
First Impressions Academy

Memo/Meeting Minutes

Attendees- Christy Pettit, Teresa Clayton, Kelly Bullard

RE: Welcome new Head of Middle and Preschool

From: Kelly Bullard

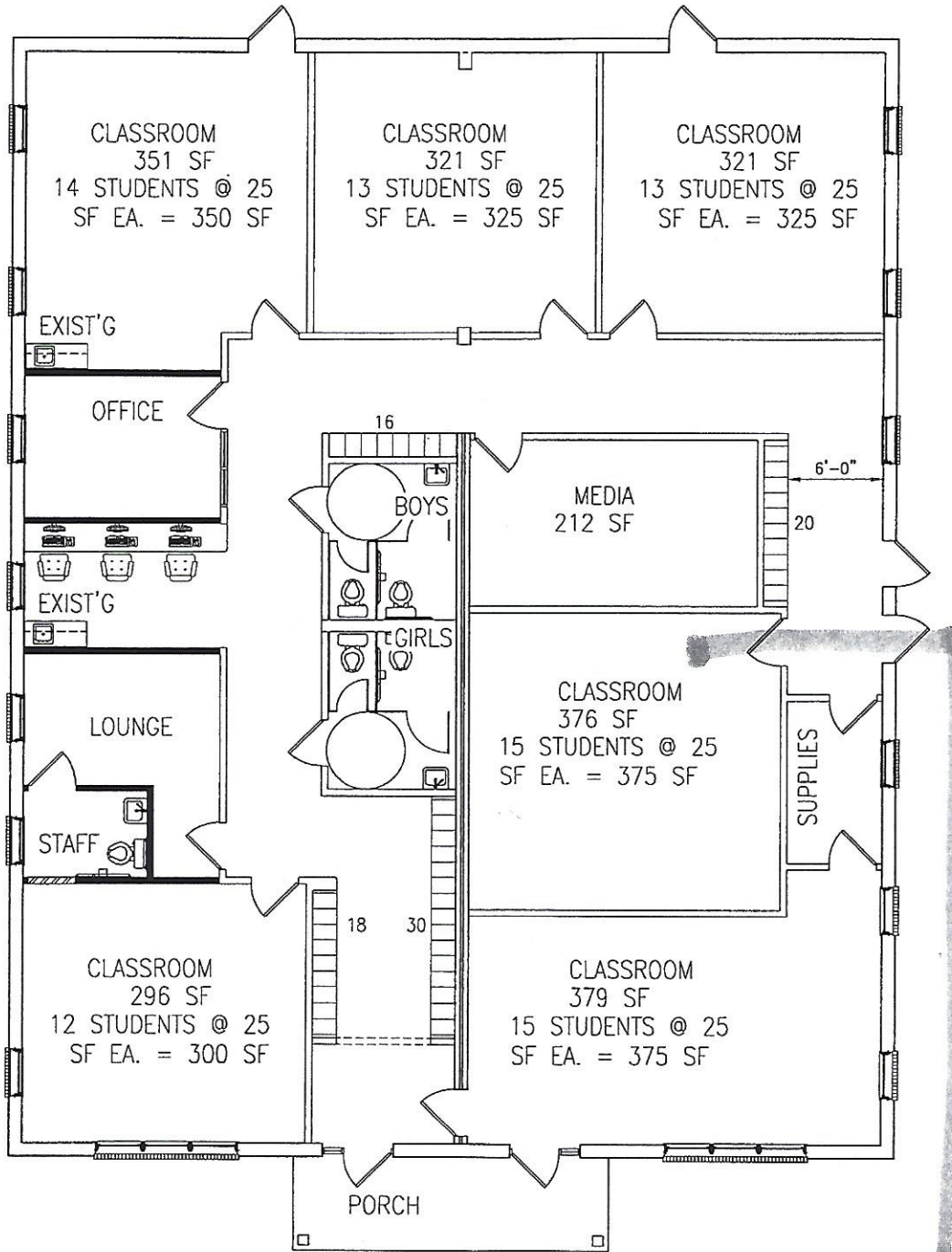
We would like to begin this meeting by welcoming David Sessoms, Head of Middle and Preschool. David was selected for this position because of his vast educational background and experience. When FIA made the decision to apply for a Charter School for grades 5-8, we need to have a person in the driver's seat of the middle school.

David is well educated and skilled in directing schools.

David is a FIA family and holds the credentials to oversee this campus and assist with the Charter school application and guidelines.

FIA plans to send David to the Charter School training on Sept 21 and will meet after the training to discuss the application process and moving forward.

Our families have often asked about FIA becoming a charter school and after doing research, there is a great need in the city of Fayetteville. With our military and large population, only 1% of the students in this area attend a charger school.



82 STUDENTS
84 LOCKERS

Scope and Sequence for Science/STEM

Course Description:

Science will cover topics in life science, earth science, and physical science as advised in the North Carolina Standard Course of Study for Science. This course will be taught utilizing a variety of instructional techniques. These could include lecture, discussion, group work, individual work, labs, projects, presentations, and more. Once standards have been met, students will explore other scientific topics or have more in-depth exploration of a previous topic.

STEM will focus on real-world issues with the basis of projects being related to topics covered in the science standards. Projects will also address topics and integrate skills covered in math, social studies, and language arts. The projects will immerse students in hands-on, open-ended exploration guided by the engineering design process. Multiple "right" answers will be allowed and students will further develop problem solving and critical thinking skills. Students will be involved in productive teamwork.

Course Goals and Objectives:

- There will be goals and objectives specific to each unit.
- Students will develop a scientific and engineering mind. They will question, test, and form conclusions by using the scientific method. They will question, plan, and create prototypes by using the engineering design process.
- Students will become motivated to learn about science, technology, engineering, and mathematics.
- Students will make connections between the content and their everyday lives and think of solutions to real world problems.
- Students will develop strong critical thinking and problem solving skills

5th Grade

Time	Unit	Subtopics
3 weeks	Scientific Practices	Scientific Method and Engineering Design Process
		Lab Safety
		Common Science Language
7 weeks	Forces and Motion	Gravity
		Friction
		Mass
		Measuring motion of an object
		Change of position over time graphing
		Predictions of motion based on given force or change in mass
4 weeks	Matter: Properties and Change	Sun's energy
		Water cycle
		Biotic and abiotic cycles
		Weighing objects (Closed systems)
		Qualitative and quantitative data
3 weeks	Energy: Conservation and transfers	Heat Transformation
		Change in properties due to heating/cooling
		Conductors and insulators
5 weeks	Earth Systems	Weather conditions and patterns
		Prediction of weather events
		Global weather patterns
		Weather instruments
4 weeks	Structure and Function of Living Organisms	Unicellular and multicellular organisms
		Human body systems
		Health and fitness
7 Weeks	Ecosystems	Terrestrial and aquatic ecosystems
		Producers, consumers, and decomposers
		Photosynthesis

