 4 Recalling details: 5		Letter writing: 1 Sentences: 2 Deductive writing: 3	
Lesson 54		Listening comprehension: 4	Pronoun referents: 3	Letter writing: 1 Dramatic activity: 5	Maps: 2
Lesson 55		Deduction: 3 Listening comprehension: 4 Character extrapolation: 5		Letter writing: 1	Maps: 2
Lesson 56		Deduction: 1 Main idea: 2 Listening comprehension: 3	Pronoun referents: 4		
Lesson 57		Main idea: 1, 2 Listening comprehension: 3 Deduction: 5		Sentences: 2 Write an ending to a story: 4	
Lesson 58		Main idea: 1		Sentences: 1 Write an ending to a story: 2	

Lesson 59		Main idea: 1 Listening comprehension: 2		Sentences: 1 Write an ending to a story: 2	
Lesson 60		Main idea: 1 Deduction: 2	Correcting word usage errors: 2	Sentences: 1 Write an ending to a story: 3	
Lesson 61		Listening comprehension: 3	Pronoun referents: 4	Sentences: 2	Maps: 1
Lesson 62		Listening comprehension: 4	Pronoun referents: 5	Sentences: 1	Maps: 2, 3
Lesson 63	After: 1	Sequencing: 1 Listening comprehension: 3		Sentences: 2	Maps: 4
Lesson 64		Main idea: 1 Listening comprehension: 2 Recalling details: 3		Sentences: 1 Letter writing: 4	Maps: 3
Lesson 65		Main idea: 1 Listening comprehension: 2 Recalling details: 3		Sentences: 1 Letter writing: 4	
Lesson 66		Main idea: 1 Deductions: 5 Listening Comprehension: 6	Subject of sentence: 2, 4 Capitalization: 3 Sentence punctuation: 3		
Lesson 67		Deduction: 6 Listening Comprehension: 7	Subject of sentence: 2, 3, 5		
Lesson 68		Deduction: 4 Main idea: 6 Listening Comprehension: 7	Subject of sentence: 2, 3, 5 Capitalization: 4		
Lesson 69	Suffix –ed: 2	Deduction: 3 Main idea: 5 Listening Comprehension: 7	Subject of sentence: 4, 6 Punctuation: 5		
Lesson 70	Suffix-ed: 2	Deduction: 4 Listening Comprehension: 7	Predicate of sentence: 5 Subject of sentence: 6 Irregular Verbs: 3		
Lesson 71		Deduction: 5 Main idea: 6, 7 Listening Comprehension: 8	Irregular verbs: 2 Verb tense: 3 Subject/predicate: 4	Editing: 3	
Lesson 72		Main idea: 5, 6 Listening Comprehension: 7	Subject/predicate: 2 Verb tense: 3 Pronouns: 4	Editing: 3	
Lesson 73		Deduction: 5 Main idea: 7 Listening Comprehension: 8	Subject/predicate: 2 Pronouns: 3 Verb tense: 4 Irregular verb: 6	Editing: 4	
Lesson 74		Main idea: 5 Listening Comprehension: 6	Pronouns: 2 Verb tense: 3 Subject/predicate: 4	Editing: 3	
Lesson 75		Main idea: 2 Listening Comprehension: 3	Irregular verbs: 4 Subject/predicate: 4 Verb tense: 4	Editing: 4	
Lesson 76		Main idea: 6, 7 Listening Comprehension: 8	Irregular verbs: 2 Subject/predicate: 3 Pronouns: 4 Verb tense: 5	Editing: 5	
Lesson 77		Deduction: 5 Main idea: 6, 7 Listening Comprehension: 8	Subject/predicate: 2 Irregular verbs: 3 Pronouns: 4		

Lesson 78		Main idea: 6, 7 Listening Comprehension: 8	Verb tense: 2 Subject/predicate: 3 Pronouns: 4 Irregular verbs: 5	Editing: 2	
Lesson 79		Main idea: 6, 7 Listening Comprehension: 8	Pronouns: 2 Subject/predicate: 3 Verb tense: 4 Irregular verbs: 5	Editing: 4	
Lesson 80		Classification: 5 Main idea: 6 Listening Comprehension: 8	Pronouns: 2 Verb tense: 3 Subject/predicate: 4	Editing: 3 Paragraph copying: 7	
Lesson 81		Classification: 6 Main idea: 7 Listening Comprehension: 8	Verb tense: 2 Subject/predicate: 3 Pronouns: 4 Capitalization: 5 Punctuation: 5	Editing: 2 Paragraph copying: 5	
Lesson 82		Classification: 4 Main Idea: 6, 7 Listening Comprehension: 8	Pronouns: 2 Subject/Predicate: 3 Capitalization: 3, 5 Punctuation: 3, 5	Editing: 3 Paragraph copying: 5	
Lesson 83		Classification: 4 Main idea: 4, 6	Subject/Predicate: 2 Capitalization: 2 Punctuation: 2 Verb tense: 3	Editing: 2, 3 Paragraph copying: 5	
Lesson 84		Main idea: 5 Classification: 5 Listening Comprehension: 7	Subject/predicate: 2 Capitalization: 3, 6 Punctuation: 3, 6 Verb tense: 4	Editing: 3, 4 Paragraph writing: 6	
Lesson 85		Main idea: 3 Listening Comprehension: 3	Capitalization: 2, 3 Punctuation: 2, 3 Pronouns: 3 Past Time: 3 Clarity: 3	Paragraph writing: 2 Editing: 3	
Lesson 86		Main idea: 5	Capitalization: 2, 6 Punctuation: 2, 6 Subject/predicate: 3 Verb tense: 4 Irregular verbs: 4	Editing: 2 Paragraph writing: 6	
Lesson 87		Main idea: 6	Capitalization: 2, 7 Punctuation: 2, 7 Subject/Predicate: 3 Verb tense: 4 Irregular verbs: 5	Editing: 2, 4 Paragraph writing: 7	
Lesson 88		Main idea: 5, 7	Subject/Predicate: 2 Capitalization: 3, 6 Punctuation: 3, 6 Irregular verbs: 4 Verb tense: 4	Editing: 3 Paragraph writing: 6	
Lesson 89		Main idea: 5, 7	Capitalization: 2, 6 Punctuation: 2, 6 Subject/predicate: 3 Pronouns: 4	Editing: 2 Paragraph writing: 6	
Lesson 90		Main idea: 7	Capitalization: 2, 6 Punctuation: 2, 6 Pronouns: 3 Verb tense: 4 Irregular verbs: 4 Subject/predicate: 5	Editing: 2 Paragraph writing: 6	
Lesson 91			Capitalization: 2 Punctuation: 2 Verb tense: 3 Irregular verbs: 3 Pronouns: 4 Subject/predicate: 6	Editing: 2 Paragraph writing: 5 Sentences: 7	
Lesson 92		Main idea: 6	Subject/predicate: 2 Verb tense: 3 Irregular verbs: 3 Pronouns: 4	Sentences: 5 Paragraph writing: 7	

Lesson 93		Main idea: 6	Capitalization: 2, 7 Punctuation: 2, 7 Subject/predicate: 3 Pronouns: 4 Verb tense: 5 Irregular verbs: 5	Editing: 2 Paragraph writing: 7	
Lesson 94		Main idea: 5	Capitalization: 2, 4, 7 Punctuation: 2, 6 Pronouns: 3 Verb tense: 6 Irregular verbs: 6	Editing: 2 Paragraph writing: 7	
Lesson 95	Prepositions: 2	Main idea: 2, 4	Verb tense: 3 Irregular verbs: 3 Subject/predicate: 4 Capitalization: 4 Punctuation: 4 Pronouns: 4	Editing: 4	
Lesson 96	Prepositions: 4	Main idea: 4	Capitalization: 1, 2 Punctuation: 2 Run-on sentences: 2 Verb tense: 3 Irregular verbs: 3 Subject/predicate: 5	Editing: 2 Paragraph writing: 6	
Lesson 97		Main idea: 5	Capitalization: 2, 4 Pronouns: 3 Punctuation: 4 Run-on sentences: 4 Subject/predicate: 6	Editing: 4, 5 Paragraph writing: 5	
Lesson 98			Capitalization: 2, 4 Pronouns: 3 Punctuation: 4 Subject/predicate: 5 Verb tense: 6 Irregular verbs: 6	Editing: 4 Revising for clarity: 7	
Lesson 99			Subject/predicate: 2 Capitalization: 3, 5 Punctuation: 3 Pronouns: 4	Editing: 3 Revising for clarity: 6, 7 Sentences: 8	
Lesson 100			Capitalization: 2 Pronouns: 3 Verb tense: 4 Irregular verbs: 4 Subject/predicate: 6	Editing: 3 Revising for clarity: 6, 7 Sentences: 8	
Lesson 101			Capitalization: 2, 5 Verb tense: 3 Irregular verbs: 3 Pronouns: 4 Punctuation: 5	Editing: 2 Revising for clarity: 4 Paragraph writing: 6	
Lesson 102			Capitalization: 2 Pronouns: 4 Verb tense: 5 Irregular verbs: 5	Editing: 2, 3 Revising for clarity: 4 Sentences: 6 Paragraph writing: 7	
Lesson 103		Supporting facts: 5	Subject/predicate: 2 Capitalization: 3 Verb tense: 4 Irregular verbs: 4	Editing: 3 Paragraph writing: 6	
Lesson 104		Main idea: 5	Capitalization: 2 Punctuation: 2 Run-on sentences: 3 Pronouns: 4	Editing: 2, 3 Revising for clarity: 4 Sentences: 6 Paragraph writing: 7	
Lesson 105			Run-on sentence: 2 Verbs: 3 Predicates: 3 Capitalization: 4 Pronouns: 4 Subject/predicate: 4	Editing: 2	
Lesson 106			Pronouns: 1 Run-on sentences: 2 Verbs: 3, 4 Subject/Predicate: 4 Capitalization: 5	Editing: 2, 5 Paragraph writing: 6	

Lesson 107			Subject/predicate: 2 Run-on sentences: 3 Verb tense: 4 Irregular verbs: 4 Pronouns: 5	Editing: 3 Paragraph writing: 6	
Lesson 108		Main ideas: 5	Subject/predicate: 2 Run-on sentence: 3 Pronouns: 4, 5	Editing: 3 Paragraph writing: 6	
Lesson 109		Main ideas: 5	Run-on sentences: 2 Verbs: 3 Possessives: 4	Sentences: 5 Paragraph writing: 6	
Lesson 110		Main ideas: 5	Run-on sentences: 2 Verbs: 3 Possessives: 4 Compound predicate: 6	Sentences: 5 Paragraph writing: 7	

Grade 3

Scope and Sequence Chart

	1	2	3	4	5	6
Vocabulary						
Model Vocabulary Sentence			1			
Review				1	1, 6	1
Word Attack/Reading Words						
Decoding and Word Analysis						
Modeled Words	1.1			2.1	2.1	2.1
Words with Endings: <i>-ed, -ly, -er, -y, -ing, -s</i>	1.2	1.1				2.2
Compound Words						
Multi-syllable Words					2.2	
Proper Nouns						
Words with Underlined Parts			2.2		2.2	
Names of the Months						
Mixed Words/Review	1.3, 1.4	1.2	2.1	2.2	2.3	2.3
Informal Assessment	IT	IT	IT	IT	IT	IT2.1
Selection Vocabulary	1.1, 1.4	1.1	2.1, 2.2	2.1	2.1	2.1-2.3
Fluency Read wordlists accurately, fluently	1.1-1.4	1.1, 1.2	2.1, 2.2	2.1, 2.2	2.1-2.3	
Comprehension and Background						
Read Decodable Text	2	2	3	3	3	3
Comprehension						
Recall Facts/Rules	2, 3	2, 3	3, 4	3, 6	3, 6	3, 6
Study Skills						
Interpret Chart/Graph/Visual Aid	2	2, 3	3, 4	3, 6	3	3, 6
Compare/Contrast						
Informal Assessment						
Ongoing Comprehension Check	2, IT	2, IT	3, IT	3, IT	3, IT	3, IT
Story Reading						
Read/Reread Decodable Text	4	4	5	4	4	4
Teacher models fluency/expression		6	4	7		
Comprehension						
Predict/Confirm Prediction	4, 6, IW	4			4, IW	4
Recall Facts/Rules	4, 6, IW	4, 6, IW	5, 7, IW	6	4, 6, IW	6, IW
Note Details	4, 6	4, 6, IW	5, 7, IW	4, 6	4, 6, IW	4, 6, IW
Visualize						
Make Connections	4	4				
Draw Inferences	4			4	4	
Draw Conclusions	4	4	5	4, 6	4	4, 6
Activate Prior Knowledge						6, IW
Determine Character Emotion, Motivation				4		
Compare/Contrast						
Make Judgments				6		
Understanding Dialogue						
Sequencing						
Using Context to Confirm Meaning	6		7			
Study Skills						
Interpret Chart/Graph/Visual Aid				6	6	
Expanded Activity						6, IW
Informal Assessment						
Ongoing Comprehension Check	4, IW	4, IW	5, IW	4, IW	4, IW	4, IW
Ongoing Decoding Accuracy	4, IT	4, IT	5, IT	4, 6, IT	4, 6, IT	4, 5, IT
Poem						
Paired Practice for Fluency						
Ongoing practice to build fluency	5	5	6	5	5	5
Independent Work / Workcheck						
Ongoing Informal Assessment	Workcheck	Workcheck	Workcheck	Workcheck	Workcheck	Workcheck
Special Project						
Fact Game						
Formal Assessment						
Individual Fluency Checkout (name?)						
Mastery Test						
Spelling						
Patterns	1.1	2.1	3.1, 3.2	4.1, 4.2		
Homonyms	1.2	2.2				6.2
Sentence	1.3	2.3	3.3	4.3		6.3
Test					5	
Word Introduction						6.1
Review						
Phonemic Segmentation						

7	8	9	10	11	12	13	14	15
					1			
						1	1, 6	1, 5
		1.1		1.1	2.1	2.1		2.1
1.1				1.4		2.3		2.2, 2.4
	1.1			1.2		2.2		
		1.3			2.2			
1.1		1.2			2.2	2.2	2.1	
				1.3				
1.2	1.2			1.5	2.3, 2.4	2.4, 2.5	2.2, 2.3	2.3
IT		IT		IT	IT	IT	IT	
		1.1		1.1	2.1, 2.2	2.1, 2.2, 2.3, 2.5	2.1, 2.2	2.1, 2.2, 2.4
1.1, 1.2	1.1, 1.2	1.1-1.3		1.1-1.5	2.1-2.4	2.1-2.5	2.1-2.3	2.1-2.4
2	2	2		2	3	3	3	3
2, 5	2, 5	2, 5		2, 5	3, 6	6	3, 6	3, IW
2, 5	2, 5	2, 5		2	3	3	3	3, IW
	5					3		
2, IT	2, IT	2, IT		2, IT	3, IT	3, IT	3, IT	3, IT
3	3	3		3	4	4	4	4
3	3	3, 5						4
3, IW	3, IW	5, IW		3, 5, IW	3, 4, IW	4, 6, IW	4, 6, IW	4, 6, IW
3, 5, IW	3, 5	3, 5, IW		3, 5	4, 6, IW	4, 6	4, IW	4, 6
							4	4
5	3			3				
3					4		4	4
3, IW	3, IW	3		3, IW	3, 4, 6, IW	4, 6	4, 6, IW	4, IW
3, IW	3, IW	IW		3, 5, IW		IW	4, IW	4, IW
	3	5, IW				4		4
	5, IW	3, IW		3	IW	4, 6		4
3					4	6	4	
				3				
5	3, IW							5
								5
3, 5, IW	5, IW	3, 5, IW		3, 5, IW	IW	4, 6, IW	IW	IW
3, IW	3, IW	3, IW		3, IW	4, IW	4, IW	4, IW	4, IW
3, 5, IT	3, 5, IT	3, 5, IT		3, 5, IT	4, 6, IT	4, IT	4, IT	4, 5, IT
4	4	4		4	5	5	5	
Workcheck	Workcheck	Workcheck		Workcheck	Workcheck	Workcheck	Workcheck, Activity	Workcheck
			after Lesson 10		after Lesson 12			
			1					
			2					5
			3					
7.1	8.2	9.1, 9.2		11.1	12.1	13.1, 13.2	14.1	
7.2								
7.3	8.3			11.2				
			10					15
	8.1							
		9.3		11.3	12.3	13.3	14.3	
					12.2		14.2	

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1) IT = Individual Turns) IW = Independent Work

Scope and Sequence Chart

	16	17	18	19	20	21
Vocabulary						
Model Vocabulary Sentence	1					1
Review		1	1, 6	1, 5		
Word Attack/Reading Words						
Decoding and Word Analysis						
Modeled Words	2.1	2.1				2.1
Words with Endings: <i>-ed, -ly, -er, -y, -ing, -s</i>	2.2, 2.3					2.2
Compound Words						
Multi-syllable Words						
Proper Nouns						
Words with Underlined Parts				2.1		
Mixed Words/Review	2.4	2.2	2.1	2.2		2.3
Informal Assessment	IT	IT		IT		IT
Selection Vocabulary	2.1, 2.2	2.1		2.1		2.1–2.3
Fluency Read wordlists accurately, fluently	2.1–2.4	2.1, 2.2	2.1	2.1, 2.2		2.1–2.3
Comprehension and Background						
Read Decodable Text	3		3			3
Comprehension						
Recall Facts/Rules	3, IW		3, IW			3, IW
Make Inferences						
Study Skills						
Interpret Chart/Graph/Visual Aid			3, IW			3, IW
Compare/Contrast	IW					
Informal Assessment						
Ongoing Comprehension Check	3, IT		3, IT			3, IT
Story Reading						
Read/Reread Decodable Text	4	3	4	3		4
Teacher models fluency/expression		3	4	3		
Comprehension						
Predict/Confirm Prediction		3		3		4
Recall Facts/Rules	4, IW	3, IW	4, IW	IW		4, IW
Note Details	4, 6	3, IW	4, IW	3, IW		4, IW
Visualize		3	4	3		
Make Connections		3	4			
Draw Inferences	4	3	4	3		4
Draw Conclusions	4, IW	3, IW	3, IW	3, IW		4, IW
Activate Prior Knowledge	IW	3, IW	4, IW	3, IW		4, IW
Identify Cause/Effect						IW
Determine Character Emotion, Motivation	4		4	3		4
Compare/Contrast	IW	IW	4	3		
Make Judgments			4			
Understanding Dialogue						
Sequencing	6	5	IW	3, IW		
Story Structure						
Using Context to Confirm Meaning			4	3		
Study Skills						
Interpret Chart/Graph/Visual Aid	4, IW	3, IW	4, IW	3, IW		4, IW
Informal Assessment						
Ongoing Comprehension Check	4, IW	3, IW	4, IW	3, IW		4, IW
Ongoing Decoding Accuracy	4, IT	3, IT	4, IT	3, IT		4, IT
Poem						
Paired Practice for Fluency						
Ongoing practice to build fluency	5	4	5	4		5
Independent Work / Workcheck						
Ongoing Informal Assessment	Workcheck	Workcheck	Workcheck	Workcheck		Workcheck, Activity
Special Project						
Fact Game					1	
Formal Assessment						
Individual Fluency Checkout					2	
Mastery Test					3	
Out-of-Program Mastery Test						
Spelling						
Patterns	16.1	17.1	18.2	19.2		21.1
Homonyms		17.2				21.2
Sentence	16.2					
Test					20	
Word Introduction						
Review	16.3	17.3	18.3	19.3		21.3
Phonemic Segmentation						
Affixes			18.1	19.1		

22	23	24	25	26	27	28	29	30
			1				1	
1	1	1		1	1	1		
2.1	2.1		2.1	2.1			2.1	
2.2			2.4	2.4				
			2.5			2.1		
		2.1		2.2, 2.3	2.1	2.2		
		2.2						
2.3	1.1, 2.3	2.3	2.2, 2.3		2.2	2.3	2.2-2.4	
IT	IT	IT	IT	IT	IT	IT	IT	
2.1	2.1, 2.2	2.2	2.1, 2.3, IW	2.1	2.2, IW	2.2, 2.3, IW	2.1, 2.2, 2.3	
2.1-2.3	2.1-2.3	2.1-2.3	2.1-2.5	2.1-2.4	2.1, 2.2	2.1-2.3	2.1-2.4	
3		3			3			
					3, IW			
3, IW		3, IW						
					3			
3, IW		3, IW						
3, IT		3, IT			3, IT			
4	3	4	3	3	4	3	3	
4								
4	4		3	3		3	3	
4, IW	3, IW	4, IW	IW	3, IW	4, IW	3, IW	IW	
4, IW	3, IW	4, IW	3, IW	3, IW	4, IW	3, IW	3, IW	
		4	3		4	3		
4			3	3	4	3	3	
4, IW	3, IW	4	3	3, IW	4	3, IW	3, IW	
4, IW	3, IW	IW	3, IW	3, IW	IW	IW	IW	
	IW		IW		IW		IW	
4		4		3			3, IW	
4	3	IW						
						3		
		4	3					
		IW	3, IW	IW		IW	IW	
4		4				3		
4		4		3			3	
4, IW	3, IW	4, IW	3, IW	3, IW	4, IW	IW	3, IW	
4, IW	3, IT	4, IW	3, IW	3, IW	4, IW	3, IW	3, IW	
4, IT	3, IT	4, IT	3, IT	3, IT	4, IT	3, IT	3, IT	
5	4	5		4	5	4	4	
Workcheck, Activity after Lesson 22	Workcheck, Activity	Workcheck, Activity	Workcheck, Activity	Workcheck	Workcheck	Workcheck	Workcheck	
								1
			4					
								2
								3
22.1, 22.2	23.1, 23.2	24.1, 24.2		26.1, 26.2	27.1, 27.2	28.1	29.1, 29.2	
			25					30
22.3	23.3	24.3		26.3	27.3	28.3	29.3	
						28.2		

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1) IT = Individual Turns) IW = Independent Work

Scope and Sequence Chart

	31	32	33	34	35	36
Vocabulary						
Model Vocabulary Sentence			2			1
Review	1	1	1	1	1	2
Word Attack/Reading Words						
Decoding and Word Analysis						
Modeled Words		2.1		2.1	2.1	3.1
Words with Endings: <i>-ed, -ly, -er, -y, -ing, -s</i>	2.2				2.3	
Compound Words					2.2	
Multi-syllable Words	2.1		3.1	2.2		3.2
Words with Underlined Parts						
Mixed Words/Review	2.3	2.2-2.4	3.2, 3.3	2.3	2.4	3.3, 3.4
Informal Assessment	IT	IT	IT	IT	IT	IT
Selection Vocabulary						
Fluency Read wordlists accurately, fluently	2.1-2.3	2.1-2.4	3.1-3.3	2.1-2.3	2.1-2.4	3.1-3.4
Comprehension and Background						
Read Decodable Text			4	3		4
Comprehension						
Recall Facts/Rules			4, IW	3		4, IW
Study Skills						
Interpret Chart/Graph/Visual Aid			4, IW			
Informal Assessment						
Ongoing Comprehension Check			4, IT	3, IT		4, it
Story Reading						
Read/Reread Decodable Text	3	3	5	4	3	5
Teacher models fluency/expression	3		5	3, 4		
Comprehension						
Predict/Confirm Prediction	3	3			3	5
Recall Facts/Rules	IW	IW	5, IW	4, IW	IW	5, IW
Note Details	3, IW	3, IW	5, IW	4, IW	3, IW	5, IW
Visualize	3		5			5
Make Connections	3					
Draw Inferences		3	5	4	3	5
Draw Conclusions	3, IW	3, IW	5, IW	4, IW	3, IW	5, IW
Activate Prior Knowledge	3, IW	IW	5, IW	4, IW	3, IW	5, IW
Identify Cause/Effect	IW			IW	IW	
Determine Character Emotion, Motivation	3	3	5		3	
Compare/Contrast						
Make Judgments	3	3			3	
Understanding Dialogue				4	3	5
Sequencing	IW		IW		IW	
Story Structure				4	3	
Using Context to Confirm Meaning		3	5			5
Study Skills						
Interpret Chart/Graph/Visual Aid	3, IW	3, IW	5, IW	IW	3, IW	5, IW
Study Item						
Informal Assessment						
Ongoing Comprehension Check	3, IW	3, IW	5, IW	4, IW	3, IW	5, IW
Ongoing Decoding Accuracy	3, IT	3, IT	5, IT	4, IT	3, 4, IT	5, IT
Poem						
Paired Practice for Fluency						
Ongoing practice to build fluency	4	4	6	5		6
Independent Work / Workcheck						
Ongoing Informal Assessment	Workcheck	Workcheck	Workcheck, Activity	Workcheck	Workcheck	Workcheck, Activity
Special Project					after Lesson 35	
Fact Game						
Formal Assessment						
Individual Fluency Checkout					4	
Mastery Test						
Spelling						
Patterns	31.1, 31.2	32.1, 32.2	33.1, 33.2	34.1		
Sentence						36.1
Test					35	
Review	31.3	32.3	33.3	34.3		36.3
Reading Vocabulary						
Affixes						
Spelling Rules				34.2		36.2

37	38	39	40	41	42	43	44	45
		1				1		
1	1	2		1	1, IW	2, IW	1, IW	1, IW
	2.1	3.1		2.1			2.3	2.1
2.3				2.3, 2.4	2.3		2.2	
2.2				2.2			2.1	
2.1		3.2			2.1, 2.2	3.1		
					2.1, 2.2	3.1	2.1	
2.4	2.2	3.3		2.5	2.4	3.2, 3.3		2.2, 2.3
IT	IT	IT		IT	IT	IT	IT	IT
2.1, 2.3	2.1	3.1, 3.2		2.1, 2.4	2.1, 2.2, 2.3	3.1	2.3	2.1
2.1-2.4	2.1, 2.2	2.1-2.3		2.1-2.5	2.1-2.4	3.1-3.3	2.1-2.3	2.1-2.3
3	3	4		3	3	4	3	3
					3	4	3	
				3		4		3
3, IW	3, IW	4, IW		3, IW	3, IW	4	IW	3, IW
3, IW	3, IW	4, IW		3, IW	3, IW	4, IW	3, IW	3, IW
	3							3
3				3	3	4	3	
3		4		3	3	4	3	
3, IW	3, IW	4, IW		3, IW	3, IW	4, IW	3, IW	3, IW
3, IW	IW	IW		IW	3, IW	4, IW	3, IW	3, IW
IW	IW	IW		IW	3	4	IW	3, IW
		4			3	4		3
					3		3, IW	
3	3	4		3		4	3	
					3	4		3
3	IW	IW		IW		4, IW	3, IW	IW
	3	4		3				
IW	IW	IW		IW	3, IW	4, IW	3, IW	3, IW
5, IW	5, IW						5, IW	
3, IW	3, IW	4, IT		3, IW	3, IW	4, IW	3, IW	3, IW
				3, IT	3, IT	4, IT	3, IT	3, IT
4	4	5		4	4	5	4	
Workcheck	Workcheck	Workcheck		Workcheck, Activity	Workcheck	Workcheck	Workcheck	Workcheck, Activity
			1					
			2					4
			3					
37.1	38.1, 38.2	39.1		41.1	42.1	43.1		
			40					45
37.3	38.3	39.3		41.3	42.3	43.3	44.3	
		39.2		41.2	42.2	43.2	44.1, 44.2	
37.2								

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1) IT = Individual Turns) IW = Independent Work

Scope and Sequence Chart

	46	47	48	49	50	51
Vocabulary						
Model Vocabulary Sentence	1			1		
Review	2, IW	1, IW	1, IW	2, IW		1, IW
Word Attack/Reading Words						
Decoding and Word Analysis						
Modeled Words	3.1	2.3	2.1			2.1
Words with Endings: <i>-ed, -ly, -er, -y, -ing, -s</i>	3.3	2.2		3.2		2.3
Compound Words		2.1				
Multi-syllable Words	3.2			3.1		2.2
Words with Underlined Parts		2.1		3.1		2.2
Planet Names						
Numbers						
Mixed Words/Review	3.4		2.2	3.3, 3.4		2.4
Informal Assessment	IT	IT	IT	IT		IT
Selection Vocabulary	3.1	2.3	2.1	3.2		2.1
Fluency Read wordlists accurately, fluently	3.1–3.4	2.1–2.3	2.1, 2.2	3.1–3.4		2.1–2.4
Comprehension and Background						
Read Decodable Text						
Comprehension						
Recall Facts/Rules						
Make Inferences						
Study Skills						
Interpret Chart/Graph/Visual Aid						
Compare/Contrast						
Globe						
Fact Review						
Informal Assessment						
Ongoing Comprehension Check						
Story Reading						
Read/Reread Decodable Text	4	3	3	4		3
Teacher models fluency/expression	4	3		4		
Comprehension						
Predict/Confirm Prediction	4			4		3
Recall Facts/Rules	4, IW	IW	3, IW	4, IW		IW
Note Details	4, IW	3, IW	3, IW	4, IW		3, IW
Visualize		3		4		
Make Connections	4					
Draw Inferences		3	3, IW	4		3
Draw Conclusions	4, IW	3, IW	3, IW	4, IW		3, IW
Activate Prior Knowledge	4, IW	IW	3, IW	4, IW		
Identify Cause/Effect		IW	IW	IW		
Determine Character Emotion, Motivation			3			
Compare/Contrast			IW	IW		IW
Make Judgments		3		4		3
Understanding Dialogue	4			4		
Reality/Fantasy						
Sequencing		3, IW	3	IW		IW
Story Structure		3				
Using Context to Confirm Meaning	4		3			
Study Skills						
Interpret Chart/Graph/Visual Aid	4, IW	3, IW	3, IW	IW		IW
Study Item						5, IW
Informal Assessment						
Ongoing Comprehension Check	4, IW	3, IW	3, IW	4, IW		3, IW
Ongoing Decoding Accuracy	4, IT	3, IT	3, IT	4, IT		3, IT
Poem						
Paired Practice for Fluency						
Ongoing practice to build fluency	5	4	4	5		4
Independent Work / Workcheck						
Ongoing Informal Assessment	Workcheck	Workcheck	Workcheck	Workcheck		Workcheck
Special Project						
Fact Game					1	
Formal Assessment						
Individual Fluency Checkout					2	
Mastery Test					3	
Spelling						
Patterns						
Sentence	46.1	47.1, 47.2	48.1	49.1		
Test					50	
Word Introduction						
Review	46.3	47.3	48.3	49.3		51.3
Affixes	46.2			49.2		51.2
Word Parts						51.1
Spelling Rules		48.2				

52	53	54	55	56	57	58	59	60
	1			1			1	
1, IW	2, IW	1, IW	1, IW	2, IW	1, IW	1, IW	2, IW	
2.1	3.1	2.1	2.1		2.2	2.1	3.1	
	3.2		2.3	3.2, 3.3	2.3	2.2	3.2, 3.3	
						2.1		
2.3		2.5	2.2	3.1	2.2			
2.3				3.1	2.2			
	3.3							
		2.2						
2.2, 2.4	3.4	2.3, 2.4		3.4	2.1, 2.4, 2.5	2.3	3.4, 3.5	
IT	IT	IT	IT	IT	IT	IT	IT	
2.1, 2.3	3.1, 3.2	2.3	2.1	IW	2.2	2.1, 2.2	3.1	
2.1-2.4	3.1-3.4	2.1-2.5	2.1-2.3	3.1-3.4	2.1-2.4	2.1-2.4	3.1-3.5	
3	4	3		4		3		
3, IW	4, IW	3, IW		4, IW		3, IW		
						3		
3, IW	4, IW	3, IW		4, IW				
3, IW								
			3	5				
				7				
3, IT	4, IT	3, IT	3, IT	4, IT		3, IT		
4	5	4	4	6	3	4	4	
					3			
					3	4		
IW	5, IW	4, IW	4, IW	IW	3, IW	4, IW	4, IW	
4, IW	5, IW	4, IW	4, IW	6, IW	3, IW	4, IW	4, IW	
					3		4, IW	
4					3			
4			4	6	3	4		
IW	IW	4, IW	4, IW	6, IW	3, IW	4, IW	4, IW	
4, IW	5, IW	4	4, IW	6, IW	3, IW	IW	4, IW	
				IW				
	5							
IW		4, IW	4, IW			IW	IW	
4					3			
	5							
	5							
IW			4					
			4					
			4					
			4					
					3		4	
4, IW	5, IW	4, IW		IW	3, IW	4, IW	4, IW	
4, IW	5, IW	4, IW	4, IW	6, IW	3, IW	4, IW	4, IW	
4, IT	5, IT	4, IT	4, 5, IT	6, IT	3, IT	4, IT	4, IT	
5	6	5		8	4	5	5	
Workcheck	Workcheck, Activity	Workcheck	Workcheck	Workcheck, Activity	Workcheck	Workcheck	Workcheck	
after Lesson 52								
								1
			5					2
								3
				56.1	57.1	58.1		
			55					60
							59.1	
52.3	53.3	54.3		56.3	57.3	58.3	59.3	
51.2	52.2	53.2	54.2					
51.1	52.1	53.1	54.1	56.2	57.2	58.2	59.2	

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1) IT = Individual Turns) IW = Independent Work

Scope and Sequence Chart

	61	62	63	64	65	66
Vocabulary						
Model Vocabulary Sentence				1		
Review	2, IW	1, IW	1, IW		1	1, IW
Word Attack/Reading Words						
Decoding and Word Analysis						
Sounds/Sound Combinations						2.2
Modeled Words	3.1	2.1	2.1	2.2	2.1	2.1
Words with Endings: <i>-ed, -ly, -er, -y, -ing, -s</i>	3.2	2.2		2.3		
Compound Words			2.2			
Multi-syllable Words		2.1		2.1		
Words with Underlined Parts			2.2			
Mixed Words/Review	3.3	2.3, 2.4	2.3			2.3, 2.4
Informal Assessment	IT	IT	IT	IT		IT
Selection Vocabulary	3.1, 3.2	2.1	2.1	2.2	2.1	2.1
Fluency Read wordlists accurately, fluently	3.1-3.3	2.1-2.4	2.1-2.3	2.1-2.3	2.1	2.1-2.4
Comprehension and Background						
Read Decodable Text		3				
Comprehension						
Recall Facts/Rules		3, IW				
Study Skills						
Interpret Chart/Graph/Visual Aid						
Fact Review	1, IT			3, IT		
Informal Assessment						
Ongoing Comprehension Check		3, IT				
Story Reading						
Read/Reread Decodable Text	4	4	3	4	3	3
Teacher models fluency/expression				4	5	3
Comprehension						
Predict/Confirm Prediction					4	
Recall Facts/Rules	4, IW	4, IW	IW	IW	3, IW	
Note Details	4, IW	4, IW	3, IW	4, IW	3, IW	3, IW
Visualize	4	4				
Make Connections		4	3			3
Draw Inferences	4	4	3	4		3
Draw Conclusions	4, IW	IW	3, IW	4, IW	3, IW	3, IW
Activate Prior Knowledge	4, IW	4, IW	IW	4, IW	3, IW	3, IW
Identify Cause/Effect	IW	IW		IW		
Determine Character Emotion, Motivation					3	3
Compare/Contrast	IW	IW	IW	IW	3	IW
Make Judgments		4		4		
Understanding Dialogue						3
Sequencing		IW	IW		IW	
Story Structure						3
Using Context to Confirm Meaning						3
Study Skills						
Interpret Chart/Graph/Visual Aid	4, IW	IW	3, IW	IW	3, IW	
Expanded Activity					5, IW	
Informal Assessment						
Ongoing Comprehension Check	4, IW	4, IW	3, IW	4, IW	3, IW	3, IW
Ongoing Decoding Accuracy	4, IT	4, IT	3, IT	4, IT	3, 4, IT	3, IT
Poem						
Paired Practice for Fluency						
Ongoing practice to build fluency	5	5	4	5		4
Independent Work / Workcheck						
Ongoing Informal Assessment	Workcheck, Activity	Workcheck	Workcheck	Workcheck, Activity	Workcheck	Workcheck
Special Project						after Lesson 66
Formal Assessment						
Individual Fluency Checkout					4	
Mastery Test						
Spelling						
Patterns						66.1
Sentence	61.1	62.1	63.1	64.1		
Test					65	
Review		62.3	63.3	64.3		66.3
Reading Vocabulary	61.3					
Affixes		62.2				66.2
Word Parts	61.2		63.2	64.2		
Vowels and Consonants						
Spelling Rules						

67	68	69	70
2			
1, IW	1, IW	1, IW	
3.1	2.1		
3.2		2.1	
		2.2	
		2.2	
3.3, 3.4	2.2	2.3	
IT	IT	IT	
3.1	2.1		
3.1-3.4	2.1, 2.2	2.1-2.3	
5		3	
IW		3, IW	
5, IW			
4			
5, IT		3, IT	
6	3	4	
	3	4	
6	3		
6, IW	3, IW	4, IW	
6	3		
6	3	4	
6, IW	3, IW	4, IW	
IW		4, IW	
	3	4	
6	3	4	
IW	IW		
		4	
	3		
		4	
6		4	
6, IW		4	
6, IW	3, IW	4, IW	
6, IT	3, IT	4, IT	
7	4	5	
Workcheck	Workcheck	Workcheck, Activity	
			1
			20
67.1			
			70
66.3	67.3	68.3	69.3
66.2	67.2	68.2	
			69.2
		68.1	69.1

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1) IT = Individual Turns) IW = Independent Work

Scope and Sequence Chart

	71	72	73	74	75	76
Vocabulary						
Model Vocabulary Sentence	2			2		
Review	1, IW	1, IW	1, IW	1, IW	1, IW	1, IW
Word Attack/Reading Words						
Decoding and Word Analysis						
Sounds/Sound Combinations						
Modeled Words	3.1	2.1	2.1			2.1
Compound Words						
Multi-syllable Words		2.2				
Words with Underlined Parts		2.2		3.2		
Mixed Words/Review	3.2	2.3	2.2	3.1, 3.3		
Informal Assessment	IT	IT	IT	IT		IT
Selection Vocabulary	3.1	2.1–2.3	2.1, 2.2	3.1	2.1	2.1
Fluency Read wordlists accurately, fluently	3.1, 3.2	2.1–2.3	2.1, 2.2	3.1–2.3	2.1	2.1
Comprehension and Background						
Read Decodable Text	4					
Comprehension						
Recall Facts/Rules	4, IW					
Study Skills						
Interpret Chart/Graph/Visual Aid	4					
Compare/Contrast						
Fact Review		3, IT				
Informal Assessment						
Ongoing Comprehension Check	4, IT					
Story Reading						
Read/Reread Decodable Text	5	4	3	4	3	3
Teacher models fluency/expression				4	3	
Comprehension						
Predict/Confirm Prediction	5	4	3	4	3	
Recall Facts/Rules	IW	IW	3, IW	4, IW	3, IW	
Note Details	5, IW	4, IW	3, IW	4, IW	3, IW	3, IW
Visualize	5	4	3			
Make Connections		4	3	4		3
Draw Inferences	5	4	3	4	3	3, 1W
Draw Conclusions	5, IW	4, IW	3, IW	4, IW	3, IW	3, IW
Activate Prior Knowledge	IW	4, IW	3, IW	IW	3	3, 1W
Identify Cause/Effect			3, IW	IW		
Determine Character Emotion, Motivation		IW			3	3
Compare/Contrast			3			
Make Judgments	5		3	4	3	
Understanding Dialogue	5	4				
Reality/Fantasy	5	IW	3, IW		IW	1W
Sequencing				4		
Story Structure	5	4	3	4	3	
Using Context to Confirm Meaning						
Study Skills						
Interpret Chart/Graph/Visual Aid	5, IW		3, IW	4, IW	3, IW	1W
Study Item				6		
Crossword puzzle					4	5
Informal Assessment						
Ongoing Comprehension Check	5, IW	4, IW	3, IW	4, IW	3, IW	3, 1W
Ongoing Decoding Accuracy	5, IT	4, IT	3, IT	4, IT	3, 5, IT	3, IT
Poem						
Paired Practice for Fluency						
Ongoing practice to build fluency	6	5	4	5		4
Independent Work / Workcheck						
Ongoing Informal Assessment	Workcheck	Workcheck	Workcheck	Workcheck, Activity	Workcheck	Workcheck
Special Project						
Fact Game						
Formal Assessment						
Individual Fluency Checkout					5	
Mastery Test						
Spelling						
Patterns		72.2				
Sentence						
Test					75	
Word Introduction						
Review	71.3	72.3	73.3			76.3
Reading Vocabulary						
Affixes	71.2			74.2		
Word Parts			73.2			76.2
Vowels and Consonants						
Spelling Rules	71.1	72.1	73.1	74.1		76.1

77	78	79	80	81	82	83	84	85
	1					1		
1, IW		1, IW		1, IW	1, IW		1, IW	1, IW
	2.1							
				2.1	2.1		2.1	2.1
2.1						2.1		
2.1				2.2	2.2	2.1	2.2	
2.2	2.2	2.1			2.3	2.2		2.2, 2.3
IT	IT			IT	IT	IT	IT	IT
2.1, 2.2	2.1, 2.2	2.1		2.1, 2.2	2.1, 2.2		2.1, 2.2	2.1, 2.2
				2.1, 2.2	2.1-2.3	2.1, 2.2	2.1, 2.2	2.1-2.3
		3						
		3, IW					3	
		3					3, 1W	
		3, IW						
							3, 1W	
						3		
		3, IT				3, IT	3, IT	
3	3	4		3	3	4	4	3
				3		4		
3	3				3	4	4	3
3, IW	3, IW	IW		3, IW	3, IW	4, IW	4, IW	3, IW
3, IW	3, IW	4, IW		3, IW	3, IW	4, IW	4, IW	3, IW
3	3	4		3	3		4	3
3	3			3		4		3
3, IW	3, IW	4, IW		3	3	4	4	3
3, IW	3, IW	4, IW		3, IW	3, IW	4, IW	4, IW	3, IW
3, IW	3	4		3, IW	3, IW	4, IW	IW	
	3	IW			IW	IW	IW	IW
				3, IW	3		4	
3	3	4			3	4		3
3	3			3				
	3	4, IW			IW		IW	
		4		3				
				3	3			3
	3, IW			IW	3, IW	4, IW	IW	IW
5								
3, IW	3, IW	4, IW		3, IW	3, IW	4, IW	4, IW	3, IW
3, IT	3, IT	4, IT	2	3, IT	3, IT	4, IT	4, IT	3, 4, IT
4	4	5		4	4	5	5	
Workcheck	Workcheck	Workcheck		Workcheck	Workcheck, Activity	Workcheck	Workcheck	Workcheck
							after Lesson 84	
			1					
			2					4
			3					
				81.1	82.1	83.1	84.1	
			80					85
77.2								
77.3	78.3	79.3			82.3	83.3		
				81.3				
	78.2	79.2				83.2	84.2	
77.1	78.1	79.1		81.2	82.2			

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1) IT = Individual Turns) IW = Independent Work

Scope and Sequence Chart

	86	87	88	89	90	91
Vocabulary						
Model Vocabulary Sentence	2					1
Review	1, IW	1, IW	1, IW	1, IW		
Word Attack/Reading Words						
Decoding and Word Analysis						
Modeled Words	3.1	2.1	2.1	2.1		2.1
Words with Endings: <i>-ed, -ly, -er, -y, -ing, -s</i>		2.2		2.2		2.2
Compound Words						
Multi-syllable Words						
Words with Underlined Parts	3.2			2.3		
Mixed Words/Review	3.3	2.3, 2.4	2.2	2.4		2.3, 2.4
Informal Assessment	IT	IT	IT	IT		IT
Selection Vocabulary						
Selection Vocabulary	3.1, 3.2	2.1, 2.2	2.1, 2.2	2.1		2.1, 2.4
Fluency Read wordlists accurately, fluently	3.1–3.3	2.1–2.4	2.1, 2.2	2.1–2.4		2.1–2.4
Comprehension and Background						
Read Decodable Text	4			4		3
Comprehension						
Recall Facts/Rules	4, IW			4, IW		3, IW
Study Skills						
Interpret Chart/Graph/Visual Aid	4, IW			4		3, IW
Compare/Contrast	4, IW					
Fact Review		3		3, IT		
Informal Assessment						
Ongoing Comprehension Check	4, IT	3, IT		3, 4, IT		3, IT
Story Reading						
Read/Reread Decodable Text	5	4	3	5		4
Teacher models fluency/expression	5	4				
Comprehension						
Predict/Confirm Prediction	5			5		4
Recall Facts/Rules	5, IW	4, IW	IW	5, IW		4, IW
Note Details	5, IW	4, IW	3, IW	5, IW		4, IW
Visualize		4				
Make Connections			3			
Draw Inferences	5	4	3	5		4
Draw Conclusions	5, IW	4, IW	3	5, IW		
Activate Prior Knowledge	5, IW	IW	3, IW	5, IW		IW
Identify Cause/Effect						
Determine Character Emotion, Motivation	5, IW	4		5		
Compare/Contrast	IW	4	3, IW	5, IW		4
Make Judgments			3			
Understanding Dialogue						
Sequencing			IW	5		
Story Structure				5		
Using Context to Confirm Meaning	5	4	3			
Study Skills						
Interpret Chart/Graph/Visual Aid	IW	4, IW	3, IW	IW		4, IW
Informal Assessment						
Ongoing Comprehension Check	5, IW	4, IW	3, IW	5, IW		4, IW
Ongoing Decoding Accuracy	5, IT	4, IT	3, IT	5, IT	2	4, IT
Poem						
Paired Practice for Fluency						
Ongoing practice to build fluency	6	5	4	6		5
Independent Work / Workcheck						
Ongoing Informal Assessment	Workcheck, Activity	Workcheck, Activity	Workcheck, Activity	Workcheck, Activity		Workcheck
Special Project						
Fact Game					1	
Formal Assessment						
Individual Fluency Checkout					2	
Mastery Test					3	
Spelling						
Sentence			88.1			91.2
Test					90	
Word Introduction		87.1				
Review	86.3	87.3	88.3	89.3		91.3
Phonemic Segmentation						
Affixes			88.2			
Word Parts	86.1	87.2		89.1		
Vowels and Consonants	86.2			89.2		
Spelling Rules						91.1

92	93	94	95	96	97	98	99	100
			1					
1	1, IW	1, IW		1	1, IW	1, IW		
2.1	2.1	2.1	2.1	2.1		2.1	1.1	
2.2		2.2	2.2	2.2		2.2		
					2.1			
	2.2						1.2	
2.3	2.3	2.4	2.3	2.3, 2.41	2.2, 2.3		1.3	
IT	IT	IT	IT	IT	IT	IT	IT	
2.1	2.1-2.3	2.1	2.1	2.1	2.2, 2.3	2.1, 2.2	1.1-1.3	
2.1-2.3	2.1-2.3	2.1-2.4	2.1-2.4	2.1-2.4	2.1-2.3	2.1, 2.2	1.1-1.3	
3			3	3		3		
3, IW			3, IW	3, IW		3, IW		
3, IW								
3, IT			3, IT	3, IT		3, IT		
4	3	3	4	4	3	4	2	
					3			
4	3	3		4	3		2	
4	3	3, IW	IW	4, IW	3, IW	4, IW	2, IW	
4, IW	3, IW	3, IW	4, IW	4, IW	3, IW	4, IW	2, IW	
		3		4, IW	3	4		
IW	3, IW	3, IW	4, IW	4, IW	3, IW	4, IW	2, IW	
4, IW	IW	3, IW	4, IW	IW	IW	4	2, IW	
		IW		4		IW		
		3						
4	3	3		4	3		2	
							2	
		3		4		4		
				4				
4, IW	3, IW	3, IW	4, IW	4, IW	3, IW	4, IW	IW	
4, IW	3, IW	3, IW	4, IW	4, IW	3, IW	4, IW	2, IW	
4, IT	3, IT	3, IT	4, 5, IT	4, IT	3, IT	4, IT	2, IT	2
5	4	4		5	4	5	3	
Workcheck	Workcheck	Workcheck, Activity	Workcheck	Workcheck	Workcheck	Workcheck	Workcheck	
								after Lesson 100
								1
			5					2
								3
				96.2				
			95					100
92.3	93.3	94.3		96.3	97.3		99.3	
						98.2		
92.2	93.2	94.2			97.2		99.2	
92.1	93.1	94.1		96.1	97.1	98.1	99.1	

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1) IT = Individual Turns) IW = Independent Work

Scope and Sequence Chart

	101	102	103	104	105	106
Vocabulary						
Model Vocabulary Sentence		1				1
Review			1	2, IW	1, IW	
Word Attack/Reading Words						
Decoding and Word Analysis						
Modeled Words	1.1	2.1	2.1	3.1	2.1	2.1
Words with Endings: <i>-ed, -ly, -er, -y, -ing, -s</i>	1.2					
Multi-syllable Words		2.2				
Words with Underlined Parts	1.3					
Mixed Words/Review						
Informal Assessment	IT	IT				
Selection Vocabulary						
Fluency Read wordlists accurately, fluently	1.1-1.3	2.1, 2.2	2.1	3.1	2.1	2.1
Comprehension and Background						
Read Decodable Text		4				
Comprehension						
Recall Facts/Rules		4, IW				
Fact Review		3		1, IT	4, IT	
Informal Assessment						
Ongoing Comprehension Check		4, IT				
Story Reading						
Read/Reread Decodable Text	2	5	3	4	3	3
Teacher models fluency/expression			3			
Comprehension						
Predict/Confirm Prediction		5	3		3	
Recall Facts/Rules	2, IW	5, IW	3, IW	4, IW	3, IW	3, IW
Note Details	2, IW	5, IW	3, IW	4, IW	3, IW	3, IW
Visualize						
Make Connections	2			4, IW		
Draw Inferences			3	4	3	
Draw Conclusions	2, IW	5, IW	3, IW		3, IW	3, IW
Activate Prior Knowledge	2, IW	5, IW	3, IW	4, IW	3, IW	3, IW
Identify Cause/Effect				4, IW		
Determine Character Emotion, Motivation	2	5		4		3
Compare/Contrast	2, IW	5	3, IW			
Make Judgments	2		3	4		
Understanding Dialogue			3	4		
Sequencing					3	3, IW
Using Context to Confirm Meaning						
Study Skills						
Interpret Chart/Graph/Visual Aid		5				
Informal Assessment						
Ongoing Comprehension Check	2, IW	5, IW	3, IW	4, IW	3, IW	3, IW
Ongoing Decoding Accuracy	2, IT	5, IT	3, IT	4, IT	3, 5, IT	3, IT
Poem						
Paired Practice for Fluency						
Ongoing practice to build fluency	3	6	4	5		4
Independent Work / Workcheck						
Ongoing Informal Assessment	Workcheck	Workcheck	Workcheck	Workcheck	Workcheck, Activity	Workcheck
Special Project						after Lesson 106
Fact Game						
Formal Assessment						
Individual Fluency Checkout					5	
Mastery Test						
Spelling						
Sentence			103.2	104.2		106.2
Test					105	
Word Introduction						
Review		102.3	103.3	104.3		106.3
Reading Vocabulary	101.3					
Affixes						
Word Parts	101.2	102.2				
Spelling Rules	101.1	102.1	103.1	104.1		106.1

107	108	109	110	111	112	113	114	115
				1			1	
2, IW	1, IW	1, IW			1, IW	2, IW	2, IW	1, IW
	2.1	2.1		2.1	2.1	3.1		2.1
				2.2				2.2
3.1							3.1	
					2.2		3.1	
				IT	IT		3.2	
3.1		2.1		2.1	2.1	3.1	IT	IT
3.1	2.1	2.1		2.1, 2.2	2.1, 2.2	3.1	3.2	2.1, 2.2
							3.1, 3.2	2.1, 2.2
1, IT						1, IT		
4	3	3		3	3	4	4	3
		3		3				
4	3	3		3	3		4	
4, IW	3, IW	3, IW		3, IW	3, IW		4, IW	3, IW
4, IW	3, IW	3, IW		3, IW	3, IW	4, IW	4, IW	3, IW
		3				4	4	
				3				
4	3	3		3		4		
4, IW	3, IW	3, IW		3, IW	3, IW	4, IW	4, IW	3, IW
4, IW	3, IW	3, IW		3, IW	3, IW	4, IW		3, IW
				3, IW	IW	IW		3, IW
						4, IW		
		3		3, IW			4, IW	3, IW
4	4	3			3		4	
		3			3			3
				3				
				3, IW				3, IW
4, IW	3, IW	3, IW		3, IW	3, IW	4, IW	4, IW	3, IW
4, IT	3, IT	3, IT	2	3, IT	3, IT	4, IT	4, IT	3, 4, IT
5	4	4		4	4	5	5	
Workcheck	Workcheck	Workcheck		Workcheck	Workcheck	Workcheck	Workcheck	Workcheck
				after Lesson 111				
			1					
			2					4
			3					
107.2		109.1			112.2		114.2	
			110					115
	108.1					113.1		
107.3	108.3	109.3		111.3	112.3	113.3	114.3	
		109.2		111.1	112.1			
	108.2			111.2		113.2		
107.1							114.1	

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1) IT = Individual Turns) IW = Independent Work

Scope and Sequence Chart

	116	117	118	119	120	121
Vocabulary						
Model Vocabulary Sentence		1				
Review	1, IW	2, IW	1, IW	1, IW		1, IW
Word Attack/Reading Words						
Decoding and Word Analysis						
Modeled Words	2.1	3.1		2.1		2.1
Words with Endings: <i>-ed, -ly, -er, -y, -ing, -s</i>			2.2			
Compound Words			2.1			
Multi-syllable Words	2.2	3.2				2.2
Words with Underlined Parts			2.1			2.2
Mixed Words/Review	2.3		2.3			2.3
Informal Assessment	IT	IT	IT			IT
Selection Vocabulary	2.1	3.1	2.2	2.1		2.1
Fluency Read wordlists accurately, fluently	2.1–2.3	3.1, 3.2	2.1–2.3	2.1		2.1–2.3
Comprehension and Background						
Read Decodable Text						
Comprehension						
Recall Facts/Rules						
Study Skills						
Interpret Chart/Graph/Visual Aid						
Fact Review						3
Informal Assessment						
Ongoing Comprehension Check						
Story Reading						
Read/Reread Decodable Text	3	4	3	3		4
Teacher models fluency/expression						
Comprehension						
Predict/Confirm Prediction	3		3			4
Recall Facts/Rules	3, IW	4, IW	3, IW	3, IW		4, IW
Note Details	3, IW	4, IW	3, IW	3, IW		4, IW
Visualize	3	4				
Make Connections			3			
Draw Inferences	3	4				4
Draw Conclusions	3, IW	4, IW	3, IW	3, IW		4, IW
Activate Prior Knowledge		4, IW	3, IW	3, IW		4, IW
Identify Cause/Effect		IW	IW	IW		
Determine Character Emotion, Motivation		4				
Compare/Contrast		IW	IW	IW		
Make Judgments	3					4
Understanding Dialogue	3					
Sequencing						
Using Context to Confirm Meaning				3		
Study Skills						
Interpret Chart/Graph/Visual Aid	3, IW	4, IW	IW	3, IW		4
Informal Assessment						
Ongoing Comprehension Check	3, IW	4, IW	3, IW	3, IW		4, IW
Ongoing Decoding Accuracy	3, IT	4, IT	3, IT	3, IT		4, IT
Poem						
Paired Practice for Fluency						
Ongoing practice to build fluency	4	5	4	4		5
Independent Work / Workcheck						
Ongoing Informal Assessment	Workcheck	Workcheck, Activity	Workcheck	Workcheck, Activity		Workcheck
Special Project	after Lesson 116					
Fact Game					1	
Formal Assessment						
Individual Fluency Checkout					2	
Out-of-Program Mastery Test					3	
Spelling						
Sentence	116.2	117.2	118.2	119.2		121.2
Test					120	
Word Introduction						
Review		117.3	118.3	119.3		121.3
Reading Vocabulary	116.3					
Word Parts				119.1		
Compounds						121.2
Spelling Rules	116.1	117.1	118.1			

122	123	124	125	126	127	128	129	130
1					1			
	1, IW	1, IW	1, IW			1, IW	1, IW	
2.1	2.1	2.2	2.1	1.2	2.1		2.1	
	2.2						2.3	
		2.1	2.2			2.1	2.2	
2.2			2.3	1.1			2.2	
IT	IT	IT	IT	IT			IT	
2.1	2.1	2.2	2.1	1.2	2.1	2.1	2.1	
2.1, 2.2	2.1, 2.2	2.1, 2.2	2.1-2.3	1.1, 1.2	2.1	2.1	2.1-2.3	
			3	2			3	
			IW	2			3, IW	
			3	2			3, IW	
5								
			3, IT	2, IT			3, IT	
3	3	3	4	3	3	3	4	
3	3							
	3	3			3	3	4	
3, IW	3, IW	3, IW	4, IW	3, IW	3, IW	3, IW	IW	
3, IW	3, IW	3, IW	4, IW	3, IW	3, IW	3, IW	4, IW	
	3	3	4		3	3		
3	3		4, IW		3	3	4	
3, IW	3, IW	3, IW	4, IW	3, IW	3, IW	3, IW	4, IW	
3, IW	3, IW	IW	4, IW	3, IW	3, IW	3, IW		
3		3	4		3, IW			
3			4			3	4	
3	3				3	3	4	
3						3	4	
		3						
3, IW	3, IW	3, IW	4, IW	3, IW	3, IW			
3, IW	3, IW	3, IW	4, IW	3, IW	3, IW	3, IW	4, IW	
3, IT	3, IT	3, IT	4, 5, IT	3, IT	3, IT	3, IT	4, IT	2
4	4	4		4	4	4	5	
Workcheck, Activity	Workcheck, Activity	Workcheck, Activity	Workcheck	Workcheck, Activity	Workcheck	Workcheck	Workcheck, Activity	
								1
			5					2
								3
			125					130
122.3	123	124.3		126.3	127.3	128	129.1 129.3	
122.1				126.1	127.1		129.2	
122.2		124.2		126.2	127.2			
		124.1						

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1) IT = Individual Turns) IW = Independent Work

Scope and Sequence Chart

	131	132	133	134	135	136
Vocabulary						
Model Vocabulary Sentence		1				
Review	1, IW		1, IW	1, IW	1, IW	
Word Attack/Reading Words						
Decoding and Word Analysis						
Modeled Words	2.1	2.1	2.1	2.1	2.1	2.1
Words with Endings: <i>-ed, -ly, -er, -y, -ing, -s</i>		2.2				
Compound Words	2.2					
Words with Underlined Parts	2.2					
Mixed Words/Review	2.3	2.3	2.2	2.2, 2.3	2.2	
Informal Assessment	IT	IT	IT	IT	IT	
Selection Vocabulary						
Fluency Read wordlists accurately, fluently	2.1-2.3	2.1-2.3	2.1, 2.2	2.1-2.3	2.1, 2.2	2.1
Comprehension and Background						
Read Decodable Text			3		3	
Comprehension						
Recall Facts/Rules			3, IW		3, IW	
Study Skills						
Interpret Chart/Graph/Visual Aid			3, IW		3, IW	
Fact Review						1, IT
Informal Assessment						
Ongoing Comprehension Check			3, IT		3, IT	
Story Reading						
Read/Reread Decodable Text	3	3	4	3	4	3
Teacher models fluency/expression						
Comprehension						
Predict/Confirm Prediction		3		3		
Recall Facts/Rules	3, IW	3, IW	4, IW	3, IW	4, IW	
Note Details	3, IW	3, IW	4, IW	3, IW	4, IW	3, IW
Visualize		3		3	4, IW	
Make Connections	3		4	3	4, IW	
Draw Inferences	3			3	4, IW	
Draw Conclusions	3, IW	IW	4, IW	3	4, IW	3
Activate Prior Knowledge	3, IW	3, IW	4, IW	3, IW	4, IW	3, IW
Identify Cause/Effect	3, IW	3, IW	4, IW	3	4, IW	
Determine Character Emotion, Motivation					4	3
Compare/Contrast	3, IW	3, IW	4, IW	3, IW		
Make Judgments		3		3	4	
Understanding Dialogue						
Reality/Fantasy						
Story Structure						
Using Context to Confirm Meaning						
Study Skills						
Interpret Chart/Graph/Visual Aid	3, IW	3, IW	4, IW	3, IW	IW	
Informal Assessment						
Ongoing Comprehension Check	3, IW	3, IW	4, IW	3, IW	4, IW	3, IW
Ongoing Decoding Accuracy	3, IT	3, IT	4, IT	3, IT	4, 5, IT	3, IT
Poem						
Paired Practice for Fluency						
Ongoing practice to build fluency	4	4	5	4		4
Independent Work / Workcheck						
Ongoing Informal Assessment	Workcheck	Workcheck, Activity	Workcheck, Activity	Workcheck	Workcheck	Workcheck
Special Project						
Fact Game						
Formal Assessment						
Individual Fluency Checkout					5	
Mastery Test						
Spelling						
Sentence						
Test					135	
Review	131.3	132.3	133	134.3		136.3
Word Parts	131.1	132.2		134.1, 134.2		136.1, 136.2
Compounds	131.2	132.2				