		Impact on ecosystems
3 weeks	Evolution and Genetics	Inherited traits
		Learned behaviors

6th Grade

Time	Unit	Subtopics
3 weeks	Scientific and Engineering Practices	Scientific Method and Engineering Design Process. Lab Safety and Equipment Measurement Common terminology Teambuilding
4 weeks	Forces and Motion	Properties of waves Wavelike properties of energy Electromagnetic spectrum Visible light and sight Vibrations Sound and hearing STEM Projects: Sound Sensor and line following Robotics. Bottle Rockets. Dissection: Cow eye.
4 weeks	Matter: Properties and Change	Atoms Effects of heat on atoms Physical and chemical properties of matter STEM Project: Cell Marble Maze
4 weeks	Energy: Conservation and Transfer	Transfer of heat energy Electromagnetic waves Suitability of materials for use in technical design STEM Projects: Paper Roller Coasters. Thermodynamics – Design a thermos.
5 weeks	Earth in the Universe	Orbital motion Seasons, tides, phases of moon, and eclipses Earth's properties Space exploration

7 weeks	Earth Systems, Structures and Processes	STEM Projects: Spacecraft lander. Mars Habitation. Solar System Model. Structure of the earth Plate tectonics Rock cycle and mineral formation Human Impact and stewardship STEM: Earthquake Proof Buildings. Towers.
4 weeks	Structures and Functions of Living Organism	Structure and function of plants Photosynthesis, respiration, and transpiration STEM Projects: Design a terrariums. Corn for Fuel (biofuel).
5 weeks	Ecosystems	Energy flow Food chains and webs Plants response to external stimuli Abiotic factors STEM Projects: Saving the World – One Ecosystem at a Time (ecosystem design). Dissection of grasshopper, crayfish, starfish, and squid.

7th Grade

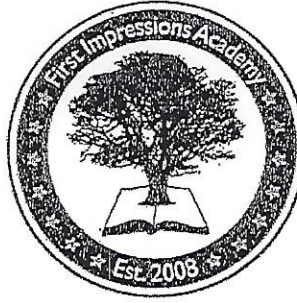
Time	Unit	Subtopics
3 weeks	Scientific and Engineering Practices	Scientific method and engineering design process Lab safety Lab equipment Measurement Common terminology Teambuilding
4 weeks	Forces and Motion	Motion of objects Direction and speed Balanced and unbalanced forces Graphing distance versus time Interpreting graphs STEM Project: Cars (mousetrap or solar), Ancient Devices (catapult, aqueducts, irrigation)
5 weeks	Energy: Conservation and Transfer	Kinetic and potential energy Mechanical energy Energy transformation Model and diagram of moving object Work Electrical circuits Simple machines STEM Project: Simple Machines. Build an Electromagnet.

8 weeks	Earth Systems, Structures and Processes	Earth's atmosphere Water cycle Weather patterns High and low pressure systems Prediction of weather conditions and patterns Global winds and jet streams Human impact and stewardship STEM Project: Hurricane Force Wind Proof House
9 weeks	Structures and Functions of Living Organisms	Structures and life functions of single-celled organisms Plant versus animal cell Hierarchical organization of multi-cellular organisms Human body systems STEM Project: Design a Prosthetic Limb. Design a Heart Valve. Dissection of mammalian heart.
7 weeks	Evolution and Genetics	Sexual and asexual reproduction Patterns of heredity Punnett squares Pedigree analysis Environmental impacts STEM Project: Design a Superhero. Corn Genetics.

8th Grade

Time	Unit	Subtopic
3 weeks	Scientific and Engineering Practices	Scientific method and engineering design process
		Lab safety and equipment
		Measurement
		Common terminology
		Teambuilding
5 weeks	Matter: Properties and Change	Classification of matter
		Physical properties of elements
		Physical vs chemical change
		Law of conservation of mass
		STEM Project: Element Theater, Pharmaceuticals.
4 weeks	Energy: Conservation and Transfer	Environmental implications associated with energy
		Renewable and nonrenewable energy
		Conservation efforts
		STEM Project: Windmills, Solar panels, Hydropower.
6 weeks	Earth systems, Structures and Processes	Structure of hydrosphere
		Earth's oceans
		Safety and potability of water supplies
		Human impact and stewardship
		STEM Projects: Algae Bloom and Water Purification
3 weeks	Earth History	Rock layers and dating

		Fossils
		STEM Projects: Fossil cast and mold, Identifying Rocks, Oil spill Cleanup.
4 weeks	Structures and Functions of Living Organisms	Characteristics of agents of disease
		Epidemics and pandemics
		Biotechnology
		STEM Project: Soap Design Effects on Bacteria.
5 weeks	Ecosystems	Factors that affect populations in an ecosystem
		Producers, consumers, and decomposers
		Flow of energy within food web
		Cycling of matter
		STEM Project: Sustainable Design and Biomimicry in Desert Ecosystem.
3 weeks	Evolution and Genetics	Biological classification systems
		Theory of evolution
		Genetic variation
		Adaption
		STEM Project: Forensics
3 weeks	Molecular Biology	Energy from food
		Growth and survival needs
		Health and exercise
		STEM Project: Bullfrog Dissection, Polluted Air = Polluted Lungs.