Grade 4

Scope and Sequence Chart

	1	2	3	4	5
Vocabulary					
Model Vocabulary Sentence					
Review					
Word Attack/Reading Words					
Decoding and Word Analysis					
Sounds/Sound Combinations					
Modeled Words	3	1	1		1
Words with endings, <i>ed, ly, er, y, ing, s</i>		3	2, 6	2	4
Compound Words	4	2		1	
Multi-syllable words					
Mixed Words/Review			2, 4	3	3, 4
Informal Assessment					
Selection Vocabulary	5	4	3		5
Fluency Read wordlists accurately, fluently	3, 4, 5	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3	1, 2, 3, 4, 5, 6
Comprehension and Background					
Read decodable text					
Comprehension					
Recall facts/rules					
Make inferences					
Study Skills					
Interpret chart/graph/visual aid					
Informal Assessment					
Ongoing comprehension check					
Story Reading					
Read/reread decodable text	6, 7, 8	5, 6, 7	7, 8, 9	5, 6, 7	8, 9, 10
Teacher models fluency/expression	6	5	7	5	8
Comprehension					
Predict/Confirm Prediction	6.2, 7.3		8, IW	IW	
Recall facts/rules	6, 7, 8, IW	5, 6, 7, IW	7, 8, 9, IW	5, 6, 7, IW	9, 10, IW
Note details	6, 7, IW	5, 6, 7, IW	7, 8, 9, IW	5, 6, 7, IW	9, 10, IW
Visualize	IW	IW	IW	IW	
Make Connections			8, IW	6, IW	9, IW
Draw inferences	6, 7, 8, IW	6, 7, IW	7, 8, 9, IW	5, 6, 7, IW	8, 9, 10, IW
Draw conclusions			9, IW	7, IW	10, IW
Activate Prior Knowledge	7, 8, IW	5, 6, 7	7, 8, IW	6, IW	8, 9, IW
Identify Cause/Effect	7, 8	5, 6	8, 9, IW	5, 6, 7	8, 9, 10, IW
Determine Character Emotion, Motivation	6, 7, 8, IW	5, 6, 7, IW	8, 9, IW	6, 7, IW	8, 9, 10, IW
Compare/Contrast					
Make Judgments	7, 8	6	7, 8	IW	
Main Idea					
Study Skills					
Interpret chart/graph/visual aid	IW	IW	IW	IW	IW
Informal Assessment					
Ongoing comprehension check	6, 7, 8, IW	5, 6, 7, IW	7, 8, 9, IW	5, 6, 7, IW	8, 9, 10, IW
Ongoing decoding accuracy	6, 7	5, 6	7, 8	5, 6	8, 9
Paired Practice for Fluency					
Ongoing practice to build fluency					
Independent Work / Workcheck					
Ongoing Informal Assessment	11, 12	10, 11	12	10	13
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					
Spelling					
Word Parts	1.3			4.1	
Affixes	1.1	2.1	3.1		5.1
Vowels and Consonants					5.2
Spelling Rules					
Sentence					
Review		2.3	3.3	4.3	5.3
Test					
Patterns					
Contractions					
Word Introduction	1.2	2.2	3.2	4.2	

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 1–5 321



	6	7	8	9	10
Vocabulary					
Model Vocabulary Sentence					
Review	3, 4	3	4	3	4
Word Attack/Reading Words					
Decoding and Word Analysis					
Sounds/Sound Combinations					
Modeled Words		1, 2	1	1	1
Words with endings, <i>ed, ly, er, y, ing, s</i>	1, 5, IW	3			2
Compound Words					
Multi-syllable words					
Mixed Words/Review	2, 3, 4	4, 5	2, 3, 4, 6	2, 3, 6	3, 4, 6, 7
Informal Assessment					
Selection Vocabulary		4	5	4, 5	5
Fluency Read wordlists accurately, fluently	1, 2, 3, 4	1, 2, 4, 5	1, 2, 3, 4, 5, 6	1, 2, 3, 4, 5, 6	1, 2, 3, 4, 5, 6, 7
Comprehension and Background					
Read decodable text	6, 7	7			
Comprehension					
Recall facts/rules	6	7			
Make inferences					
Study Skills					
Interpret chart/graph/visual aid		7.2			
Informal Assessment					
Ongoing comprehension check	6, 7	7			
Story Reading					
Read/reread decodable text	8, 9, 10	8, 9, 10	8, 9, 10	8, 9, 10	9, 10, 11
Teacher models fluency/expression	8	8, 9	8, 9.2, 9.3	8, 9.4	9, 10.1
Comprehension					
Predict/Confirm Prediction	8.2	8	8	8	
Recall facts/rules	8, 9, 10, IW	8, 9, 10, IW	9, 10, IW	8, 9, 10, IW	9, 10, 11
Note details	8, 9, 10, IW	8, 9, 10, IW	9, 10, IW	8, 9, 10, IW	9, 10, 11
Visualize	IW	IW	IW	IW	
Make Connections	10	10, IW	9.2	9.5, IW	10.4
Draw inferences	8, 10, IW	9.1, 10, IW	8, 9.4	8, 10	11, IW
Draw conclusions	8.2	8	10.2, 10.3	10	
Activate Prior Knowledge	8, 10		8, IW	9.2	10.4, 11.3
Identify Cause/Effect	8, 9.3	8, 9.2, 10,	8.2		
Determine Character Emotion, Motivation	10	9.1, IW		10.3	9, 11.3
Compare/Contrast			10.3, IW	IW	
Make Judgments					
Main Idea	8.1	8.2	8.2	8	
Study Skills					
Interpret chart/graph/visual aid	9.2	IW	IW	9.3	
Informal Assessment					
Ongoing comprehension check	8, 9, 10, IW	7, 8, 9, 10, IW	8, 9, 10, IW	8, 9, 10, IW	9, 10, 11, IW
Ongoing decoding accuracy	6, 8, 9	7, 8, 9	8, 9	8, 9	9, 10
Paired Practice for Fluency					
Ongoing practice to build fluency					
Independent Work / Workcheck					
Ongoing Informal Assessment	13	13	13	13	14
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 10 Mastery Test
Spelling Test					Lesson 10 Test
Spelling					
Word Parts	6.3				
Affixes	6.1	7.1	8.1		
Vowels and Consonants	6.2				
Spelling Rules		7.3	8.3	9.2	
Sentence					
Review				9.3	
Test					10
Patterns					
Contractions					
Word Introduction		7.2	8.2	9.1	





	11	12	13	14	15
Vocabulary					
Model Vocabulary Sentence					
Review		4	3	5	4
Word Attack/Reading Words					
Decoding and Word Analysis					
Sounds/Sound Combinations					
Modeled Words	1	1	1		
Words with endings, <i>ed, ly, er, y, ing, s</i>	2			2	1
Compound Words					
Multi-syllable words					
Mixed Words/Review	4	2, 3, 4, 6	2, 3, 5	1, 3, 4, 5, 6	2, 3, 4, 6
Informal Assessment					
Selection Vocabulary	3	5	4		5
Fluency Read wordlists accurately, fluently	1, 2, 3, 4	1, 2, 3, 4, 5, 6	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6	1, 2, 3, 4, 5, 6
Comprehension and Background					
Read decodable text					
Comprehension					
Recall facts/rules					
Make inferences					
Study Skills					
Interpret chart/graph/visual aid					
Informal Assessment					
Ongoing comprehension check					
Story Reading					
Read/reread decodable text	6, 7, 9	9, 10, 11	8, 9, 10	8, 9, 10	8, 9, 10
Teacher models fluency/expression	6, 7, 3	9	8	8	8
Comprehension					
Predict/Confirm Prediction					
Recall facts/rules	6, 7	9, 10, 11	8, 9, 10	8, 9, 10	8, 9, 10
Note details	6, 7, IW	9, 10, 11	8, 9, 10, IW	8, 9, 10, IW	8, 9, 10
Visualize		IW			
Make Connections		IW	8		9.3, IW
Draw inferences		10.3, 10.4, IW	9.3	8, 9, 10.3	9.2, 9.3, 10.3
Draw conclusions		IW			9, IW
Activate Prior Knowledge	IW	IW	8, 9	9, 10.3, IW	9.2, 9.3,
Identify Cause/Effect	7.2	10.3	10	9.3, 9.4, 10	8, 9.4
Determine Character Emotion, Motivation				10	8, 9.4
Compare/Contrast	7.3, IW			9.3	
Make Judgments	7.3, IW	10.4		10.3, IW	9.3, 10.3, IW
Main Idea					IW
Study Skills					
Interpret chart/graph/visual aid					
Informal Assessment					
Ongoing comprehension check					
Ongoing decoding accuracy					
Paired Practice for Fluency					
Ongoing practice to build fluency					
Independent Work / Workcheck					
Ongoing Informal Assessment	10	13	12	12	12
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					
Spelling					
Word Parts					
Affixes		12.2	13.2		15.1
Vowels and Consonants					
Spelling Rules					
Sentence	11.2				
Review	11.3	12.3		14.3	15.3
Test					
Patterns					
Contractions					
Word Introduction	11.1	12.1	13.1	14.1	

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

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	16	17	18	19	20
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words		1	1	1	
Words with endings, <i>ed, ly, er, y, ing, s</i>					
Compound Words	2				1
Mixed Words/Review	1, 3	2	2	2, 3	2, 3
Vocabulary					
New Vocabulary	4	4	4	5	
Vocabulary Preview	5				
Vocabulary from Context	6				
Vocabulary Review		3, IW	3, IW	4, IW	4, IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 4, 5	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4, 5	1, 2, 3, 4
Story Reading/Comprehension					
Read/reread decodable text	7, 8	5, 6, 7	5, 6, 7	6, 7, 8	5, 6, 7
Teacher models fluency/expression	7	5	5	6	5
Comprehension					
Predict/Confirm Prediction	IW	7.3	6.3, IW		6.2, IW
Recall facts/rules	7, 8, 9	6, 7	5, 6, 7	6, 7, 8	5, 6, 7
Note details	7, 8, 9, IW	6, 7, IW	5, 6, 7, IW	6, 7, 8, IW	5, 6, 7
Visualize	IW			IW	6.2, IW
Make Connections	9			IW	6.2
Draw inferences	7, 8	5, 6	6.3, 7.4	7.2, 7.3	5, 6.2
Draw conclusions		IW		7.2	
Activate Prior Knowledge	9	6.3	5, 6	6, 7.2	
Identify Cause/Effect	8.2				
Determine Character Emotion, Motivation					
Compare/Contrast		7.3		7.2, IW	
Make Judgments	8.3	IW			
Main Idea			IW		
Study Skills					
Interpret chart/graph/visual aid	9		IW		
Informal Assessment					
Ongoing comprehension check	7, 8, 9, IW	5, 6, 7, IW	5, 6, 7, IW	6, 7, 8, IW	5, 6, 7, IW
Ongoing decoding accuracy	7, 8	5, 6	5, 6	6, 7	5, 6
Paired Practice for Fluency					
Ongoing practice to build fluency					
Independent Work / Workcheck					
Ongoing Informal Assessment	11	9	9	10	9
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 20 Mastery Test
Spelling Test					Lesson 20 Test
Spelling					
Word Parts	16.2	17.2	18.2		
Affixes	16.1	17.1	18.1		
Vowels and Consonants				19.2	
Spelling Rules					
Sentence					
Review	16.3	17.3	18.3	19.3	
Test					20
Patterns					
Contractions					
Word Introduction				19.1	





	21	22	23	24	25
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1		1
Words with endings, <i>ed, ly, er, y, ing, s</i>	2			1	2
Compound Words					
Mixed Words/Review	3	2	2, 3	2	
Vocabulary					
New Vocabulary	4	4	4, 5	4	3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	3		3, IW	
Fluency Read wordlists accurately, fluently	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4, 5	1, 2, 3, 4	1, 2, 3
Story Reading/Comprehension					
Read/reread decodable text	5, 6, 7	5, 6, 7	6, 7, 8	5, 6, 7	4, 5, 6
Teacher models fluency/expression	5	5	6	5	4
Comprehension					
Predict/Confirm Prediction	IW	5.2, 6.2		5	
Recall facts/rules	6, IW	6, IW	7, 8, IW	5, 6, 7, IW	4, 5, IW
Note details	5, 6, 7, IW	6, 7, IW	6, 7, 8, IW	5, 6, 7, IW	4, 5, IW
Visualize	IW	IW			5.2
Make Connections		IW	IW		
Draw inferences	6	6, IW	6, 8.4	5	4, 6
Draw conclusions			7.2, IW		5.3, IW
Activate Prior Knowledge		5.1	7	5	4, 5
Identify Cause/Effect					
Determine Character Emotion, Motivation	7			7.4	
Compare/Contrast		6.1			
Make Judgments	6.1, IW	6, IW	7.2, IW		6
Main Idea					
Study Skills					
Interpret chart/graph/visual aid			IW	IW	
Informal Assessment					
Ongoing comprehension check	5, 6, 7, IW	5, 6, 7, IW	6, 7, 8, IW	5, 6, 7, IW	4, 5, 6, IW
Ongoing decoding accuracy	5, 6	5, 6	6, 7	5, 6	4, 5
Paired Practice for Fluency					
Ongoing practice to build fluency					
Independent Work / Workcheck					
Ongoing Informal Assessment	10	9	10	9	8
Formal Assessment					
Individual Fluency Checkout	9				
Mastery Test					
Spelling Test					
Spelling					
Word Parts	21.3		23.3		25.2
Affixes	21.1				
Vowels and Consonants		22.1			25.1
Spelling Rules	21.2	22.2	23.2	24.2	
Sentence					
Review		22.3		24.3	25.3
Test					
Patterns					
Contractions					
Word Introduction			23.1	24.1	

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work



	26	27	28	29	30
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words		1	1		1
Words with endings, <i>ed, ly, er, y, ing, s</i>	1	2	2		
Compound Words					
Mixed Words/Review				1,	2,
Vocabulary					
New Vocabulary	2	3	4	3	3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review			3, IW	2, IW	IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2, 3	1, 2, 3, 4	1, 2, 3	1, 2, 3
Story Reading/Comprehension					
Read/reread decodable text	3, 4, 5	4, 5, 6	5, 6, 7	4, 5, 6	4, 5, 6
Teacher models fluency/expression	3	4	5	4	4
Comprehension					
Predict/Confirm Prediction		IW	6, IW		5
Recall facts/rules	3, 4, 5, IW	4, 5, 6, IW	5, 6, 7, IW	4, 5, 6, IW	4, 5, 6, IW
Note details	3, 4, IW	5, 6, IW	6, 7, IW	4, 5, 6, IW	4, 5, 6, IW
Visualize	IW		6.2	IW	
Make Connections		IW	IW		7, IW
Draw inferences	5	5, IW	7.3	5, IW	6
Draw conclusions				6	
Activate Prior Knowledge	IW	5	6.2, 7.4	4, 6	7
Identify Cause/Effect			6.3	5, IW	
Determine Character Emotion, Motivation	3	IW		IW	6, IW
Compare/Contrast					
Make Judgments	4, 5, IW	IW	5, IW	6	7
Main Idea					
Study Skills					
Interpret chart/graph/visual aid	IW		IW		IW
Informal Assessment					
Ongoing comprehension check	3, 4, 5, IW	4, 5, 6	5, 6, 7	5, 6, 7	4, 5, 6, 7
Ongoing decoding accuracy	3, 4	4, 5	5, 6	5, 6	4, 5
Paired Practice for Fluency					
Ongoing practice to build fluency					
Independent Work / Workcheck					
Ongoing Informal Assessment	8	8	9	8	9
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 30 Mastery Test
Spelling Test					Lesson 30 Test
Spelling					
Word Parts			28.2	29.2	
Affixes		27.2		29.1	
Vowels and Consonants	26.1				
Spelling Rules	26.2	27.1	28.1		
Sentence					
Review	26.3	27.3	28.3	29.3	
Test					30
Patterns					
Contractions					
Word Introduction					





	31	32	33	34	35
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words				1	1
Words with endings, <i>ed, ly, er, y, ing, s</i>					
Compound Words					
Mixed Words/Review	IW	1	1	2	2
Vocabulary					
New Vocabulary		3	2	3	4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review		2, IW	IW	IW	3, IW
Fluency Read wordlists accurately, fluently		1, 2, 3	1, 2	1, 2, 3	1, 2, 3, 4
Story Reading/Comprehension					
Read/reread decodable text	1, 2	6, 7	4, 5	4, 5	5, 6
Teacher models fluency/expression	2				
Comprehension					
Predict/Confirm Prediction				4	5
Recall facts/rules	1, 2	6, 7, IW	4, 5, IW	4, 5, IW	5, 6, IW
Note details		6, 7, IW	4, 5, IW	4, 5, IW	5, 6, IW
Visualize	2, IW	6		4	
Make Connections		IW			
Draw inferences	2	IW	4, IW	4, IW	5, 6
Draw conclusions			5		
Activate Prior Knowledge		6	5	4	5
Identify Cause/Effect					
Determine Character Emotion, Motivation		IW	IW		6
Compare/Contrast		7		IW	
Make Judgments		6, IW	4	4	
Main Idea					
Study Skills					
Interpret chart/graph/visual aid				4, IW	IW
Informal Assessment					
Ongoing comprehension check	2	6, 7	4, 5	4, 5	5, 6
Ongoing decoding accuracy	2	6	5	4	5
Paired Practice for Fluency					
Ongoing practice to build fluency		8	6	6	7
Independent Work / Workcheck					
Ongoing Informal Assessment	5	10	8	8	9
Formal Assessment					
Individual Fluency Checkout	4				
Mastery Test					
Spelling Test					
Spelling					
Word Parts	31.2	32.2		34.1	35.1
Affixes	31.1				
Vowels and Consonants			33.1		
Spelling Rules		32.1		34.2	35.2
Sentence					
Review	31.3	32.3	33.3	34.3	35.3
Test					
Patterns					
Contractions					
Word Introduction			33.2		

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work



	36	37	38	39	40
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1		1
Words with endings, <i>ed, ly, er, y, ing, s</i>				1	2
Compound Words					
Mixed Words/Review	2	2	2	2, 3	3
Vocabulary					
New Vocabulary	4	4	3	5	5
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	3, IW	3, IW		4, IW	3, IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3		
Story Reading/Comprehension					
Read/reread decodable text	5, 6	5, 6	4, 5	6, 7	
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction		IW			6.4
Recall facts/rules	5, 6, IW	5, 6, IW	4, 5, IW	6, 7, IW	6, 7, IW
Note details	5, 6, IW	5, 6, IW	4,5, IW	6, 7, IW	6, 7, IW
Visualize		IW		6	6
Make Connections	IW	IW		7, IW	IW
Draw inferences	5, 6	5, 6, IW	4, 5	6	7, IW
Draw conclusions					
Activate Prior Knowledge	5	6	IW		
Identify Cause/Effect	5, 6		4, IW	6.3	
Determine Character Emotion, Motivation	IW	IW	4,5	IW	6, IW
Compare/Contrast				7, IW	6
Make Judgments	IW	IW	4, IW	IW	
Main Idea					
Study Skills					
Interpret chart/graph/visual aid	IW	IW	IW	6, IW	
Informal Assessment					
Ongoing comprehension check	5, 6, IW	5, 6, IW	4, 5, IW	6, 7, IW	6, 7, IW
Ongoing decoding accuracy	5	5	4	6	6
Paired Practice for Fluency					
Ongoing practice to build fluency	7	7	6	8	8
Independent Work / Workcheck					
Ongoing Informal Assessment	9	9	8	10	10
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 40 Mastery Test
Spelling Test					Lesson 40 Test
Spelling					
Word Parts	36.1	37.1		39.1	
Affixes					
Vowels and Consonants					
Spelling Rules	36.2	37.2	38.2	39.2	
Sentence					
Review	36.3	37.3	38.3	39.3	
Test					40
Patterns					
Contractions					
Word Introduction			38.1		





	41	42	43	44	45
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	
Words with endings, <i>ed, ly, er, y, ing, s</i>		3	2		1
Compound Words					
Mixed Words/Review	2, 3, 4	2	3	2	2
Vocabulary					
New Vocabulary	5		4	3	4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	4, IW	IW		3, IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 4, 5	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3	1, 2, 3, 4
Story Reading/Comprehension					
Read/reread decodable text	6, 7, 8	6, 7	5, 6, 7	5, 6	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction			6.4, IW		
Recall facts/rules	7, 8, IW	6, 7, IW	5, 6, 7, IW	5, 6, IW	6, 7, IW
Note details	7, 8, IW	6, 7, IW	5, 6, 7, IW	5, 6, IW	6, 7, IW
Visualize	IW				6, 7, IW
Make Connections	IW	IW			6, IW
Draw inferences	7.3	6.3, 7	5.2, 6	IW	IW
Draw conclusions					
Activate Prior Knowledge	7	6.4	5, 6		
Identify Cause/Effect					6, 7
Determine Character Emotion, Motivation	7.3		7.4	IW	
Compare/Contrast	IW	7	IW	IW	IW
Make Judgments		IW	IW	5, IW	
Main Idea	6	5, 6.4			
Study Skills					
Interpret chart/graph/visual aid					6
Informal Assessment					
Ongoing comprehension check	6, 7, 8, IW	5, 6, 7, IW	5, 6, 7, IW	5, 6, IW	6, 7, IW
Ongoing decoding accuracy	7	6	5, 6	5	6
Paired Practice for Fluency					
Ongoing practice to build fluency		8	8	7	8
Independent Work / Workcheck					
Ongoing Informal Assessment	11	10	10	9	10
Formal Assessment					
Individual Fluency Checkout	10				
Mastery Test					
Spelling Test					
Spelling					
Word Parts	41.2		43.2	44.2	45.2
Affixes					
Vowels and Consonants	41.1				
Spelling Rules					
Sentence		42.1	43.1	44.1	45.1
Review	41.3	42.3	43.3	44.3	45.3
Test					
Patterns					
Contractions					
Word Introduction		42.2			

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work



	46	47	48	49	50
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words			1	1	
Words with endings, <i>ed, ly, er, y, ing, s</i>			2	2	1
Compound Words		1			
Mixed Words/Review		2			
Vocabulary					
New Vocabulary	1	4	4	4, 5	2
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	3, IW	3, IW	3, IW	IW
Fluency Read wordlists accurately, fluently	1	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4, 5	1, 2
Story Reading/Comprehension					
Read/reread decodable text	2, 3	5, 6, 7	6, 7	7, 8	4, 5
Teacher models fluency/expression		6.2			
Comprehension					
Predict/Confirm Prediction				IW	
Recall facts/rules	3, 5, IW	5, 6, 7, IW	6, 7, IW	7, 8, IW	4, 5, IW
Note details	3, 5, IW	5, 6, 7, IW	6, 7, IW	7, 8, IW	4, 5, IW
Visualize	2, IW	6			
Make Connections	2, 3, IW				
Draw inferences	2, IW	5, 6, IW	6, 7.2	8	4, IW
Draw conclusions					
Activate Prior Knowledge	3.4, IW	5, 6	6	7, 8	4
Identify Cause/Effect					
Determine Character Emotion, Motivation	3, IW		6	7	5
Compare/Contrast					4.3
Make Judgments		5, 6	IW	7, IW	IW
Main Idea			5	6, IW	3, IW
Study Skills					
Interpret chart/graph/visual aid	2	5, IW	IW		
Informal Assessment					
Ongoing comprehension check	2, 3, 5, IW	5, 6, 7, IW	6, 7, IW	7, 8, IW	4, 5, IW
Ongoing decoding accuracy	2	5, 6	6	7	4
Paired Practice for Fluency					
Ongoing practice to build fluency	4	8	8	9	6
Independent Work / Workcheck					
Ongoing Informal Assessment	7	10	10	11	8
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 50 Mastery Test
Spelling Test					Lesson 50 Test
Spelling					
Word Parts	46.2	47.2		49.2	
Affixes			48.1	49.1	
Vowels and Consonants					
Spelling Rules		47.1			
Sentence		47.3	48.2		
Review	46.3		48.3	49.3	
Test					50
Patterns					
Contractions					
Word Introduction	46.1				





	51	52	53	54	55
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings, <i>ed, ly, er, y, ing, s</i>				2	2
Compound Words			2		
Mixed Words/Review		2			3
Vocabulary					
New Vocabulary	2		3		4
Vocabulary Preview		4	4		
Vocabulary from Context		5	5		
Vocabulary Review	IW	3, IW	IW	3, IW	IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3	1, 2, 3, 4
Story Reading/Comprehension					
Read/reread decodable text					
Teacher models fluency/expression	3, 4				
Comprehension					
Predict/Confirm Prediction					
Recall facts/rules		6, 7, IW	7, 8, IW	5, 6, IW	6, 7, IW
Note details	4, IW	6, 7, IW	7, 8, IW	5, 6, IW	6, 7, IW
Visualize	3				
Make Connections	4	IW		IW	IW
Draw inferences	3, 4, IW	6	7	5, IW	6
Draw conclusions					
Activate Prior Knowledge	3, 4	6.2, 6.4	7		
Identify Cause/Effect					
Determine Character Emotion, Motivation					IW
Compare/Contrast	IW		IW	5	
Make Judgments		6.3, IW		IW	
Main Idea	IW	6.2, IW	6, 7.1, IW	4, IW	5, IW
Study Skills					
Interpret chart/graph/visual aid					
Informal Assessment					
Ongoing comprehension check	3, 4, IW	6, 7, IW	7, 8, IW	5, 6, IW	6, 7, IW
Ongoing decoding accuracy		6	7	7	6
Paired Practice for Fluency					
Ongoing practice to build fluency		8	9	7	8
Independent Work / Workcheck					
Ongoing Informal Assessment	7	10	11	9	10
Formal Assessment					
Individual Fluency Checkout	6				
Mastery Test					
Spelling Test					
Spelling					
Word Parts	51.2	52.1, 52.2	53.1	54.2	55.2
Affixes					
Vowels and Consonants					
Spelling Rules					
Sentence			53.2		
Review	51.3	52.3	53.3	54.3	55.3
Test					
Patterns					
Contractions				54.1	55.1
Word Introduction	51.1				

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work





	56	57	58	59	60
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1			1
Words with endings, <i>ed, ly, er, y, ing, s</i>				2	3
Compound Words				3	
Mixed Words/Review	2			1	2, 4
Vocabulary					
New Vocabulary	4	3	2	4	5
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	3, IW	2, IW	1, IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 4	1, 2, 3	1, 2	1, 2, 3, 4	1, 2, 3, 4, 5
Story Reading/Comprehension					
Read/reread decodable text	5, 6	4, 5	3, 4	6, 7	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction					
Recall facts/rules	5, 6, IW	4, 5, IW	3, 4, IW	6, 7, IW	6, 7, IW
Note details	5, 6, IW	4, 5, IW	3, 4, IW	6, 7, IW	6, 7, IW
Visualize					
Make Connections		IW	3, IW		
Draw inferences	5, 6, IW		3, IW	5.2	6
Draw conclusions					
Activate Prior Knowledge	5	4.3	IW	IW	6.1, 6.2
Identify Cause/Effect	IW				6, 7, IW
Determine Character Emotion, Motivation	5.2		3.2		
Compare/Contrast					
Make Judgments	IW	4	3.3	IW	
Main Idea	IW	IW	IW	5, IW	IW
Study Skills					
Interpret chart/graph/visual aid	IW	IW			
Informal Assessment					
Ongoing comprehension check	5, 6, IW	4, 5, IW	3, 4, IW	5, 6, 7, IW	6, 7, IW
Ongoing decoding accuracy	5	4	3	6	6
Paired Practice for Fluency					
Ongoing practice to build fluency	7	6	5	8	8
Independent Work / Workcheck					
Ongoing Informal Assessment	9	8	7	10	10
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 60 Mastery Test
Spelling Test					Lesson 60 Test
Spelling					
Word Parts		57.2		59.2	
Affixes					
Vowels and Consonants					
Spelling Rules					
Sentence	56.1	57.1	58.1, 58.3	59.1	
Review	56.3	57.3		59.3	
Test					60
Patterns					
Contractions	56.2		58.2		
Word Introduction					





	61	62	63	64	65
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1		1	1	1
Words with endings, <i>ed, ly, er, y, ing, s</i>					
Compound Words					
Mixed Words/Review	2	1, 2		2	2
Vocabulary					
New Vocabulary	3	4	3	4	4
Vocabulary Preview				5	
Vocabulary from Context				6	
Vocabulary Review	IW	3, IW	2, IW	3, IW	3, IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3, 4	1, 2, 3	1, 2, 3, 4	1, 2, 3
Story Reading/Comprehension					
Read/reread decodable text	4, 5, 6	5, 6, 7	4, 5	7, 8	5, 6
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction					
Recall facts/rules	4, 5, 6, IW	5, 6, 7, IW	4, 5, IW	7, 8, IW	5, 6, IW
Note details	4, 5, 6, IW	5, 6, 7, IW	4, 5, IW	7, 8, IW	5, 6, IW
Visualize					
Make Connections	6, IW	6			IW
Draw inferences	5	6, 7	IW		5, IW
Draw conclusions					
Activate Prior Knowledge	4		4.3, IW	8.4	
Identify Cause/Effect					
Determine Character Emotion, Motivation	6, IW	7.2	4.2	7.2, 8.3, IW	
Compare/Contrast			4, IW		
Make Judgments		IW			
Main Idea					
Study Skills					
Interpret chart/graph/visual aid	IW	IW			5, IW
Informal Assessment					
Ongoing comprehension check	5, 6, 7, IW	5, 6, 7, IW	4, 5, IW	7, 8, IW	5, 6, IW
Ongoing decoding accuracy	5, 6	5, 6	4	7	5
Paired Practice for Fluency					
Ongoing practice to build fluency		8	6	9	7
Independent Work / Workcheck					
Ongoing Informal Assessment	9	10	8	11	9
Formal Assessment					
Individual Fluency Checkout	8				
Mastery Test					
Spelling Test					
Spelling					
Word Parts	61.2			64.2	65.2
Affixes		62.2			
Vowels and Consonants					
Spelling Rules			63.2		
Sentence	61.1	62.1	63.1	64.1	65.1
Review	61.3	62.3	63.3	64.3	65.3
Test					
Patterns					
Contractions					
Word Introduction					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 61–65 **333**





	66	67	68	69	70
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words			1	1	1
Words with endings, <i>ed, ly, er, y, ing, s</i>			2		2
Compound Words		1			
Mixed Words/Review		2	3	2	3
Vocabulary					
New Vocabulary	2		4		4
Vocabulary Preview		3	5		
Vocabulary from Context		4	6		
Vocabulary Review	1, IW	IW	IW	3, 4, IW	
Fluency Read wordlists accurately, fluently	1, 2	1, 2, 3	1, 2, 3, 4, 5	1, 2, 3, 4	1, 2, 3, 4
Story Reading/Comprehension					
Read/reread decodable text	3, 4	5, 6, 7	7, 8	5, 6	5, 6
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction			8	IW	5.3
Recall facts/rules	3, 4, 6, IW	5, 6, 7, IW	7, 8, IW	5, 6, IW	5.2, 6, 7, IW
Note details	3, 4, 6, IW	6, 7, IW	8, IW	6, IW	6, IW
Visualize					5.2
Make Connections	IW			IW	7, IW
Draw inferences	3.2, 3.3, IW	7.3, IW	7.2	5.2, 6	5
Draw conclusions					
Activate Prior Knowledge		5, IW	IW		
Identify Cause/Effect					
Determine Character Emotion, Motivation	IW	6.2		5.2, 6	5.2, 6.4, 7
Compare/Contrast		5.1	IW	IW	
Make Judgments	3.3, IW	5, IW	7.2, IW	6, IW	IW
Main Idea	IW				7
Study Skills					
Interpret chart/graph/visual aid	3	5, IW		IW	
Informal Assessment					
Ongoing comprehension check	3, 4	5, 6, 7	7, 8	5, 6	5, 6, 7
Ongoing decoding accuracy	3	5, 6	7	5	5
Paired Practice for Fluency					
Ongoing practice to build fluency	5	8	9	7	8
Independent Work / Workcheck					
Ongoing Informal Assessment	8	10	11	9	10
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 70 Mastery Test
Spelling Test					Lesson 70 Test
Spelling					
Word Parts	66.2	67.2	68.2	69.2	
Affixes					
Vowels and Consonants					
Spelling Rules					
Sentence		67.1		69.1	
Review	66.3	67.3	68.3	69.3	
Test					70
Patterns					
Contractions					
Word Introduction	66.1		68.1		