2018/19 School Calendar

September

4th - First Day of School

October

Full Month

November

12th No School Veteran's Day

21st - 23rd Thanksgiving Break

December

24th - January 4th - Winter Break

January

7th - Back to School

21st - No School - Martin Luther King Day

February

18th - No School - Required Staff Development

March

Full Month

April

19th - No School - Required Staff Development

22nd - 26th - Spring Break

May

27th - No School - Memorial Day

June

14th - Last Day for Grade School Students K-8th

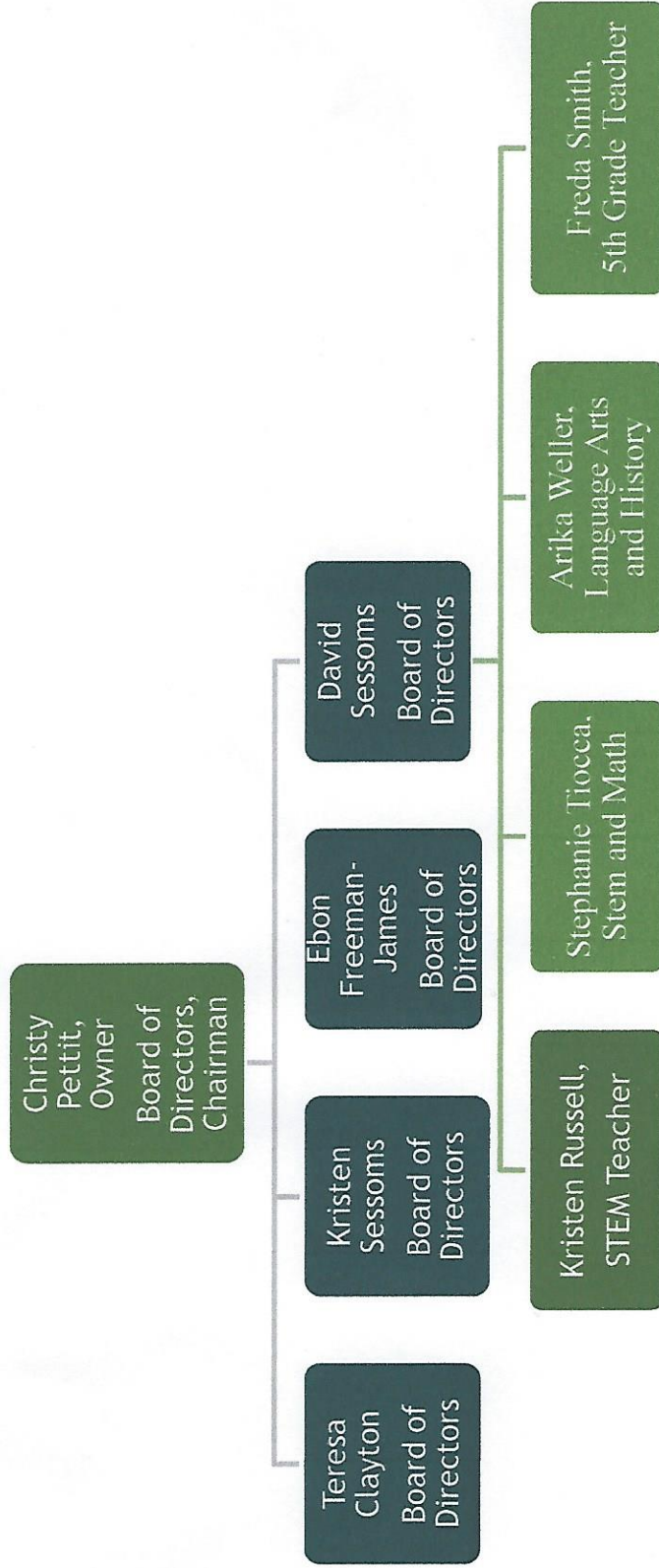
July

4th - 5th - No School - July 4th Holiday

31st - Last Day for Preschoolers - K-prep Graduation

**** Remember we do not take off for public school teacher workdays****

First Impressions Academy



Christy Pettit

6965 Nexus Court
Fayetteville N.C. 28304
631-806-8491

firstimpressions@rocketmail.com

Objective: Seeking a position where I can use my knowledge and communication skills in a esthetics position with a fast paced spa atmosphere.

Education:

University of Phoenix 8/2004-5/2006

Master of Education, Special Education

SUNY Courtland 8/1999-5/2003

*Bachelor of Science, General Education and Special Education
Minor-Psychology for the Exceptional Child*

Hauppauge High School 8/1996-5/1999

High School Diploma

Experience:

First Impressions Academy 10/2010 to Present

Founder/Operator/CEO

- Responsible for evaluations, assessments and management of daily operations
- Responsible for growth and planning for expansion
- Working with City officials for zoning and planning for future buildings
- Manage a staff and oversee all educational outcomes
- Manage the Profit and Loss statements to ensure we meet budget and EBIDTA
- Grew the campus to three buildings and expanding to grade eight
- Operate a very large Pre-K, before school and after school care for all FIA families
- Oversee the FIA parent organization, PEP

Lake Rim Elementary School 08/2006-05/2008

Special Education Teacher, Various Grades

- Responsible for writing and evaluating Individual Education Plans (IEP)
- Maintained an OSHA complaint classroom for safety and security
- Taught K-1 and Special Education
- Worked closely with parents to deliver information about the child's progress

The Pines Elementary, Hauppauge, NY 09/2003-05/2006

Special Education Teacher, Various Grades

- Responsible for writing and evaluating Individual Education Plans (IEP)
- Maintained an OSHA complaint classroom for safety and security
- Taught 4th and 5th grades and Special Education
- Worked closely with parents to deliver information about the child's progress

References Available upon request.

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: First Impressions Academy
2. Full name: Christy Pettit, M.Ed.

Home Address: 6569 Nexus Court, Fayetteville, NC 28314

Business Name and Address: First Impressions Academy, 6569 Nexus Court, Fayetteville, NC 28314

Telephone No.: 910-339-0524

E-mail address: firstimpressions@rocketmail.com

3. Brief educational and employment history.

I hold a master's degree in education, concentrating on special education. I started my career as an educator. I have a huge passion for teaching grade-schoolers. I taught fourth grade in the public school system and loved it. While teaching in Cumberland County I learned quickly that there was a need for a more hands-on approach to education. I opened First Impressions Academy (FIA). FIA started in my garage and started with a handful of children. I converted my garage into a preschool and then outgrew that opening a larger facility. Once we outgrew the larger facility I knew it was time to really grow and I built a large campus, that I own in the city of Fayetteville. I am now the owner of a K-8 which houses three campuses in one location.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I am the owner of the campus and created the Board of Directors when we grew larger.

6. What is your understanding of the appropriate role of a public charter school board member?

Any board should oversee the operations of the school they serve while being careful not to have any prejudices for or against the school. The board must be a safety net for the campus and should make sure that everyone involved is following safe practices.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have not served as a board member on a charter school. I feel that I have the capability because of my background and my overwhelming love to the field of education.

8. Describe the specific knowledge and experience that you would bring to the board.

I will bring my knowledge of the field of special education and the understanding of the IEP process. I will also continue to ensure that children are placed in the correct class for their learning needs.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The mission of FIA has always been staff, student and family friendly. We always have our students' best interest at heart. It means everything to me. Passion and education should go hand in hand.

2. What is your understanding of the school's proposed educational program?

I am a curriculum specialist. I order the curriculum for FIA and truly understand the need for a differentiated classroom. It is critical that students' needs are known, and they are challenged.

3. What do you believe to be the characteristics of a successful school?

First, lead by example! A great school will be one that runs and operates the same way every day. Clean and open practices that are transparent are mandatory. Policies and Procedures are critical.

4. How will you know that the school is succeeding (or not) in its mission?

After ten years of leading and directing a very successful school(s), I feel that my plan works, and I am comfortable with my business plan. If a school operates within the mission, there will be a positive outcome.

Governance

1. Describe the role that the board will play in the school's operation.

The board plays a valued and critical role. Their main responsibility is to be a safeguard for the families and to assist in decision making and to assist with creating policies and procedures. Boards are and should be constantly checked in to the school so that there is a clear separation of duties with the owner and their staff.

2. How will you know if the school is successful at the end of the first year of operation?

FIA is celebrating the ten-year anniversary and was very successful year one. Our operations and operating systems will not change, as they are safe and clear of error.

3. How will you know at the end of five years of the school is successful?

Celebrating ten years, we were very successful at the end of year five. At the end of year five for the Charter school, I will look at the impact of the community and the outcomes of the students. Successful schools deliver successful students.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Charter school board members will need to understand the duties of each staff member and how the separation of duties is governed, monitored and protected. The board should be involved in the major decision making of the Administration and should have a vote in the decision or removal of a staff member.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If someone on the board was to be found to be unethical, a motion should be brought upon the board to vote the individual off. If it is found that this person did something illegal, the authorities should be involved.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Christy Petelit, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for First Impressions Charter School is true and correct in every respect.

Christy Petelit
Signature

9/27/18
Date

TERESA CLAYTON

6965 Nexus Court
Fayetteville, NC 28314
910-339-0524

Objective: To utilize my vision and experience to create an educational atmosphere where students can grow educationally and progress.

Education

Campbell University 2014

Bachelor of Arts- Criminal Justice-Homeland Security

Fayetteville Technical Community College 2009

Associates Degree- Liberal Arts

Skills

- Strong interpersonal skills
- Very organized and detailed
- Fluent in Microsoft Office
- Excellent technical and hands on skills

Employment History

First Impressions Academy

October 2008-Present

Assistant to the Director

- Assist the founder and worked with her to hire all staff and grow the enrollment
- Started and personally funded a one-million-dollar successful business with zero assistance
- Build relationships with staff and families
- Started First Impressions Academy with K-4 and grew to K-8
- Built and manage a fully operational Preschool
- Oversee the building and construction of three educational campuses
- Hire all new staff members and ensure they have qualifications and meet the atmosphere of First Impressions Academy
- Work closely with general contractors to build multiple facilities successfully
- Invoice tuition and collect from families
- Oversee Preschool and all aspects of the campus
- Work closely with the community as we continued to grow
- Worked with First Impressions Academy to brainstorm and begin/grow the Middle School and staff accordingly
- Taught classes as needed for all three campuses

References Available Upon Request

Appendix F:

Charter School Board Member Information Form

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As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: First Impressions Academy
2. Full name: Teresa Clayton

Home Address: 418 Stonebriar Avenue, Raeford, NC 28376

Business Name and Address: First Impressions Academy, 6569 Nexus Court, Fayetteville, NC 28314

Telephone No.: 315-222-5152

E-mail address: claytontd@gmail.com

3. Brief educational and employment history.

My educational background is in criminal justice centering around homeland security and my employment background is in the field of education. I am a military spouse who was brought to Fayetteville, North Carolina. When searching for a school for my oldest child, I found First Impressions Academy (FIA). I was hired by the Academy to assist the owner. That has led to a long and enriching career in the field of education.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I feel that every aspect of FIA is centered around passion and always has the students' best interest at the forefront. I was honored when asked to serve on the Board of Directors.

6. What is your understanding of the appropriate role of a public charter school board member?

A public charter board member is or should be considered a public figure. This person should have strong ethical skills and should be transparent.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

While I have not served on a Charter board, I have served as an Administrator with a very prestigious Academy that is ethical, honorable and successful.

8. Describe the specific knowledge and experience that you would bring to the board.

I will bring my security background and educational training to oversee the creation of the policies and procedures and the safe guarding of the Academy and its' daily operations. I will also assist with the board to oversee the monthly accountability reports to ensure there are no gray areas.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

I live this mission. I have three children in this Academy and I see daily how their lives have been changed and molded so perfectly. This mission is one of passion and desire to offer the strongest and most appropriate education to ever student.

2. What is your understanding of the school's proposed educational program?

The curriculum is one of individuality and that is one reason I trust this with my children's' education.

3. What do you believe to be the characteristics of a successful school?

I believe the characteristics of a successful school would be that of honesty and equality to the students and their families. This school should be a spotlight in the community.

4. How will you know that the school is succeeding (or not) in its mission?

I feel that I have been a large part of the success in this campus and have devoted ten years to the success of the school. I will continue to give 100% to the school and will continue to research and offer suggestions to any changes that I feel should be addressed in the board meetings.

Governance

1. Describe the role that the board will play in the school's operation.

The board should play a large role in the school's operation. The board is and should be considered as the overseer of all activities, while some may be small, others may change many aspects of the school.

2. How will you know if the school is successful at the end of the first year of operation?

For the first full year of the charter school I will continue to monitor and direct the school in a positive direction. I will continue to oversee the operational aspects and direction of the campus. We have been successful for ten years, I know that my directional outcome is not going to change for the negative.

3. How will you know at the end of five years of the schools is successful?

At the end of five years being a Charter school, I will look back at the positives and possible negatives and suggest a "lessons learned" meeting (which I feel should be done at the succession of each year) to tweak the needed changes and have them be voted on by the board.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The charter school board should continue to be a driver of the safe guards and should follow all approved polices and procedures. If the school follows the direction of the board, success is evident.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

Since my educational background is in criminal justice and homeland security, I do not take unethical acts lightly. I would move to have the person(s) removed from the board and would suggest the board vote to seek criminal charges if needed.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Teresa Clayton, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for First Impressions Academy Charter School is true and correct in every respect.

Teresa A Clayton
Signature

9/27/18
Date

419 York Road
Fayetteville, NC 28303
Phone: (910) 364-2271
Email: David.L.Sessoms@gmail.com

EDUCATION

2014–2016	Capella University E.D.D. Adult Education Development <i>Area of Interest: Staff Development</i>	Online GPA: 3.80
2001 – 2003	Campbell University Masters of Education, M.Ed. <i>Area of Interest: Interdisciplinary Studies</i> Alpha Delta Pi National Honor Society	Buies Creek, North Carolina GPA: 3.80
1998- 2001	Campbell University Bachelor of Science in Exercise Science <i>Area of Interest: Athletic Training/Education/Child Development</i>	Buies Creek, North Carolina
1996 – 1998	Miller-Motte Technical College Associate in Applied Science Medical Assisting major	Wilmington, North Carolina

TEACHING EXPERIENCE AND ACADEMIC SERVICE

06/2013-Present	First Impressions Academy <u>Head of Middle and Preschool</u> <ul style="list-style-type: none">• Manage the daily operations of the Middle and Preschool• Develop the plan for the Charter School and assist with the application process• Work with school administration to build strong academic team and have great relationships with First Impression Academy families• Assist administration with community involvement events and continue to maintain the strong reputation in the community
05/2013-06/2018	The Medical Arts School <u>Campus Director</u> <ul style="list-style-type: none">• Develop goals and evaluate the performance for all direct reports while striving for a positive atmosphere and leadership.• Identify new sources of revenue to support priorities, goals and best practices.• Veterans Administration Certifying Official, manage and maintain VA files, communicate with Veterans and their families to explain education Chapters and available benefits.• Created a Default Management Plan to reduce the three year cohort default rate from 29.8% to 11%.