	71	72	73	74	75
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	3, 4, 5	1	1	1	1
Words with endings, <i>ed, ly, er, y, ing, s</i>	1		2		
Compound Words	2	2			
Mixed Words/Review		3			
Vocabulary					
New Vocabulary	5	4	4	3	
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	3, IW	2, IW	2, IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 4, 5	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3	1, 2
Story Reading/Comprehension					
Read/reread decodable text	6, 7	6, 7	6, 7	5, 6	3, 4, 5
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction				5.1	4.3
Recall facts/rules	6, 7, IW	6, 7, IW	6, 7, IW	5, 6, IW	3.3, 5, IW
Note details	6, 7, IW	6, 7, IW	6, 7, IW	5, 6, IW	3, 5, IW
Visualize					
Make Connections	IW	IW			
Draw inferences		6.2, 6.3	6.2	5.2, 6	
Draw conclusions					IW
Activate Prior Knowledge				IW	5.3
Identify Cause/Effect					
Determine Character Emotion, Motivation		6.4			4.2, IW
Compare/Contrast	6.3, IW			IW	3.3, 4.3, 5.3
Make Judgments	6.2, 7	6.3, 7, IW	6.2, IW	5.2, 6, IW	3.3, 4.2
Main Idea		5, IW	5, IW	4, IW	IW
Study Skills					
Interpret chart/graph/visual aid	6.1, IW				3
Informal Assessment					
Ongoing comprehension check	6, 7, IW	6, 7, IW	6, 7, IW	5, 6	3, 4, 5
Ongoing decoding accuracy	6	6	6	5	3, 4
Paired Practice for Fluency					
Ongoing practice to build fluency		8	8	7	6
Independent Work / Workcheck					
Ongoing Informal Assessment	10	10	10	9	8
Formal Assessment					
Individual Fluency Checkout	9				
Mastery Test					
Spelling Test					
Spelling					
Word Parts	71.2		73.2	74.2	
Affixes					
Vowels and Consonants					
Spelling Rules					
Sentence	71.1	72.1, 72.2	73.1	74.1	75.2
Review	71.3	72.3	73.3	74.3	75.3
Test					
Patterns					
Contractions					
Word Introduction					75.1

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work



	76	77	78	79	80
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1		1		
Words with endings, <i>ed, ly, er, y, ing, s</i>		1			1
Compound Words	2			1	
Mixed Words/Review	3	2	2		
Vocabulary					
New Vocabulary			4		1
Vocabulary Preview	5	4			
Vocabulary from Context	6	5			
Vocabulary Review	4, IW	3, IW	3, IW	2, IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 4, 5	1, 2, 3, 4	1, 2, 3, 4	1, 2	1, 2
Story Reading/Comprehension					
Read/reread decodable text	7, 8, 9	6, 7	5, 6	3, 4	3, 4
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction		6, IW			
Recall facts/rules	7, 8, 9, IW	6, 7, IW	6, IW	3, 4, IW	3, 4, IW
Note details	8, 9, IW	6, 7, IW	6, IW	3, 4, IW	3, 4, IW
Visualize					
Make Connections	IW				
Draw inferences	8.3	7	5, 6, IW		3
Draw conclusions					4
Activate Prior Knowledge	7, 8.2, IW	IW	IW	IW	
Identify Cause/Effect					
Determine Character Emotion, Motivation		IW	5	3, IW	IW
Compare/Contrast	IW			4	
Make Judgments	8.3	6	5.3, IW	3, IW	3, IW
Main Idea	IW	IW	IW	IW	IW
Study Skills					
Interpret chart/graph/visual aid					
Informal Assessment					
Ongoing comprehension check	8, 9, IW	6, 7, IW	5, 6, IW	3, 4, IW	3, 4, IW
Ongoing decoding accuracy	8	6	5	3	3
Paired Practice for Fluency					
Ongoing practice to build fluency	10	8	7	5	5
Independent Work / Workcheck					
Ongoing Informal Assessment	12	10	9	7	7
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 80 Mastery Test
Spelling Test					Lesson 80 Test
Spelling					
Word Parts	76.2	77.2	78.2	79.2	
Affixes					
Vowels and Consonants					
Spelling Rules					
Sentence			78.1		
Review	76.3	77.3	78.3	79.3	
Test					80
Patterns					
Contractions					
Word Introduction	76.1	77.1		79.1	





	81	82	83	84	85
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1		1	1	
Words with endings, <i>ed, ly, er, y, ing, s</i>				2	
Compound Words					
Mixed Words/Review			2		1
Vocabulary					
New Vocabulary	2	2	3	4	
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	1, IW	IW	3, IW	2, IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2	1, 2, 3	1, 2, 3, 4	1, 2
Story Reading/Comprehension					
Read/reread decodable text	4, 5, 6, 7	4, 5, 6	4, 5, 6	5, 6	34
Teacher models fluency/expression	4, 5	4			
Comprehension					
Predict/Confirm Prediction	IW				
Recall facts/rules	4, 5, IW	3, 4, 5, IW	4, 5, 6, IW	5, 6, IW	3, 4, IW
Note details	4, 5, IW	4, 5, IW	4, 5, 6, IW	5, 6, IW	3, 4, IW
Visualize					
Make Connections			6, IW	IW	IW
Draw inferences	4, 5, 6, 7	4, 5, 6			3, 4, IW
Draw conclusions					
Activate Prior Knowledge	4, 5, 7, IW		IW	IW	IW
Identify Cause/Effect		5	IW		
Determine Character Emotion, Motivation	6, 7, IW	4			
Compare/Contrast				5, 2, IW	
Make Judgments	6, 7, IW	6	5	5, IW	IW
Main Idea	IW	IW	IW	IW	IW
Study Skills					
Interpret chart/graph/visual aid	IW		4		
Informal Assessment					
Ongoing comprehension check	4, 5, 6, 7, IW	4, 5, 6, IW	4, 5, 6, IW	5, 6, IW	3, 4, IW
Ongoing decoding accuracy	4, 5	4	4, 5	5	3
Paired Practice for Fluency					
Ongoing practice to build fluency		7	7	7	5
Independent Work / Workcheck					
Ongoing Informal Assessment	10	9	9	9	7
Formal Assessment					
Individual Fluency Checkout	9				
Mastery Test					
Spelling Test					
Spelling					
Word Parts	81.2	82.2	83.2		85.2
Affixes	81.1	82.1			
Vowels and Consonants					
Spelling Rules					
Sentence			83.1	84.1, 84.2	85.1
Review	81.3	82.3	83.3	84.3	85.3
Test					
Patterns					
Contractions					
Word Introduction					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 81–85 **337**





	86	87	88	89	90
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1		
Words with endings, <i>ed, ly, er, y, ing, s</i>					
Compound Words					
Mixed Words/Review		2	2	1, 2	1, 2
Vocabulary					
New Vocabulary	2	4	4	4	4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	3, IW	3	3, IW	3, IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4
Story Reading/Comprehension					
Read/reread decodable text	3, 4	5, 6	5, 6	5, 6	5, 6
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction					
Recall facts/rules	3, 4, IW	5, 6, IW	5, 6, IW	5, 6, IW	5, 6, IW
Note details	3, 4, IW	5, 6, IW	5, 6, IW	5, 6, IW	5, 6, IW
Visualize					
Make Connections	IW		IW		IW
Draw inferences	3	5	5.2, 5.3, 6, IW	5, 6, IW	5
Draw conclusions					
Activate Prior Knowledge	IW		IW	IW	6, IW
Identify Cause/Effect					
Determine Character Emotion, Motivation			5.1, IW		
Compare/Contrast		6, IW		5.2, IW	
Make Judgments		5, IW			IW
Main Idea		IW	IW	IW	IW
Study Skills					
Interpret chart/graph/visual aid		IW		IW	
Informal Assessment					
Ongoing comprehension check	3, 4, IW	5, 6, IW	5, 6, IW	5, 6, IW	5, 6, IW
Ongoing decoding accuracy	3	5	5	5	5
Paired Practice for Fluency					
Ongoing practice to build fluency	5	7	7	7	7
Independent Work / Workcheck					
Ongoing Informal Assessment	7	9	9	9	9
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 90 Mastery Test
Spelling Test					Lesson 90 Test
Spelling					
Word Parts			88.1	89.1	
Affixes		87.1			
Vowels and Consonants					
Spelling Rules					
Sentence	86.1, 86.2	87.2	88.2	89.2	
Review	86.3	87.3	88.3	89.3	
Test					90
Patterns					
Contractions					
Word Introduction					





	91	92	93	94	95
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words		1			1, 3
Words with endings, <i>ed, ly, er, y, ing, s</i>					
Compound Words					2
Mixed Words/Review	1		1		
Vocabulary					
New Vocabulary	3	3	3	2	4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	2, IW	2, IW	2	1, IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3	1, 2, 3	1, 2	1, 2, 3, 4
Story Reading/Comprehension					
Read/reread decodable text	4, 5	4, 5	4, 5	3, 4	5, 6
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction					
Recall facts/rules	4, 5, IW	4, 5, IW	4, 5, IW	3, 4, IW	5, 6, IW
Note details	4, 5, IW	4, 5, IW	4, 5, IW	3, 4, IW	5, 6, IW
Visualize				IW	
Make Connections	IW		4, IW	3.3, IW	5.3
Draw inferences	4.2, 4.3, IW	4.2, 5	4	3.2	5.2, 5.4, 6, IW
Draw conclusions					
Activate Prior Knowledge	4.1, 4.2	5	4, 5		5.2
Identify Cause/Effect					
Determine Character Emotion, Motivation				IW	
Compare/Contrast	5, IW		4.3, 5	3, IW	5.2, 6, IW
Make Judgments	4.3	4.2, IW			
Main Idea	IW	IW		IW	
Study Skills					
Interpret chart/graph/visual aid	4.2, IW		4.3, IW		IW
Informal Assessment					
Ongoing comprehension check	4, 5, IW	4, 5, IW	4, 5, IW	3, 4, IW	5, 6, IW
Ongoing decoding accuracy	4	4	4	3	5
Paired Practice for Fluency					
Ongoing practice to build fluency		6	6	5	7
Independent Work / Workcheck					
Ongoing Informal Assessment	8	8	8	7	9
Formal Assessment					
Individual Fluency Checkout	7				
Mastery Test					
Spelling Test					
Spelling					
Word Parts	91.2	92.2	93.2	94.2	95.2
Affixes					
Vowels and Consonants	91.1				
Spelling Rules					
Sentence		92.1	93.1	94.1	95.1
Review	91.3	92.3	93.3	94.3	95.3
Test					
Patterns					
Contractions					
Word Introduction					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work



	96	97	98	99	100
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1			1
Words with endings, <i>ed, ly, er, y, ing, s</i>		2	1	1	
Compound Words					
Mixed Words/Review	2	3	2	2	2
Vocabulary					
New Vocabulary					
Vocabulary Preview	4, 5	5, 6	4, 5	4, 5	3, 4
Vocabulary from Context					
Vocabulary Review	3, IW	4, IW	3, IW	3, IW	5, IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 4	1, 2, 3, 4, 5	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4, 5
Story Reading/Comprehension					
Read/reread decodable text	6, 7	7, 8, 9	6, 7, 8	6, 7	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction	7				
Recall facts/rules	6, 7, IW	8, 9, IW	7, 8, IW	6, 7, IW	6, 7, IW
Note details	6, 7, IW	8, 9, IW	7, 8, IW	6, 7, IW	6, 7, IW
Visualize					
Make Connections	IW	IW			IW
Draw inferences	6, 7, IW	8, 9, IW		6.2, 6.3, IW	6.2, 6.3
Draw conclusions					
Activate Prior Knowledge	6				6.2, IW
Identify Cause/Effect					
Determine Character Emotion, Motivation	7, IW				
Compare/Contrast	6.2	8.1, IW	IW		IW
Make Judgments			8	6.3	6.3
Main Idea		7, IW	6, IW	IW	IW
Study Skills					
Interpret chart/graph/visual aid					
Informal Assessment					
Ongoing comprehension check	6, 7, IW	8, 9, IW	7, 8, IW	6, 7, IW	6, 7, IW
Ongoing decoding accuracy	6	8	7	6	6
Paired Practice for Fluency					
Ongoing practice to build fluency	8	10	9	8	8
Independent Work / Workcheck					
Ongoing Informal Assessment	10	12	11	10	10
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 100 Mastery Test
Spelling Assessment					Lesson 100 Test
Spelling					
Word Parts		97.1, 97.2		99.1, 99.2	
Affixes	96.1				
Vowels and Consonants					
Spelling Rules					
Sentence	96.2		98.2		
Review	96.3	97.3	98.3	99.3	
Test					100
Patterns					
Contractions					
Word Introduction			98.1		





	101	102	103	104	105
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1		1		
Words with endings, <i>ed, ly, er, y, ing, s</i>		1			
Compound Words					1
Mixed Words/Review			2	1, 2	2
Vocabulary					
New Vocabulary					
Vocabulary Preview	2, 3	2, 3	3, 4	3, 4	3, 4
Vocabulary from Context					
Vocabulary Review	IW	4, IW	5, IW	5, IW	5, IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2, 4	1, 2, 3, 5	1, 2, 3, 5	1, 2, 3, 5
Story Reading/Comprehension					
Read/reread decodable text	4, 5	5, 6, 7	6, 7, 8	6, 7	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction					6.1
Recall facts/rules	4.2, 4.3, 5, IW	6, 7, IW	7, 8, IW	6, 7, IW	6, 7, IW
Note details	4.2, 4.3, 5, IW	6, 7, IW	7, 8, IW	6, 7, IW	6, 7, IW
Visualize					
Make Connections	4.3, IW		IW	IW	
Draw inferences	4.1, 4.2, 5	6.2, IW	IW	6, 7, IW	6.3, 7, IW
Draw conclusions					
Activate Prior Knowledge		5, IW	6, IW	IW	IW
Identify Cause/Effect					
Determine Character Emotion, Motivation		7		7, IW	
Compare/Contrast				IW	
Make Judgments	4.2, IW	6.2, IW	IW		IW
Main Idea	IW	5, IW	6, IW	IW	IW
Study Skills					
Interpret chart/graph/visual aid		5	6, IW		
Informal Assessment					
Ongoing comprehension check	4, 5, IW	6, 7, IW	7, 8, IW	6, 7, IW	6, 7, IW
Ongoing decoding accuracy	4	6	7	6	6
Paired Practice for Fluency					
Ongoing practice to build fluency		8	9	8	8
Independent Work / Workcheck					
Ongoing Informal Assessment	8	10	11	10	10
Formal Assessment					
Individual Fluency Checkout	7				
Mastery Test					
Spelling Test					
Spelling					
Word Parts	101.2	102.2		104.2	
Affixes					
Vowels and Consonants					
Spelling Rules					
Sentence		102.1	103.1, 103.2	104.1	105.1, 105.2
Review	101.3	102.3	103.3	104.3	105.3
Test					
Patterns					
Contractions					
Word Introduction	101.1				

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work



	106	107	108	109	110
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1		1	1
Words with endings, <i>ed, ly, er, y, ing, s</i>					
Compound Words	2		1	2	
Mixed Words/Review				3	2
Vocabulary					
New Vocabulary					
Vocabulary Preview	3, 4	2, 3	2, 3	4, 5	3, 4
Vocabulary from Context					
Vocabulary Review	5, IW	4, IW	4, IW	6, IW	5, IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 5	1, 2, 4	1, 2, 4	1, 2, 3, 4, 6	1, 2, 3, 5
Story Reading/Comprehension					
Read/reread decodable text	6, 7	5, 6	5, 6	7, 8	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction					7
Recall facts/rules	6, 7, IW	5, 6, IW	5, 6, IW	7, 8, IW	6, 7, IW
Note details	6, 7, IW	5, 6, IW	5, 6, IW	7, 8, IW	6, 7, IW
Visualize					
Make Connections		IW	IW	IW	
Draw inferences	6, 7	5, 6, IW	5.3, 6, IW	7, IW	6, 7, IW
Draw conclusions	7	5.4, 6, IW			
Activate Prior Knowledge	6, IW			IW	IW
Identify Cause/Effect					
Determine Character Emotion, Motivation	6, IW	5.3, IW	5.2, IW	7, 8, IW	6.1, 7, IW
Compare/Contrast					
Make Judgments	7, IW	IW	IW		IW
Main Idea	IW	IW	IW	IW	
Study Skills					
Interpret chart/graph/visual aid	IW		IW	IW	
Informal Assessment					
Ongoing comprehension check	6, 7, IW	5, 6, IW	5, 6, IW	7, 8, IW	6, 7, IW
Ongoing decoding accuracy	6	5	5	7	6
Paired Practice for Fluency					
Ongoing practice to build fluency	8	7	7	9	8
Independent Work / Workcheck					
Ongoing Informal Assessment	10	9	9	11	10
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 110 Mastery Test
Spelling Test					Lesson 110 Test
Spelling					
Word Parts	106.2		108.1, 108.2	109.1	
Affixes		107.1			
Vowels and Consonants					
Spelling Rules					
Sentence		107.2		109.2	
Review	106.3	107.3	108.3	109.3	
Test					110
Patterns					
Contractions					
Word Introduction	106.1				





	111	112	113	114	115
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words				1	
Words with endings, <i>ed, ly, er, y, ing, s</i>		1	2		1
Compound Words			1	2	
Mixed Words/Review				3	
Vocabulary					
New Vocabulary					
Vocabulary Preview	1, 2	2, 3	3, 4	4, 5	2, 3
Vocabulary from Context					
Vocabulary Review	3, IW	4, IW	5, IW	6, IW	4, IW
Fluency Read wordlists accurately, fluently	1, 3	1, 2, 4	1, 2, 3, 5	1, 2, 3, 4, 6	1, 2, 4
Story Reading/Comprehension					
Read/reread decodable text	4, 5	5, 6	6, 7	7, 8	5, 6
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction	4.3		7	7.2, 8	5.2, 5.3
Recall facts/rules	4.3, 5, IW	5, 6, IW	6, 7, IW	7, 8, IW	5, 6, IW
Note details	5, IW	5, 6, IW	6, 7, IW	7.2, 8, IW	6, IW
Visualize					
Make Connections	4.3	IW	IW		IW
Draw inferences	4, IW	6, IW	6, 7, IW	7.2	5.2, 6
Draw conclusions			6.3		
Activate Prior Knowledge		IW	IW	IW	
Identify Cause/Effect					
Determine Character Emotion, Motivation	4, 5, IW		7, IW	7.1, 8, IW	6, IW
Compare/Contrast					
Make Judgments		5	6.2, 6.3	8, IW	6, IW
Main Idea	IW		IW		IW
Study Skills					
Interpret chart/graph/visual aid	IW				IW
Informal Assessment					
Ongoing comprehension check	4, 5, IW	5, 6, IW	6, 7, IW	7, 8, IW	5, 6, IW
Ongoing decoding accuracy	4	5	6	7	5
Paired Practice for Fluency					
Ongoing practice to build fluency		7	8	9	7
Independent Work / Workcheck					
Ongoing Informal Assessment	8	9	10	11	9
Formal Assessment					
Individual Fluency Checkout	7				
Mastery Test					
Spelling Test					
Spelling					
Word Parts	111.1, 111.2		113.1	114.1	115.1
Affixes					
Vowels and Consonants					
Spelling Rules					
Sentence		112.2	113.2	114.2	115.2
Review	111.3	112.3	113.3	114.3	115.3
Test					
Patterns					
Contractions					
Word Introduction		112.1			

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 111–115 **343**





	116	117	118	119	120
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words		1			
Words with endings, <i>ed, ly, er, y, ing, s</i>	1	2	1	1	1
Compound Words					
Mixed Words/Review		3	2	2	2
Vocabulary					
New Vocabulary					
Vocabulary Preview	2, 3	4, 5	3, 4		
Vocabulary from Context					
Vocabulary Review	4, IW	6, IW	5, IW	3, IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 4	1, 2, 3, 4, 6	1, 2, 3, 5	1, 2, 3	1, 2
Story Reading/Comprehension					
Read/reread decodable text	5, 6	7, 8	6, 7	4, 5	3, 4
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction	5.2			4, 5, IW	
Recall facts/rules	5, 6, IW	7, 8, IW	6, 7, IW	4.1, 5, IW	3, 4, IW
Note details	5.2, 6, IW	7, 8, IW	6, 7, IW	5, IW	3, 4, IW
Visualize					
Make Connections	IW			IW	IW
Draw inferences	5.2, IW	8		4, 5, IW	
Draw conclusions			7	4.2	
Activate Prior Knowledge		IW	7, IW		
Identify Cause/Effect					
Determine Character Emotion, Motivation	5, 6, IW	7.2, 8, IW	6, 7, IW	5, IW	3, 4, IW
Compare/Contrast	5.1	IW			
Make Judgments	5.1, IW	8	7, IW	4	
Main Idea		IW		IW	IW
Study Skills					
Interpret chart/graph/visual aid		IW		IW	IW
Informal Assessment					
Ongoing comprehension check	5, 6, IW	7, 8, IW	6, 7, IW	4, 5, IW	3, 4, IW
Ongoing decoding accuracy	5	7	6	4	3
Paired Practice for Fluency					
Ongoing practice to build fluency	7	9	8	6	5
Independent Work / Workcheck					
Ongoing Informal Assessment	9	11	10	8	7
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					Lesson 120 Mastery Test
Spelling Test					Lesson 120 Test
Spelling					
Word Parts	116.1	117.1	118.1	119.1	
Affixes					
Vowels and Consonants					
Spelling Rules					
Sentence	116.2	117.2	118.2	119.2	
Review	116.3	117.3	118.3	119.3	
Test					120
Patterns					
Contractions					
Word Introduction					



Grade 5

Scope and Sequence Chart

	1	2	3	4	5
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	3, 4	1, 2	1, 2	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words					
Mixed Words/Review	5	3	3	2, 3	2, 3
Vocabulary					
New Vocabulary	6, 7	4, 5	4, 5	4, 5	4, 5
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	3, 4, 5, 6	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4
Story Reading/Comprehension					
Read/reread decodable text	8, 9, 10	6, 7	6, 7	6, 7	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction		6.3			
Recall facts/rules	8, 9, 10, IW	6, 7, IW	6, 7, IW	6, 7, IW	6, 7, IW
Note details	8, 9, 10, 12, IW	6, 7, 9, IW	6, 7, IW	6, 7, IW	6, 7, IW
Visualize					
Make Connections	8.3, 12		9	9	7
Draw inferences	9.2, 9.3, 9.4	7	6		7
Draw conclusions	10, IW	6.4, IW	8, 9		7
Activate Prior Knowledge	8.2, 9.2, 9.4	6.3, 9	6.1, 6.3	6	7, 9
Identify Cause/Effect			7, IW		IW
Determine Character, Emotion, Motivation	9.3, 10, IW	IW	7, IW	7, IW	7
Compare/Contrast				IW	
Make Judgments	10, IW	6.4	7, 9	9	7, 9, IW
Main Idea	8				
Sequencing	IW	6.2, IW	IW		
Study Skills					
Interpret chart/graph/visual aid			IW	6, IW	6, IW
Informal Assessment					
Ongoing comprehension check	8, 9, 10, IW	6, 7, IW	6, 7, IW	6, 7	6, 7
Ongoing decoding accuracy	8, 9	6	6	6	6
Spelling					
Phonograms					
Word Families					
Multisyllabic Words		1	1, 2	1, 2	
Word Parts	2	1	1	1	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	7	5	5	5	5
Morphemic Analysis	4	2	2		1
Spelling Strategies					
Word Origins					
Review	5	3	3	2, 3	2, 3
Paired Practice for Fluency					
Ongoing practice to build fluency	11	8	8	8	8
Independent Work / Workcheck					
Ongoing Informal Assessment	14, 15	11, 12	11	11	11
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 1–5 **291**



	6	7	8	9	10
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words					
Mixed Words/Review	2	2	2		2
Vocabulary					
New Vocabulary	3, 4	3, 4	3, 4	2, 3	3, 4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3	1, 2, 3	1, 2	1, 2, 3
Story Reading/Comprehension					
Read/reread decodable text	5, 6	5, 6	5, 6	4, 5	5, 6
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction		5, 6, IW		4, 5	
Recall facts/rules	5, 6, IW	5, 6, IW	5, 6, IW	4, 5, IW	5, 6, IW
Note details	5, 6, IW	5, 6, IW	5, 6, IW	4, 5, IW	5, 6, IW
Visualize				IW	
Make Connections	8	8	5, 8	7, IW	8
Draw inferences	5.3	6	5, 6, 8		5.2, 6
Draw conclusions			6, 8	4.3, 5	6
Activate Prior Knowledge	6	6	5.2, 6	IW	8
Identify Cause/Effect		6			
Determine Character, Emotion, Motivation	8, IW	5.2, 5.3, IW	8, IW		5, 6
Compare/Contrast					
Make Judgments	5.3, IW	5.2	6, 8, IW	4, 5, IW	5, 6, IW
Main Idea					
Sequencing		IW	IW		
Figurative Language			5		
Study Skills					
Interpret chart/graph/visual aid	5, IW	5.1	5.3, IW	IW	IW
Informal Assessment					
Ongoing comprehension check	5, 6, IW	5, 6, IW	5, 6, IW	4, 5, IW	5, 6, IW
Ongoing decoding accuracy	5	5	5	4	5
Spelling					
Phonograms					
Word Families					
Multisyllabic Words					
Word Parts	1	1, 2	1	2	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	3	4	3	4
Morphemic Analysis			1	1	
Spelling Strategies					
Word Origins					
Review	2	2	2		2
Paired Practice for Fluency					
Ongoing practice to build fluency	7	7	7	6	7
Independent Work / Workcheck					
Ongoing Informal Assessment	10	10	10	9	10
Formal Assessment					
Individual Fluency Checkout					Lesson 10 Mastery Test
Mastery Test					Lesson 10 Mastery Test
Spelling Test					Lesson 10 Test





	11	12	13	14	15
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1		1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>	1, 3	1, 2	1	2, 3	
Compound Words		1			
Mixed Words/Review	2	1	2	2	2
Vocabulary					
New Vocabulary	3, 4	2, 3	3, 4	3, 4	3, 4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1, 2, 3	1, 2, 3	1, 2, 3
Story Reading/Comprehension					
Read/reread decodable text	5, 6	4, 5	5, 6	5, 6	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction		4.2			7
Recall facts/rules	5, 6, IW	4, 5, IW	5, 6, IW	5, 6, IW	6, 7, IW
Note details	5, 6, IW	4, 5, IW	5, 6, IW	5, 6, IW	6, 7, IW
Visualize					
Make Connections	IW				
Draw inferences	6	4.2, 5	5, 6	5.2	6, 7
Draw conclusions			IW	5.2	5.1
Activate Prior Knowledge	6, IW	5	5, 6, IW	6	
Identify Cause/Effect					
Determine Character, Emotion, Motivation	IW	5, IW	5, 6, IW	IW	IW
Compare/Contrast	5, IW			5.3, 6	6.2, IW
Make Judgments	6, IW	4, 5, IW	5, 6, IW	5.3	6, IW
Main Idea					5
Sequencing	IW		5.1	IW	5
Study Skills					
Interpret chart/graph/visual aid		IW	IW		IW
Informal Assessment					
Ongoing comprehension check	5, 6, IW	4, 5, IW	5, 6, IW	5, 6, IW	6, 7, IW
Ongoing decoding accuracy	5	4	5	5	6
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1, 3	3	3	4	4
Word Parts			1	1	1
Spelling Rules		1	2	2	2
Homonyms					
Antonyms					
Synonyms	4	3	4	4	4
Morphemic Analysis					1
Spelling Strategies					
Word Origins					
Review	2	1	2	2	2
Paired Practice for Fluency					
Ongoing practice to build fluency	7	6	7	7	8
Independent Work / Workcheck					
Ongoing Informal Assessment	9	8	9	9	10
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work



	16	17	18	19	20
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1				
Words with endings: <i>ed, ly, er, y, ing, s</i>	2, 3				
Compound Words			1		
Mixed Words/Review	2	1	1	1	
Vocabulary					
New Vocabulary	3, 4	2, 3, 4	2	2, 3	
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	4, IW	
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1	1, 2, 3	
Story Reading/Comprehension					
Read/reread decodable text	6, 7	5, 6	3, 4	6, 7	2, 3
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction		5.1		6	
Recall facts/rules	6, 7, IW	5, 6, IW	3, 4, IW	6, 7, IW	2, 3, IW
Note details	6, 7, IW	6, IW	3, 4, IW	6, 7, IW	2, 3, IW
Visualize					
Make Connections					3.5, IW
Draw inferences		6.4, IW		7	
Draw conclusions	6.1, 7	5, 6.5	3, 4	6.2, 7	2
Activate Prior Knowledge	6.1	4, 6.4	2, 3		
Identify Cause/Effect			4		
Determine Character, Emotion, Motivation	6, 7, IW	5.2	3	IW	3.5, IW
Compare/Contrast	6.2, IW	6.5	3	7	
Make Judgments	6.2, 7, IW	6.4, IW	IW	7, IW	2, 3.4
Main Idea	5, IW	IW	IW	IW	IW
Sequencing	5, IW	IW			IW
Study Skills					
Interpret chart/graph/visual aid			IW		
Outlining				5, IW	1, IW
Informal Assessment					
Ongoing comprehension check	6, 7, IW	5, 6, IW	3, 4, IW	6, 7, IW	2, 3, IW
Ongoing decoding accuracy	6	5	3	6	2
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1				
Word Parts					
Spelling Rules				2	
Homonyms					
Antonyms					
Synonyms	4	3		3, 4	
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review	2		1	3	
Paired Practice for Fluency					
Ongoing practice to build fluency	8	7	5	8	4
Independent Work / Workcheck					
Ongoing Informal Assessment	10	9	7	10	6
Formal Assessment					
Individual Fluency Checkout					Lesson 20 Mastery Test
Mastery Test					Lesson 20 Mastery Test
Spelling Test					Lesson 20 Test