Delta Career Education Corporation

Various States, Locations, Positions listed below

03/2003-03/2013	Miller-Motte College (Various Campuses) <u>Professor, Program Director, Dean of Academics, Regional Campus President</u> North Carolina <ul style="list-style-type: none">• Build and Manage the Fayetteville, NC Campus• Develop goals and evaluate the performance for all direct reports while striving for a positive atmosphere and leadership.• Develop and implement long term financial planning and forecasting models while continuing to grow and become more profitable year over year• Various Chamber awards to drive positive energy and leading with energy• Communicate effectively with a large Military population and function within parameters set forth by Fort Bragg.• Started a Cash Only Commercial Truck Driving School• Applied and began new programs and phase out non-producing programs• Budget for all programs and campus offerings
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Background

1. Name of charter school on whose Board of Directors you intend to serve: First Impressions Academy

2. Full name: David Lee Sessoms, Jr

Home Address: 419 York Road, Fayetteville, NC 28303

Business Name and Address: First Impressions Academy, 6569 Nexus Court, Fayetteville, NC 28314

Telephone No.: 910-339-0524

E-mail address: FIAMiddleSchool@yahoo.com

3. Brief educational and employment history.

I hold a Master's in Education and have two years of doctoral work completed. My Employment history began with teaching college level courses, transitioned to a Program Directors for a Career College, I promoted to a Dean of Academics position. After a few years in that role, I was name College President for with the same career college group. I worked in that arena for fifteen years and have now accepted this position, as Head of the Middle and Preschool.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

With my experience in the field, I was approached by the School Owner and asked if I had interested to server on the Board. My step-son has attended First Impressions Academy for seven years and is not in the fifth grade here.

6. What is your understanding of the appropriate role of a public charter school board member?

To provide sound decision-making skills when working on board operations. It is critical that the board oversee the operating of the institution.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have not served on another Charter board, but I have served on the Board of Directors for the Fayetteville Regional Chamber of Commerce an Economical Development Board. Servicing the community allowed me to make strong connections with City Leaders.

8. Describe the specific knowledge and experience that you would bring to the board.

I have 15 years of working in higher education and that allows me to understand the importance of a strong Board leader. I also firmly believe in First Impressions Academy, I have seen the amazing education that my step-son has received and I believe firmly in the mission.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

To provide a quality education that allows the students and families to operate with the passion of education.

2. What is your understanding of the school's proposed educational program?

The middle school is a true STEM program. The students are truly on a higher level than other students in public institutions. The teachers teach with passion and I really appreciate the 15:1 ratio.

3. What do you believe to be the characteristics of a successful school?

The characteristics of a successful school would start with integrity, honesty and offering a strong well-rounded product that the family can trust. Strong assessments can be proof of this great product.

4. How will you know that the school is succeeding (or not) in its mission?

We will know if the school is being successful if the outcomes for students are held to the same standard that we hold them to now.

Governance

1. Describe the role that the board will play in the school's operation.

The board will and should be involved in the decision-making as well as overseeing the activity that Administration make.

2. How will you know if the school is successful at the end of the first year of operation?

The school is currently on the fourth year of operation as a Middle School and is very successful. The outcomes, policies and procedures will not change when (or if) we before a Charter school.

3. How will you know at the end of five years of the schools is successful?

We will know that the school is successful with growth, outcomes and an overall welcoming from the community.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

I think Charter schools should be ran and lead like any other educational facility. It is critical that there are separation of duties and that the Board has an eye on the daily/monthly operations.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If I felt like anyone on the board were acting unethically, I would meet with the school owner and ask that we call a Board meeting to discuss having that person removed and replaced.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, DAVID Sessoms, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for FIA Charter School is true and correct in every respect.

Signature

Date

10/1/18

Ebon Freeman-James, MSW, LCSW

EbonFreemanJames@gmail.com * (757) 404-6136

Licensure and Education

Licensed Clinical Social Worker, Commonwealth of Virginia

University of North Carolina at Chapel Hill, Master of Social Work - 2002

Elon University, Bachelor of Arts in Human Services - 2000

Volunteer Experience

National Association of Social Workers Local Program Unit Advisory Council 2013 - current

UNC School of Social Work Board of Advisors 2014 - current

First Impressions Academy Parent Education Partnership 2015 - current

University of North Carolina at Chapel Hill Alumni Council 2002 - 2017

Girl Scout leader 2015 - current,

Camp Corral Board of Directors 2016 - current

Career Experience

Capital Caring: Clinical Social Worker, September 2008 - November 2011

Sentara Healthcare: Inpatient Medical Social Worker, April 2005 - July 2008

Sentara Leigh Hospital: Emergency Department Patient Advocate: April 2004 - 2005

Tidewell Hospice: Social Services Counselor, June 2003 - April 2004

Sarasota Memorial Hospital: Health Specialist Coordinator, June 2002 - June 2003

Life Skills Support Center, Pope AFB, August 2001 - May 2002

Family Support Network of North Carolina: Program Coordinator, April 1998 - May 2002

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:

First Impressions Academy STEM Middle School

2. Full name: **Ebon Cornelia Freeman-James**

Home Address: **2717 Aloine Lane Fayetteville, NC 28306**

Business Name and Address: **N/A**

Telephone No.: **757-404-6136**

E-mail address: **EbonFreemanJames@gmail.com**

3. Brief educational and employment history.

I have a masters degree in Social Work from University of North Carolina (UNC)-Chapel Hill and a bachelors degree in Human Services from Elon University. I worked for over a decade in that field and am a Licensed Clinical Social Worker. Most recently volunteer on a variety of non-profit boards, school based programs and local community programs related to families and children.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

Yes: **x**

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was asked to serve on the board by the head of the current middle school at the request of the director. I've been a parent of at least one child at the affiliated preschool/grade school for approximately 6 years and am serving a fourth term as

president of First Impressions Academy Parent Education Partnership. Due to this involvement and my extensive background as a social worker who believes in quality education for all children, I feel that I am in a position to provide helpful input on the board in various capacities.

6. What is your understanding of the appropriate role of a public charter school board member?

To advocate for the best possible education for students in the unique environment of the school. Also, to be a resource for the school with expertise, community connections and support.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

While employed as a social worker I served on the board of many non-profits, all related to assisting families and children. For the past 17 I've served as a member and/or president of the Alumni Council for the UNC School of Social Work and Board of Advisors. I also served for three years as a member of the UNC General Alumni Association and am a long-time member of the local National Association of Social Workers of North Carolina Local Program Unit's (NASW-NC LPU) board of advisors.

8. Describe the specific knowledge and experience that you would bring to the board.

In my early career as a social worker I worked with children, families and schools within framework of early intervention programs and parents and teens as an advocate for children with special needs. Most recently, I volunteer at two local schools which puts me in a position to assist students from preschool through middle school. As a licensed clinical social worker, I am required to maintain Continuing Education Credit on an annual basis therefore I attend conferences and trainings that are extremely relevant to current issues affecting middle schoolers and education (e.g. child abuse, mandated reporting, military transitions, etc.). As a parent and volunteer I am able to share information with school administration and offer support to teachers if needed which I would continue as a board member. I have also done a great deal of training and education workshops for staff and community members which allows me to feel comfortable speaking in a large group and providing leadership as needed.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? **To provide an excellent education for all students in attendance, to challenge and encourage them academically and to offer an option for a STEM middle school in an area that does not have one available.**
2. What is your understanding of the school's proposed educational program? **An academically rigorous Science, Technology, Engineering and Math Middle School program with small class sizes where every student can succeed.**
3. What do you believe to be the characteristics of a successful school? **Passionate teachers, engaged students and active family members working together to achieve agreed upon outcomes.**
4. How will you know that the school is succeeding (or not) in its mission? **Students will be able to clearly articulate what they've learned and will be able to demonstrate their understanding of the material by their work, projects and enthusiasm for most areas of study. Parents and teachers will report that their students are engaged in learning at school and that they feel comfortable working together to ensure agreed upon goals are met.**

Governance

1. Describe the role that the board will play in the school's operation. **I believe that the board will serve in an advisory capacity to the head of the school addressing general issues, mission related items, admission and curriculum issues.**
2. How will you know if the school is successful at the end of the first year of operation? **Ongoing assessments, regular meetings with updates from administration and feedback from students, parents and teachers.**
3. How will you know at the end of five years of the schools is successful? **Students will have consistently met educational benchmarks, student and teacher turnover will be low (taking into account that this is a transient military community) and the school will be meeting goals as outlined in its mission statement.**
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful? **Establishing and maintaining a monitoring system in which all parties mentioned above can be a part of the feedback loop. Meeting on a consistent basis with the majority of members in attendance. Participating in the development of the schools' goals and mission and ensuring that those standards are upheld at all times.**
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? **I believe that there should be established policies and procedures in place to address ethical issues and in the case that they are tested, the protocols should be followed. It's important to be proactive instead of reactive, to the best of the boards' ability, so establishing "job" descriptions, code of conduct and setting expectations for board members early on is a way to encourage those things not to occur. In the event that they do, I think a full or executive board discussion followed by whatever action is voted and agreed upon for the specific ethical violation would then be in order.**

*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, **Ebon Freeman-James**, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for **First Impressions Academy STEM Middle Charter School** is true and correct in every respect.

Signature



Date: September 25, 2018

KRISTEN SESSOMS

M.A.ED., NCC, LPCA, LCASA

CONTACT DETAILS

(910) 849-7050

kristen.sessoms@gmail.com

419 York Road Fayetteville, NC 28303

AFFILIATIONS

American Counseling Association

North Carolina Counseling

Association

Military and Government Counseling

Association of NC

Chi Sigma Iota Honor Society

EDUCATION

Masters in Education, Clinical Mental

Health Counseling

University of North Carolina at

Pembroke

January 2015-May 2017

Bachelor of Arts, Criminal Justice

University of North Carolina at

Pembroke

August 2004-May 2008

DESCRIPTION

Strengths-based therapist that utilizes Solution Focused Therapy, Cognitive Behavioral Therapy, Person Centered Therapy and other evidence-based approaches to provide a safe and non-judgmental environment for the client. Specialties include working with individuals (ages 13 and up) with substance use issues, depression, anxiety, stress, relationship problems, anger management, coping skills, life transitions, peer relationships, self-esteem, sleep/insomnia, suicide ideation, sexuality, gender issues, and self-harm.

EXPERIENCE

OUTPATIENT THERAPIST THE HAYMOUNT INSTITUTE FEBRUARY 2018-PRESENT

Outpatient therapist that works with adolescents and adults on mental health and substance issues. Credentialed with multiple insurance companies which includes Blue Cross/Blue Shield, Sandhills, Eastpointe and Alliance.

OUTPATIENT THERAPIST CAPE FEAR BEHAVIORAL HEALTH CENTER, LLC

NOVEMBER 2017-JANUARY 31, 2018

Outpatient Therapist that works with children, adolescent and adults. Currently registered with NC Tracks and credentialed with Alliance, Eastpointe and Sandhills insurance companies.

COUNSELOR/THERAPIST METHODIST UNIVERSITY JANUARY 2016-MAY 2017

Therapist that worked with students at Methodist University in the individual and group setting on mental health and substance use issues.

REFERENCES

**ADRIENNE MONROE
OWENS**

PH.D., LCSW

Peace of Mind, Body and
Spirit Counseling

draomonroe@gmail.com

(910) 583-3693

**DARLENE HOPKINS
PH.D., LPCS, LCAS**

Clinical Supervisor

darlenehopkins22@gmail.com

(910) 988-8938

**ELIZABETH WARREN
M.A, NCC, LPCA**

Mental Health Counselor

ewarren@methodist.edu

(910) 303-3025

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: First Impressions Academy

2. Full name: Kristen Sessoms, LPCA

Home Address: 419 York Road, Fayetteville, NC 28303

Business Name and Address: First Impressions Academy, 6569 Nexus Court, Fayetteville, NC 28314

Telephone No.: 910-339-0524

E-mail address: Kristen.Sessoms@gmail.com

3. Brief educational and employment history.

I hold a master's degree in Mental Health Counseling and work in the Counseling Field. I work with both adults and children and believe firmly in a strong mental health and strong educational foundation.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I serve on a Military Counseling Association in North Carolina and feel that this allows me to work closely with military families and military children.

6. What is your understanding of the appropriate role of a public charter school board member?
To provide sound decision-making skills when working on board operations. It is critical that the board oversee the operating of the institution.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

The groups that I serve on are counseling in generation, it is very helpful for me to stay relevant in my field of choice and to closely work with leaders in my field.