	21	22	23	24	25
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1, 3		1		1, 2
Words with endings: <i>ed, ly, er, y, ing, s</i>		2	1		
Compound Words	1, 2	1	1		
Mixed Words/Review	2	1	1	1	
Vocabulary					
New Vocabulary		2, 3	2, 3	2, 3	3, 4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review		IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1, 2	1, 2	1, 2, 3
Story Reading/Comprehension					
Read/reread decodable text	6, 7	4, 5	5, 6	4, 5	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction		5, IIW		5, IW	
Recall facts/rules	5, 6, 7, IW	5, IW	4, 6, IW	5, IW	7, IW
Note details	6, 7, IW	5, IW	6, IW	5, IW	7, IW
Visualize				IW	
Make Connections	6.1, IW		IW		8, IW
Draw inferences	6.3	5	6	5	7, 8
Draw conclusions	6.3	5	6	5	
Activate Prior Knowledge	6.1, IW	IW	6, IW		IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	IW	IW	IW	5, IW	
Compare/Contrast	6.3, 7				7, 8
Make Judgments	6.3, IW	5, IW	6, IW	5	7, 8, IW
Main Idea			IW	IW	
Sequencing	7		IW		
Identify relevant information	5, IW	IW	4, IW	IW	5, IW
Contradictions					
Make deductions	7				8
Study Skills					
Interpret chart/graph/visual aid	3, 4		IW		
Outlining	IW	IW			IW
Informal Assessment					
Ongoing comprehension check	5, 6, 7, IW	5, IW	6, IW	5, IW	7, 8
Ongoing decoding accuracy	6	4	5	4	6
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1		3	3	2, 3
Word Parts	1	1	1, 2	1, 2	1, 2
Spelling Rules			3	3	
Homonyms					
Antonyms					
Synonyms		3	3	3	4
Morphemic Analysis		12			1
Spelling Strategies					
Word Origins					
Review	2	1	1	1	1
Paired Practice for Fluency					
Ongoing practice to build fluency	8	6	7	6	9
Independent Work / Workcheck					
Ongoing Informal Assessment	10	8	9	8	11
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 21–25 **295**





	26	27	28	29	30
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>			2		
Compound Words					
Mixed Words/Review	2	2	2	2	
Vocabulary					
New Vocabulary	3, 4	3, 4	3, 4	3, 4	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2
Story Reading/Comprehension					
Read/reread decodable text	5, 7, 8	7, 8	6, 7	5, 7, 8	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction	8, IW	IW		IW	
Recall facts/rules	5, 6, 8, IW	5, 6, 8, IW	5, 7, IW	5, 6, 7, 8, IW	4, 7, IW
Note details	5, 6, 8, IW	6, 8, IW	7, IW	5, 6, 7, 8, IW	4, 7, IW
Visualize					
Make Connections	IW	IW		IW	
Draw inferences	8			7	7, IW
Draw conclusions	8			7	7
Activate Prior Knowledge			IW	5	
Identify Cause/Effect				7	
Determine Character, Emotion, Motivation		IW	IW	7, IW	
Compare/Contrast			7		5, IW
Make Judgments		8, IW	IW	7, IW	IW
Main Idea		IW	9, IW		
Sequencing					
Identify Relevant Information	IW	5, IW	9, IW	IW	IW
Contradictions					
Make Deductions					
Study Skills					
Interpret chart/graph/visual aid	5, IW			5	
Outlining	IW				IW
Informal Assessment					
Ongoing comprehension check	5, 8, IW	8, IW	7, IW	5, 7, 8, IW	7, IW
Ongoing decoding accuracy	7	7	6	7	6
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	2, 3	2	2	1, 2	1, 2
Word Parts	1, 2	1, 2	1, 2	1, 2	1
Spelling Rules		1			
Homonyms					
Antonyms					
Synonyms	4	4	4	4	4
Morphemic Analysis	1, 2	1, 2	1, 2	1	1
Spelling Strategies					
Word Origins					
Review					
Paired Practice for Fluency					
Ongoing practice to build fluency	9	9	8	9	8
Independent Work / Workcheck					
Ongoing Informal Assessment	11	11	10	11	10
Formal Assessment					
Fluency: Rate/Accuracy					Lesson 30 Mastery Test
Mastery Test					Lesson 30 Mastery Test
Spelling Test					Lesson 30 Test





	31	32	33	34	35
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>			1		2
Compound Words	2				
Mixed Words/Review	2	2	2		
Vocabulary					
New Vocabulary	3, 4	3, 4	3, 4	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3	1, 2, 3	1, 2	1, 2
Story Reading/Comprehension					
Read/reread decodable text	5, 7, 8	7, 8	7, 8	6, 7	5, 7, 8
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction	8				
Recall facts/rules	5, 6, IW	6, 8, IW	6, 8, IW	5, 7, IW	5, 6, 8
Note details	5, 6, IW	8, IW	6, 8, IW	5, 7, IW	5, 6, 8
Visualize					
Make Connections	IW	IW			5
Draw inferences		IW	8	7	
Draw conclusions					8
Activate Prior Knowledge	IW	IW	IW	IW	5, IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	IW	IW		7, IW	
Compare/Contrast			8, IW		IW
Make Judgments	8.2, IW		IW		
Main Idea		IW			IW
Sequencing				IW	IW
Identify relevant information			IW		IW
Contradictions		5, IW	5, IW	4, IW	4, IW
Make Deductions	8.2				
Figurative Language			8		
Study Skills					
Interpret chart/graph/visual aid					
Outlining	IW			IW	
Informal Assessment					
Ongoing comprehension check	5, 8, IW	8, IW	8, IW	7, IW	5, 8, IW
Ongoing decoding accuracy	7	7	7	6	5, 60
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	3	1, 3	1	1, 2	
Word Parts	1	1, 3	1	1, 2	
Spelling Rules		1			1
Homonyms					
Antonyms					
Synonyms	4	4	4	4	4
Morphemic Analysis	1	2	1, 2	2	2
Spelling Strategies					
Word Origins					
Review					
Paired Practice for Fluency					
Ongoing practice to build fluency	9	9	9	8	9
Independent Work / Workcheck					
Ongoing Informal Assessment	11	11	11	10	11
Formal Assessment					
Individual Fluency Checkout (name?)					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 31–35 297





	36	37	38	39	40
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words	1, 2	2		2	
Mixed Words/Review	2				
Vocabulary					
New Vocabulary	3, 4	2, 3	2, 3	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1, 2	1, 2	1, 2
Story Reading/Comprehension					
Read/reread decodable text	7, 8	5, 7, 8	6, 7	6, 7	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction					
Recall facts/rules	6, 8, IW	5, 6, 8, IW	5, 7, IW	5, 7, IW	5, 7, IW
Note details	8, IW	5, 6, 8, IW	5, 7, IW	5, 7, IW	5, 7, IW
Visualize					
Make Connections		IW		7, IW	IW
Draw inferences	8	8	7		
Draw conclusions	8	8	7	7	7
Activate Prior Knowledge	8, IW	5, 6		IW	IW
Identify Cause/Effect				IW	
Determine Character, Emotion, Motivation		8, IW	7, IW	7, IW	7, IW
Compare/Contrast		5, IW		4	4, 7, IW
Make Judgments	8, IW		7, IW	7, IW	7, IW
Main Idea					
Sequencing			IW		
Identify relevant information			IW		
Contradictions	5, IW	4, IW	4, IW	IW	IW
Make Deductions					
Figurative Language				4	4
Study Skills					
Interpret chart/graph/visual aid	IW	6			
Outlining			IW		
Informal Assessment					
Ongoing comprehension check	8, IW	5, 8, IW	7, IW	7, IW	7, IW
Ongoing decoding accuracy	7	7	6	6	6
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1, 2	1		1, 2	1, 2
Word Parts		2	2	2	2
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	3	3	3	3
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review					
Paired Practice for Fluency					
Ongoing practice to build fluency	9	9	8	8	8
Independent Work / Workcheck					
Ongoing Informal Assessment	11	11	10	10	10
Formal Assessment					
Individual Fluency Checkout (name?)					Lesson 40 Mastery Test
Mastery Test					Lesson 40 Mastery Test
Spelling Test					Lesson 40 Test





	41	42	43	44	45
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words			1		1
Words with endings: <i>ed, ly, er, y, ing, s</i>	1		3	2	
Compound Words					
Mixed Words/Review	1	1	2	1	
Vocabulary					
New Vocabulary		2, 3	3, 4	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	2, IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2	1, 2, 3	1, 2	1, 2
Story Reading/Comprehension					
Read/reread decodable text	4, 5	5, 6	7, 8	5, 6	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction					7, IW
Recall facts/rules	3, 5, IW	4, 6, IW	6, 8, IW	6, IW	5, 7, IW
Note details	3, 5, IW	4, 6, IW	6, 8, IW	6, IW	5, 7, IW
Visualize					
Make Connections	IW	6, IW	8, IW	6, IW	IW
Draw inferences	5	6, IW	8, IW	6, IW	7
Draw conclusions	5				
Activate Prior Knowledge			8		
Identify Cause/Effect					
Determine Character, Emotion, Motivation	5, IW	6, IW	8, IW	6, IW	7, IW
Compare/Contrast			8, IW	6, IW	7, IW
Make Judgments	5, IW	6, IW	6, 8	6, IW	7, IW
Main Idea	IW				
Sequencing					
Identify relevant information			IW		
Contradictions	IW	IW			IW
Make Deductions					
Figurative Language	IW	IW	5, IW	IW	4, IW
Study Skills					
Interpret chart/graph/visual aid					
Outlining					
Informal Assessment					
Ongoing comprehension check	5, IW	6, IW	8, IW	6, IW	7, IW
Ongoing decoding accuracy	4	5	7	5	6
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	2	2	1	1	1, 2
Word Parts	1	1	1	1	1, 2
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	2	3	4	3	3
Morphemic Analysis				1, 2	
Spelling Strategies					2
Word Origins					
Review	2			3	
Paired Practice for Fluency					
Ongoing practice to build fluency	6	7	9	7	8
Independent Work / Workcheck					
Ongoing Informal Assessment	8	9	11	9	10
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 41–45 299





	46	47	48	49	50
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words		1			
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words					
Mixed Words/Review	1		1	1	1
Vocabulary					
New Vocabulary	2, 3	2, 3	2, 3		2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	2, IW	IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2	1, 2	1, 2	1, 2
Story Reading/Comprehension					
Read/reread decodable text	6, 7	6, 7	6, 7	5, 6	6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction	7, IW		IW	6, IW	
Recall facts/rules	5, 7, IW	5, 7, IW	5, 7, IW	4, 6, IW	5, 7, IW
Note details	5, 7, IW	5, 7, IW	5, 7, IW	4, 6, IW	5, 7, IW
Visualize					
Make Connections	IW	IW	7, IW		7, IW
Draw inferences	7, IW	7, IW	7, IW	6, IW	7, IW
Draw conclusions					8, IW
Activate Prior Knowledge					
Identify Cause/Effect					8
Determine Character, Emotion, Motivation	IW	7, IW	7, IW	6, IW	7, 8, IW
Compare/Contrast					
Make Judgments	7, IW	7, IW	7, IW	IW	7, 8
Main Idea				IW	
Sequencing	IW				
Identify relevant information		IW			
Contradictions					
Make Deductions		IW			8
Figurative Language	4, IW	4, IW	4, IW	3, IW	4, IW
Study Skills					
Interpret chart/graph/visual aid					
Outlining	IW				
Informal Assessment					
Ongoing comprehension check	7, IW	7, IW	7, IW	6, IW	7, 8, IW
Ongoing decoding accuracy	6	6	6	5	6
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1	1	2	2	
Word Parts	1	1	1, 2		2
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	3	3	3	2	3
Morphemic Analysis	1	1	1		
Spelling Strategies				2	
Word Origins					
Review				1, 2	
Paired Practice for Fluency					
Ongoing practice to build fluency	8	8	8	7	9
Independent Work / Workcheck					
Ongoing Informal Assessment	10	10	10	9	11
Formal Assessment					
Individual Fluency Checkout					Lesson 50 Mastery Test
Mastery Test					Lesson 50 Mastery Test
Spelling Test					Lesson 50 Test





	51	52	53	54	55
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words		1	1		1
Words with endings: <i>ed, ly, er, y, ing, s</i>					2
Compound Words					
Mixed Words/Review	1		2	1	2
Vocabulary					
New Vocabulary	2, 3	2, 3	3, 4	2, 3	3, 4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2	1, 2, 3	1, 2	1, 2, 3
Story Reading/Comprehension					
Read/reread decodable text	5	6, 8, 9	6, 7	6, 7	7, 8
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction			7, IW	7, IW	7.3, 8, IW
Recall facts/rules	5	7, 6, 9, IW	5, 7, IW	5, 7, IW	6, 7, 8, IW
Note details		7, 6, 9, IW	5, 7, IW	5, 7, IW	6, 7, 8, IW
Visualize	IW				
Make Connections	6	6, 9, IW	7	IW	
Draw inferences	5, 6, IW	9	7	7, IW	7, 8
Draw conclusions	6		7, IW	4	5
Activate Prior Knowledge	5	6, IW		IW	7.3, IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	6	9, IW	7	7, IW	8, IW
Compare/Contrast	5, 6, IW	6, IW		IW	8, IW
Make Judgments	5, 6, IW	9, IW	7, IW	7, IW	8
Main Idea					
Sequencing					
Identify relevant information					7.2
Contradictions					
Make Deductions				4	5, IW
Figurative Language	4, 5, 6, IW	4, IW	IW	IW	IW
Study Skills					
Interpret chart/graph/visual aid					7.2
Outlining					
Informal Assessment					
Ongoing comprehension check	5, 6, IW	6, 9, IW	7, IW	7, IW	7, 8, IW
Ongoing decoding accuracy	5	8	6	6	7
Spelling					
Phonograms					
Word Families					
Multisyllabic Words		1	1	2	1
Word Parts		1	1	2	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	3	3	3	3	4
Morphemic Analysis		1			1
Spelling Strategies					2
Word Origins					
Review					
Paired Practice for Fluency					
Ongoing practice to build fluency		10	8	8	9
Independent Work / Workcheck					
Ongoing Informal Assessment	9	12	10	10	11
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 51–55 **301**





	56	57	58	59	60
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1		1	
Words with endings: <i>ed, ly, er, y, ing, s</i>			1		1
Compound Words					1
Mixed Words/Review	2	2	1	1	1
Vocabulary					
New Vocabulary	3, 4	3, 4	2, 3	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3	1, 2	1, 2	1, 2
Story Reading/Comprehension					
Read/reread decodable text	8, 9	7, 8	6, 7	6, 7	5
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction		8, IW			5.1
Recall facts/rules	7, 9, IW	6, 8, IW	5, 7, IW	5, 7, 8	
Note details	7, 9, IW	6, 8, IW	5, 7, IW	5, 7, 8	5, 6
Visualize					
Make Connections		IW	IW	8, IW	IW
Draw inferences	6, 9, IW	5, IW	IW	6, 7, IW	5.2, 8, IW
Draw conclusions	5		4		IW
Activate Prior Knowledge				IW	5, 6
Identify Cause/Effect			IW		
Determine Character, Emotion, Motivation	9, IW	8, IW	7, 8, IW	7, IW	5.2
Compare/Contrast	9, IW	IW		7, 8	6, IW
Make Judgments	9, IW		7, IW	7, IW	5.2, 6, IW
Main Idea					
Sequencing	IW				
Identify relevant information					
Contradictions					4
Make Deductions	5, 6, IW	5, IW	4, IW		
Figurative Language		IW	IW	4, 7, IW	4, 5, 6, IW
Study Skills					
Interpret chart/graph/visual aid					
Outlining			IW		
Informal Assessment					
Ongoing comprehension check	9, IW	8, IW	7, IW	7, 8, IW	5, 6, IW
Ongoing decoding accuracy	8	7	6	6	5
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1		1		1
Word Parts	1		1		
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	4	4	3	3
Morphemic Analysis					
Spelling Strategies					
Word Origins					3
Review					
Paired Practice for Fluency					
Ongoing practice to build fluency	10	9	8	9	
Independent Work / Workcheck					
Ongoing Informal Assessment	12	11	10	11	8
Formal Assessment					
Individual Fluency Checkout					Lesson 60 Mastery Test
Mastery Test					Lesson 60 Mastery Test
Spelling Test					Lesson 60 Test





	61	62	63	64	65
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1			
Words with endings: <i>ed, ly, er, y, ing, s</i>				1	1
Compound Words					1
Mixed Words/Review	2		1	1	1
Vocabulary					
New Vocabulary	3, 4	2, 3	2, 3	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review		IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1, 2	1, 2	1, 2
Story Reading/Comprehension					
Read/reread decodable text	5, 7, 8	5, 6	5, 6	5, 7, 8	4, 6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction		6, IW			
Recall facts/rules	6, 7, 8, IW	4, 6, IW	4, 6, IW	6, 5, 8, IW	5, 7, IW
Note details	6, 7, 8, IW	4, 6, IW	4, 6, IW	6, 5, 8, IW	5, 7, IW
Visualize					
Make Connections	7.1, 8			IW	IW
Draw inferences		6	6, IW		7, IW
Draw conclusions	7.2		IW	4, 8	7
Activate Prior Knowledge	7.1	IW	IW	IW	
Identify Cause/Effect				IW	
Determine Character, Emotion, Motivation	7.2, 8, IW	6	6, IW	8, IW	7
Compare/Contrast			IW		
Make Judgments	8	IW	6, IW	IW	7, IW
Main Idea				IW	
Sequencing					
Identify relevant information	IW				4
Contradictions					7, IW
Make Deductions	IW	IW		4, IW	
Figurative Language	IW	IW	IW		
Study Skills					
Interpret chart/graph/visual aid	7.2, 7.3, IW			5	
Outlining					
Informal Assessment					
Ongoing comprehension check	7, 8, IW	6, IW	6, IW	5, 8, IW	7, IW
Ongoing decoding accuracy	5, 7	5	5	5, 7	4, 6
Spelling					
Phonograms	1				
Word Families					
Multisyllabic Words	2			1, 2	1
Word Parts	1	1			
Spelling Rules			1	1	
Homonyms				2	
Antonyms					
Synonyms	4	3	3	3	3
Morphemic Analysis	1	1			2
Spelling Strategies			2		
Word Origins					
Review	4			3	3
Paired Practice for Fluency					
Ongoing practice to build fluency	9	7	7	9	8
Independent Work / Workcheck					
Ongoing Informal Assessment	11	9	9	11	10
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 61–65 **303**





	66	67	68	69	70
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words					
Words with endings, <i>ed,,ly, er, y, ing, s</i>					
Compound Words					
Mixed Words/Review					
Vocabulary					
New Vocabulary	1	1	1	1	1
Vocabulary Preview					
Vocabulary from Context	2	2	2	2	2
Vocabulary Review	2, IW	2, IW	2, IW	2, IW	2, IW
Fluency Read wordlists accurately, fluently	2	2	2	2	2
Story Reading/Comprehension					
Read/reread decodable text	3, 5, 6	4, 5	4, 5	3, 5, 6	3, 5, 6
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction	6			6	IW
Recall facts/rules	4, 6, IW	3, 5, IW	3, 5, IW	4, 6, IW	4, 6, IW
Note details	4, 6, IW	3, 5, IW	3, 5, IW	4, 6, IW	4, 6, IW
Visualize					
Make Connections	3, IW				
Draw inferences	6, IW	5, IW	5, IW		6, IW
Draw conclusions					6
Activate Prior Knowledge	6, IW		IW	6	IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	6, IW	5, IW	5, IW	6, IW	6, IW
Compare/Contrast		5, IW	5, IW		6
Make Judgments	6, IW	5	5, IW	6, IW	IW
Main Idea					
Sequencing					
Identify relevant information				3	3
Contradictions					
Make Deductions					
Figurative Language		IW		IW	6, IW
Study Skills					
Interpret chart/graph/visual aid	IW				IW
Outlining					
Informal Assessment					
Ongoing comprehension check	6, IW	5, IW	5, IW	6, IW	6, IW
Ongoing decoding accuracy	3, 5	4	4	3, 5	3, 5
Spelling					
Phonograms					
Word Families					
Multisyllabic Words					
Word Parts					
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	1, 2	1, 2	1, 2	1, 2	1, 2
Morphemic Analysis				2	
Spelling Strategies			2		
Word Origins					
Review	2	2	2	2	2
Paired Practice for Fluency					
Ongoing practice to build fluency	7	6	6	7	7
Independent Work / Workcheck					
Ongoing Informal Assessment	9	8	8	9	9
Formal Assessment					
Individual Fluency Checkout					Lesson 7 Mastery Test
Mastery Test					Lesson 70 Mastery Test
Spelling Test					Lesson 70 Test





	71	72	73	74	75
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words				1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>	2	2			
Compound Words					
Mixed Words/Review				2	2
Vocabulary					
New Vocabulary	1	1	1	3	3
Vocabulary Preview					
Vocabulary from Context	2	2	2	4	5
Vocabulary Review	2, IW	2, IW	2, IW	IW	4, IW
Fluency Read wordlists accurately, fluently	2	2	2	1, 2	1, 2, 4
Story Reading/Comprehension					
Read/reread decodable text	3, 5, 6	3, 5, 6	4, 5	4, 5, 6, 7	5, 6, 7
Teacher models fluency/expression				6	7, 8
Comprehension					
Predict/Confirm Prediction			5, IW		6
Recall facts/rules	6, IW	6, IW	5, IW	5, 6, IW	6, IW
Note details	6, IW	6, IW	5, IW	5, 6, IW	7, IW
Visualize					
Make Connections	3, IW	3, IW		IW	
Draw inferences	6, IW	6, IW		5, IW	6, 7, IW
Draw conclusions	6		5, IW	6	IW
Activate Prior Knowledge		IW	5.1	IW	IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	6, IW		5	6, IW	7
Compare/Contrast			5, IW		7, IW
Make Judgments		6, IW	5, IW	6.3	6, 7, IW
Main Idea	3	3			
Sequencing	IW				IW
Identify relevant information				6, IW	
Contradictions		IW			
Make Deductions					
Figurative Language	IW	IW		5, 6, 7, IW	6, 7, IW
Study Skills					
Interpret chart/graph/visual aid			IW	IW	
Outlining					
Informal Assessment					
Ongoing comprehension check	6, IW	6, IW	5, IW	5, 6, IW	6, 7, IW
Ongoing decoding accuracy	3, 5	3, 5	4	4, 5, 6, 7	5, 6, 7
Spelling					
Phonograms					
Word Families					
Multisyllabic Words					
Word Parts				1	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	1, 2	1, 2	1, 2	3	3, 4
Morphemic Analysis				1	1
Spelling Strategies					2
Word Origins					
Review					
Paired Practice for Fluency					
Ongoing practice to build fluency	7	7	6	8	9
Independent Work / Workcheck					
Ongoing Informal Assessment	9	9	8	10	11
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 71–75 305





	76	77	78	79	80
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1			
Words with endings: <i>ed, ly, er, y, ing, s</i>	1	2			
Compound Words					
Mixed Words/Review	2	2			
Vocabulary					
New Vocabulary	3	3			
Vocabulary Preview					
Vocabulary from Context	4	4		1	
Vocabulary Review	IW	4		IW	IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2, 4			
Story Reading/Comprehension					
Read/reread decodable text	4, 6, 8, 9	6, 7	1, 2	1, 3, 4	1, 3, 4
Teacher models fluency/expression	5				
Comprehension					
Predict/Confirm Prediction		7.2		4, IW	
Recall facts/rules	7, 6, 9, IW	5, 7, IW	1, 2, IW	2, 4, IW	2, 4, IW
Note details	7, 6, 9, IW	5, 7, IW	1, 2, IW	2, 4, IW	1, 2, 4, IW
Visualize					
Make Connections	6				IW
Draw inferences	6, 9, IW	7, IW	2, IW		
Draw conclusions	6	7	2	4	4.1
Activate Prior Knowledge	6			IW	
Identify Cause/Effect					
Determine Character, Emotion, Motivation	6, 9, IW		2, IW	4, IW	4, IW
Compare/Contrast	9, IW				
Make Judgments		IW	2, IW	4, IW	4, IW
Main Idea					1
Sequencing					
Identify relevant information	9	IW			
Contradictions					
Make Deductions					
Figurative Language		IW	IW		
Study Skills					
Interpret chart/graph/visual aid	6, IW		IW	IW	IW
Outlining					1
Informal Assessment					
Ongoing comprehension check	6, 9, IW	7, IW	2, IW	4, IW	4, IW
Ongoing decoding accuracy	4, 8	6	1	1, 3	3, 3
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1				
Word Parts	1	1			
Spelling Rules					
Homonyms					
Antonyms					
Synonyms					
Morphemic Analysis	3	3, 4			
Spelling Strategies					
Word Origins					
Review		4			
Paired Practice for Fluency					
Ongoing practice to build fluency	10	8	3	5	5
Independent Work / Workcheck					
Ongoing Informal Assessment	12	10	5	7	7
Formal Assessment					
Individual Fluency Checkout (name?)					Lesson 80 Mastery Test
Mastery Test					Lesson 80 Mastery Test
Spelling Test					Lesson 80 Test





	81	82	83	84	85
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	
Words with endings: <i>ed, ly, er, y, ing, s</i>	3	2	1	1, 2, 3	1
Compound Words					
Mixed Words/Review				2	1
Vocabulary					
New Vocabulary	3, 4	2, 3	2, 3	3, 4	
Vocabulary Preview					
Vocabulary from Context					2
Vocabulary Review		IW	IW	IW	2, IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1, 2	1, 2, 3	1, 2
Story Reading/Comprehension					
Read/reread decodable text					
Teacher models fluency/expression	5, 7, 8	4, 6, 7	5, 7	5, 7	3, 4
Comprehension					
Predict/Confirm Prediction					
Recall facts/rules	5, 6, 8, IW	4, 7, 8, IW	4, 5, 6, IW	5, 6, IW	3, 4, 5, IW
Note details	6, 8, IW	4, 5, 7, 8, IW	4, 5, 6, IW	5, 6, IW	4, 5, IW
Visualize					
Make Connections	IW	8, IW			IW
Draw inferences	8, IW	7, IW			
Draw conclusions		8	6	6	5
Activate Prior Knowledge					IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	8, IW	7, IW	6, IW	6	5, IW
Compare/Contrast					
Make Judgments		7, 8, IW	6, IW	6, IW	5, 6, IW
Main Idea					
Sequencing	8, IW	IW	IW	IW	
Identify relevant information					
Contradictions					IW
Make Deductions				6, IW	
Figurative Language	8			IW	
Study Skills					
Interpret chart/graph/visual aid					
Outlining	IW	IW	IW	IW	
Informal Assessment					
Ongoing comprehension check	8, IW	7, 8, IW	6, IW	6, IW	5, IW
Ongoing decoding accuracy	5, 7	4, 6	5, 7	5, 7	3, 4
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	2, 3	2	1	2, 3	1
Word Parts	1	1	1	1	
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	3	3	4	2
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review	4				
Paired Practice for Fluency					
Ongoing practice to build fluency	9	9			
Independent Work / Workcheck					
Ongoing Informal Assessment	11	11	9	9	8
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 81–85 **307**





	86	87	88	89	90
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words				1	2
Mixed Words/Review					
Vocabulary					
New Vocabulary	2, 3	3, 4	2, 3	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context	4	5	4	4	4
Vocabulary Review	4, IW	5, IW	4, IW	4, IW	4, IW
Fluency Read wordlists accurately, fluently	1, 2, 4	1, 2, 3, 5	1, 2, 4	1, 2, 4	1, 2, 4
Story Reading/Comprehension					
Read/reread decodable text	5, 6	6, 7	5, 7, 8	5, 6, 7	5, 7, 8
Teacher models fluency/expression	6.4, 6.5				
Comprehension					
Predict/Confirm Prediction		7			
Recall facts/rules	5, 6	7, 8, IW	6, 8, IW	6, 7, IW	6, 8, IW
Note details	6	7, 8, IW	6, 8, IW	6, 7, IW	6, 8, IW
Visualize					
Make Connections	IW		IW	IW	IW
Draw inferences	6, IW				
Draw conclusions		8		6	
Activate Prior Knowledge	IW	7, 8, IW	IW	6, IW	
Identify Cause/Effect				6	
Determine Character, Emotion, Motivation				IW	
Compare/Contrast		8, IW	8, IW	6, 7, IW	8, IW
Make Judgments	6	7, 8, IW	8, IW	6, 7, IW	8, IW
Main Idea					
Sequencing		IW			
Identify relevant information					
Contradictions					
Make Deductions					
Figurative Language	6, IW		IW		
Literary Devices			5, IW	5, IW	5, IW
Study Skills					
Interpret chart/graph/visual aid		6, 7, IW	IW	6, IW	IW
Outlining					
Informal Assessment					
Ongoing comprehension check	6, IW	7, 8, IW	8, IW	6, 7, IW	8, IW
Ongoing decoding accuracy	5, 6	6, 7	5, 7	5, 6	5, 7
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1	1	1		1, 2
Word Parts	1	1	1	1	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	3, 4	4	3	3	3
Morphemic Analysis					
Spelling Strategies	2				
Word Origins					
Review					
Paired Practice for Fluency					
Ongoing practice to build fluency	7	9	9	8	9
Independent Work / Workcheck					
Ongoing Informal Assessment	9	11	11	10	11
Formal Assessment					
Individual Fluency Checkout (name?)					Lesson 90 Mastery Test
Mastery Test					Lesson 90 Mastery Test
Spelling Assessment					Lesson 90 Test





	91	92	93	94	95
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>				2	
Compound Words				2	2
Mixed Words/Review	2	2	2	2	2
Vocabulary					
New Vocabulary	3, 4	3, 4	3, 4	3, 4	3, 4
Vocabulary Preview					
Vocabulary from Context		5			
Vocabulary Review	IW	5, IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3, 5	1, 2, 3	1, 2, 3	1, 2, 3
Story Reading/Comprehension					
Read/reread decodable text	5, 8, 9	6, 7, 9, 10	5, 7, 8	5, 7, 8	5, 7, 8
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction					
Recall facts/rules	7, 9, IW	8, 7, 10, IW	6, 8, IW	6, 8, IW	6, 8, IW
Note details	7, 9, IW	8, 7, 10, IW	6, 8, IW	6, 8, IW	6, 8, IW
Visualize					
Make Connections				IW	
Draw inferences	9			8	8
Draw conclusions	9	7.1	8	8	8
Activate Prior Knowledge	IW				
Identify Cause/Effect					
Determine Character Emotion, Motivation	9, IW	10	8, IW	8, IW	8, IW
Compare/Contrast		7.2, 10			
Make Judgments	9, IW	7.1	8, IW	8, IW	IW
Main Idea					
Sequencing					
Identify relevant information					
Contradictions	5				
Make Deductions					
Figurative Language	IW			8, IW	
Literary Devices			IW		
Logic				5, IW	5, IW
Study Skills					
Interpret chart/graph/visual aid	5, 6, IW	6, IW	5, IW	IW	IW
Outlining					
Informal Assessment					
Ongoing comprehension check	9, IW	7, 10, IW	8, IW	8, IW	8, IW
Ongoing decoding accuracy	5, 8	6, 7, 9	5, 7	5, 7	5, 7
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	2	1	2	3	3
Word Parts	1	1	1	1	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	4, 5	4	4	4
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review					
Paired Practice for Fluency					
Ongoing practice to build fluency	10	11	9	9	9
Independent Work / Workcheck					
Ongoing Informal Assessment	12	13	11	11	11
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work