8. Describe the specific knowledge and experience that you would bring to the board.

I have a strong background with First Impressions Academy, my son and two nephews have been in this school for seven years. I believe firmly in the mission of the school.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
To provide a quality education that allows the students and families to operate with the passion of education.
2. What is your understanding of the school's proposed educational program?
The small class sizes are what drew me to First Impressions, from there I learned quickly that a great amount of time goes into the selection of the staff members and it is very family orientated.
3. What do you believe to be the characteristics of a successful school?
The characteristics of a successful school would start with integrity, honesty and offering a strong well-rounded product that the family can trust. Strong assessments can be proof of this great product.
4. How will you know that the school is succeeding (or not) in its mission?
We will know if the school is being successful if the outcomes for students are held to the same standard and by overseeing the outcomes for our students.

Governance

1. Describe the role that the board will play in the school's operation.
The board will and should be involved in the decision-making as well as overseeing the activity that Administration make.
2. How will you know if the school is successful at the end of the first year of operation?
The school is celebrating its ten-year birthday. I have seen consistent growth and very strong outcomes.
3. How will you know at the end of five years of the schools is successful?
We will know that the school is successful with growth, outcomes and an overall welcoming from the community.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
While Charter schools are considered public schools, they are often running like private facilities. The small class sizes and one on one attention really help the students to flourish.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
I would ask for the board to vote to remove this individual if there was proof of unethical behavior.

*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Lawler Sessions, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for First Impressions Charter School is true and correct in every respect.

Krista Sessions
Signature

10/1/18

Date

First Impressions Academy Parent Education Partnership Bylaws

Adopted: October 12, 2015

Amended:

Revised:

Article 1: Name

1. The name of the organization is First Impressions Academy Parent Education Partnership, officially referred hereon and signed as First Impressions Academy Parent Education Partnership.

Article 2: Purpose

1. The purpose of this organization is to:
 - a. Encourage all parents to assist with various school activities/functions/services.
 - b. Provide financial assistance where needs are identified.
 - c. Foster a positive and encouraging community atmosphere.
 - d. Support the Mission and Vision of First Impressions Academy.

Article 3: Membership

1. Membership is granted to any parent or guardian that has a child enrolled in First Impressions Academy. Membership also includes Christy Pettit (school director) and members of the First Impressions Academy Board of Directors. There is no fee for membership in First Impressions Academy Parent Education Partnership.

Article 4: General Policies

1. Meetings will be held on the second Tuesday of every month at 8:30 AM in the teacher lounge on the second floor.
2. First Impressions Academy Parent Education Partnership, will work as partners in education with the school and shall seek to support the mission and vision of the school, recognizing that the legal responsibility to make decisions has been delegated by Christy Pettit (School Director)
3. First Impressions Academy Parent Education Partnership shall not in any way participate or intervene in any political campaign. The PTO may, however, seek to educate people concerning school issues, such as school bond issues and similar concerns.
4. First Impressions Academy Parent Education Partnership officers shall work with Christy Pettit to plan and set dates for Parent Education Partnership programs and meetings. All proposed fundraiser activities should be submitted to Christy Pettit for approval prior to undertaking any activity for such fundraiser.
5. All purchases made by First Impressions Academy Parent Education Partnership must be approved prior to purchasing by the FIA Board of Directors.
 - a. 50% of funds raised should be used for the classroom.
 - b. The other 50% can be utilized for FIA Fun in Action.

Article 5: Officers

1. Executive Board will consist of the following:
 - a. President
 - b. Vice-President
 - c. Treasurer

First Impressions Academy Parent Education Partnership Bylaws

Adopted: October 12, 2015

Amended:

Revised:

- d. Secretary
- 2. Duties of Officers:
 - a. **President**
 - i. Shall preside over meetings of the organization and executive board, serve as the primary contact for the Christy Pettit, prepare the agenda and represent the organization at meetings outside the organization.
 - ii. Will also serve as an ex officio member of all committees except the nominating committee, and coordinate the work of all the officers and committees so that the purpose of the organization is served.
 - iii. Perform such other duties as may be prescribed in these bylaws or assigned by the organization.
 - b. **Vice-President**
 - i. Shall act as an aide to the president
 - ii. Performs the duties of the president in his/her absence.
 - iii. Prepares a summary for the monthly parent newsletter.
 - c. **Secretary**
 - i. Records the minutes of the meetings.
 - ii. Takes and keeps a roster of all members and voting members attending each PEP meeting.
 - iii. Disperses the minutes to all members.
 - iv. Maintain current and past records for seven years.
 - d. **Treasurer**
 - i. Has custody of all funds of the PEP.
 - ii. Keeps full and accurate account of receipts and expenditures.
 - iii. Makes disbursements as authorized by the President, Executive Board or organization in accordance with the budget adopted by the PEP.
 - iv. Has a check signed by the treasurer and one other designated Executive Board member.
 - v. Presents a proposed budget to the Executive Board for approval.
 - vi. Presents a financial statement at every meeting of the organization and other times when requested by the Executive Board.
 - vii. Shall prepare all tax statements for all taxing authorities as may be required. All such tax statements shall be reported to the membership at a regular business meeting.
 - viii. At the end of his/her term, assist the incoming treasurer and president in review of the books.
- 3. Any member of the First Impressions Academy Parent Education Partnership Executive Board can be removed by 2/3 vote from the First Impressions Academy Board of Directors if they feel as though officer is not fulfilling their duties or violate the bylaws in some manner.

First Impressions Academy Parent Education Partnership Bylaws

Adopted: October 12, 2015

Amended:

Revised:

Article 6: Elections

1. An election is held yearly to select the Executive Board for First Impressions Academy Parent Education Partnership.
2. Each spring, the PEP president will call for nominations for upcoming positions on the Executive Board.
3. All nominations will be given to the nomination committee.
4. **Nomination Committee:**
 - i. The nominating committee will be comprised of the Secretary and two general members.
 - ii. Vice President/Co-President will prepare the ballot to be distributed at the PTO Meeting.
 - iii. Votes will be cast by secret ballot.
 - iv. Office shall be elected by ballot. However, if there is but one nominee for any office, election for that office may be by voice vote.
 - v. Two members of the nominating committee, not on the ballot, will tally the votes and report back to the membership.