	96	97	98	99	100
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words		1		1	
Words with endings: <i>ed, ly, er, y, ing, s</i>	1	2	1, 2	2	
Compound Words					
Mixed Words/Review	1	2	1	2	1
Vocabulary					
New Vocabulary	2, 3	3, 4	2, 3	3, 4	
Vocabulary Preview					
Vocabulary from Context		5	4	5	5
Vocabulary Review	IW	5, IW	4, IW	5, IW	2, IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2, 3, 5	1, 2, 4	1, 2, 3, 5	1, 2
Story Reading/Comprehension					
Read/reread decodable text					
	5, 6	6, 8, 9	5, 7, 8	5, 8, 9	3, 5, 6
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction					7
Recall facts/rules	4, 6, IW	7, 6, 9, IW	6, 8, IW	7, 9, IW	4, 6, 7, IW
Note details	4, 6, IW	7, 6, 9, IW	6, 8, IW	7, 9, IW	4, 6, 7, IW
Visualize					
Make Connections	IW				
Draw inferences					
Draw conclusions	6	9, IW	5, 8	5, 9	6, 7, 8
Activate Prior Knowledge				IW	
Identify Cause/Effect					
Determine Character, Emotion, Motivation	6, IW	9, IW	8, IW	9	6, IW
Compare/Contrast		6			
Make Judgments	6, IW	6, 9, IW	8, IW	9, IW	6, 7, IW
Main Idea					
Sequencing				IW	
Identify relevant information					
Contradictions					3
Make Deductions					
Figurative Language	IW			IW	
Literary Devices	IW				
Logic	IW	IW	5, IW	6, IW	IW
Study Skills					
Interpret chart/graph/visual aid	IW	IW	IW		3, IW
Outlining					
Informal Assessment					
Ongoing comprehension check	6, IW	6, 9, IW	8, IW	9, IW	6, 7, IW
Ongoing decoding accuracy	5	6, 8	5, 7	5, 8	3, 5
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1	1	1, 2		
Word Parts	1	1	1	1	
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	3	3, 5	3, 4	4, 5.3	2.3
Morphemic Analysis		2			
Spelling Strategies					
Word Origins					
Review					
Paired Practice for Fluency					
Ongoing practice to build fluency	7	10	9	10	8
Independent Work / Workcheck					
Ongoing Informal Assessment	9	12	11	12	10
Formal Assessment					
Individual Fluency Checkout					Lesson 100 Mastery Test
Mastery Test					Lesson 100 Mastery Test
Spelling Test					Lesson 100 Test





	101	102	103	104	105
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1			1	
Words with endings: <i>ed, ly, er, y, ing, s</i>	1				
Compound Words		2			
Mixed Words/Review	2	1	1	2	1
Vocabulary					
New Vocabulary	3, 4	2, 3	2, 3	3, 4	2, 3
Vocabulary Preview					
Vocabulary from Context	5	4	4		
Vocabulary Review	5, IW	4, IW	4, IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 5	1, 2, 4	1, 2, 4	1, 2, 3	1, 2
Story Reading/Comprehension					
Read/reread decodable text	6, 8, 9	5, 7, 8	6, 7	6, 7	4, 6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction			7, IW		7, IW
Recall facts/rules	7, 9, IW	6, 8, IW	5, 7, IW	5, 7, IW	5, 7, IW
Note details	7, 9, IW	6, 8, IW	5, 7, IW	5, 7, IW	5, 7, IW
Visualize					
Make Connections		IW			IW
Draw inferences		8, IW	7, IW	7, IW	7, IW
Draw conclusions	9, IW	5, 8			
Activate Prior Knowledge		IW	7, IW		
Identify Cause/Effect					4, IW
Determine Character, Emotion, Motivation	9, IW	8, IW		7, IW	7, IW
Compare/Contrast					
Make Judgments	9, IW	8, IW	IW	IW	4
Main Idea					
Sequencing		IW	IW		
Identify relevant information					
Contradictions	6				
Make Deductions					
Figurative Language			7, IW	7, IW	7, IW
Literary Devices			IW		
Logic	IW	5, IW	IW	IW	4, IW
Study Skills					
Interpret chart/graph/visual aid	6, IW	IW			IW
Outlining					
Informal Assessment					
Ongoing comprehension check	9, IW	8, IW	7, IW	7, IW	7, IW
Ongoing decoding accuracy	6, 8	5, 7	6	6	4, 6
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1	1	1	1, 2	1, 2
Word Parts	1	1, 2	1	1, 2	1, 2
Spelling Rules			1	1	1
Homonyms					
Antonyms					
Synonyms	3, 5	3, 4	4	4	3
Morphemic Analysis		1			
Spelling Strategies					
Word Origins					
Review					
Paired Practice for Fluency					
Ongoing practice to build fluency	10	9	8	8	8
Independent Work / Workcheck					
Ongoing Informal Assessment	12	11	10	10	10
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 101–105 311





	106	107	108	109	110
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1		1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>	1, 2		1, 2		
Compound Words					1
Mixed Words/Review	2	1		2	
Vocabulary					
New Vocabulary	3, 4	2, 3	2, 3	3, 4	2, 3
Vocabulary Preview					
Vocabulary from Context	5	4	4		
Vocabulary Review	5, IW	4, IW	4, IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 5	1, 2, 4	1, 2, 4	1, 2, 3	1, 2
Story Reading/Comprehension					
Read/reread decodable text	6, 8, 9	6, 7	5, 7, 8	5, 7, 8	4, 6, 7
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction	6.2	7			
Recall facts/rules	7, 6, 9, IW	5, 7, IW	6, 8, IW	6, 8, IW	5, 7, IW
Note details	7, 6, 9, IW	5, 7, IW	6, 8, IW	6, 8, IW	5, 7, IW
Visualize					
Make Connections	IW	IW	IW		IW
Draw inferences				8, IW	
Draw conclusions	9		5, 8	5, 8	4, 7
Activate Prior Knowledge					
Identify Cause/Effect					
Determine Character, Emotion, Motivation	9, IW	7, IW	8		
Compare/Contrast	9	7, IW			
Make Judgments		7, IW	8, IW		4, 7, IW
Main Idea					
Sequencing				IW	7
Identify relevant information					
Contradictions	IW				
Make Deductions					
Figurative Language	9	IW	IW		
Literary Devices			IW		
Logic	IW	IW	5, IW	5, IW	4, IW
Study Skills					
Interpret chart/graph/visual aid				IW	
Outlining					
Informal Assessment					
Ongoing comprehension check	6, 9, IW	7, IW	8, IW	8, IW	7, IW
Ongoing decoding accuracy	6, 8	6	5, 7	5, 7	4, 6
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1, 2	1, 2	1, 2		1
Word Parts	1, 2	1, 2	1, 2	1, 2	
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4, 5	3, 4	3, 4	4	3
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review					
Paired Practice for Fluency					
Ongoing practice to build fluency	10	8	9	9	8
Independent Work / Workcheck					
Ongoing Informal Assessment	12	10	11	11	10
Formal Assessment					
Individual Fluency Checkout					Lesson 110 Mastery Test
Mastery Test					Lesson 110 Mastery Test
Spelling Test					Lesson 110 Test





	111	112	113	114	115
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1		1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words		1		1	2
Mixed Words/Review	2	1	2		2
Vocabulary					
New Vocabulary	3, 4	2, 3	3, 4	2, 3	3, 4
Vocabulary Preview					
Vocabulary from Context		4, 5	6	4	5
Vocabulary Review	IW	4, IW	5, IW	4, IW	5, IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 4	1, 2, 3, 5	1, 2, 4	1, 2, 3, 5
Story Reading/Comprehension					
Read/reread decodable text	5, 7, 8	5, 7, 8	6, 8, 9	6, 7	7, 8
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction		8, IW			
Recall facts/rules	6, 8, IW	6, 8, IW	7, 9, IW	5, 7, IW	6, 8, IW
Note details	6, 8, IW	6, 8, IW	7, 9, IW	5, 7, IW	6, 8, IW
Visualize					
Make Connections	8, IW				IW
Draw inferences	8	8, IW	IW		8, IW
Draw conclusions	5, 8	8	6		8
Activate Prior Knowledge	8			7, IW	IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	8, IW	8, IW	9, IW	7, IW	8, IW
Compare/Contrast					
Make Judgments	5, 8, IW	8, IW	9, IW		8, IW
Main Idea					
Sequencing		IW	9	IW	
Identify relevant information					
Contradictions					
Make Deductions					
Figurative Language					8, IW
Literary Devices	IW				
Logic	5, IW	5, IW	6, IW	IW	IW
Study Skills					
Interpret chart/graph/visual aid					IW
Outlining					
Informal Assessment					
Ongoing comprehension check	8, IW	8, IW	9, IW	7, IW	8, IW
Ongoing decoding accuracy	5, 7	5, 7	6, 8	6	7
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1	1	2	2	1
Word Parts	1	1	2	2	
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	3, 4	4, 5	3, 4	4, 5
Morphemic Analysis					2
Spelling Strategies					
Word Origins					
Review			5	4	5
Paired Practice for Fluency					
Ongoing practice to build fluency	9	9	10	8	9
Independent Work / Workcheck					
Ongoing Informal Assessment	11	11	12	10	11
Formal Assessment					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 111–115 **313**





	116	117	118	119	120
Word Attack/Vocabulary					
Word Attack/Word Analysis					
Modeled Words	1			1	
Words with endings: <i>ed, ly, er, y, ing, s</i>	2				
Compound Words			1		
Mixed Words/Review	2	1	1	2	1
Vocabulary					
New Vocabulary	3, 4	2, 3	2, 3		
Vocabulary Preview					
Vocabulary from Context	5			3	2
Vocabulary Review	5, IW	IW	IW	3, IW	2, IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 5	1, 2	1, 2	1, 2, 3	1, 2
Story Reading/Comprehension					
Read/reread decodable text	6, 8, 9	4, 6, 7	5, 6	5, 6	4, 5
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction				6	5, 6, IW
Recall facts/rules	7, 9, IW	5, 7, IW	4, 6, IW	4, 6, IW	3, 5, 6, IW
Note details	7, 9, IW	5, 7, IW	4, 6, IW	4, 6, IW	3, 5, 6, IW
Visualize					
Make Connections	IW				6
Draw inferences	9, IW	7, IW			5, IW
Draw conclusions	6, 9	4, 7	6	6	5, 6
Activate Prior Knowledge		IW	IW		
Identify Cause/Effect					
Determine Character, Emotion, Motivation	9, IW	7, IW	6, IW	6, IW	6, IW
Compare/Contrast			IW		6
Make Judgments	IW	7, IW	6, IW	6, IW	5, 6, IW
Main Idea					
Sequencing		IW			
Identify relevant information					
Contradictions					
Make Deductions					
Figurative Language					5, IW
Literary Devices			IW		
Logic	6, IW	4, IW	IW	IW	IW
Study Skills					
Interpret chart/graph/visual aid					
Outlining	IW				IW
Informal Assessment					
Ongoing comprehension check	9, IW	7, IW	6, IW	6, IW	5, 6, IW
Ongoing decoding accuracy	6, 8	4, 6	5	5	4
Spelling					
Phonograms					
Word Families					
Multisyllabic Words	1	1		1	1
Word Parts	1	1		1	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4, 5	3	3	3	2
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review					2
Paired Practice for Fluency					
Ongoing practice to build fluency	10	8	7	7	7
Independent Work / Workcheck					
Ongoing Informal Assessment	12	10	9	9	9
Formal Assessment					
Individual Fluency Checkout (name?)					Lesson 120 Mastery Test
Mastery Test					Lesson 120 Mastery Test
Spelling Test					Lesson 120 Test



H = Holiday
 WD = Teacher Workday
 ED = Early Dismissal for Scholars
 IT = Interim Testing

GRIFFIN LEADERSHIP ACADEMY

2020-2021 SCHOOL CALENDAR

Where learning has no boundaries or limitations!

First Day / Last Day

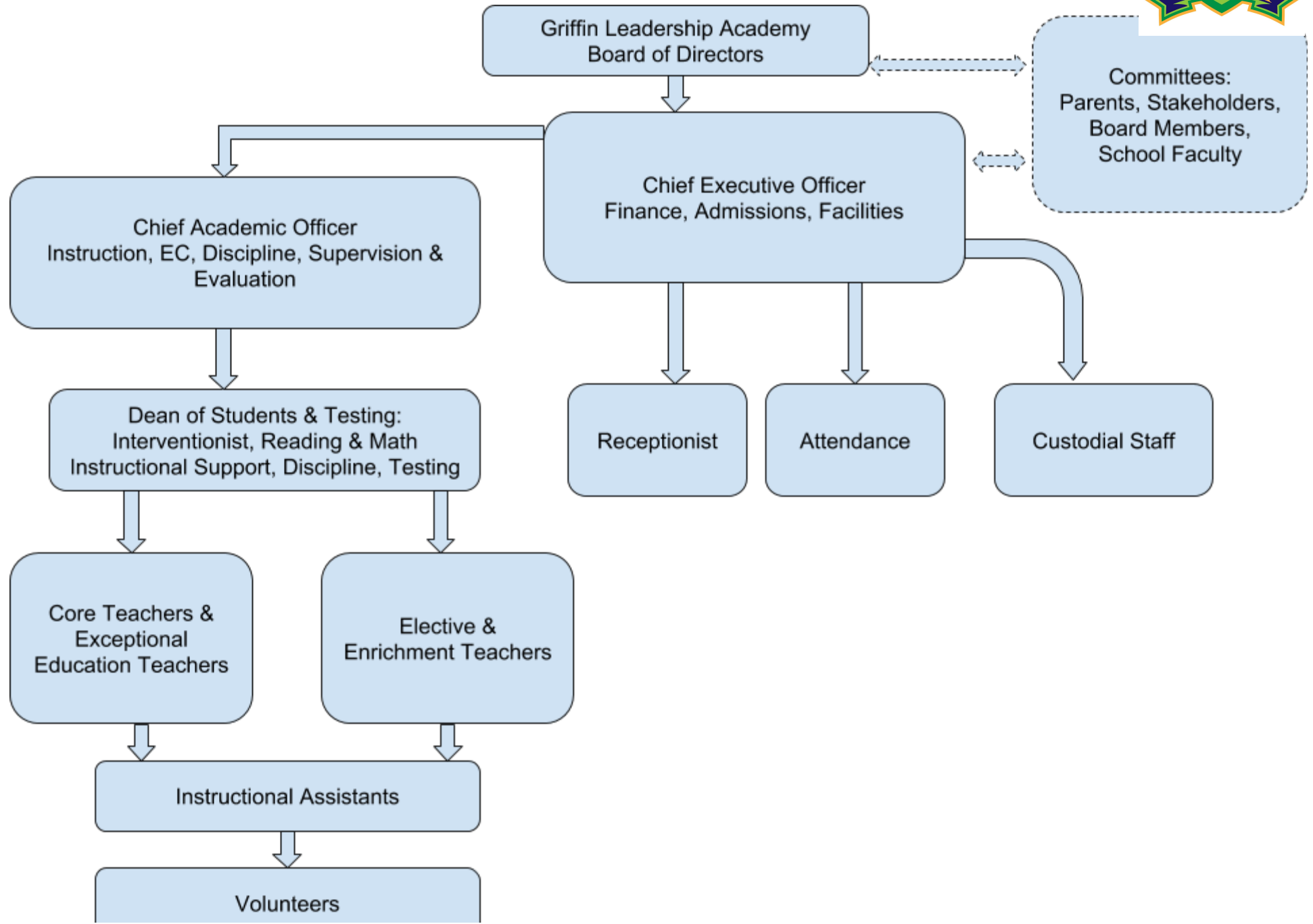
SUN	MON	TUE	WED	THU	FRI	SAT
JULY						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
AUGUST						
						1
2	3	4	5	6	7	8
9	WD	WD	WD	WD	WD	15
16	WD	WD	WD	WD	WD	22
23	24	25	26	27	28	29
30	31					
SEPTEMBER						
		1	2	3	4	5
6	H	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
OCTOBER						
				1	2	3
4	5	6	7	8	9	10
11	H	13	14	15	16	17
18	19	20	21	22	IT	24
25	WD	27	28	29	ED	31
NOVEMBER						
						1
2	3	4	5	6	7	
8	9	10	H	12	13	14
15	16	17	18	19	20	21
22	23	24	H	H	H	28
29	30					
DECEMBER						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	ED	19
20	H	H	H	H	H	26
27	H	H	H	H		

SUN	MON	TUE	WED	THU	FRI	SAT
JULY						
Jul 4	.....Holiday					
AUGUST						
Aug 10-21	.....Teacher Workdays					
Aug 24	.....First Day of School					
Aug 20	.....Open House					
SEPTEMBER						
Sept 7	..... Holiday					
OCTOBER						
Oct 12	.....Teacher Workday					
Oct 23	.....End of Semester					
NOVEMBER						
Nov 11	.....Holiday					
Nov 25-27	.....Holiday					
DECEMBER						
Dec 18	.....Early Dismissal					
Dec 23-31	..... Holiday					
JANUARY						
Jan 1	..... Holiday					
Jan 15	..... End of Semester					
Jan 18	..... Holiday					
Jan 19	..... Teacher Workday					
FEBRUARY						
Feb 15	..... Holiday					
MARCH						
Mar 19	..... End of Semester Period					
Mar 26	..... Teacher Workday					
Mar 29-April 5	.....Holiday					
APRIL						
Apr 1-5	..... Holiday					
MAY						
May 31	.....Holiday					
JUNE						
Jun 4	.....Last Day of School					

SUN	MON	TUE	WED	THU	FRI	SAT
JANUARY						
					H	2
3	4	5	6	7	8	9
10	11	12	13	14	IT	16
17	H	WD	20	21	22	23
24	25	26	27	28	29	30
31						
FEBRUARY						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	24	25	26	27
28						
MARCH						
	1	2	3	4	T	6
7	8	9	10	11	12	13
14	15	16	17	18	IT	20
21	22	23	24	25	WD	27
28	H	H	H			
APRIL						
				H	H	3
H	H	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
MAY						
						1
2	3	4	5	6	T	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	14	25	26	27	28	29
30	H					
JUNE						
		1	IT	3	4	5
6	WD	WD	WD	WD	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Griffin Leadership Academy

"Where learning has no boundaries or limitations!"



BYLAWS

ARTICLE I: Name, Offices and Agent □

1.1. Name. The name of the non-profit corporation is Griffin Leadership Academy, Inc. (Corporation), duly authorized under the statutes of the State of North Carolina.

1.2. Offices. The principal office of the Corporation and such other offices as it may establish shall be located at such place(s) either within or without North Carolina, as may be designated by the Board of Directors. The registered office of the Corporation may be, but need not be, identical to the principal office. The Corporation shall continuously maintain in North Carolina a registered office at such place as may be designated by the Board of Directors.

1.3. Agent. The Corporation shall continuously maintain within North Carolina a registered agent, who shall be designated by the Board of Directors.

ARTICLE II: Purposes

2.1. IRC Section 501(c)(3) Purposes. The Corporation is organized for charitable and educational purposes, including for such purposes, the making of distributions to organizations that qualify as exempt organizations under Sections 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986 or the corresponding provisions of any future United States Internal Revenue Code.

2.2. Statement of Purpose. The purpose of the Corporation is to establish and govern charter schools under North Carolina charter school legislation and to pursue the advancement of education. Moreover, GLA's purpose is to provide an alternative choice in public education for the parents in and around Greene County, NC. GLA focuses on the student as a whole by teaching character development and ethics through the lens of leadership while accelerating learning through a direct instruction model focused on college readiness.

2.2a. GLA's Mission. The mission of GLA is to develop future leaders that display grit, inspire compassion, excel in academics, and embody HOPE.

2.2b. GLA's Vision. The vision of GLA is that every child achieves academic EXCELLENCE, grow as leaders, learn to persevere, excel regardless of circumstance, and to make a positive impact in every situation.

ARTICLE III: Members □

3.1. General. The Corporation shall have no members, certificate holders, or stakeholders. All functions and affairs of the Corporation shall be directed entirely by the Board of Directors.

ARTICLE IV: Board of Directors

4.1. General Powers. The activities, affairs and business of the Corporation shall be governed and directed by the Board of Directors.

4.2. Number, Qualifications, and Election.

4.2a. The number of Directors constituting the Board of Directors shall be no less than five and no more than nine.

4.2b. A person needs to be at least twenty-one years old and in good standing to be qualified as a Director. The Board shall strive for membership that consists of at least 2 members of the parent body and 3 members from the greater community while maintaining compliance with 115C-218.15 (e) requiring that a majority of the board members reside within the State. It is desirable that board membership be diverse in expertise, background, ethnicity, and gender. Board members shall be in compliance with law and state policy.

4.2c. The CEO (or senior Officer/School Leader in the event there is no CEO) shall serve as a non voting member of the board until his or her successor in such office is appointed/installed, at which time the newly appointed/installed CEO shall automatically succeed to the position of non voting member of the board.

4.2d. Except as set forth in Article IV. 4.5, Board Members shall be elected at the Annual Meeting, which will be held in June of each school year unless modified by the Board. The Board shall adopt a policy setting forth the election procedures for all Board Members.

4.3. Term. Directors shall serve for a term of three years, or until their successors are elected. A Director will be removed as set forth in these bylaws. Appointed or elected Directors shall serve no more than three consecutive terms. However, each Director shall continue in office until the successor in that office shall have been duly appointed or until the current Director resigns or is removed. After serving three terms, a Board Member may be elected again after an absence from the Board for one year.

4.4. Duties. The Board of Directors shall perform any and all duties imposed on them collectively and individually by law, the Articles of Incorporation, or the Bylaws. Directors shall stand in a fiduciary relation to the Corporation and shall discharge the duties of the respective positions in good faith, with the diligence and care which reasonably prudent person would exercise in similar circumstances and like positions.

4.5. Resignation, Removal and Vacancies. A Director may resign at any time by giving notice in writing to the Chair or Secretary of the Corporation. Such resignation shall take effect at the time specified, or if no time is specified, at the time such resignation is received by the Chair or Secretary. Directors may be removed from office at any time, with or without cause, by a majority vote of the Board of Directors at any meeting. If a

vacancy should occur in the Board of Directors by death, resignation, removal, disqualification, and/or for any other reason, the remaining Directors may continue to conduct the Corporation's business. The vacancy may be filled using the same procedure to elect a Director set forth in the bylaws and policy. A Director who is chosen in this manner shall hold office for the unexpired portion of the term of his/her predecessor. Any Board Member who accumulated three unexcused absences per year from scheduled meetings shall be deemed to have resigned unless the Board votes to retain the Board Member.

4.6. Compensation. Directors shall serve without compensation for their services to the Board, except pursuant to a contract or for travel and related expenses as may be authorized by the Board.

4.7. Certain Director Liability. A Director shall be subject to the liabilities imposed by law upon the Board of a non-profit corporation. In addition, all Directors who vote for or assent to any distribution of assets of the Corporation contrary to any lawful restrictions in the Non-profit Corporation Act of the State of North Carolina, the Articles of Incorporation, or the Bylaws, shall be jointly and severally liable to the Corporation for the amount of such distribution. Furthermore, such liabilities shall not exceed the debts, obligations and liabilities existing at the time of the vote or assent where the Director relied on, and acted in good faith in the belief that, financial statements of the Corporation were correct and based on generally accepted principles of sound accounting practice used by the Chair or the Treasurer, or certified by an independent public accountant or firm of such accountants to fairly reflect the financial condition of the Corporation.

4.8. Non-voting Members. The CEO (or senior Officer/School Leader in the event there is no CEO) shall serve as a non voting member of the board until his or her successor in such office is appointed/installed, at which time the newly appointed/installed CEO shall automatically succeed to the position of non voting member of the board.

ARTICLE V: Officers

5.1. Designation of Officers. Officers of the Board of Directors shall include the Chair, Vice-Chair, Secretary, and Treasurer. The Board shall designate and fill other offices as needed. Any two offices except for the office of the Chair may be held by one person. No officer shall sign or execute any document in more than one capacity.

5.2. Election and Term. The Board of Directors shall elect officers from among its own members. The officers shall serve for a term of one year during the fiscal year after their election, or until their successors are elected. Such election may be held at any meeting of the Board of Directors. The officers shall serve no more than three consecutive terms.

5.3. Resignation, Removal and Vacancies. An officer may resign at any time by giving notice in writing to the Board of Directors. Such resignation shall take effect at the time specified, or if no time is specified, at the time such resignation is received by the Board.

Officers may be removed from office at any time, with or without cause, by a majority vote of the Board of Directors at any meeting. If a vacancy should occur in the offices by death, resignation, removal, disqualification, and/or for any other reason, the remaining Board of Directors may continue to conduct the Corporation's business. The vacancy may be filled using the same procedure to elect a Director. An officer who is chosen in this manner shall hold office for the unexpired portion of the term of his/her predecessor.

5.4. Compensation. Officers shall serve without compensation for their services to the Board, except pursuant to a contract or for travel and related expenses as may be authorized by the Board.

5.5. Chair. The Board shall elect the Chair from among its own members using the same procedure to elect a Director. The Chair shall be the principal person charged with supervising, organizing and managing business meetings of the Board. The Chair shall conduct and preside over Board meetings. He/she shall sign any deeds, mortgages, bonds, contracts, checks or other instruments which may be lawfully executed on behalf of the Corporation. The Chair may be removed, with or without cause, by a majority vote of the Board.

5.6. Vice-Chair. The Board shall elect the Vice-Chair from among its own members using the same procedure to elect a Director. At the request of the Chair, or in absence of the Chair, the Vice-Chair shall perform all the duties of the Chair and when so acting shall have all the powers of and be subject to all the restrictions upon the Chair. The Vice-Chair may be removed, with or without cause, by a majority vote of the Board.

5.7. Secretary. The Board shall elect the Secretary from among its own members using the same procedure to elect a Director. The Secretary shall keep the minutes of the meetings of the Board of Directors and shall see that all notices are duly given in accordance with the provisions of the Bylaws or as required by law. The Secretary shall be the custodian of statements, books, records, reports, certificates, and other documents of the Corporation. He/she shall sign such instruments as may require his/her signature. The Secretary shall maintain a current record of all Directors of the Corporation, showing their respective addresses, telephone numbers, email addresses, and any other means of contact, and such book shall be open for inspection as prescribed by law. The Secretary may be removed, with or without cause, by a majority vote of the Board.

5.8. Treasurer. The Board shall elect the Treasurer from among its own members using the same procedure to elect a Director. The Treasurer shall have primary responsibility of budget oversight as well as serve as chair of the audit committee. The Treasurer will render at least quarterly to the Board an account of all transactions and financial conditions of the Corporation. The Treasurer will be authorized to sign checks. The Treasurer may be removed, with or without cause, by a majority vote of the Board.

ARTICLE VI: Committees

6.1. General. The Board shall appoint committees as needed. These committees shall function under direction from the Board of Directors. The Board shall nominate and elect the chair of each appointed committee. The committee chair shall nominate members for each committee, and membership on the committees shall not be restricted to the Directors of the Board and may include staff, parents, guardians, and relatives of students at GLA. Committees shall meet and conduct business between Board meetings and make reports and recommendations at Board meetings. Each Director shall serve on at least one standing committee. The roles and responsibilities of each committee shall be established and formally approved by the Board of Directors.

ARTICLE VII: Board Meetings

7.1. Regular Meetings. Regular meetings, including annual board retreats, of the Board of Directors shall be held at least eight (8) times per year at such time and place as designated by the Board and in accordance with North Carolina law and regulations governing charter schools. The Board shall inform the public about the meetings using any feasible means of communication as permitted by law and as set forth below.

7.2. Special Meetings. Special meetings of the Board of Directors may be called by the Chair or any two Directors. The meetings shall be held at such time and place as designated by the Board. The Board shall inform the public about the meetings, as soon as practical under the circumstances, using any feasible means of communication as permitted by law.

7.3. Notice of Meetings. Notice of any regular meeting, including annual board retreat, of the Board of Directors shall be given to the Directors at least seven days prior thereto and in compliance with the law. Notice of any special meeting of the Board of Directors shall be given at least two days prior thereto and in compliance with the law. All notices shall be delivered by any feasible means of communication as permitted by law. Directors shall be required to notify the Chair of their inability to attend any meeting at least twenty-four hours prior to meeting time.

7.4. Quorum. The presence of the majority of the current Board of Directors having voting authority at a meeting shall constitute a quorum for the transaction of business. If less than a quorum is present at the time and place of any meeting, the Directors present may adjourn the meeting until a quorum shall be present. Participation by means of a conference telephone shall be deemed presence in person at the meeting.

7.5. Voting. If a quorum is present when a vote is taken, the action of a majority of the Directors is the action of the Board of Directors. Voting by proxy is not permitted. If any Director abstains from voting on a particular motion before the Board due to a conflict of interest, then the remainder of the Directors shall still constitute a quorum for that particular vote and a majority of those voting Directors shall be required to approve the motion. The Chair is not a voting member except in cases where there is a "tie"; then their

vote would be the “tie-breaker”.

7.6. Open Meetings Law. The Board of Directors shall abide by the public policy of the State of North Carolina in regards to Board meetings as describe in the North Carolina Open Meetings Law, currently codified at Article 33C of Chapter 43 and all meetings of the Board of Directors shall be held at the time and place provided in the notice prepared in compliance with those open meetings laws.

7.7. Board Meeting Procedures/Conduct.

7.7a. Except where there may be a conflict with the Articles of Incorporation or Bylaws, the Board shall use Robert’s Rules of Order as a guideline for conducting all meetings. Additionally, all members of the Board of Directors are expected to conduct themselves in a manner appropriate to the expectations of GLA students, employees, and community members by demonstrating the highest caliber of individual excellence, character and positive leadership.

7.7b. The Chairman of the Board (if any), or in their absence, the Vice Chairman or any director selected by the directors present, shall preside at meetings of the Board of Directors. The Secretary of the Board, or in their absence, any person appointed by the presiding officer shall act as Secretary of the Board. Board members may participate in a meeting via conference telephone or similar communications equipment, so long as all members participating in the meeting can hear one another. Such participation constitutes personal presence at the meeting.

7.8. Waiver Notice. Notice does not have to be given to any director who indicates, before or after the meeting, either a consent to the holding of the meeting, or an approval of the meeting's minutes, or who attends the meeting without protesting the lack of notice prior to the beginning of the meeting. All such indications, consents, and approvals shall be included in the minutes to the meeting to which they pertain.

ARTICLE VIII: Financial Provisions

8.1. Third-Party Contracts. No third-party contracts shall be executed on behalf of the Corporation unless authorized by a majority vote of the Board of Directors. If the Board authorizes an officer or agent of the Corporation to enter into a contract or contracts, such authority may be general or confined to specific transactions.

8.2. Loans. No loans shall be executed on behalf of the Corporation unless authorized by a majority vote of the Board of Directors. If the Board authorizes an officer or agent of the Corporation to enter into a loan, such authority may be general or confined to specific transactions.

8.3. Checks and Drafts. All checks, drafts, or other orders for the payment of money, issued in the name of the Corporation, shall be signed by two officers or agents of the

Corporation and in such other manner as shall be determined by the Board of Directors.

8.4. Deposits. All funds of the Corporation not otherwise employed shall be deposited to the credit of the Corporation in such depository or depositories as shall be determined by the Board of Directors.

8.5. Gifts. The Board or any agent may accept on behalf of the Corporation any contribution, gift, bequest, or devise for the benefit or perpetuation of the educational purposes of the Corporation.

8.6. Audits. The Board shall retain an independent auditor who is either approved by the North Carolina Local Government Commission, a Municipal Accountant or a Certified Public Accountant, and who has expertise in accounting for tax-exempt organizations to conduct an annual audit of the Corporation's finances. The Corporation shall adhere to the auditing and reporting procedures and requirements adopted by the North Carolina State Board of Education for charter schools.

8.7. Bond. At the direction of the Board, any officer or agent of the Corporation shall be bonded, and the Corporation shall pay the expense of procuring any such bond.

8.8. Further Financial Policies. The Board shall adopt financial policies separate from these bylaws that shall include authorization(s) and procedures for financial transactions set forth in this Article.

8.9. Insurance. The Board of Directors shall direct the CEO to obtain liability and all other forms of insurance considered to be necessary and prudent as protection against possible claims.

ARTICLE IX: General Provisions □

9.1. Fiscal Year. The fiscal year of the Corporation shall commence on July 1 of each year and conclude on June 30 of each year. □

9.2. Books and Records.

9.2a. The Corporation shall keep complete books and records of accounts and shall keep minutes of the proceedings of its Board of Directors. All of the Corporation's records shall be maintained in written form or in another form capable of conversion into written form within a reasonable time. The Corporation shall keep at its principal office in written form or in another form capable of conversion into written form: (a) a copy of the Corporation's Articles of Incorporation and the Bylaws as amended to date; (b) a record of its Directors, indicating their names, physical and email addresses, and telephone numbers, dates of election to the Board and to office(s), if applicable; (c) a record of its committees and committee members, including the specific task for which each committee was formed and members' names, physical and email addresses and telephone numbers; (d) minutes of all Board and committee meetings, indicating the time and place of such meetings, names of those present and the proceedings thereof; and (e)

adequate and correct books and records, including accounts of its properties and business transactions and accounts of its assets, liabilities, receipts, disbursements, gains, and losses.

9.2b. Every Director shall have the absolute right at any reasonable time to inspect and copy all books, records and documents and to inspect the physical properties of the Corporation.

9.3. Indemnification.

9.3a. The Corporation shall, to the extent legally permissible, indemnify each person who may serve or who has served at any time as an officer, director, or employee of the corporation against all expenses and liabilities, including, without limitation, counsel fees, judgments, fines, excise taxes, penalties and settlement payments, reasonably incurred by or imposed upon such person in connection with any threatened, pending or completed action, suit or proceeding in which he or she may become involved by reason of his or her service in such capacity; provided that no indemnification shall be provided for any such person with respect to any matter as to which he or she shall have been finally adjudicated in any proceeding not to have acted in good faith in the reasonable belief that such action was in the best interests of the corporation; and further provided that any compromise or settlement payment shall be approved by a majority vote of a quorum of directors who are not at that time parties to the proceeding.

9.3b. The indemnification provided hereunder shall inure to the benefit of the heirs, executors and administrators of persons entitled to indemnification hereunder. The right of indemnification under this Article shall be in addition to and not exclusive of all other rights to which any person may be entitled.

9.3c. No amendment or repeal of the provisions of this Article which adversely affects the right of an indemnified person under this Article shall apply to such person with respect to those acts or omissions which occurred at any time prior to such amendment or repeal, unless such amendment or repeal was voted by or was made with the written consent of such indemnified person.

9.4. Conflict of Interest. The Board of Directors shall comply with all conflict of interest laws governing non-profits and charter schools in North Carolina. And, the Board of Directors shall approve a Conflict of Interest Policy in compliance with North Carolina law governing non-profits and charter schools.

9.5. Prohibited Activities. No part of the net earnings of the Corporation shall inure to the benefit of or be distributable to, its members, Directors, officers, or other private persons except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of purposes set forth in these Articles of Incorporation. No substantial part of the activities of the Corporation shall be the carrying on of propaganda or otherwise attempting to influence legislation, and the Corporation shall not participate in or

intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office.

Notwithstanding any other provisions of these articles, the Corporation shall not carry on any other activities not permitted to be carried on by a corporation exempt from federal income tax under Section 501(c)(3) of the Code or by a corporation, contributions to which are deductible under Section 170(c)(2) of the Code.

9.6. Distribution Upon Dissolution. Upon the dissolution of the Corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the Corporation, dispose of all of the assets of the Corporation exclusively for the purposes of the Corporation in such manner, or to such organization or organizations organized and operated exclusively for religious, charitable, educational, scientific or literary purposes as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code as the Board of Directors shall determine, or to federal, state, or local governments to be used exclusively for public purposes. Any such assets not so disposed of shall be disposed of by the Superior Court of the county in which the principal office of the Corporation is then located, exclusively for such purposes or to such organizations, such as the court shall determine, which are organized and operated exclusively for such purposes, or to such governments for such purposes.

9.7. Non-Discrimination Policy. The Corporation shall not discriminate on the basis of race, religious preference, national or ethnic origin, disability, gender, sexual orientation, creed, ancestry, age, marital status, military status, political affiliation or belief, and any other legally protected categories, in either the hiring and other employment practices of the school or in its admission policies for students. Further, the Corporation shall be open to all students as authorized on a space available basis and shall not discriminate in its admission policies or practices. The Corporation shall conduct all of its activities in accordance with all applicable local, state, and federal anti-discrimination laws, as well as in accordance with all other laws and regulations applicable to the operation of charter public schools in the State of North Carolina.

9.8. Advisory Board. The Corporation may establish an Advisory Board, without governing power or authority, to serve as a resource at the direction and pleasure of the Board of Directors by providing advice, assistance, expertise, and support to the Board of Directors for the advancement and promotion of the mission and vision of the Corporation. The Board of Directors may appoint a Chair of the Advisory Board who may be authorized to serve as an ex officio, non-voting member of the Board of Directors.

9.9. Bylaw Amendments. The Bylaws may be altered, amended, or repealed, and new Bylaws may be adopted at any regular or special meeting of the Board of Directors upon approval of two-thirds ($\frac{2}{3}$) vote of the Directors. New or amended Bylaws may not contain any provision which conflicts with law or with the Articles of Incorporation for this Corporation.

9.10. North Carolina Law Governs. If any section of these Bylaws conflict with North Carolina law, that section of the Bylaws shall be superseded by the applicable North Carolina law. This shall in no way invalidate any other portion of these Bylaws.

9.11. Seal. The corporate seal of the Corporation shall contain the name of the Corporation and shall be in such form as approved by the Board of Directors.



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

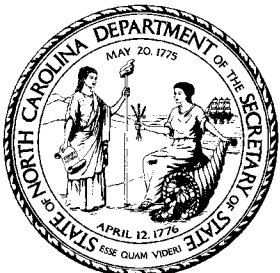
I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF INCORPORATION

OF

GRIFFIN LEADERSHIP ACADEMY, INC.

the original of which was filed in this office on the 2nd day of May, 2018.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 2nd day of May, 2018.

Elaine F. Marshall

Secretary of State

**ARTICLES OF INCORPORATION
Griffin Leadership Academy, INC.
(a nonprofit corporation)**

Pursuant to N.C. Gen. Stat. Section 55A-2-02, the undersigned corporation submits these Articles of Incorporation ("Articles") for the purpose of forming a nonprofit corporation under the laws of the State of North Carolina.

ARTICLE I

The name of the corporation is Griffin Leadership Academy, INC. (the "Corporation")

ARTICLE II

The period of duration of the Corporation shall be perpetual.

ARTICLE III

The Corporation is organized as a charitable corporation, as defined in N.C. Gen. Stat. Section 55A-1-40(4), exclusively for charitable, educational, scientific or literary purposes, including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under Section 501(c)(3) of the Internal Revenue Code (the "Code").

The corporation is organized exclusively to operate a North Carolina public charter school, Griffin Leadership Academy, ("School"), and for other innovative educational programs associated with or supporting the School and its programs.

The foregoing clauses shall be construed as both objects and powers, and such enumeration of specific purposes, objects, and powers shall not be deemed to limit or restrict in any manner the general powers of the Corporation and the Corporation shall have and may exercise all powers conferred on a nonprofit corporation by the laws of the State of North Carolina, now or hereafter in effect.

In furtherance of its purposes, the Corporation shall have the power to receive and allocate contributions, funds, property, or other benefits within the discretion of its Board of Directors ("Board") to any organization that qualifies as an exempt organization under Section 501(c)(3) of the Code, or the corresponding provisions of any subsequent federal tax laws.

ARTICLE IV

Upon the filing of these articles, the street address and county of the initial registered office, and principal place of the Corporation is: 101 Orton Place, Goldsboro, NC 27530

The Corporation's primary mailing address: 101 Orton Place, Goldsboro, NC 27530

The name of the initial registered agent of the Corporation at such address is: Josh Preskitt

ARTICLE V

The name and address of the incorporator are:

Josh Preskitt, 101 Orton Place, Goldsboro, NC 27530

ARTICLE VI

The Corporation shall have no members.

ARTICLE VII

The Corporation is intended to qualify as tax-exempt, charitable, educational, scientific or literary organization within the meaning of Section 501(c)(3) of the Code. The affairs of the Corporation shall be conducted in such manner as to qualify for tax exemption under that Code section and any related Code section. No part of the new earning of the Corporation shall inure to the benefit of, or be distributable to its trustees, directors, officers, or other private persons, except that the Corporation shall be authorized and empower to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in these Articles of Incorporation.

No substantial part of the activities of the Corporation shall be carrying on of propaganda, or otherwise attempting to influence legislation (provided, however, that the Corporation, in this regard, may, but is not required to, elect to be governed by the objective expenditure limits of Section 501(h) of the Code, and the Corporation shall not be participate in, or intervene in (including the publishing or distribution of statements) any political campaign of behalf of or in opposition to any candidate for public office. Notwithstanding any other provision of these Articles, the Corporation shall not carry on any other activities not permitted to be carried on (a) by the corporation exempt from federal income tax under Section 501(c)(3) of the Code, or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Code.

ARTICLE VIII

Upon the dissolution or final liquidation of the Corporation, after payment or provision for payment of all liabilities of the Corporation, the Corporation's remaining assets shall be distributed for one or more exempt purposes within the meaning of Section 501(c)(3) of the Code, or shall be distributed to the federal government, or to a state or local government, for a public purpose, all as the board of directors of the Corporation may determine, in accordance with the provisions of N.C. Gen. Stat. Section 55A-14-03, the Charter School Act, and other applicable laws or any successor provisions thereto. Any such assets not so disposed of shall be disposed of by the Superior Court of the county in which the principal office of the Corporation is the located, exclusively for such purposes or to such organization or organizations as such court shall determine, which are organized and operated exclusively for such exempt or public purposes.

ARTICLE IX

The number, manner of election or appointment, the qualifications and the term of the directors of the Corporation shall be as set forth in the bylaws of the Corporation adopted by the directors. Such provisions shall not be in conflict with the provisions and requirements of the North Carolina Nonprofit Corporation Act (as it may be amended from time to time).

ARTICLE X

To the fullest extent permitted by the North Carolina Nonprofit Corporation Act and the North Carolina Business Corporation Act to the extent that it applies, no person who is serving or who has served as a director of the Corporation shall be personally liable to the Corporation for monetary damages for breach of duty as a director. No amendment or repeal of this Article, nor the adoption of any provision to these Articles inconsistent with this Article shall eliminate or reduce the protection granted herein with respect to any matter that occurred prior to such amendment, repair or adoption, and the Corporation shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office.

Notwithstanding any other provision of these Articles, the Corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Code, or (b) by a corporation, contributions to which are deductible under the Code.

ARTICLE XI

In addition to the powers granted to corporations under the laws of the State of North Carolina, the Corporation shall have full authority to adopt bylaws, policies and programs for the regulation of its internal affairs and the conduct of its business in such form and method as are not in conflict with or in violation of such laws, except as prohibited by the provisions of these Articles.

ARTICLE XII

These Articles shall be effective upon filing

This is the 13 day of April , 2018.

 Josh Preskitt
INSERT NAME
Incorporator

GRIFFIN LEADERSHIP ACADEMY

PURPOSE:

The Corporation is organized as a charitable corporation, as defined in N.C. Gen. Stat. Section 55A-1-40(4), exclusively for charitable, educational, scientific or literary purposes, including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under Section 501(c)(3) of the Internal Revenue Code (the "Code").

The corporation is organized exclusively to operate a North Carolina public charter school, INSERT SCHOOL NAME, ("School"), and for other innovative educational programs associated with or supporting the School and its programs.

The foregoing clauses shall be construed as both objects and powers, and such enumeration of specific purposes, objects, and powers shall not be deemed to limit or restrict in any manner the general powers of the Corporation and the Corporation shall have and may exercise all powers conferred on a nonprofit corporation by the laws of the State of North Carolina, now or hereafter in effect.

In furtherance of its purposes, the Corporation shall have the power to receive and allocate contributions, funds, property, or other benefits within the discretion of its Board of Directors ("Board") to any organization that qualifies as an exempt organization under Section 501(c)(3) of the Code, or the corresponding provisions of any subsequent federal tax laws.

PROHIBITED ACTIVITIES

The Corporation is intended to qualify as tax-exempt, charitable, educational, scientific or literary organization within the meaning of Section 501(c)(3) of the Code. The affairs of the Corporation shall be conducted in such manner as to qualify for tax exemption under that Code section and any related Code section. No part of the new earning of the Corporation shall inure to the benefit of, or be distributable to its trustees, directors, officers, or other private persons, except that the Corporation shall be authorized and empower to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in these Articles of Incorporation.

No substantial part of the activities of the Corporation shall be carrying on of propaganda, or otherwise attempting to influence legislation (provided, however, that the Corporation, in this regard, may, but is not required to, elect to be governed by the objective expenditure limits of Section 501(h) of the Code, and the Corporation shall not be participate in, or intervene in (including the publishing or distribution of statements) any political campaign of behalf of or in opposition to any candidate for public office. Notwithstanding any other provision of these Articles, the Corporation shall not carry on any other activities not permitted to be carried on (a) by the corporation exempt from federal income tax under Section 501(c)(3) of the Code, or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Code.

DISSOLUTION

Upon the dissolution or final liquidation of the Corporation, after payment or provision for payment of all liabilities of the Corporation, the Corporation's remaining assets shall be distributed for one or more exempt purposes within the meaning of Section 501(c)(3) of the Code, or shall be distributed to the federal government, or to a state or local government, for a public purpose, all as the board of directors of the Corporation may determine, in accordance with the provisions of N.C. Gen. Stat. Section 55A-14-03, the Charter School Act, and other applicable laws or any successor provisions thereto. Any such assets not so disposed of shall be disposed of by the Superior Court of the county in which the principal office of the Corporation is the located, exclusively for such purposes or to such organization or organizations as such court shall determine, which are organized and operated exclusively for such exempt or public purposes.

LIABILITY LIMITATION

To the fullest extent permitted by the North Carolina Nonprofit Corporation Act and the North Carolina Business Corporation Act to the extent that it applies, no person who is serving or who has served as a director of the Corporation shall be personally liable to the Corporation for monetary damages for breach of duty as a director. No amendment or repeal of this Article, nor the adoption of any provision to these Articles inconsistent with this Article shall eliminate or reduce the protection granted herein with respect to any matter that occurred prior to such amendment, repeal or adoption, and the Corporation shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office.

Notwithstanding any other provision of these Articles, the Corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Code, or (b) by a corporation, contributions to which are deductible under the Code.

**Commercial
PROPERTY & CASUALTY
INSURANCE PROPOSAL
Prepared for**

Griffin Leadership Academy

09-24-2018

Presented by : Joe Pardue

**HUB INTERNATIONAL
P. O. Box 939
Burlington, NC 27216-0939
Phone:336-228-0541
Fax:336-226-6772**

CUSTOMER SERVICE TEAM

The following information is provided to direct you to the appropriate person in our office who can best answer your questions, make changes to your account, or to assist you in any other area.

ACCOUNT EXECUTIVE

Joe Pardue
P. 336-494-2503
C. 336-263-6805
joe.pardue@hubinternational.com

Your Account Executive is responsible for coverages, marketing and overall handling of your account.

ACCOUNT MANAGER

Dana Baker
P. 336-494-2518
dana.baker@hubinternational.com

Your Account Manager is responsible for the day to day service issues to your policies such as making changes on policies, billing, certificates of insurance, and auto ID cards.

CLAIMS

Cheryl Robertson	P. 336-494-2542	cheryl.robertson@hubinternational.com
Kay McDaries	P. 336-494-2532	kay.mcdaries@hubinternational.com

OUR OFFICE HOURS ARE
8:30 AM TO 5:00 PM MONDAY - FRIDAY
TELEPHONE: 336-228-0541 FAX: 336-226-6772
1137 SOUTH CHURCH STREET
P.O. BOX 939
BURLINGTON, NC 27215
TOLL FREE: 800-832-7549

About This Indication

This proposal is a brief description of insurance coverages and is not to be accepted as a complete explanation of policy terms. Only the insurance policy language will govern the extent and limits of the coverage provided.

The enclosed proposal and recommendations (if any) are based on information received from you by our agency and summarizes the present/proposed insurance protection for your property, casualty, and any other applicable coverages. This is not an insurance policy. It is intended only to summarize your present/proposed coverage.

We are open to suggestions you may have regarding policy coverages and limits with respect to your individual business needs. We ask that you refer to policy wordings for exclusions and limitations to the insurance coverages.

September 24, 2018

Griffin Leadership Academy

PROPERTY

COMPANY: SELECTIVE INSURANCE COMPANY
POLICY PERIOD: AUGUST 1, 2020 TO AUGUST 1, 2021
INSURED LOCATION: TDB – Greene County

Coverage Summary:

1,275,000	Building Insurance
250,000	Business Personal Property
1,000	Deductible
550,000	Business Income
72 Hours	Deductible

ESTIMATED ANNUAL PREMIUM: \$ 5,400

THE CONTENTS ARE WRITTEN ON A "RISKS OF DIRECT PHYSICAL LOSS" AND "REPLACEMENT COST" BASIS. STANDARD EXCLUSIONS APPLY. SEE ATTACHED EXCLUSION PAGE.

**ELITEPAC COMMERCIAL PROPERTY
Property Extension**

This is a summary of the various coverages and causes of loss provided by this endorsement. No coverage is provided by this summary. Only the provisions of Sections I, II, III determine the scope of your insurance protection.

DESCRIPTION	COVERAGE AMOUNT
Additional Costs	\$25,000
Additional Property Covered:	
The cost of excavations, grading, backfilling or filling	Included in BLDG Limit
Foundations of buildings, structures, machinery or boilers	Included in BLDG Limit
Personal property while airborne or waterborne	Included in BLDG Limit
Underground pipes, flues or drains	Included in BLDG Limit
Arson, Theft and Vandalism Rewards	\$25,000
Automated External Defibrillators	\$10,000
Back Up of Sewer, Drain or Sump – Direct Damage	\$100,000
Brands and Labels	Included in BPP Limit
Building Owner – Tenant Move Back Expenses	\$25,000
Business Income	\$550,000 per location
Business Income/Extra Expense Related Additional Coverages:	
Auto Physical Damage Business Income	\$25,000
Back Up of Sewer, Drain or Sump – Business Income	\$100,000
Building Owner – Lessor’s Leasehold Interest	\$25,000
Contractual Penalty	\$25,000
Denial of Service	\$25,000
Dependent Properties	\$100,000
Emergency Vacating Expense	\$25,000
Extended Period of Indemnity	180 Days
Food Contamination Shutdown	\$25,000
Increased Realty Tax Assessment	\$25,000
Ingress or Egress	\$50,000
Newly Acquired Locations – Business Income	\$250,000
Pollutant Clean-up and Removal – Business Income	\$25,000
Project R & D Documentation and Prototypes Business Income	Included in BI Limit
Transit Business Income	\$25,000
Unnamed Premises – Business Income	\$10,000
Utility Services – Time Element	\$25,000
Violent Event Extra Expense	\$50,000 any one policy year
Business Personal Property Seasonal Increase	10%
Change of Temperature and Humidity	Included
Claim Expenses	\$25,000
Consequential Loss to Stock	Included in Valuation
Debris Removal – Additional Limit	\$250,000
Deductible (Waiver of multiple property deductibles)	Included
Deferred Payments	\$25,000
Fire Department Service Charge	\$25,000
Fire Extinguishing Equipment	Actual Loss Sustained

DESCRIPTION	COVERAGE AMOUNT
Inland Marine Related Coverages:	
Accounts Receivable	\$100,000
Communication Equipment	\$100,000
Electronic Information Systems (aka Computer Equipment & Electronic Data)	\$100,000
Fine Arts	\$25,000
Installation Property	\$25,000
Mobile Equipment	\$25,000
Personal Effects – Within the Coverage Territory	\$5,000 Per Person/\$25,000 Per Occ
Property Effects – Outside the Coverage Territory	\$5,000 Per Person/\$25,000 Per Occ
Property in Transit – Within the Coverage Territory	\$100,000
Property in Transit – Outside the Coverage Territory	\$10,000
Refrigerated Property – In Transit	\$25,000
Salesperson's Samples – Within the Coverage Territory	\$25,000
Salesperson's Samples – Outside the Coverage Territory	\$10,000
Tools and Equipment	\$10,000
Valuable Papers and Records	\$100,000
Lock Replacement	\$10,000
Marring and Scratching	Included
Members' and Guests' Property	\$1,000 Per Person/\$25,000 Per Occ
Newly Acquired or Constructed Property – Building per location	\$1,000,000
Newly Acquired or Constructed Property – Business Personal Prop per location	\$500,000
Non-Owned Detached Tailers	\$10,000
Ordinance or Law Coverage:	
Coverage A – Undamaged parts of a Building	Included in the Bldg Limit
Coverage B – Demolition Cost	\$500,000
Coverage C – Increased Cost of Construction	\$500,000
Coverage D – Tenants' Improvements and Betterments	\$25,000
Outdoor Property	\$350,000
Outdoor Trees, Shrubs and Plants (\$2,500 any one item)	\$25,000
Personal Effects of Students	\$5,000 per student/\$100,000 occurrence
Personal Property at Unnamed Premises – Within the Coverage Territory	\$100,000
Personal Property at Unnamed Premises – Outside the Coverage Territory	\$10,000
Personal Property of Others	Included in BPP Limit
Pollutant Clean-up and Removal	\$50,000
Premises Boundary Increased Distance	1,500 Feet
Preservation of Property	90 Days
Replacement Cost Valuation for Personal Property of Others	Included
Roof Protection	\$500 per roof/\$1,000 policy year
Selling Price Valuation	Included
Specified Appurtenant Structures	\$100,000 – Public Use/\$1,000 BPP
Spoilage	\$50,000
Tenant Building and Business Personal Property Coverage Required by Lease	\$25,000
Tenant's Building Glass Liability	Included in BPP Limit
Tenant Leasehold Improvements	\$25,000
Tenant Lease Assessment	\$5,000
Theft Damage to Building	Included in BPP Limit
Theft Limitation Amendments:	
Furs	\$5,000
Patterns, Dies, Molds and Forms	Included in BPP Limit
Precious Metals	\$10,000
Underground Fiber Optic Cable	\$10,000 Occ/\$50,000 Policy Year
Utility Service – Direct Damage	\$50,000

PROPERTY ONLY EXCLUSIONS

POLICY COVERS DIRECT PHYSICAL LOSS EXCEPT:

- 1. Earth Movement or Earthquake**
- 2. Government Action - (except as ordered by government to prevent spread of fire)**
- 3. Nuclear Hazard**
- 4. Power Failure (caused away from premises)**
- 5. War and Military Action**
- 6. Flood**
- 7. Breakage of Fragile Articles**
- 8. Settling, Cracking, Shrinkage, Bulging or Expansion**
- 9. Consequential Loss, Delay, Loss of Use, Loss of Market**
- 10. Disappearance of Property (inventory shortage)**
- 11. Dishonest Acts by the Insured or Employees.**
- 12. Exposed Property**
- 13. False Pretense**
- 14. Frozen Plumbing in an unoccupied building if the heat is not maintained or the pipes are not drained.**
- 15. Maintenance Type of Losses:**
 - a. Wear & Tear**
 - b. Rust, Corrosion, Decay, Hidden or Latent Defect**
 - c. Smog**
 - d. Settling, Cracking, Shrinking**
 - e. Insects, Birds, Rodents**
 - f. Mechanical Breakdown**
 - g. Dampness or Dryness**
 - h. Marring, scratching**
- 16. Smoke, Vapor, Gas From Industrial or Agricultural Operation**
- 17. Seepage or Leakage**
- 18. Unauthorized Transfer of Property**

THIS IS A SUMMARY ONLY.

You should refer to your policy for the exact wording of the exclusions.

Griffin Leadership Academy

CRIME

COMPANY: SELECTIVE INSURANCE COMPANY
POLICY PERIOD: AUGUST 1, 2018 TO AUGUST 1, 2019

Coverage Summary:

\$	100,000	Employee Theft
	100,000	Forgery and Alteration
	25,000	Money & Securities – Inside the Premises
	25,000	Money & Securities – Outside the Premises
	1,000	Deductible

ESTIMATED ANNUAL PREMIUM: \$ 387

EXCESS CRIME (TRAVELERS)
\$150,000 Excess Crime Limit

ESTIMATED ANNUAL PREMIUM: \$ 186

GENERAL LIABILITY

COMPANY: SELECTIVE INSURANCE COMPANY
POLICY PERIOD: AUGUST 1, 2020 TO AUGUST 1, 2021

Coverage Summary:

\$ 1,000,000	Each Occurrence Limit
1,000,000	Personal & Advertising Injury Limit
3,000,000	Products/Completed Operations Aggregate Limit
3,000,000	General Aggregate Limit
1,000,000	Fire Legal Liability Limit
10,000	Medical Expense Limit
1,000,000	Employee Benefits Liability
1,000,000	Abuse and Molestation Occurrence Limit
1,000,000	Abuse and Molestation Aggregate Limit

ESTIMATED ANNUAL PREMIUM: \$ 4,965

Premium Basis:

Parks or Playground	1
School Faculty	27
Elementary School Students	270

Griffin Leadership Academy

SCHOOL BOARD LEGAL LIABILITY

COMPANY: GREENWICH INSURANCE COMPANY
POLICY PERIOD: AUGUST 1, 2020 TO AUGUST 1, 2021

Coverage Summary:

\$ 1,000,000	Educators Legal Liability
1,000,000	Employment Practices Liability
2,000,000	Policy Aggregate
100,000	Defense Reimbursement Payments
300,000	Defense Reimbursement Payments Aggregate
2,500	Deductible

ESTIMATED ANNUAL PREMIUM: \$ 4,800

Griffin Leadership Academy

BUSINESS AUTO POLICY

COMPANY: SELECTIVE INSURANCE COMPANY

POLICY PERIOD: AUGUST 1, 2020 TO AUGUST 1, 2021

Coverage Summary:

\$	1,000,000	Auto Liability
\$	1,000,000	Hired/non-owned Auto Liability Limit
	1,000	Comprehensive Deductible
	1,000	Collision Deductible

ESTIMATED ANNUAL PREMIUM: \$ 2,750

Vehicle Schedule

2 Buses TBD

Griffin Leadership Academy

WORKER'S COMPENSATION POLICY

COMPANY: ACCIDENT FUND INSURANCE COMPANY

POLICY PERIOD: AUGUST 1, 2020 TO AUGUST 1, 2021

Employer's Liability Limits:

\$ 500,000 Bodily Injury by Accident – Each Accident
500,000 Bodily Injury by Disease – Policy Limit
500,000 Bodily Injury by Disease – Each Employee

<u>Class Code</u>	<u>Description</u>	<u>Payroll</u>
8868	School Professionals	\$1,295,000
7380	Drivers – NOC	25,000
9101	School – All Other	50,000

TOTAL ESTIMATED PREMIUM: \$6,475

Griffin Leadership Academy

Insurance Indication

UMBRELLA POLICY

COMPANY: SELECTIVE INSURANCE COMPANY
POLICY PERIOD: AUGUST 1, 2020 TO AUGUST 1, 2021

Coverage Summary:

Occurrence Limit: \$ 1,000,000

Aggregate Limit: \$ 1,000,000

ANNUAL PREMIUM: \$1,800

PREMIUM SUMMARY

	Proposed Premium
PROPERTY	\$ 5,400
CRIME	387
EXCESS CRIME.....	186
GENERAL LIABILITY (Includes Abuse and Molestation)	4,965
SCHOOL BOARD LEGAL LIABILITY	4,800
BUSINESS AUTO	2,750
WORKER'S COMPENSATION.....	6,475
UMBRELLA.....	1,800
ESTIMATED ANNUAL PREMIUM:	\$26,763

COVERAGE CONSIDERATIONS:

- **Fiduciary Liability**
- **Pollution**
- **Flood & Earthquake**
- **Cyber/Privacy Liability**
- **Higher Umbrella Limits**

NOTE: These coverage's are currently not provided by your insurance program

HUB INTERNATIONAL CONSUMER PRIVACY POLICY AND PRACTICES

FACTS

WHAT DOES HUB INTERNATIONAL LIMITED (“HUB”) DO WITH YOUR PERSONAL INFORMATION?