Article 7: Finances

1. All funds raised by the PTO shall be placed in an account designated by the Executive Board.
 - a. All funds including cash shall be deposited through the designated account.
2. Any check written from the PTO account must have supporting documentation such as receipts when requesting reimbursement. Failure to supply this documentation may result in denial of reimbursement.
 - a. Committees are required to stay within allocated budgets. If additional funds are necessary, prior Executive Board approval is required.
3. An amount of money will be left in the treasury at the end of each year to cover any unpaid bills and obligations plus a reserve amount of at least \$2000.00 to begin the next school year. This will be re-evaluated at each Executive Board meeting. (NEEDS TO BE DISCUSSED)

Article 8: Amendments

1. These bylaws may be amended at any regular or special meeting, providing that previous notice was given in writing at the prior meeting. Amendments will be approved by a majority vote by the attending members.

First Impressions Academy Parent Education Partnership Bylaws

Adopted: October 12, 2015

Amended:

Revised:

October 12, 2015

I, _____ had read and agree with the bylaws for First Impressions Academy. All items discussed at the PEP meetings are considered confidential and not to be mentioned or discussed after the meetings. All meetings are professional and will be conducted as such.

Please complete the form below:

Name: _____

Email Address: _____

Date of Birth: _____

Signature: _____



**Department of the Treasury
Internal Revenue Service
Cincinnati, Ohio 45999**

In reply refer to: 0233846346
Feb 12, 2013 LTR 147C
46-2010629

Copy

**FIRST IMPRESSIONS ACADEMY LLC
CHRISTY PETTIT SOLE MBR
3107 RAEFORD RD
FAYETTEVILLE NC 28303**

Taxpayer Identification Number: 46-2010629

Form(s):

Dear Taxpayer:

This letter is in response to your telephone inquiry of February 12th, 2013.

Your Employer Identification Number (EIN) is 46-2010629. Please keep this number in your permanent records. You should enter your name and your EIN, exactly as shown above, on all business federal tax forms that require its use, and on any related correspondence documents.

If you have any questions regarding this letter, please call our Customer Service Department at 1-800-829-0115 between the hours of 7:00 AM and 7:00 PM. If you prefer, you may write to us at the address shown at the top of the first page of this letter. When you write, please include a telephone number where you may be reached and the best time to call.

Sincerely,

Ms. Brown

Ms Brown
1000195737
Customer Service Representative

SUMMARY OF INSURANCE

Prepared: 9/10/2018

For **First Impressions Academy, LLC**

**6965 Nexus Ct
Fayetteville, NC
28304 910-339-0524**

Coverage	Amount	Company	Policy No	Eff	Exp	Premium
Business Owners Policy		The Hartford	22SBAUL6502	01/18/18	01/18/19	5,018.00
Liability Limits						
BI & PD Per Occurrence Limit	1,000,000					
BI & PD Aggregate Limit	2,000,000					
Medical Expense (Per Person) Limit	10,000					
Damage to Rented Premises Limit	1,000,000					
Products/Comple Limit	2,000,000					
Personal and Ad Limit	1,000,000					
Commercial Umbr Limit	1,000,000					
Limit	1,000,000					
Ded	2,500					
Location 002 Building 001						
6973 Nexus Ct						
Fayetteville, NC						
28304-2642						
Building Amount	367,775					
Deductible 1000						
Valuation RC						
Mortgagee: Capital Bank Corporation Po Box 702037 Dallas, TX 75370						
Additional Coverages						
Extra Expense Actual Loss Sustained						
Number of Months: 12						
Extra Expense Endorsement #s						
Loss of Income Actual Loss Sustained						
Number of Months: 12						
Loss of Income Endorsement #s						
Location 001 Building 001						
6965 Nexus Ct						
Fayetteville, NC						
28304						
Building Amount	1,419,600					
Deductible 1000						
Valuation RC						

SUMMARY OF INSURANCE

Prepared: 9/10/2018

For **First Impressions Academy, LLC**

**6965 Nexus Ct
Fayetteville, NC
28304 910-339-0524**

Coverage	Amount	Company	Policy No	Eff	Exp	Premium
Business Owners Policy (Continued)						
Personal Property Amount	109,200					
Deductible 1000						
Valuation RC						
Mortgagee: Capital Bank Corporation Po Box 702037 Dallas, TX 75370						
Additional Coverages						
Location 001 Building 001						
School - Private - Elementary, Middle or Jr High						
Class Code 82261						
Other Coverages						
Location 002 Building 001						
School - Private - Elementary, Middle or Jr High						
Class Code 82261						
Additional Coverages						
* Additional remarks are in notepad #055						
Workers Compensation						
		Accident Fund	WCV 6170563 00	07/19/18	07/19/19	1,872.00
Named States: NC						
Employer's Liability						
Each Accident	500,000					
Disease Policy Limit	500,000					
Disease Each Employee	500,000					
Individual Included/Excluded						
Christy Petit	EXCL NC					
All States						
Total Est. Annual Prem.	1,872					
Minimum Premium						
Deposit Premium						
NC	Factor	Factored Prem				
Total		1,500				
Terrorism						

SUMMARY OF INSURANCE

Prepared: 9/10/2018

Page 3

For **First Impressions Academy, LLC**

**6965 Nexus Ct
Fayetteville, NC
28304 910-339-0524**

Coverage	Amount	Company	Policy No	Eff	Exp	Premium
Workers Compensation (Continued)						
	.01	19				
Experience or Merit Mod	1					
Catastrophe	.01	38				
Increased Limits	.01	12				
Expense Constant		240				
Equal to Minimum Premium		63				
* See Attached Rating Information						

SUMMARY OF INSURANCE

Prepared: 9/10/2018

For **First Impressions Academy, LLC**

**6965 Nexus Ct
Fayetteville, NC
28304 910-339-0524**

Workers Compensation - Rating Information

Policy No. WCV 6170563 00

Address	Class Code	Classifications	FT Empls	PT Empls	Remuneration	Rate	Premium
6965 Nexus Ct Fayetteville NC	7380	Drivers, Chauffeurs, Messengers & their helpers				3.93	
6965 Nexus Ct Fayetteville NC	8868	School Professional Employees & Clerical			384,700	0.39	1,500
6965 Nexus Ct Fayetteville NC	9101	School All Other Employees				2.37	

Appendix M

First Impressions Academy is not depending on any other outside source.

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: Tally
- Date of Review: N/A
- Signature of Board Members Present (Add Signature Lines as Needed):

- Christy Patel
- Jessa Clayton
- RS
- Kristi Sessions
- Ebon Freeman - Jones
- _____
- _____
- _____

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: _____
- Date of Review: N/A
- Signature of Board Members Present (Add Signature Lines as Needed):

- _____
- _____
- _____
- _____
- _____
- _____

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: N/A
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: N/A
- Name of the Selected Financial Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: N/A
- Name of the Selected PowerSchool Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

Certification

I, Christy Peterl, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as First Impressions Charter School is true and correct in every respect.

Christy Peterl
Signature

9/27/18
Date