Why?	<p>Financial companies choose how they share your personal information. Federal law gives consumers and clients the right to limit some but not all sharing. Federal law also requires us to tell you how we collect, share, and protect your personal information. Please read this notice carefully to understand what we do.</p>
What?	<p>The types of personal information we collect and share depend on the product or service you have with us. This information can include:</p> <ul style="list-style-type: none"> your name, address and social security number. your payment history and claims information. passive tracking information from our website or the Internet, including information obtained through the use of Internet “cookies.” information from other reporting agencies and state and federal government agencies, such as state motor vehicle departments. information from other sources, such as your employer, information clearinghouses, medical or health care providers and/or other third parties. your health, medical conditions or treatment. your log-in information when you log into our website. <p>When you are no longer our customer, we continue to share your information as described in this policy.</p> <p>If you use our website, we may collect information about the browser you are using. Our web server may store your IP address and domain. We might track the pages you visit. We might look at what site you came from, or what site you visit when you leave us. We collect this information using tracking tools described in this policy.</p>
How?	<p>All financial companies need to share customers’ personal information to run their everyday business. In the section below, we list the reasons financial companies can share their customers’ personal information; the reasons HUB chooses to share; and whether you can limit this sharing.</p>

Reasons we can share your personal information	Does Hub share?	Can you limit this sharing?
<p>For our everyday business purposes – such as to maintain your account(s), report to credit bureaus, to process or service requested or authorized transactions, to secure quotations for insurance, to obtain insurance coverage or to report or process claims.</p>	Yes	No

We may also disclose your health, medical conditions or treatment information as necessary to process or service requested or authorized transactions or as otherwise permitted or required by law.		
To in order to comply with the law – to respond to court orders, legal investigations or subpoenas. We may also share if a government agency requests. We may also share if an investigatory body requests. We may also disclose your information as required by the Fair Credit Reporting Act.	Yes	No
For our marketing purposes – to offer our products and services to you.	Yes	No
For joint marketing with other financial companies	Yes	No
For our affiliates’ everyday business purposes – information about your transactions and experiences, to process or service requested or authorized transactions, such as to secure quotations for insurance, obtain insurance coverage or to report or process claims.	Yes	No
For our affiliates’ everyday business practices – information about your creditworthiness.	Yes	Yes
For our affiliates to market to you	Yes	Yes
For nonaffiliates to market to you	Yes	Yes

To Limit Our Sharing	<p>If you are a new customer, we can begin sharing your information 30 days from the date we sent this notice. When you are no longer our customer, we continue to share your information as described in this notice. You can, however, contact us at any time to limit our sharing.</p> <p>You can opt out of receiving marketing emails by following the instructions in any marketing emails or text messages you receive. You can also opt-out by sending us an email at InformationCompliance@hubinternational.com or completing our on-line client opt-out form. To request changes to or review your information, or to have your personal information deleted, please send us an email at InformationCompliance@hubinternational.com. You may also write to our Chief Legal Officer at the address shown at the bottom of this policy.</p> <p>If you do not wish to allow our website to use cookies, you may configure your browser to block them. Please understand that blocking cookies may reduce the functions and services our website makes available to you. Please refer to the specific instructions for your browser if you would like to block or screen cookies.</p> <p>You can choose not to provide personal information while on our website; however, if you do not provide us with information, some website features may not work. You can also choose to configure browser not to accept</p>
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	cookies. If you do so, however, some parts of our website may not work.
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Questions?	Call 877.402.6601 or go to www.hubinternational.com .
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Who we are	
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Who is providing this notice?	<p>This notice is provided by Hub and its subsidiaries and operating divisions, including those listed below:</p> <ul style="list-style-type: none">• Hub International Group Northeast Inc.• Hub International Gulf South• Hub International Insurance Services Inc.• Hub International Midwest Limited• Hub International Mountain States Limited• Hub International New England, LLC• Hub International Northeast Limited• Hub International Northwest LLC• Hub International Southeast• Hub International Southwest• Hub International Texas, Inc.• Hub International Transportation Insurance Services Inc.• Hub International West Holdings Limited• Burnham Stewart Reinsurance, Ltd.• Brewer & Lord Insurance Advisers, LLC• Claims Administration Corporation• Flynn Insurance Agency• Impact Select Group, Inc.• Obenchain Insurance, Inc.• Program Brokerage Corporation• Rigg Insurance Managers Inc.• Sander A. Kessler & Associates, Inc.• The Feitelberg Company of Rhode Island, LLC• Voluntary Benefits Services Inc.• Wm. Rigg Co.
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What we do	
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How does HUB protect my personal information?	<p>To protect your personal information from unauthorized access and use, we use security measures that comply with federal law. These measures include computer safeguards and secured files and buildings. We restrict access to such information to those employees or service providers who need to know such information in order to provide the requested services or products.</p> <p>For those who access our website, the Internet is not 100% secure and we cannot promise that your use of our website will be completely safe. We encourage you to use caution while on the Internet.</p>
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What we do	
How does HUB collect my personal information?	<p>We collect your personal information, for example:</p> <ul style="list-style-type: none"> • When you submit an application or other completed forms that we receive from you. • Through your transactions with us, our affiliates or other third parties. • On our website or the Internet, including information obtained through the use of Internet “cookies.” • From consumer or other reporting agencies and state and federal government agencies, such as state motor vehicle departments. • From other sources, such as your employer, information clearinghouses, medical or health care providers and/or other third parties. • Through co-branded areas on our website, which may use passive tracking to recognize you as a customer. This cookie will restrict your ability to access other insurance brokers or other businesses that would otherwise be made available to you on the co-branded areas. <p>We also collect your personal information from others, such as credit bureaus, affiliates or other companies.</p>
How does HUB use my information?	<ul style="list-style-type: none"> • To respond to your questions and requests. • To improve our website and update our email lists. For example, we might use cookies or your IP address to track new or past website visitors. We may also use tracking tools to see what areas of our website are the most interesting to our visitors. • To communicate with you about our relationship. • For other business purposes. For example, we may use your email address to inform you about our products or services.
Why can't I limit all sharing?	<p>Federal law gives you the right to limit only:</p> <ul style="list-style-type: none"> • Sharing for affiliates' everyday business purposes – information about your creditworthiness. • Affiliates from using your information to market to you. • Sharing for nonaffiliates to market to you. <p>State laws and individual companies may give you additional rights to limit sharing. See below for more on your rights under state law.</p>
What if there is more than one insured on a policy?	<p>This policy describes our privacy practices for both current and former customers. If there is more than one person insured under a policy, this policy will be sent only to the named insured on that policy, but applies to all insureds.</p>

What we do	
What if I access your website from outside the United States?	If you are located outside of the United States, please be aware that information you provide to us may be sent to the United States. By using our website and giving us your information, you agree to such transfer. You also understand that the U.S. may not provide the same level of protections as the laws of your country.

Definitions	
Affiliates	Companies related by common ownership or control. They can be financial and nonfinancial companies. <ul style="list-style-type: none"> Affiliates include the family of insurance brokerage and other financial services companies owned by HUB.
Nonaffiliates	Companies not related by common ownership or control. They can be financial and nonfinancial companies.
Joint Marketing	A formal agreement between nonaffiliated financial companies that together market financial products or services to you. <ul style="list-style-type: none"> Our joint marketing partners include categories of companies such as insurance companies or banks.

Other important information	
Our website contains links to third party sites. If you click on one of those links, you will be taken to websites we do not control. This policy does not apply to the information practices of those sites. You should read the privacy policy of those other websites carefully. We are not responsible for those third party sites. Links to outside sites do not constitute or imply endorsement by us of the linked site or any material displayed on those sites.	
The websites on which this policy appears are not intended for children under 13; however, if you are a parent or legal guardian and believe that your child under 13 has provided us with personally identifiable information, please email us at InformationCompliance@hubinternational.com . If you want to write, use the address shown at the bottom of this policy. Please mark your inquiries to the attention of "COPPA - Information Request" and include your email address and phone number.	
From time to time we may change our privacy practices. The latest version of this policy will be posted on our website at the page it has historically appeared. Sometimes there may be a material change to this policy that we wish to apply retroactively. If so, we will notify you and obtain your consent to the extent required by law.	

Other important information

If you have additional questions you can call us at 877.402.6601, fax us at 866.296.8248, or reach us by email at InformationCompliance@hubinternational.com. You can write to us at:

Chief Legal Officer
Hub International Limited
55 East Jackson Boulevard, Floor 14A
Chicago, IL 60604

Please include your name, address, telephone number and email address whenever you contact us, including by email. This helps us handle your request correctly.

HOW WE GET PAID

HUB International takes pride in the services our brokerages provide to you, our client, for insurance and risk management programs. For our efforts we are compensated in a variety of ways, primarily in the form of commissions and contingency amounts paid by insurance companies and, in some cases, fees paid by clients or third parties. The means by which we are compensated are described below.

Commission income - Commission, normally calculated as a percentage of the premium paid to the insurer for the specific policy, is paid to us by the insurer to distribute and service your insurance policy. Our commission is included in the premium paid by you. The individuals at HUB International who place and service your insurance may be paid compensation that varies directly with the commissions we receive.

Contingency income - We also receive income through contingency arrangements with most insurers. They are called "contingent" because to qualify for payment we normally need to meet certain criteria, usually measured on an annual basis. Contingency arrangements vary, but payment under these agreements is normally the result of growing the business by attracting new customers, helping the insurance company gather and assess underwriting information and/or working to renew the policies of existing insureds. There is currently no meaningful method to determine the exact impact that any particular insurance policy has on contingency arrangements. However, brokers tend to receive higher contingency payments when they grow their business and retain clients through better service. In other words, the amount of earned contingency income depends on the overall size and/or profitability of all of a group of accounts, as opposed to the placement or profitability of any particular insurance policy. For this reason, the individuals involved in placing or servicing insurance are rarely, if ever, compensated directly for the contingent income that we receive.

Supplemental Commissions - Some insurance companies have recently replaced contingent commissions with supplemental commissions. These commissions, in fixed amounts, are established annually in advance based on historical performance measured by criteria comparable to those by which contingent commissions are calculated. We refer to these commissions as guaranteed supplemental commissions, or "GSCs".

Fees paid by clients - On occasion, with more complex business insurance programs and where additional resources, products or services are appropriate, a fee may be negotiated for placement of insurance coverage or additional services. Fees charged for the placement of insurance will be outlined in a proposal and approved, usually in writing, prior to the insurer binding coverage. On occasion, we may receive both commissions *and* client-paid fees for placing insurance, which generally will be disclosed in writing to you in advance. In certain circumstances clients pay us mutually agreed-upon fees for additional services, such as third party administration of employee benefits or workers' compensation programs.

Wholesale Operations - We own wholesale insurance brokerages in both the U.S and Canada. These are intermediaries through which other brokers, typically retail brokers that have a relationship and deal directly with their clients, place coverage. Our own retail brokers may place client policies through HUB-owned wholesale brokers. In such cases, both the HUB retail broker and the HUB wholesale broker will earn commissions, and they are included in the client's premium payment. Ordinarily wholesale brokers, whether owned by HUB International or not, are included in the transaction because they offer products that are particularly suitable to a client's needs that are not available through normal insurance brokerage retail channels.

Other Compensation and Benefits - We may receive revenue or further benefits from our insurance brokerage activities in other ways, including, but not limited to, from insurance company promotional events, payments from insurers for promotional marketing and/or employee training and development, fees or a percentage of the interest paid to us for the administration of premium finance contracts, interest paid to us by financial institutions earned on fiduciary or trust accounts in which we hold your premium payments pending remittance to the insurance company, and fees paid to us for policy and/or claims administration and/or loss control services that we provide.

Related Party Transactions - In limited circumstances, our subsidiaries or employees may have interests in insurers and reinsurers with whom policies are placed. We own a reinsurance broker that arranges reinsurance for carriers. It is possible that coverage placed by our retail brokers could be reinsured pursuant to placements made by our reinsurance subsidiary. Ownership of a reinsurance broker also creates an additional, mutually beneficial dimension to our relationships with insurance companies.

Customer Centric Carriers - We have access to the products and services of hundreds of insurers. However, we believe our ability to provide the best combination of products, service, value and ongoing access to capacity is enhanced by focusing on a manageable number of carrier relationships. These strategic relationships include many of the most respected national and regional insurance companies in the insurance industry (the "Strategic Carriers"). Although we will continue to access our other insurance company relationships where appropriate, we expect that many of our clients' insurance needs may be met through the Strategic Carriers. The Strategic Carriers may pay us enhanced compensation, which we intend to use in part to invest in initiatives to improve our ability to serve our customers' and to optimize their insurance buying experience. A portion of any enhanced compensation from our Strategic Carriers may be used to incentivize our employees to prioritize, investigate and access the products and services of our Strategic Carriers for the purpose of consolidating the number of insurance markets we deal with, while at the same time addressing the needs of our clients. More information regarding our Strategic Carrier relationships is available upon request from your HUB International insurance advisor or by visiting our website at www.HUBinternational.com.

Our goal is to be your insurance brokerage of choice. We know you have many brokerages to choose from, so to earn your confidence, we hold ourselves to the highest standard of service, a standard reflected in our written Client Commitment - we call it the "*The HUB Advantage*." We hope you will review the principles embodied in *The HUB Advantage*, a copy of which is attached for your convenience. You should also feel free to visit our website at www.HUBinternational.com for more information regarding HUB International and how we do business.

Please also feel free to ask any questions about our compensation generally, or as to your specific insurance proposal or placement, by contacting your HUB broker or customer service

representative directly, or by calling our client hotline at 1-866-857-4073.

We want you to choose a HUB International broker to be your insurance advisor – and we intend to make your decision an educated one.

Vacant Buildings

If the building where loss or damage occurs has been vacant for more than 60 consecutive days before that loss or damage, we will:

A. Not pay for any loss or damage caused by any of the following, even if they are Covered Causes of Loss:

- (1) Vandalism;
- (2) Sprinkler leakage, unless you have protected the system against freezing;
- (3) Building glass breakage;
- (4) Water damage;
- (5) Theft; or
- (6) Attempted theft

B. Reduce the amount we would otherwise pay for the loss or damage by 15%.

A building is vacant when it does not contain enough business personal property to conduct customary operations.

Buildings under construction are not considered vacant.



WEDNESDAY,
APRIL 4, 2018

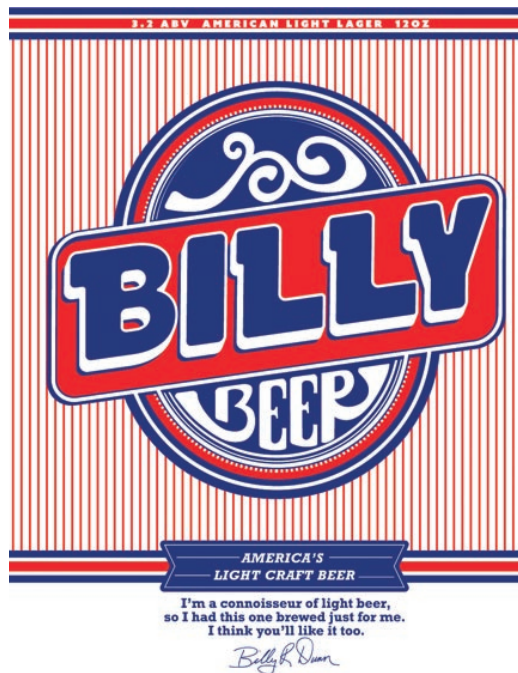
THE STANDARD Laconic

SNOW HILL,
NORTH CAROLINA

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GREENE COUNTY NEWS FOR GREENE COUNTY PEOPLE

75 CENTS



Brewery deal moves forward

Billy Beer Inc. to build cannery at industrial park

BY BRENDA MONTY
Staff Writer

SNOW HILL—A land purchase deal with Billy Beer Inc., a subsidiary of Uptown Brewing Co. of Greenville, was unanimously approved Monday by the Greene County Board of Commissioners following a public hearing.

Billy Beer Inc. partners, Billy Dunn, Donald Dunn, Brad Dunn and brew master

Ben Self, plan to construct a 10,000-square-foot brewery, cannery and taproom at the Northwest Greene Industrial Park located on U.S. 264-Alternate near Walstonburg and the Pitt County border.

The manufacturer will become the first industry to occupy the county's 58-acre industrial park, which was established in 2006.

Billy Beer Inc. will be America's first manufacturer

of light craft beer in cans.

Uptown Brewing Co. opened a brewery and taproom in downtown Greenville in January 2016. When company owner and president, Billy Dunn, asked his brew master to brew a light craft beer, Billy Beer was born.

The beer that is now being served by request only at the Greenville taproom on Evans Street is in such demand by

the craft beer fans, retail grocery chains Food Lion and Costco, and especially East Carolina University, expansion is required, said Rick Davis, Greene County's economic developer.

The company searched and acquired the rights to Billy Beer name, originally made popular in the late 1970s by the endorsement of the late

See BREWERY, Page 9

Hookerton town park to receive upgrade

BY JAKE KEATOR
Staff Writer

HOOKERTON—Hookerton officials let the community voice their opinions as to what should be added to Hookerton Park during a public hearing at the March 26 Hookerton Board of Commissioners meeting.

The board is already considering the addition of a walking trail and playground and upgrading the existing basketball court at the park, Town Clerk April Baker explained.

A previous idea for the installation of a splash pad would be unlikely in this round of improvements, she added.

The improvements are made possible by a Parks and Recreation Trust Fund grant the town garnered last year. The grant is a dollar-for-dollar match with the goal being a \$109,000 match from the grant over a three-year span.

"The idea of the public hearing is, these are our ideas, we want to hear from the community as to what your needs are here that could help the children," Baker said.

Hookerton resident Frank Rice proposed the idea of adding a Frisbee golf course to the park.

"There is quite a bit of space. It has become a thing that has become somewhat popular in our area," Rice said, adding if

See PARK, Page 5



BRENDA MONTY | THE STANDARD LACONIC

Walker Wade (right), 5, treats his show pig, Chip, to a cookie reward for good behavior, as his brother, Nicholas, 9, grooms the barrow. The boys enjoy spending time with the pigs they raised for the 78th annual 4-H Coastal Plains Jr. Livestock Show and Sale.

Youth learn valuable skills raising livestock

BY BRENDA MONTY
Staff Writer

SNOW HILL—Nicholas Wade, 9, and his brother Walker, 5, of Snow Hill were among the 160 young contestants from 10 counties at the 78th annual 4-H Coastal Plains Jr. Livestock Show and Sale, held Monday and Tuesday, at the Lenoir County Livestock Area in Kinston.

This was the siblings' first showing at the Coastal Plains show. They both showed pigs at a county fair and the N.C. State Fair in 2017.

At their modest home on N.C. 58 South, the boys' father, Kere Wade, built a shelter just big enough to house four pigs and the supplies they need.

Amid loud grunts and squeals inside the shelter, Nicholas introduced his show pig, a gilt named Reba.

Also part of four pigs raised by the Wade boys and their cousin are Bubbles and Pumpkin, also gilts (females that have never had piglets), and a barrow (a castrated male) named Chip, which is Walker's pig in the show.

Pumpkin, which is actually their dad's pig, is also being trained as a backup entry for the show in case something happens to Reba, Nicholas said.

Their cousin planned to show Bubbles in this week's show.

The show offers the opportunity to be judged — both the animal and the handler — in several age

and weight classes.

The annual show is the culmination of a three-month project. Youths learn valuable agriculture as well presentation and other life lessons while raising a young animal, be it pig, goat, lamb or steer, from infancy. They learn the animal's habits, see to its nutritional and other physical needs and train it in proper behavior for judging.

"Sometimes I get up in the morning and help my dad feed the pigs and clean the pens when they're really, really dirty," Walker said. "Chip goes wild when he gets new shavings in his pen. He likes to run into to the middle of them."

See AG, Page 9

Protecting children

BY BRENDA MONTY
Staff Writer

SNOW HILL—A group of approximately 40 county employees, elected officials and others gathered Monday to officially kick off the 2018 Child Abuse Prevention Month campaign.

A brief ceremony was held in the corridor outside Greene County Social Services at the Greene County office complex in Snow Hill, under the leadership of Angela Ellis, the director of Greene County Social Services.

Ellis spearheads a committee of employees who organize the county's annual child abuse awareness and prevention campaign.

Child Abuse Prevention Month is a national campaign to bring awareness to and talk about child abuse and what can be done to prevent abuse, according to Michael Rhodes, the director of the Greene County Department of Public Health, who welcomed those in attendance.

See CHILD, Page 3



BRENDA MONTY | THE STANDARD LACONIC

County Commissioner Bennie Heath (right) reads a Child Abuse Prevention Month proclamation outside the county office complex in Snow Hill Monday, as Greene County Department of Social Services social workers Courtney Williams (left) and Ashley Hardy prepare to hoist a flag.

Charter school plans to open in Jason

BY BRENDA MONTY
Staff Writer

SNOW HILL—A Goldsboro group is hoping to open a charter school in Greene County by the 2019-20 academic year. Griffin Leadership Academy's mission is to provide a tuition-free alternative choice in public education for parents in and around Greene County, according to Josh Preskitt, the chief executive officer of the proposed elementary school.

He and his colleague, Dr. Todd

Forgette, the school's chief academic officer, will apply in September for the charter from the N.C. Board of Education, Preskitt told the Greene County Board of Commissioners at its March 19 meeting.

"The mission of GLA is to develop future leaders that display grit, inspire compassion, excel in academics and embody hope," stated literature Preskitt handed out.

"We're trying to get our name out there. One of the processes for approval by the Department

of Public Instruction is (to show) there is a need within the community for a charter school," Preskitt said, adding the charter application requires 250 individuals to say there is a need. "If there's not enough then ... we'll have to look somewhere else."

The school would open with kindergarten through fifth grade

with plans to focus on the whole student, teaching 21st century skills such as problem solving and working in teams. The target enrollment is 90 students per grade level, or 540 students.

"We're also going to have leadership embedded within our curriculum," Preskitt said.

The leadership model Griffin Leadership Academy plans to follow extends from extensive immersion and experience of its founders, Griffin and Forgette, in John Maxwell's corporate leadership solutions and Frank-

lin Covey's leadership, execution and education solutions.

Forgette is also the former managing director of Wayne Preparatory Academy Charter School in Goldsboro. Preskitt's wife, Amy, is a third-grade teacher in Wayne County Schools and is also Covey leadership certified.

"The vision is to prepare every student for college. However, we also understand there are people like me who won't make that

See CHARTER, Page 5



PRESKITT



THIS WEEK'S LACONIC

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CONTACT US
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Obituaries

Lena W. Stocks

AYDEN—Mrs. Lena Wood Stocks, 92, passed away Tuesday evening, March 27, 2018, at Vidant Medical Center in Greenville.

A native of Greene County, she was born Jan. 10, 1926, the daughter of Roy Lee and Etheleen Johnson Wood. Mrs. Stocks was a graduate of the Maury School and had retired from the former Collins & Aikman in Farmville where she worked for 25 years.

She was a devoted wife, mother, grandmother, and faithful member of her church, Mt. Calvary Free Will Baptist in Hookerton.

Her surviving family includes her children, William and Linda Wood Price of Ayden; son, Ervin Earl Wood and Terry Hogg Wood of Ayden; brother, Willie Wood of Ayden; sister, Evelyn W. Merritt of Hookerton; grandchildren, Tina Richardson, Erin Chase, Rodney Wood, all of Ayden, and Samantha Crowe of Greenville; great-grandchildren, Skyler Rose Wood, Matthew Richardson, Lauren Elizabeth Richardson and Taylor Chase. Those preceding her in death include brothers, R.L. Wood and Hyman Wood.

A funeral service was held at 7 p.m. Friday, March 30 at Mt. Calvary Free Will Baptist Church in Hookerton with Pastor Frank Rice officiating. Committal services were held at 11 a.m. Saturday, March 31 at the Snow Hill Cemetery.

The family will receive friends Friday, March 30 immediately following the service and other times at Mrs. Stocks' residence.

Online condolences at taylor-tyson.com.

Arrangements by Taylor-Tyson Funeral Service.

Church Briefs

Church fundraiser

The Hookerton United Methodist women are hosting a yard sale fundraiser from 7:30-11:30 a.m. April 7 at the church, 206 E. Church St., Hookerton.

Men's day

St. Peter's Church of Christ Disciples of Christ, 2688 Seven Pines Road, Greenville, is hosting its Men's Day service at 3 p.m. April 8 with Pastor Devin Pickett Sr. of St. Delight United Holy Church in La Grange.

Church jubilee

Lewis Chapel Free Will Baptist Church is celebrating its 150th general church jubilee celebration and its 119th church anniversary at 11 a.m. April 8 with 2nd General Bishop Billy R Anderson. Bishop Purcell Copper will preach at 2:30 p.m.

King's revival

King's Cross Roads Original Free Will Baptist Church is hosting a revival at 7 p.m. April 8 and at 7:30 p.m. April 9-13 featuring guest evangelist, the Rev. Kevin Woolard. Special music each evening. Nursery provided. The church is located 10 miles west of Greenville, between Farmville and Falkland at 2080 Seven Pines Road. For more information call the Rev. Bruce Jones at 252-714-2440.

Liberty revival

Liberty Baptist Church in Snow Hill is holding its revival services with singer and preacher, Brother Bruce Frye at 10 a.m., 11 a.m. and 6 p.m. April 8 and at 7:30 p.m. April 9-10. For more information, call 252-747-8559 or visit libertybaptistsnowhill.com online.

See CHURCH, Page 12

RUTLEDGE

Continued from page 4

Sharon made the mistake of texting Julia a photo of a potential find.

That's when we learned that the "easiest-to-please" daughter is our most difficult when it comes to choosing bedroom furniture.

She wants another an-

tique. Something from the Victorian era—and the darker and more ornate the better.

That's a tough find for under \$500. I sure hope the wait doesn't stunt her growth.

Mark Rutledge may be contacted at mrutledge@reflector.com or like him on Facebook at Mark Rutledge Columns.


KEATOR

Continued from page 4

while sometimes ridiculous and a little irritating, that person just wants his

or her team to succeed. And in the end, isn't that what we all want?

Jake Keator is a staff writer and columnist of this newspaper.



GREENE COUNTY
A Place To Grow. The Way To Live.

Greene County is accepting bids for the construction of a Light Industrial Metal Building in the North West Industrial Park in Greene County, North Carolina.

To be considered, the contractor must obtain an RFP from the Greene County Manager, Kyle DeHaven at 229 Kingold Blvd. Suite D, Snow Hill NC 28580, or online at greene-countync.gov.

Bidders must submit a fully completed bid by 12pm, April 16, 2018 to the Greene County Manager's Office at the address stated above. Questions can be directed in writing to the Greene County Manager or emailed at kyle.dehaven@greene-countync.gov. Greene County has an affirmative policy to foster, promote, and conduct business with women, and minority owned enterprises.

Greene County reserves the right to reject any and all bids.



Photo Credit: silver-john

A SEASON OF SINGING

Isn't it wonderful when spring returns to melt the sharp edges of winter with her warm rays? Colorful bulbs poke their blooms up through the thawed soil; the first robins build nests to cushion their eggs. Just as the warmth of spring brings out the robins to build nests to protect their eggs, God is there to protect and care for us. How soothing to enjoy the warmth of His love after the storms of our busy days overwhelm us. Worship each week in God's sanctuary. From the warmth of His House you will emerge renewed, refreshed and strengthened, just as if spring had entered your life.

Daily Devotional Reading

Mark 16:1-20	John 20:19-31	John 21:1-14	John 21:15-25	1 Cor. 15:1-11	1 Cor. 15:12-34	1 Cor. 15:35-58
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Scriptures Selected by the American Bible Society

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CHARTER

Continued from page 1

choice," Preskitt said.

Griffin Leadership Academy's academic model has more than 40 years of proven evidence in increasing students' engagement, excitement and competencies in reading and math, according to a school brochure.

"Is that going to be state

money or are you going to rely on some county money?" asked Commissioner Jerry Jones.

Charter schools operate on 80 percent of public funds rather than 100 percent like traditional public schools, according to Preskitt.

"So we will get some county money, but it would be less, and less federal money than public schools," he said.

Commissioner Susan Blizzard asked the school founders if they had a building in mind to refurbish for a school.

A new facility would be established in the Jason community, Preskitt said, adding the location would be advantageous to also serve Wayne and Lenoir counties.

"Once we know we've got the process right, we'll start adding grades," he

said. "If we're not meeting our goals and the standards that we write in by-laws, then the state just shuts us down."

"So if we're not doing a good job, we won't be around."

Commissioners took no official action.

For more information or to fill out the public interest survey for Griffin Leadership Academy, visit griffinleadership.org.

PARK

Continued from page 1

children have their play area, the Frisbee golf course would be aimed towards teens and adults. "It wouldn't be extremely expensive.

"It wouldn't require any plumbing or anything like that, and it is a free activity. Our youth are always looking for things to do," Rice said.

Also at the meeting were members of Greene County 4-H and the 4-H wildlife team.

"We would really benefit from a shooting range," Wiggins said.

Wiggins understood the safety implications with adding a shooting range to the park, and told commissioners that if the town happens to own a property that is now unused,

the wildlife team would love to establish a range for shooting practice.

"It wouldn't just be for 4-H use. It could be for some of the other wildlife groups in other counties," Wiggins said.

The logistics of establishing a range would be made easier with the help of Kurt Everett, who now allows the wildlife team to shoot on his property, according to Wiggins.

Baker asked Wiggins what the size the range would need to be in order to allow for effective use. Wiggins responded that a three-acre plot of land would be sufficient for the team's needs.

"We only shoot at a max of about 50 yards. We aren't shooting long range," Wiggins said.

Baker expressed concerns over safety in the area if a range was in-

stalled, but did not rule out the possibility of establishing another range in the future.

Rice also asked about the opportunity for a challenge course in the park. A challenge course is often used to help promote teamwork within a group.

Obstacles can include feats of balance, climbing over a tall wall, or traversing large heights, though it was mentioned the height could be lowered to mitigate the risk of injury to users.

In a survey conducted by the town nearly two years ago, a sand volleyball pit was the highest requested addition to the park and would be a reasonable and viable addition, Baker said.

Baker asked Patrick Greene, the principal of Greene Central High School, about additions

that may help high school students.

"They would really like some basketball courts, just somewhere they can go and play. We are always asked and so are the middle schools, 'Can we use your gym?' We just don't have enough gyms for them," Greene said, adding a tennis facility would be a major help to his students.

Baker agreed a tennis area was a good idea.

Hookerton Mayor Bobby Taylor asked attendees to call town hall should they come up with more ideas for additions to the park.

"Nothing we discussed is set in stone. Feel free to call and let us know," Taylor said.

No official action was taken. To share ideas, call town hall at 252-747-3816.

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Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies

- ◆ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation

- Name of the Selected Board Attorney: The Law Office of Lisa Gordon Stella PLLC
- Date of Review: September 06, 2018
- Signature of Board Members Present (Add Signature Lines as Needed):

■ _____
■ _____
■ _____
■ _____
■ Monica Hudson
■ _____
■ _____
■ _____

- ◆ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations

- Name of the Selected Board Auditor: To Be Scheduled: Investigating Pottery & Company, P.A
- Date of Review: To Be Scheduled
- Signature of Board Members Present (Add Signature Lines as Needed):

■ _____
■ _____
■ _____
■ _____
■ Monica Hudson
■ _____
■ _____

